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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 88** |

**UNIT 6: BE GREEN**

**Overview (Pages 94, 95)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *endangered animals, deforestation, air pollution, plastic pollution, recycle, reuse, reduce.*

- practice making sentences with new words.

- improve listening skills and pronunciation.

- talk about how to protect the environment at their school.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

 **1.3. Attributes**

 - become responsible people for environment and build their love for the nature.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.- Matching pictures to the solutions - Listen and check the answers.**-** Make sentences using “reduce” or “save”.- Complete network.- Listen and match the information.- Talk about how to protect the environment at their school. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation/peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review the vocabulary related to the topic.

b. Content: vocabulary relating to environment.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**1. What do you think is the most urgent problem in society nowadays?2. Can you tell me some causes of the problem?- Ask Ss to answer the questions.- Elicit the meaning of the questions if necessary.- Check Ss’ answers. | - Answer the questions- Discuss with their friends***Suggested answers*:***1. pollution**2. deforestation, use a lot of plastic, smoke from vehicles,…* |

**B. Presentation: 10 minutes**

a. Objectives: to present some useful vocabulary related to the topic.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can remember and use the words in real context.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Match the problems to the solutions. Listen and check.**- Ask Ss to look at the pictures (using the IWB).- Give Ss time to match the problems to thesolutions.- Play the recording, using the IWB for Ss to check their answers. | - Look at the pictures and match the problems to the solutions.- Listen and check the answers.***Answer Keys:****1.D 2.C 3.A 4.D* |
| **Vocabulary:**+ endangered animals (n)+ deforestation (n)+ air pollution (n)+ plastic pollution (n)+ reduce (v)+ reuse (v)+ recycle (v)- Ask Ss to look at the words and the pictures in the book (using the IWB).- Get Ss to tell the Vietnamese meanings of the words.- Elicit the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Look at the words and the pictures in the book.- Try to tell the Vietnamese meanings of the words.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise using new words by making sentences and listening for key information.

b. Content: task 2.

c. Expected outcomes: Ss can use new words on their own and listen for key information and do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Make sentences as in the example. Use "reduce" or "save".**Example: *If we walk or ride a bike, we can reduce air pollution.*- Explain the task and read out the example.- Ss make sentences following the example.- Check Ss’ answers. - Play the video for Ss and elicit their comments (using IWB). | - Read the example.- Make the sentences following the example.- Listen and take notes.***Answer Keys:*** *If we recycle or reuse plastic things andreduce or use of plastics, we can reduceplastics pollution.If we create national parks, we can saveendangered species.If we plant trees, we can reducedeforestation.* |
| **Task 3: What does each person decide to do?Listen and match.**Julie 1 a. reduce use of plasticSusan 2 b. plant treesMax 3 c. ride a bike - Explain the task using the IWB.- Play the recording, twice if necessary. - Check Ss’ answers. (You can play the recording, using the IWB with pauses for Ss to check their answers). | - Listen to T’s explanation and read the task carefully.- Listen to the recording to do the task.- Take notes.***Answer Keys:*** *1.c 2.a 3.b* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Vocabulary and information from the lesson.

 c. Expected outcomes: Ss can talk about how to protect the environment in their school.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to work in small groups to discuss the question: ***Your school will celebrate Environment Day next week. What will you do on this day?***- Set the scene and ask Ss to discuss the question.- Monitor the class and help them if necessary.- Ask some Ss to present their ideas to the class. | - Work in groups to discuss the questions.- Present ideas to the class.***Suggested Answers:****- Ss 1: I will plant trees in the schoolyard.**- Ss 2: I will walk to school.**- Ss 3: I will collect garbage around the school. such as plastic bags, plastic bottle and put them in proper places.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *endangered animals, deforestation, air pollution, plastic pollution, recycle, reuse, reduce.*

- Do the exercises in workbook on page 48.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 42, 43.

- Prepare the next lesson: Reading 6a (page 96).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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