UNII 1 FREE TIME



| WORD | PRONUNCIATION | ON MEANING | | |
|--|--------------------|--|--|--|
| chat | /tfæt/ | trò chuyện | | |
| fishing | /ˈfɪʃ.ɪŋ/ | câu cá | | |
| hang out | /hæŋ/ | đi chơi vơi bạn bè | | |
| jogging | /`dʒpg.ɪŋ/ | chạy bộ | | |
| jewelry | /ˈdʒuː.əl.ri/ | đồ trang sức | | |
| handball | /ˈhænd.bɔːl/ | bóng ném | | |
| rock climbing | /rpk ˌklaɪ.mɪŋ/ | leo núi | | |
| board games | /'bɔːd ˌgeɪm/ | trò chơi trên bàn cờ | | |
| skateboard | /ˈskeɪtbɔːd/ | lướt ván | | |
| knitting | /'nɪt.ɪŋ/ | đan kim (len sợi) | | |
| karate | /kəˈraː.ti/ | võ ka-ra-te | | |
| roller skating | /ˈroʊ.lə skeɪt/ | trượt patin | | |
| sewing | /ˈsəʊ.ɪŋ/ | may vá | | |
| shuttlecock | /ˈʃʌt.əl.kɒk/ | cầu long/ đá cầu. | | |
| cycling | /ˈsaɪ.klɪŋ/ | đạp xe | | |
| table tennis | /ˈteɪ.bəl ˌten.ɪs/ | bóng bàn | | |
| detest (v) | /dɪˈtest/ | căm ghét | | |
| DIY (do-it-yourself) / di: ai 'wai/ (/, du: it jə 'self/) | | hoạt động tự làm ra, sửa chữa hoặc trang trí đồ vật tại nhà | | |
| fancy (v) /'fænsi/ | | mến, thích | | |

| fond (adj) | /fpnd/ | mến, thích | | | |
|--------------------|--------------------|------------------------------|--|--|--|
| keen (adj) | /kiːn/ | say mê, ham thích | | | |
| keep in touch | /ki:p in tats/ | giữ liên lạc (với ai) | | | |
| kit (n) | /kɪt/ | | | | |
| leisure (n) | /ˈleʒə/ | thời gian rảnh rỗi | | | |
| message (v) | /ˈmesɪdʒ/ | gửi tin nhắn | | | |
| origami (n) | /ˌprɪˈgaːmi/ | nghệ thuật gấp giấy Nhật Bản | | | |
| outdoors (adv) | /_aʊt'dɔ:z/ | ngoài trời | | | |
| prefer (v) | /prɪˈfɜː/ | thích hơn | | | |
| puzzle (n) | /'pʌzl/ | trò chơi câu đố / giải đố | | | |
| resort (n) | /rɪˈzɔːt/ | khu nghỉ dưỡng | | | |
| snowboarding (n) | /ˈsnəʊbɔːdɪŋ/ | trượt tuyết bằng ván | | | |
| extreme sports (n) | /ik stri:mˈspɔ:rt? | thể thao mạo hiểm | | | |

Task 1. Look at the pictures and complete the blanks.

| karate | roller skating | playing board games | knitting |
|----------------|----------------|--------------------------|--------------|
| table tennis | snowboarding | hanging out with friends | doing puzzle |
| design jewelry | making crafts | play handball | messaging |





11.....

12.....

Task 2. Match each word with its definition/description

10.....

| 1. knitting | A. the activity that you use a machine with a needle to repair or decorate clothing |
|-----------------|---|
| 2. sewing | B. doing something many times so that you will do it very well |
| 3. shuttlecock | C. the act of kicking a plastic object with feathers into the air |
| 4. table tennis | D. a traditional sport from Japan, in which you fight with your hands and feet |
| 5. karate | E. the activity to make clothes from thick cotton, wool using two long thin needles |
| 6. practice | F. the activity of moving over the ground while wearing boots with small wheels |
| 7. cycling | G. a sport involving two or more players hitting a ball over a net on a table |

| 8. roller skating | H. a sport or activity of riding bicycle |
|-------------------|---|
| 9. brownie | I. things are not neat and untidy |
| 10. baking | J. detailed information on how to make or cook food |
| 11. recipe | K. a way of cooking food such as cookies and bread in an oven |
| 12. mess | L. a small square of a thick, soft chocolate cake with nuts |

Task 3. Fill in blanks with the words given.

| like hanging out | prefer doing | loves designing | love going | adore playing |
|-------------------|---------------|-----------------|---------------|---------------|
| watching football | fancies doing | detests doing | fancies being | fancy singing |

| 1. | My younger sisterjewelry. |
|----|---|
| 2. | My friend Peter and Iboard games. |
| 3. | I don't at the weekend. I like spending time with myfamily instead. |
| 4. | My dadin the kitchen and preparing food for my family. |
| 5. | Nancy housework such as washing the dishes. |
| 6. | My sister doesn't |
| 7. | Joey enjoysbut he detests playing football. |
| | My sistervoluntary activities. She has travelled to 15countries to do |

9. Ifishing with my friends because we can sit next to the water and relax all day

| 10. I dont' like outdoor activities. Iarts and crsfts. | |
|--|--|
| Task 4.Vocabulary | |

| a. Choose the | e word that has a s | stress pattern | pronoun | ced differently fr | om the others. |
|--------------------|----------------------------|----------------|------------|--------------------|----------------|
| 1 A. knitting | A. knitting B. handball | | D. | machine | |
| 2 A. sewing | B. practice | C. routine | D. | music | |
| 3 A. degree | B. tennis | C. guitar | D. | career | |
| 4 A. bicycle | B. chocolate | C. dec | cision | D. memory | |
| 5 A. collection | B. basketb | all | C. volley | ball I | D. badminton |
| b. Circle the odd | l one out. | | | | |
| 1 A .volleyball | B. karate | C. mu | ısic | D. tennis | |
| 2 A .cycling | B. jogging | C. boxing | D. | knitting | |
| 3 A. practice | 3 A. practice B .sewing C. | | D. | exercise | |
| 4 A. cycling | B. swimming | C. div | ing | D.boating | |
| 5 A. volleyball | B. basketb | all | C. shuttle | ecock I |). handball |
| c.Put the | words or the phra | se in the corr | ect colum | nns | |
| fishing | TV watchin | ng jogging | 5 | rock climbing | board games |
| knitting cycling r | | roller s | kating | sewing | table tennis |
| | Indoor activities | | | Outdor acti | vities |
| | | | | | |

Task 5. Give the correct form of the word given to complete the sentence.

| 1.1 | like | cook | ıng ın | my free | time. | It mal | kes me | feel | · | (RELA | AX) |
|-----|------|------|--------|---------|-------|--------|--------|------|---|-------|-----|
| | | | | | | | | | | | |

| 2. My sister doesn't like surfing the Internet, she says it is | (BORE) |
|---|--------------|
| 3. Skateboarding is her hobby. It is also one of the mostsports of the teenagers in this town. | (POPULARITY) |
| 4.My close friend gave me a present on my birthday. I like it so much. | (WONDER) |
| 5. My brother works as a volunteer for an animal protection He really loves his job. | (ORGANIZE) |
| 6. People in my country are very warm and | (FRIEND) |
| 7.L.A Hill is awriter. | (HUMOR) |
| 8.I'msorry for the delay. | (EXTREME) |
| 9. Are you about the new Gears Of War games? | (EXCITE) |
| 10. She listens to classical music for | (RELAX) |



I. Verbs of liking + V-ing/ to-infinitive.

Khi một động từ theo sau một động từ chỉ ý thích, động từ đi theo sau đó phải ở dạng V-ing hoặc to V.

| Verb | Meaning |
|-------|---------|
| enjoy | thích |
| fancy | thích |

| like | thích |
|---------|--------------|
| love | yêu thích |
| prefer | thích hơn |
| adore | mê, thích mê |
| detest | ghét |
| dislike | không thích |
| hate | ghét |

Ví du:

He loves watching football. (Anh ấy thích xem bóng đá.)
John is keen on getting together. (John thích tụ tập bạn bè.)
Loan enjoys reading book so much. (Loan rất thích đọc sách.)

I prefer playing sport than designing jewelry. (Tôi thích chơi thể thao hơn thiết kế đồ trang sức)

- Bạn cần phân biệt 2 dạng câu sau:
- **Like** + **V**+**ing**: chỉ 1 hành động thuộc về sở thích, có tính chất lâu dài, theo thói quen Ví dụ: I like doing exercises at midnight. (Tôi thích làm bài tập vào lúc nửa đêm.)
- Like to infinitive: chỉ 1 hành động thích/ muốnlàm gì đó có tính chất bộc phát, tạm thời.

Ví dụ: I like to swim this Saturday. (Thứ bảy này tôi muốn đi bơi.)

Chú ý:

Mộtsốđộngtừ có thể được dùng với cả V-inghoặc V-infinitive màk hông có sự thay đổi nhiều về ý nghĩa.

Vidu:

I love playing football with my friends.

II. Prepositions of time

Until as a preposition means 'up to (the time that)':Trong tiếng Anh, "Until" là giới từ mang nghĩa "cho đến khi" hoặc "đến bây giờ

We played chess until midnight. (up to midnight)

We use *from* with *until* or *till* to talk about when something begins and when it ends:

Chúng ta sử dụng from with until hoặc till để nói về thời điểm bắt đầu và thời điểm kết thúc của một việc gì đó:

I worked out at the gym from 6 pm till 7.30 pm.

The road outside our house will be closed from 6 am until 6 pm tomorrow.

We use by, not until, to talk about something that will happen before a particular time or deadline:

Chúng ta dùng by, not until để nói về điều gì đó sẽ xảy ra trước một thời điểm hoặc thời hạn cụ thể:

The movie will be finished by 9 pm.

III. PRESENT SIMPLE AND PRESENT CONTINUOS FOR FUTURE

Thì hiện tại đơn để diễn tả thì tương lai khi nói về lịch làm việc, thời gian biểu, lịch trình tàu xe ... (như giao thông công cộng, lịch chiếu phim, lịch phát song chương trình truyền hình...)

Ex: The train leaves Polymouth at 11.30 and arrives in London at 14.45.

It's Friday tomorrow.

Thì hiện tại tiếp diễn được sử dụng với nghĩa tương lai khi diễn tả một kế hoạch trong tương lai gần (có dự định trước).

Ex: - What are you doing on Saturday evening?

- I'm not working tomorrow, so we can go out somewhere.

IV. Phát âm /s/ và /z/

1. Âm/s/

"s" đứng đầu chữ cái

Ví dụ: stop /staːp/, sister /'sɪs.tər/, swim /swim/

"c" đôi khi cũng phát âm thành /s/

Ví dụ: city /'sɪt.i/, cigarette /'sɪg.ə.ret/, cement /sɪ'ment/

"ss" thì luôn phát âm thành /s/

Ví dụ: pass /pæs/, assault /əˈsɑːlt/, essence /ˈes.əns/

"sc" được phát âm thành /s/

Ví dụ: scientific / saɪən tɪf.ɪk/, sciatic /saɪ æt.ɪk/, scissors / sɪzərz/: chiếc kéo

"s" đứng tận cùng các phụ âm vô thanh như /p/, /t/, /f/, /k/, θ /

Ví dụ: hats /hæts/, laughs /læfs/, cooks /kuks/

2. Âm /z/

"s" đôi khi cũng bị phát âm thành /z/

Ví du: cause /ka:z/, rose /rouz/, cousin / kaz.ən/

"s" được thêm vào từ tận cùng là các phụ âm hữu thanh và nguyên âm

Ví du: loves /lavz/, believes /biˈliːvz/, dreams /driːmz/

"z" được phát âm thành /z/

Ví du: zebra /ˈziː.brə/, blizzard /ˈbliz.əd/, bizarre /bəˈzɑːr/

"x" thỉnh thoảng được phát âm thành /z/

Ví du: examination /ig/zæm.ə'nei.ʃən/, exacerbate /ig'zæs.ə.beit/, exaggerate /ig'zædʒ.ə.reit/

Task 1. Complete the sentences, using the -ing form of the given verbs.

| do | stay | travel | take | do |
|---------|-------|--------|------|-------|
| collect | plant | go | eat | watch |

- 1. We enjoy.....for a walk around the lake every evening.
- 2. My friend Jenifer loves unique things.
- 3. Most of my friends don't like.....homework at the weekend.
- 4. Do you like.....flowers in the balcony?

| 5. I hate outdoors in the summer. It's so hot. |
|---|
| 6. I don't like challenging sports like ice skating or surfing. |
| 7. My cousin David adores photos. He has got an expensive camera. |
| 8. Who dislikesfilms on TV? |
| 9. Does Laura hate noodles? |
| 10.My mother detests by bus because she can be carsick. |
| Task 2. Complete these ntences with the to-infinitive or-ing form of the verb sin brackets. |
| |
| 1. Ihaveenjoyed(meet)you. Hope(see) you againsoon. |
| 2. My father is not keen on coffee.Heprefers(drink)tea. |
| 3. I am a little busy. Wouldyou mind(wait) a littlelonger? |
| 4. Mobile games are great, but Idon'tlike(play) them for toolong. |
| 5. If I can choose, Iprefer_(stay) at home to(play) sport. |
| 6. TonightI'dlike_(go) out, but I have to do myhomework. |
| 7. Sueloves(make) origami. She can fold some animals, birds andflowers. |
| 8. Idetested(spend) two hours every day travelling to work and back. |
| 9. Hestarted(surf) the net hours ago. Hashestopped(surf)yet? |
| 10. Itried hard(concentrate), but mymindkept(wander). |
| Task 3. Complete the sentences with by or until/till |
| |
| 1. I will keep asking you accept my offer. |
| 2. The bank should be open 5 o'clock today. |
| 3. We must finish our project next Friday. |
| 4. the time she arrived, the meeting had already begun. |

| | 5. According to the weather forecast, it will keep snowing the weekend. |
|-----|--|
| | 6. According to the weather forecast, it should finally snow this weekend. |
| | 7. I need this work finished tomorrow morning. |
| | 8. Can you look after the baby I get back. |
| | 9. Make sure to return home 9 o'clock. |
| | 10. Sandra is going to have my car the weekend. |
| | 11. Sandra promised to bring back my car Sunday afternoon. |
| | 12. Don't do anything the backup arrives. |
| | 13. I will have been married for ten years 2020. |
| | 14 what time are you open today? |
| | 15. Learning English was difficult I came across this website. |
| Tas | k 4. Choose the correct answer. |
| | |
| | 1. I will keep askingby/ until you send my payment. |
| | I will keep askingby/ until |
| | |
| | 2. The shop is open by/ until 9 pm. |
| | 2. The shop is open by/ until |
| | The shop is open by/ until |
| | The shop is open by/ until |
| | The shop is open by/ until |
| | The shop is open by/ until |
| | 2. The shop is open by/ until |

