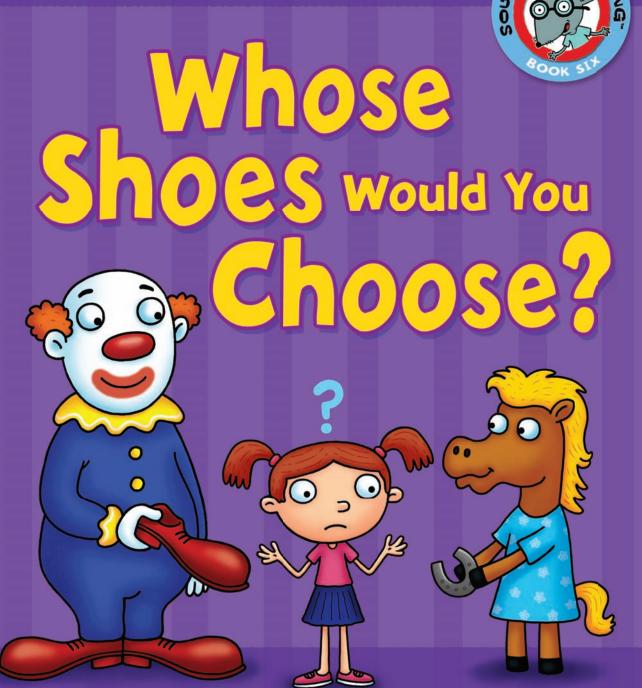
A LONG VOWEL SOUNDS BOOK WITH CONSONANT DIGRAPHS



BRIAN P. CLEARY

Illustrations by JASON MISKIMINS

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Shoes Would You Choose?

A LONG VOWEL SOUNDS BOOK WITH CONSONANT DIGRAPHS

Brian P. Cleary

illustrations by

Jason Miskimins

Consultant:

Alice M. Maday

Ph.D. in Early Childhood Education with a Focus in Literacy
Assistant Professor, Retired
Department of Curriculum and Instruction
University of Minnesota

to Miss Mac Ivor, my fifth-grade teacher in Rocky River, Ohio —B.P.C.

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Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**™—a series that uses a combination of devices to help children learn to read.

This book is the sixth in the **Sounds Like Reading**TM series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to long vowel sounds and consonant digraphs—letter combinations that come together to create a new sound. These include combinations such as ch, sh, and th. I've chosen to use a broad, inclusive definition of digraphs in this book, so you'll also see combinations such as kn and kn.

Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature long vowels and consonant digraphs. As the book progresses, the sentences become more challenging. These sentences contain a "discovery" word—an extra rhyming word in addition to those that appear on the left. The final sentence in the book contains two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading**TM series will help young readers to hop.

gallop, and skip from one side to the other!

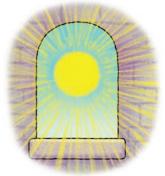
Sincerely,

Brian P. Cleary

fin P. Cle

Look for me to help you find the words that sound alike!

