# **ENGLISH PRACTICE 19**

#### I - PRONUNCIATION

Choose the word whose stress pattern is different from the other three in the following questions

1.	A. curriculum	B. grammatical	C. repetitious	D. historical
2.	A. emergency	B. geothermal	C. alternative	D. expensively
3.	A. technology	B. variety	C. centenarian	D. Compulsory
4.	a. reindeer	b. engineer	c. pioneer	d. referee
5.	a. dangerous	b. marvelous	c. conspicuous	d. numerous
6.	a. establish	b. illustrate	c. intimidate	d. inheritance
7.	a. expan <u>s</u> ion	b. conver <u>s</u> ion	c. preci <u>s</u> ion	d. explo <u>s</u> ion
8.	a. er <u>a</u> dicate	b. ch <u>a</u> racter	c. m <u>a</u> laria	d. spect <u>a</u> cular
9.	A.encourage	B.financial	C.departure	D.average
10.	A.career	B.request	C.ancient	D.machine

#### PART II. GRAMMAR AND VOCABULARY

I. Complete the following sentences by choosing the correct answer am

nong four options (A, B, C or D).		
1. She looked very when I told her the	e good news.	
A. happily B. happiness	C. happy D. was h	арру
2. I don't want much sugar in my coffee. Jus	t, please.	
2. I don't want much sugar in my coffee. Just A. few B. a few	C. little D.	a little
3. He's left his book at home; he's always so	D	
3. He's left his book at home; he's always so A. forgetful B. forgettable	C. forgotten D. forget	ting
4. 'I'm very to you for putting in so m	uch hard work,' the boss sa	ıd.
A. thanking B. grateful C. co		
5. Steel with chromium to produce a	noncorrosive substance kno	own as
stainless steel.		
A. is combined B. that is combin	ed C. combining	D.
when combined		
6. Joe seemed to be in a good mood,	$\_$ he snapped at me angrily	y when
I asked him to join us.		
A. yet B. so C. fo		
7. A fire must have a readily available supp	ly of oxygen, it will	stop
burning.		
A. Consequently B. Furthermore C. Ot	therwise D. Howe	ver
8. "Who has brothers and sisters?"		
"EveryoneVirginia who's an only ch		_
·	C. from	D.
but	ta.	
9. He is the manager of the factory. He's A. charged with B. charged C. in	IT.	
A. Charged with B. Charged C. In	cnarge D. In cha	irge of
10. He was new on the job, but he quickly fi	t nimsell into the re	butine
of the office.	Costablishes	Ь
A. establishing B. established	C. establishes	υ.
establish 11. Florida, the Sunshine State, att	racts many tourists overv	22r
A is R is known as	C. known as D.	tar. that ic
A. is B. is known as known as	C. KIIOWII as	tilat is
12becoming extinct is of great cor	ocern to zoologists	
	B. Giant pandas are	
A. That giant panads are	b. Glaric paridas are	

