

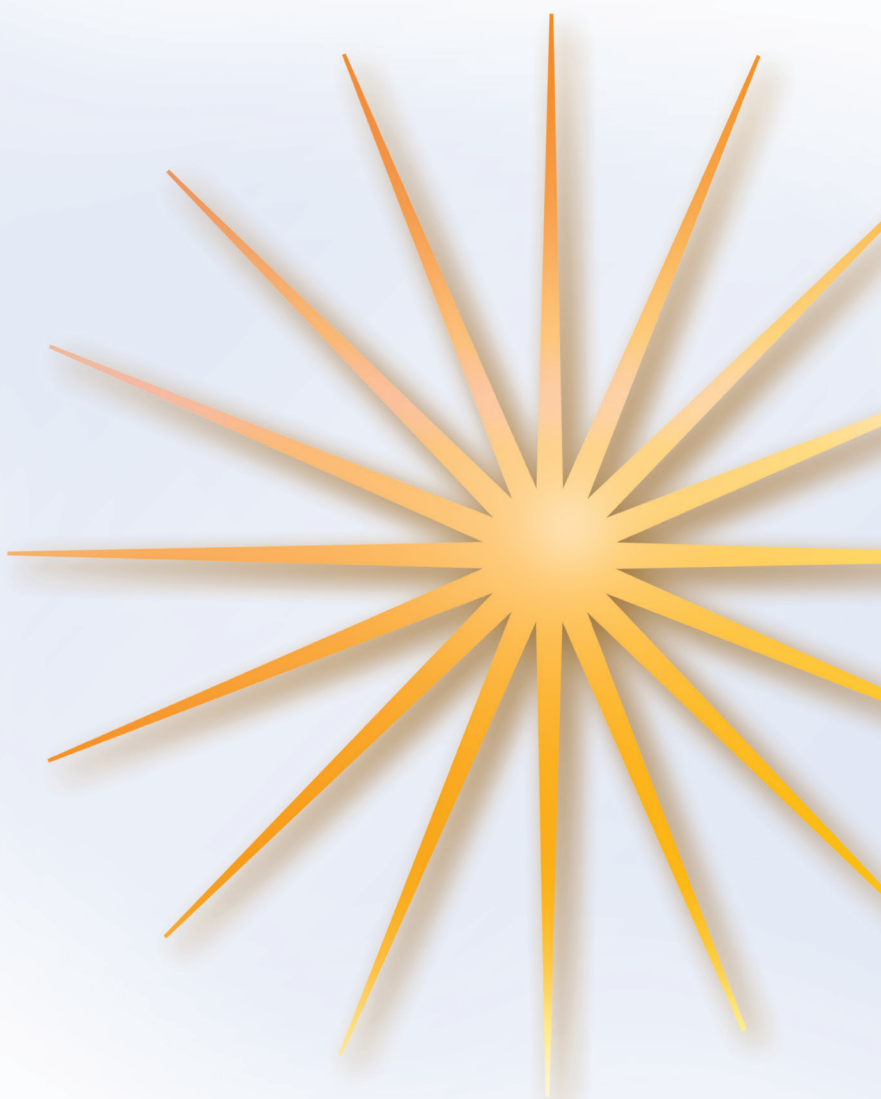
SPECTRUM[®] **Writing**

K



Focused Practice for Writing Mastery




- Writing a story
- Writing to inform
- Writing an opinion
- Using the writing process
- Writer's Handbook



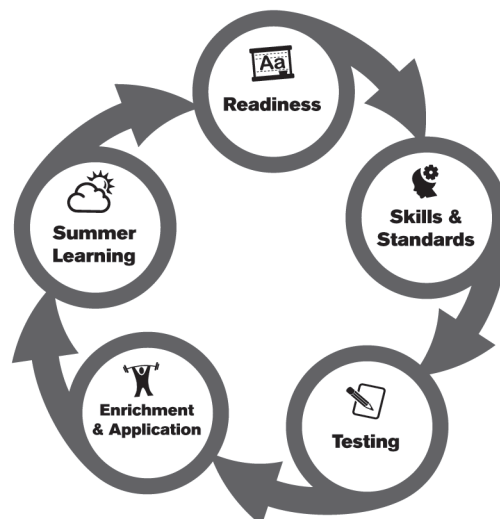
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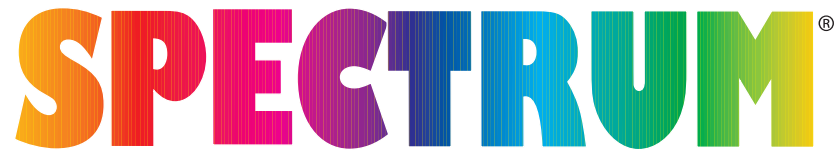
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Writing

