Week: 7 Date of planning: / /2023

Period: 19 Date of teaching: / /2023

**UNIT 3: TEENAGERS**

**Lesson 4: Communication**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- identify how to make requests in English

- understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for;

- practise reading for specific information.

**2. Competences**

- Developcompetencies of communication, cooperation, and self-management.

- Be collaborative and supportive in pair work and group work.

**3. Personal qualities**

- Raise ss’ awareness of social media popular among teens

- Have good attitude to making polite requests

**II. MATERIALS**

- Grade 8 textbook, Unit 3, Communication.

- Computer connected to the Internet

- Projector / TV/ pictures and cards

- hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson;

**b. Content:**

**-** Have some chatting to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

**c. Expected outcomes:**

**-** Having a chance to speak English and focus on the topic of the lesson.

**d. Organization**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Chatting:**  - T asks ss some questions:  *+ What do you say when you want sb to pass you a pen?*  *+ What do you say when you want sb to tell you more about the music club?*  *+ What will we do if we want to politely ask somebody to do sth?*  *-* T leads in the new lesson*: - If we want to politely ask somebody to do sth, we make requests. There are two ways of making requests that we will learn in Lesson 4. Communication.*  - Ask Ss to look at COMMUNICATION on page 32.  **-** T checks ss’ answers and give feedback | **Expected answers:**  *- Can/ Could you pass me the pen?*  *- Can/Could you tell me more about the music club?* |

**2. ACTIVITY 1: PRESENTATION** (12 mins)

**a. Objectives:**

- To introduce two ways to make requests;

- To help Ss practise making requests.

**b. Content:**

**-** Use everyday expressions to develop the language skills (Making requests)

**c. Expected outcomes:**

- Leaning two ways of making requests

**d. Organization**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **I. Everyday English: Making requests**  **Task 1: Listen and read the dialogue. Pay attention to the highlighted sentences** (5 mins)  - Play the recording for Ss to listen and read the dialogue between a student and a school club leader. Ask Ss to pay attention to the highlighted sentences.  - Emphasise the ways to make requests:  - Tell Ss that *Can you* and *Could you* are similar in meaning, and only different in the degree of formality.  *Could you* is more formal than *Can you*.  - Have Ss practise the dialogue. | *•* ***Can you*** *tell me more about the music club, please?*  *•* ***Could you*** *tell me the time it meets?* |
| **Task 2: Work in pairs. Make similar conversations, using the cues below.**(7 mins) | |
| - Ask Ss to work in pairs to make similar dialogues.  - Tell them to use the contexts given and the sample requests.  - Give feedback on their dialogues.  - Teacher listens to students’ pronunciation and gives feedback. | 1. Request information about a science project  *•* ***Can you*** *tell me more about the science project, please?*  2. Request information about the school library.  ***Could you*** *tell me about the time the school library opens and closes?* |

**3. ACTIVITY 2: PRACTICE** (20 mins)

**a. Objectives:**

- To help Ss have language input about the different social media that are popular among teens, how often and what they use these media for;

- To help Ss practise reading for specific information.

- To help Ss practise asking and answering questions about which social media teens often use, how often and why they use these media.

**b. Content:**

**-** Read some posts about different social media

- Ask and answer about what social media the teens in 3 use and why and how they use them.

**c. Expected outcomes:**

**-** Knowingthe different social media that are popular among teens, how often and what they use these media for

- Practising reading for specific information

**d. Organization**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 3. Read some posts on a forum about different social media and match the names of the posters with their activities.** (8 mins)-**PW** | |
| - Ask some Ss to read the posts aloud.  - Have Ss work in pairs to read the posts to match the name of the four teenagers and their activities (1 - 5).  - Ask some pairs to read out their answers. Correct if necessary.  - Check the answers as a class.  - If time allows, ask some Ss to retell information from the posts or to role-play a conversation. | **Answer key:**  Ann: 2  Tom: 4,5  Trang: 1  Nam: 3 |
| **Task 4. Work in pairs. Ask and answer questions about what social media the teens in 3 use, why, and how often they use them** (10 mins)- **PW** | |
| - Have Ss work in pairs to ask and answer questions about which social media each of the four teenagers  uses, what for and how often they use the media.  - Ask them to follow the example in the Student’s Book.  - Invite some pairs to role-play, asking and answering questions in front of the class. Correct any grammar  or pronunciation mistakes if necessary.  - T listens to ss’ reports and gives feedback on their pronunciation and content. | **Model dialogue:**  A: What social media does Ann use?  B: She uses YouTube.  A: What does she use it for?  B: She uploads her videos and watches other people’s videos.  A: How often does she use it?  B: Everyday |

**4. ACTIVITY 3: PRODUCTION** (7 mins)

**a. Objectives:**

- To help Ss practise asking and answering questions about which social media they often use, how  often and why they use these media;

- To help Ss practise reporting.

**b. Content:**

- Ask and answer questions about which social media they often use, how often and why they use these media;

- Practise reporting.

**c. Expected outcomes:**

- Speak about which social media they often use, how often and why they use these media

**d. Organization**

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| **Task 5. Work in groups. Discuss the following questions and then report your group’s result to the class- GW** | |
| - Have Ss work in groups to discuss the answers to the three questions about social media.  - Tell them that they can give more than one reason to explain their choice.  - Ask them to use the information from the posts in 3 as cues.  - Invite group representatives to report their group’s answers.  - T corrects any grammar and pronunciation mistakes if necessary.  - T gives feedback on their reports. | 1. What social media do you use?  2. How often do you use it?  3. What do you use social media for? |

**5. CONSOLIDATION (**3 minutes**)**

**a. Wrap-up**

- Ask Ss what they have learnt in the lesson.

- Ss retell 2 ways of making requests and list some popular social media among teens.

**b. Homework**

- Do Exercise ………..page ……Unit 3/Workbook