	andas gave her everything	D. Giant she asked for. S		ed
	B. spoilt	C. dama	iged	D.
A. To 15. When she die	xperience, very few B. In ed, she gave B. out	C. With all her money	D. From y to a charity fo	
II. Complete the f		by supplying t	he correct foi	m of the
The increase lot of crime in this carriving from other attitudes to the lacrimes are (3 - locally loca	in city crime is a glo ountry is because of countries bring d w. I don't agree w al) produced one of the biggest g popular targets. A h is unlikely to be ars. The (6 - oppose then they can't get a rironment, they strill thief) is mo 9 - neighbors) Another reason, the (10 - punish)	f (1 - migrate) ifferent (2 - cu ith this idea be and not importe t crimes in my of Another popular because of imr a job and in orde te out at easy to re common that youngh, for so ma is not very	and the liture) ecause the most of from other canners are the most of view is that early to (7 - hand argets. This work of view is the cars are prony bicycles generally severe compared to (7 - hand argets).	new people values and st common ountries. (4 helters and pay) ise most of young local ) the ould explain these days, tected with tting stolen
111. Fill in each bla 1. Most American m 2. He was walking	en earn ave	rage about \$110	a week.	vent
him. 3. My car is not wor 4. I'd better not drir				
5. Clive was really or IV. Identify the en	ut when he rror in each sente	failed his proficie		g letter A,
<b>B, C or D on the a</b> 1. The children forg worried.		<u>te</u> from the offic	e and <u>now</u> they	are
2. Helen <u>has</u> never	• •	B on <u>who</u> is ready	C <u>to help</u> others.	D
A 3. If only I have don	B <u>e</u> the test <u>better</u> tha	C an <u>other</u> students	D s <u>did</u> .	
4. If <u>you</u> want to <u>bo</u>	r <u>row</u> my car, <u>promis</u> B C	<u>e</u> to drive <u>carefu</u> D	IJ.	
5. Rumors <u>began</u> ci	-	ime Minister was	seriously <u>illne</u> C	<u>SS</u> .
D 6. Everybody in clas words.	s <u>has</u> to choose a <u>t</u> o	opic of <u>your own</u>	to write an ess	ay <u>of</u> 500

	А		Б	C		
D						
	e boys <u>had ever b</u>	<u>een</u> out of	town <u>befo</u>	<u>re</u> , so <u>th</u>	<u>ey</u> were	really
<u>exciting</u> .						
		Α			В	С
D						
8. I hope that I o	<u>can</u> help you <u>with</u>	the <u>histor</u>	<u>ic</u> questior	ıs.		
Α	В	С	D			
9. My son <u>learne</u>	ed to <u>talk</u> the tim	e before h	e <u>was</u> 5 <u>ye</u>	<u>ars old</u> .		
	A B			C	D	
10. Jim <u>offered</u> ι	us <u>presents</u> as if i	it <u>had beer</u>	ı Xmas.			
Δ	R	C	D			

#### **PART III: READING**

# I. Read the passage carefully, then choose the correct option (marked A, B, C or D) to answer the questions.

Million of people are using cell phones today. In many places, it is actually considered unusual not to use one. In many countries, cell phones are very popular with young people. They find that the phones are **means** of communication – having a mobile phone shows that they are cool and connected.

The explosion in mobile phone use around the world has made some health professionals worried. Some doctors are concerned that in the future many people may suffer health problems from the use of mobile phones. In England, there has been a serious debate about this issue. Mobile phone companies are worried about the **negative publicity** of such ideas. They say that there is no proof that mobile phones are bad for your health.

On the other hand, medical studies have shown changes in the brain cells of some people who use mobile phones. Signs of change in the issues of the brain and head can be detected with modern scanning equipment. In one case, a traveling salesman had to retire at young age because of serious memory loss. He couldn't remember even simple tasks. He would often forget the name of his own son. This man used to talk on his mobile phone for about six hours a day, every day of his working week, for a couple of years. His family doctor blamed his mobile phone use, but his employer's doctor didn't agree.

What is it that makes mobile phones **potentially** harmful? The answer is radiation. High – tech machines can detect very small amounts of radiation from mobile phones. Mobile phone companies agree that there is some radiation, but they say the amount is too small to worry about.

As the discussion about their safety continues, it appears that it's best to use mobile phones less often. Use your regular phone of you want to talk for a long time. Use your mobile phone only when you really need it. Mobile phones can be very useful and convenient, especially in emergencies. In the future, mobile phones may have a warning label that says they are bad for your health. So for now, it's wise not to use your mobile phone too often.

