



GRADE  
**K**

# Reading Comprehension



## SKILLS

- Vocabulary
- Same & Different
- Sequencing
- Classifying
- Following Directions
- Rhyming



**Same and Different: Out for a Walk**

Directions: Look at each picture. Circle the things that are different in the second picture.

**Same and Different: Crazy for Clothes**

Directions: Look at each pair. If they are the same, write S. If they are different, write D.

**Following Directions: Find the Muffins**

Directions: Help Luis find his muffins. Follow the path with words that rhyme, like bat and sat.

REVIEW PAGES • ALL COLOR • 128 PAGES • ANSWER KEY



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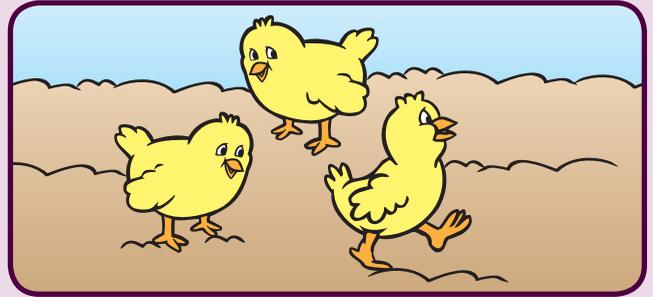
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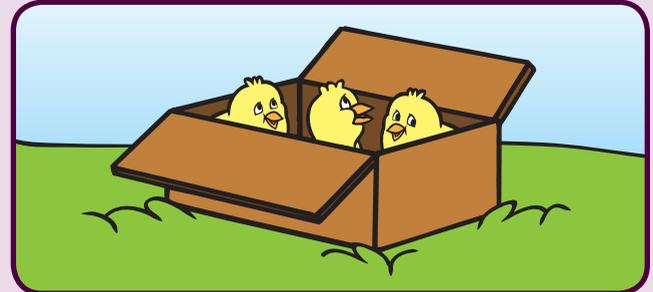
# Comprehension: Chicks for Ben

**Directions:** Read the story. Look at the pictures.

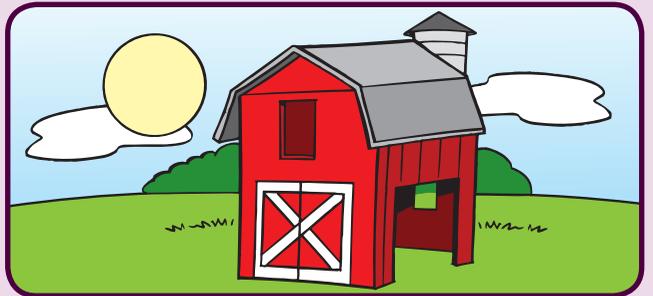
Ben picks three chicks.



He has a box.  
He puts them in it.



The chicks can live  
on his farm.



**Directions:** Read the question. Circle your answer.

How many chicks does Ben pick?    2    3    4

\_\_\_\_\_

Ben puts the chicks in a \_\_\_\_\_

\_\_\_\_\_

box

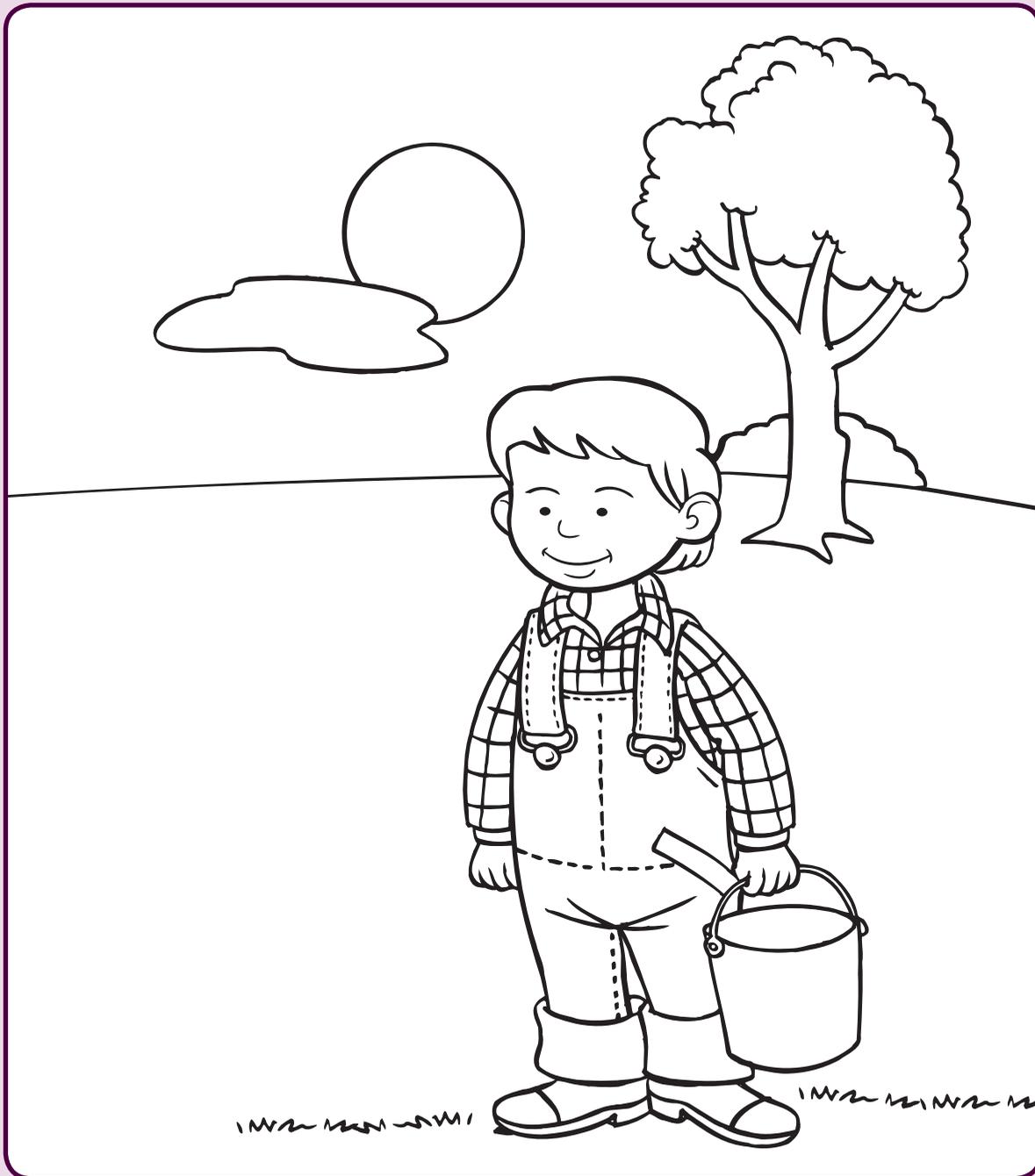
car

van

# Illustrating Sentences: Ben's Farm

**Directions:** Read each sentence. Add the details to the picture in the box. Color the picture.

1. Ben has a **blue** hat.
2. Three **yellow** chicks are by Ben.
3. The bucket is full of food for the chicks.



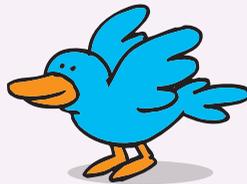
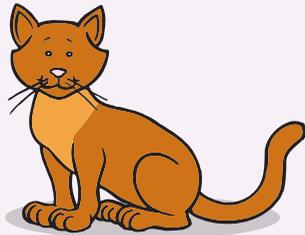
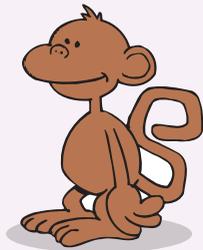
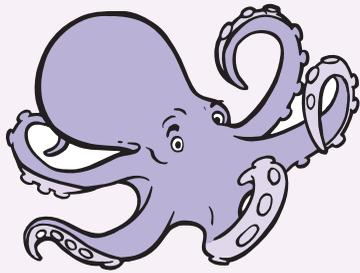
## Same and Different: Brothers

**Directions:** Look at the picture. Circle the ways that Ben is different from his brother.



# Classifying: Down on the Farm

**Directions:** Circle animals you might see on a farm.



# Comprehension: Fresh Milk

**Directions:** Read the story. Look at the pictures.

Bess is a cow.



Lee's Mom milks the cow.



Lee loves milk!

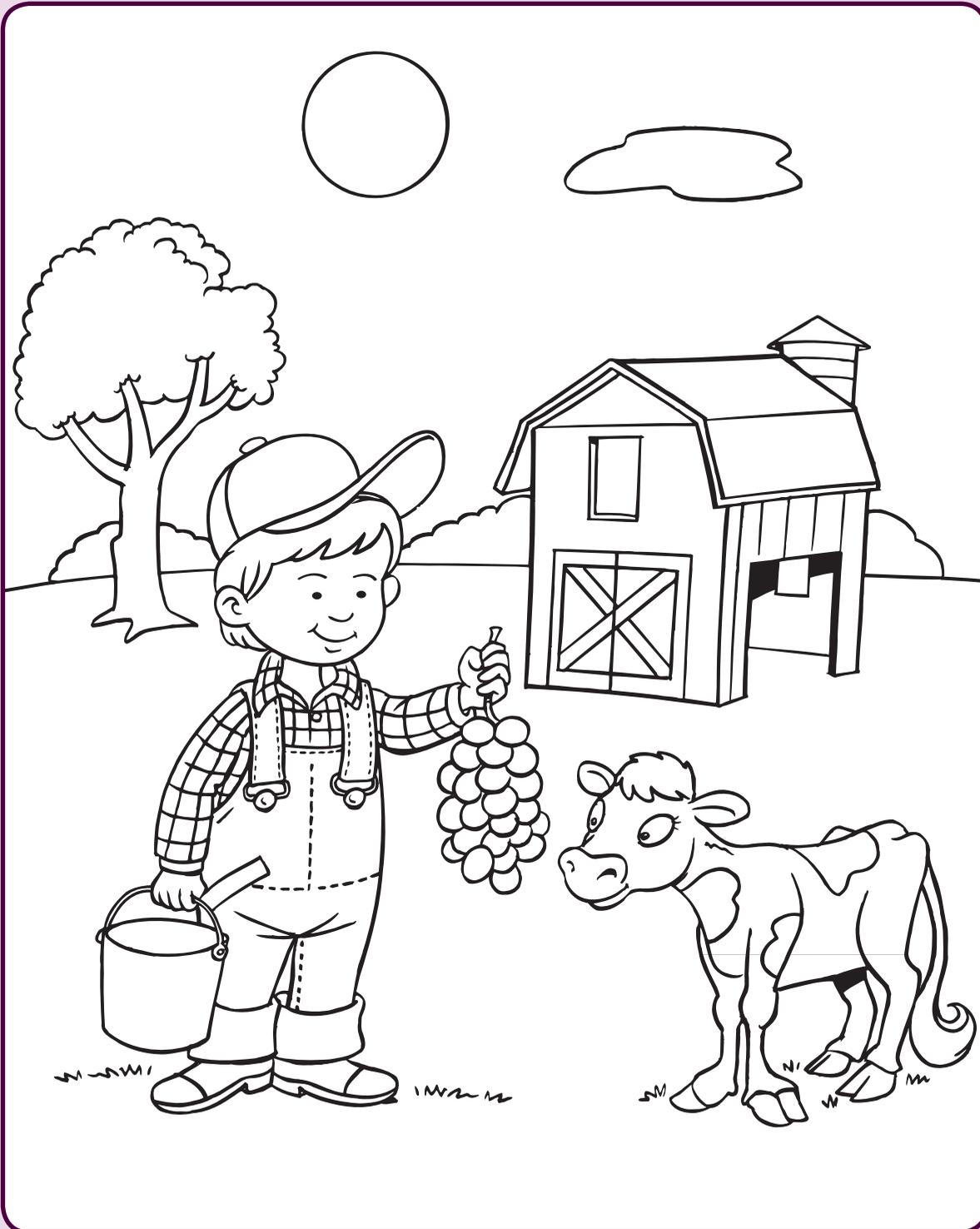


**Directions:** Read the questions. Circle **yes** if it is true. Circle **no** if it is not.

- |                             |     |    |
|-----------------------------|-----|----|
| 1. The cow's name is Lee.   | yes | no |
| 2. Lee's Mom milks the cow. | yes | no |
| 3. Lee does not like milk.  | yes | no |

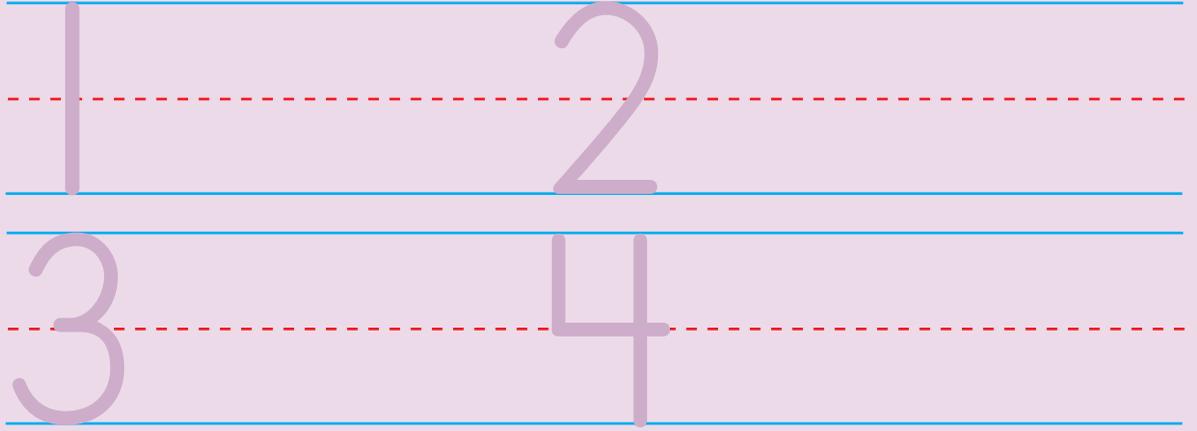
# Following Directions: A Colorful Farm

**Directions:** Color the cow **brown**.  
Color the barn **red**.  
Color the trees **green**.



# Sequencing: Time for Breakfast

**Directions:** Trace each number. Then, write it on your own.

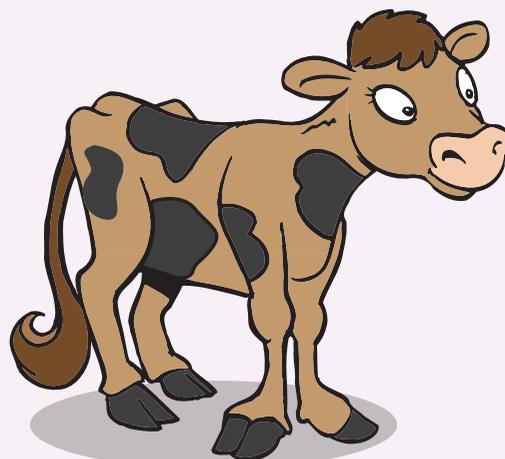
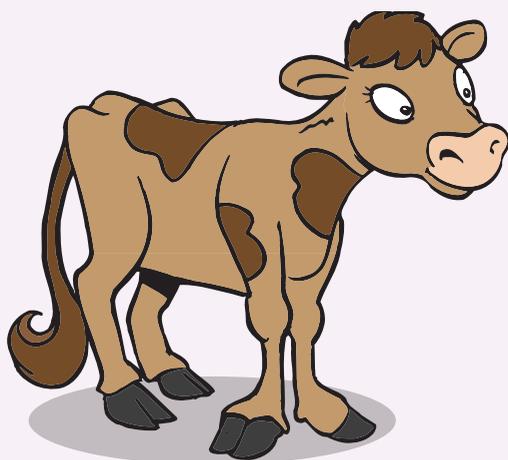


**Directions:** Look at each picture. Which happened first? Which happened last? Show the order. Write **1**, **2**, **3**, or **4** under each picture.

<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

# Same and Different: Match the Cows

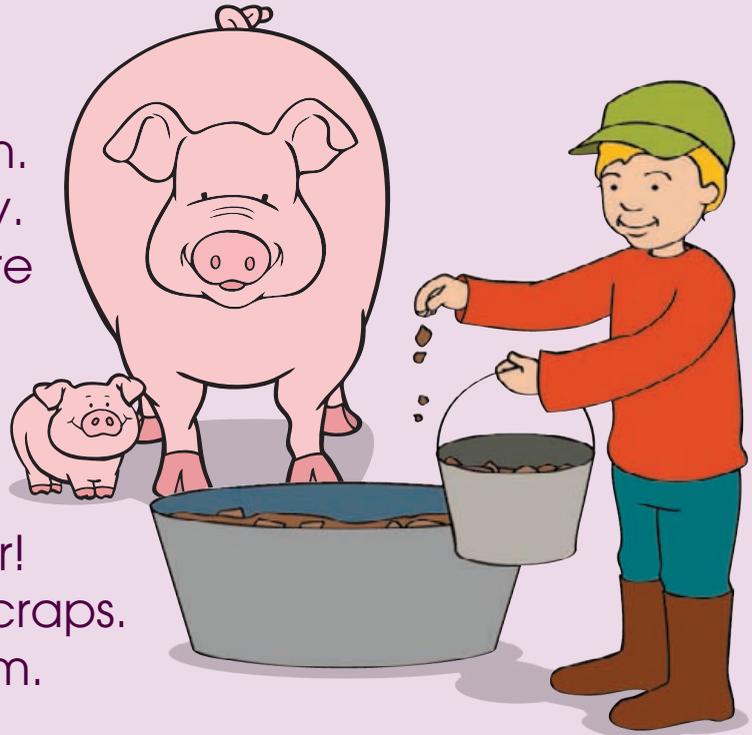
**Directions:** Circle the cows that have the same markings. Put an **X** on each cow that is different.



## Comprehension: Pretty in Pink

**Directions:** Look at the picture. Read the story.

Pat is the mom.  
Pip is the baby.  
Pat and Pip are  
both pink.



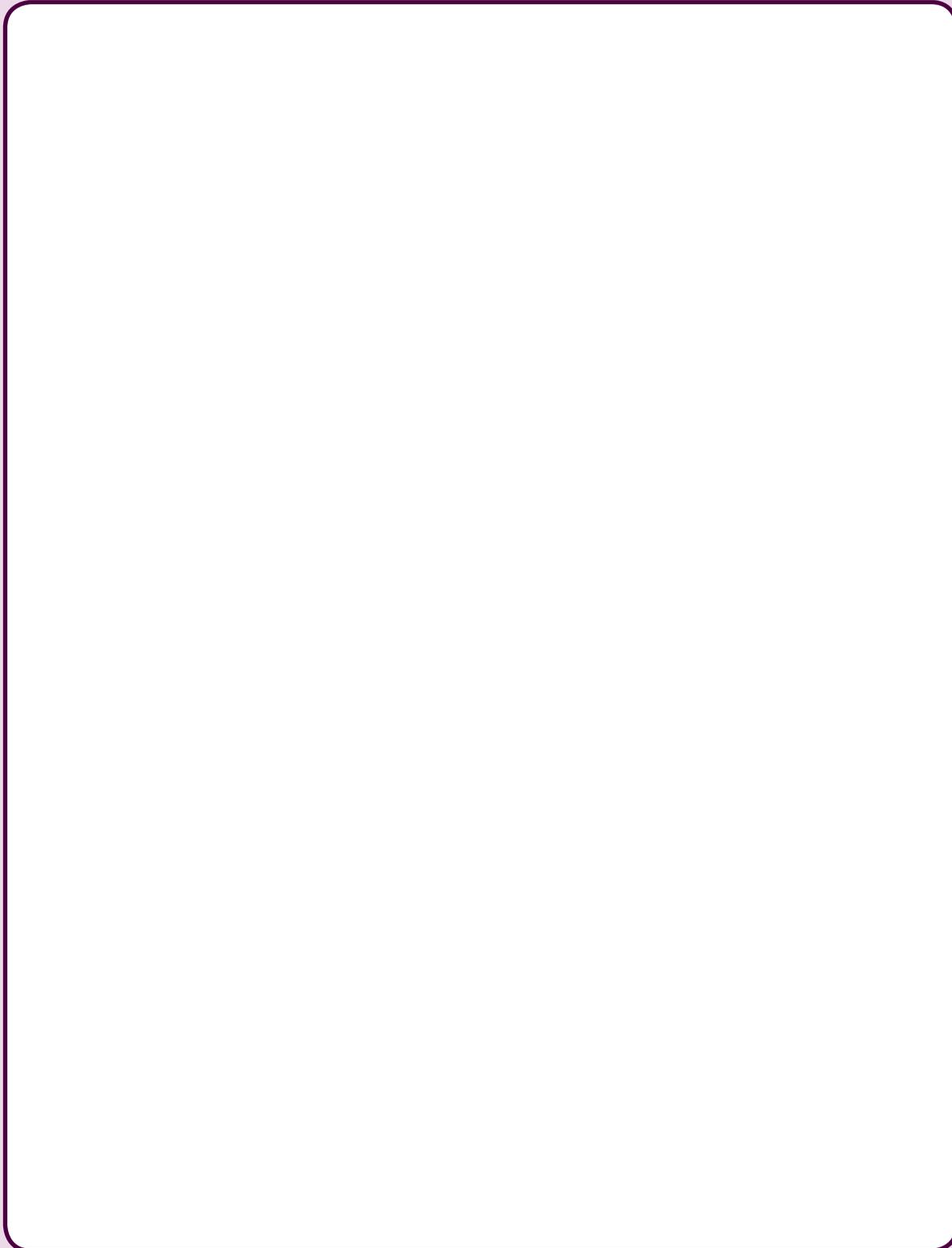
Time for dinner!  
The pigs eat scraps.  
Cal feeds them.

**Directions:** Read each question. Circle your answer.

1. What color are the pigs?    white    pink
2. What is the mama pig's name?    Pip    Pat
3. What does Cal feed the pigs?    scraps    hay

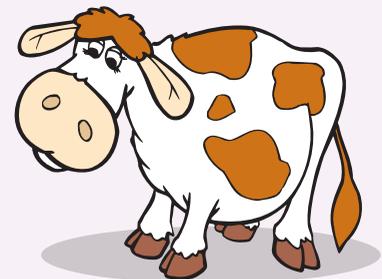
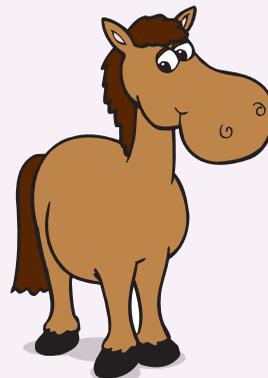
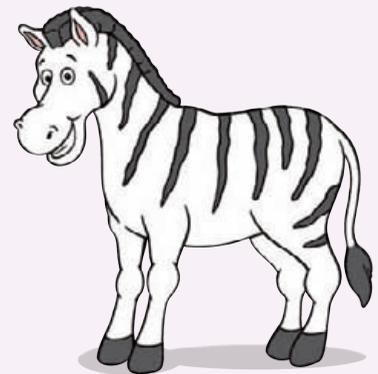
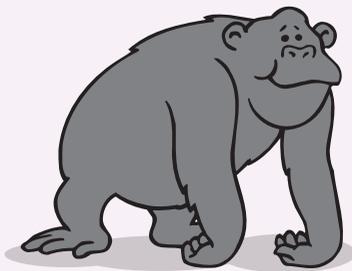
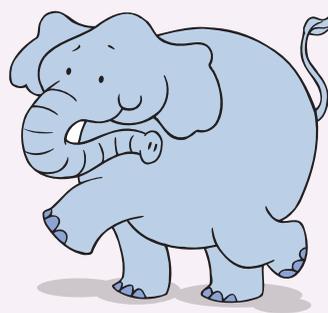
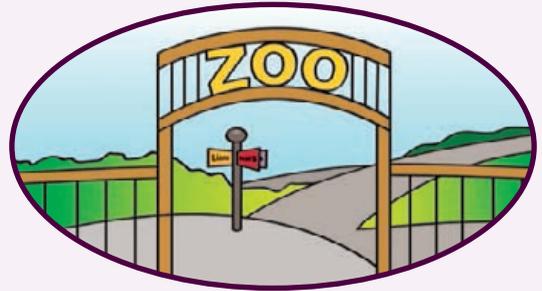
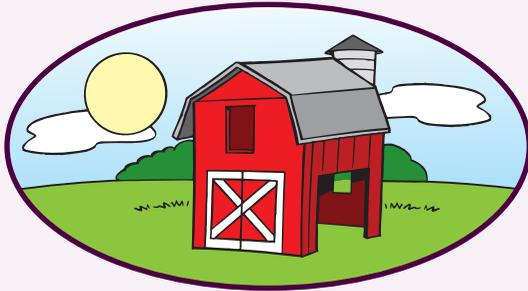
# Draw a Picture: My Farm

**Directions:** You have your own farm. What kind of animals would you have? Draw a picture.



# Classifying: It's a Zoo in Here

**Directions:** Draw a line from the zoo animals to the zoo. Draw a line from the farm animals to the farm.

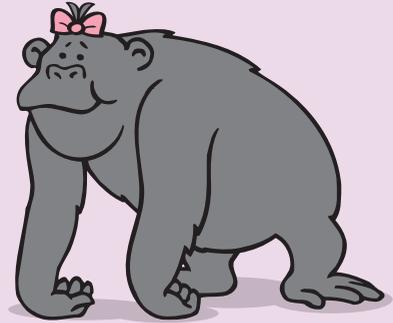


**Directions:** Read the poem. Then, answer the questions.

Leo is a lion, his head is all hair.  
Sal is a snake,  
and Ike is a bear.



