|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 88** |

**UNIT 6: BE GREEN**

**Overview (Pages 94, 95)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *endangered animals, deforestation, air pollution, plastic pollution, recycle, reuse, reduce.*

- practice making sentences with new words.

- improve listening skills and pronunciation.

- talk about how to protect the environment at their school.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

**1.3. Attributes**

- become responsible people for environment and build their love for the nature.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Matching pictures to the solutions  - Listen and check the answers.  **-** Make sentences using “reduce” or “save”.  - Complete network.  - Listen and match the information.  - Talk about how to protect the environment at their school. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation/peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review the vocabulary related to the topic.

b. Content: vocabulary relating to environment.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**  1. What do you think is the most urgent problem in society nowadays?  2. Can you tell me some causes of the problem?  - Ask Ss to answer the questions.  - Elicit the meaning of the questions if necessary.  - Check Ss’ answers. | - Answer the questions  - Discuss with their friends  ***Suggested answers*:**  *1. pollution*  *2. deforestation, use a lot of plastic, smoke from vehicles,…* |

**B. Presentation: 10 minutes**

a. Objectives: to present some useful vocabulary related to the topic.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can remember and use the words in real context.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Match the problems to the solutions. Listen and check.**  - Ask Ss to look at the pictures (using the IWB). - Give Ss time to match the problems to the solutions. - Play the recording, using the IWB for Ss to check their answers. | - Look at the pictures and match the problems to the solutions.  - Listen and check the answers.  ***Answer Keys:***  *1.D 2.C 3.A 4.D* |
| **Vocabulary:**  + endangered animals (n)  + deforestation (n)  + air pollution (n)  + plastic pollution (n)  + reduce (v)  + reuse (v)  + recycle (v)  - Ask Ss to look at the words and the pictures in the book (using the IWB).  - Get Ss to tell the Vietnamese meanings of the words.  - Elicit the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Look at the words and the pictures in the book.  - Try to tell the Vietnamese meanings of the words.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise using new words by making sentences and listening for key information.

b. Content: task 2.

c. Expected outcomes: Ss can use new words on their own and listen for key information and do the task correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Make sentences as in the example. Use "reduce" or "save".** Example: *If we walk or ride a bike, we can reduce air pollution.*  - Explain the task and read out the example. - Ss make sentences following the example. - Check Ss’ answers.  - Play the video for Ss and elicit their comments (using IWB). | - Read the example.  - Make the sentences following the example.  - Listen and take notes.  ***Answer Keys:***  *If we recycle or reuse plastic things and reduce or use of plastics, we can reduce plastics pollution. If we create national parks, we can save endangered species. If we plant trees, we can reduce deforestation.* |
| **Task 3: What does each person decide to do? Listen and match.** Julie 1 a. reduce use of plastic Susan 2 b. plant trees Max 3 c. ride a bike  - Explain the task using the IWB. - Play the recording, twice if necessary.  - Check Ss’ answers.  (You can play the recording, using the IWB with pauses for Ss to check their answers). | - Listen to T’s explanation and read the task carefully.  - Listen to the recording to do the task.  - Take notes.  ***Answer Keys:***  *1.c 2.a 3.b* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Vocabulary and information from the lesson.

c. Expected outcomes: Ss can talk about how to protect the environment in their school.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to work in small groups to discuss the question:  ***Your school will celebrate Environment Day next week. What will you do on this day?***  - Set the scene and ask Ss to discuss the question.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas to the class. | - Work in groups to discuss the questions.  - Present ideas to the class.  ***Suggested Answers:***  *- Ss 1: I will plant trees in the schoolyard.*  *- Ss 2: I will walk to school.*  *- Ss 3: I will collect garbage around the school. such as plastic bags, plastic bottle and put them in proper places.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *endangered animals, deforestation, air pollution, plastic pollution, recycle, reuse, reduce.*

- Do the exercises in workbook on page 48.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 42, 43.

- Prepare the next lesson: Reading 6a (page 96).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………