**Name: …………………………………….. Date: …………………..**

**UNIT 7: Teens**

**Lesson 1**

**A. PRONUNCIATION**

***I. Circle the word that has the underlined part pronounced differently from the others.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. heat | B. bread | C. bean | D. peach |
| 2. A. cheap | B. thread | C. dead | D. health |

***II. Circle the word which has a stress pattern different from the others.***

|  |  |  |  |
| --- | --- | --- | --- |
| 3. A. director | B. musician | C. engineer | D. designer |
| 4. A. dentist | B. driver | C. building | D. machine |
| 5. A. shampoo | B. shoulder | C. shower | D. shopping |

**B. VOCABULARY**

**I. Complete the text using the words in the boxes.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *dream* | *director* | *dentist* | *engineer* | *vlogger* |
| *musician* | *flight attendant* | *game designer* | *veterinarian/ vet* | *journalist* |

1. I write articles for a local newspaper. I am a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I work in a factory and build machines. I am a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. I work on an airplane bit I am not a pilot. I am a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. I work as a medical practitioner and treat animals. I am a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. I make online videos about my travel experience. I am a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***II. Circle the correct options.***

6. What does a dentist take care of?

A. hair B. teeth C. animals D. medicine

7. What does a musician write?

A. news B. articles C. stories D. songs

8. Who should you take your cat to when it is sick?

A. a dentist B. a vet C. an engineer D. a musician

9. What does a movie director do?

A. fixes cars B. composes music

C. tells actors what to do D. builds houses

10. What does a game designer do?

A. writes songs B. builds machines

C. designs computer games D. takes care of pets.

**C. GRAMMAR**

***I. Circle the correct options.***

1. That’s not **my/ mine** bag. **My/ Mine** is blue.

2. They know **our/ ours** address, but we don’t know **their/ theirs**.

3. Look! Mary is doing **her/ hers** homework. You should also do **your/ yours**.

4. My sister has a guitar. **Her/ Hers** is yellow. This brown one is not **her/ hers**.

5. Can we use **your/ yours** computer? **Our/ Ours** doesn’t work.

***II. Circle ONE mistake in each sentence.***

6. They phoned theirs friends last night, but no one answered.

A. theirs B. friends C. but D. answered

7. These books are not our. They’re theirs.

A. these B. are C. our D. theirs

8. A friend of me is coming over to have dinner with us.

A. me B. coming C. to have D. us

9. When is yours mothers birthday? I’d like to send her a present.

A. when B. yours C. mothers D. to send

10. Is Anna visiting hers grandparents this weekend?

A. is B. visiting C. hers D. this

**D. LISTENING**

***I. Listen to a radio interview. Match the people with their dream jobs. There is one extra option.***

|  |  |  |
| --- | --- | --- |
| 1. Jackie | 1. | a. doctor |
| 2. Anna | 2. | b. journalist |
| 3. Beth | 3. | c. vlogger |
| 4. Tony | 4. | d. game designer |
| 5. Michael | 5. | e. engineer |

***II. Listen again. Write* True *or* False.**

|  |  |
| --- | --- |
| 6. Jackie has three pet cats. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. Anna is not good at making videos. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 8. Beth wants to write articles about her experience. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 9. Beth and Tony’s father is an engineer. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10. Michael has the same dream job as his brother. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**E. SPEAKING**

***Complete the conversation using the phrases in the box.***

|  |
| --- |
| *A. What’s your dream job?*  *B. It was really fun.*  *C. His is to become a millionaire.*  *D. He doesn’t play basketball any longer.*  *E. I guess he wants to become a basketball player.* |

***Mike***: Hey, Lyn. How was your day?

***Lyn***: (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ We talked about our dream jobs.

***Mike***: How wonderful! (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Lyn***: Mine is to become a singer because I want to become famous!

***Mike***: That sounds great! What about Andrews dream? (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Am I right?

***Lyn***: No. (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He now wants to pursue a career in music.

***Mike***: Interesting. What is Anthony’s dream?

***Lyn***: (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Mike***: That’s a great idea!

**F. WRITING**

***I. There are FIVE mistakes in the text. Underline and correct them***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***1.*** | ***2.*** | ***3.*** | ***4.*** | ***5.*** |
| My friend told me she wanted to be a doctor in the future, and she asked me what was my. When I was a kid, my dream was to be a musician. I loved music and I wanted to learn how to make mine own music. My mother was very supportive of my dream. When she was young, she also had a dream. Her was to become an artist. But she couldn’t follow her dream. Now, my mother is practicing painting again. My brother’s dream was to become a basketball player when he was young. But now, him is to open a restaurant. Our cousins own some restaurants and they are very successful. My brother wants to be rich like them. I hope all of ours dreams will come true. | | | | |