Task 5. Circle the correct answer.

| | 1. I omorrow th | ne sun (rises/ | is rising) at | 6.44 and | it (sets | s/ is setti | ng) at 18. | 33. | |
|----------------------|-------------------------|-----------------|---------------------|--------------------|----------------|-------------|-------------------|------------|-------------|
| | 2. I (don't do / | am not doing |) anything t | onight. I | want to | o relax. | | | |
| | 3. What time (d | lo you meet/ a | are you mee | eting) Joh | n on S | unday? | | | |
| | 4. This year the | e school (ends | / is ending) | on 28 Ju | ne. | | | | |
| | 5. After the rec | onstruction, t | he superma | rket (opei | ns/ is o | pening) | on Mond | ay again | |
| | 6. Ican't help y | ou. I (see/ am | seeing) the | e doctor th | nis afte | ernoon. | | | |
| | 7. We've alread | ly booked ou | r holiday. V | Ve (go/ ar | e going | g) to Ro | me in Ma | y. | |
| | 8. Could you m | eet us at the a | airport tomo | orrow mo | rning? | The pla | ne (lands/ | is landing |) at 10.15. |
| | 9. The piano co | oncert doesn't | start/ is no | t starting) | at 8° | clock. I | s's cancell | led. | |
| | 10. (Do you ha | ve/ Are you h | aving) you | r birthday | party | this wee | k or next | week? I fo | orgot. |
| 6. F | ind ONE mistal | ke in each of | the followi | ng senter | ices ar | nd corre | ct it. | | |
| 1. | Having leisure | activities are | truly impor | tant <u>to</u> the | e <u>elder</u> | <u>ly</u> . | | | |
| | A | В | | C | D | | | | |
| 2. | Although she w | vanted to go to | o the muser | ım, she <u>d</u> e | ecideds | staying a | t home. | | |
| | A | В | | C | | D | | | |
| 3. | Parents are con | cerned that th | eir kids ma | y be <u>spen</u> | dingto | o many | time <u>on s</u> | creens. | |
| | | A | | В | C | D | | | |
| 4. | Collecting coin | s isexciting, b | out it can al | so be <u>rela</u> | xed. | | | | |
| | A B | C D | | | | | | | |
| 5. | Cloud watching | gsound weird, | , <u>but</u> Hang a | adores <u>it</u> . | | | | | |
| | A B | C | D | | | | | | |
| 6 . <u>Fo</u> | or some young pe | ople, enjoym | ent <u>involve</u> | s sittingin | front | a compu | ter <u>playin</u> | ig games. | |
| A | В | | | C | D | | | | |
| 7. | His parents are | thinking ofba | nning him | onusing t | he con | nputer. | | | |
| | A | В | C | D | | | | | |
| | | | | | | | | | |

| 8. | When you game online, be carefully when making friends with strangers. | | | | | |
|----------------------|--|-----------------------------|---------------|-----------------------|---------------------------------|--|
| | | | A | В | C | D |
| 9. I <u>d</u> | etestto | have to | o get up w | hen it's dark outside | <u>2</u> . | |
| A B | C | D | | | | |
| 10. <u>D</u> | <u>o</u> you | fancyto | come on | a day trip to Bath no | ext Saturday? | |
| A | В | C | D | | | |
| Tas | k 1: L | 00 | ISTENIN | ete the sentences. (| Γrack 03) | |
| | | Sea water production and | gentricis for | the Internet in | high-speed 3. Tua email. 4. Tua | opages load with I connection. In usually his In sometimes orders products or I online. In the Internet can be fun and |

Task 2:Listen and decide if the statements are True(T) or False(F)

his free time.

1. Tuan likes surfing the Internet in his free time.

| 2. | When Tuan gets home from work, he goes to bed. |
|----|--|
| 3. | He can download files quicker thanks to high-speed connection. |
| 4. | He never reads news on the Internet. |
| 5 | He orders products online to save money |



SPEAKING

Task 1. Match the questions and answers. Then practice.

| What do you enjoy doing in your spare time? | M.I don't know doing sport or playing a musicalinstrument. |
|---|--|
| 2. Howmuchtimedoyouhaveeachweekfor socializing withfriends? | N. I want to improve my speakingskill. |
| 3. What do you think is the best leisure activity forteens? | O. I prefer to spend my free time with my family andfriends. |
| 4. Why do you join Englishclub? | P. I'm not sure. I might watch a video athome. |
| 5. Do you prefer to spend your free time alone or with otherpeople? | Q. For relaxation, I prefer listening to soft music. |
| 6. What do you do to relaxyourself? | R. Every day to consume face book updates from friends and family. |
| 7. How often do you use socialmedia? | S. About five hours orfewer |
| 8. Do you have any plans for nextweekend? | T. I love reading and spend as much time as I can doingthat. |

Task 2. Write the question for the underline part.

| I. Writequestionsfortheunderlinedparts. |
|---|
| 1.A:_ |
| B: My mother watches films every afternoon. |
| 2.A: |
| B: They went to the movies <u>yesterday evening</u> . |
| 3.A: |
| B: I love hanging out with my best friend Helen. |
| 4.A: |
| B: I don't give my personal information to websites because it's easy to be stolen. |
| 5.A: |
| Children should spend <u>less than 2 hours</u> a day on screens. |
| 6.A: |
| B: <u>Do-it-yourself (DIY)</u> is the most popular pastime in my country. |
| 7.A: |
| B: The art of paper folding originated <u>in China</u> . |
| 8.A: |
| B: 1 vs 100 game show lasts <u>ninety minutes</u> . |
| |
| |
| |



READING

Task 1. Read the text about three teenagers

| a.Write true (T) or false (T) |
|--|
| 1 Anna is an active person and she likes many kinds of sports |
| 2 Anna likes staying at home watching TV in her free time |
| 3 Linda only prefers staying at home to make bags |
| 4 Linda doesn't like things from books because she wants to learn from experience. |
| • |

| Anna, 14 years old My name's Anna. In my free time, I love doing something active. I like going rock climbing, skateboarding, and playing sports such as basketball or volleyball. To me, they are very exciting. They help me improve my health. I can also make friends with other players. Everybody says that always look happy. Perhaps, it is because I like getting some exercise in my free time. Watching TV or staying at home sounds boring to | Linda, 13 years old Hello. My name's Linda. I love doing different activities when I have free time. When I want to be alone, I stay at home and read books or design handmade bags. I can learn many great things from books and make many bags with interesting shapes. I also love meeting my friends. Sometimes, I hang out and chat with them in our favorite coffee shops. It is a | Hi! I'm John. I don't really like going out or playing sports in my free time. I prefer staying in my own room and doing arts and crafts because they make me feel relaxed and happy after school. I also like chatting online with my friends and surfing the Internet. My mom tells me to get out of my room and do something more active, but I am not really interested in them. |
|--|--|--|
| ne. I cannot stay at home or a long time. | lot of fun. | * * III. |

| 6 John's mother thinks he should go out to do something more. |
|---|
| 7. Anna likes playing sports because they can make her better. |
| 8 Linda can her new bags by herself. |
| 9 Linda thinks that chatting with friends is so much |
| 10 John prefers doing things in his to going out. |
| Task 2. Choose the correct word A, B or C for each gap to complete the following passage. |
| |
| |
| I go on the Internet every day, but I've never (1) more than an hour at a time online. |
| I've got laptop and also a smartphone, so I can (2) the internet anywhere. Today, for |
| instance, I've been (3) three times. |

| Mainly I just (4) | my friends. I r | ead online magazines and I look (5) | | | |
|---|-----------------------|---|--|--|--|
| nformation, too. I also compare prices of thing, (6) I've never bought anything | | | | | |
| online because I don't think | it's safe. | | | | |
| I'm not an Internet ad | dict, but some of my | friends (7) One friend of mine | | | |
| always looks (8) ł | pecause he spends all | night online. Although he's got a bad marks | | | |
| for the exams, he hasn't (9) | his habits. | | | | |
| In my experience, it's | very useful for peopl | e who use the Internet(10) | | | |
| 1. A . spend | B . spending | C. spent | | | |
| 2 . A . have | B . use | C. play | | | |
| 3. A. online | B. internet | C. computer | | | |
| 4. A. write | B. email | C. send | | | |
| 5. A. at | B. in | C. for | | | |
| 6. A. because | B . but | C. although | | | |
| 7. A . is | B. were | C. are | | | |
| 8 . A . tired | B. hard | C. happily | | | |
| 9. A. change | B. to change | C. changed | | | |
| 10. A. sensible | B . sensibly | C. sensibleness | | | |

Task 3. Read the passage and choose the correct answers.

Most people watch TV in their leisure time. A television is considered essential in every household. It can be the source of entertainment for all members in the family. There are always programmes suitable for different ages, genders and interests... Watching TV is a great way to spend time and bond with your family. Besides the entertainment value, TV shows can also be

educational with cooking programmes, documentaries...TV is also a way to expand your mind and see places you couldn't in real life. However, spending too much time in front of the TV makes you a couch potato, lazy person who watches TV a lot. It can negatively affect your physical health because you are less likely to exercise. You creativity and imagination can also be limited because of television.

- 1. Which of the following would be the best title of the passage?
 - **A**. Television and Household.
 - **B**. Entertainment for family members.
 - C. Advantages and Disadvantages of watching TV.
 - **D**. Imagination from Television.
- 2. What proves that television serves all members in the family?
 - **A**. TV programmes are designed for different genders.
 - **B**. TV programmes are designed for all ages.
 - **C**. TV programmes are designed for various interests.
 - **D**. All are correct.
- **3**. According to the writer, what are the advantages of watching TV?
 - **A**. Connecting family members.
- C. Opening your mind.

B. Providing knowledge.

- **D**. All are correct.
- **4.** According to the writer, what are the disadvantages of watching TV?
 - **A**. Improving your physical health.
- C. A and B are incorrect.
- **B**. Encouraging your imagination.
- **D**. A and B are correct.
- **5**. Which of the following is NOT mentioned in the passage?

- **A**. It costs much money to own a television.
- **B**. People watch TV for entertaining.
- C. A couch potato may had bad physical health.
- **D**. There are cooking programmes and documentaries on TV



Task 1. Reorder the words to make meaningful sentences.

| 1. | to/ you/ listening/ like/ music?/ Do |
|----|--|
| 2. | in/ My/ flowers/ mother/ the/ planting/ garden./ loves |
| 3. | swimming/ the/ parents/ enjoy/ My/ in/ sea./ really |
| 4. | cycling/ Do/ fancy/ now?/ you |
| 5. | and/ I/ My/ playing/ adore/ chess./ brother |
| 6. | collecting/ dislikes/ stamps./ Rose |
| 7. | taking/ I/ a/ don't/ in/ winter./ shower/ like |

| 8. | detests/ Laura/ pottery./ making |
|-----------|--|
| 9. | laboratory/ Minh Nam and I/ spending/ love/ a/ do/ hours/ to/ an experiment./ in |
| 10 | D.interested in/ I/ fishing/ cold/ am not/ weather./ in/ this |
| Task 2. W | rite the second sentence so that it has a similar meaning to the first one. |
| 1 | . It takes us more than two hours to see the film "Avatar". |
| Т | The film "Avatar" |
| 2 | . She likes to hang out with friends on Saturday evening. |
| S | he's interested |
| 3 | . She only allows her children to watch television at weekends. |
| S | he only lets |
| 4 | . Could you help me with this box? |
| V | Vould you |
| 5 | . DIY skills aren't as hard to learn as I think. |
| Γ | DIY skills are |
| | . Who will take care of the garden while you are away? |
| | Who will look |
| | . How about going window-shopping this afternoon? |
| | |
| | hall |
| 8 | . What leisure activity do you like most? |
| V | Vhat's |

Task 3. Writeashortparagraphaboutyourfavouriteleisureactivity

What do you enjoy doing in your leisure time?

What is your favourite leisureactivity?

Why do you enjoy doingit?

How did you start doing it atfirst?

How often do you practiceit?

Who do you often practise itwith?

Do your Mum/ Dad/ friend(s) also likeit?

What free-time activities would you like to try in thefuture?



