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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 26** |

**UNIT 2: FIT FOR LIFE**

**Grammar 2e (Page 36)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use new grammar point: *used to*.

- practise doing grammar exercises.

- talk about their activities they used to do when they were 6.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the cartoon and answer the questions.  - Choose the correct option.  - Write what James used to/didn’t use to do when he was six.  - Ask their friend about what their partner used to do when he/she was six? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ own sentences/ presentation. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic and introduce “used to”.

b. Content: Cartoon.

c. Expected outcomes: Ss can think about the topic and have some general ideas about “used to”

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the cartoon and answer the questions.**  1. When do we use “used to”?  2. What is the form of the verb after “used to”?    - Ask Ss to look at the cartoon and answer the questions.  - Ask Ss to work in pair to complete the task.  - Check Ss’ answers. | - Look at the cartoon and answer the questions.  - Work in pair to complete the task.  ***Answer keys:***  *1.* We use ***used to*** to talk about things that happened regularly in the past, but they don’t happen anymore.  *2. bare infinitive.* |

**B. Presentation: 10 minutes**

a. Objectives: to present *USED TO (possitive and negative).*

b. Content: Language box and Note! box.

c. Expected outcomes: Ss can remember and understand *USED TO (possitive and negative).*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| USED TO:  We use ***used to*** to talk about things that happened regularly in the past, but they don’t happen anymore.  We can use the **Past Simple** instead of ***used to*** with no difference in meaning to talk about past habits.  *She* ***used to eat*** *meat more often when she was younger.*  *She* ***ate*** *meat more often when she was younger.*  - Explain that we use *used to* to talk about past habits or things that don’t happen anymore. We can also use *used to* to talk about past states.  - Ask Ss to read the table/theory box and the cartoon. Draw their attention to the words in bold. *(Did you use to have – on Mondays, used to be - changed)*  **Note!**  We don’t use ***used to*** for actions that happened at a stated time in the past.  e.g. *I* ***went*** *to football practice yesterday.*  (NOT: *I used to go to football practice yesterday.*)  - Draw Ss’ attention to the ***Note!*** box. | - Read the theory in the language boxes and listen to teacher’s explanation.  - Take notes.  - Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise *USED TO (possitive and negative).*

b. Content: tasks 1, 2.

c. Expected outcomes: Ss can remember and understand *USED TO (possitive and negative).*

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1**: **Choose the correct option. Sometimes, both options are correct.**  **1** Marko **used to go**/**went** snorkelling every summer but now he’s too busy.  **2** Mary didn’t **use/used** to play tennis when she was at college.  **3** Jane **left/used to leave** for the gym an hour ago.  **4** Every summer, we **used to go/went** swimming.  **5** Did Jenny **use/used** to play basketball when she was a kid?  **6** The sports centre **used to move/moved** to a new location.  **7** I didn’t **use/used** to go jogging when I was a kid.  **8** My parents **used to buy/bought** me a new racquet last week.  - Explain the task and give Ss time to complete it.  - Check Ss’ answers (using the IWB). | - Choose the correct option.  - Do the task individually and share with their friend.  ***Answer keys:***  2. use 3. left  4. used to go/ went 5. use  6. moved 7. use  8. bought |
| **Task 2: Write what James used to/didn’t use to do when he was six.**  **1** live in a village (✓) James used to live in a village.  **2** wear glasses (✗)  **3** read comic books (✓)  4. summers at the seaside (✓)  **5** go sailing (✗)  **6** play video games (✗)  **7** ride a bike (✓)  **8** study French (✗)  - Explain the task and read out the example and then give Ss time to complete it.  - Check Ss’ answers around the class (using the IWB). | - Work in pairs to complete the task.  **Answer keys:**  **2.** James didn’t use to wear glasses.  **3.** James used to read comic books.  **4.** James used to spend summers at the seaside.  **5.** James didn’t use to go sailing.  **6.** James didn’t use to play video games.  **7.** James used to ride a bike.  **8.** James didn’t use to study French. |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and information in the real situation.

b. Content: task 3

c. Expected outcomes: Ss can talk about their activities they used to do when they were six.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. What did your partner use to do when he/she was six? Ask to find out, then tell the class.**  *A: Did you use to go to the cinema?*  *B: No, I didn’t. I used to watch cartoons on TV.*  - Ask Ss to ask and answer in pairs about what they used to do when they were six.  - Monitor the activity around the class and then ask various Ss to tell the class what their partner did. | - Ask and answer in pairs about what they used to do when they were six.  ***Suggested Answers:***  *A: Did you use to play with toy cars?*  *B: No, I didn’t. I used to watch TV.*  *A: Did you use to go to ballet lessons?*  *B: No, I didn’t. I used to play sports.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar points: *USED TO (possitive and negative).*

- Do the exercises in workbook on page 20.

- Complete the grammar note in TA7 Right On! Notebook page 16.

- Prepare the next lesson: Grammar 2e (page 37).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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