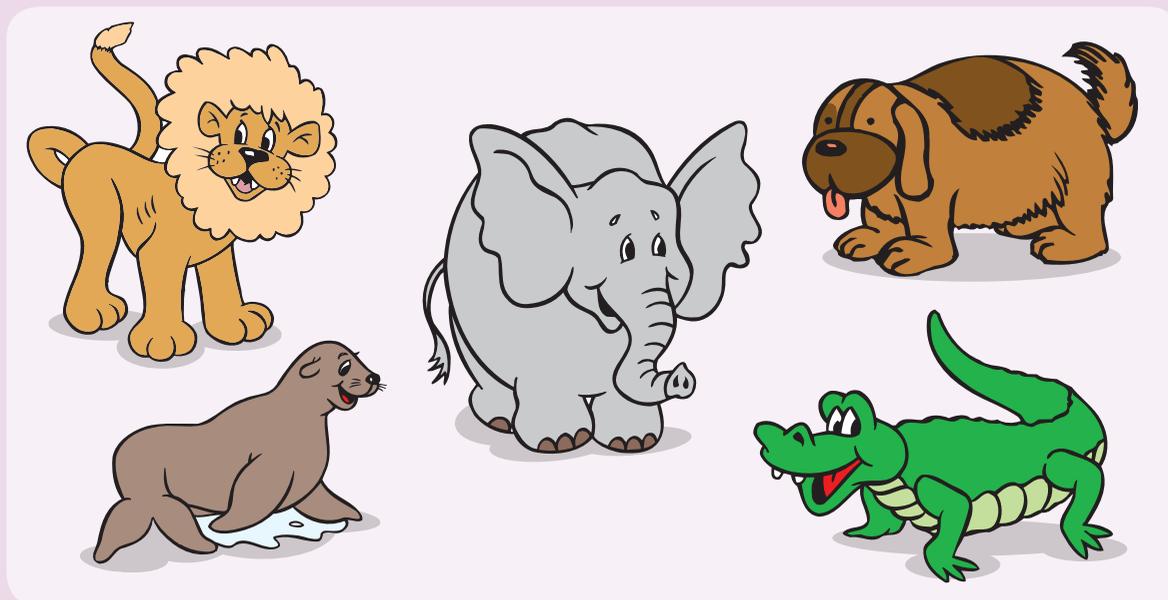
Ali is an ape, and so is Sue.  
Can't you tell?  
I live in a zoo.



**Directions:** Read each question. Circle your answer.

1. What kind of animal is Leo?   ape   lion   bear
2. Ali and Sue are both snakes.   yes   no

Which animal is not a zoo animal? Circle it.



# Comprehension: Here Comes the Rain!

**Directions:** Read the story. Look at the pictures.

The sky is dark.  
Will it rain?



Here come the drops.



Let's run!



**Directions:** Read each sentence. Circle your answer.

1. The sky is dark. It is going to \_\_\_\_\_. snow rain
2. It starts to rain, so the girl \_\_\_\_\_. hide runs

# Following Directions: Rainy Day

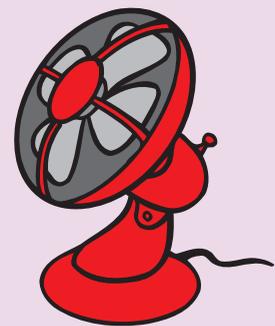
**Directions:** Read the sentences. Add the details to the picture. Then, color the picture.

1. Draw a frog in a puddle.
2. Add dots to the girl's raincoat.
3. Draw two clouds in the sky.



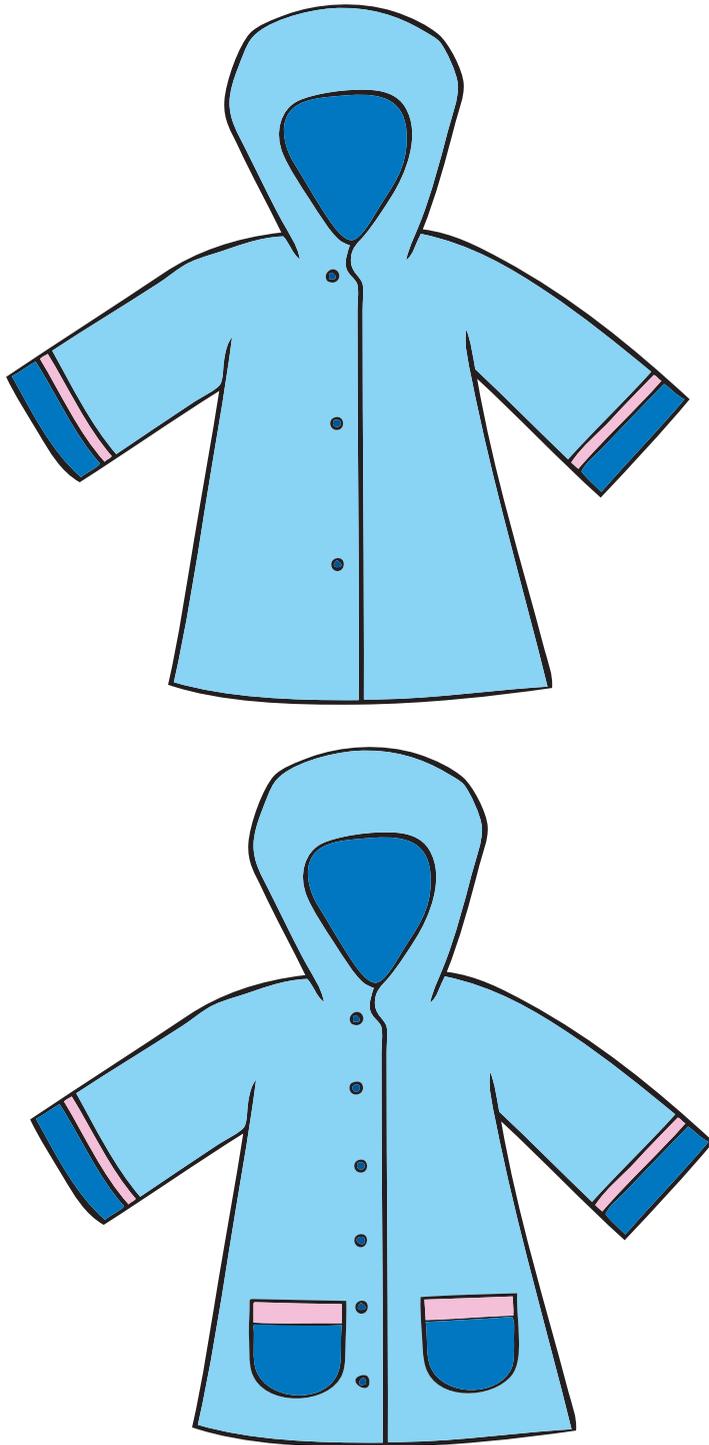
# Classifying: Rain or Shine

**Directions:** What would you need on a rainy day?  
Circle the items.



# Same and Different: Keeping Dry

**Directions:** Circle two ways the raincoats are the same. Put an **X** on two things that are different.



## Comprehension: Frog and Duck

**Directions:** Look at the picture. Read the poem.



Frog hops in the pond  
and wants to play.  
Duck waves his wing,  
"What a pretty day!"

Rain drops plop,  
Frog hops out.  
"See you next time!"  
he says with a shout.

**Directions:** Read each sentence. Circle **yes** if it is true. Circle **no** if it is not.

1. Frog and Duck are at the pool.    yes    no
2. Frog wants to play with Duck.    yes    no
3. Duck likes the rain.    yes    no

# Sequencing: Max's Muddy Mess

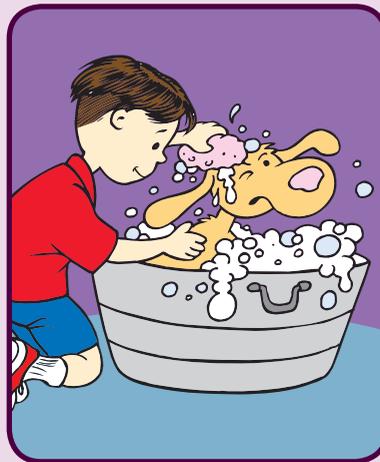
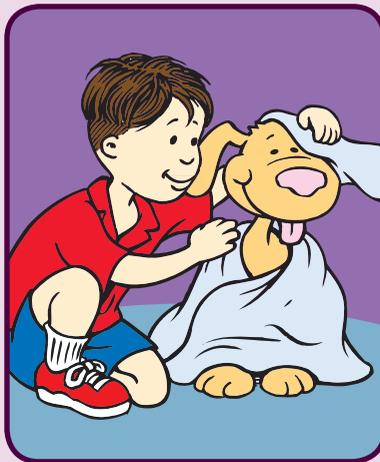
**Directions:** Trace each word. Then, write it on your own.

first

next

last

**Directions:** Look at the pictures. Show the order. Write **first**, **next**, and **last** under them.



\_\_\_\_\_

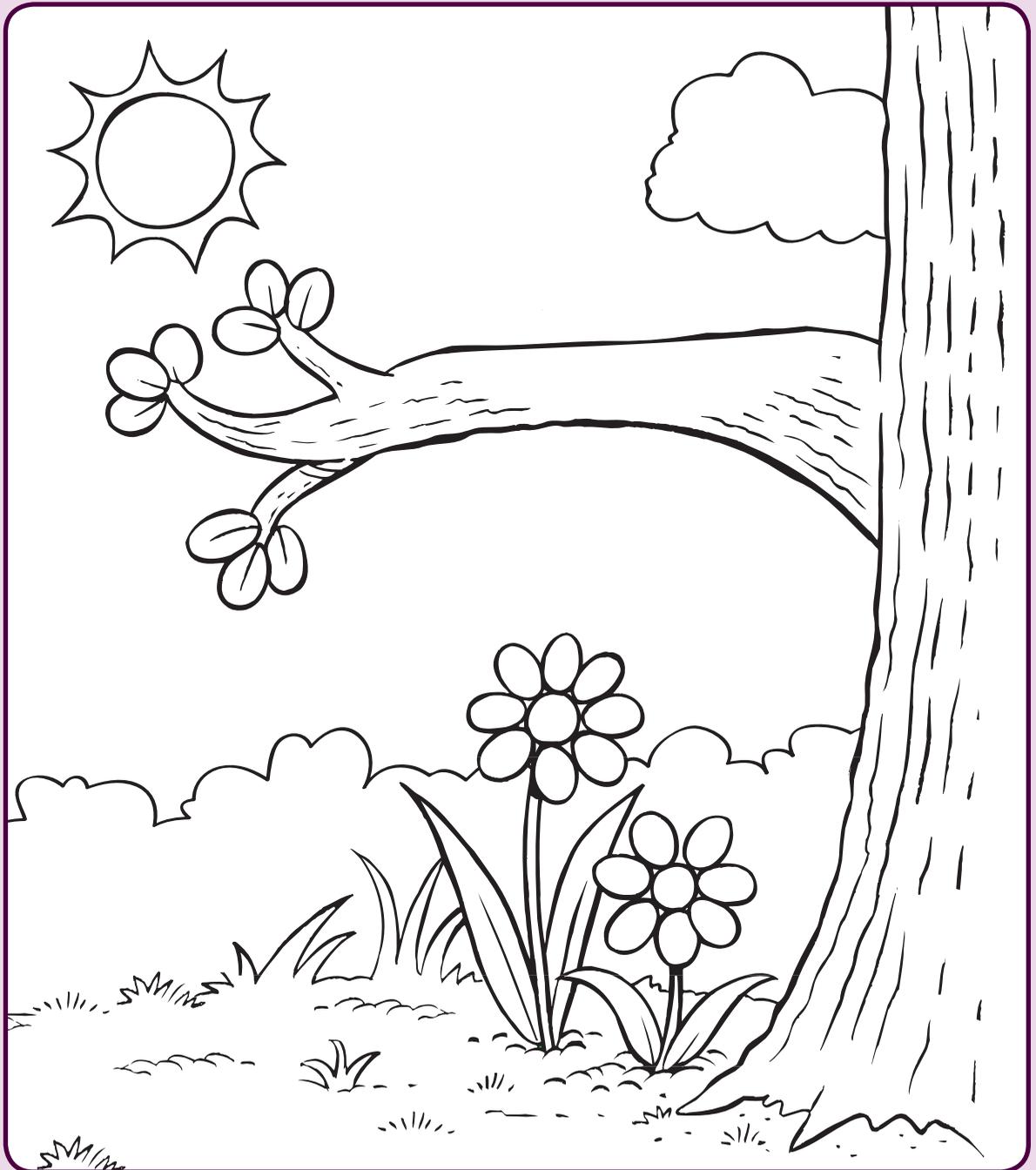
\_\_\_\_\_

\_\_\_\_\_

## Draw a Picture: In the Yard

**Directions:** Look at the picture. Read the sentences. Add the details. Color the picture.

1. Draw a nest in the tree.
2. Draw a bird in the tree.
3. Draw a worm on the ground.



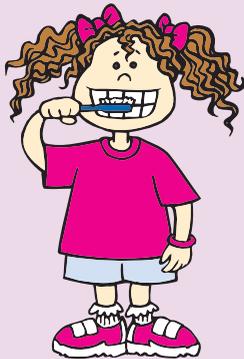
**Directions:** Look at the pictures. Read the story.



Liz is hungry.  
It's time for lunch.  
She eats her sandwich.



Then, she finishes her drink.



Now, it's time to  
brush her teeth.

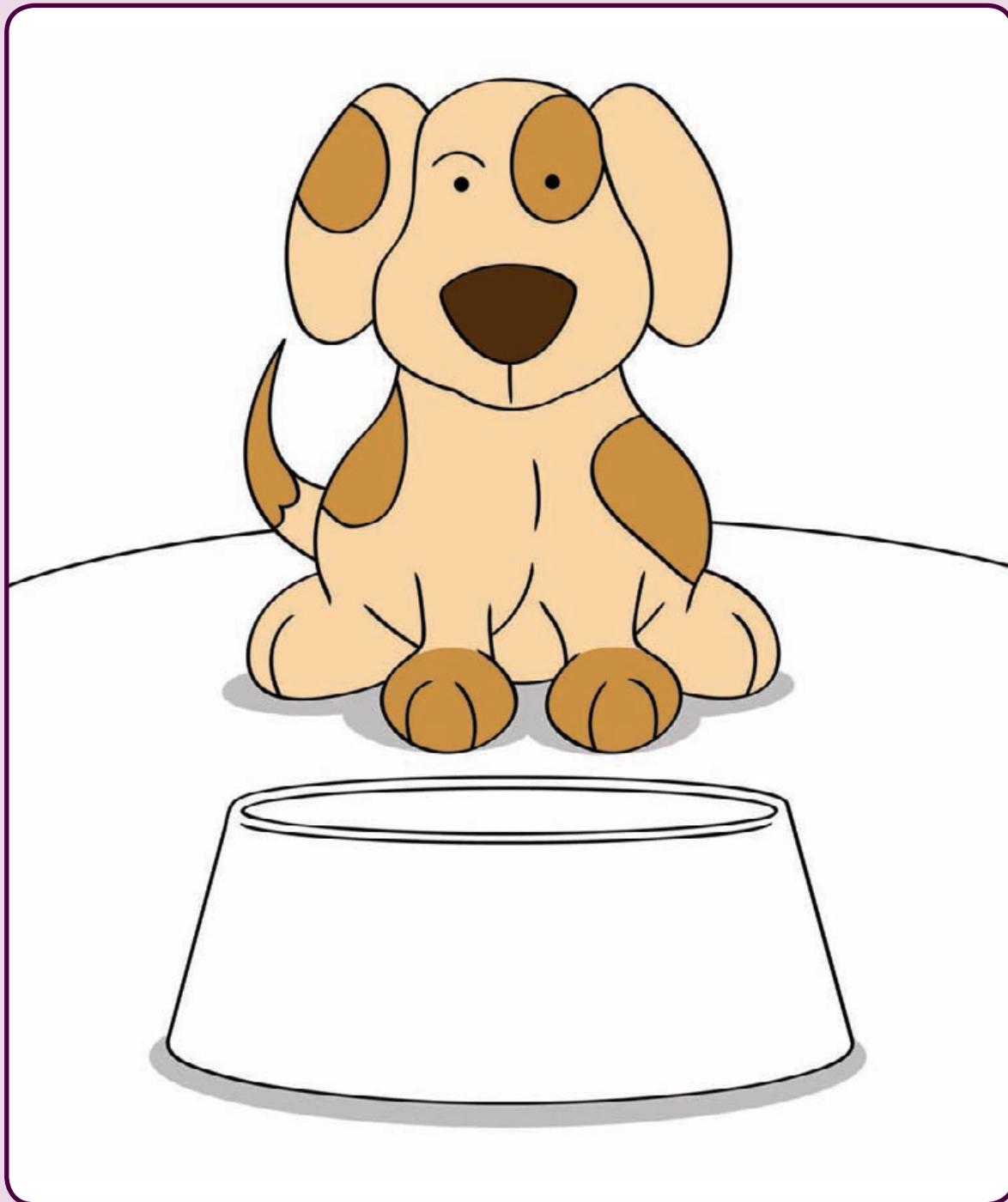
**Directions:** Read each question. Circle your answer.

1. What does Liz eat for lunch?      sandwich      soup
2. What does Liz do after she eats?      plays      brushes her teeth

## Illustrating Sentences: Sam's Stuff

**Directions:** Read each sentence. Add the details.

1. Sam eats some food.
2. He has a **blue** bowl.
3. Sam's ball is on the floor.



**Directions:** Look at the pictures. Read the story.



John puts on boots.

Now, he can jump.  
He likes to splash!



**Directions:** Read each question. Trace the letters of your answer.

What does John put on?

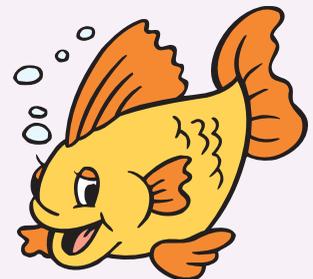
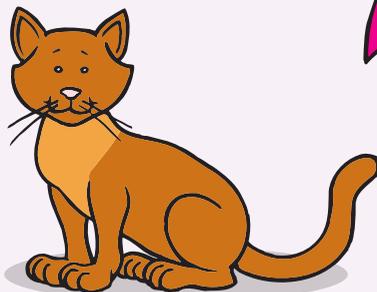
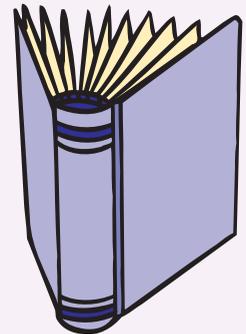
boots hats

What does he like to do?

nap splash

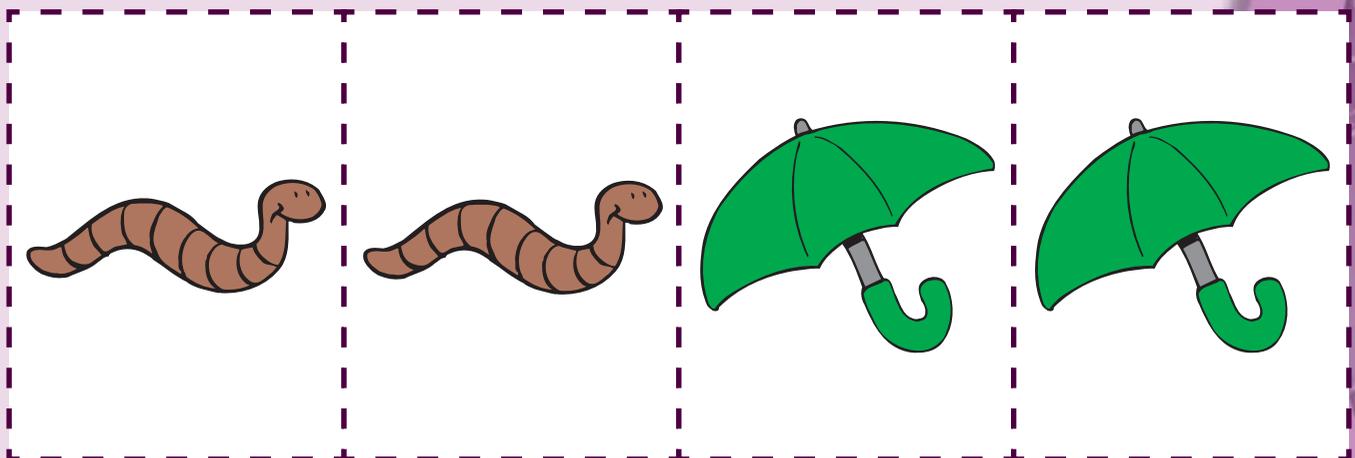
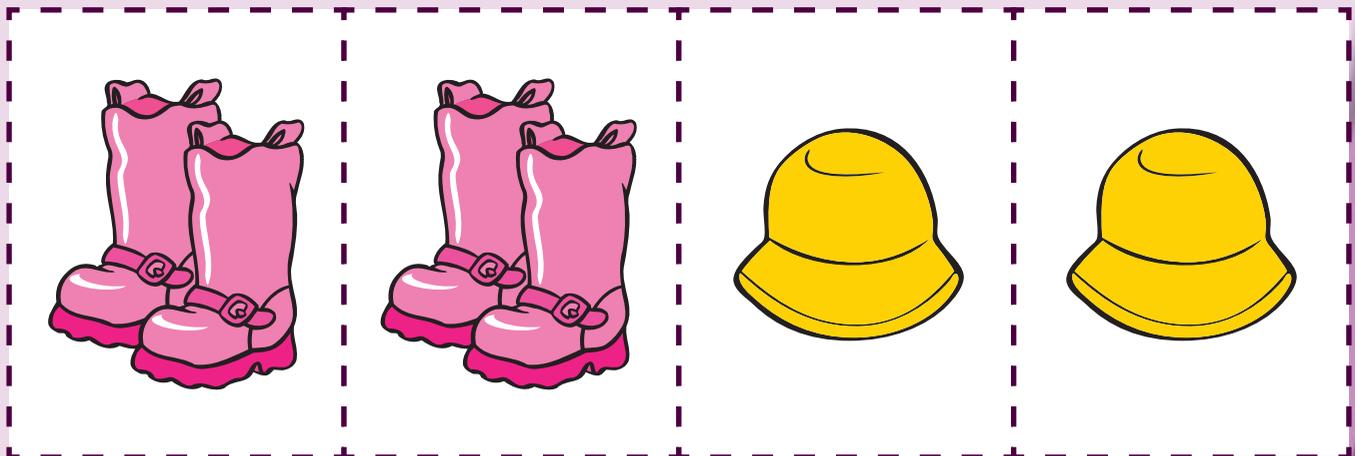
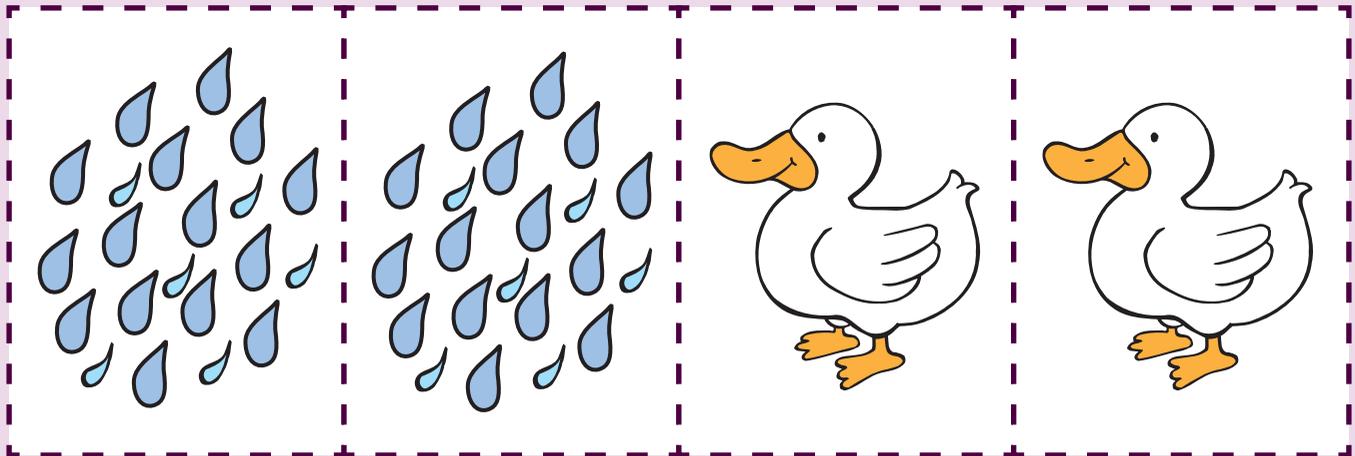
## Classifying: Wet or Dry?

