

Week: 5  
Period: 13

Date of planning:  
Date of teaching:

## UNIT 2: LIFE IN THE COUNTRYSIDE

### Lesson 5: Skills 1

#### I. OBJECTIVES

By the end of this lesson, Ss will be able to:

##### 1. Knowledge

- Read about different aspects of a Vietnamese village.
- Talk about a village or town where one lives or which one knows.

##### 2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

##### 3. Personal qualities

- Love reading and talking about activities in the countryside

#### II. MATERIALS

- Grade 8 textbook, Unit 2, Skills 1
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

#### III. PROCEDURES

##### 1. WARM-UP (5 mins)

###### a. Objectives:

- To help Ss understand and activate their knowledge of the topic.
- To help Ss remember some adjectives that are often used to describe scenes and sceneries in the countryside.

###### b. Content:

- Task 1: Work in pairs. Look at the picture and discuss the following questions.

###### c. Expected outcomes:

- Students' answers.

###### d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 1: Work in pairs. Look at the picture and discuss the following questions. (5 mins)</b>	
<ul style="list-style-type: none"> <li>- Ask Ss to work in pairs discussing what they can see in the picture.</li> <li>- Ask some Ss to say their answers in front of the class. T may ask other</li> </ul>	<b>Questions:</b> <ul style="list-style-type: none"> <li>- What can you see in the picture?</li> <li>- Which adjectives in the</li> </ul>

<p>questions to elicit other things in the picture.</p> <ul style="list-style-type: none"> <li>- Ask Ss to work in pairs again, discussing which adjectives in the box can be used to describe the picture.</li> <li>- Ask some Ss to say their answers in front of the class.</li> <li>- Teacher corrects students (if needed).</li> </ul>	<p>box can be used to describe the picture?</p> <p><b>Suggested answers:</b></p> <ul style="list-style-type: none"> <li>- <i>paddy fields, cattle (buffaloes), farmers, a combine harvester, a lake / pond, trees, houses, a dirt road, horizon, etc.</i></li> <li>- <i>peaceful, vast, picturesque</i></li> </ul>
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**2. ACTIVITY 1: PRESENTATION (6 mins)**

**a. Objectives:**

- To improve Ss' knowledge of vocabulary related to community activities.

**b. Content:**

- Vocabulary

**c. Expected outcomes:**

- Students understand how to use the target grammar.

**d. Organisation:**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Vocabulary pre-teaching (6 mins)</b>	
<ul style="list-style-type: none"> <li>- Teacher explains the meaning of the new vocabulary by pictures.</li> <li>- Teacher reveals that the words according to the pictures will appear in the reading text and asks students to open their textbook to find these words</li> <li>- Teacher introduces the vocabulary.</li> <li>- Teacher checks students' understanding with follow-up questions.</li> <li>- Teacher checks the vocabulary by asking the Vietnamese meaning of each word.</li> </ul>	<p><b>New words:</b></p> <ol style="list-style-type: none"> <li>1. stretch (v)</li> <li>2. canal (n)</li> <li>3. cultivate (v)</li> <li>4. orchard (n)</li> </ol>

**3. ACTIVITY 2: PRACTICE (READING, 14 mins)**

**a. Objectives:**

- To improve Ss' skill of reading for specific information.

**b. Content:**

- Task 2: Read the text about life in a village in Viet Nam. Match the highlighted words in the text with their meanings.
- Task 3: Read the text again and tick T (True) or F (False) for each sentence.

**c. Expected outcomes:**

- Students understand how to use the target grammar.

**d. Organisation:**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 2: Read the text about life in a village in Viet Nam. Match the highlighted words in the text with their meanings. (6 mins)</b>	
<ul style="list-style-type: none"> <li>- Ask Ss to work individually to read the passage and find the highlighted words.</li> <li>- Have Ss read aloud the highlighted words. Correct their pronunciation if needed.</li> <li>- Have Ss match the highlighted words with their meanings in the table. Remind them to use the context to help them.</li> <li>- Check the answers as a class.</li> </ul>	<b>Answer key:</b> 1. c 2. a 3. d 4. b
<b>Task 3: Read the text again and tick T (True) or F (False) for each sentence. (8 mins)</b>	
<ul style="list-style-type: none"> <li>- Ask some Ss to read out loud the sentences in the table.</li> <li>- Have Ss work individually for five minutes and tick T (True) or F (False).</li> <li>- Ask Ss to take turns to give the answers. Ask them to show the part in the passage where they found the answers.</li> <li>- Have them read aloud the sentences.</li> <li>- Check the answers as a class.</li> <li>- Teacher corrects for students as a whole class.</li> </ul>	<b>Answer key:</b> 1. T 2. T 3. F 4. F 5. T

#### 4. ACTIVITY 3: PRODUCTION (SPEAKING, 15 mins)

##### a. Objectives:

- To help Ss prepare ideas for the next activity.
- To provide an opportunity for Ss to practise talking about a village or town where they live or which they know.

##### b. Content:

- Task 4: Make notes about the village or town where you live or which you know.
- Task 5: Work in groups. Take turns to talk about the village or town where you live or which you know. Use the information in 4.

##### c. Expected outcomes:

- Students' speaking.

##### d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 4: Make notes about the village or town where you live or which you know. (5 mins)</b>	
<ul style="list-style-type: none"> <li>- Tell each student to make notes. Set a time limit for Ss to do it.</li> </ul>	<b>Suggested outcome:</b> <i>Name: Ha Noi</i>

<p>- Ask Ss to think about a village or town where they live or which they know (its name, location, scenery, special features) and the people living there (how they live, what they often do, how they get along with each other). - Have them note down these ideas quickly.</p>	<p><i>Location: Northern Vietnam</i>  <i>Scenery: ancient buildings and beautiful sights</i>  <i>How people live: fast, lively</i>  <i>Activities adults or children often do: chatting, having a coffee with friends, going shopping</i>  <i>The relationships among the people: friendly, helpful</i>  <i>Special feature: Old quarter, museums,...</i></p>
<p><b>Task 5: Work in groups. Take turns to talk about the village or town where you live or which you know. Use the information in 4. (10 mins)</b></p>	
<p>- T asks a strong student to model this activity in front of the class. Then have Ss work in groups, taking turns to talk about the village or town where they live or which they know about. Remind Ss to use the ideas they have prepared in 4. T may go round to observe.</p> <p>- Encourage Ss to say as many sentences as possible. Ask Ss not to interrupt their group members while they are speaking in order to correct their errors. Tell them to correct only common errors after their group members have finished speaking.</p> <p>- If there is enough time, call on some Ss to talk before the whole class, then invite some positive comments from other Ss.</p> <p>- Teacher gives corrections and feedback.</p>	<p><b>Suggested outcome:</b>  <i>I live in Duong Lam. It's an old village outside Ha Noi. It has ...</i></p>

## **5. CONSOLIDATION (5 mins)**

### **a. Wrap-up**

- Summarise the main points of the lesson.

### **b. Homework**

- Students' workbook.