TESST FOR UNIT 1

| | Choose the word ch question. | d whose underlind | ed part is pronounce | d differently from the other thr | ee in |
|-----|---|---------------------------|------------------------|------------------------------------|----------|
| 1 | A. school <u>s</u> | B. shops | C. pets | D. carts | |
| 2 | A. pen <u>s</u> | B. closets | C. sweets | D. lamp <u>s</u> | |
| 3 | A. ruler <u>s</u> | B. pencils | C. bags | D. books | |
| Ch | oose the word v | vhich has a differ | ent stress pattern fr | om the other three in each ques | tion. |
| | A. recipe A. martial | | • | D. telephone D. extreme | |
| Ch | oose the word o | or phrase that bes | t completes each sen | tence below. | |
| 5. | What do you us | sually do | _Friday evenings? | | |
| | A. in | B. on | C. at | D. to | |
| 6. | | runningin the gold medal. | | y. She does a lot of practice beca | ause |
| | A. club | B. class | C. competition | D. meeting | |
| 7. | 7. I don't really like with Mike. He talks too much. I can't even say a word when I'm with him. | | | | |
| | A. hanging out | B. hang out | C. hangs out | D. to hanging out | |
| 8. | "Can we meet | at 5 p.m.? I have l | carate class | _ 4:45 p.m." | |
| | A. at | B. from | C. on | D. until | |
| 9. | Do you prefer | ind | oors or outdoors? | | |
| | A. plays | B. play | C. playing | D. to playing | |
| 10. | I don't enjoy _ | b | ecause I hate being | a loser! | |
| | A. designing cl | lothes | | B. playing board games | |
| | C. doing arts ar | nd crafts | D. chatting wit | h friends | |
| 11. | Jane hates easy. | be | ecause she finds it sc | ary. She prefers something relax | king and |

| A. doing extreme | sports | B. chatting online | |
|--|---|--|--|
| C. knitting | | D. painting | |
| 12. My favorite hobby | y is | I go for a swim f | our times a week. |
| A. to swim | B. swim | C. go swimming | D. swimming |
| 13. Are you free | _ 2 p.m 5 p. | m. this Sunday? | |
| A. from / and | B. between / to | C. at / to | D. from / to |
| 14. After spending the | e whole afternoon | with her DIY projec | et, she's still not |
| A. satisfy | B. satisfied | C. satisfying | D. satisfactory |
| 15. The children are sticks. | o excited to learn h | now to craf | its using waste paper and ice-cream |
| A. invent | B. recycle | C.make | D. draw |
| Choose the word or p sentences. | hrase that is CLO | SEST in meaning t | to the part in each of the following |
| 15.Mary <u>enjoys</u> readi | ng book and cooking | ng at the weekend. | |
| A. hates 17. He <i>is hooked on</i> f | B. adores ootball so much that | | D. prefers match of his favourite team. |
| | - | | D. is in favour of sten to music and play basketball |
| _ | • | ne C. free time OSITE in meaning | D. break time to the underline part in each of the |
| 19. She's a <u>sociable</u> A. outgoing | | talk to anyone. C. talkati | ve D. unfriendly |
| solo climbing, bu A. suitable Choose the best answ | all running, B. interesting ver A, B, C or D to | C. safe complete each sen | |
| 21. My grandma enjo A. to make B | oys woo 5. make | C. making | |
| 22. Johnny | to play computer s | games. | |

| A. is addicting to | B. is addited to | C. addicts to | D. addicted to | | |
|---|---|----------------------|--------------------------|--|--|
| 23. My sisters Korean drama Indian drama. | | | | | |
| A. prefers - to | B. prefers than | C. prefer to | D. prefer than | | |
| 24. Mickey loves | his parents | DIY projects. | | | |
| A. help - in | B. help - with | C. to help in | D. to help with | | |
| 25. Do you fancy | with friends? | | | | |
| A. to socialise | B. socialising | C. socialise | D. socialised | | |
| 26. He'd like | the Louvre museum | with his family this | s weekend. | | |
| A. to visite | B. visiting | C. visit | D. visited | | |
| 27. Dogs adore | with fresh meat | | | | |
| A. to feed | B. feeding | C. to be fed | D. being fed | | |
| 28. He is 18 years | old now. He hates | like a small kid. | | | |
| A. treat | B. treating | C. treated | D. being treated | | |
| | 29.During their summer holiday, they would prefer with local people rather than in a five-star hotel | | | | |
| A. to stay - to stay | B. staying - staying | C. staying – | to stayD. to stay - stay | | |
| 30. In my free time | e, I would rather | _ than | | | |
| A. to go to the cinema - to visit the museum | | | | | |
| B. go to the cinema - visit the museum | | | | | |
| C. going to the cinema - visiting the museum | | | | | |
| D. went to the cinema - visited the museum | | | | | |
| Choose the underlined part that needs correcting in each sentences below. | | | | | |
| 31. Books can be | 31. Books can be used (A) as a tool opening (B) <u>up</u> (C) new worlds <u>for</u> (D) children. | | | | |
| 32. Spend (A) time with family can always be (B) the most precious(C)experience (D) to | | | | | |

anyone.

- 33. According to a research, **sending(A)** text messages or **using (B)** Facebook while **doing (C)** homework **reduce (D)** students' overall GPA.
- 34. It is important <u>for</u> (A) parents to teach (B) their children how using (C) soci. Media wisely (D).
- 35. Each (A) person have (B) different ways (C) to relax (D) in their free time.

Read the passage and then decide whether the sentences are True (T) or False (F)

A hobby is a regular activity that is done for enjoyment, typically during one'leisure time. Hobbies can include collecting themed items and objects, engaging i creative and artistic pursuits, playing sports, or pursuing other amusements. B continually participating in a particular hobby, one can acquire substantial skill and knowledge in that area. Hobby is something that a person develops from childhood, more specifically during primary school, to late life. We can never predict when we develop interests in new things and have a likeness towards it.

In this busy daily schedule, we all get so busy in our life routine that sometime we forget to give out time for our hobbies. Indulging in a hobby is actually good for a sound health. We all need a time of leisure for ourselves and that particula time is when we like to do something that gives us immense happiness.

(Source: Adapted from Tip Top Lifestyle)

| | T | F |
|---|---|---|
| 36. A hobby is often done in one's free time. | | |
| 37. People can gain skills and knowledge through taking up a hobby. | | |
| 38. A hobby is mostly developed from the age of two to three. | | |
| 39. It's difficult to predict one's new hobby development. | | |
| 40. Involving in a hobby negatively affects one's health. | | |

Read the text about Jane's hobby. Circle the best answers.

There are many different activities to do in my free time, but I love reading books the most. My father used to take me to bookstores on the weekends when I was a little girl so I could pick out my favorite comic books. He also purchased some bedtime storybooks, and he read them to me every night. That was a wonderful memory. I keep the hobby as a habit even now. I now enjoy reading books such as novels and science fiction. Novel stories take me to another world as if I were on a magical journey with Harry Potter, Robinson Crusoe or Tom Sawyer. I can also learn more about the world, and I could explain such things as why apples always fall to the ground

or why there is often a rainbow after the rain. I sometimes read books in my room, but I prefer going to my school library. I can borrow many books without having to pay any money. I particularly enjoy the moment when everyone's attention is drawn to the books in their hands. The library is quiet, and everyone appears to get lost in their exciting world. Reading is an exciting free time activity that I enjoy.

- 41 Which is TRUE about Jane?
- A .She likes going to the bookstore on the weekend
- B. She likes reading books in her free time.
- C .She likes taking about Harry Potter.
- D. She likes books about rainbows after the rain
- 42 What does the word *them* refer to
- A. bookstores
- B. comic books
- C. bedtime storybooks
- D. novels and science fiction books
- 43. What kind of books DOESNT Jane mention in the text?
- A. novels
- **B.**folktales
- C. comics
- D.science fiction
- 44. Which word is CLOSEST in meaning to the wordattention?
- A. interest
- C. focus
- B. mind
- D. notice
- 45. Which is NOT true about Jane's school library?
- A. She can read books there for free.
- B. She enjoys seeing people reading books there.
- C. it is a quiet place for reading.
- D. Everyone easily gets lost when going there.

Choose the sentence (A, B, C or D) that is closest in meaning to the root sentence or best combines the two given sentences.

- 46.It is not a good idea to spend too much time on social networking sites.
- A. Spending too much time on social networking sites is not too bad.
- B. It's advisable not to spend less time on social networking sites.
- C. It's better to avoid spending less time on social networking sites.
- D. It's better to avoid spending too much time on social networking sites.
- 47. Playing board games is very interesting.
- A. It is very interested in playing board games.
- B. It is very interested to play board games.
- C. It is very interesting playing board games.
- D. It is very interesting to play board games.
- 48. My parents insist me on learning another language.
- A. My parents want me to learn another language.
- B. My parents start learning another language with me.
- C. My parents help me in learning another language.
- D. My parents assist me in learning another language.
- 49. Mrs Tina finds making crafts boring.
- A. Mrs Tina enjoys making crafts.
- B. Mrs Tina's crafts are not boring.
- C.To mrs Tina, making craft is not interesting.
- D. Mrs Tina cannot find an interesting craft to play with.
- 50.I'd rather surf the Internet than play computer games.
- A. I prefer surfing the Internet to playing computer games.
- B. I prefer playing computer games surfing the Internet.
- C. I like playing computer games more than surfing the Internet.

D. I dislike surfing the Internet, but I like playing computer games.

____The end____

UNIT

2

LIFE IN THE COUNTRYSIDE



| WORD PRONUNCIATION | | MEANING |
|--------------------|-------------------------------|--|
| entertainment (n) | /,enta'ternmant/ | giải trí |
| nature (n) | /'neitʃər/ | tự nhiên |
| noise (n) | /noiz/ | tiếng ồn |
| peace (n) | /pi:z/ | sự yên bình, hòa bình |
| fresh (adj) | /fres/ | trong lành |
| vehicle (n) | /vi: əkl/ | xe cộ |
| room (n) | /rum/ | phòng, không gian |
| facility (n)/ | fa'sıləti/ | cơ sở vật chất |
| harvest (n, v) | /'ha:vist/ | vụ thu hoạch, vụ gặt, gặt hái, thu hoạch |
| herd (v) | /h3:d/ | chăn giữ vật nuôi |
| hospitable (adj) | /ˈhɒspɪtəbl/, /hɒˈspɪtəbl/ | mến khách, hiếu khách |
| lighthouse (n) | /ˈlaɪthaʊs/ | đèn biển, hải đăng |
| load (v) | /ləʊd/ | chất, chở |
| milk (v) | /mɪlk/ | vắt sữa |
| orchard (n) | /ˈɔːtʃəd/ | vườn cây ăn quả |
| paddy field (n) | /ˈpædi ˌf:ld/ | ruộng lúa |
| picturesque (adj) | /ˌpɪktʃəˈresk/ | đẹp, hấp dẫn (phong cảnh) |
| plough (v) | /plaʊ/ | cày (thửa ruộng) |

| speciality (n) | /ˌspefiˈæləti/ | đặc sản |
|------------------------|-------------------|---------------------------------|
| stretch (v) | /stretʃ/ | kéo dài ra |
| tug of war (n) | / tag əv 'wə:r/ | trò chơi kéo co |
| jump rope (n) | /'d3\lamp \roup/ | dây, trò chơi nhảy dây |
| hometown (n)/ | /'hoom.taon/ | quê hương |
| folk (adj) | /fəʊk/ | dân gian, có tính chất dân gian |
| pick (v) | | hái, lượm |
| | /pɪk/ | |
| spinning tops (n) | /ˈspɪn.ɪŋ ˌtaːp/ | con quay |
| take place (phr v) | /teɪkpleɪs/ | diễn ra, xảy ra |
| People's Committee (n) | /'pizplz kə'miti/ | ủy ban nhân dân |
| candied (adj) fruit | /'kændid/ | mứt trái cây |
| eve (n)/ | /i:v/ | đêm |

Task 1. Look at the pictures and complete the blanks.

| entertainment | jump rope | tug of war | orchard |
|---------------|-----------|------------|---------------|
| paddy field | nature | cattle | spinning tops |









4









Task 2. Matchthewordorphrasewithitsdefinition.

| 1. tug of war | 1- | A. to take a flower, fruit, or vegetable from the place where it grows. |
|------------------|-----|---|
| 2. jump rope | 2- | B. to move people or animals somewhere in a group |
| 3. hometown | 3- | C. a game in which players spin wooden toys very quickly |
| 4. folk | 4- | D. a type of sport in which two teams pull at opposite ends of a rope until one team drags the other over a central point |
| 5. herd | 5- | E. traditional to or typical of a particular group or country |
| 6. pick | 6- | F. the place of and lived as a child |
| 7. spinning tops | 7- | G. during this game, two people hold a rope and one or more people jump over it |
| 8. entertainment | 8- | H. all the plants, animals and environment around us |
| 9. facility | 9- | I. service, room, equipment, etc. that make it possible to do something |
| 10. nature | 10- | J. something that people find interesting or funny to |

| | | say or do. |
|----------------------|-----|---|
| 11. buffalodrawncart | 11- | K. pleased to welcome guests, generous and friendly to visitors. |
| 12. harvesttime | 12- | B. land covered with grass where sheep, cows, horses, etc |
| 13. paddyfield | 13- | C. a vehicle with two or four wheels pulled bybuffalo |
| 14. cattle | 14- | D. extremely large in area, size, |
| 15. pasture | 15- | E. cows and bulls that are kept as farm animals |
| 16. hospitable | 16- | F. a high mountainous area of acountry |
| 17. vast | 17- | G. a field in which rice isgrown |
| 18. highlands | 18- | H. the time of year when crops are cut and collected from thefields |
| 19. dairyproducts | 19- | I. having received good or thorough training |
| 20. well- trained | 20- | J. food made from milk, such as butter andcheese |

Task 3. Fill in blanks with the words given.

| peace | vehicles | fresh | noise | entertainment |
|-------|----------|--------------|------------|--------------------|
| herb | folk | pick | jump rope | spinning tops` |
| eve | candied | take part in | take place | People's Committee |