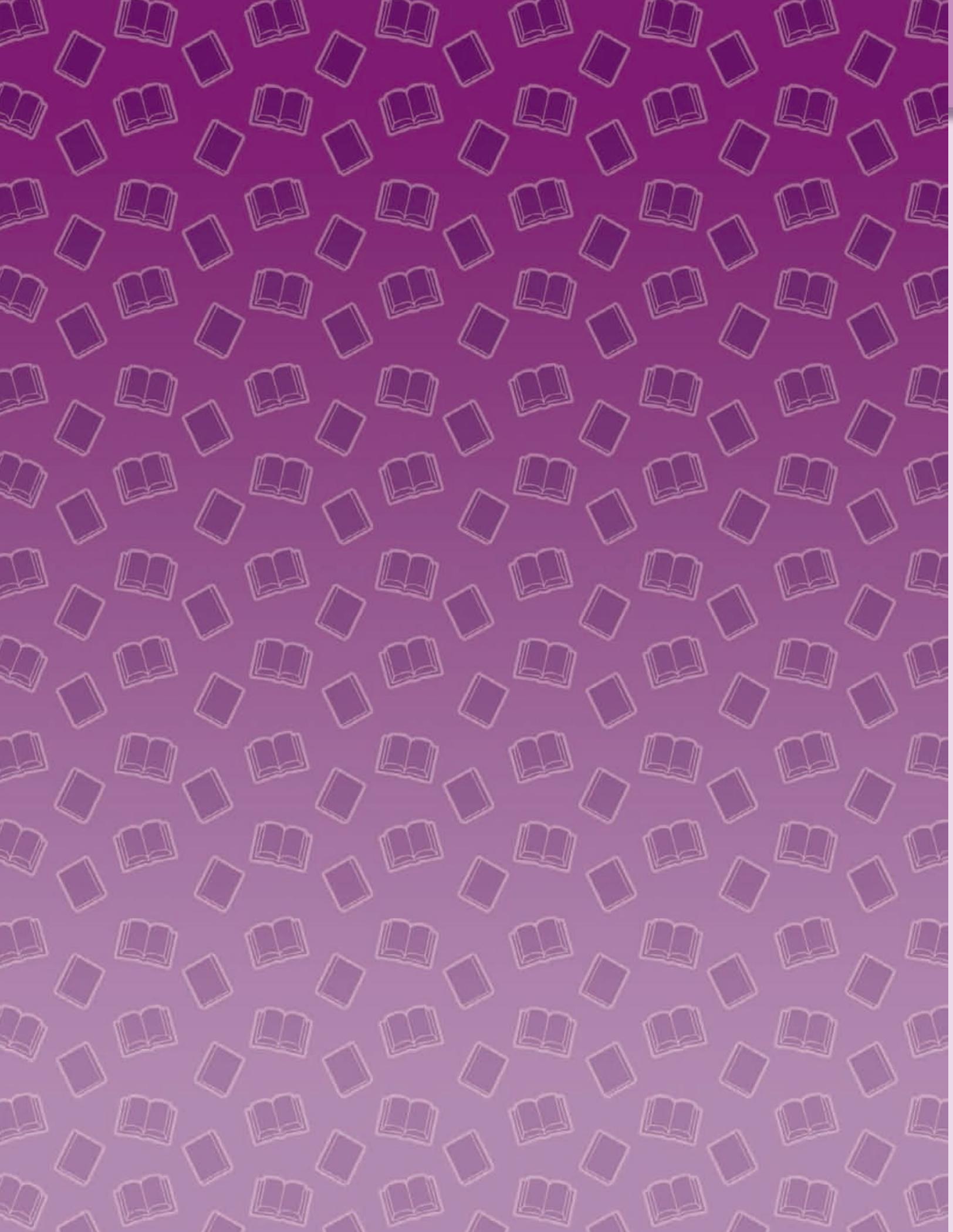
**Directions:** Circle the things that can get wet.



# Following Directions: Mix and Match

**Directions:** Cut out the cards. Spread them out face down. Turn over two cards. If they match, you keep them. If they do not, turn them back over.





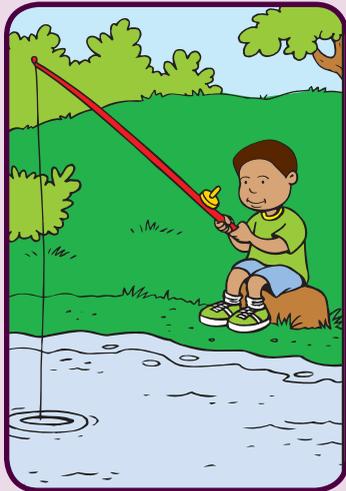
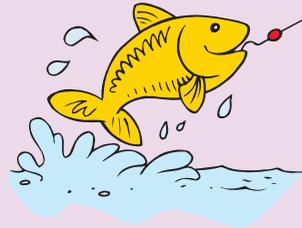
**Directions:** Look at each picture. Circle six things that are different in the second picture.



**Directions:** Look at the pictures. Read the sentences.



Mark buys a fishing pole. It is red, his favorite color. He walks to his favorite place to fish.



He finds a nice spot to sit and catches three fish. What a great day for Mark.

**Directions:** Read each item. Circle your answer.

1. What color is Mark's fishing pole? green red
2. How many fish does Mark catch? 3 5

**Directions:** Look at the pictures. Read the story.



Mom gets the eggs.  
Tess gets the milk, flour,  
and sugar.



Tess will mix.



Mom will bake.  
Soon, the muffins will  
be done!

**Directions:** Read each question. Circle your answer.

1. What do Mom and Tess bake?



muffins

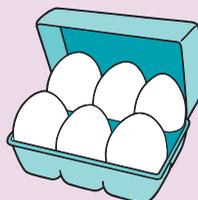


cookies

2. What is in the muffins?



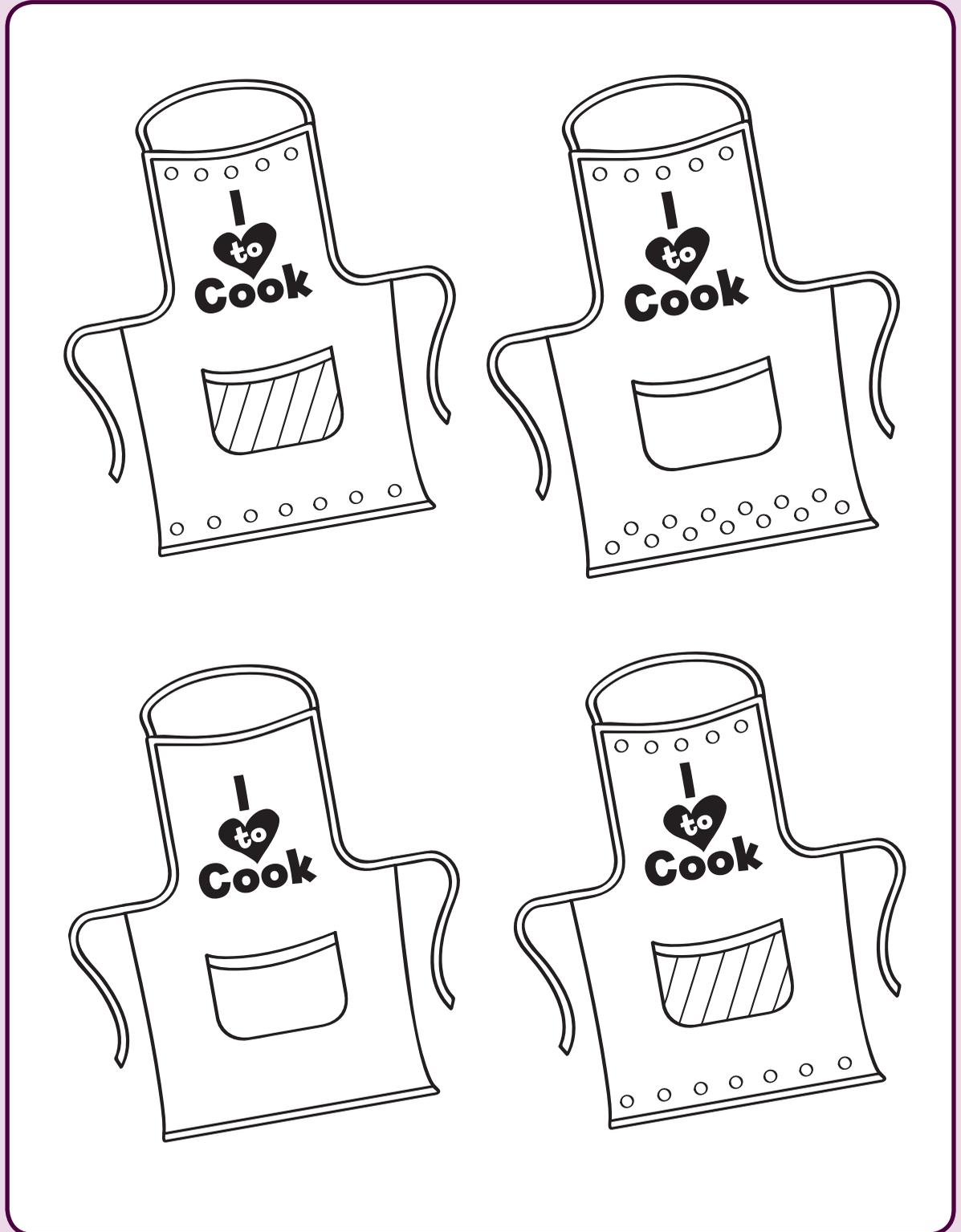
bananas



eggs

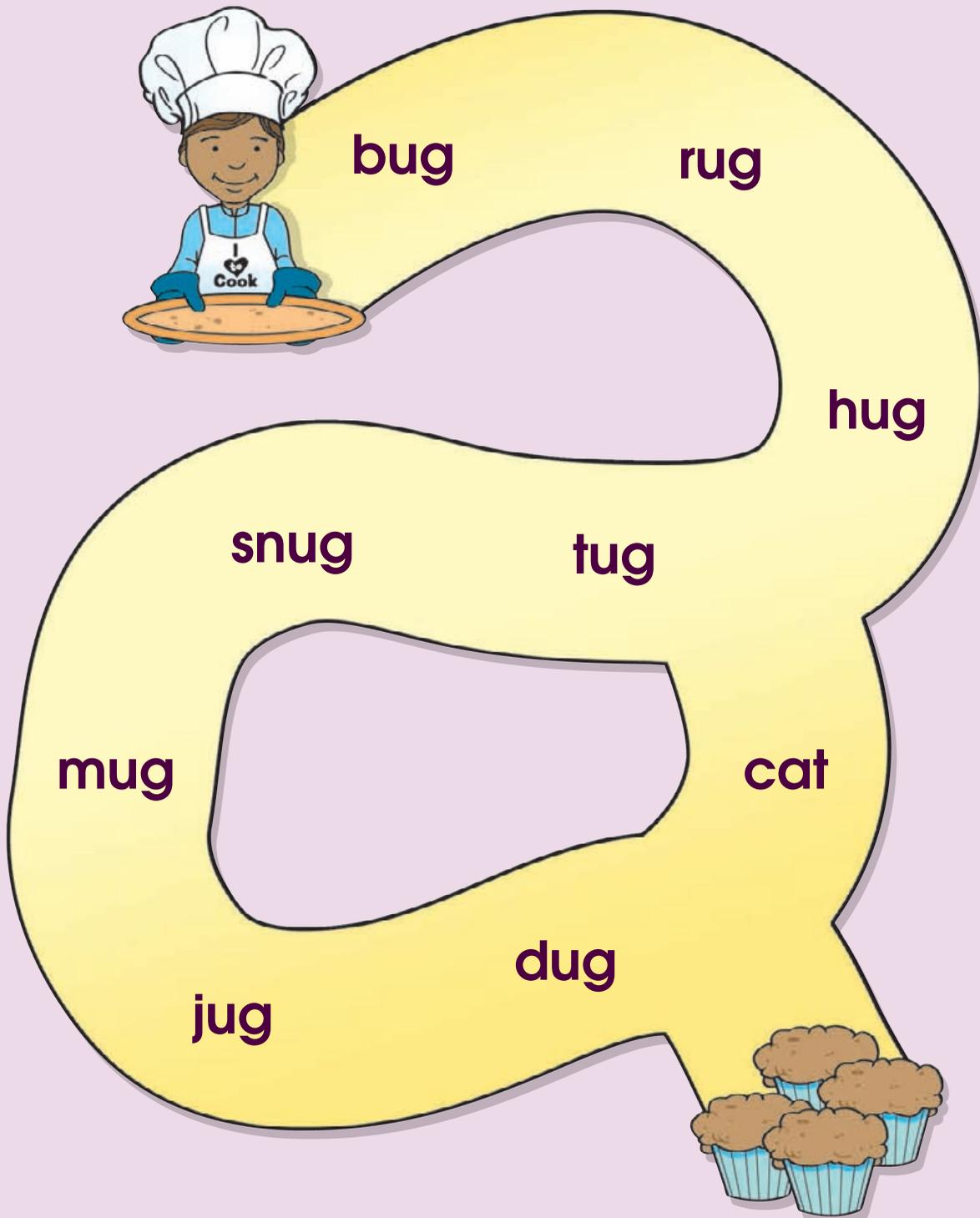
# Same and Different: Aprons

**Directions:** Find the aprons that have the same pattern. Color them to match.



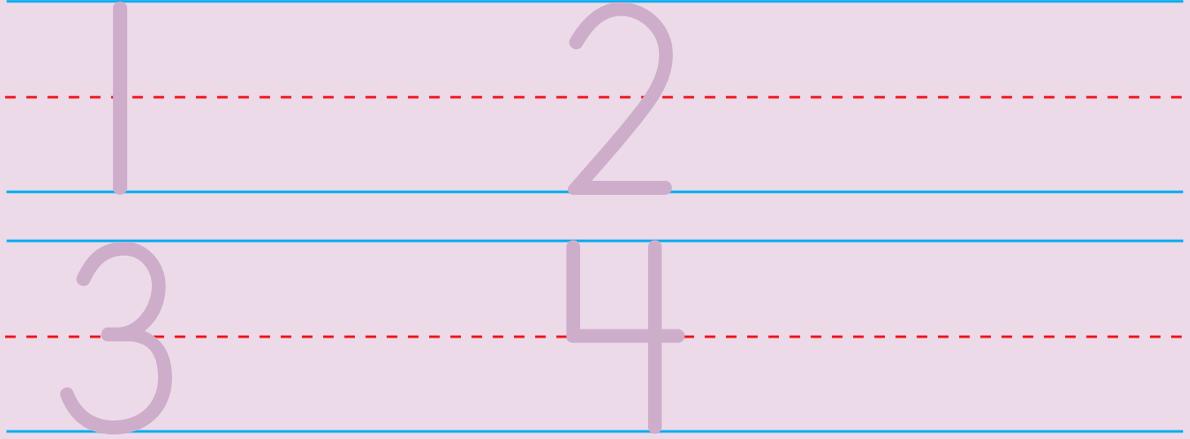
# Following Directions: Find the Muffins

**Directions:** Help Luis find his muffins. Follow the path with words that rhyme, like **bat** and **sat**.



# Sequencing: Perfect Pizza

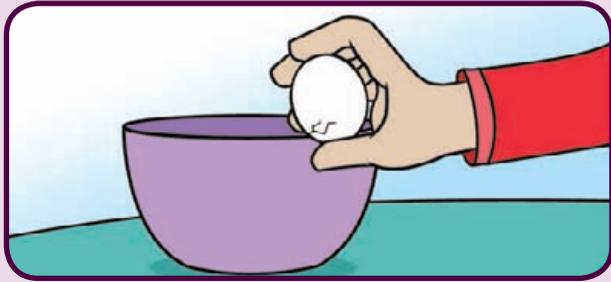
**Directions:** Trace each number. Then, write it on your own.



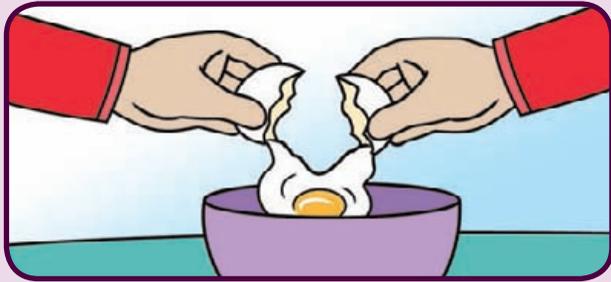
**Directions:** Look at the pictures. Show the order. Write **1**, **2**, **3**, and **4** beside them.

**Directions:** Look at the pictures. Read the story.



Tap the egg on a bowl.



Open it with your fingers.



Throw away the shell.



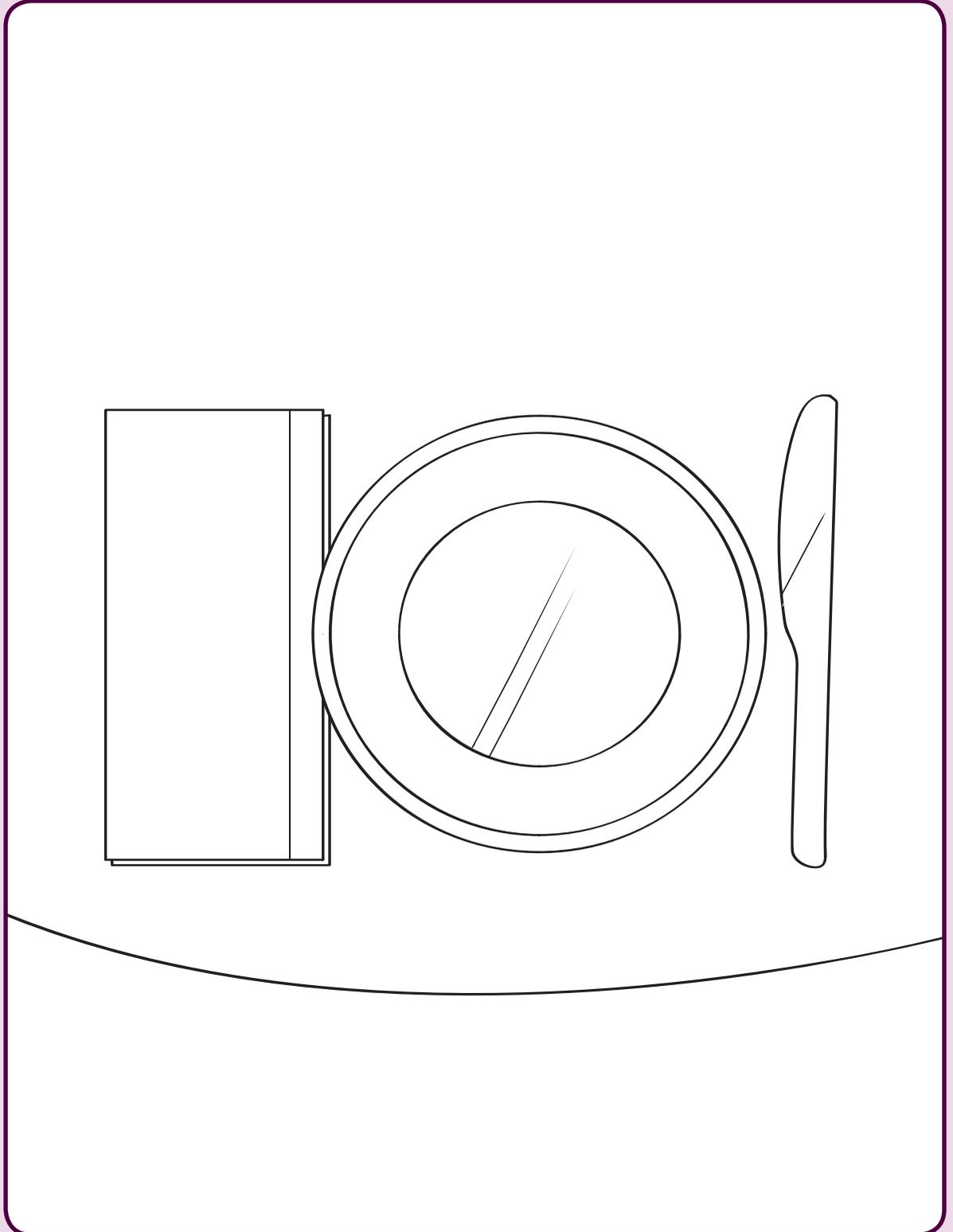
Now, wash your hands.

**Directions:** Read each sentence. Color in the circle next to the answer.

1. First,  cut  tap the egg on the bowl.
2. Don't forget to  wash  rub your hands.

## Draw a Picture: Breakfast

**Directions:** It is time for breakfast. What is missing from the table? Finish the picture.



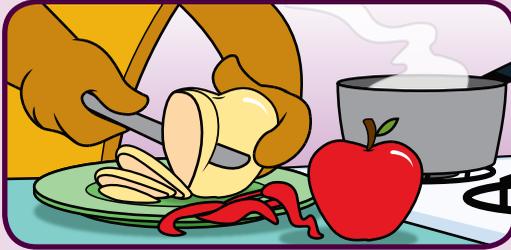
# Classifying: Ready to Garden

**Directions:** Four things do not belong in this picture. Draw an **X** on them.



# Comprehension: Apple Snack

**Directions:** Look at the pictures. Read the story.



Peel and chop the apples.  
Now, let them cook.



Mash, mash, mash!  
This is fun.



Add a bit of spice.  
What a yummy snack!

**Directions:** Read each question. Trace the letters of your answer.

What fruit is in the story?

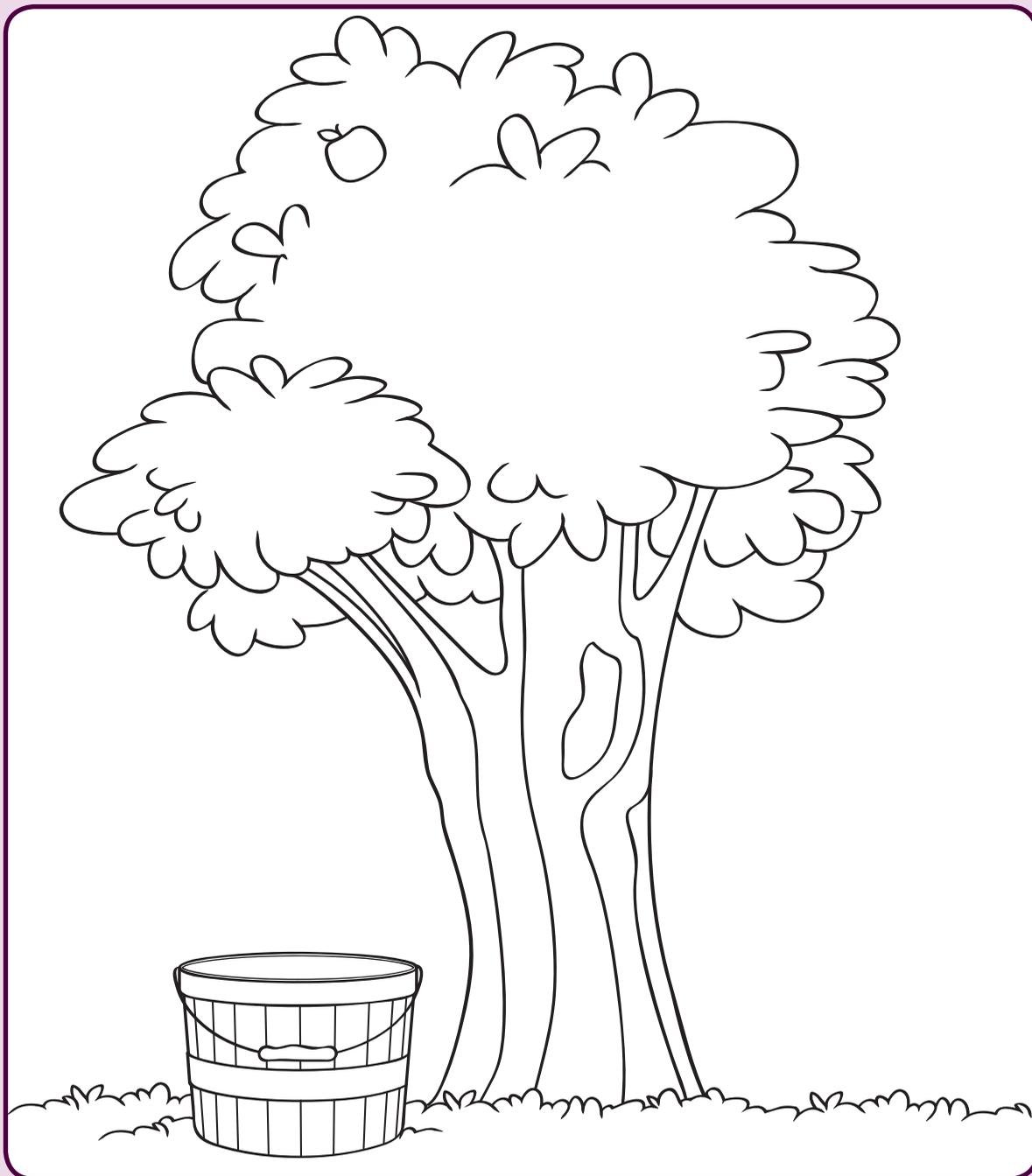
pears apples

What do the friends do at the end?

eat run

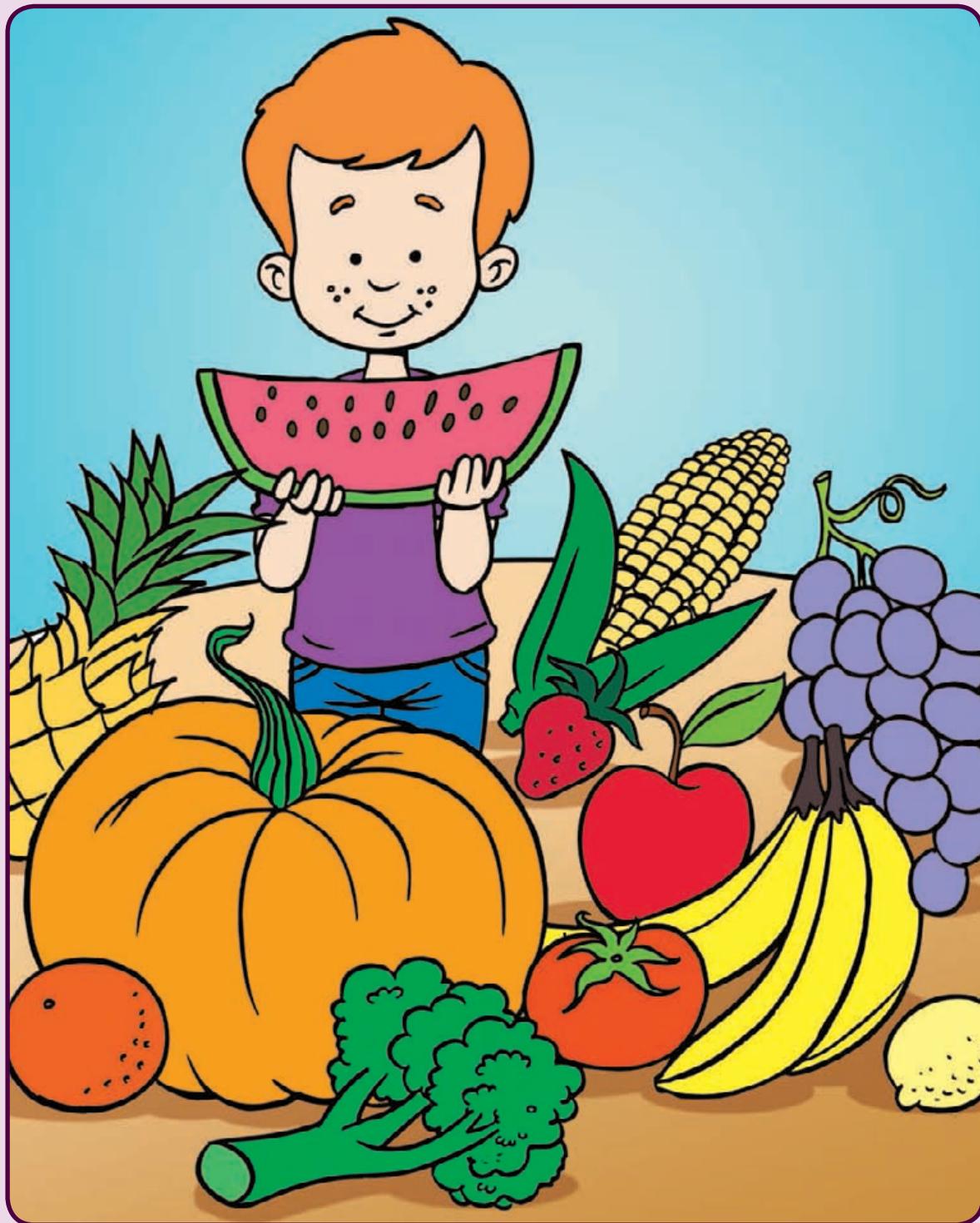
**Directions:** Read each sentence. Add the details to the picture in the box. Color the picture.

