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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2, Lesson 1.2 – Grammar, (page 13)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *gerunds* correctly.

- practice asking and answering about their partner’s favorite activity.

- improve writing and speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- Be aware of the time for entertainment and leisure.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Revise the knowledge from the previous lesson.  - Complete the blanks.  **-** Write sentences about the prompts  - Ask and answers about the activities they like most. | **-** Ss’ reaction to handout and their notes in notebooks.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the activities for entertainment and leisure and get them ready for the lesson.

b. Content: A handout

c. Expected outcomes: Ss can revise the knowledge from the previous lesson.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| Handout  - Introduce the task to Ss.  - Get Ss to complete the handout while reading the reading passage in the previous lesson.   |  |  | | --- | --- | | **Huy** | **Như** | | - loves……. | - loves……. | | - likes ……. | - likes ……. | | - enjoys …… | - enjoys …… | |  |  |   - Check the answers and lead to new lesson. | - Listen to T, then watch the clip and sing along.  - List the chores.  **Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of the structure.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of gerunds.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Have Ss practice the dialogue with a friend.  - Get Ss to give the form, the meaning, and the use of the phrases or T does (if needed). | - Listen to the audio file.  - Practice it with a friend.  - Give the form, the meaning, and the use  of the phrases.  - Listen to the teachers and take notes |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Fill in the blanks using gerunds.

**Task c:** Look at the prompts and write full sentences. Use gerunds.

c. Expected outcomes: Ss can provide correct answer in each blank and use the gerunds appropriately.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to complete the blanks with the correct form of the verbs.  - Get Ss to share their answers with a friend.  - Check Ss’ answers and give feedback if needed. | - Complete the blanks.  - Share the answers.  - Give their answers.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Ask Ss to study the prompts.  - Ask Ss to write the sentences before sharing with a partner.  - Use the DCR to check Ss’ work. | - Write sentences from the prompts.  - Share the answers with a partner.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Talk about the activity that you like the most and the activity that you don't like and say why. Use the words from the box.

c. Expected outcomes: Ss can talk about the activity they like the most using the information provided and give explanation.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get round to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  \_ Check and give comment. | - Work in pairs.  - Talk about their own activities.  - Give their answers.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a short talk about their favorite activity.

- Do exercises in workbook on page 9.

- Prepare the next lesson: Lesson 1.3 – Pronuciation & Speaking (page 14).

- Practice grammar in the Notebook page 9.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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