***II. Answer the questions about yourself using* possessive pronouns.**

6. What is your dream job? Why?

=>

7. What is your best friend’s dream job? Why?

=>

8. What is your brother’s/ sister’s dream?

=>

9. What was your mother’s dream?

=>

10. What was your father’s dream?

=>

**Name: …………………………………….. Date: …………………..**

**UNIT 7: Teens**

**Lesson 2**

**A. PRONUNCIATION**

***I. Circle the word that has the underlined part pronounced different from the others.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. loved | B. waited | C. wasted | D. texted |
| 2. A. added | B. painted | C. stayed | D. posted |
| 3. A. washed | B. dressed | C. fixed | D. turned |
| 4. A. played | B. stopped | C. dreamed | D. planned |
| 5. A. wished | B. handed | C. wanted | D. needed |

**B. VOCABULARY**

***I. Complete the sentences using the words or phrases in the box.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *millionaire* | *yacht* | *celebrity* | *mansion* | *home theater* |

1. She is now a sporting \_\_\_\_\_\_\_\_\_ after her success at the tournament.

2. Andrew dreams of being a \_\_\_\_\_\_\_\_\_ when he is eighteen years old.

3. His new house has the latest equipment for stereo and \_\_\_\_\_\_\_\_\_.

4. The local council plans to turn this old \_\_\_\_\_\_\_\_\_ into a hospital.

5. The famous teenage model sails her \_\_\_\_\_\_\_\_\_ to the island every Sunday.

***II. Circle the correct options***

6. This is a type of aircraft that can travel really fast.

A. van B. jet C. ship D. train

7. This is a type of aircraft that has no wings, but it has one or more very large fans on top.

A. train B. motorbike C. helicopter D. hot-air balloon

8. This is a type of boat that people use for racing or leisure travel that has sails and possibly an engine.

A. yacht B. jet C. helicopter D. plane

9. A lot of rich and famous young people drive this sporty vehicle.

A. bus B. taxi C. lorry D. sports car

10. This type of housing is large and beautiful. Building it is expensive.

A. mansion B. houseboat C. mobile home D. tent

**C. GRAMMAR**

***I. Circle the correct options***

1. John: I have a special gaming room and a home theater.

Ann: \_\_\_ said that \_\_\_ had a special gaming room and a home theater.

A. He/ he B. She/ she C. He/ she D. She/ he

2. Kim: I think I can’t live without music. Me: She \_\_\_ me that she \_\_\_ live without music.

A. tells/ can’t B. said/ couldn’t C. say/ can’t D. told/ couldn’t

3. Ann: I spend every summer vacation with my family with \_\_\_ family on a luxury yacht.

David: She said that she \_\_\_ every summer vacation with \_\_\_ family on a luxury yacht.

A. spent/ hers B. spend/ her C. spent/ her D. spent/ their

4. Anthony: I travel to Hawaii by helicopter to visit my grandparents every year.

Rose: He told me he \_\_\_ to the islands by helicopter to visit \_\_\_ grandparents every year.

A. travels/ his B. traveled/ his C. traveled/ my D. traveled/ their

5. Ben: I want to build my own mansion to live with my family.

Alex: He told \_\_\_ he wanted to build \_\_\_ own mansion to live with his family.

A. me/ my B. me/ his C. her/ her D. her/ his

***II. Circle ONE mistake in each sentence.***

6. He say to me he had a lizard pet in his house.

A. say B. me C. had D. his

7. She said that she doesn’t want to have a sports car.

A. said B. doesn’t C. have D. a

8. She told me hers sister was a famous actor in her country.

A. told B . hers C. was D. her

9. My father told his friends that he doesn’t like the mansion.

A. my B. his C. doesn’t D. the

10. They said that they wanted to travel on us yacht around the island.

A. they B. said C. wanted D. us

**D.READING**

***I. Read the text about an interview with Judy Smith. Circle the correct options.***

Last weekend, I had a chance to interview Judy Smith, a famous 15-years old teen model. She shared a lot of interesting things (1) \_\_\_\_\_\_\_\_\_ her everyday life with me.

***How did you become a model?***

She told me that she was very interested in fashion. She said that her mother was also a famous model, and she taught her how to (2) \_\_\_\_\_\_\_\_\_ a model.

***Do you go to school?***

She (3) \_\_\_\_\_\_\_\_\_that she couldn’t go to school every day because she was too busy with her jobs. She usually had to go to the fashion shows in other countries.