1. There are lots of apples on the tree.
2. The basket is full of **red** and **green** apples.
3. It is a sunny day.



## Following Directions: At the Store

**Directions:** Put an **X** on something **orange**. Put a circle around something **red**. Draw a line under something **green**.



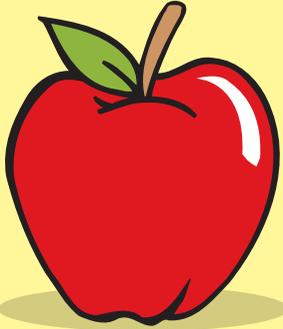
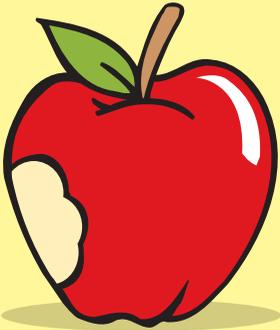
**Directions:** Read each sentence. Add the details to the picture in the box. Then, color the picture.

1. The fruit is in the bowl.
2. The bag is on the table.
3. Yoko has a **red** bow in her hair.



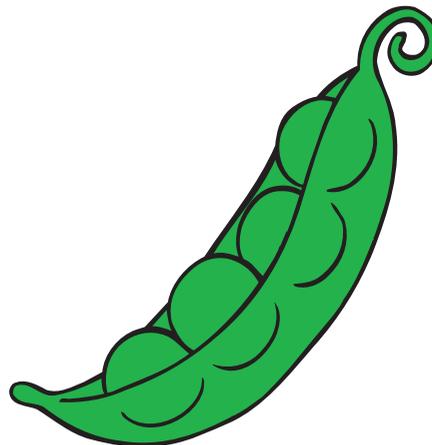
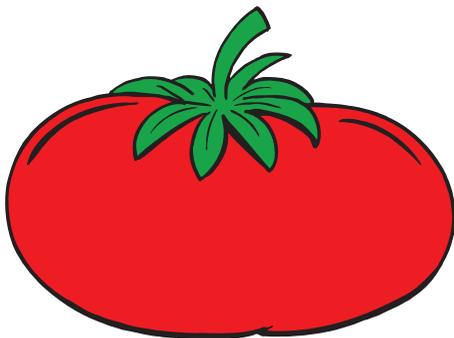
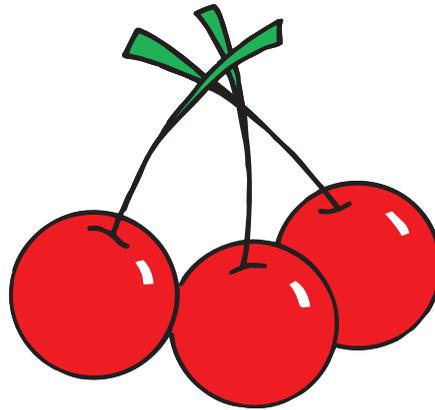
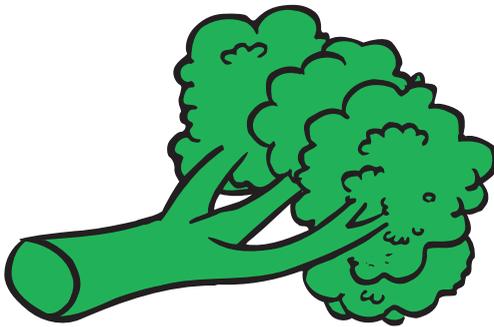
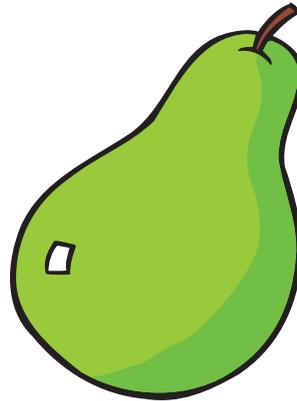
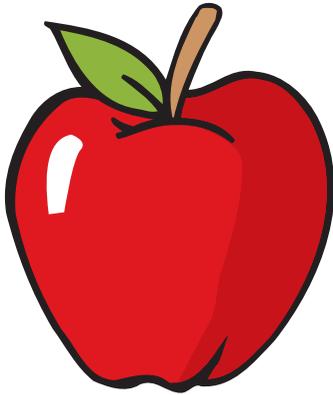
## Sequencing: Apple Order

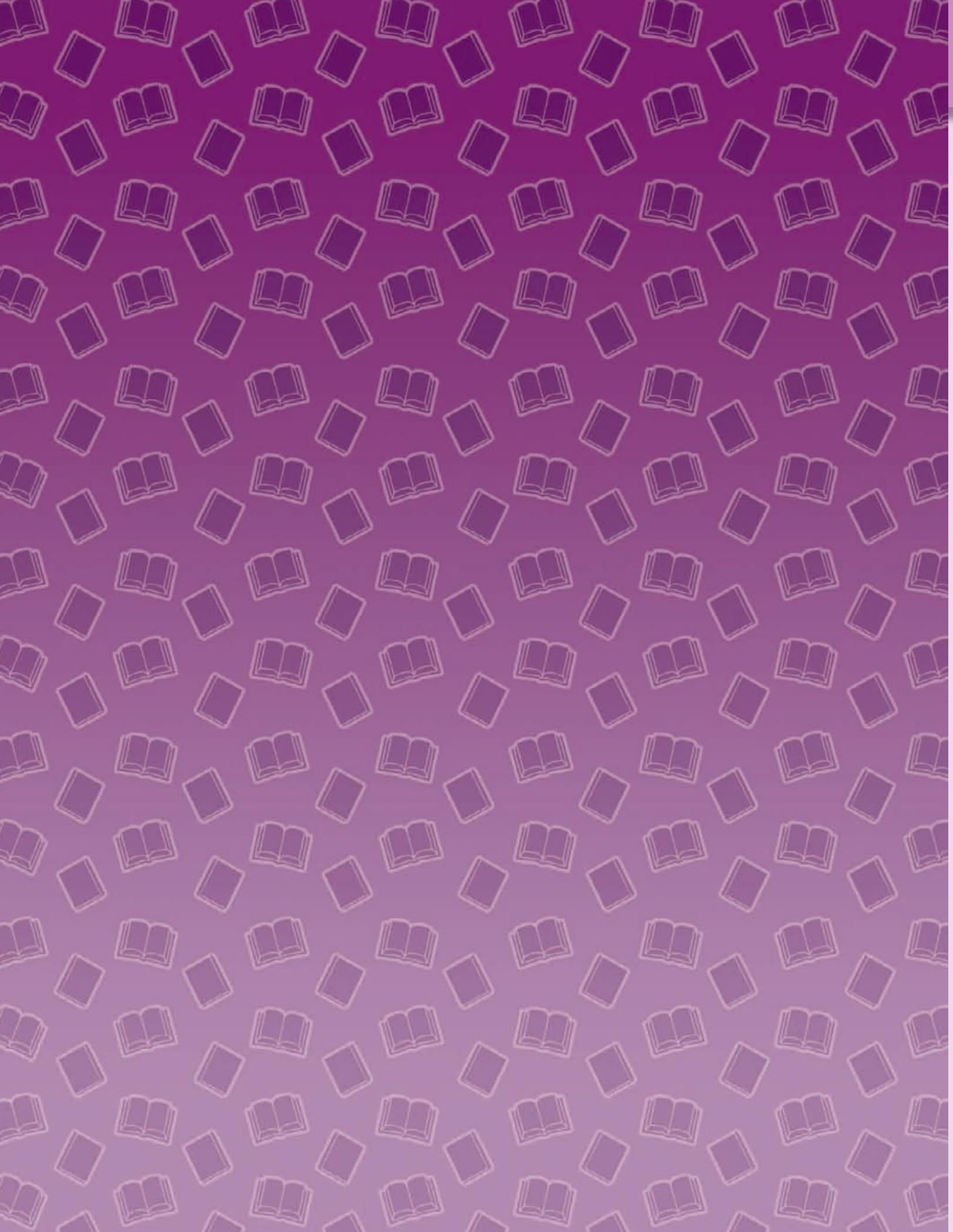
**Directions:** Look at the pictures. Show the order. Write **1**, **2**, **3**, and **4** in the boxes.

<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>	

# Classifying: Red Food, Green Food

**Directions:** Cut out the foods. Glue them on a sheet of paper. Put all the **red** foods in one group. Put the **green** foods in another group.





**Directions:** Look at the picture. Read the story.

Bozo walks Max.  
Max is his dog.  
Can you see him?  
Bozo can.  
Bozo is such a clown!



**Directions:** Read each sentence. Circle your answer.

1. Does Bozo have a real dog?      yes      no

2. Bozo is a clown.      yes      no

**Directions:** If the pictures are the same, write **S**.  
If they are different, write **D**.



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

## Comprehension: In the Band

**Directions:** Look at the pictures. Read the story.



Lex plays drums.



Karl plays guitar.



Luke sings.  
They can start a band!

**Directions:** Read each sentence. Circle your answer.

1. Who plays the drums?    Lex    Luke

2. What does Karl play?    guitar    horn

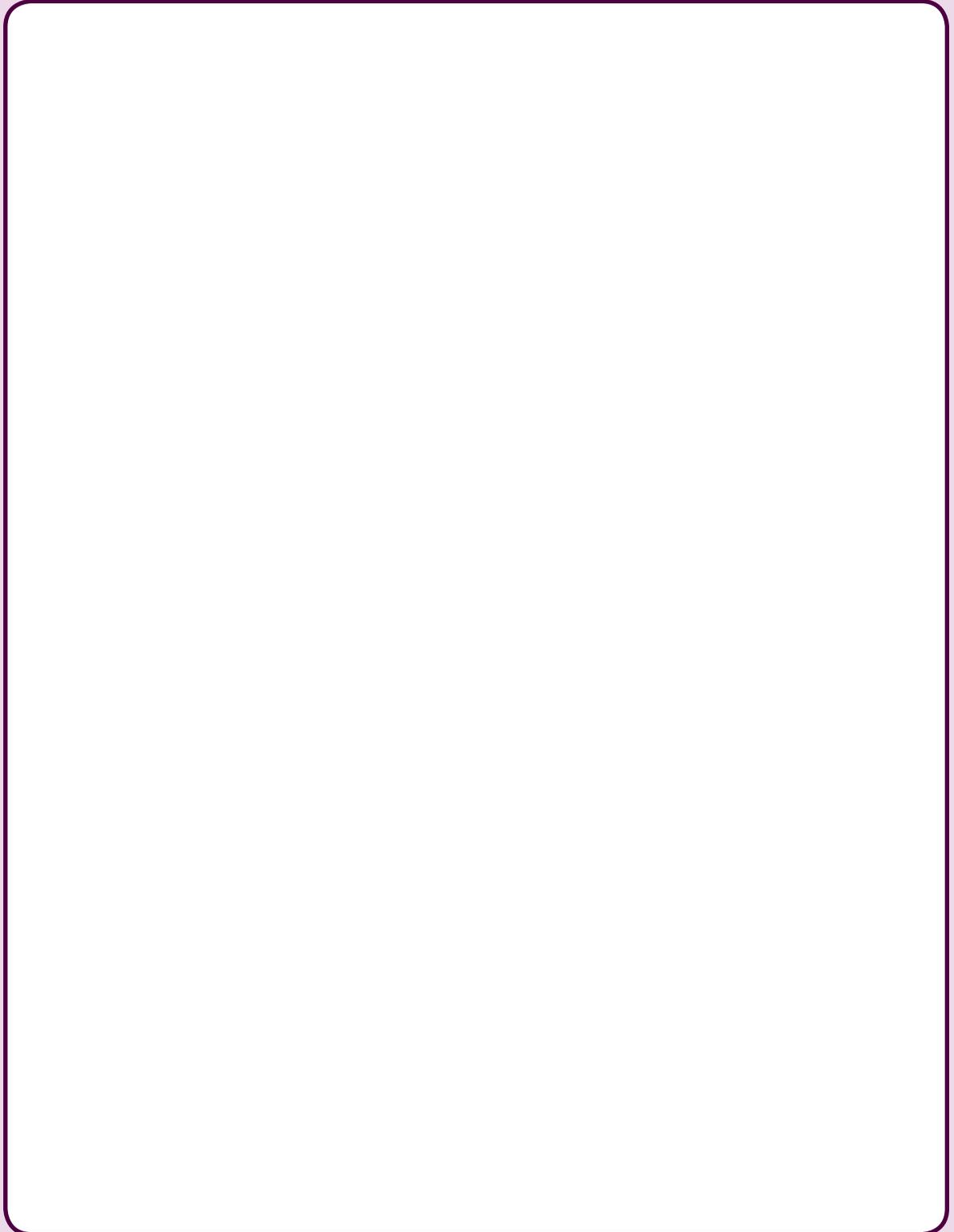
# Following Directions: Join the Band

**Directions:** Circle an instrument you play with your mouth. Put an **X** on something **red**. Draw a line under a hat.



## Draw a Picture: Music to My Ears

**Directions:** Think about music. Draw a picture of someone making music.



# Classifying: Making Music

**Directions:** Circle the things you can use to make music.



# Comprehension: No More Drums!

**Directions:** Look at the pictures. Read the story.



Lex drums and drums.

Karl can not hear his guitar.

Luke can not hear his song.

Lex must stop.  
This is not good for the band.

**Directions:** Read each sentence. Trace the correct answer.

Luke can not hear his \_\_\_\_\_.

drum song

Karl and Luke want \_\_\_\_\_ to stop.

Lex music

**Directions:** Look at each picture. Which happened first? Which happened last? Show the order. Write 1, 2, 3, or 4 by each picture.



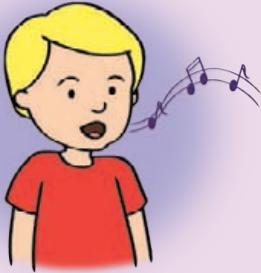
# Illustrating Sentences: Music at the Park

**Directions:** Read each sentence. Add the details to the picture in the box.

1. Will has stripes on his shirt.
2. Hanna has a hat.
3. The dog has a **red** collar.



**Directions:** Look at the pictures. Read the story.



Matt likes to sing.  
Coco can sing, too.  
She sings with Matt.



Matt claps for Coco.  
Coco takes a bow.



**Directions:** Read each question. Trace your answer.

What is the dog's name?

Matt Coco

What do Coco and Matt like to do?

sing jump

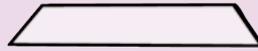
# Following Directions: Make a Drum

**Directions:** Read about how to make a drum.

Find a box or a paper cup.



Put wax paper on top.



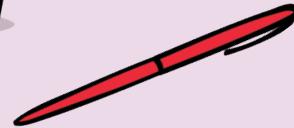
Get a rubber band.



It will hold the top on.



Play your drum with a pen!

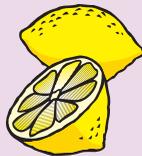


**Directions:** Read each question. Circle your answer.

1. What do you put on top of the cup?



2. What holds the top on?

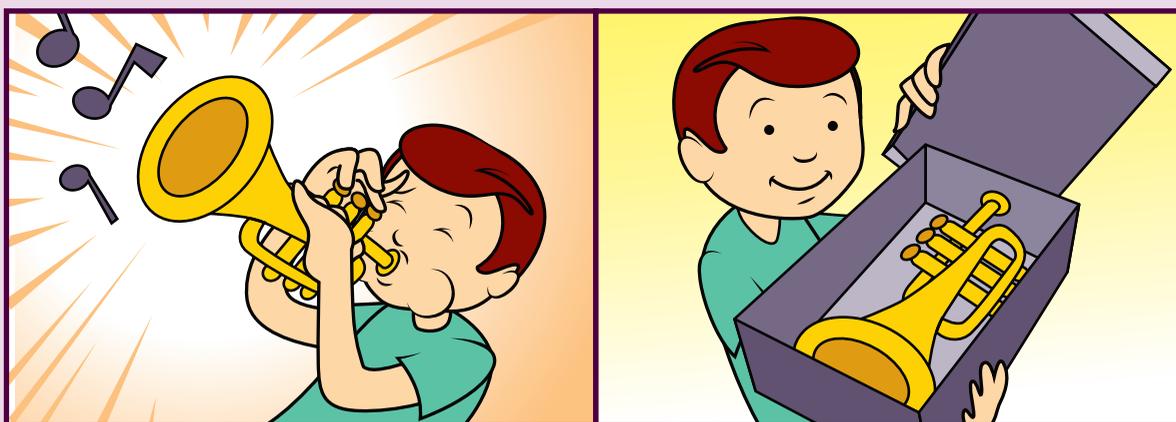
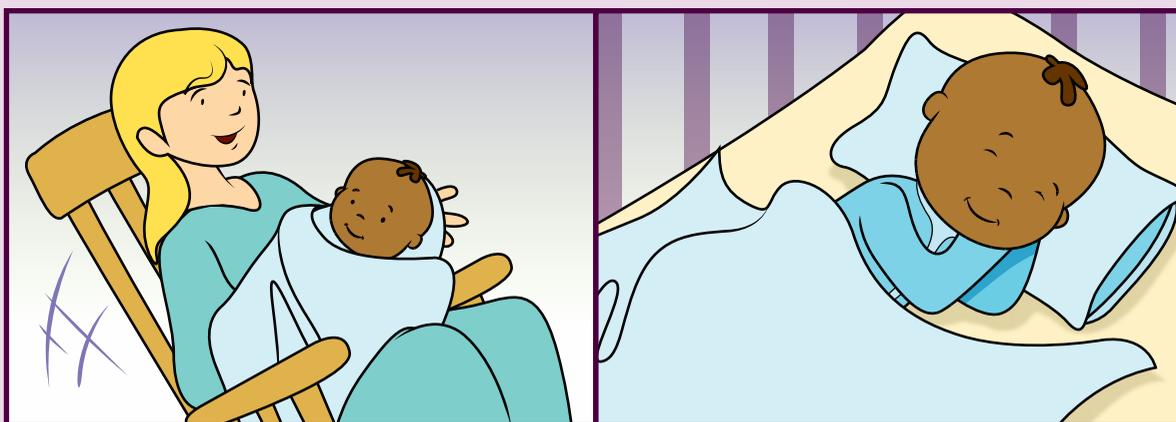
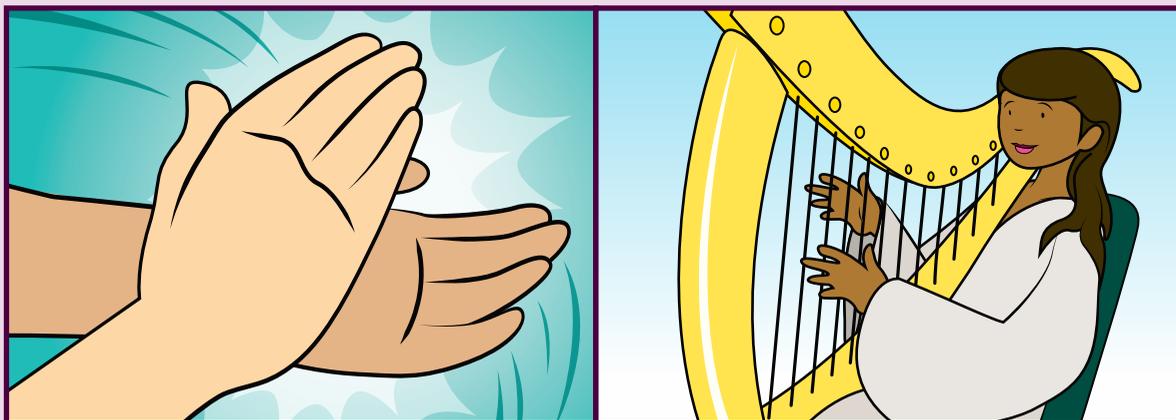


3. What do you use to play the drum?



# Sequencing: Which One's First?

**Directions:** Look at each pair of pictures. Circle the one that happened **first** in each pair.



# Classifying: School Band

**Directions:** Draw three things that do not belong in this picture.



**Directions:** Look at the pictures. Read the story.



Emma and Nana wait in line.



Nana pays for the tickets.



It is so dark!



Emma loves the music.  
She claps and claps.

**Directions:** Read each sentence. Color in the circle next to the answer.

1. Emma and Nana wait in the \_\_\_\_\_ to buy tickets.

dark

line

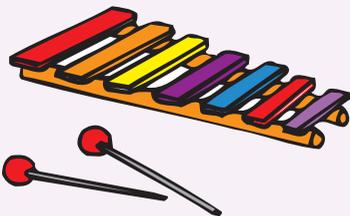
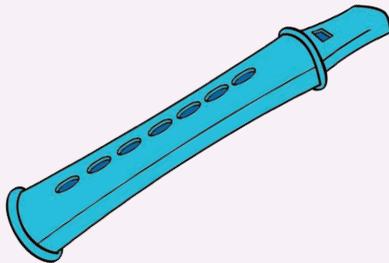
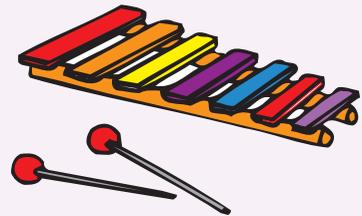
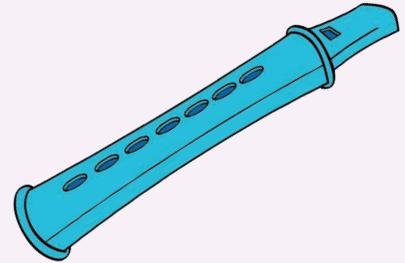
2. Emma \_\_\_\_\_ at the end of the show.

claps

sits

## Same and Different: Matching Music

**Directions:** Draw lines to match pairs that are the same.

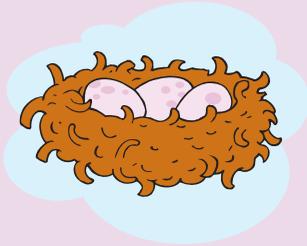


# Draw a Picture: My Instrument

**Directions:** Think of a new instrument. What does it look like? What color is it? How do you play it? Draw a picture of it.

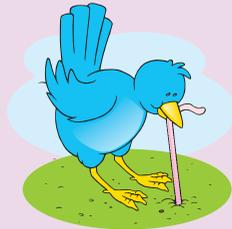


**Directions:** Look at the pictures. Read the story.



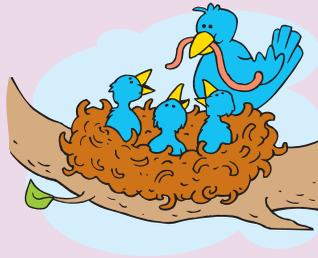
The eggs are ready to hatch.

Mama bird counts her babies.