- 1. According to the passage, cell phones are especially popular with young people because
  - A. they are indispensable in everyday communication
  - B. they make them look more stylish
  - C. they keep the users alert all the time

D. they cannot be replaced by regular phones  2. The changes possible caused by the cell ph	ones are mainly concerned							
with	-							
A. the mobility of the mind and the body brain	B. the smallest units of							
C. the arteries of the brain  D. the resident memory  The word "manns" in the passage most closely means								
3. The word " <b>means</b> " in the passage most closely m A. meanings B. expression	c. method D.							
transmission								
4. The word " <b>potentially</b> " in the passage most close A. obviously B. possibly C. ce	ertainly D. privately							
5. "Negative publicity" in the passage most likely and A. information on the lethal effects of cell phore.  B. widespread opinion about bad effects of cell.  C. the negative public use of cell phones.	means nes							
D. poor ideas about the effects of cell phones	os may							
6. Doctors have tentatively concluded that cell phon- A. damage their users' emotions	es may B. cause some mental							
malfunction								
C. change their users' temperament social behavior	D. change their users'							
7. The man mentioned in the passage, who used his								
A. suffered serious loss of mental ability lucidly	B. could no longer think							
C. abandoned his family	D. had a problem with							
memory 8. According to the passage, what makes mobile	phones potentially harmful is							
·								
A. their radiant light C. their raiding power	B. their power of attraction D. their invisible rays							
9. According to the writer, people should								
<ul><li>A. only use mobile phones in urgent cases</li><li>B. only use mobile phones in medical emergen</li></ul>	icies							
C. keep off mobile phones regularly								
D. never used mobile phones in all cases 10. The most suitable title for the passage could be								
A. "The reasons why mobile phones are regula	r"							
<ul><li>B. "Technological Innovation and their price"</li><li>C. "They way mobile phones work"</li></ul>								
D. "Mobile phones – a must of our time"								
II. Complete the following passage by choosing	д A, B, C or D to fill in each							
<b>blank.</b> Stamp collecting! What a wonderful hobby! I	began when I was only five. I							
used to (1) for the postman's arrival, always	(2) to seize unwanted							
envelopes and tear off the corner with the stamp stu Once – I remember it was too clearly – my mo								
themselves in the garden when the post (3)	on the doormat. I heard the							
clatter of the letter flap and hurriedly went to (4) _ envelops, all with very exciting stamps.	There were four or five							
Even at the (5) age of five I knew one do	pesn't open mail addressed to							
other people. However, tearing just the corners off t perfectly fair and allowable, and just what I did. I car								

			hich were addressed to
my parents and not to	be, should be trea	ited with (9)	
There were nothi	ng furtive in what	I did. I knew my p	parents would see what
I'd done, and I didn't th	ink there was any	′ (10) in it. T	They always let me (11)
			I I think there was any
harm in doing it first,	(12) in mir	nd that they were	n't on hand to be (13)
		ze in their summe	
			his letters. They looked
		_	s and sites. I began to
(15) what I've do			3
		C. look	D. peer
2. A. glad	B. pleased	C. look C. eager	D. excited
3. A. came	B. was	C. lay	D. arrived
4. A. investigate	B. observe	C. lay C. see C. small	D. notice
5. A. junior	B. tender	C. small	D. little
6. A. struck	B. seemed	C. appeared	D. felt
7. A. nearby	B. close	C. next	D. round
8. A. able	B. possibly	C. next C. possible	D. could
9. A. gentleness			D. respect
10. A. trouble	B. wrong	C. bad	D. harm
11. A. take		C. cut	D. remove
12. A. having	B. holding	C. bearing	D. keeping
13. A. consulted	B. advised	C. queried	D. requested
		C. Later	
		C admit	

## III. Read the following passage and answer the questions that follow. Write A, B, C or D to indicate your answers on the answer sheet.

Every drop of water in the ocean, even in the deepest parts, responds to the forces that create the tides. No other force that affects the sea is so strong. Compared with the tides, the waves created by the wind are surface movements felt no more than a hundred fathoms below the surface. The currents also seldom involve more than the upper several hundred fathoms despite their impressive sweep.

