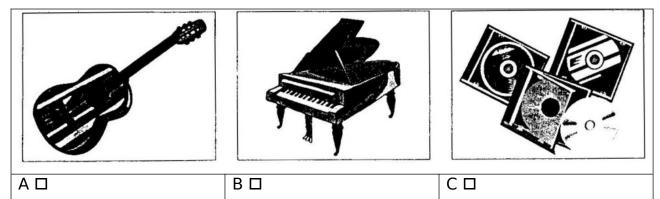
ĐỀ SỐ 09

Thời gian làm bài: 120 phút

SECTION A: LISTENING (20 points)

Part I. There are 5 questions in this part, for each question there are 3 pictures and a short recording. Choose the correct picture. Write in capital letters A, B or C in the answer box. (5 points)

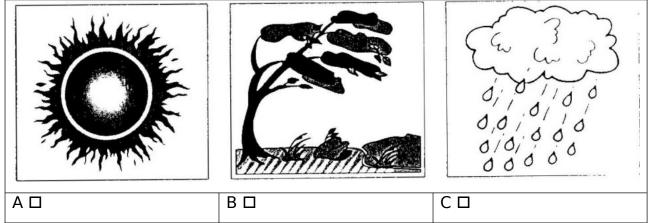
1. What music will they have at the party?



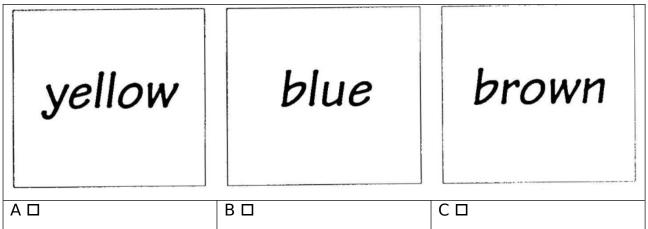
2. When will the man go on holiday?

June	July	August
A 🗆	ВП	СП

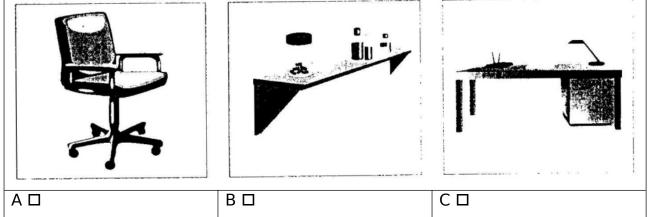
3. What will the weather be like tomorrow?



4. What colour is Mary's coat?



5. What job does Mark's brother do?



Part II. Listen to Paul talking to a friend about his family. What does each person do? Match the person with the job you hear. (6 points)

PEOPLE	JOB
1. Sally	A. bank clerk
2. Bill	B. doctor
3. David	C. teacher
4. Paul's mother	D. student
5. Paul's father	E. writer
6. Paul	F. stopped worker

Part III. Listen to Philip talking to a friend about his photography course. Choose the correct answer (A, B or C) for each space. (9 points)

1. Where does Philip do the photography classes?

A. Park College B. City College C. South College

2. What time do the photography classes begin?

	•			
A. 5.15 p.m.	B. 6.	00 p.m.	С	. 6.45 p.m.
3. How much do	es Philip pay for th	ne photograph	ny course?	
A. 55 pounds	B. 75 poun	ds	C. 95 pounds	
4. Philip's happy	with the course b	ecause he's _		
A. learning abou	t famous photogra	phers		
B. using a new c	amera			
C. getting better	r at photography			
5. Philip thinks it	t's easy to take ph	otographs of	·	
A. trees	B. animals		C. children	
6. After the cour	rse Philip will			
A. buy a new car	mera			
B. get a job in pl	notography			
C. make photogr	raphy his hobby			
SECTION B: I	PHONETICS (1	0 point)		
Part I. Choos	se the word w	hose unde	rlined part	is pronounced
differently from	m the rest. (5 pts	5)		
1. A. o <u>th</u> er	B. lea <u>th</u> er	C. weal <u>th</u> y	D. bro <u>t</u> l	ner
2. A. tel <u>e</u> vision	B. el <u>e</u> phant	C. s <u>e</u> c	tion D	. Sw <u>e</u> dish
3. A. <u>e</u> xplain	B. curr <u>e</u> nt	C. d <u>e</u> s	ire D	. <u>e</u> lectric
	B. thr <u>ea</u> d			
5. A. d <u>ea</u> f	B. l <u>ea</u> f	C. m <u>e</u>	<u>a</u> t D	. h <u>ea</u> t
Part II. Choose	e the word that	has a differ	ent stress p	pattern from the
-	roup. (5 points)			
	B. pollute			
2. A. cholera	B. pollutan	t	C. permanent	D. ground
water				
	B. political			
-	B. measurement			-
5. A. aquatic	B. historic		rsic D	
SECTION C · I				
	LEXICO AND G		-	best completes

each sentence. (20 points)