1. There isn't much _____ air in busy city.

2. Trafic ______ is a serious problem in big city.

| 3. My mother quite like to walk in the park for some | | | |
|---|--|--|--|
| 4. There are lots of in big cities and they can cause trafic jams. | | | |
| 5. There isn't much in my village – just a cinema and a sports center. | | | |
| 6. The fireworks will on New Year Eve. | | | |
| 7. Tet holiday celebrations begin on the of the luner new year. | | | |
| 8. As usual, the of my village hold a cultural event to celebrate the new year. | | | |
| 9. Everyone in my village makes bánh tét, bánh chưng or fruit to celebrate Tet. | | | |
| 10. The children in my neighbourhood are excited to a lantern parade next week. | | | |
| 11. In my village, teenager like toflowers and playgames. | | | |
| 12. At break time, we often play and tug of war, and they also love to | | | |
| playwith their wooden toys. | | | |
| 13. After working, the farmers often the buffalo on the grass field. | | | |
| | | | |
| k 4. Fill in blanks with the words given. | | | |
| buffalodrawncart harvesttime pasture beehive dairyproducts | | | |
| buriatour awiteart har vesttime pasture beemve dan yproducts | | | |
| paddyfield cattle orchard highlands picturesque | | | |
| 1. If you want to gather honey, don't kick overthe | | | |
| 2. Horses are grazinginthe | | | |

Tasl

6. In the countryside, farmers live by growing trees are picking fruits in

5. We saw lots oflush rice _____ on the way to the village.

3. He helped his uncle load hayonto a_____.

4. Mongolia's nomads live in a traditionaltentcalled_

| the 7. A boy was driving theherd ofto thepa 8. Itis, and all the farmers are verybu 9. The area aroud the village is famous for its 10. The doctor told me to eat less redmeatand | usy. |
|---|-------------|
| Task 5. Give the correct form of the word given to complete the sen | tence. |
| 1. Iceland is considered the most country in the world. | (PEACE) |
| 2. My brother has been a stamp for several years. | (COLLECT) |
| 3. Drinking water in some areas may be | (SAFE) |
| 4. During my stay in the village, I was with several local farmers. | (FRIEND) |
| 5. Encouraging children to eat and drinkis very important. | (НЕАТН) |
| 6.Local people in the village often wear their costumer during the festivals. | (TRADITION) |
| 7.Please giveto that charity to help the homeless after the flood. | (GENEROUS) |
| 8 . People in my country are very open and I like to go there when I have free time. | (FRIEND) |
| 9. Some people say that the country is more for the | (SUIT) |

| people who are retired. | | | | |
|---|---------------------------------|--------|--|--|
| 10.Natural disasters can | destroy a harvest and leave the | (EASY) | | |
| farmers with little or no money until the following year. | | | | |



I. We use quantifiers when we want to give someone information about the number of something: how much or how many. Sometimes we use a quantifier in the place of a determiner.

(Chúng ta sử dụng từ định lượng khi muốn cung cấp cho ai đó thông tin về số lượng của một thứ gì đó: bao nhiều Đôi khi chúng ta sử dụng một lượng từ thay cho một từ hạn định)

Quantifiers with countable and uncountable nouns. (Lượng từ với danh từ đếm được và không đếm được)

We use lots of/a lot of, much, many and enough before nouns to talk about quantity of something. (Chúng ta sử dụng lot of/a lot of, much, many và enough trước danh từ để nói về số lượng của cái gì đó.)

| Quantifiers | Examples |
|--|--|
| a lot of + countable/uncountable noun(a lot of + danh từ đếm được/không đếm được) | There are a lot of birds on the streets. |
| lots of (informal)+countable/uncountable noun (lots of (không chính thức) + danh từ đếm được/không đếm được) | There are lots of mistakes in the essay. |
| much + uncountable noun(much + danh từ không đếm được) | We do not have much information about the contest. |
| many + countable noun(many + danh từ đếm được) | Many young people enjoy hiking as their favorite outdoor activity. |
| too many + countable noun (negative meaning) (too many + danh từ đếm được (nghĩa phủ định) | There are too many people in this room. |
| too much + uncountable noun (negative | She has too much work to do during |

| meaning)(too much + danh từ không đếm được (nghĩa phủ định) | weekdays. |
|---|--|
| enough + countable/uncountable noun(enough + danh từ đếm được/không đếm được) | There is not enough food for all. |

II. Verbs (to express preference) + to- infinitives: Động từ (để thể hiện sở thích) + to- infinitives)

We can use verbs + to-infinitives to talk about activities people like or prefer to do. (Chúng ta có thể dùng động từ + động từ nguyên mẫu có to để nói về những hoạt động mà mọi người thích hoặc thích làm hơn.)

The children love to play tug of war.

Ann doesn't like to play shuttlecock.

Do your sisters like to play computer games? - Yes, they do.

What does your brother like to play? - He prefers to play folk games.

III. Adverbs of frequency: Trạng từ chỉ sự thường xuyên

We can use adverbs of frequency to say how often things happen. (Chúng ta có thể sử dụng trạng từ chỉ tần suất để diễn đạt mức độ thường xuyên của sự việc).



| Never: 0% | Who does your cousin often play with? - He never tells who he plays with. |
|----------------|---|
| Rarely: 5% | How often does your brother exercise? - He rarely exercises. |
| sometimes: 25% | I sometimes play video games with my sisters. |
| often: 50% | She doesn't often play folk games. |
| usually: 75% | Do you usually play soccer after school? - No, I don't. |
| always: 100% | I always help my father herb the livestocks after school. |

Task 1. Choose the right option. Circle and write on the line.

1. Jennifer is always at home. She doesn't go out_____

| | a. enough | b. many | c. too many |
|-----|-----------------------|----------------------|---|
| | 2. I don't like the v | weather in Londor | n. There is rain. |
| | a. too many | b. much | c. too much |
| | 3. We couldn't sit | anywhere at the c | concert. There were people. |
| | a. many | b. too many | c. too much |
| | 4. I haven't got, | time | to finish my test. |
| | a. too many | b. too much | c. enough |
| | 5. You drank | coffee. That' | s why you feel sick. |
| | a. too much | b. many | c. enough |
| | 6. I made | mistakes with l | ner. That's why she left me. |
| | a. enough | b. too much | c. too many |
| | 7. If you don't eat_ | fruit, | you can get ill. |
| | a. many | b. much | c. enough |
| | 8. Claire is tall | to be | a fashion model. |
| | a. too much | b. enough | c. too many |
| | 9. Oh no! You put | m | ilk in the pancakes dough. |
| | a. enough | b. too much | c. too many |
| | 10. Why did you b | ouy so b | pottles of milk? |
| | a. many | b. much | c. enough |
| | | | |
| Tas | k 2. Complete the | sentences using t | the words from the box.LITTLE / A LITTLE / FEW / A FE |
| | | | |
| | 1. We have | time left. Let's try | to get finished quickly. |
| | 2. You have | ideas left, | so let's hear them. |
| | 3. I have got very. | frier | nds, so I'm alone most of the time. |
| | 4. Would you like | water? | |
| | 5. What you need | is | more self-confidence. |
| | 7. I'm sorry, but I | speak | Spanish. Can't we communicate in English? |
| | 6 is kr | nown about how t | he disease spreads. |
| | 8. Very | people went to | o see the movie. |

| 9. Mary managed | to get piece of cake. |
|-----------------------|--|
| 10. She saves summer. | money every month because she wants to go on a cruise next |
| 11. There are | posts that are really worth reading. Most of them are rubbish. |
| 12. I have drunk_ | water today, so I guess that's why I'm so thirsty. |
| 13. There are | good books that I would recommend reading. |
| 14. Have you got | any money left in your bank account? |
| - Yes, I have | but notvery much. |
| 15. There are | cities in the world that have a multicultural society. |
| 16. There was | time to finish the project, so we had to work on weekends |
| 17. We stayed in | New York fordays before moving on to the Midwest. |
| 18. I'd like to tell | you about my childhood. |
| 19. I made very_ | |
| 20. I see | _ reason for giving himdays off. |
| | |
| 3. Write the mis | ssing quantifier on the line. |
| | |
| | |
| 1. Teenagers like | fast food today. Are you among them, too? |
| 2. You should ma | ke sure you've saved money to buy a new motorbike. |
| 3. In the USA chi | ldren watchviolence on TV. This is really scary. |
| 4. How | classes do you have today? Five or six? |
| 5. How | _sugar do you use for your chocolate cake? |
| 6. There are | chairs in this classroom. Take some out. |
| 7. Is there | lemonade for everyone?I don't want you to be thirsty. |
| 8. We lost | time with talking yesterday. We should have worked more. |
| 9. How | money did you spend in amusement park? |
| 10. How | coins do you have in your pocket? |
| 11. We bought | bread for this weekend. Let's make some bread balls. |

Task

| | 12. He ate | _ slices of bread for | r breakt | fast. He won't be able to eat lunch. |
|------|---------------------|-----------------------|-----------|---|
| Tasl | k 4. Complete thes | se sixteen sentence | es to sco | ore your knowledge of ADVERBS OF FREQUENCY. |
| | 1. I seldom visit n | ny relatives, so I | see m | y uncle John. |
| | a) usually | b) almost never | | c) almost always |
| | 2. I'm never late | for our English cla | ass. I'm | ı on time. |
| | a) often | b) usually | c) alw | vays |
| | 3. James goes to t | the beach only one | ce a yea | ar. He goes to the beach. |
| | a) almost never | b) never | | c) sometimes |
| | 4. My sister often | a book in theev | enings. | |
| | a) reads | b) read | | c) is reading |
| | 5. I eat junk foo | od because I know | it's no | t very healthy. |
| | a) always | b) sometimes | | c) seldom |
| | 6 we go to the | gym to exercise, n | naybe t | two or three days a week. |
| | a) Rarely | b) Sometimes | | c) Always |
| | 7. I watch carto | ons because I hat | e them. | News shows are much better. |
| | a) always | b) sometimes | | c) never |
| | 8. They always | to bed early beca | use the | y always get up early. |
| | a) go b) wi | ll go c) go | oes | |
| | 9. I went to a rest | aurant last week, | but I | eat at home. |
| | a) usually | b) seldom | c) alw | vays |
| | 10. She doesn't | finish work early | becau | se she is often busy. |
| | a) never | b) usually | c) alw | /ays |
| | 11. It snows wh | ere I live, so I nev | er mak | te a snowman. |
| | a) sometimes | b) never | | c) always |
| | 12. We visit our g | grandparents thre | eor fou | r times |
| | a) the month | b) month | c) a m | nonth |
| | 13. He almost nev | ver sees a doctor b | ecause | he is sick. |
| | a) almost always | b) usually | c) sel | dom |
| | 14. Do you trav | vel to other counti | ries on | your summer holiday? |
| | a) ever | b) never | c) hov | w often |
| | 15 study very h | ard, so I usually ge | et high | grades in school. |

c) almost never

a) always b) rarely

16. He's never angry. He ... has a smileon his face.

a) never

b) always

c) seldom

Task 5. Complete the sentences with the correct verb form.

| 1.John adores(play) badm | inton in the winter | | |
|--|--|--|--|
| 2. My father sometimes goes(hunt) in the forests. He'd liketo find some more food for our family. | | | |
| 3. The boy(pick) up a stone a | nd threw it in to the river. | | |
| 4.He(collect) stamps from ma | ny countries since he(be) eight. | | |
| 5. Which sports do you like | (play)? | | |
| 6. Hoa's teacher wants her (spend) more time on math. | | | |
| 7.I promise I (try) | my best next semester. | | |
| 8. Sandra needs (improve) | her English writing. | | |
| 9. You should (underline) | the word you want (learn) | | |
| 10. Can you help me (move) | this table? | | |
| 11. Nam always (get) | grade A in Physics, but last semester he | | |
| (get) B. | | | |
| 12. They were proud of (be) | so successful. | | |

Task 6.Circle ONE mistake in each sentence.

1 There <u>ismany</u> fresh <u>air</u> in <u>the</u> city.

AΒ

CD

| | 2 <u>Thereisn't</u> too <u>many</u> entertainment <u>in</u> my hometown. | | | | | | | |
|------|--|-----------------|------------------|---------------------|------------------|---------------------------|--|-----------------|
| | A BCD | | | | | | | |
| | 3 We <u>do</u> no | ot <u>hav</u> e | much | necessary | facilities | s <u>in</u> town. | | |
| | A | BC | | | D | | | |
| | 4 There are | a <u>lots</u> | of fres | sh <u>fruit</u> and | d vegetab | oles <u>on</u> my fa | ather's farm. | |
| | A | В | | C | D | | | |
| | 5 Traffic ja | ı <u>ms</u> are | not <u>a</u> | problem i | n <u>the</u> cou | ntry because | e there aren't too much | vehicles. |
| | A | | В | C | | | D | |
| | 1. Whatdoe | <u>s</u> your | brothe | r <u>likeplays</u> | <u>s?</u> | | | |
| | A B | | C D | | | | | |
| | 2. <u>My</u> youn | ger bro | ther <u>p</u> | refer to pla | ayoutdoo | rs. | | |
| | A | | В | CD | | | | |
| | 3. My siste | rslovep | oick flo | owers and | playing j | ump rope. | | |
| | A | ВС | | D | | | | |
| | 4 My cousi | insdoes | <u>sn't</u> like | e <u>to play</u> v | ideo gan | nes in <u>their</u> fi | ree time. | |
| | A | В | | C | | D | | |
| | 5 My father | r <u>loves</u> | played | l shuttleco | ck with <u>h</u> | nis friends w | hen they meet. | |
| | | A | В | | C | | D | |
| | | | | | | | | |
| | | | | | | | | |
| | | LISTE | NINC | 1 | | | | |
| | | | INIING | ſ | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Tasl | k 1: Listen to | o a wo | man s | haring he | r though | nts about sea | asons in the countrys | ide. Answer the |
| | questions | below | | | | | | |
| | | | | | | | | |
| | | | | | 1. | What do | bes she think about the | |
| | | | | | | | in the countryside? | |
| | | | | | | | ······ | |
| | | | | | | | | |
| | | | | | 2. | Where do send half the | oes she think city dwell eir lives? | lers |



| 3. | Are there a lot of changes | from | day |
|----|----------------------------|------|-----|
| to | day in the countryside? | | |

4. When do the farmers harvest the crops?

5. What does she say about the seasonal food?

Task 2:Listen and decide if the statements are True(T) or False(F)

| 1. | City peopl | e are also | interested | in season | changes | in the | countryside |
|----|------------|------------|------------|-------------|---|--------|-------------|
| | Try Propr | | | 111 0000011 | 711111111111111111111111111111111111111 | | |

- 2. City people spend half their lives indoors or underground.
- 3. The crops developed the fastest in spring and summer.
- 4. Not everything changes when a new season comes.
- 5. One wonderful thing about seasons is the seasonal food.



