**UNIT 9: FESTIVALS AROUND THE WORLD**

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**Lesson 1: Getting started – A Tulip Festival**

I. OBJECTIVES

**1. Knowledge**

- An overview about the topic “Festivals around the world”

- lexical items related to the topic “Festivals”: names of different festivals around the world

**2. Core competence**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, studying equipment ….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To introduce and lead in the topic

**b) Contents:** Play the game “Edible or inedible”

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher shows the picture of the Tulip Festival and asks students some related questions:* *What can you see in the picture?*
* *Can you guess the name of the festival?*
* *Have you ever heard of this festival? If yes, what do you know about it?*

\*\* Students raise hands to answer the questions.\*\*\* Teacher and students discuss the questions.\*\*\*\* Teacher accepts all students’ questions | ***Chatting***  |

**ACTIVITY 2 – PRESENTATION (15')**

**a) Aims:**

- To provide students with vocabulary.

- To help students well-prepared for the listening and reading tasks.

* To have students get to know the topic.

**b) Contents:**

- Teach the vocabularies

- Listen and read

**c) Products:**

- Lists of vocabularies

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher introduces the vocabulary by giving definitions/ examples/ pictures of the words.\*\* Teacher writes all students’ answers on the board.\*\*\* Teacher circles or highlights the following words and discuss the meanings of these words:1. folk dance (n)2. costume (n)3. float (n)4. parade (n)5. feast (n)6. fireworks display (n)\*\*\*\* Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.\* Teacher can play the recording more than once.\*\* Students listen and read.\*\*\* Teacher invites some pairs of students to read aloud.\*\*\*\* Teacher checks students’ pronunciation and gives feedback. | **\*Vocabulary**I. Vocabulary1. folk dance (n)2. costume (n)3. float (n)4. parade (n)5. feast (n)6. fireworks display (n)**Task 1. Listen and read (p.92).** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

* To have students get specific information of the text.

- To introduce some more vocabulary related to the topic festivals.

* To help Ss practise the words/phrases in 3.

**b) Contents:**

- Read the conversation again. Who did the following activities? Tick the correct column. Sometimes you need to tick both.

- Write a word or phrase from the box under each picture

- Fill in each blank with a word or phrase from 3. You may have to change the form of the word or phrase.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher tells students to read the conversation again and work independently to find the answers.\*\* Students do the task individually.\*\*\* Teacher allows students to share their answers before discussing as a class and encourages them to give evidence.\*\*\*\* Teacher calls some students to give the answers and gives feedback.\* Teacher divides the class into 2 teams. Each team sends a leader to play the game on the board.* Teacher explains the instructions of the game:
* Teacher gives each team a set of cards with word/phrases from the box.
* The two leaders of the teams come to the board and pin the cards under the correct pictures.
* Who can finish faster with more correct answers will be the winner.

\* Teacher asks students to work individually to complete the task. Remind them to change the form of the words/phrases of needed.\*\* Students fill in the blanks with the most suitable form of word/phrase.\*\*\* Teacher allows students to share answers before discussing as a class.\*\*\*\* Teacher can ask for translation to check their understanding. | **Task 2: Read the conversation again. Who did the following activities? Tick the correct column. Sometimes you need to tick both (p.93).*****Answer key:*****Task 3: Write a word or phrase from the box under each picture (p.93).****Game: Who is faster?*****Answer key:***1. parade2. costumes3. feast4. float5. fireworks display6. folk dance**Task 4: Fill in each blank with a word or phrase from 3. You may have to change the form of the word or phrase (p.93).*****Answer key:***1. folk dances2. fireworks display3. feast4. parades5. floats; costumes |

**ACTIVITY 4 – PRODUCTION (15’)**

**a) Aims:**

- To check Ss’ knowledge of some familiar festivals.

**b) Contents:**

- Quiz. What festival is it? Match each description with a festival

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher lets Ss work in groups of 4-6. \*\* Ss work in groups to find the answers. \*\*\* Teacher can go around to help weaker students. \*\*\*\* Teacher calls the first group to come up with the answers to share. | **Task 5: Quiz. What festival is it? Match each description with a festival (p.93).*****Answer key:***1. e2. a3. d4. c5. b |

**IV. WRAP-UP & HOMEWORK**

- Teacher asks students to talk about what they have learnt in the lesson:

+ Vocabulary of Festivals

+ Reading for specific information and details

+ Scanning

- Do the exercises in the workbook

- Name at least 3 festivals around the world.

- Prepare the next lesson “Unit 9 – A Closer Look 1”

**V. FEEDBACK**

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 ……………………….…, ngày………….tháng…………..năm 2022

 **Duyệt của Tổ chuyên môn**