1. It's recommended that we become more concerned ______ the environment

around us. B. to C. with A. of D. about **2.** Air , together littering, is cause many problems in our cities today. B. pollution C. polluted A. pollute D. polluting **3.** On Christmas Eve, most big cities, especially London are with coloured lights across the streets and enormous Christmas trees. A. decorated B. hang C. put D. made **4.** In the United, there are 50 _____ and six different time zones across the country. B. nations C. towns A. states D. show 5. Nowadays you still see the _____ men wear kilts (skirts) to wedding or other formal occasions. A. Scot B. Scotland C. Scots D. Scottish. 6. What ______ we do to prevent these natural disasters? B. ought C. should A. may D. be able **7.** ______ at someone is usually considered rude. A. Point B. To point C. To pointing D. Pointing 8. My father shouted at me, _____ made me feel sorrowful. A. that B. who C. whose D. which 9. I believe that our new manager has the ______ to work well in this business environment. B. flexibly C. flexibility A. inflexible D. flexible 10. "Are Mary and Peter still living in Paris?" - "No, they ______ to NewYork." A. are just moved B. had just moved C. have just moved D. will just move **11.** "What is the ______ of the USA?" - "The dollars." B. population C. territory A. current D. currency **12.** We can see many international programs ______ different channels. D. of A. in B. at C. on **13.** This hat is different ______ the one I had. B. to C. from A. for D. at **14.** What will happen if the pollution _____ on.? B. goes C. keeps A. puts D. takes **15.** He said he was afraid this article was date.

A. over B. on C. behind D. out of **16.** I had to get up early, _____ I would miss the train. A. otherwise B. if not C. but D. unless **17.** Most young people want to _____ more about environmental problems. B. find out C. look for D. make out A. look after **18.** ______ always gives me real pleasure. A. I arrange flowers B. The flowers are arranged D. While arranging flowers. C. Arranging flowers **19.** Nga had difficulties in bringing the heavy box, and Mai, her friend, offered to help. Mai: "Need a hand with your heavy box, Nga ?" - Nga: " " A. I don't need B. Not at all C. That's very kind of you D. No, thanks **20.** Peter: "?" - Mary: "Well, I'd like to see that dress." A. Do you want anything B. May I help you C. What would you like D. What do you want to do Part II. Give the correct form of the words to complete the following sentences. (20 points) John watched a (**1.** document) ______ on TV last night. It was all about the problems (**2.** threaten) _____ our environment. He was shocked to find out how little he knew about (3. globe) warning or acid rain. He had heard the term before but he knew (4. practical) _____ nothing about the damage they cause to our planet. He feels he should do something to be (**5.** help) . He would like to join an (6. organize) , but he doesn't know which one to join. He has seen so many (**7.** advertise) ______ in newspapers that he can't make up his mind. However, he believes that it is (8. acceptable) ______ not to be environmentally aware and he is (9. hope) that one day everyone will be part of a world movement to save the earth. He was sure that in this time of (**10.** technology) advances, we find some way to solve the world's problems.

Part III. Identify the mistake in each sentence below by circling the capital letter. (20 points)

1. It was wrong with (A) you to allow (B) a 4 year-old (C) child to walk (D) home

alone.

2. The Smiths are very proud <u>about</u> (A) that <u>their</u> (B) son always gets high marks in (C) his <u>courses</u> (D).

3. We called the baseball park <u>up</u> (A) to ask <u>that</u> (B) when the game was <u>scheduled</u> (C) to begin that <u>afternoon</u> (D).

4. The American Indians <u>killed</u> (A) the buffalo <u>only</u> (B) when <u>necessity</u> (C) to obtain food, <u>clothing</u> (D) and shelter.

5. Some relatives <u>of mine</u> (A) like <u>staying</u> (B) at their cabin <u>on</u> (C) Lake Omega every summer <u>holidays</u> (D).

6. In the United States <u>among</u> (A) 60 percent <u>of the space</u> (B) on the pages of newspapers <u>is reserved</u> (C) for <u>advertising</u>. (D)

7. Gilbert Newton Lewis, a (A) chemist, helped to <u>develop</u> (B) the modem electron theory of valence, a theory <u>explains</u> (C) the forces holding atoms <u>together</u> (D) in molecules.

8. Because of a high <u>birthrate</u> (A) and <u>considered</u> (B) immigration, the United States population <u>in</u> (C) the late nineteenth century <u>increased</u> (D) tremendously from 31 million in 1860 to 76 million in 1900.

9. For most of <u>their</u> (A) history, <u>especially</u> (B) since <u>the</u> (C) 1860's, New York City has been undergoing major ethnic population <u>changes</u> (D).

10. Rocks <u>have forming</u> (A), <u>wearing away</u> (B) and re-forming <u>ever since</u> (C) the Earth <u>took</u> (D) shape.

Part IV. Give the correct tense or form of the verbs in brackets. (20 points)

1. The classroom is still very dirty. I don't think it (clean) ______.

2. (Lie) ______ on the beach on a sunny day is pleasant.

3. After (shout) ______ for help, she (take) ______ off her shoes and (jump) ______ in (save) ______ him.

Once you (try) _____ Gloswhite toothpaste, you (never use) _____ anything else.

5. (Write) ______ the letter, she put it in an envelope.