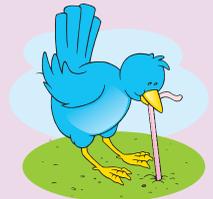
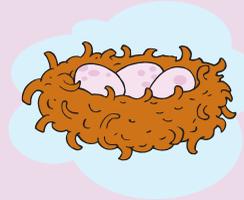
She finds a worm for food.

Dinner time!



**Directions:** Read each question. Circle your answer.

1. Which happens first?



2. Mama bird feeds her babies a \_\_\_\_\_.

grass

worm

nest

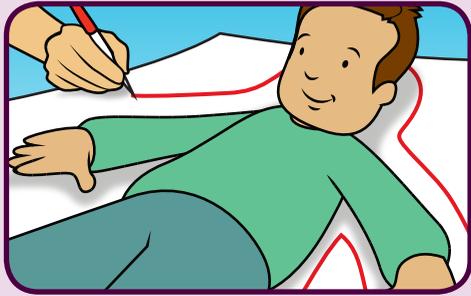
3. How many baby birds are there?

2

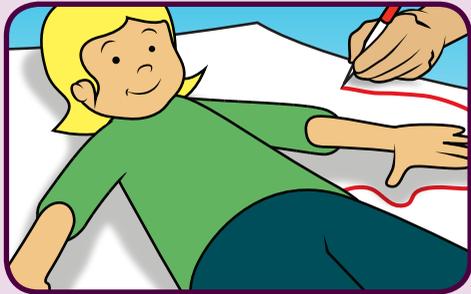
3

5

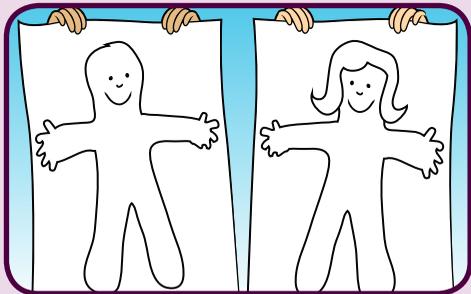
**Directions:** Look at the pictures. Read the story.



Cam and Kat have a plan.  
Cam lies down.  
Kat draws his shape.



Now, Kat lies down.



Cam and Kat made  
big paper dolls!

**Directions:** Read each question. Circle your answer.

1. What do Kat and Cam do?

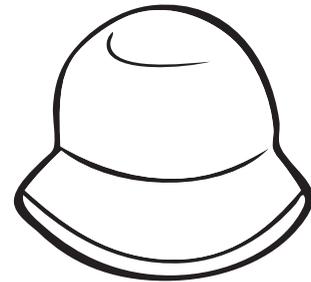
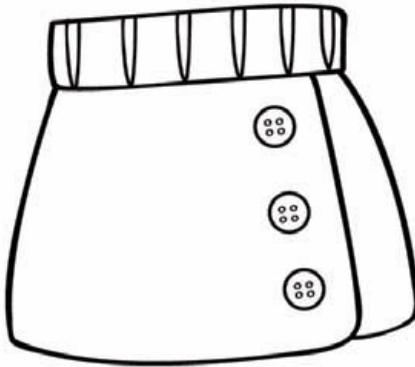
sleep      draw      cut

2. What did Kat and Cam make?



# Classifying: What Will You Wear?

**Directions:** Color the things you wear on top **blue**.  
Color the things you wear on the bottom **orange**.



# Following Directions: Colorful Clothes

**Directions:** Look at the words below. Find each one in the picture. Color it. Use a crayon that matches the color of the word in the box.

**socks**   **shoes**   **hat**   **dress**   **gloves**



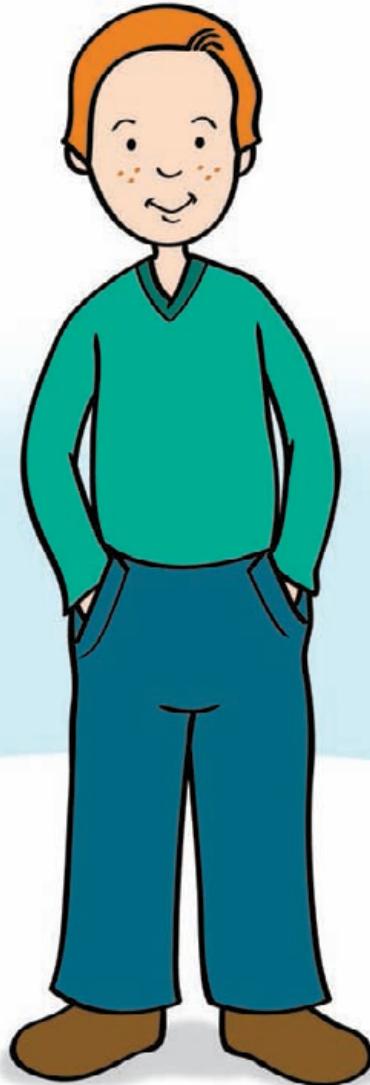
# Illustrating Sentences: Missing Clothes

**Directions:** Read each sentence. Add the details to the picture.

1. Draw a hat on Ella.
2. Draw a belt on Rich.
3. Draw boots on Jade.



**Ella**



**Rich**



**Jade**

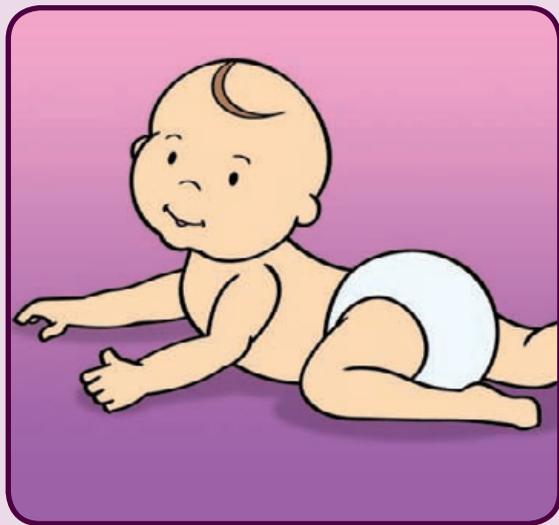
# Sequencing: Dressing Baby

**Directions:** Look at the pictures. Show the order. Write **first**, **next**, and **last** next to them.

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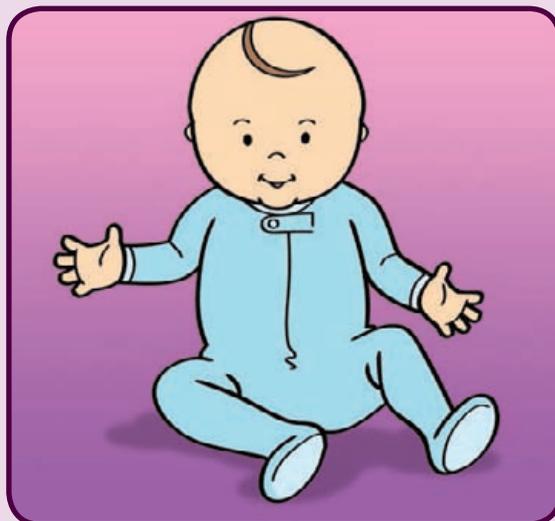
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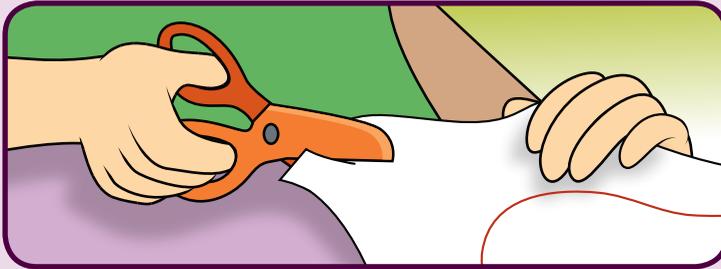
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## Comprehension: Paper Friends

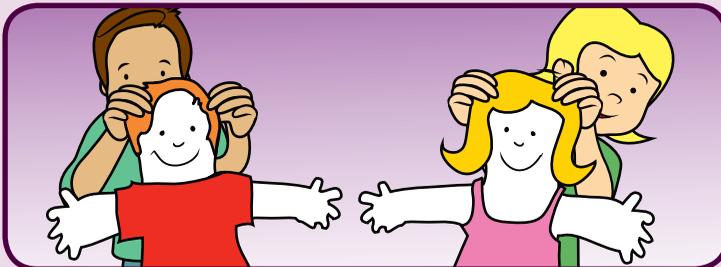
**Directions:** Look at the pictures. Read the story.



Cam and Kat cut out the dolls.



Cam adds boots.  
Kat adds a dress.



Cam and Kat are ready to play.

**Directions:** Read each question. Circle your answer.

1. What does Cam add to his doll?

hat

boots

pants

2. Who adds a dress?

Cam

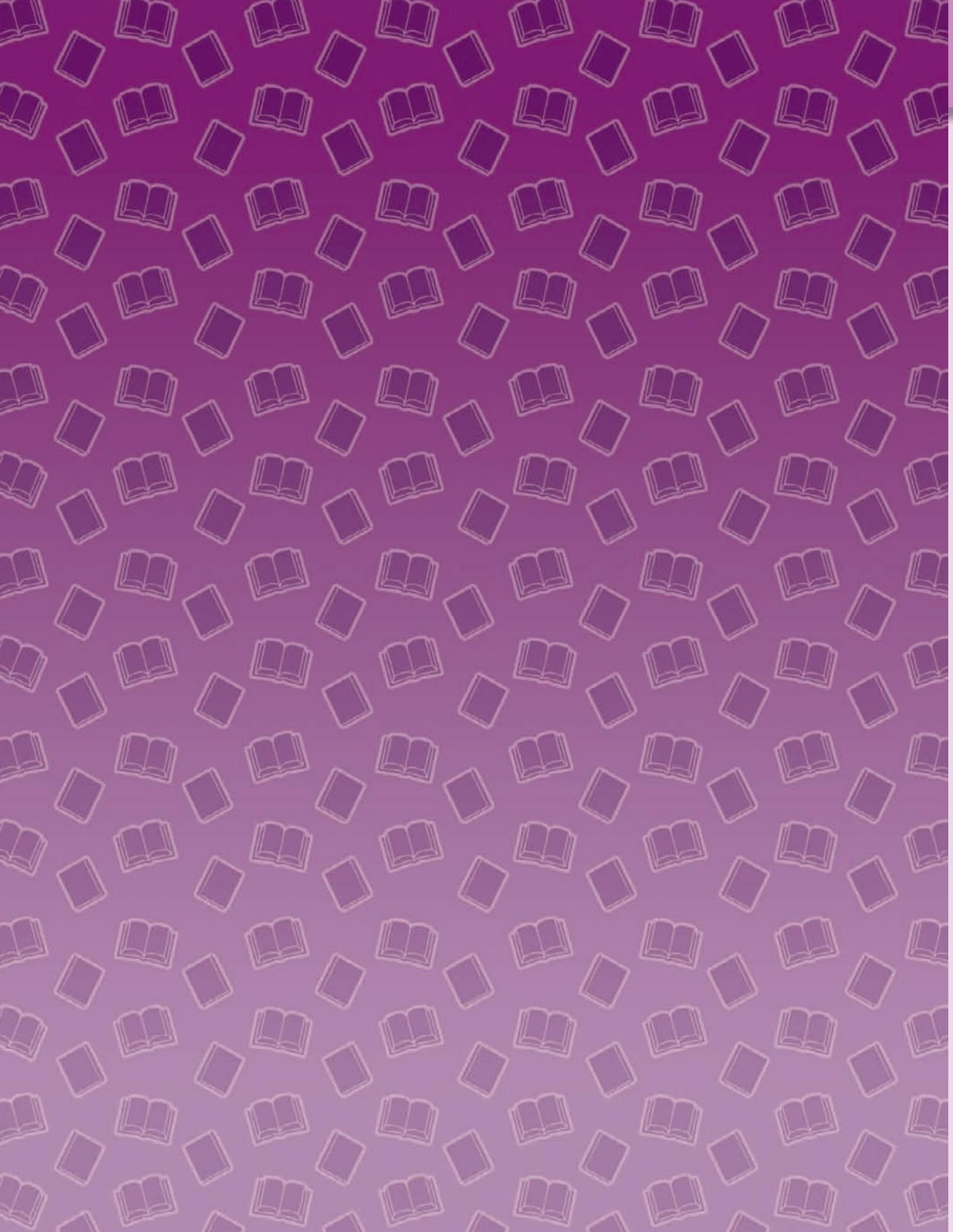
Kat

doll

# Classifying: Getting Dressed

**Directions:** Cut out the clothes. Put together the outfits that match. Glue them on a sheet of paper.





**Directions:** Look at each pair. If they are the same, write **S**. If they are different, write **D**.



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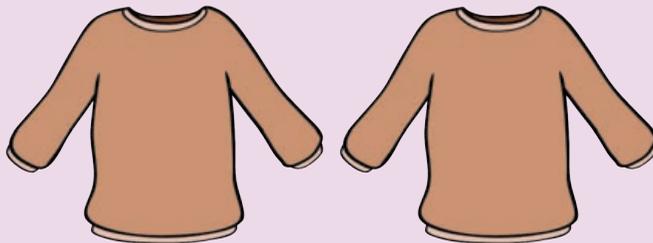
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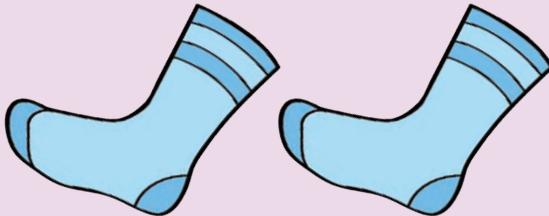
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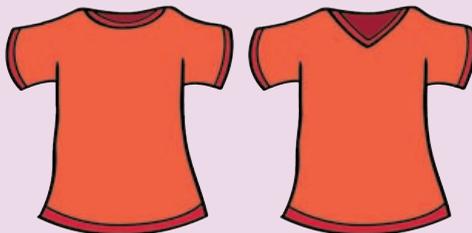
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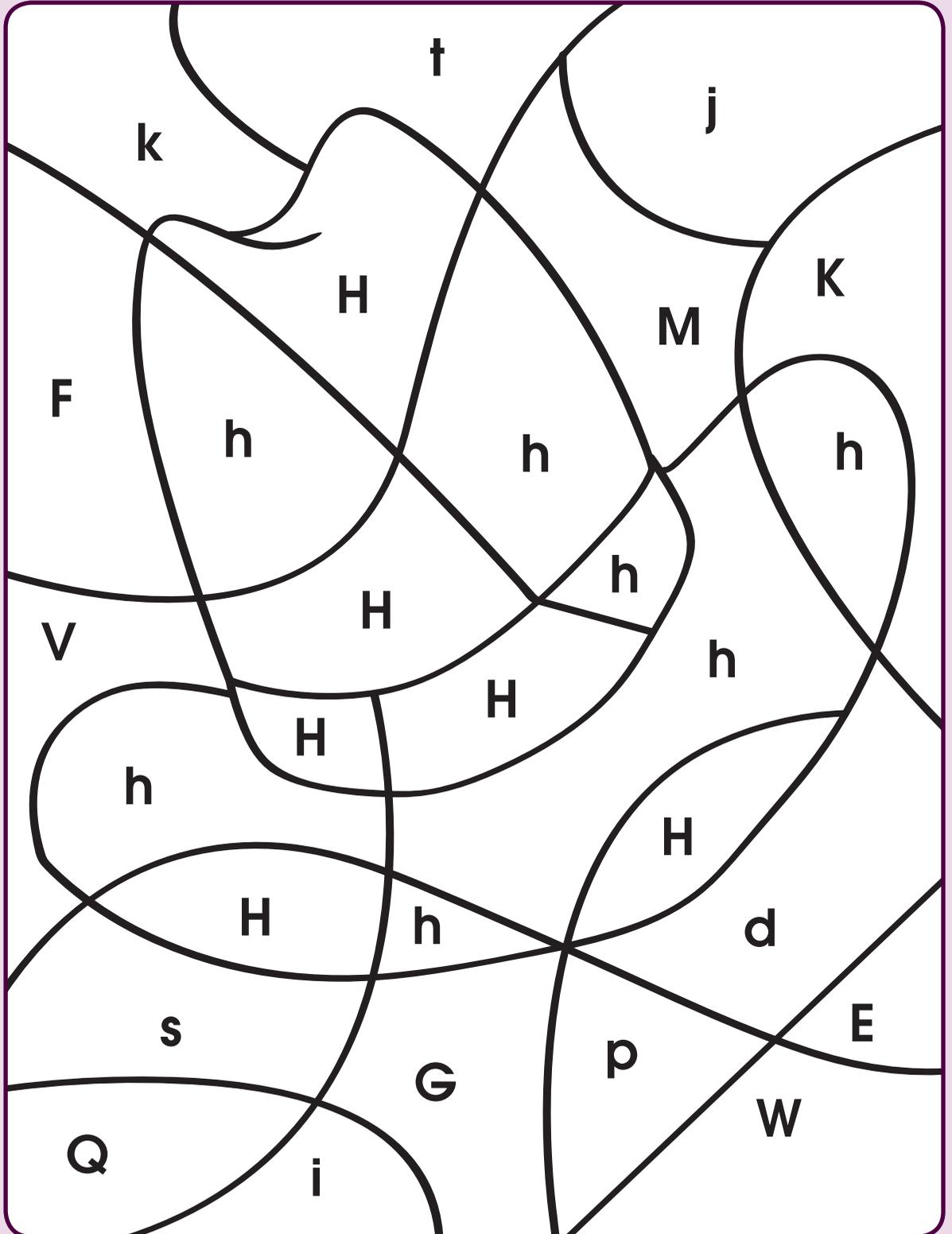
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## Following Directions: Find That Hat!

**Directions:** Color the spaces marked **H** and **h** to find the hidden picture.



# Comprehension: Izzy's Shirt

**Directions:** Look at the pictures. Read the poem.



Izzy has a shirt,  
she loves it best of all.  
She wears it in the spring,  
she wears it in the fall.

Izzy lost her shirt,  
now she wears a frown.  
She'll wear it every day,  
until her shirt is found.



**Directions:** Read each question. Choose your answer from below. Then, write it on the line.

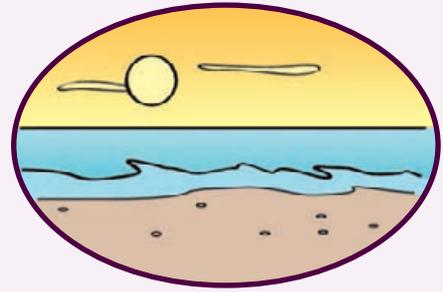
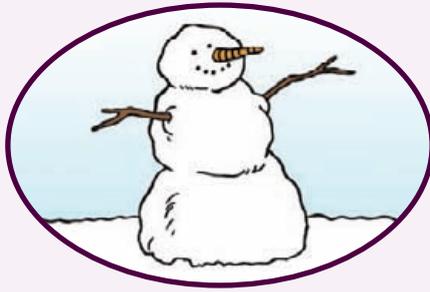
shirt    boots    happy    sad

What did Izzy lose? -----  
\_\_\_\_\_

How does Izzy feel at the end? -----  
\_\_\_\_\_

# Classifying: Hot or Cold?

**Directions:** Draw a line from warm weather clothes to the beach. Draw a line from cold weather clothes to the snowman.



**Directions:** Circle eight things that are different in the second picture.



## Following Directions: Keeping Warm

**Directions:** Read the directions. Draw each item in the box.

Draw something **red** that keeps your feet warm.



Draw something **blue** you can wear on your neck.

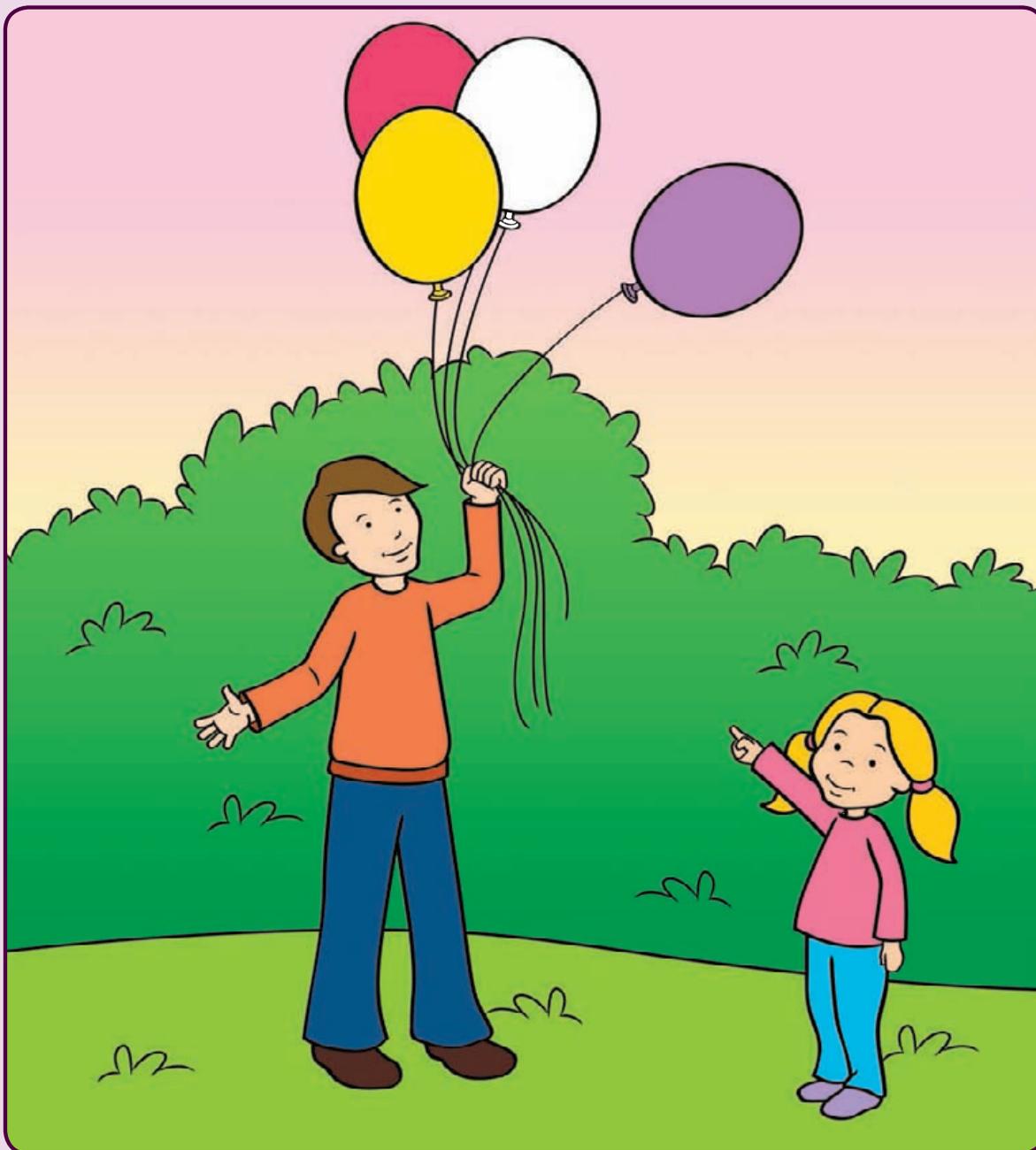


Draw something **green** that keeps your head warm.



**Directions:** Add each detail to the picture.

1. Draw one cloud.
2. Draw two birds in the sky.
3. Make a circle around a girl.
4. Make an **X** on a shoe.
5. Color one balloon **orange**.



## Comprehension: Fun in the Sun

**Directions:** Look at the picture. Read the story.

It is a warm summer day.  
Jess is in the sand box.  
It's her favorite thing to do.  
She fills her bucket up with sand.  
She plays there all day long.