shone



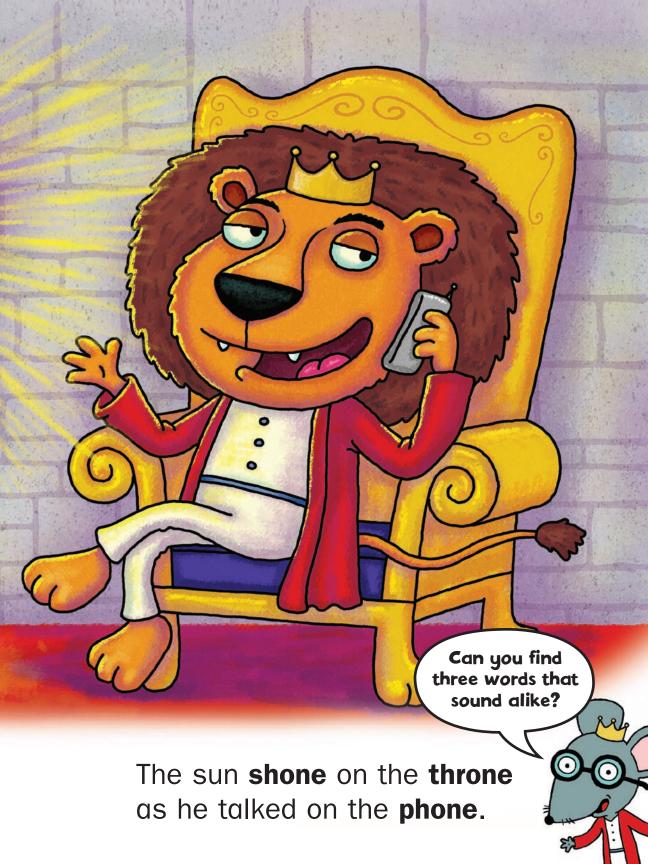
throne

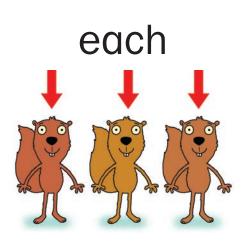


phone









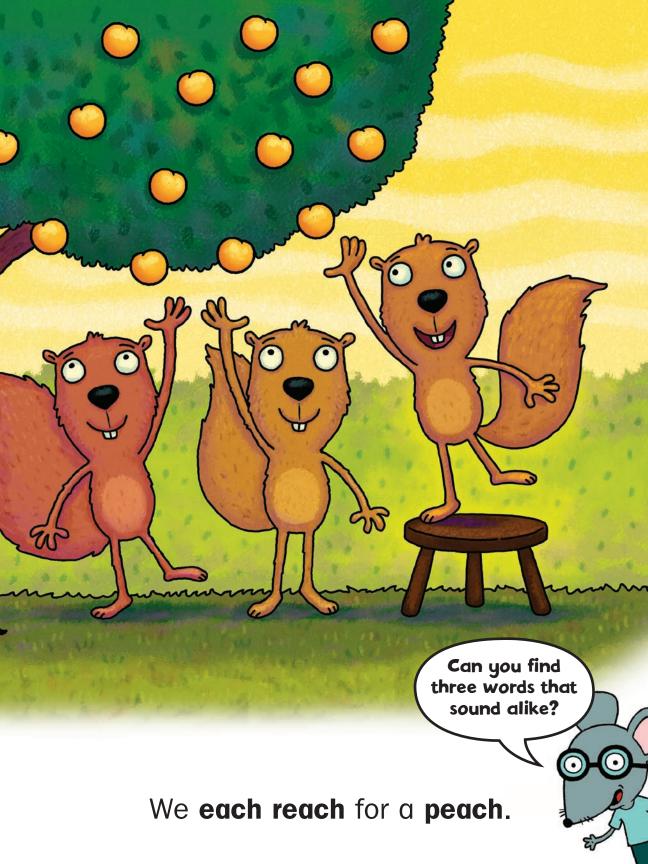
reach



peach







she



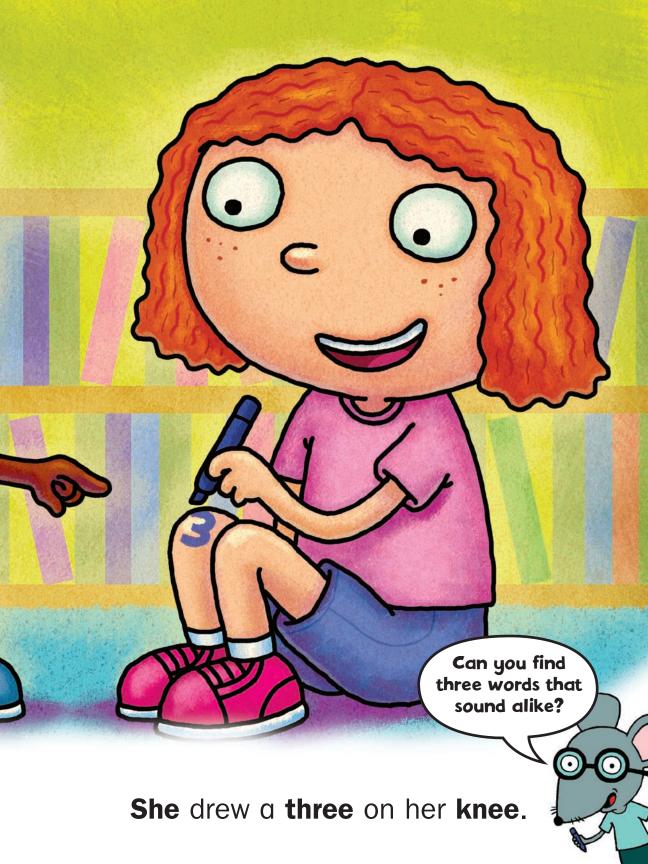
three

3

knee



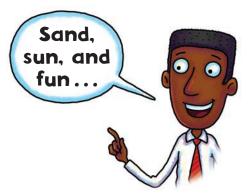




teach