6. Each July, George together with his family (go) ______ to Spain for holiday.

SECTION D. READING COMPREHENSION (40 points)

Part I. Fill in each gap with ONE suitable word to complete the following

paragraph. (20 points)

Our classes take place for three hours every morning from Monday (1) ______Friday. The maximum class size is twelve (2) ______the average is ten. We use modem methods of (3) ______ and learning, and the school has a language laboratory, a video camera and recorders. However, you will only be successful in improving (4) ______ English if you work hard and (5) ______ speaking English as much as you can. You will take a short (6) ______ in English as soon as you arrive. In this way, we can put you in a (7) ______ at the most suitable level.

There are two classes at the Elementary level; one is for complete beginners and the other is for students who know only a little English. In both classes you will practise simple conversations. In the class (**8**) ______ the intermediate level you will have a lot of practice in communication in real-life situations because we help you to use the English you have previously (**9**)

_____ in your own country, You will also have chances to improve your (**10**) ______ of English grammar and to build up your vocabulary.

Part II. Choose the correct answer A, B, C, D that best fits each of the blank spaces. (10 points)

Around the age (1) ______ sixteen, you must make one of the biggest decisions of your life. Do I stay on at school and hopefully, go on to university later? Do I leave and start work or beginning a training (2) ?

The decision is yours, but it may be (**3**) ______ remembering two things: There is more unemployment (**4**) ______ those who haven't been to university, and people (**5**) ______ have the right skills will have a big advantage in the competition for jobs. If you decide to go straight into a job, there are (**6**) ______ opportunities for training. Getting qualifications will (**7**) ______ you get on more quickly in many careers, and evening classes allow you to learn (**8**) ______ you earn. Starting work and taking a break to study when you are older is (**9**) ______ possibility. This way, you can save up money for your student days, as well as (**10**) ______ practical work experience.

1. A. at	B. in	C. on	D. of
2. A. school	B. class	C. course	D. term

3. A. worth	B. necessary	C. important	D. useful
4. A. between	B. among	C. with	D. through
5. A. whom	B. which	C. who	D. whose
6. A. much	B. many	C. little	D. few
7. A. permit	B. help	C. let	D. give
8. A. where	B. while	C. when	D. what
9. A. also	B. again	C. another	D. always
10. A. getting	B. making	C .taking	D. doing

Part III. Read the passage below and choose the correct answer A, B, C or D. (10 points)

THE GREAT HANSHIN EARTHQUAKE

The Great Hanshin earthquake, or the Kobe earthquake as it is more commonly known **overseas**, was an earthquake in Japan that measured 7.3 on the Japan Meteorological Agency magnitude scale. It **occurred** on January 17th, 1995 at 5:46 a.m. in the southern part of Hyõgo Prefecture, and lasted for approximately 20 seconds. The epicentre of the earthquake was on the northern end of Awaji Island near Kobe, a cosmopolitan city of over 1.5 million people. A total of 6,434 people, mainly in the city of Kobe, lost their lives. Additionally, it caused approximately ten trillion yen in damage. It was the worst earthquake in Japan since the Great Kantõ earthquake in 1923, which claimed 140,000 lives.

1. The word "**overseas**" in the text is closest in meaning to ______.

A. abroad B. at sea C. by sea

- The word "occurred" in the text is closest in meaning to ______.
- A. ended B. happened C. started
- 3. It is stated in the passage that the number of deaths in the city of Kobe

- B. was not as high as in the Great Kantő earthquake
- C. exceeded that of any known earthquake
- 4. The northern end of Awaji Island was the place where _____
- A. the effects of the earthquake were felt most strongly
- B. there was no damage to people and property
- C. 1.5 million people lost their lives

A. was greater than that of the Great Kantő earthquake

- 5. We understand from the passage that the Kobe earthquake ______.
- A. is internationally known as the Great Hanshin earthquake
- B. didn't cause any damage in the neighbourhood of Kobe

C. is not the deadliest earthquake in the history of Japan.

SECTION E: WRITING (50 points)

Part I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (10 points)

1. The match couldn't start because of the heavy snow.

- \rightarrow The heavy snow
- **2.** My mother was a worker in a factory when she was young.
- \rightarrow My mother used
- 3. You can improve your English by practicing speaking every day.
- \rightarrow If
- 4. "I really must leave now," Mr. Fatt said.
- \rightarrow Mr. Fatt insists

5. It often took my mom half an hour to get to work by underground every morning last month.

 \rightarrow My mom spent

Part II. Rewrite each of the following sentences so that it means exactly the same as the given one. Using the given word in brackets. Do not change the word. (10 points)

1. I'm not you, but I think you should recycle these plastic carrier bags. (if)

2. Emma came first because she worked hard. (result)

3. Eating too much sugar can result in health problems. (lead)

4. All flights had to be cancelled as a result of the pilots' sudden strike. (so)

^{5.} If I could swim, I would go scuba diving with Terry. (because)

Part III. Writing a passage. (30 points)

In 150 - 180 words, write a passage about "the importance of learning English and suggest some effective ways that help us learn English well".

·····	

·····	