**UNIT 9: FESTIVALS AROUND THE WORLD**

**UNIT 9: FESTIVALS AROUND THE WORLD**

**Lesson 1: Getting started – A Tulip Festival**

I. OBJECTIVES

**1. Knowledge**

- An overview about the topic “Festivals around the world”

- lexical items related to the topic “Festivals”: names of different festivals around the world

**2. Core competence**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, studying equipment ….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To introduce and lead in the topic

**b) Contents:** Play the game “Edible or inedible”

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher shows the picture of the Tulip Festival and asks students some related questions:   * *What can you see in the picture?* * *Can you guess the name of the festival?* * *Have you ever heard of this festival? If yes, what do you know about it?*   \*\* Students raise hands to answer the questions.  \*\*\* Teacher and students discuss the questions.  \*\*\*\* Teacher accepts all students’ questions | ***Chatting*** |

**ACTIVITY 2 – PRESENTATION (15')**

**a) Aims:**

- To provide students with vocabulary.

- To help students well-prepared for the listening and reading tasks.

* To have students get to know the topic.

**b) Contents:**

- Teach the vocabularies

- Listen and read

**c) Products:**

- Lists of vocabularies

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher introduces the vocabulary by giving definitions/ examples/ pictures of the words.  \*\* Teacher writes all students’ answers on the board.  \*\*\* Teacher circles or highlights the following words and discuss the meanings of these words:  1. folk dance (n)  2. costume (n)  3. float (n)  4. parade (n)  5. feast (n)  6. fireworks display (n)  \*\*\*\* Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.  \* Teacher can play the recording more than once.  \*\* Students listen and read.  \*\*\* Teacher invites some pairs of students to read aloud.  \*\*\*\* Teacher checks students’ pronunciation and gives feedback. | **\*Vocabulary**  I. Vocabulary  1. folk dance (n)  2. costume (n)  3. float (n)  4. parade (n)  5. feast (n)  6. fireworks display (n)  **Task 1. Listen and read (p.92).** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

* To have students get specific information of the text.

- To introduce some more vocabulary related to the topic festivals.

* To help Ss practise the words/phrases in 3.

**b) Contents:**

- Read the conversation again. Who did the following activities? Tick the correct column. Sometimes you need to tick both.

- Write a word or phrase from the box under each picture

- Fill in each blank with a word or phrase from 3. You may have to change the form of the word or phrase.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher tells students to read the conversation again and work independently to find the answers.  \*\* Students do the task individually.  \*\*\* Teacher allows students to share their answers before discussing as a class and encourages them to give evidence.  \*\*\*\* Teacher calls some students to give the answers and gives feedback.  \* Teacher divides the class into 2 teams. Each team sends a leader to play the game on the board.   * Teacher explains the instructions of the game: * Teacher gives each team a set of cards with word/phrases from the box. * The two leaders of the teams come to the board and pin the cards under the correct pictures. * Who can finish faster with more correct answers will be the winner.   \* Teacher asks students to work individually to complete the task. Remind them to change the form of the words/phrases of needed.  \*\* Students fill in the blanks with the most suitable form of word/phrase.  \*\*\* Teacher allows students to share answers before discussing as a class.  \*\*\*\* Teacher can ask for translation to check their understanding. | **Task 2: Read the conversation again. Who did the following activities? Tick the correct column. Sometimes you need to tick both (p.93).**  ***Answer key:***    **Task 3: Write a word or phrase from the box under each picture (p.93).**  **Game: Who is faster?**  ***Answer key:***  1. parade  2. costumes  3. feast  4. float  5. fireworks display  6. folk dance  **Task 4: Fill in each blank with a word or phrase from 3. You may have to change the form of the word or phrase (p.93).**  ***Answer key:***  1. folk dances  2. fireworks display  3. feast  4. parades  5. floats; costumes |

**ACTIVITY 4 – PRODUCTION (15’)**

**a) Aims:**

- To check Ss’ knowledge of some familiar festivals.

**b) Contents:**

- Quiz. What festival is it? Match each description with a festival

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher lets Ss work in groups of 4-6.  \*\* Ss work in groups to find the answers.  \*\*\* Teacher can go around to help weaker students.  \*\*\*\* Teacher calls the first group to come up with the answers to share. | **Task 5: Quiz. What festival is it? Match each description with a festival (p.93).**  ***Answer key:***  1. e  2. a  3. d  4. c  5. b |

**IV. WRAP-UP & HOMEWORK**

- Teacher asks students to talk about what they have learnt in the lesson:

+ Vocabulary of Festivals

+ Reading for specific information and details

+ Scanning

- Do the exercises in the workbook

- Name at least 3 festivals around the world.

- Prepare the next lesson “Unit 9 – A Closer Look 1”

**V. FEEDBACK**

|  |
| --- |
|  |
|  |
|  |
|  |

……………………….…, ngày………….tháng…………..năm 2022

**Duyệt của Tổ chuyên môn**