Task 1. Match the questions and answers. Then practice.

| 1. Which is better, city life orrurallife? 1- a. Yes, there are some. | 1. Which is better, city life orrurallife? | 1- | a. Yes, there aresome. |
|---|--|----|------------------------|
|---|--|----|------------------------|

| 2. From whom did you learn tomakekites? | 2- | b. At harvest time |
|---|----|--------------------------------|
| 3. Where can you fly a kite inyour village? | 3- | c. My father. |
| 4. Why do you storethe hay? | 4- | d. Its peacefulness. |
| 5.Do you think country peopleare friendlier? | 5- | e. Both have pros and cons. |
| | | |
| 5. When would you like to visitthecountryside? | 6- | f. To feed our cattle |
| 6. Are there any street markets inyourhometown? | 7- | g. In dry paddyfields. |
| 8. What do you love mostabout countryside? | 8- | h. Yes. They're alsohappier |

Task 2. Complete the conversation using the sentences in the box. There is one extra sentence.

| A. I think so |
|---|
| B. It is jump rope. I sometimes meet my classmate for it. |
| C. Yes, I do. Tug of war is my favorite game. |
| D. No, I am not. What about you, Ben? |
| E. Interesting! I usually watch mybrothers play it in the yard. |
| F. I play it after school. |

Ben: Do you like to play any folk games?

Mia: 1)

Ben: What other games do you like to play?

Mia: 2)

Ben: Are you good at jump rope?

Mia: 3)

Ben: No, I rarely play jump rope, but I prefer spinning tops.

Mia: 4)

Ben Boys always love to play spinning tops.

Mia: 5)-

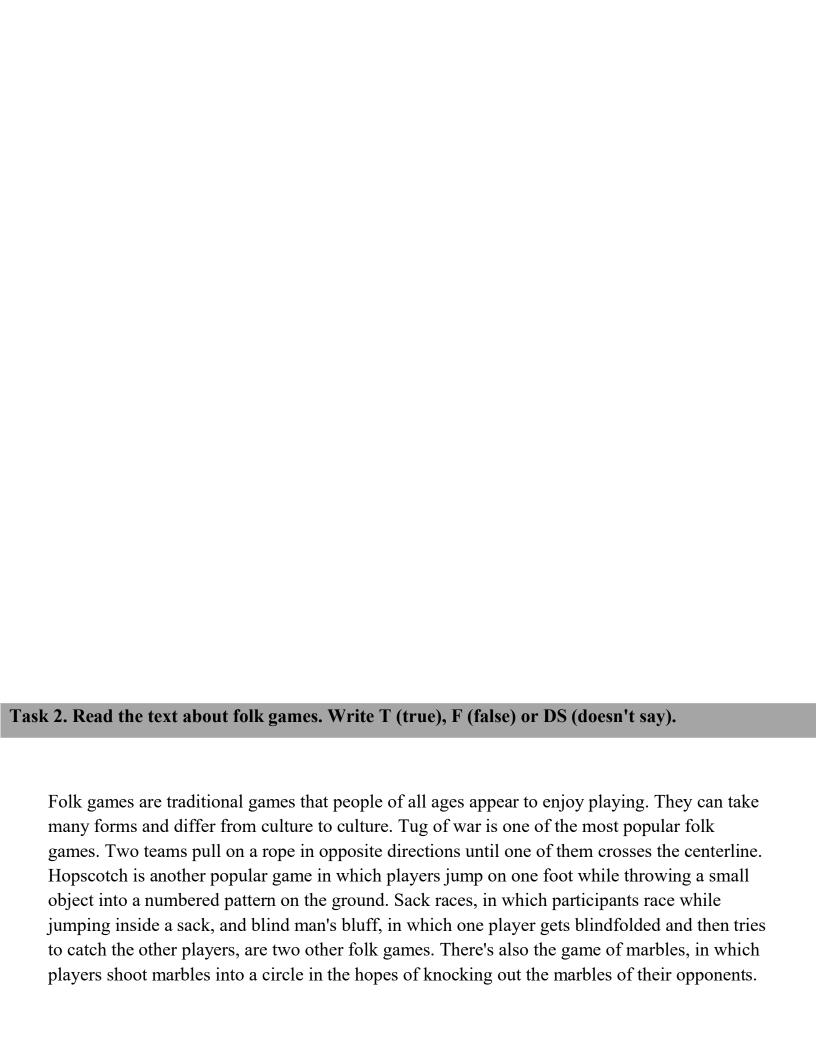


READING

Task 1. Read and answer the questions.

| 1. Where does the writer comefrom? |
|--|
| 2. Does he like living in a bigcity? |
| 3. Why does he prefer villagelife? |
| 4. How does he think about the people in hisvillage? |
| 5. According to the writer, what is the disadvantage of living in the village? |
| |

Manypeopleenjoylivinginabigcitybecausetheythinklifeismoreexcitingthere. However, I come from a small village and in my view, there are lots of benefits. The main reason I prefer village life is because it's very quiet, so I always feel calm when I'm here. Another reason is that the air is so fresh and clean. We have more green spaces and bigger gardens, too. In addition, I think the people here are friendlier. Personally, I'm interested in



Folk games are a great way to learn about our culture. These games also assist people in making new friends and working as a team. They can teach important values and encourage physical fitness. Participating in a folk game can be a fun and memorable way to bring people together.

- 6 Tug of war is the only popular folk game.
- 7 Hopscotch is a game where players hop on two feet.
- 8 The game of marbles involves shooting marbles into a basket.
- 9 Folk games can teach important values.
- 10 Playing folk games can help people memorize things better.

Task 3. Read the text and circle the correct answers.

VIETNAMESE FOOD FESTIVAL

The Vietnamese Food Festival is an event on January 1 of every year. The event is an occasion when people celebrate the newyear by participating in different activities. This year's festival is at the Youth Cultural House. Visitors can watch famous cooks on television preparing well-known dishes from different parts of the country. Visitors can have a chance to have some of the dishes. At the same time, there is a lion dance show. Usually, children and teenagers are excited about the performance because there are many exciting things to see in the show. There is a particular area for such traditional leisure activities as tug of war, shuttlecock or jump rope. These activities are mainly available for children and teenagers. The most exciting activity of the Festival is a rice cooking competition. The winners can have an excellent opportunity to visit Ha Long for four days. Last year's winners received a three-day trip to Sapa. This year's event starts on September 16, and the tickets to the entrance are free of charge. Visitors can go to the webpage and get tickets for free. The information is available on the website.

1 When does the event take place?

A. every year

B. on January 1

C. in January

D. on the first day of each month

2 Why do people celebrate the event?

A. to celebrate a birthday

B. to mark a new year

C. to start a cooking contest

D. to give an award

3 Who is the lion dance performance mainly for?

A. children and teenagers

B. older people

| C. all people | D. foreign visitors |
|---------------------------------|--|
| 4 What is the prize for the com | petition winners? |
| A. a trip to Sapa | B. a free ticket |
| C. free entrance | D. a vacation to Ha Long |
| 5 Where can people buy their t | ickets? |
| A. from the website | B. at the entrance |
| C. at the gate | D. at the door |
| | |
| k 4. Read the passage. Decide | if the statements are true (T) or false (F). |
| | |
| | |
| If you had your own app | ole orchard, it means you have a busy, year-around jol |

If you had your own apple orchard, it means you have a busy, year-around job. Apple growers schedule tasks all year long in order to have a good harvest in the fall and to get the apples to your grocery store while they are still fresh. Early in the spring, you will be out in the orchard fertilizing the trees and planting new trees. Maybe you are just replacing a few old trees that no longer produce many apples, or maybe you are adding rows of trees to enlarge your orchard or to try a new variety of apples. Soon the trees begin to show their pink and white blooms. Don't spend too much time admiring the flowers! You need to rent some bee hives to pollinate all of your trees. You don't want your trees to grow lots of tiny apples. You want to grow nice big ones, so after the blooms fade you start checking your trees to see if the buds need to be thinned. Maybe you will thin them by hand, or maybe you will use chemicals to do the job.

| 1. Apple growers always have things to do with their apple orchard. | |
|---|------|
| 2. Apples are harvested in the fall and brought to the stores after that se | ason |
| 3. Apple growers use fertilizers for apples trees. | |
| 4. After each harvest season, all apple trees are replaced with new ones | |
| 5. Thinning the buds will bring about big apple trees. | |



WRITING

Task 1. Make sentences using the prompts.

| | 1 She/not/like/play jump rope / her cousins. | |
|------------|--|-----------|
| | 2 your parents/like/ go cycling / free time? | |
| | 3 What sports/Ben and Ed / prefer/play/ weekend? | |
| | 4 Where / Bill/prefer / play soccer/his friends /after school? | |
| | 5 Maya/like/play tug of war / her classmates / schoolyard. | |
| 6 | in/ Is/ the country/ living/ healthier/ living/ much/ in/ than/ the city | ? |
| 7 . | because/ the air/ People/ living/ fresh/ the villages/ enjoy/ is/ clean/ | / in/ and |
| 8 | We/ onto / load/ helped/ buffalo drawn carts/ the farmers/ the rice. | |
| 9 | changed/ in/ has/ a lot/ ten/ over/ Life/ the/ countryside/ past/ the/ y | /ears. |
| 10 | In/ children/ the city/ play/ the countryside/ freely/ than/ more/ in. | |
| | | |

Task 2. Answer the questions about yourself.

| 1. | Do you like to play folk games? | |
|-----|--|------------|
| 2. | Who do you like to play a folk game with? | |
| 3. | When do you prefer to play sports? | |
| 4. | Where do you prefer to play sports? | |
| 5. | What folk games don't you like to play? | _ |
| 5 V | What do you like doing in your free time? | |
| | 7 What sports do you like playing? | |
| | 8 Which do you prefer, talking face-to-face or chatting on | line? |
| | 9 What does your mother like doing in the evening? | |
| | 10 What indoor activity does your father like doing in his | free time? |

Task 2. Write an announcement about a festival in your hometown.

You should base on the suggestions below:

- Heading
- Time, location and purpose

| - | Invitation |
|---|----------------------|
| - | Entrance Free |
| - | Things to do and see |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



TEST FOR UNIT 2

Choose the word whose underlined part is pronounced differently from the other three in each question.

| 1. A. whi <u>ch</u> | B. <u>ch</u> ef | C. wat <u>ch</u> | D. <u>ch</u> eese |
|------------------------|------------------|------------------|-------------------|
| 2. A. <u>ch</u> ildren | B. <u>ch</u> air | C. ri <u>ch</u> | D. machine |
| 3. A. virtual | B. unique | C. steal | D. waterwheel |

Choose the word which has a different stress pattern from the other three in each question.

4. A. speciality B. activity C. satisfactory D. creativity
5. A. Internet B. cultural C. socialise D. communicate

Choose the word or phrase that best completes each sentence below.

| 6. Collecting hone | y from the | requires a lot of s | kills. | |
|------------------------|------------------------|-------------------------|---------------------------------|------|
| A. beehive | B. beenest | C. beehouse | D. beehome | |
| 7. We are very sor | ry for any | _ caused by our late do | elivery. | |
| A. convenient | B. convenience | C. inconvenient D. | inconvenience | |
| 8. In some rural ar | eas, it's difficult to | find in a hou | se. | |
| A. electric a | ppliances | B. electricity ap | ppliances | |
| C. electrical | appliances | D. electrician applian | ces | |
| 9. The villager's _ | saved the t | ravellers from starving | | |
| A. generosity | B. generousy | C. generousity | D. generousness | |
| 10. Do not | ! They are do | ing a very important pr | roject. | |
| A. disturb | B. annoy | C. play | D. make fun | |
| 11. People living a | ı life h | have to move a lot. | | |
| A. moving | B. stable | C. nomadic | D. commuting | |
| 12 fr studying abroad. | ruits in a farm is on | e of the most popular p | part-time job among students | |
| A. Picking | B. Doing | C. Taking | D. Finding | |
| 13. Children in the | e countryside are us | sed to cattle | e in the field. | |
| A. walking | B. herding | C. following | D. raising | |
| 14. A/Anthe fire. | area of that for | orest – about more than | n 1000 hectares – was destroyed | l ir |
| A. vast | B. tiny | C. small | D. inconsiderable | |
| 15 k | ite is one of the mo | st popular outdoor acti | vities among children in the | |
| A. Doing B. Si | nging C. Flying D. | Using | | |

Choose the word or phrase that is CLOSEST in meaning to the part in eac of the following sentences.