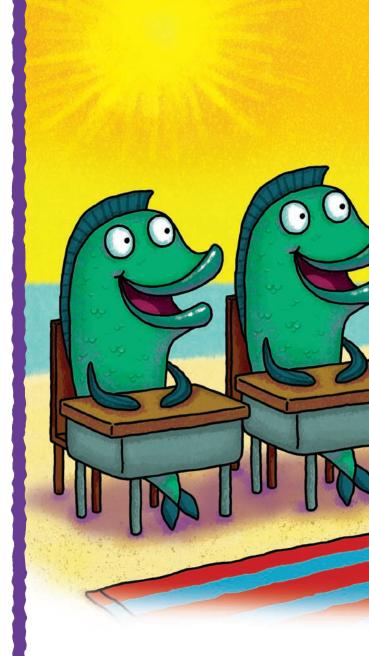


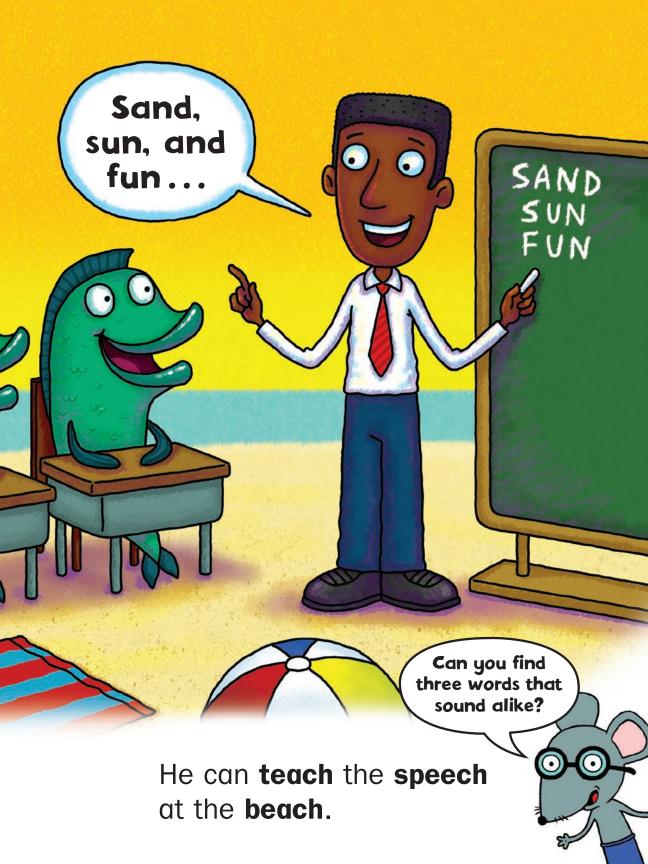
speech



beach







leech

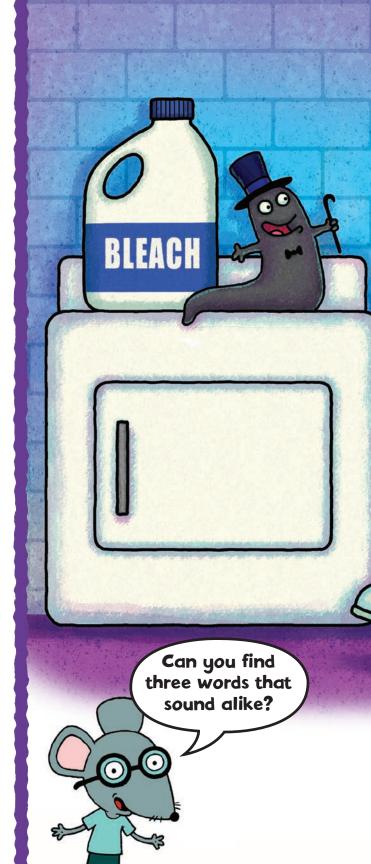


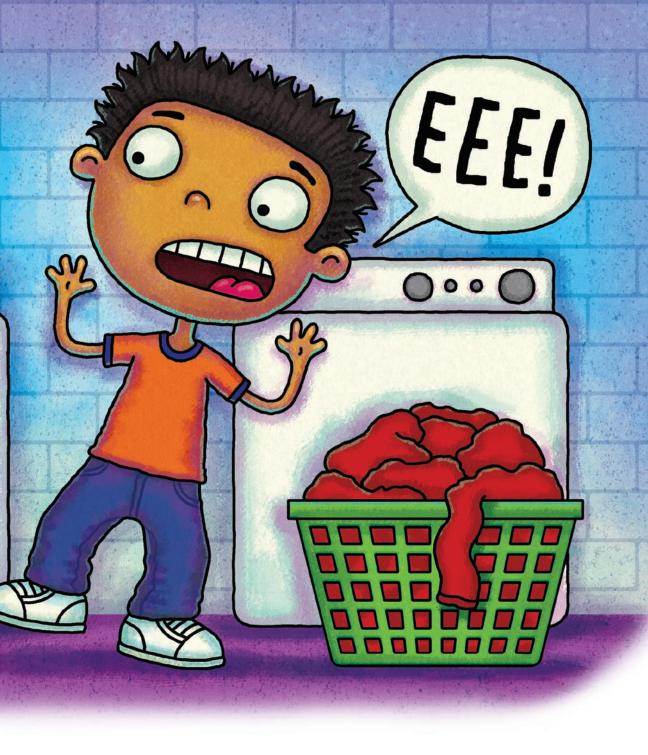
bleach



screech







The **leech** by the **bleach** made me **screech**.

whose



shoes



choose







chief



thief



sheaf