The tides are a response of the waters of the ocean to the pull of the Moon and the more distant Sun. In theory, there is a gravitational attraction between the water and even the outermost star of the universe. In reality, however, the pull of remote stars is so slight as to be obliterated by the control of the Moon and, to a lesser extent, the Sun. Just as the Moon rises later each day by fifty minutes, on the average, so, in most places, the time of high tide is correspondingly later each day. And as the Moon waxes and wanes in its monthly cycle, so the height of the tide varies. The tidal movements are strongest when the Moon is a sliver in the sky, and when it is full. These are the highest flood tides and the lowest ebb tides of the lunar month and are called the spring tides. At these times the Sun, Moon, and Earth are nearly in line and the pull of the two heavenly bodies is added together to bring the water high on the beaches, to send its surf upward against the sea cliffs, and to draw a high tide into the harbors. Twice each month, at the guarters of the Moon, when the Sun, Moon and Earth lie at the apexes of a triangular **configuration** and the pull of the Sun and Moon are opposed, the moderate tidal movements called neap tides occur. Then the difference between high and low water is less than at any other time during the month.

1. What is the main point of to A. The waves created by B. Despite the strength C. Deep ocean water is D. The tides are the mo	by ocean currents of the wind, it or seldom affected	are very large. The moves surface very and the surface very by forces that moves that moves that moves the surface of the surf	e water.
water.			
2. The words " <b>In reality</b> " in t A. surprisingly similarly			
3. It can be inferred from the determining how much gravit A. size 4. The word "configuration" A. unit	tational effect on B. distance ' in the passage i	e object in space ha C. temperature	as on the tides is D. density g to
5. Neap tides occur when A. the Sun counteracts B. the Moon is full C. the Moon is farthest D. waves created by th	the Moon's gravi	tational attraction	
attraction	2 mila combine	sile Pioon 5 giu	
PART IV. WRITING I. Write the new sentence given in any way.	_	_	_
1. We are afraid that the nex <b>REGRET</b>	t train to Cardiff l	nas been cancelled.	
We		co Cardiff has been	
2. 'I was going to phone Sara <b>MEANT</b>	n but i nad too m	luch nomework to c	ioʻ, said jonn
John said that3. Many people think that Go made. <b>BE</b>		had too much home is one of the great	
Gone with the Wind4. If you hold your breath for <b>HOLDING</b>	one	of the greatest films might get rid of you	ever made. ur hiccups.
You might be able to get ri	d of your hiccups	if you	_ for a few
seconds. 5. Anna didn't like it at all wh of her. RESENTED			motion instead
Anna6. I have a good relationship	the promotion in with my neighbo	nstead of her. rs.	
ON			
My neighbors	well togeth le to spend all my	er. / money on beer an	d cigarettes, but
I wish 8. The police left and then all	my money o	n beer and cigarett	es.
ALREADY			
The police	all the journa	alists arrived.	

<ol><li>Although Sarah wasn't wearing a helmet, she wasn't ir</li><li>OF</li></ol>	njured in the accident.
Sarah wasn't injured in the accident, a he	elmet.
10. She felt she had achieved a lot in life, despite her disa	advantaged background.
<b>SENSE</b> Despite her disadvantaged background, she felt	about her life.
Despite her disadvantaged background, she reit	about her me.
II. Write a complete letter using the given word/ should change the form of words if necessary. 1. Thank/ much/French/ cookery book/ you/ give/ me.	
	······
2. recipes/ look/ wonderful/, and/ l/ certainly/ enjoy/ use/	
3. I/ hope/ you/ and/ Auntie Susan/ have/ good/ Christma	
4. we/ stay/ at/ home/, but/ have/ couple/ day/ trips/ out/	nearby.
5. our/ local/ theatre/ put/ on/ production/ "A Christmas of	Carol"/, which/ fun.
6. I/ go/ back/ University/ next/ week/, and/ this/ year/ I/h final/ exams.	·
7. I/ really/ enjoy/ the/ course/ so/ far/, but/ I/ not/ sure/ wget/degree.	
8. university/ arrange/ career/ interviews/, but/ I/ not/reaidea/what/ I/ want/ do.	illy/ have/clear/
9. hopefully/ it/ all/ become/ clearer/ during/ course/ the/	year.
10. Thank/ again/ lovely/ present/, and/ Happy/ New/ Yea	r/