**Directions:** Read each question. Color in the circle next to the answer.

1. What is the weather like outside?

cold

warm

2. What does Jess like to play in?

sand box

water

**Directions:** Read each sentence. Add the details to the picture in the box.

1. A ball is under the slide.
2. A flower is growing in the grass.
3. A **red** bucket is in the sandbox.



## Following Directions: Hiding Words

**Directions:** Look at the words in the box. Find the hidden words in the puzzle. Circle each word.

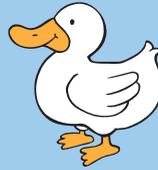
kite



ball



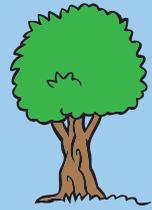
duck



dog



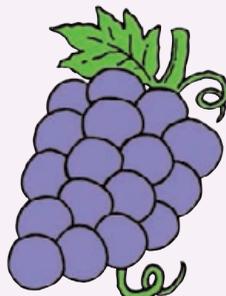
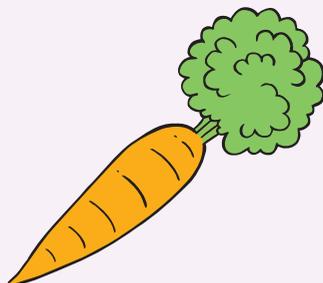
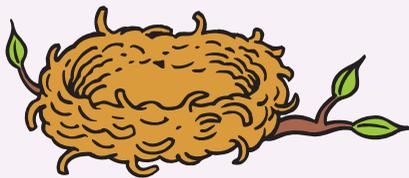
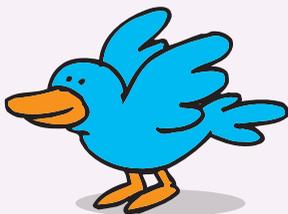
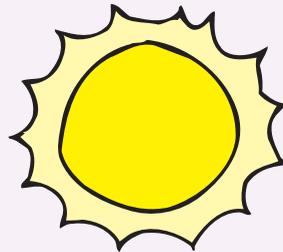
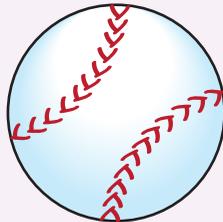
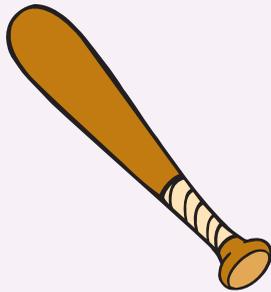
tree



e	o	v	d	o	g
b	a	l	l	k	c
h	y	d	u	c	k
q	i	k	i	t	e
t	r	e	e	z	a

# Classifying: Odd One Out

**Directions:** Draw an **X** over the picture in each row that does not belong.



## Draw a Picture: A Day at the Park

**Directions:** Draw a picture of something you like to do at the park.



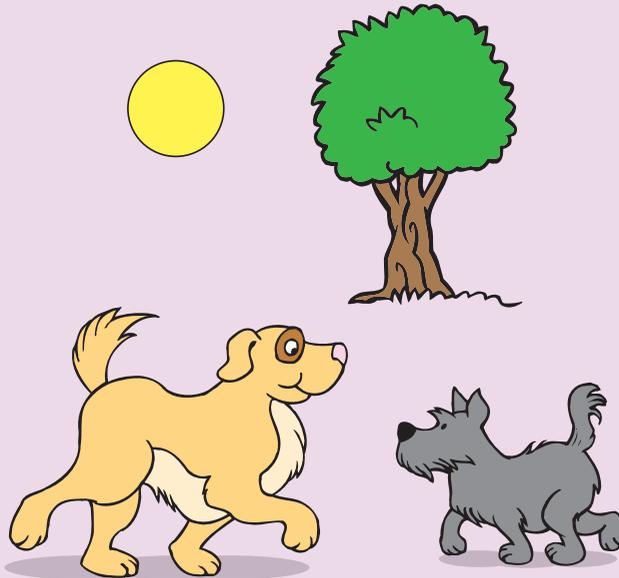
**Directions:** Look at the pictures. Read the poem.

A day at the park,  
such fun for Bell.

Things to sniff and  
stories to tell.

Who's that barking?  
It's her good pal, Moe!

Jump over the gate,  
to say hello.



**Directions:** Read each question. Choose your answer from below. Then, write it on the line.

pool      park      Moe      frog

Where does Bell play?

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

Who does Bell see?

-----

\_\_\_\_\_

# Illustrating Sentences: Animal Frenzy

**Directions:** Read each sentence and draw a picture in each box.

Draw an animal that is large.

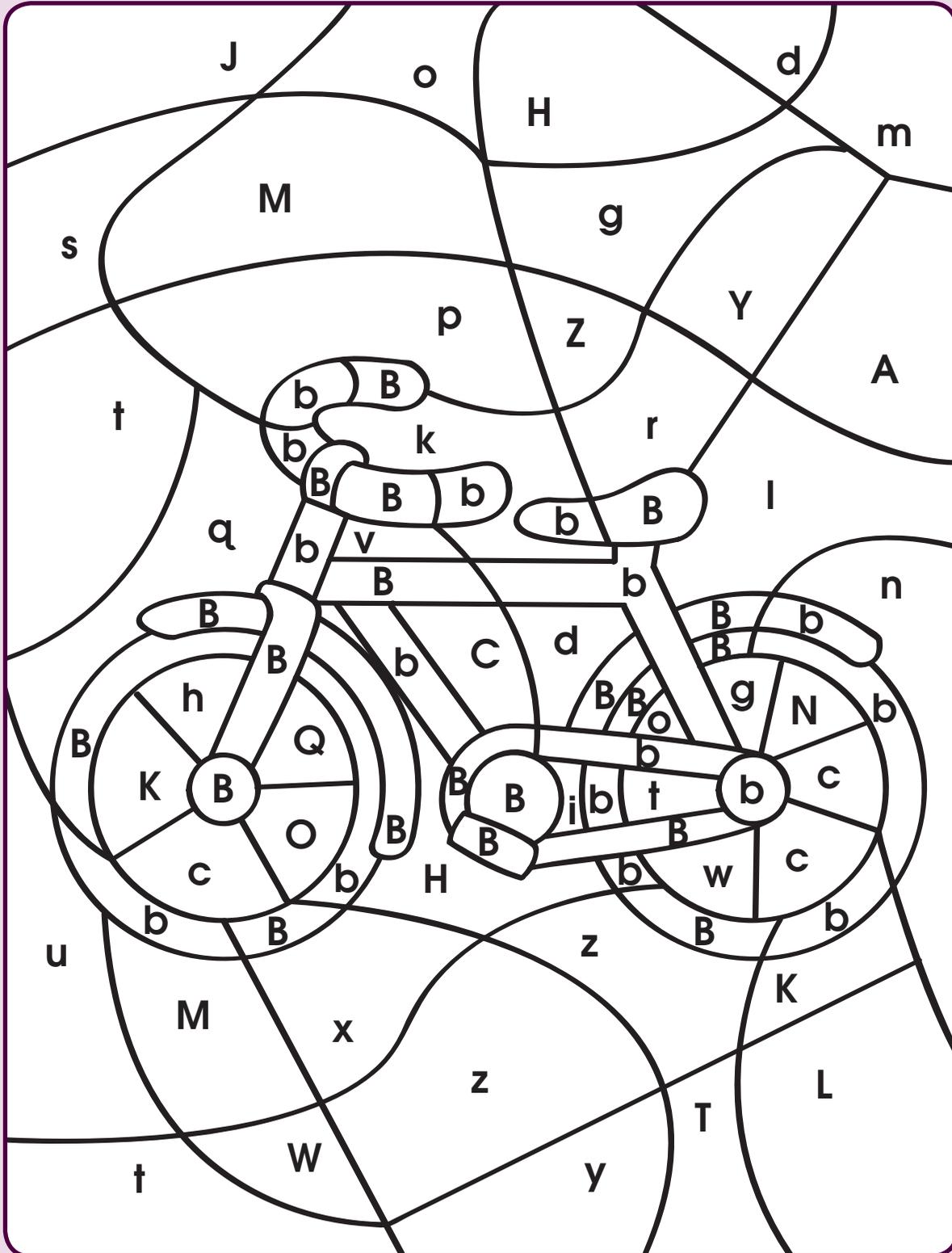
Draw an animal that is small.

Draw your favorite animal.

Draw an animal you do not like.

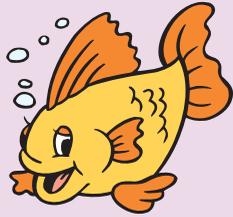
# Following Directions: Bicycle Blues

**Directions:** Color the spaces marked **B** and **b** blue to find the hidden picture.

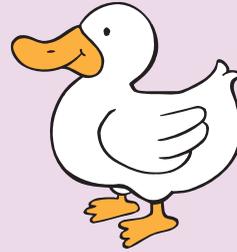


## Same and Different: Matching Sounds

**Directions:** Look at the pictures. Say the names. Draw a line to match pictures that start with the same sound.



fish



duck



bike



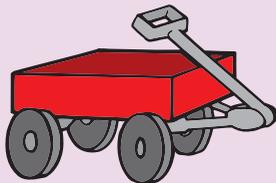
ladder



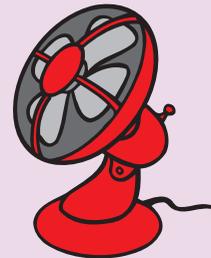
dog



ball



wagon



fan



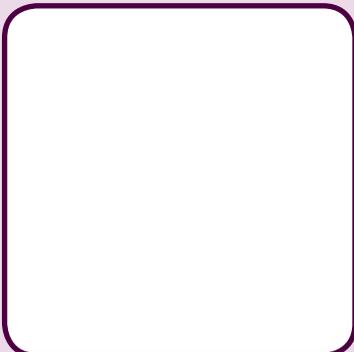
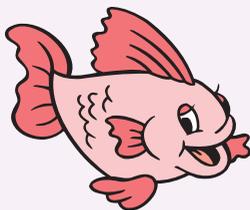
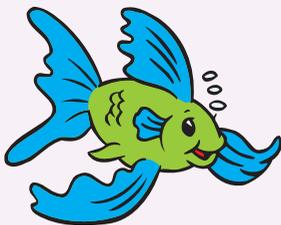
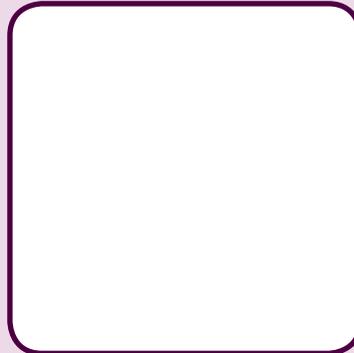
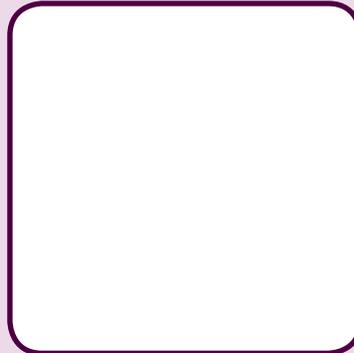
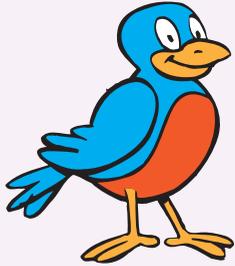
leaf



worm

# Classifying: Make a Match

**Directions:** Draw something to match the items in each row.

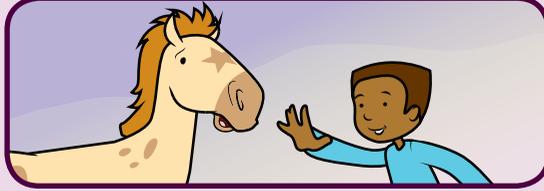


## Comprehension: Pony Ride

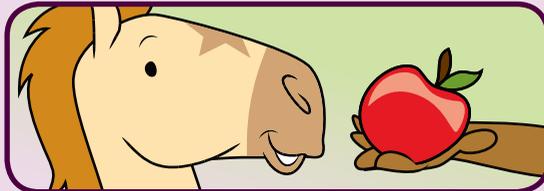
**Directions:** Look at the pictures. Read the story.



Today, Sal is four.  
Will he get his wish?



Yes, he will go for a ride!  
He pats Star.



Star wants a snack.  
Sal has a treat for her.



Time for a ride!

**Directions:** Read the questions. Circle your answer.

1. How old is Sal?

3

4

5

2. What is the pony's name?

Sal

Sam

Star

3. What does Sal feed the pony?

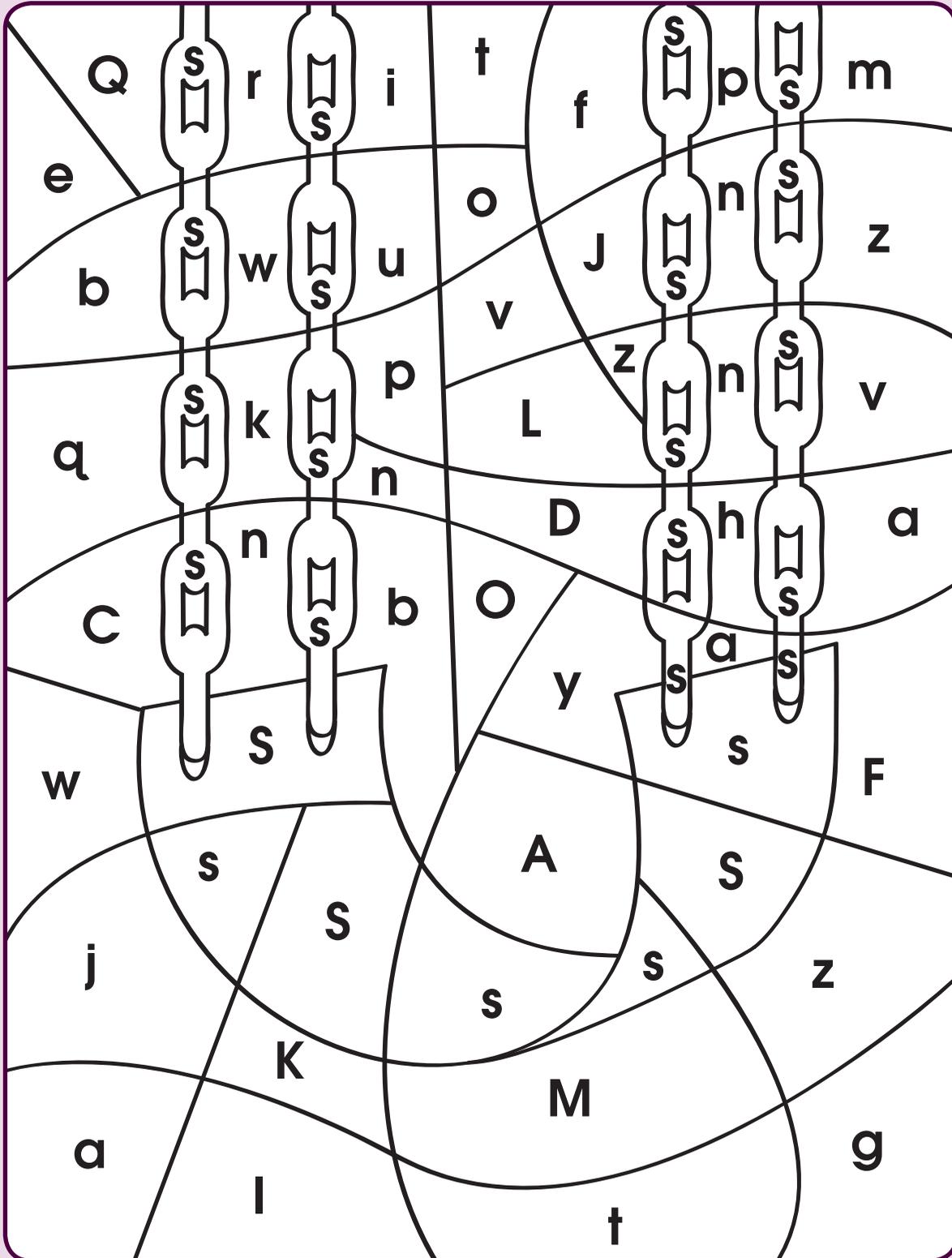
apple

milk

bread

# Following Directions: Swinging

**Directions:** Color the spaces marked **S** and **s** to find the hidden picture.



# Sequencing: Carousel Ride

**Directions:** Look at the pictures. Show the order. Write **first**, **next**, and **last** beside them.



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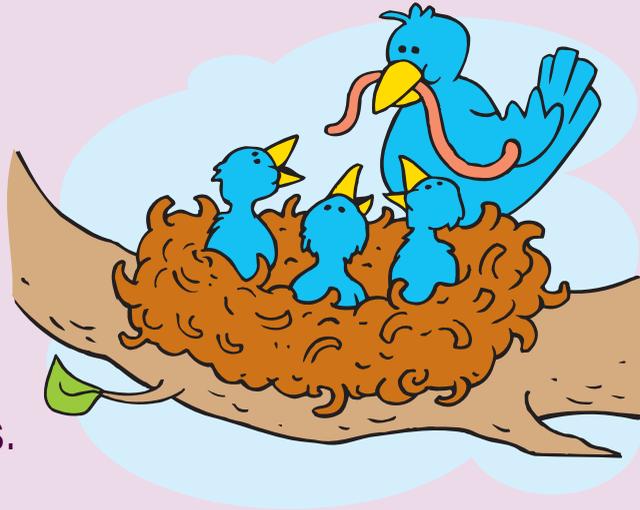
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**Directions:** Look at the picture. Read the story.

Jada sees some twigs.

It is a nest! Jada can hear baby birds.  
Cheep, cheep, cheep!

Mama bird has a worm.  
She feeds the baby birds.  
Shhh! All is quiet.



**Directions:** Read each question. Circle your answer.

1. What is in the tree?

a nut      a nest      a duck

2. What does Jada hear?

moo      baa      cheep

3. What does Mama feed the babies?

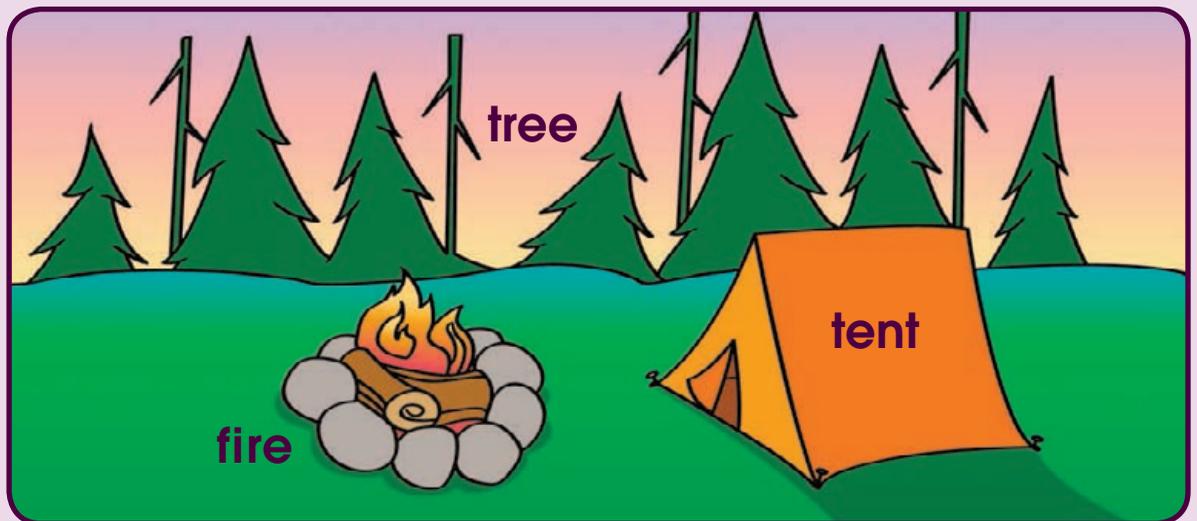
soup      a worm      a leaf

## Review

**Directions:** Add the details to the picture.

Add one item to the picture that belongs.  
Add one item to the picture that does not belong.

**Directions:** Circle the word **tent** in **blue**.  
Circle the word **fire** in **red**.  
Circle the word **tree** in **green**.



**Directions:** Look at each pair. If they are the same, write **S**. If they are different, write **D**.



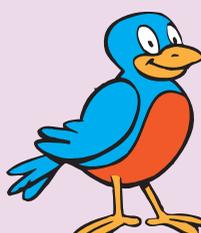
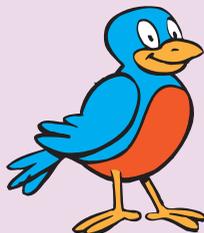

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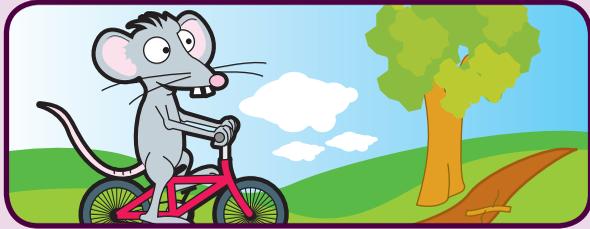


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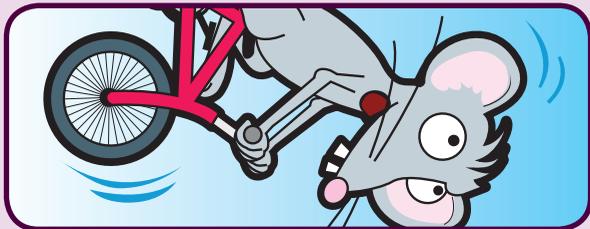
**Directions:** Look at the pictures. Read the story.



Mouse rides his bike.



He hits a stick.



His bike tips over.



Ouch! Mouse has a scrape.

**Directions:** Read each question. Write your answer on the line.

Who rides a bike?

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

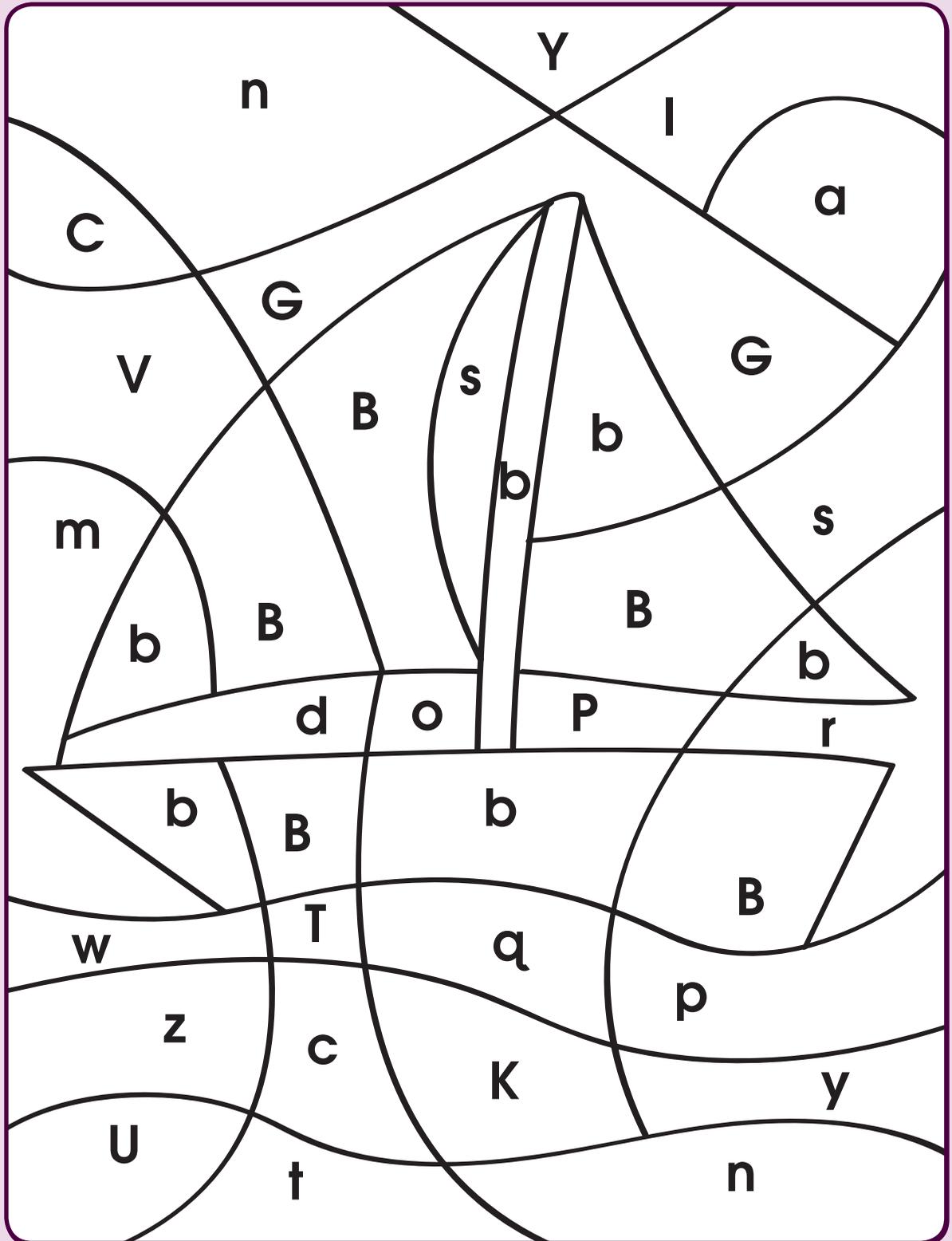
What does the bike hit?

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\_\_\_\_\_

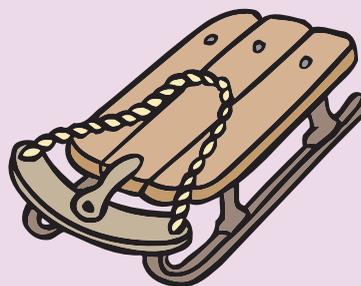
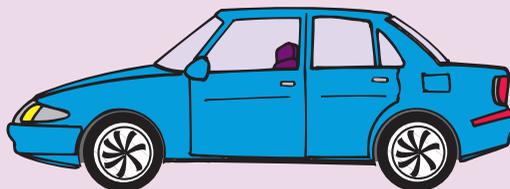
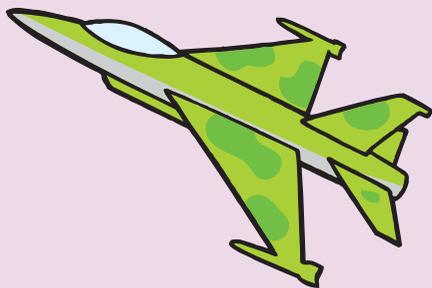
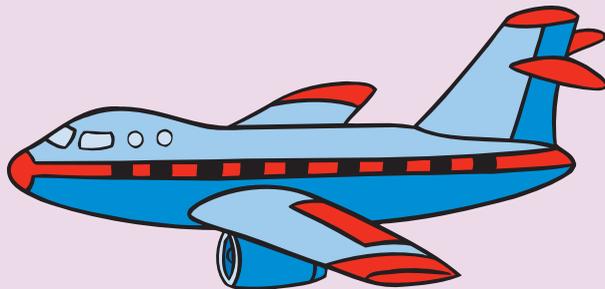
# Following Directions: Hop on Board

**Directions:** Color the spaces marked **B** and **b** to find the hidden picture.



# Classifying: Things That Go

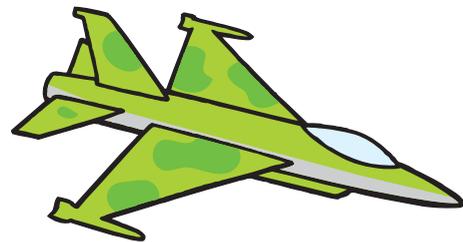
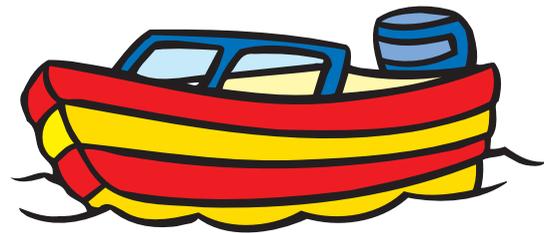
**Directions:** Draw a circle around things that go on land. Draw a line under things that go in the sky.