The **chief** saw the **thief** with the **sheaf**.

sheik



shriek



cheek





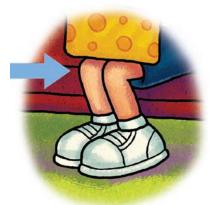


The **sheik** will **shriek** if you kiss his **cheek**.

cheese



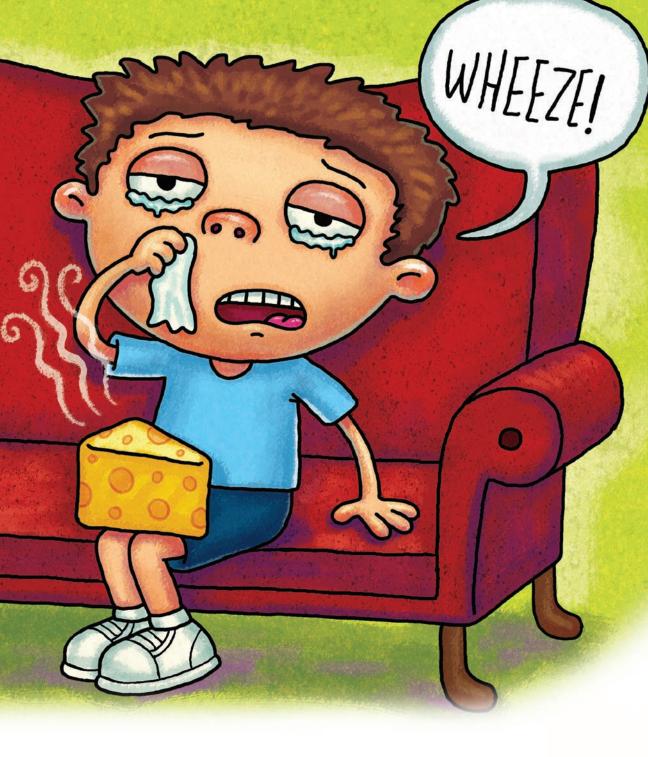
knees



wheeze







The **cheese** on my **knees** made me **wheeze**.