***Where does your family live?***

She said that she had two mansions. One was in Miami, and the other was in New York. She also tole me that (4) \_\_\_\_\_\_\_\_\_mansions in Maiami had more than fifteen rooms, a home theater and a big fancy ballroom.

***How do you celebrate your birthday?***

She said that she loved to invite some friends to her party on a yacht and watch fireworks.

***What can’t you live without?***

She said she couldn’t live without fashion and music. She (5) \_\_\_\_\_\_\_\_\_ to say that being a fashion model was her dream.

1. A. at B. in C. on D. about

2. A. become B. becomes C. became D. becoming

3. A. told B. said C. say D. tell

4. A. she B. his C. her D. their

5. A. continues B. continue C. continued D. continuing

***II. Read the text about becoming famous at a young age. Write* True*,* False, *or* Doesn’t say**

Becoming famous, especially at a young age, can be challenging. It quires hard work, planning and time. As a teenager, you probably know what you’re good at. You may already have talents such as singing, acting, sports, art, gaming or modeling that can help you gain recognition. These could help you become famous. Some teenagers, for example, have become famous as vloggers. These young people are very good at creating videos that others enjoy watching on a daily basis. But that’s just the start. There are things to consider before you start your journey to becoming a star. It’s important to consider if you’re willing to put in the effort and if you pursue becoming a celebrity as a career. Keep in mind that attaining fame requires effort, action and time.

6. It seems difficult to become well-know when you are young.

7. You can become a celebrity when you have talent and work hard.

8. People are very good at making videos nowadays.

9. It isn’t a serious decision to pursue a career as a celebrity.

5. It takes a lot of effort, action and time to become famous.

**E. SPEAKING**

***You had an interview with Leandro, a famous teenager singer. Talk about what Leandro shared with you interview. Use the information from the note.***

|  |  |
| --- | --- |
| I was so lucky to interview the famous teenager singer, Leandro.  First, I asked him if he went to school. He told me he was at grade 8 at the moment.  After that, I asked him how…  Then, I wondered what …  Next, I asked if…  And then I asked what…  Finally, I wondered what… | Name: Leandro  Grade: 8  Go to school: by car  Dream job: doctor  Pets: a Welsh corgi and a parrot  Can’t live without: playing basketball  Hobbies: read comics, write songs. |

**F. WRITING**

***I. Put the words in the correct order to make complete sentences.***

1. told/ his/ that/ he/ He/ mother/ didn’t/ like/ mansion./ their/ new

=>

2. went/ told/ us/ that/ to/ another/ country/ month./ He/ he/ every

=>

3. me/ that/ didn’t/ she/ told/ like/ to/ visit/ the/ sister/ museum./ My

=>

4. said/ She/ that/ father/ wanted/ to/ a/ smartwatch./ new/ her/ buy/ her

=>

5. parents/ My/ said/ they/ could/ that/ come/ not/ to/ the/ concert/ me./ with

=>

***II. Complete the sentences using* reported speech.**

6. Lily said to me, “My father takes me to school in his sports car.”

=> Lily said that

7. “My uncle is a famous musician and vlogger”, said Ben.

=> Ben told me that

8. Sarah said to him, “My mother doesn’t like to live in a mansion”.

=> Sarah told him that

9. Adrian told her, “I can’t live without playing soccer”.

=> Adrian said that

10. “I like to have a new smartphone for my birthday”, said John.

=> John said that

**Name: …………………………………….. Date: …………………..**

**UNIT 7: Teens**

**Lesson 3**

**A. VOCABULARY**

***I. Match the words to their definitions.***

|  |  |  |
| --- | --- | --- |
| 1. anxious and exhausted to remain calm relax | 1. | a. problem |
| 2. greater than the normal amount or number | 2. | b. stressed |
| 3. to go to an event such as a meeting or a class | 3. | c. solve |
| 4. a situation that is difficult to deal with | 4. | d. extra |
| 5. to discover or provide an answer to a difficult or challenging | 5. | e. visit |

***II. Put the words in brackets into the correct forms***

|  |  |
| --- | --- |
| 6. School \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is compulsory to students. | (ATTEND) |
| 7. Schoolwork can be very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to some teenagers. | (STRESSED) |
| 8. Physical \_\_\_\_\_\_\_\_\_\_\_\_\_\_ makes teenagers happier and more confident. | (FIT) |
| 9. Students might find it hard to stay \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in class. | (FOCUS) |
| 10. Healthier meals can be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to obesity in teens. | (SOLVE) |