## Draw a Picture: On the Move

**Directions:** Read each sentence. Add the details to the pictures.

1. Draw more water for the boat.
2. Draw a basket on the bike.
3. Draw a trail behind the jet.



# Sequencing: Fixing Up Mouse

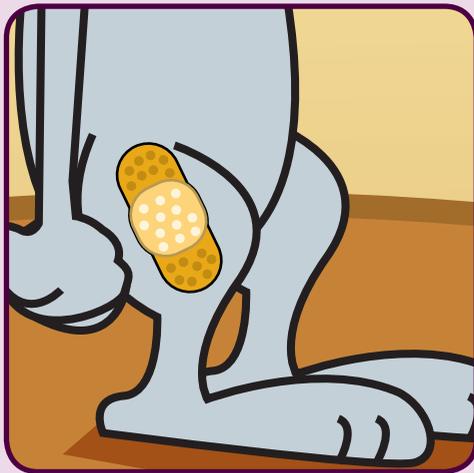
**Directions:** Look at the pictures. Show the order. Write **first**, **next**, and **last** next to them.



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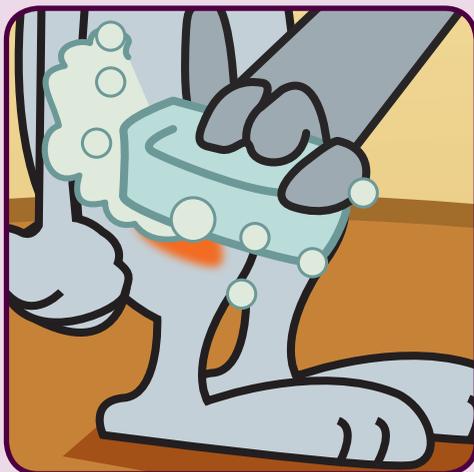
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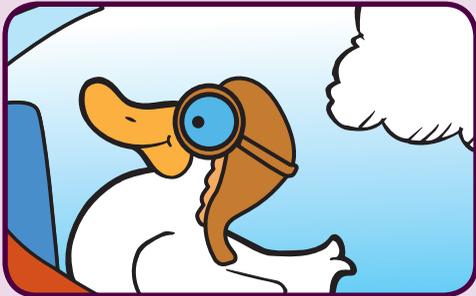
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# Comprehension: A Flying Duck

**Directions:** Look at the pictures. Read the story.



Duck starts the plane.



He puts on his hat.  
It is time to take off.



Duck can see far and wide!  
He loves to fly.

**Directions:** Read each question. Write your answer on the line.

What does Duck put on his head?

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What does Duck love to do?

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**Directions:** Read each sentence. Add the details to the picture in the box.

1. A cloud is by the blimp.
2. A dog rides in the **green** car.
3. An **orange** cone is in front of the **purple** car.



# Same and Different: Matching Vehicles

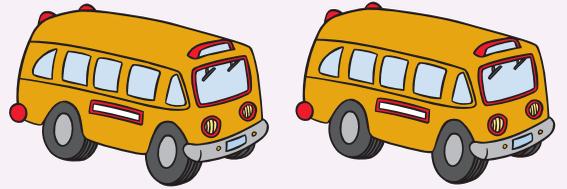
**Directions:** Look at each pair. If they are the same, write **S**. If they are different, write **D**.



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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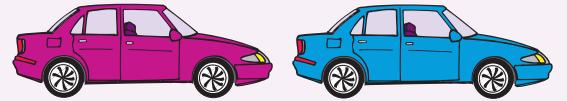
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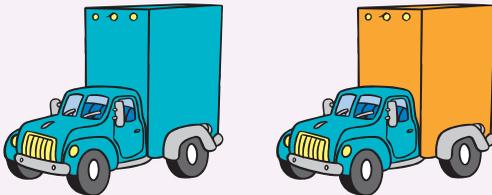
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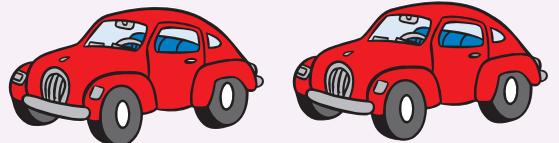
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\_\_\_\_\_



\_\_\_\_\_

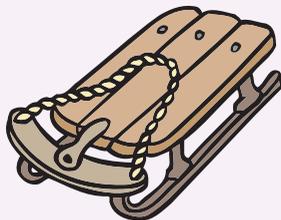
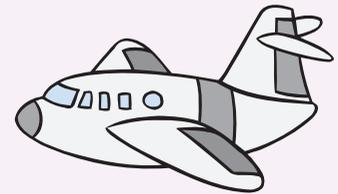
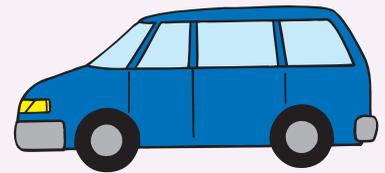
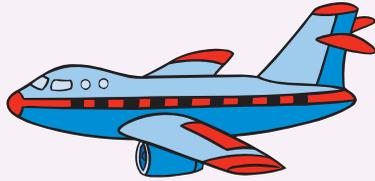
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## Classifying: On the Go

**Directions:** Draw an X over the item that does not belong in each row.



# Comprehension: My Bike

**Directions:** Look at the picture. Read the poem.

I have a bike, the seat is red.  
I wear my helmet on my head.  
I like to ride around my town,  
up the hills, and then back down!



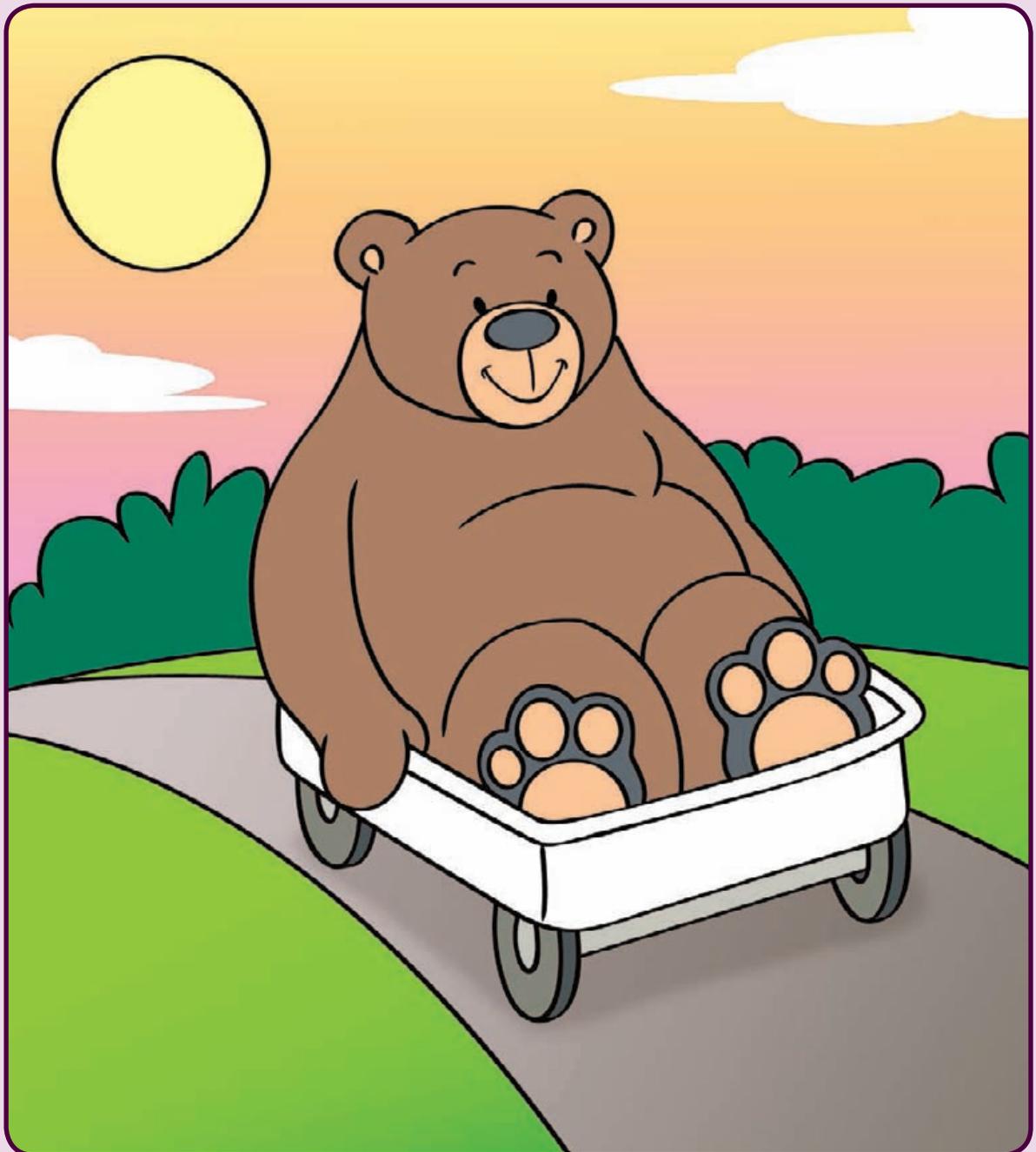
**Directions:** Read each sentence. Circle **yes** if it is true. Circle **no** if it is not.

1. The bike seat is blue.                      yes        no
2. The girl likes to ride her bike.        yes        no
3. There are hills in her town.            yes        no

## Illustrating Sentences: A Friendly Ride

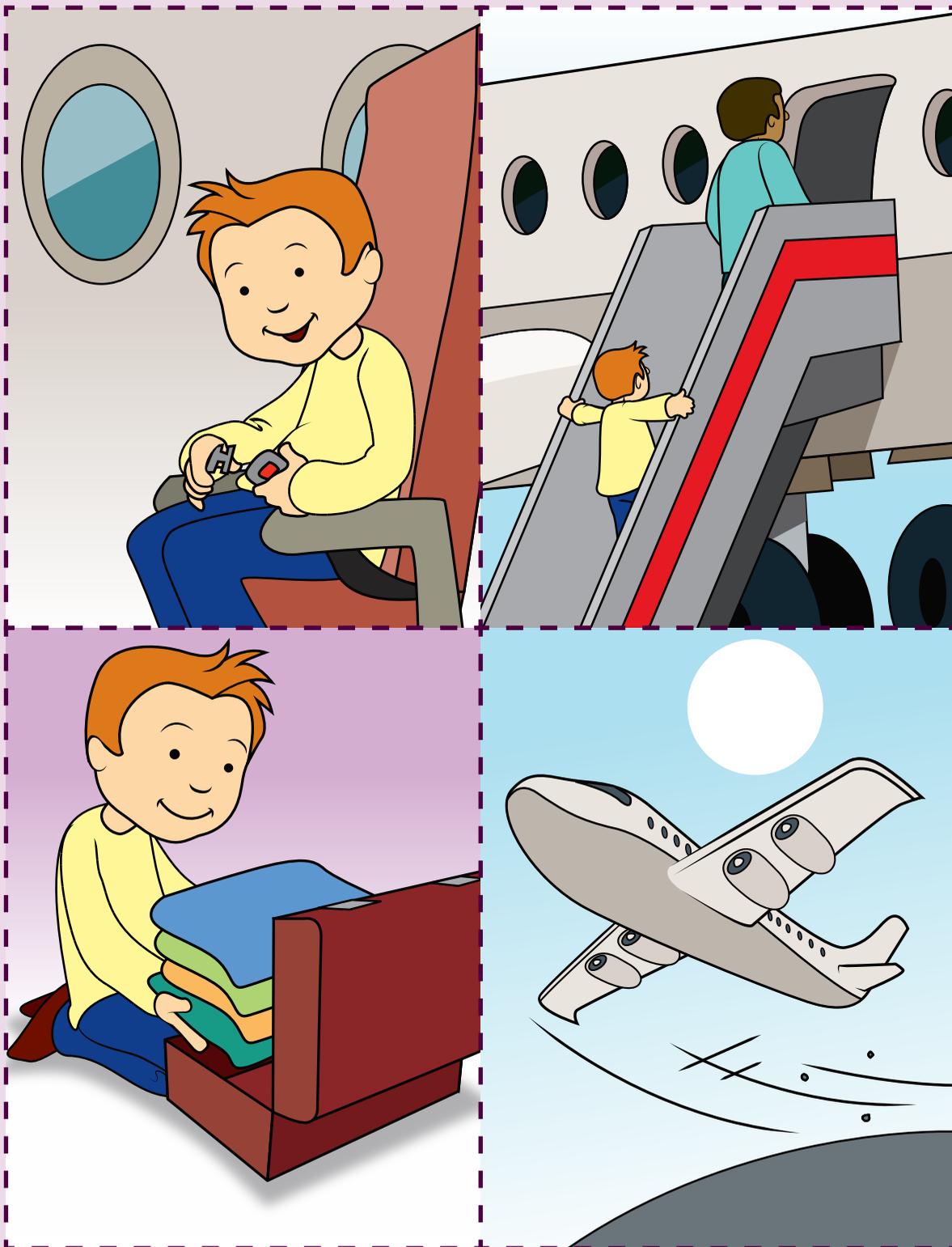
**Directions:** Read each sentence. Add the details to the picture in the box.

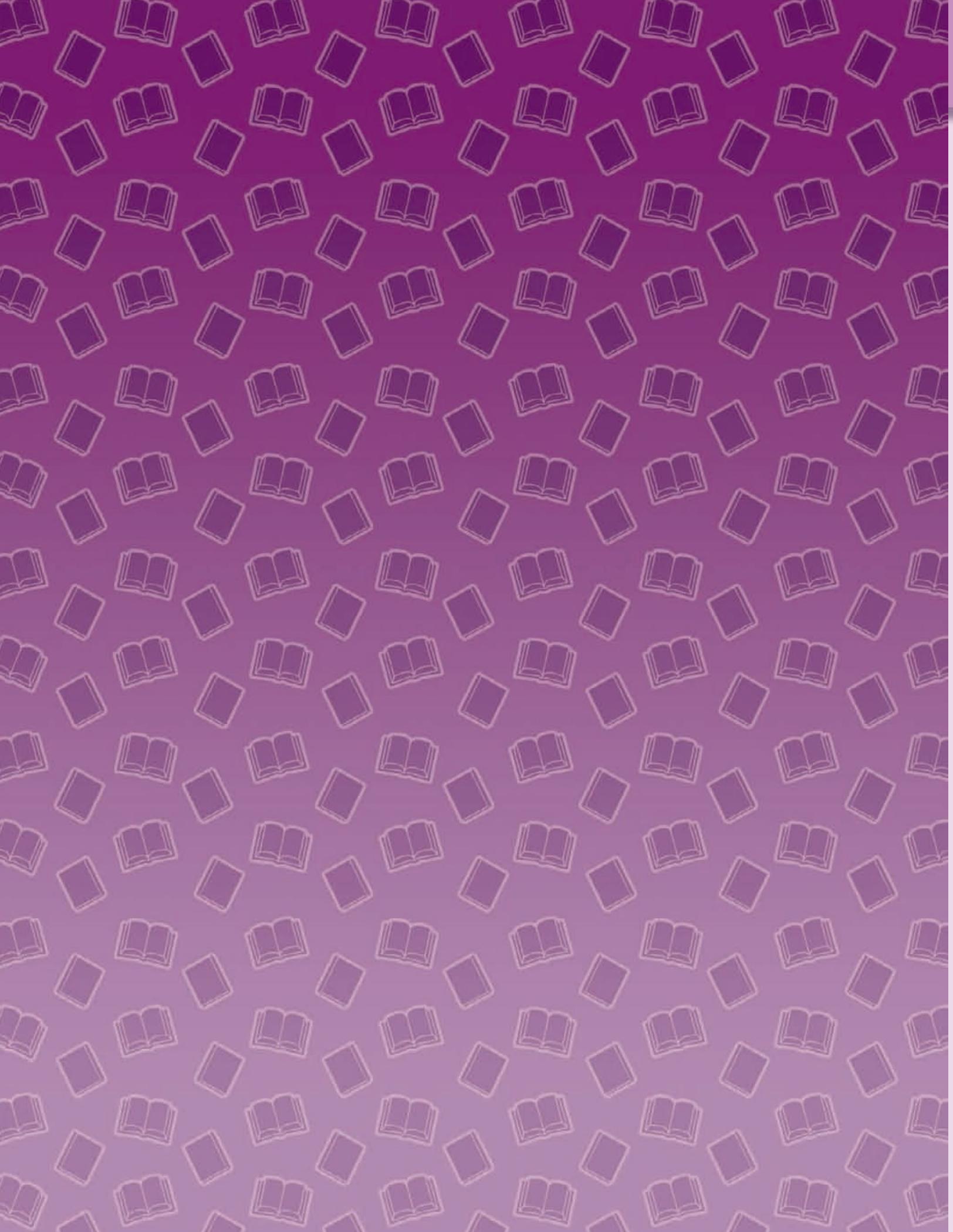
1. Bear is riding in a **red** wagon.
2. A bird is flying in the sky.
3. A puddle is in front of the wagon.



# Sequencing: Going on a Trip

**Directions:** Cut out the pictures. Put them in order. Glue them onto a blank sheet of paper.





**Directions:** Look at the picture. Read the story.

Dad gets the paint.  
He opens the can.

Omar and Dad  
paint the fence.  
It looks so nice.

Oops! The paint  
is still wet!



**Directions:** Read each sentence. Circle the correct word.

1. Omar leans on the \_\_\_\_\_ .    can    fence
2. The fence is \_\_\_\_\_.    hot    wet
3. Omar and his \_\_\_\_\_ paint.    Dad    Mom

**4** **Comprehension: Chicks for Ben**

**Directions:** Read the story. Look at the pictures.

Ben picks three chicks. 

He has a box. He puts them in it. 

The chicks can live on his farm. 

**Directions:** Read the question. Circle your answer.

How many chicks does Ben pick? 2 **3** 4

Ben puts the chicks in a box

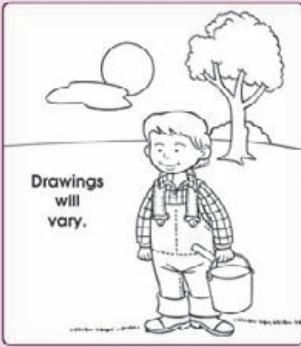
box     car     van

4

**5** **Illustrating Sentences: Ben's Farm**

**Directions:** Read each sentence. Add the details to the picture in the box. Color the picture.

- Ben has a blue hat.
- Three chicks are by Ben.
- The bucket is full of food for the chicks.

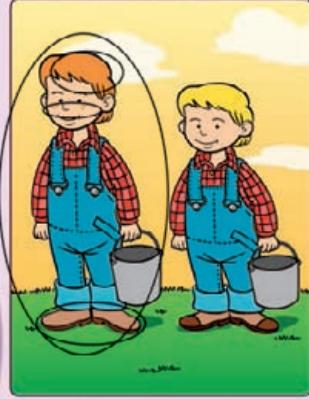


**Drawings will vary.**

5

**6** **Same and Different: Brothers**

**Directions:** Look at the picture. Circle the ways that Ben is different from his brother.



6

**7** **Classifying: Down on the Farm**

**Directions:** Circle animals you might see on a farm.



7

**8** **Comprehension: Fresh Milk**

**Directions:** Read the story. Look at the pictures.

Bess is a cow. 

Lee's Mom milks the cow. 

Leo loves milk! 

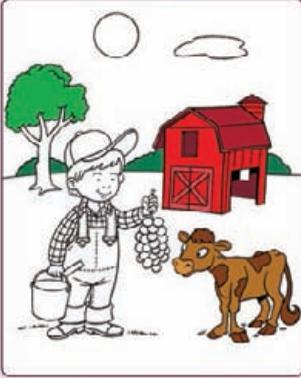
**Directions:** Read the questions. Circle **yes** if it is true. Circle **no** if it is not.

- The cow's name is Lee.     yes     no
- Lee's Mom milks the cow.     yes     no
- Lee does not like milk.     yes     no

8

**9** **Following Directions: A Colorful Farm**

**Directions:** Color the cow brown. Color the barn red. Color the trees green.



9

**10 Sequencing: Time for Breakfast**

**Directions:** Trace each number. Then, write it on your own.

1 1 1 2 2 2  
3 3 3 4 4 4

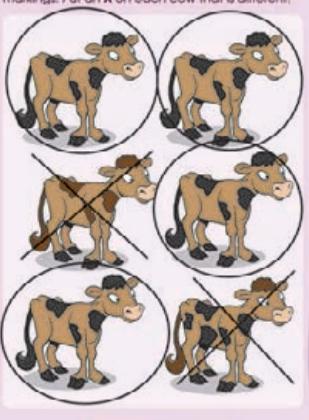
**Directions:** Look at each picture. Which happened first? Which happened last? Show the order. Write 1, 2, 3, or 4 under each picture.

 3	 1
 4	 2

10

**11 Same and Different: Match the Cows**

**Directions:** Circle the cows that have the same markings. Put an X on each cow that is different.



11

**12 Comprehension: Pretty in Pink**

**Directions:** Look at the picture. Read the story.

Pat is the mom.  
Pip is the baby.  
Pat and Pip are both pink.



Time for dinner!  
The pigs eat scraps.  
Cal feeds them.

**Directions:** Read each question. Circle your answer.

1. What color are the pigs? white  pink
2. What is the mama pig's name? Pip  Pat
3. What does Cal feed the pigs?  scraps  hay

12

**13 Draw a Picture: My Farm**

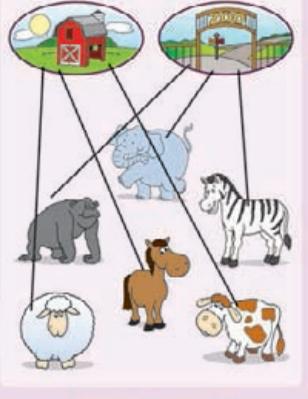
**Directions:** You have your own farm. What kind of animals would you have? Draw a picture.

Drawings  
will  
vary.

13

**14 Classifying: It's a Zoo in Here**

**Directions:** Draw a line from the zoo animals to the zoo. Draw a line from the farm animals to the farm.

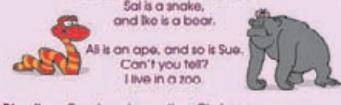


14

**15 Review**

**Directions:** Read the poem. Then, answer the questions.

Leo is a lion, his head is all hair.  
Sal is a snake, and Ike is a bear.  
All is an ape, and so is Sue.  
Can't you tell? I live in a zoo.



**Directions:** Read each question. Circle your answer.

1. What kind of animal is Leo? ape  lion  bear
2. All and Sue are both snakes. yes  no

Which animal is not a zoo animal? Circle it.



15

**16 Comprehension: Here Comes the Rain!**

**Directions:** Read the story. Look at the pictures.

The sky is dark.  
Will it rain?



Here come the drops.



Let's run!



**Directions:** Read each sentence. Circle your answer.

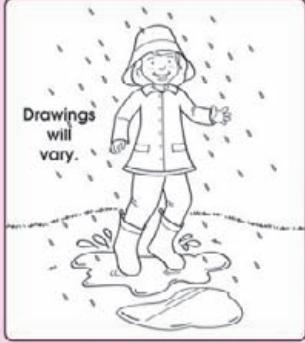
- The sky is dark. It is going to \_\_\_\_\_. snow  rain
- It starts to rain, so the girl \_\_\_\_\_. hide  runs

16

**Following Directions: Rainy Day**

**Directions:** Read the sentences. Add the details to the picture. Then, color the picture.

- Draw a frog in a puddle.
- Add dots to the girl's raincoat.
- Draw two clouds in the sky.



Drawings will vary.

17

**18 Classifying: Rain or Shine**

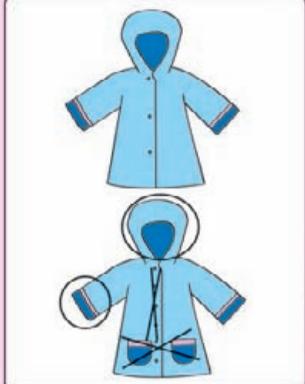
**Directions:** What would you need on a rainy day? Circle the items.



18

**Same and Different: Keeping Dry**

**Directions:** Circle two ways the raincoats are the same. Put an X on two things that are different.



19

**20 Comprehension: Frog and Duck**

**Directions:** Look at the picture. Read the poem.



Frog hops in the pond  
and wants to play.  
Duck waves his wing.  
"What a pretty day!"