Mr. Cho

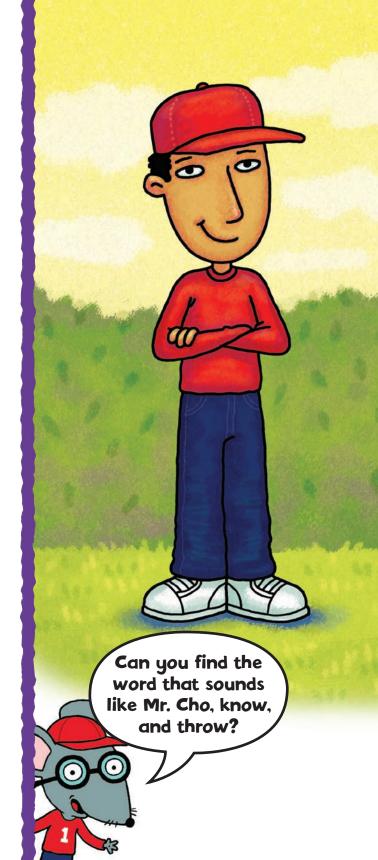


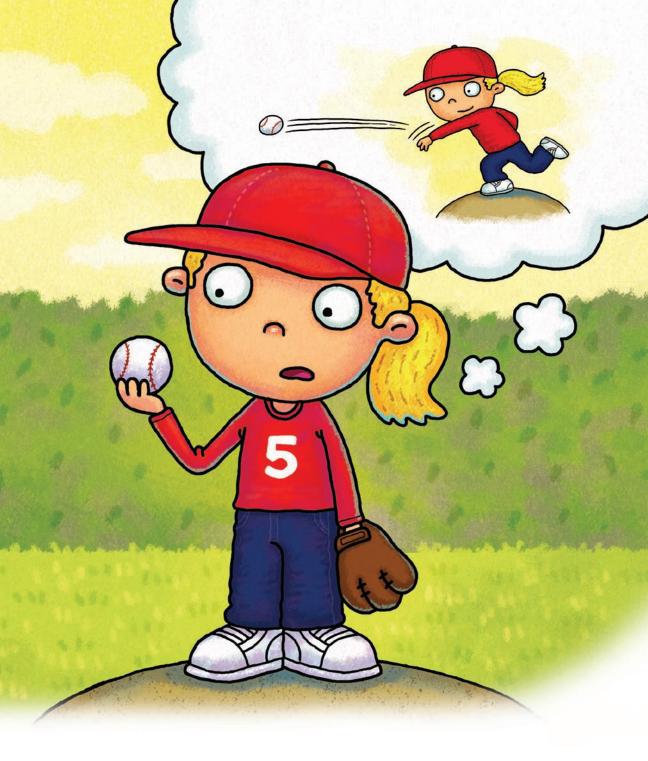
know



throw







Show Mr. Cho that you **know** how to **throw**.