Kindergarten

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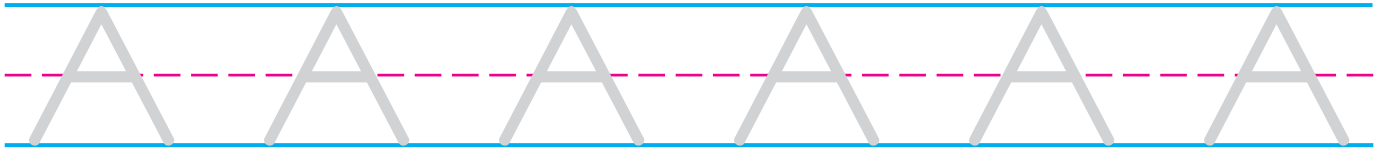
Lesson 1 Writing Alphabet Letters

Aa



acorn

Trace the letter **A**.



Write the letter **A**.

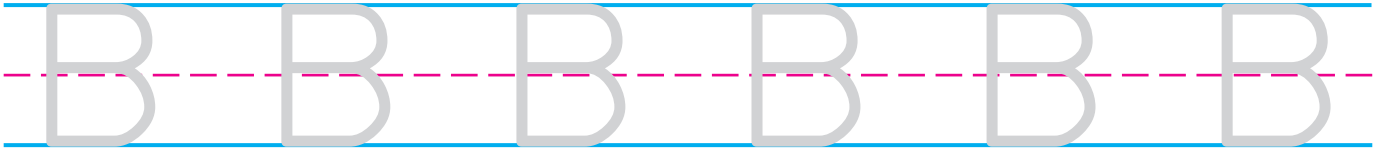


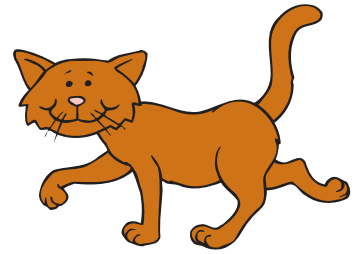
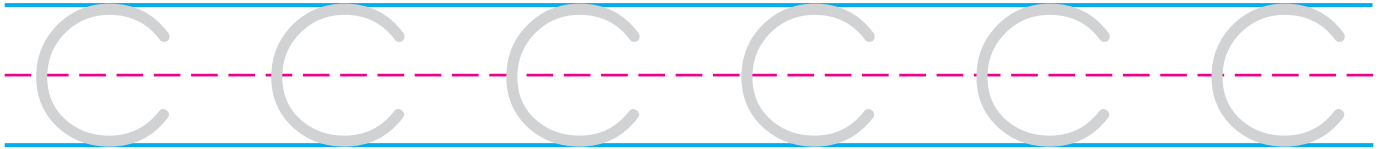
Trace the letter **a**.



Write the letter **a**.

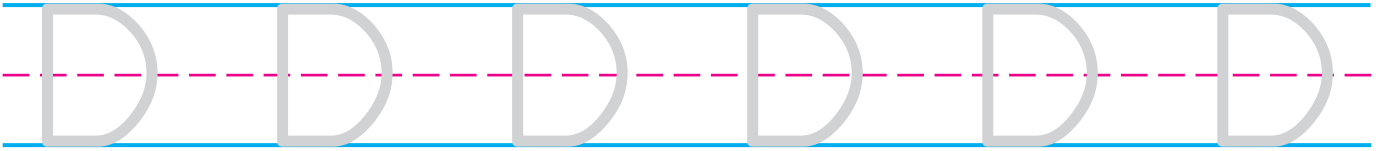


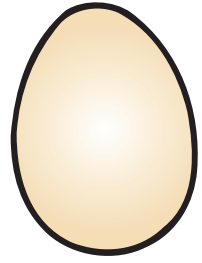
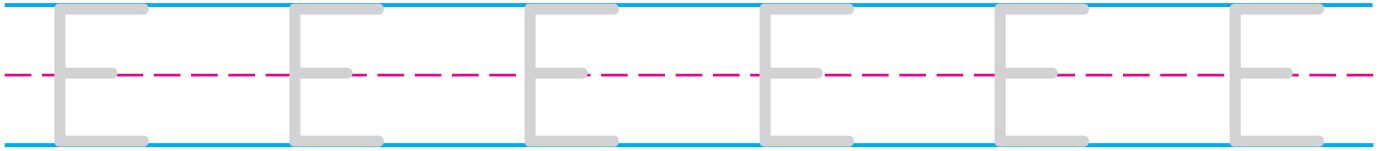
Lesson 1 Writing Alphabet Letters**Bb****basketball**Trace the letter **B**.Write the letter **B**.Trace the letter **b**.Write the letter **b**.