# **Keys - practice 19**

#### I - PRONUNCIATION

# Choose the word whose stress pattern is different from the other three in the following questions

1.	A. curriculum	<b>B.</b> grammatical	C. repetitious	<b>D.</b> hist	orical
2.	<b>A.</b> emergency expensively	<b>B.</b> geothermal	C. alternative	D.	
3.	<b>A.</b> technology Compulsory	<b>B.</b> variety	C. centenarian	D.	
4.	a. reindeer	b. engineer	c. pioneer	d. referee	
5.	a. dangerous numerous	b. marvelous	C. C	onspicuous	d.
6.	a. establish inheritance	b. illustrate	c. intimidate	d.	
7.	a. expansion explosion	b. conver <u>s</u> ion	c. p	reci <u>s</u> ion	d.
8.	a. er <u>a</u> dicate	b. ch <u>a</u> racter	c. m <u>a</u> laria	d.	

spect<u>a</u>cular **9.** A.encourage

C.departure B.financial

D.average

B.request **10.** A.career C.**ancient** D.machine

## PART II. GRAMMAR AND VOCABULARY (35pts)

I. (15pts: 1/1tem	)
-------------------	---

1. C	2. D	3. A	4. B	5. A
6. A	7. C	8. D	9. D	10. B
11. C	12. A	13. B	14. B	15. A
II. (10pts: 1/item)				
1. immigration	3. locally	5. unpaid	7. handle	9. neighborhood s
2. cultural	4. vandalism	6. opposing	8. theft	10. punishment
III. (5pts: 1pt/item)				
1. on	2. for	3. at	4. off	5. up
IV. (5pts: 0.5 pt/ ite	em)			
1. A	3. A	5. D	7. D	9. B
2. B	4. D	6. C	8. D	10. D

#### PART III. READING (30 pts)

1. (	10	pts:	1/item)	
------	----	------	---------	--

1. A	2. C	3. C	4. B	5. B
6. B	7. D	8. A	9. A	10. B
II. (15pts: 1/item)				
1. B	2. C	3. D	4. A	5. B
6. A	7. B	8. C	9. D	10. D
11. D	12. C	13. A	14. C	15. B
III. (5pts: 1pt/item)				
1. D	2. B	3. B	4. D	5. A

#### PART IV. WRITING (20pts)

#### I. (10pts: 1/item)

- 1. regret to inform/to tell you/announce that
- 2. he had meant to phone Sarah
- 3. is considered/thought to be
- 4. try holding your breath
- 5. resented one of her colleagues getting
- 6. and I get on
- 7. I hadn't used up
- 8. had already left when/before
- 9. in spite of not wearing
- 10. a sense of achievement

#### II. (10pts: 1pt/item)

- 1. Thank you very much for the French cookery book you gave me.
- 2. The recipes look wonderful, and I'll certainly enjoy using it.
- 3. I hope you and Auntie Susan had a good Christmas.
- 4. We stayed at home, but had a couple of day trips out nearby.
- 5. Our local theatre put on a production of "A Christmas Carol", which was fun.
- 6. I am going back to University next week, and this year I'm going to have to study hard for the final exams.
- 7. I've really enjoyed the course so far, but I'm not sure what to do once I get my degree.
- 8. The University arranges career interviews, but I don't really have a clear idea of what I want to do.
- 9. Hopefully it will all become clearer during the course of the year.
- 10. Thank you again for the lovely present, and Happy New Year!