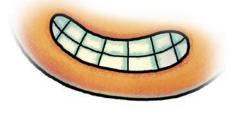
Keith



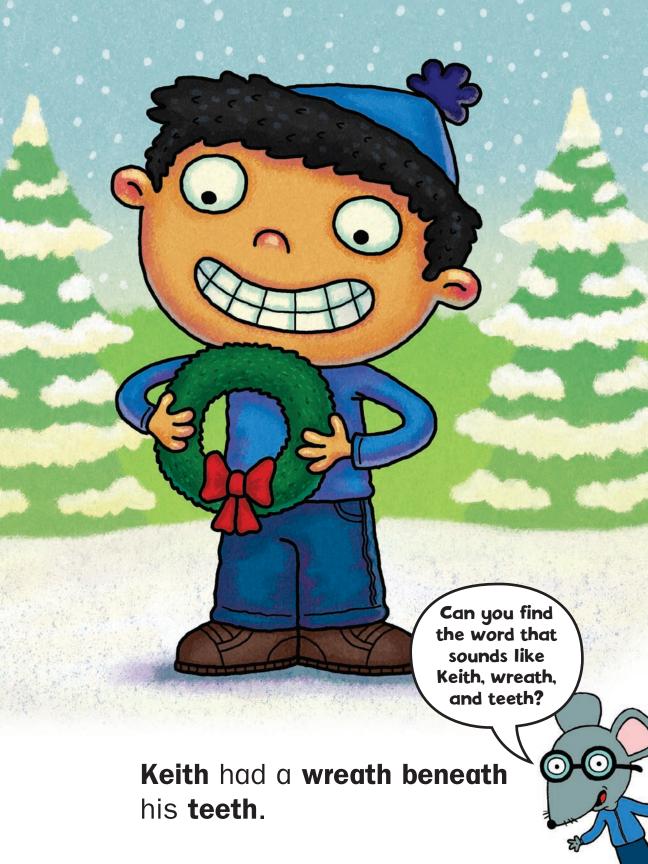
wreath



teeth







chew

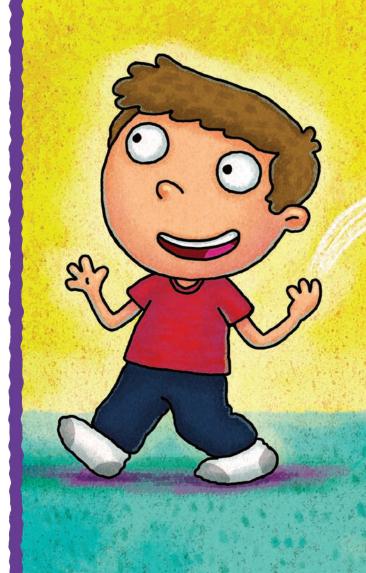


shoe



threw





Can you find the word that sounds like chew, shoe, and threw?





She **knew** she should not **chew** on the **shoe** that he **threw**.



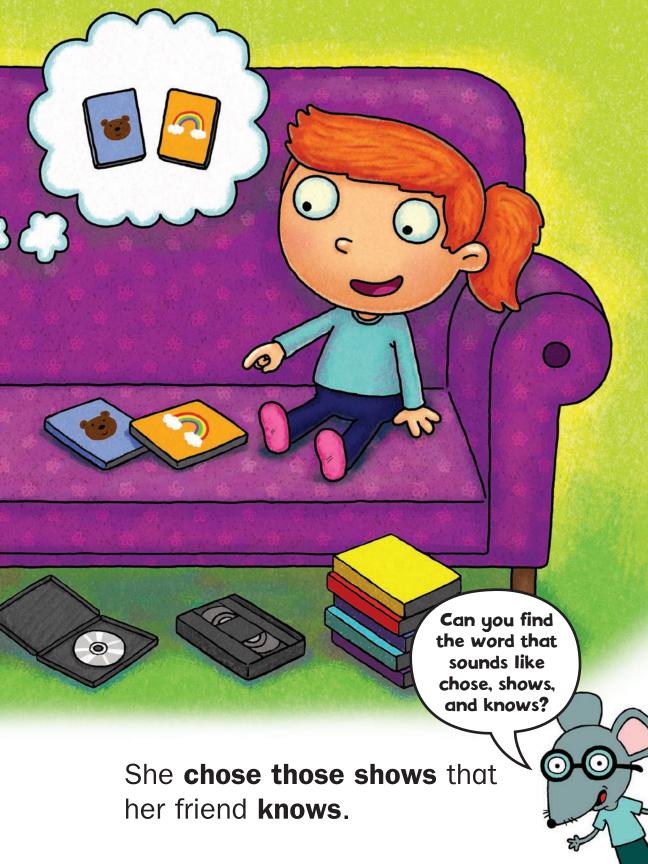
shows



knows







Ruth



tooth



booth







It is the **truth** that a **youth** named **Ruth** put a **tooth** in the **booth**.

Brian P. Cleary is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

Jason Miskimins grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.

For even more phonics fun, check out all eight SOUNDS LIKE READING™ titles listed on the back of this book!

And find activities, games, and more at www.brianpcleary.com.

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Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!





BOOK 3 The Nice Mice in the Rice A Long Vowel Sounds Book

BOOK 4 The Frail Snail on the Trail
A Long Vowel Sounds Book with Consonant Blends

BOOK 5 The Thing on the Wing Can Sing
A Short Vowel Sounds Book with Consonant Digraphs

BOOK 6 Whose Shoes Would You Choose?

A Long Vowel Sounds Book with Consonant Digraphs

BOOK 7 The Peaches on the Beaches
A Book about Inflectional Endings

BOOK 8 The Clown in the Gown Drives the Car with the Star A Book about Diphthongs and R-Controlled Vowels



ALSO BY BRIAN P. CLEARY
Peanut Butter and Jellyfishes:
A Very Silly Alphabet Book
Math Is CATegorical® series
Words Are CATegorical® series