| 16. It easy <u>to get on well with</u> willing to help each other. | th neighbourho | od in the country | yside. People are all f | riendly and |
|--|----------------------------------|--------------------|--------------------------|------------------|
| A. to work together with | | B. to be a help | oful friend of | |
| C. to have a friendly rela | tionship with | D. to exchange | e goods with | |
| 17. The baby is sleeping sou | und in her moth | er's arms. | | |
| A. deeply and peacefully | | B. easily to wa | ake up | |
| C. sensibly | | D. safely | | |
| 18. People in this village are market. | e all <u>s<i>kilful</i></u> craf | tsmen. Their pro | oducts are qualified for | or the European |
| A. professional B. amate | eur C. in | telligent | D. fast | |
| Choose the word or phrase following sentences. | that is OPPOS | ITE in meaning | g to the underline par | t in each of the |
| 19. She's a <i>sociable</i> child w | ho loves to talk | to anyone. | | |
| A. outgoing B. anti-so | ocial | C. lovely | D. unfriendly | |
| 20. The King was not brave Princess away. | enough to prot | tect his kingdom | and let the monster t | ake the |
| A. courageous B. confid | lent | C. strong | D. coward | |
| Choose the word or phrase 21. Sunny sings the song | _ | | nce below. | |
| A. more well B. better | C. m | ore good | D. best | |
| 22. Today, Ly came to class | tha | nn she did yester | day. | |
| A. earlier B. | more earlily | C. more early | D. too ear | lier |
| 23. Is living in the countrysi | de | than living in the | e city? | |
| A. much convenient | | B. more conve | enient | |
| C. most convenient | | D. too conven | ient | |
| 24. The storm is becoming _ | tha | ın it was yesterd | ay. | |

| | A. severe | B. severely | C. more severe | D. more severely |
|-----|-------------------------|---------------------------------|---------------------------------------|---------------------------------|
| 25. | The cake tastes | than we e | xpected | |
| | A. delicious I | B. more delicious C. de | liciously | D. more deliciously |
| 26. | She is trying to | work for her | upcoming exam. | |
| | A. more hardly | B. hardly | C. hardlier | D. harder |
| 27. | It seems to be | idea so far | | |
| | A. most brilliant | B. more brilliant | C. the most brillia | ant D. the more brilliant |
| 28. | Tiffany dances s | so that noboo | dy thinks that she's | s actually a vocalist. |
| | A. well | B. good | C. badly | D. bad |
| 29. | Girls' Generatio | n is considered one of the | ne Asian g | irl groups in the 21st century. |
| | A. successful I | 3. more successful | C. most su | ccessful D. the most successful |
| 30. | Goldfish band lo | ooks cute but they sing l | ive much | than I thought. |
| | A. bad | B. badly | C. worse | D. more badly |
| Ch | oose the underli | ned part that needs cori | recting in each sen | tence below. |
| 31. | The stage was <u>li</u> | ghted (A)brighter (B) | than it <u>was (C)acc</u> | ording (D) to the plan |
| 32. | Farmers nowada | ays apply (A)more(B) n | nodern techniques | on the farm so that their work |
| | | rder (D) than before. | 1 | |
| 33. | My dad has been | n (A)a(B) stamp collect | ion(C) for more (I | O) than 20 years. |
| | - | | · · · · · · · · · · · · · · · · · · · | (C) a <u>nomadic (D)</u> life. |
| 35 | After the harves | s ting (A) time the farm | ers load (B) the dr | awn-buffalo (C) cart with (D) |

Read the passage and then decide whether the sentences are True (T) or False (F)

hay.

City life has its advantages and disadvantages and so does country life; however, there seems to be an increased interest in the country, especially among young families. If you are thinking about moving to the country as well but are not sure if it is a good idea, it may help to look at the benefits of country life. In the country, you are woken up by the singing of the birds rather by the noise from the traffic. Homes in the countryside are surrounded by nature which has a shooting effect on both the mind and the body. Due to virtual absence of cars and factories, you

will not be breathing any potentially toxic fumes in the country. Clean air is one of the main advantages of country life over city dwelling. In the country, everyone knows everyone and people actually say 'hello'. Communities in the country are much smaller but they are more connected and open. People in the country are really friendlier and are prepared to help without asking anything in return.

(Source: Adapted from Country life)

| | Т | F |
|--|---|---|
| 36. More and more young families like living in the countryside. | | |
| 37. Communities in the city are much smaller than those in the city. | | |
| 38. In the countryside, birds' singing is very noisy. | | |
| 39. There are not many cars and factories in the countryside. | | |
| 40.In the countryside, you shouldn't pay money when being helped. | | |

Read the following passage and choose the option (A, B, C or B) that best answers each of the questions below.

With the habit of working in teams and being helpful to one other, villagers usually earn their living from farming, raising livestock and making handicrafts. They live in a small community with a temple or a communal cultural house where great events, such as festivals worshipping the village god and traditional games are organized. Villagers in the Southern usually live in houses lined up along central road and built on stilts to keep above flood waters. Along the coastal lines, fishermen depend on the sea as a means of livelihood. In the Central of Vietnam, a place suffering lots of natural disasters all the year round, citizens tend to be more *studious* and hard-working than those in regions with favourable conditions. People in the central highlands and the northern mountains live by growing rice, rubber trees coffee and tea as well as hunting.

(Source: Adapted from Vietnam Travel Center)

41. Which can be the topic of the passage?

A. Villagers across the country

B. Villagers around the world

C. Vietnamese life in the countryside

D. Vietnamese life in the city

| 2. Which activity is NOT MENTIONED as a way for villagers to earn their livings? | |
|---|--|
| A. Farming B. Fishing C. Studying D. Hunting | |
| 3. Why do Southern villagers need to build their houses on stilt? | |
| A. To protect the house from being attacked by wild animals | |
| B. To protect the house from being flooded | |
| C. To protect the house from earthquakes | |
| D. To protect the house from evil things | |
| 4. Which sentence is NOT TRUE according to the passage? | |
| A. There are many disasters in the Central of Vietnam | |
| B. Houses in the Southern part of Vietnam often | |
| C. People in the Northern Mountainous earn their livings by hunting | |
| D. Villagers often work individually | |
| 5. Which explanation has the closest meaning to the word "studious" in the passage? | |
| A. spending a lot of time studying B. lacking of academic knowledge | |
| C. being lazy in studying D. being very intelligent | |
| | |
| Choose the sentence $(A, B, C \text{ or } D)$ which has closest meaning to the one given. | |
| 6. Have you got any better hat than this one? | |
| A. Is this one the worse hat you've got? | |
| B. Is this one the best hat you've got? | |

C. Is this one the better hat than this one?

D. Is that one the better hat than this one?

47. This is the most luxurious house I've ever seen.

B. I've never seen the most luxurious house than this.

A. I've never seen a more luxurious than this.

| C. I've seen a more luxurious house than this. |
|---|
| D. I've seen a more luxurious house than this. |
| |
| 48. He was the cleverest thief of all times. |
| A. All thieves are cleverer than him. |
| B. All thieves are less clever than him. |
| C. No thieves are clever except for him. |
| D. No thieves are less clever than him. |
| 49. Nam is more attractive story teller than Mai. |
| A. Nam tells stories more attractively than Mai. |
| B. Nam tells more attractive stories than Mai does. |
| C. Mai tells more attractive stories than Nam does. |
| D. Mai tells stories less attractively than Nam does. |
| 50. Ronaldo plays better than anybody in the team. |
| A. Ronaldo is good at playing in team. |
| B. Ronaldo is the best player in the team. |
| C. No one plays worse than Ronaldo in the team. |
| D. Everybody plays better than Ronaldo in the team. |
| The end |
| |
| |
| |
| |

PROTECTING THE ENVIRONMENT



| WORD | PRONUNCIATION | MEANING |
|---------------------|--------------------|------------------------------------|
| environmental (ad) | /in vairən mentl/ | thuộc về/ liên quan đến môi trường |
| environment (n) | /ɪnˌvaɪrənˈment/ | môi trường |
| tourism (n) | /ˈtʊrɪzəm/ | du lịch |
| damage (v) | /ˈdæmɪdʒ/ | tàn phá, phá hủy |
| wildlife (n) | /ˈwaɪldlaɪf/ | động vật hoang dã |
| cause (v) | /kɔ:z/ | gây ra |
| pollution (n) | /pəˈluːʃn/ | sự ô nhiễm |
| disease (n) | /dɪˈziːz/ | bệnh tật |
| pollute (v) | /pəˈluːt/ | làm ô nhiễm |
| health (n) | /helθ/ | sức khỏe |
| land (n) | /lænd/ | đất, vùng đất |
| affect (v) | /əˈfekt/ | ảnh hưởng |
| electricity (n) | /ɪˌlekˈtrɪsəti/ | Điện năng |
| air conditioner (n) | /ˈeə kəndɪʃənə(r)/ | điều hòa không khí |
| clean up | /kliːn up/ | dọn dẹp, thu dọn |
| waste (v | /weist/ | lãng phí |

| save (v) | /serv/ | cứu, để dành |
|-----------------------|----------------------------|------------------------|
| reduce (v) | /rɪˈdjuːs/ | giảm thiếu, giảm xuống |
| reuse (v) | /ˌriːˈjuːz/ | Tái sử dụng |
| recycle (v) | /ˌriːˈsaɪkl/ | Tái chế |
| remove (v) | /rɪˈmuːv/ | di dời, xóa bỏ |
| organise | /ˈɔːgənaɪz/ | tổ chức |
| cleaner (n) | /ˈkliːnə(r)/ | tạp vụ, người quét dọn |
| create (v) | /kriˈeɪt/ | tạo nên |
| organize (v) | /ˈɔːgənaɪz/ | tổ chức, thực hiện |
| provide (v) | /prəˈvaɪd/ | cung cấp |
| air pollution | /eər pəˈluːʃn/ | ô nhiễm không khí |
| noise pollution | /nɔɪz pəˈluːʃən/ | ô nhiễm tiếng ồn |
| visual pollution | /ˈvɪʒuəl pəˈluːʃən/ | ô nhiễm tầm nhìn |
| water pollution | /ˈwɔːtər pəˈluːʃən/ | ô nhiễm nước |
| thermal pollution | /ˈθɜːməl pəˈluːʃən/ | ô nhiễm nhiệt |
| radioactive pollution | /reɪdiəʊˈæktɪv pəˈluːʃən / | ô nhiễm phóng xạ |
| light pollution | /laɪt pəˈluːʃən/ | ô nhiễm ánh sáng |
| land/soil pollution | /lænd/sɔɪl pəˈluːʃən/ | ô nhiễm đất |
| | 1 | |

Task 1. Look at the pictures and complete the blanks.

| water pollution | visual pollution | air pollution | thermal pollution |
|-----------------|------------------|---------------|-------------------|
| | | | |











5...... 7...... 8.......

Task 2. Match each word with its definition/description

| 1. affect | A. 2 .the Earth's surface that is not water or some animals can both live in sea |
|------------|---|
| 2. land | B. 3 the physical and mental health of a person |
| 3. health | C. 5.to make something happen, especially something unpleasant |
| 4. pollute | D. 8 to have a negative effect on something or someone |
| 5. waste | E. 15 to use something more than youneed |
| 6. cause | F. 9 the business of providing transportation, housing or entertainment to people who are on vacation |
| 7. disease | G. 4. to make the air, water or land dirty or harmful |

| 8. wildlife | H. 10 the natural world, which is home to plants, animals and humans |
|--------------------|--|
| 9. damage | I. 11 a person who cleans a house, an office or a buliding as a job |
| 10.tourism | J. 12 to collect, sort and produce new reusable items |
| 11.environment | K. 7. animals and plants that live in a free and natural environment |
| 12.cleaner | L. 6 an illness that affects humans, animals or plants |
| 13.recycle | M. 1.to make a difference in someone or something |
| 14.air conditioner | N. 13 a machine that cools and dries the air in a place such as a room |
| 15.reduce | O. 14 to use something again |

Task 3. Complete the sentences with the words from the box.

| aquatic ra | ndioactive co | ontaminated | poison | pollutant |
|-----------------------------|----------------|-----------------|----------------------|------------------------|
| dumped | sewage | untreated | dead | effects |
| | | | | |
| l or wastewate | | | | _ |
| 2. More and more waste a | and | are poured int | o the wate | r, the soil and the ai |
| 3. The material | is stored in a | special radiati | on-proof (| Container. |
| 4. Oil spills can cause the | death of | animals | such as fis | h. |
| 5. sewage can s | spread diseas | e and contamin | nate drinki | ng water sources. |
| 6. Cholera is transmitted t | hrough | water | | |
| 7. The health of | air pollution | include heart | disease, lu | ng cancer, and asthi |
| 3. Carbon dioxide is a dar | | Created by TRÀ | N MINH TÂM- | |
| Over 150,000 tonnes of | f waste are | | 8733 lly along tl | ne coastline. |
|) Up to 100 000 fish wer | | | river last | |

Task 4. Underline the right option.

The planet's water reserves are constantly polluted by waste from agriculture, industries, and (1) sewage / sewers / sewing. Since water is always circulating through the environment, it transports the (2) pollution / polluted / pollutants it contains from one area to the next. A pesticide that is (3) sprayed / spread / crowded on a field, for example, seeps into the groundwater, finds its way to a stream, and finally (4) ends up / gives up /comes up in the ocean. These toxic substances harm (5) poisonous / aquatic / dead plantsand animals, and also infect the food Chain, causing certain plant and animal species to become (6) extinct / extinction / extincted. They can also (7) effect / defect / affect humans who eat fish. Even though (8) dumping / collecting / clearing garbage in the ocean is strictly forbidden, many countries release their (9) treated / untreated / treatment sewer

waste and dispose of their garbage into the water. In addition to this, more than 6 million

tons of oil are accidentally (10) spilled / littered / floated into the ocean every year.

Task 5. Give the correct form of the word given to complete the sentence.

| 1. It's evidence that this ocean is clean and environmentally | (pollute) |
|---|------------------------|
| 2. Diseases are primarily due to food and air. (contaminate) | |
| 3. While some Chemicals may be harmless others can cause | . (damage) |
| 4. Life expectancy has gone down due to diseases caused by | air pollution. (die) |
| 5. In remote regions, the air is pure and the crops are free of | insecticides. (poison) |
| 6. Some scientists warn that light damages people and animal | als. (pollute) |
| 7. Many Chemicals have a effect on the environment. (dama | age) |
| 8. The dumping of I sewage into the sea is a source of ocean | pollution. (treat) |
| 9. A is a substance that makes something dirty, polluted, or p | poisonous. |
| (contaminate) | |
| 10. Water pollution can lead to the of aquatic plants and anima | ls. (die) |



1. Conditional sentences type 1

Câu điều kiện loại I

Câu điều kiện loại 1 được dùng để diễn tả điều kiện có thể xảy ra ở hiện tại hoặc tương lai.

