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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 57** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Reading 4a - Vocabulary expansion and further practice (Cont, page 65)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *IT technician, engineer, mechanic, game designer, pilot, photographer.*

- practise talking about their jobs in the future.

- present their ideas to the class.

- improve listening skills and pronunciation.

- write a paragraph to introduce a film.

**1.2. Competences**

- improve Ss’ communication, critical thinking skills.

- develop SS’ creativity.

 **1.3. Attributes**

 - build their love for high technology.

 - become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Mime the words.**-** Listen and repeat the words.- Match the jobs with descriptions. - Talk about future jobs.- Design and present a droid.- Write a paragraph. | **-** Ss’ answers.**-** Ss’ pronunciation.- Ss’ answers.- Ss’ answers.- A picture and presentation.- Ss’ paragraph. | - Observation.- Observation.- Observation.- Observation.- Observation.- Rubric. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review some vocabulary related to the topic.

b. Content: Game: miming.

c. Expected outcomes: Ss can recall some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Miming:*****Photographer, pilot , mechanic, robot***- Call four Ss to come to the stage. Give each student one word, tell them the Vietnamese meanings if they don’t know.- Call other Ss to guess the words which the four Ss on the stage mime.- Check Ss’ answers. | - Come to the stage to mime the words.- Guess the hidden words. |

**B. Vocabulary presentation: 10 minutes**

a. Objectives: to present some vocabulary about high-tech jobs.

b. Content: Task 6.

c. Expected outcomes: Ss can remember the words and use it correctly in the next task.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Listen and repeat.**- Ask Ss to look at the pictures and elicit the meanings of the words.- Play the recording, using the IWB with pauses for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation- Check if Ss remember the words. | - Look at the pictures and guess the meanings of the words.- Listen the recording and repeat.- Listen to teacher and take notes.- Answer the teacher. |

**C. Vocabulary practice: 15 minutes**

a. Objectives: to help Ss know more about the high-tech jobs, give predictions about jobs in the future, design and present a droid.

b. Content: task 7, task 8, task 9.

c. Expected outcomes: Ss know what each high-tech job does, give their predictions about jobs in the future, a picture of a droid and a presentation about it.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7: Match the sentences (1-6) to the jobs (A-F) in Exercise 6, then make sentences as in the example.**

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| 1 | **C** | I repair cars. |
| 2 |  | I ﬂy planes. |
| 3 |  | I repair software. |
| 4 |  | I take photos. |
| 5 |  | I design games for computers. |
| 6 |  | I design buildings. |

Example: *A mechanic repairs cars.*- Explain the task using IWB and read out the example.- Give Ss time to complete the task and thencheck Ss’ answers. | - Look at the task and listen to teacher’s example.- Do the task individually and then compare the answers with partner.- Check answers.***Answer Keys:*** *2E. A pilot ﬂies planes.3A. An IT technician repairs software.4F. A photographer takes photos.5D. A games designer designs games forcomputers.6B. An engineer designs buildings* |
| **Task 8: Which of the jobs in Exercise 6 will/won’t be in the future? What jobs do you think will be the best jobs of the future?Tell the class.**- Ask Ss to look at the jobs in Exercise 6.- Explain the task using IWB and give Ss time complete it.- Ask various Ss around the class to share their answers with the rest of the class. | - Ss ask and answer the questions with their friends.- Share their ideas to the class.***- Ss’ own answers*** |
| **Task 9: Design your own droid for a science-fiction film. Decide what the droid will look like and what it can do. Give the droid a name. Present your droid to the class.**- Read out the Study skills box.- Ask Ss to work in small groups and come up with ideas for a droid.- Give Ss time to design a droid and then ask the groups to present it to the class including what it looks like, what it can do and what it is called.- Give comments. | - Listen to teacher and read the Study skill box. - Work in small group to do the task.- Design a droid and present it to the class.***Suggested Keys****Our droid is called Ultra. It looks like a human. It has two arms and two legs, so itcan walk and hold things – but it’s got a square head and square eyes. Ultra can repair spaceships and speak many alienlanguages.* |

**D. Vocabulary production: 10 minutes**

a. Objectives: to help Ss use the language and information in real situation, develop writing skill.

b. Content: task 10.

 c. Expected outcomes: Ss can write a paragraph about a film with robot.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 10: Find another film with a robot/robots. Write a paragraph about it (about 60-80 words). Include *the name of the film, the name(s) of the robot(s)* and*what it/they can do*.**- Explain the task using IWB.- Give Ss time to write their article followingthe directions and including all the points.- Check Ss’ answers.- Alternatively, assign the task as homeworkand check their answers in the next lesson. | - Listen to teacher and take notes.- Write a paragraph about a film with robot.- Read the paragraph a loud to the class (or submit it to teacher).***Suggested Answer:****WALL-EWALL-E is a robot which appeared in the film**WALL-E in 2008. This cute robot is not veryadvanced. Its main job is to clean up rubbish.It can collect rubbish and crush it and makesquare blocks of rubbish. In the film, WALL-Egoes on an adventure in space with anotherrobot. He ends up saving the human race!* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *IT technician, engineer, mechanic, game designer, pilot, photographer.*

- Do the exercises in workbook on page 32.

- Do the vocabulary exercises in TA7 Right On! Notebook pages 28, 29.

- Prepare the next lesson: Grammar 1b (page 66).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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