**B. LISTENING**

***I. Listen to an interview about generation gap between teens and their parents. Fill in each gap with ONE WORD.***

|  |  |  |
| --- | --- | --- |
| **Causes:**  + different (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_  + technology and social media | **Effects:**  + arguments between  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_ and teens.  + stopping (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ and talking to their parents.  + leaving homes. | **Solutions:**  + communicate affectively  + keep an (4) \_\_\_\_\_\_\_\_\_\_\_\_\_ mind.  + listen to others’ opinions  + (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ more time with each other. |

***II. Listen to the interview again. Circle the correct options.***

6. According to Dr. Louis, what topic do parents and teens have different opinions about?

A. early dating B. using money

C. studying D. being addicted to social media

7. Why can’t parents and teens understand each other?

A. Because there are too many nay arguments

B. Because the teens decide to leave their parents’ house

C. Because the parents don’t accept the teens’ requests

D. Because the teens always think their parents are wrong

8. What happens when parents and the teens don’t talk to each other anymore?

A. The teens no longer trust their parents

B. The teens become closer to their friends than to their parents

C. The parents punish their children for disobeying

D. There is no more peace in the family

9. How should parents and teens discuss something?

A. slowly B. directly C. calmly D. honestly

10. What did Dr. Louis NOT mention as a way for family to spend time together?

A. going on a family vacation B. planning a birthday party

C. going shopping together D. watching movies together

**C. READING**

***I. Read the text about teens and social media issues. Match the halves to make complete sentences.***

These days, teenagers are more addicted to social media than ever before. While social media provides a quick and convenient means for teens to connect with one another, it also has physical and mental health by staying up late or skipping meals. Perfect but unreal pictures of people’s lives on social media make teens feel inadequate when comparing themselves to others. Additionally, social media is not always a secure platform, with many malicious individuals looking to exploit young people personal information.

To solve this problem, teens should reduce their time spend on social media and engage in healthy activities such as reading, playing a musical instrument, or participating outdoor activities with friends. By doing so, they can break their addiction to social media and live a healthier, more fulfilling life.

|  |  |  |
| --- | --- | --- |
| 1. Social media can | 1. | a. helpful in solving this problem |
| 2. Seeing other people’s perfect life | 2. | b. make teenagers forget to eat and sleep healthily |
| 3. Personal information can | 3. | c. less time on social media |
| 4. Teenagers should spend | 4. | d. makes teenagers less sefl-confident |
| 5. Outdoor activities are | 5. | e. be stolen by bad people on social media |

***II. Read the text again. Write* True, False *or* Doesn’t say.**

6. Social media is an effective way for teens to connect with each other.

7. Pictures of perfect lives on social media encourage teens to show their personal life.

8. Social media is not always safe for teens because some people can use their information for bad purpose

9. Teenagers should have new healthy hobbies.

10. Teen’s taking part in outdoor activities isn’t a solution to their social media addition.

**D. SPEAKING**

***Complete the conversation with the sentences in the box.***

|  |
| --- |
| *A. I agree.*  *B. Finally, I think there should be more lessons about bullying at school*  *C. What can we do when someone is bullied?*  *D. And our school will become a better place to study.*  *E. Why is bullying so bad?* |

***Liam***: What problems do many students at our school have?

***Hannah***: I think it’s bullying.

***Liam***: (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Hannah***:Because it causes physical and mental problems to the teens who are bullied.

***Liam***: That’s too bad. (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Hannah***: I think we should talk to adults like our teachers or parents immediately.

***Liam***: (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And parents should look after their children to see if there are signs of bullying.

***Hannah***: Exactly! (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Liam***: With more awareness of this problem, I think there will be less bullying in the future.

***Hannah:*** Yeah. (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. WRITING**

***I. Complete the passage using the phrases in the box.***

|  |  |
| --- | --- |
| ***Teen and overweight problem***  *- By Emma Roger –*  These days, more and more teenagers are become overweight (1) \_\_\_\_\_\_\_\_\_. Teenagers’s busy studying schedule (2) \_\_\_\_\_\_\_\_\_. In addition, school canteens offer more fast food (3) \_\_\_\_\_\_\_\_\_. This can lead to other health problems such as high blood pressure, heart damage and obesity. To solve this problem, (4) \_\_\_\_\_\_\_\_\_ to encourage exercise. Teenagers should also try to (5) \_\_\_\_\_\_\_\_\_. With a healthy lifestyle, teenagers can avoid becoming overweight. | *A. but lack healthy option on their menus*  *B. due to a lack of exercise and unhealthy food choices*  *C. eat a healthy diet and reduce calorie intake*  *D. doesn’t leave much time for exercising*  *E. school could offer more physical education periods or sports clubs* |

**II. Write a problem and solution passage about teenagers spending too much time one their phones. Write 80-100 words or more.**