Cấu trúc:

$$If + S + V_S/e_S$$
, $S + will + V$

Nói cách khác, ở câu điều kiện loại 1, mệnh đề **IF**dùng thì hiện tại đơn, mệnh đề chính dùng thì tương lai đơn.

Ví du:

If we keep polluting the air, there will be more diseases.

Nếu chúng ta tiếp tục làm ô nhiễm không khí, sẽ có thêm nhiều bệnh tật.

If you study hard, you will pass the exam.

Nếu bạn học chăm chỉ, bạn sẽ vượt qua kì thi.

We can make negative conditionals using unless instead of if.

Chúng ta có thể dùng câu điều kiện phủ định bằng cách sử dụng **unless** thay vì **if.** (**Unless= If...not**)

Unless we stop polluting the air, there will be more disease.

Nếu chúng ta không ngừng gây ô nhiễm không khí, sẽ có nhiều bệnh tật hơn.

2. Compound and complex sentences

- 2.1Compound sentences: Câu ghép và câu phức
- We can use **and** to <u>add and join ideas</u> together: Ta có thể dùng and để thêm và nối các ý lại với nhau.

We can use public transportation, and we can tell other people about their benefits.

(Chúng ta có thể sử dung phương tiên giao thông công công và chúng ta có thể nói với người khác về những lợi ích của họ) We use and to join two clauses when the second clause happens after the first clause: Ta dùng and để nối hai mênh đề khi mênh đề thứ hai xảy ra sau mênh đề thứ nhất There was a big bang and the lights went out. (Có một tiếng nổ lớn và đèn vut tắt.) We use and to join two clauses when the second clause is a result of the first clause: Ta dùng and để nối hai mênh đề khi mênh đề thứ hai là kết quả của mênh đề thứ nhất He went to bed early, and the next day he felt better. (Anh ấy đi ngủ sớm, và ngày hôm sau anh ấy cảm thấy tốt hơn.) 2.2 Complex sentences with so that: Câu phức với so that We can use so that to show purposes. In informal English, we can omit that: Chúng ta có thể dùng so that để chỉ mục đích. Trong tiếng Anh không chính thức, chúng ta có thể bỏ qua that We should use public transports so (that) we can reduce the traffic jam.. (Chúng ta nên sử dụng phương tiện giao thông công cộng để (rằng) chúng ta có thể giảm ket xe.) I'll go by car so that I can take more luggage. (Tôi sẽ đi bằng ô tô để tôi có thể mang thêm hành lý.) Task 1. Complete the sentences with the verbs in brackets. Use conditional sentences type 1.

| 1.The pollution | problem in the world is serious | . If we (no | ot do) anything, our |
|---|-----------------------------------|-------------------------|-------------------------|
| lives(l | be) in danger. | | |
| 2. If the air in a | City(get) very pollut | ted, it can make people | e's eyes burn. |
| If we dump a in the future. | ll sorts of Chemicals into rivers | , we (not be | e) able to swim in them |
| 4. Many wildlif environment. | e habitats will be destroyed if p | eople(keep) | polluting the |
| 5. If we all use | public transport more, we | (help) reduce air | pollution. |
| 6. If we | (not stop) over-fishing the o | ceans, many species_ | (become) |
| extinct. | | | |
| If everyone much rubbish. | (recycle) paper, metal | and glass, we | (not produce) so |
| 8. We | (have) dirty seafood if we | (dump) rubbish | into the sea. |

| 9. If global warming (continue), temperatures (rise) even higher. 10. If light pollution (keep) growing, you (not be) able to see even the Big Dipper at night. 11. We (threaten) our own existence if we (not cut down) the waste | |
|--|--|
| rapidly. 12.I think some plants and animal (become) extinct if we keep polluting our land. | |
| Task 3. Are the sentences correct in the use of and or so that? Put a tick (\checkmark) or a cross (x) . | |
| 1. I think students should walk to school so that we should reuse old books. | |
| 2 .We will collect plastic bottles, and they will help recycle them. | |
| 3. Everyone should reuse envelops so that we will not waste paper. | |
| 4. We should use public transportation so that we can help reduce air pollution. | |
| 5. We shouldn't throw garbage into rivers and we will save the homes of water animals and plants. | |
| 6.Mary went shopping, and she bought a new dress. | |
| 7. He finished his book, and he has nothing left to read. | |
| Task 4.Complete the sentences using and or so that. Add a comma where necessary. | |
| 1. We should take a bus oftenwe can help reduce air pollution in the city. | |
| 2. At school we learn that we should save energy we shouldn't waste paper. | |
| 3. We should turn off air conditioners when we leave we won't waste electricity. | |
| 4. We should reduce our use of water we should recycle things more often. | |
| 5. We should clean up the beach we should plant more trees along the coast. | |
| 6. You finished your homework you put your school bag away | |
| 7. Mom made supperdad cleaned the dishes. | |
| 8. The students were sitting on the carpetthey were listening to the teacher. | |
| 9. Mr. Palmer gave Gina a stickerhe gave Patrick an eraser. | |
| 10. You ate all your foodyou can have dessert. | |
| | |
| 6. Find ONE mistake in each of the following sentences and correct it. | |
| 1. When it stopped raining. I would go to see him. | |
| A B C D | |
| 2. You would miss the bus if you wouldn'thurry up. | |

| A B C D |
|---|
| 3. How much would it be if I payby cheque? |
| A B C D |
| 4. If I were you, I will go joggingevery morning. |
| A B C D |
| 5. He should go to the concert if you gave him your ticket. |
| A B C D |
| 6. We <u>might buy</u> a <u>larger housewhen</u> we <u>had</u> more money. |
| A B C D |
| 7. Education <u>has beenseverelyeffectedby</u> the war. |
| A B C D |
| 8. Unemployment <u>isamajorcause</u> poverty. |
| ABC D |
| 9. They wereaccused of contaminate the minds of our young people. |
| A B C D |
| 10. He <u>isshowing</u> these silent films to help <u>illustrating</u> his story of <u>survival</u> . |
| A B C D |
| |
| LISTENING |
| LISTENING |
| |
| |

Task 1. Listen and fill in the blanks.

Air pollution affects the (1) _____ we breathe. It's made up of harmful gases, droplets, and particles. These make the air



| quality poor. | Many things | s can cause air |
|----------------|-----------------|-------------------|
| (2) | . Some air p | ollution is |
| caused by bu | rning (3) | Oil is |
| used to make | gasoline for | cars. Cars and |
| trucks produc | ce a lot of air | pollution. Coal |
| can give off l | narmful gase | s when it's |
| burned. Coal | is burned to | make (4) |
| R | enewable res | sources are not |
| harmful to th | e air. Bioma | ss fuels, such as |
| (5) | _, can cause | a little air |
| pollution. It | loes not proc | duce as (6) |
| as f | uels. Some r | enewable |
| resources do | not produce | any air |
| pollution. (7) | | energy, |
| (8) | energy, hyd | ropower, |

Task 2. Listen and decide if the statements are True (T) or False (F)

- 1. Air pollution affects the air we breathe.
- 2. Some air pollution is caused by burning oil.
- 3. Coal can give off harmful gases when it's burned.
- 4. Renewable resources are as harmful to the air as fossil fuels.
- 5. Some renewable resources do not produce any air pollution.



SPEAKING

Task 1. Match the questions and answers. Then practice.

| 1. What is the main reason for thermal | a. They are non-biodegradable and create an |
|---|--|
| pollution? | environmental harzard. |
| 2. What effect does thermal pollution | b. Nuclear wastes from nuclear power plants, |
| have on aquatic animals? | mining and processing of nuclear material etc. |
| 3. How to minimize the water pollution | c. Carbon dioxide. It contributes about 55% to |
| due to Chemicals? | global warming. |
| | d. It affects their growth and may kill off |
| 4. What diseases are usually caused by air | them. |
| pollution? | e. Hot water released by power plants and |
| 5. Which gas is mainly responsible for | industries. |
| global warming? | f. Sleep disturbance, high blood pressure, |
| 6. What are the effects of noise pollution? | emotional problems and annoyance. |
| 7. Why are plastic bags a big | g. Rickets, throat cancer, lung cancer and |
| environmental nuisance? | breathing problem. |
| 8. What are sources of radioactive | h. Treat wastewater before discharging into a |
| pollution? | flowing body of water. |
| | |
| | |

2. 3. 4. 5. 6.

7. 8.

Task 2. Write the question for the underline part.

1.

| I. Writequestionsfortheunderlinedparts. 1 |
|---|
| Water pollution is the contamination of water bodies, such as lakes, rivers and oceans. |
| 2 |
| The river water is heavily contaminated because of toxic waste dumping. |
| 3 |
| There are <u>five</u> major types of pollution. |
| 4 |
| If I were the President, I would ban cars from city centres. |
| 5 |
| Most of the plastic waste ends up <u>in the oceans.</u> 6 |
| <u>Death or disfiguration</u> are common effects of exposure to radioactive waste. 7 |
| Ho Chi Minh City is more polluted than Panang. 8 |
| In my neighbourhood, garbage is collected <u>everyday.</u> 9 |
| Every individual is responsible for solving environmental issues |
| 10 |

Land pollution can be prevented by the proper disposing of the litter.



READING

Task 1. Read. Write T or F.

Air pollution is a serious problem in many cities. Motor vehicles, factories and other sources create so much air pollution that it may hang in the air like dirty fog. Air pollution threatens the health of the people who live in cities. City wastes cause water pollution when they are poured into the waterways. These wastes kill fish and make some areas unfit for swimming. In addition, many large cities have difficulties in disposing of their garbage. The amount of garbage grows each year, but places to put it are quickly filling up. Citizens, governments, industries, scientists, and business people must work together in different ways to gradually reduce pollution. For example, most cities have

| 2 | Carbaga dia | nocal ic a | nrohlom i | n monte 1 | larga aitias | |
|----|--------------|------------|------------|-----------|--------------|--|
| ٦. | Garbage disp | posai is a | broomenn n | n many i | large crues. | |

| 4. Everyone must co | operate to reduce | pollution. | |
|---------------------|-------------------|------------|--|
| 4. Everyone musi co | operate to reduce | pontunon. | |

| 5. | We can re | duce pollution | n by recyclin | g programmes | only. |
|----|-----------|----------------|---------------|--------------|-------|
|----|-----------|----------------|---------------|--------------|-------|

Task 2. Choose the correct option A, B or C

a. Read the text about air pollution. Choose the best options.

Air pollution is a big problem in big cities. Evidence shows that air pollution may cause serious health problems for humans and animals. We 1) more health problems if we do not lower the air pollution levels. There are some simple actions we can take to reduce air pollution.

First, get familiar with bus or train routes in your city 2). with a bus trip at least once a week. The frequent use of public that cause air pollution. You can even walk or bike 3) Second, try to use less packaging. Factories can badly 4) –

start to replace your motorbike travel transportation can help reduce emissions short distances, air quality when producing plastic, foil and cardboard for packaging. Whatever you are shopping for, remember to choose items with as little packaging as possible. If you have no choice, go for recyclable packaging.

Another good way to reduce air pollution is to manage your household waste. Reusing, recycling and composting can help reduce a significant 5) of garbage. That means that less garbage will endup in landfills which are major sources of air pollution.

| A. gets | B. ge | etting | C. will get | D. won't get |
|--------------|----------------------------|--------------|--|--|
| A. butB .for | r | C. yet | D.an | d |
| A. in | B. for | | C. with | D. at |
| A. drop | B. grow | C. a | affect | D. keep |
| A. amount | B. number | C. to | otal | D. level |
| | A. butB .for A. in A. drop | A. butB .for | A. butB.for C. yet A. in B. for A. drop B. grow C. s | A. but B. for C. yet D.an A. in B. for C. with A. drop B. grow C. affect |

b. Read the text again. Choose the best answers.

6 What is the best title for the text?

A How bad is air pollution in big cities? B What causes air pollution in big cities?

C How can people solve a health problem? D What can people help to reduce air pollution?

7 Which word has the OPPOSITE meaning to the word **reduce** in paragraph?

A. cut B.lower C. increase D. decrease

8 Which word has the CLOSEST meaning to the word **routes** in paragraph2?

A .trips B. ways C.stopes D. stations

9 According to the text, which is NOT a suggestion

A. using plastic packaging

B. recycling home garbage

C. using public transportation for reducing air pollution?

D. choosing recyclable packaging

10 Which is TRUE about the lanchills in paragraph 47?

A .They cause air pollution.

B. They help manage household waste.

C .They are places for recycling household waste

D. They have a large capacity for garbage.

Task 3. Read the passage carefully and find the word in bold in the passage that means:

There are many kinds of **pollution**. Air, water, and land can be polluted. Some pollution is caused by nature, such as **foods**, forest fires, and volcanoes. People are the major Cause of pollution. We pollute the air with our cars, homes, and factories. Smoke from factories and car **exhaust** makes the air looks gray and smoggy. Some people cannot go outside when the air is very bad! We pollute the water by **dumping** garbage and Chemicals in the water. Plants and animals die because of the pollution in the water. We pollute the soil with Chemicals and garbage. We **harm** the land by cutting down trees in the forest, especially to build roads and new houses without careful planning and thinking.

The only way to save our environment is to think about pollution. How can you stop or limit pollution? How do we protect our environment? **Conservation** is one way to protect our environment. Conservation is the wise use and protection of our environment. We can control water pollution by not producing as much as waste and by proper disposal of sewage and garbage. We can take care of recreation land by cleaning up, after ourselves and not causing more pollution. **Carpooling** and public transportation will help reduce air pollution.

Recycling is a type of conservation. Recycling is reusing items over again or in a new way. Recycling can help us conserve our natural resources so they will last many more years.