Rain drops plop.  
Frog hops out.  
"See you next time!"  
he says with a shout.

**Directions:** Read each sentence. Circle **yes** if it is true. Circle **no** if it is not.

- Frog and Duck are at the pool. yes  no
- Frog wants to play with Duck. yes  no
- Duck likes the rain. yes  no

20

**Sequencing: Max's Muddy Mess**

**Directions:** Trace each word. Then, write it on your own.

first first  
next next  
last last

**Directions:** Look at the pictures. Show the order. Write **first**, **next**, and **last** under them.



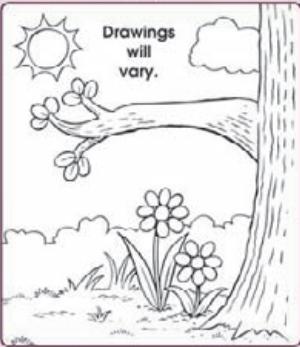
first last next

21

**22** **Draw a Picture: In the Yard**

**Directions:** Look at the picture. Read the sentences. Add the details. Color the picture.

1. Draw a nest in the tree.
2. Draw a bird in the tree.
3. Draw a worm on the ground.



Drawings will vary.

22

**23** **Comprehension: Liz's Lunch Break**

**Directions:** Look at the pictures. Read the story.



Liz is hungry. It's time for lunch. She eats her sandwich.

Then, she finishes her drink.

Now, it's time to brush her teeth.

**Directions:** Read each question. Circle your answer.

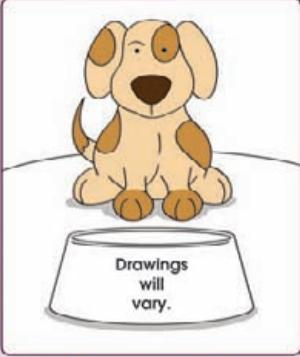
1. What does Liz eat for lunch?  sandwich  soup
2. What does Liz do after she eats?  plays  brushes her teeth

23

**24** **Illustrating Sentences: Sam's Stuff**

**Directions:** Read each sentence. Add the details.

1. Sam eats some food.
2. He has a blue bowl.
3. Sam's ball is on the floor.



Drawings will vary.

24

**25** **Comprehension: Puddle Jumping**

**Directions:** Look at the pictures. Read the story.



John puts on boots.

Now, he can jump. He likes to splash!

**Directions:** Read each question. Trace the letters of your answer.

What does John put on?

boots hats

What does he like to do?

nap splash

25

**26** **Classifying: Wet or Dry?**

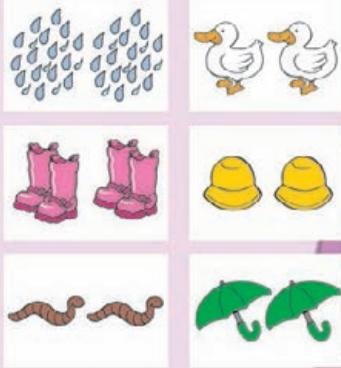
**Directions:** Circle the things that can get wet.



26

**27** **Following Directions: Mix and Match**

**Directions:** Cut out the cards. Spread them out face down. Turn over two cards. If they match, you keep them. If they do not, turn them back over.



27

**29** Same and Different: Out for a Walk

Directions: Look at each picture. Circle six things that are different in the second picture.

29

**30** Review

Directions: Look at the pictures. Read the sentences.

Mark buys a fishing pole. It is red, his favorite color. He walks to his favorite place to fish.

He finds a nice spot to sit and catches three fish. What a great day for Mark.

Directions: Read each item. Circle your answer.

1. What color is Mark's fishing pole? green  red

2. How many fish does Mark catch?  3 5

30

**31** Comprehension: Making Muffins

Directions: Look at the pictures. Read the story.

Mom gets the eggs. Tess gets the milk, flour, and sugar.

Tess will mix.

Mom will bake. Soon, the muffins will be done!

Directions: Read each question. Circle your answer.

1. What do Mom and Tess bake?

muffins  cookies

2. What is in the muffins?

bananas  eggs

31

**32** Same and Different: Aprons

Directions: Find the aprons that have the same pattern. Color them to match.

Colors will vary.

32

**33** Following Directions: Find the Muffins

Directions: Help Luis find his muffins. Follow the path with words that rhyme, like *bat* and *sat*.

33

**34** Sequencing: Perfect Pizza

Directions: Trace each number. Then, write it on your own.

1 1 1 2 2 2  
3 3 3 4 4 4

Directions: Look at the pictures. Show the order. Write 1, 2, 3, and 4 beside them.

34

# Answer Key



**Comprehension: Break It Up** 35

**Directions:** Look at the pictures. Read the story.

Tap the egg on a bowl.

Open it with your fingers.

Throw away the shell.

Now, wash your hands.

**Directions:** Read each sentence. Color in the circle next to the answer.

1. First,  cut  tap the egg on the bowl.
2. Don't forget to  wash  rub your hands.

35

**Draw a Picture: Breakfast** 36

**Directions:** It is time for breakfast. What is missing from the table? Finish the picture.

Drawings will vary.

36

**Classifying: Ready to Garden** 37

**Directions:** Four things do not belong in this picture. Draw an X on them.

37

**Comprehension: Apple Snack** 38

**Directions:** Look at the pictures. Read the story.

Peel and chop the apples. Now, let them cook.

Mash, mash, mash! This is fun.

Add a bit of spice. What a yummy snack!

**Directions:** Read each question. Trace the letters of your answer.

What fruit is in the story?

pears apples

What do the friends do at the end?

eat run

38

**Illustrating Sentences: Picking Apples** 39

**Directions:** Read each sentence. Add the details to the picture in the box. Color the picture.

1. There are lots of apples on the tree.
2. The basket is full of red and green apples.
3. It is a sunny day.

Drawings will vary.

39

**Following Directions: At the Store** 40

**Directions:** Put an X on something orange. Put a circle around something red. Draw a line under something green.

Answers will vary.

40

**Illustrating Sentences: Yoko Helps Out** 41

**Directions:** Read each sentence. Add the details to the picture in the box. Then, color the picture.

1. The fruit is in the bowl.
2. The bag is on the table.
3. Yoko has a red bow in her hair.

Drawings will vary.

41

**Sequencing: Apple Order** 42

**Directions:** Look at the pictures. Show the order. Write 1, 2, 3, and 4 in the boxes.

42

**Classifying: Red Food, Green Food** 43

**Directions:** Cut out the foods. Glue them on a sheet of paper. Put all the red foods in one group. Put the green foods in another group.

43

**Review** 45

**Directions:** Look at the picture. Read the story.

Bozo walks Max.  
Max is his dog.  
Can you see him?  
Bozo can.  
Bozo is such a clown!

**Directions:** Read each sentence. Circle your answer.

1. Does Bozo have a real dog?    yes     no
2. Bozo is a clown.     yes    no

**Directions:** If the pictures are the same, write S. If they are different, write D.

45

**Comprehension: In the Band** 46

**Directions:** Look at the pictures. Read the story.

Lex plays drums.

Karl plays guitar.

Luke sings.  
They can start a band!

**Directions:** Read each sentence. Circle your answer.

1. Who plays the drums?     Lex     Luke
2. What does Karl play?     guitar     horn

46

**Following Directions: Join the Band** 47

**Directions:** Circle an instrument you play with your mouth. Put an X on something red. Draw a line under a hat.

47

**48** Draw a Picture: Music to My Ears

**Directions:** Think about music. Draw a picture of someone making music.

Drawings will vary.

48

**Classifying: Making Music** **49**

**Directions:** Circle the things you can use to make music.

49

**50** Comprehension: No More Drums!

**Directions:** Look at the pictures. Read the story.

Lex drums and drums.

Karl can not hear his guitar.

Luke can not hear his song.

Lex must stop. This is not good for the band.

**Directions:** Read each sentence. Trace the correct answer.

Luke can not hear his \_\_\_\_\_.

drum      song

Karl and Luke want \_\_\_\_\_ to stop.

Lex      music

50

**Sequencing: Val's Violin** **51**

**Directions:** Look at each picture. Which happened first? Which happened last? Show the order. Write 1, 2, 3, or 4 by each picture.

51

**52** Illustrating Sentences: Music at the Park

**Directions:** Read each sentence. Add the details to the picture in the box.

- Will has stripes on his shirt.
- Hanna has a hat.
- The dog has a red collar.

Drawings will vary.

52

**Comprehension: Sing a Song** 53

**Directions:** Look at the pictures. Read the story.

 Matt likes to sing.  
 Coco can sing, too.  
 She sings with Matt.

 Matt claps for Coco.  
 Coco takes a bow.

**Directions:** Read each question. Trace your answer.

What is the dog's name?

Matt Coco

What do Coco and Matt like to do?

sing jump

53

**Following Directions: Make a Drum** 54

**Directions:** Read about how to make a drum.

Find a box or a paper cup. 

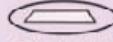
Put wax paper on top. 

Get a rubber band. 

It will hold the top on. 

Play your drum with a pencil! 

**Directions:** Read each question. Circle your answer.

- What do you put on top of the cup?  
 
- What holds the top on?  
 
- What do you use to play the drum?  
 

54

**Sequencing: Which One's First?** 55

**Directions:** Look at each pair of pictures. Circle the one that happened *first* in each pair.

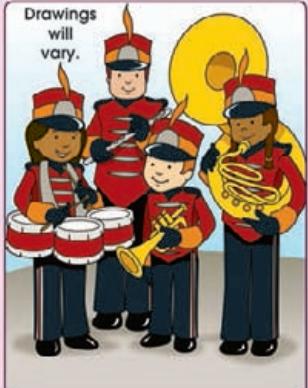
 

55

**Classifying: School Band** 56

**Directions:** Draw three things that do not belong in this picture.

Drawings will vary.



56

**Comprehension: What a Show!** 57

**Directions:** Look at the pictures. Read the story.

 Emma and Nana wait in line.

 Nana pays for the tickets.

 It is so dark!

 Emma loves the music.  
She claps and claps.

**Directions:** Read each sentence. Color in the circle next to the answer.

- Emma and Nana wait in the \_\_\_\_\_ to buy tickets.  
 dark     line
- Emma \_\_\_\_\_ at the end of the show.  
 claps     sits

57

**58** **Same and Different: Matching Music**

**Directions:** Draw lines to match pairs that are the same.

58

**59** **Draw a Picture: My Instrument**

**Directions:** Think of a new instrument. What does it look like? What color is it? How do you play it? Draw a picture of it.

Drawings will vary.

59

**60** **Review**

**Directions:** Look at the pictures. Read the story.

The eggs are ready to hatch.

Mama bird counts her babies.

She finds a worm for food.

Dinner time!

**Directions:** Read each question. Circle your answer.

1. Which happens first?

2. Mama bird feeds her babies a \_\_\_\_\_  
grass  worm  nest

3. How many baby birds are there?  
2  3  5

60

**61** **Comprehension: Paper Dolls**

**Directions:** Look at the pictures. Read the story.

Cam and Kat have a plan. Cam lies down. Kat draws his shape.

Now, Kat lies down.

Cam and Kat made big paper dolls!

**Directions:** Read each question. Circle your answer.

1. What do Kat and Cam do?  
sleep  draw  cut

2. What did Kat and Cam make?

61

**62** **Classifying: What Will You Wear?**

**Directions:** Color the things you wear on top **blue**. Color the things you wear on the bottom **orange**.

62

**63** Following Directions: Colorful Clothes

Directions: Look at the words below. Find each one in the picture. Color it. Use a crayon that matches the color of the word in the box.

socks shoes hat dress gloves

63

**64** Illustrating Sentences: Missing Clothes

Directions: Read each sentence. Add the details to the picture.

1. Draw a hat on Ella.
2. Draw a belt on Rich.
3. Draw boots on Jade.

Drawings will vary.

Ella Rich Jade

64

**65** Sequencing: Dressing Baby

Directions: Look at the pictures. Show the order. Write first, next, and last next to them.

last 

 first

next 

65

**66** Comprehension: Paper Friends

Directions: Look at the pictures. Read the story.

Cam and Kat cut out the dolls.  
Cam adds boots. Kat adds a dress.  
Cam and Kat are ready to play.

Directions: Read each question. Circle your answer.

1. What does Cam add to his doll?  
hat  boots  pants
2. Who adds a dress?  
Cam  Kat  doll

66

**67** Classifying: Getting Dressed

Directions: Cut out the clothes. Put together the outfits that match. Glue them on a sheet of paper.

67

**69 Same and Different: Crazy for Clothes**

**Directions:** Look at each pair. If they are the same, write **S**. If they are different, write **D**.

D  
S  
D  
S  
S  
D

69

**70 Following Directions: Find That Hat!**

**Directions:** Color the spaces marked **H** and **h** to find the hidden picture.

70

**71 Comprehension: Izzy's Shirt**

**Directions:** Look at the pictures. Read the poem.

Izzy has a shirt,  
she loves it best of all.  
She wears it in the spring,  
she wears it in the fall.

Izzy lost her shirt,  
now she wears a trown.  
She'll wear it every day,  
until her shirt is found.

**Directions:** Read each question. Choose your answer from below. Then, write it on the line.

shirt boots happy sad

What did Izzy lose? shirt

How does Izzy feel at the end? sad

71

**72 Classifying: Hot or Cold?**

**Directions:** Draw a line from warm weather clothes to the beach. Draw a line from cold weather clothes to the snowman.

72

**73 Same and Different: Dress-Up**

**Directions:** Circle eight things that are different in the second picture.

73

**74** Following Directions: Keeping Warm

**Directions:** Read the directions. Draw each item in the box.

Draw something **red** that keeps your feet warm.

Drawings will vary.

Draw something **blue** you can wear on your neck.

Drawings will vary.

Draw something **green** that keeps your head warm.

Drawings will vary.

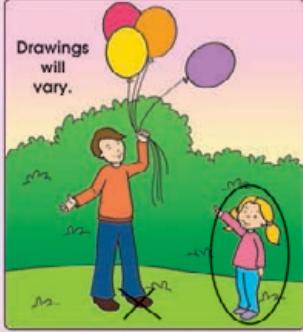
74

**Review** **75**

**Directions:** Add each detail to the picture.

1. Draw one cloud.
2. Draw two birds in the sky.
3. Make a circle around a girl.
4. Make an X on a shoe.
5. Color one balloon orange.

Drawings will vary.



75

**76** Comprehension: Fun in the Sun

**Directions:** Look at the picture. Read the story.

It is a warm summer day.  
Jess is in the sand box.  
It's her favorite thing to do.  
She fills her bucket up with sand.  
She plays there all day long.



**Directions:** Read each question. Color in the circle next to the answer.

1. What is the weather like outside?  
 cold     warm
2. What does Jess like to play in?  
 sand box     water

76

**77** Illustrating Sentences: Picture the Park

**Directions:** Read each sentence. Add the details to the picture in the box.

1. A ball is under the slide.
2. A flower is growing in the grass.
3. A red bucket is in the sandbox.

Drawings will vary.



77

**78** Following Directions: Hiding Words

**Directions:** Look at the words in the box. Find the hidden words in the puzzle. Circle each word.

kite ball duck dog tree



e o v (d) o g  
 (b) a l l k c  
 h y (d) u c k  
 q i (k) i t e  
 (f) r e e z a

78

**Classifying: Odd One Out** 79

**Directions:** Draw an X over the picture in each row that does not belong.

79

**80** **Draw a Picture: A Day at the Park**

**Directions:** Draw a picture of something you like to do at the park.

80

**Comprehension: Bell and Moe** 81

**Directions:** Look at the pictures. Read the poem.

A day at the park,  
such fun for Bell.

Things to sniff and  
stories to tell.

Who's that barking?  
It's her good pal, Moe!

Jump over the gate,  
to say hello.

**Directions:** Read each question. Choose your answer from below. Then, write it on the line.

pool   park   Moe   frog

Where does Bell play? park

Who does Bell see? Moe

81

**82** **Illustrating Sentences: Animal Frenzy**

**Directions:** Read each sentence and draw a picture in each box.

Draw an animal that is large.	Draw an animal that is small.
Drawings will vary.	Drawings will vary.
Draw your favorite animal.	Draw an animal you do not like.
Drawings will vary.	Drawings will vary.

82

**Following Directions: Bicycle Blues** 83

**Directions:** Color the spaces marked B and b blue to find the hidden picture.

83

**84 Same and Different: Matching Sounds**

**Directions:** Look at the pictures. Say the names. Draw a line to match pictures that start with the same sound.

fish      duck  
bike      ladder  
dog      ball  
wagon      fan  
leaf      worm

84

**85 Classifying: Make a Match**

**Directions:** Draw something to match the items in each row.

Drawing will vary.  
Drawing will vary.  
Drawing will vary.  
Drawing will vary.

85

**86 Comprehension: Pony Ride**

**Directions:** Look at the pictures. Read the story.

Today, Sal is four.  
Will he get his wish?

Yes, he will go for a ride!  
He pats Star.

Star wants a snack.  
Sal has a treat for her.

Time for a ride!

**Directions:** Read the questions. Circle your answer.

- How old is Sal?  
3    4    5
- What is the pony's name?  
Sal    Sam    Star
- What does Sal feed the pony?  
apple    milk    bread

86

**87 Following Directions: Swinging**

**Directions:** Color the spaces marked S and s to find the hidden picture.

87

**88 Sequencing: Carousel Ride**

**Directions:** Look at the pictures. Show the order. Write first, next, and last beside them.

next  
last  
first

88

**Comprehension: Nest** 89

**Directions:** Look at the picture. Read the story.

Jada sees some twigs.  
It is a nest! Jada can hear baby birds.  
Cheep, cheep, cheep!

Mama bird has a worm.  
She feeds the baby birds.  
Shhh! All is quiet.



**Directions:** Read each question. Circle your answer.

1. What is in the tree?  
a nut  a nest  a duck
2. What does Jada hear?  
moo  boo  cheep
3. What does Mama feed the babies?  
soup  a worm  a leaf

89

**Review** 90

**Directions:** Add the details to the picture.  
Add one item to the picture that belongs.  
Add one item to the picture that does not belong.

**Directions:** Circle the word **lent** in blue.  
Circle the word **fire** in red.  
Circle the word **tree** in green.



**Directions:** Look at each pair. If they are the same, write **D**. If they are different, write **S**.



90

**Comprehension: Bike Ride** 91

**Directions:** Look at the pictures. Read the story.



Mouse rides his bike.



He hits a stick.



His bike tips over.



Ouch! Mouse has a scrape.

**Directions:** Read each question. Write your answer on the line.

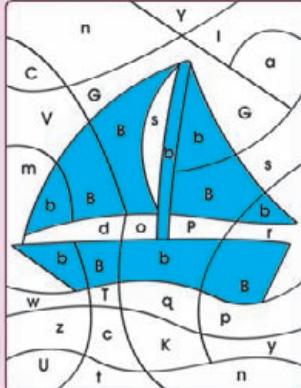
Who rides a bike? Mouse

What does the bike hit? a stick

91

**Following Directions: Hop on Board** 92

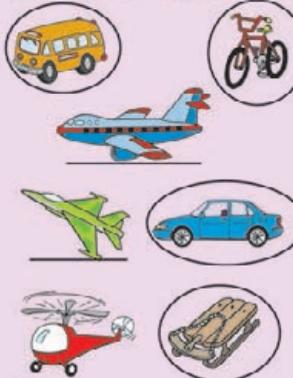
**Directions:** Color the spaces marked **B** and **b** to find the hidden picture.



92

**Classifying: Things That Go** 93

**Directions:** Draw a circle around things that go on land. Draw a line under things that go in the sky.



93

**94 Draw a Picture: On the Move**

**Directions:** Read each sentence. Add the details to the pictures.

1. Draw more water for the boat.
2. Draw a basket on the bike.
3. Draw a trail behind the jet.

Drawings will vary.

94

**95 Sequencing: Fixing Up Mouse**

**Directions:** Look at the pictures. Show the order. Write *first*, *next*, and *last* next to them.

first

last

next

95

**96 Comprehension: A Flying Duck**

**Directions:** Look at the pictures. Read the story.

Duck starts the plane.

He puts on his hat. It is time to take off.

Duck can see far and wide! He loves to fly.

**Directions:** Read each question. Write your answer on the line.

What does Duck put on his head? a hat

What does Duck love to do? fly

96

**97 Illustrating Sentences: Race Away**

**Directions:** Read each sentence. Add the details to the picture in the box.

1. A cloud is by the blimp.
2. A dog rides in the **green** car.
3. An **orange** cone is in front of the purple car.

Drawings will vary.

97

**98 Same and Different: Matching Vehicles**

**Directions:** Look at each pair. If they are the same, write *S*. If they are different, write *D*.

D S

S D

D S

98

**Following Directions: At the Station** 99

**Directions:** Color the spaces marked T and I to find the hidden picture.

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99

**Classifying: On the Go** 100

**Directions:** Draw an X over the item that does not belong in each row.

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100

**Comprehension: My Bike** 101

**Directions:** Look at the picture. Read the poem.

I have a bike, the seat is red,  
I wear my helmet on my head.  
I like to ride around my town,  
up the hills, and then back down!

**Directions:** Read each sentence. Circle **yes** if it is true. Circle **no** if it is not.

- The bike seat is blue.      yes  no
- The girl likes to ride her bike.      yes  no
- There are hills in her town.      yes  no

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101

**Illustrating Sentences: A Friendly Ride** 102

**Directions:** Read each sentence. Add the details to the picture in the box.

- Bear is riding in a red wagon.
- A bird is flying in the sky.
- A puddle is in front of the wagon.

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102

**Sequencing: Going on a Trip** 103

**Directions:** Cut out the pictures. Put them in order. Glue them onto a blank sheet of paper.

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103

**Review** 105

**Directions:** Look at the picture. Read the story.

Dad gets the paint.  
He opens the can.

Omar and Dad  
paint the fence.  
It looks so nice.

Omar: The paint  
is still wet!

**Directions:** Read each sentence. Circle the correct word.

- Omar leans on the \_\_\_\_\_: can  fence
- The fence is \_\_\_\_\_: hot  wet
- Omar and his \_\_\_\_\_ paint. Dad  Mom

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105

The learning skills that follow can help your child become a better reader. By focusing on these skills, your child will comprehend more of what he or she reads. As your child's technical reading skills continue to develop, so will his or her ability to comprehend and enjoy the material.

### **Classifying**

Classifying involves dividing objects or words into groups based on their similarities. Help your child understand that there are different ways to separate things. For example, a bucket of blocks could be divided by color, by shape, or by material.

Take turns organizing groups of toys with your child. Include one item in each group that doesn't belong. Ask your child to find that item and explain why it doesn't belong. You can try a similar activity with food in your cupboards, including boxed and canned items.

Cut out pictures from a magazine, and have your child classify them in various ways. Try to include items of a single color, as well as pictures of animals, toys, and children.

Classifying is an activity that can take place anywhere. Pick up a leaf on a walk, or point to a stop sign. Ask your child what else he or she could put in a group with these items. Then, extend the activity by asking him or her to think of something that would not belong in those groups.

## Comprehension

Comprehension is an important part of your child's skills as an early reader. Children who are learning to read often focus intently on individual letters and words. By asking your child questions about what he or she has read, you will remind your child to focus on the meanings of the words as well.

After your child reads a story or watches a movie, help him or her compose a letter or e-mail about it. Your child can relate the plot and choose favorite parts to share with a friend or relative. Allow your child to write as much of the message as he or she is able. You can also have your child dictate the letter to you.

After reading a favorite story, invite your child to imagine what happens next. Provide prompts if necessary. Write your child's addition to the story on paper, or type it on a computer and print it out. Leave space for him or her to include illustrations.

### Comprehension

Look through an old magazine for pictures that include lots of activities or details. Cut out a picture, mount it on a piece of colored paper, and have your child tell you a story about it. He or she can describe what is going on in the picture, as well as what happens next. Record your child's story in the space below the picture.

### Following Directions

Following directions is an important element in schoolwork, as well as in life outside of school. Help your child develop this skill during everyday activities.

Try cooking something simple, such as pancakes, with your child. Read each step of the recipe aloud. Let your child participate in as many steps of the process as possible. Remind him or her that the food you make is a success because you followed the directions together.

Do a scavenger hunt in the house or yard with your child. Hide small toys, and take turns giving each other directions to find them.

Draw a simple map that shows the route from your home to your child's school, the library, or the grocery store. Include familiar landmarks, such as a friend's house, a large tree, or a park. Ask your child to use the map to give you directions from one place to another.

Choose an activity that is very familiar to your child. It might be setting the table for dinner or getting ready for bed. Ask your child to give you directions that explain each step of the process.

## **Same and Different**

This skill involves focusing your child's attention on the ways that things are alike and not alike. When you and your child are discussing the ways that items are the same and different, encourage him or her to use specific descriptive terms (including color, shape, size, position, and pattern.)

When your child gets dressed in the morning, ask him or her how your outfit (or a sibling's) is the same or different.

Ask your child to walk around the room and search for pairs of things that are the same in some way, such as the same color or same size.

### Sequencing

Sequencing is a skill that involves putting things in order. Your child can look for sequences in his or her daily activities, as well as in activities that include a series of steps.

Find photos of your child at various ages. Ask your child to put them in order. Then, have him or her explain what details were helpful in determining the order.

Sit down with your child, and ask him or her to think of three things that happened that day. Ask your child to draw a picture of each and label the pictures with the words first, next, and last.

After you read a book or watch a movie with your child, ask him or her to tell you the main points of the story in sequence. Encourage your child to use order words, such as first, then, after, next, and last.