Find the word in bold in the passage that means:

| 1. the protection of the natural environment | |
|---|--|
| 2. have a bad effect on something | |
| 3. a large amount of water covering an, area that usually dry | |
| 4. sharing a car ride with other people | |

| 5. waste gases that come out of an engine | |
|---|--|
| 6. the process of making air, water, soil, etc. dirty | |
| 7. get rid of | |
| | |



| Task 1. | Reorder | the words | to make | meaningful | sentences. |
|---------|---------|-----------|---------|------------|------------|
| | | | | | |

| k 1. Reorder the words to make meaningful sentences. |
|--|
| 1. water/The/be/should / clean/people/local / it. / use/that/can / so |
| 2. should / we / transportation, /public/ and / shouldn't / energy. / waste / use / we |
| 3. save / should / We/paper/that/so/ have/to/down/ cut / trees. /more/ we / don't |
| 4. should / We/reuse / bags,/shopping/we/use / shouldn't/plastic / and /bottles. |
| 5. electricity/save/We/help/that/so/environment. / should/can/protect/ we / the |
| 6. of bodies/ directly/ Air pollution/ contaminate/ can/ of water and soil/ the surface. |
| 7. trees/ so much/ don't/ We/ if/ we/ waste/ will/ thousands of/ paper/ save. |
| 8. would/ bad/air pollution/ What/ got/ you/ really/ do/ if? |

9. as/ the death/ Polluted water/ animals/ of/ fish and crabs/ such/ aquatic/ causes.

| 10. | went/ more/ less/ to/ If/ we/ recycled/ rubbish/ landfill sites. |
|------|---|
| 11. | the overuse/ has/ Agriculture/ on/ an/ land pollution/ impact/ of/ Chemicals/ due to. |
| 12. | much/ cities/ lights/ use/ Too/ of/cause/ in/ may/ light pollution/ electric |
| 13. | our time/ is/ one/ most/ of/ problems/ serious/ Water pollution/ the/ of/ environmental |
| | |
| | |
| 2. R | ewrite each sentence, beginning as shown. |
| | |
| | |
| 1. | I didn't have an umbrella with me so I got wet. |
| | I wouldn't |
| 2 | I'll call the police if you don't leave me alone. |
| ۷. | Unless |
| 2 | |
| 3. | In the snowy weather we don't go to school. |
| | If |
| 4. | Without Jack's help, I wouldn't have been able to move this table. |
| | If |
| 5. | You drink too much coffee, that's why you can't sleep. |
| | If you |

| W | rite a paragraph (80 words) about noise pollution. |
|----|--|
| | If |
| 10 | .She is lazy so she can't pass the exam. |
| | If |
| 9. | He can't go out because he has to study for his exam. |
| | Should |
| 8. | If you see Peter, tell him he should be here at 8 00. |
| | Unless |
| 7. | If you hadn't told me about Sue's hair, I wouldn't have noticed her. |
| | If |
| 6. | Make me some coffee, and I'll give you some sweets. |

Task 3.



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TEST FOR UNIT

| Choose the word each question. | whose underlined | part is pronounce | d differently from the other th | ree in |
|---------------------------------------|-----------------------|----------------------|---------------------------------|--------|
| 1. A. hear t | B. ca t ch | C. wa <u>t</u> ch | D. ques <u>t</u> ion | |
| 2. A. pollut <u>ed</u> | B. play <u>ed</u> | C. earn <u>ed</u> | D. di <u>ed</u> | |
| 3. A. factor <u>v</u> | B. dirt <u>v</u> | C. laundr <u>y</u> | D. dr <u>v</u> | |
| Choose the word question. | which has a diffe | rent stress pattern | from the other three in each | |
| 4. A. answer | B. become | C. enter | D. carry | |
| 5. A. aquatic | B. continue | C. illustrate | D. environment | |
| Choose the word | or phrase that be | st completes each s | entence below. | |
| 6. I think the waste | e from the factory l | nas the | lake. | |
| A. damaged | B. pollution | C. polluted | D. damage | |
| 7. If the factory coanimals will die. | ntinues dumping p | oisons into the lake | , all the fish and other | _ |
| A. aquatics | B. aquatic | C. aquatical | D. aquatically | |
| 8. He is | _ a lot because it is | s cold. | | |
| A. sneezes | B. sneeze | C. sneezed | D. sneezing | |
| 9. Don't drink that | water! It's | | | |

A. contaminated B. contamination C. contaminant D. contaminating

| 10. A huge amount of | chemical v | waste is dumped int | to the lake. |
|---|-----------------------------|-----------------------|----------------------------------|
| A. poison | B. poisoning | C. poisonous | D. poisons |
| 11. The crop was severel | y by the | acid rain. | |
| A. damaged | B. poisoned | C. polluted | D. contaminated |
| 12. Many people | litter on the stre | eets. | |
| A. pay | B. give | C. catch | D. throw |
| 13. When poleoceans changes. | llution happens, the | water temperature | in streams, rivers and lakes, or |
| A. water | B. thermal | C. temperature | D. heat |
| 14. The sight of too many shop signs may cause | | advertising billboar | ds, overhead power lines, or |
| A. light pollution | B. air pollution | C. visual pollution | D. sight pollution |
| 15. Many children around to radiation. | d the world are suff | ering from birth def | Fects because their parents are |
| A. worked | B. exposed | C. expressed | D. supposed |
| Choose the word or phr the following sentences. | | EST in meaning to | the underlined part in each of |
| 16. The supply is being to | ested for <i>contamina</i> | ution. | |
| A. population | B. pollution | C. combining | D. containing |
| 17. The <u>fumes</u> from vehi | cles is a contributin | g factor to make pe | ople cough. |
| A. noise | B. fuel | C. exhaust | D. water |
| 18. Several new <i>botanica</i> pollution. | <i>al species</i> have been | killed in the last ye | ear because of water and soil |
| A. mammals | B. plants | C. insects | D. flowers |
| Choose the word or phr of the following sentence | | SITE in meaning to | the underlined part in each |

19. Two years ago, the reduction in water and noise pollution in this city was *dramatic*.

| A. impressive | B. normal | C. marked | D. traditional |
|--------------------------------|-----------------------------|-------------------------------|------------------------------------|
| 20. Because warr algal blooms. | ner water has less oxyge | n in it, it can <u>harm</u> : | fish populations and cause harmful |
| A. support | B. reduce | C. contaminate | D. illustrate |
| Choose the word | l or phrase that best co | mpletes each sente | nce below. |
| 21. If youloss. | noise pollution for | a long time, you ca | an have headaches and hearing |
| A. experience | B. will experien | ce C. experienced | D. can experience |
| 22. If there | fewer cars on the ro | oad, there would be | less noise pollution. |
| A. is | B. are | C. was | D. were |
| 23. I wouldn't thi | row litter on the ground i | f I you. | |
| A. was | B. were | C. will be | D. am |
| 24. If Trang | her room every day | , her mother | _ so upset. |
| A. tided/ would | dn't be | C. tidies/isn't | |
| B. tides/ won't | be | D. tided/ won't l | be |
| 25. May aquatic a | nimals die th | e polluted water. | |
| A. because | B. due to | C. because of | D. Both B&C |
| 26. The cold wea | ther in this country often | makes him | |
| A. sneezing | B. sneeze | C. to sneeze | D. sneezed |
| 27 there | e was a lot of acid rain, r | many botanical spec | ies died last year. |
| A. Since | B. Cause | C. Although | D. So |
| 28. We | pay so much money for time. | electricity a month | if we the air |
| A. wouldn't ha | ve to/ don't turn on | C. wouldn't had | to/ didn't turn on |
| B. would have | to/ didn't turn on | D. wouldn't hav | e to/ didn't turn on |
| 29. If the villager | s didn't dump household | ls waste into the rive | er, it less contaminated |

| A. will be | B. is | C. could be | D. being |
|------------|-----------------------|-----------------------|---------------------------|
| 30. If Hoa | ill, she would join o | our activity to prote | ct the local environment. |
| A. wasn't | B. weren't | C. isn't | D. Both A&B |

Choose the underlined part that needs correcting in each sentence below.

- 31. Water **pollution(A)** is the contamination **of bodies(B)of water(C)such(D)** lakes, rivers, oceans, and groundwater.
- 32. **Polluted(A)** water also **cause(B)** the **death(C)** of **aquatic(D)** animals like fish or crabs.
- 33. If we <u>didn't(A)</u> do <u>nothing(B)</u> to stop global warming, we <u>would(C)</u> see big <u>changes(D)</u> in the future.
- 34. People in our area are $\underline{all(A)}$ aware $\underline{about(B)}$ this problem, and we are thinking $\underline{of(C)}$ some ways $\underline{to(D)}$ to solve it.
- 35. I think I <u>would(A)</u> knock <u>on(B)</u> their door and <u>explained(C)</u> that it was <u>polluting(D)</u> the area.

Read the passage and then decide whether the sentences are True(T) or False(F).

Environmental pollution is one of the impacts of human activities on the Earth. There are four types of pollution, namely, air pollution, soil pollution, water pollution and noise pollution.

Most of the air pollution results from the burning of fossil fuels, motor vehicles, factories, aircraft and rockets. This can cause acid rain which damages water, soil, and plants. Air pollution also contributes to the greenhouse effect.

Soil pollution is a result of dumping plastic or other waste in the ground and the overuse of chemicals in growing crops. The long-term effects of soil pollution are contaminated vegetation and the decrease of soil fertility.

Water pollution is a result of dumping pollutants such as oil and other chemicals in rivers, which makes the water unclean or contaminated. Rubbish blockages in rivers can also cause pollution.

The effects of water pollution include the destruction of rivers, lakes and the pollution of groundwater, surface water and seawater.

Noise pollution is caused by loud and annoying sounds of motor vehicles, railway, aircraft and jet engines, factory machinery and musical instruments. It can cause stress and psychological and health problems for humans such as increased heart rate and hearing damage.

Environmental pollution is becoming an increasingly serious problem or threat that needs to be taken care of as soon as possible, not only for the sake of the environment, but also for the people that live in it.

(Source: Adapted from Time and date)

| | | T | F |
|-----|--|---|---|
| | Environmental pollution results from natural disasters. | | |
| 37. | The greenhouse effect is a result of water pollution. | | |
| 38. | Water pollutants such as oil and other chemicals and rubbish blockages | | |
| | in river make contaminated. | | |
| 39. | Noise pollution can increase heart rate and damage hearing. | | |
| 40. | | | |
| | environment and the people that live in it. | | |

Read the following passage and choose the option (A, B, C or D) that best answers each of the questions below.

Pollution is any contamination of the environment which causes harm to the environment or the inhabitants of the environment. There are three main kinds of pollution.

Air pollution can be caused by liquids, or gases that make the air harmful to breathe. There are two main types of air pollution: primary and secondary. Primary pollutants enter the air directly, like smoke from factories and car exhaust. Secondary pollutants are chemicals that mix together to pollute the air, like mixtures of emissions from vehicles and factory smoke that change to form more dangerous pollutants in the air and sunlight.

Soil pollution can be caused by pesticides, leakage from chemical tanks, oil spills, and other chemicals which get into the soil by dumping or **accidental** contamination. Soil pollution can also cause water pollution when underground water becomes contaminated by coming into contact with the polluted soil.

Water pollution can be caused by waste products, sewage, oil spills, and litter in streams, rivers, lakes, and oceans. Some scientists believe that water pollution is the largest cause of death and disease in the world, causing about 14,000 deaths in the world each day.

It is not possible for anyone to predict the exact timing and effects of global, pollution and global climate change brought about by pollution. There, is general agreement by scientists that the global climate will continue to change, the intensity of weather elfects will continue to increase, and some species of animals will become extinct.

(Adapted from BBC)

- 41. What is the most suitable title for the passage?
 - A. Solutions to pollution
 - B. Environmental issues
 - C. Causes and effects of pollution
 - D. Environmental impacts
- 42. What kind of pollution is considered as the cause of the most death and disease?

- A. Air pollution
- B. Water pollution
- C. Soil pollution
- D. None of the above
- 43. What is NOT a cause of soil pollution?
 - A. Chemicals
 - B. Exhaust fumes
 - C. Oil sprills
 - D. Pesticides
- 44. What kind of pollution may oil sprills cause?
 - A. Air pollution
 - B. Water pollution
 - C. Soil pollution
 - D. Both B and C are correct
- 45. According to the agreement of scientists, what is NOT environmental effect caused by pollution?
 - A. Global climate change
 - B. Intensity of weather effects
 - C. Animal extinction
 - D. Disappearance of the rainforests.

Tran Minh Tam - 0945698733

Choose the sentence (A, B, C or D) that is closest in meaning to the root sentence or best combines the two given sentences.

- 46. I don't have enough money, so I don't buy seafood.
 - A. If I have enough money, I will buy seafood.-
 - B. If I had enough money, I would buy seafood.
 - C. If I didn't have enough money, I didn't buy seafood.
 - D. If I didn't have enough money, I would buy seafood.
- 47. I didn't bring my umbrella so I got wet.
 - A.I would not get wet if I bring my umbrella.
 - B. If I brought my umbrella, I will not got wet.
 - C. If 1 brought my umbrella, I would not get wet.
 - D. If 1 brought my umbrella, 1 would not got wet.
- 48. I don't live with my mother, so that I can't take care of her.
 - A. I can't take care of my mother because of I don't live with her.
 - B. Since I don't live with my mother, I can't take care of her.

- C. Because not living with my mother so I can't take care of her.

 D. Because not live with my mother, 1 can't take care of her

 49. I can't buy this house because il is quite expensive.
 - A. If the house is quite expensive, 1 can buy it.
 - B. If the house is not quite cheap, 1 will buy it.
 - C. If the house wasn't quite expensive, 1 couldn't buy it.
 - D. None is correct
- 50. I wrote a letter to my neighbours because they littered near my house.
 - A. Because of littering near my house, I wrote a letter to my neighbours.
 - B. Because of littering near my house, my neighbours wrote me a letter.
 - C. Since littering near my house, I wrote a letter to my neighbours.
 - D. I wrote a letter to my neighbours due to the fact that they tittered near my house.

____The end____