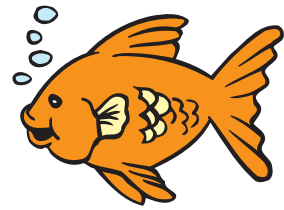
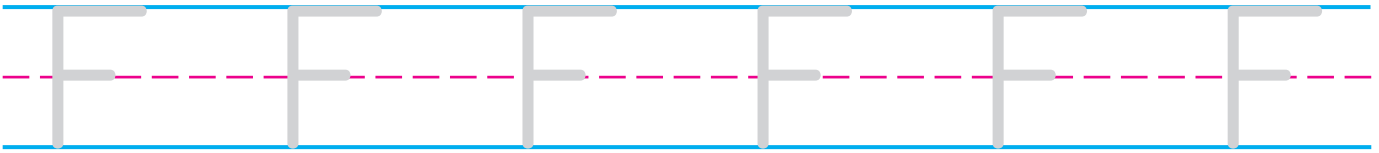
Lesson 1 Writing Alphabet Letters**Cc****cat**Trace the letter **C**.Write the letter **C**.Trace the letter **c**.Write the letter **c**.

Lesson 1 Writing Alphabet Letters

Dd

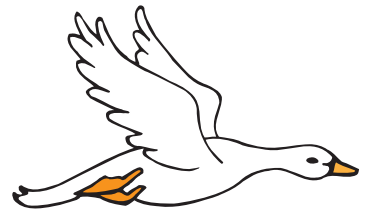
**Dr. Davis****dog**Trace the letter **D**.Write the letter **D**.Trace the letter **d**.Write the letter **d**.

Lesson 1 Writing Alphabet Letters**Ee****egg**Trace the letter **E**.Write the letter **E**.Trace the letter **e**.Write the letter **e**.

Lesson 1 Writing Alphabet Letters**Ff****fish**Trace the letter **F**.Write the letter **F**.Trace the letter **f**.Write the letter **f**.

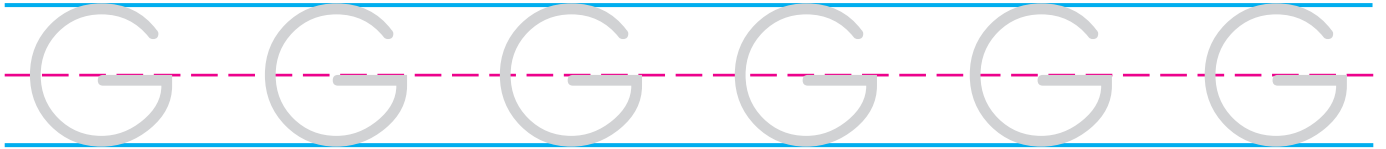
Lesson 1 Writing Alphabet Letters

Gg



goose

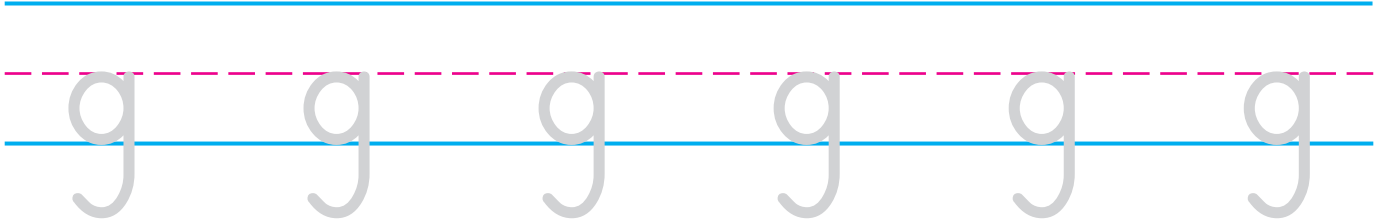
Trace the letter **G**.



Write the letter **G**.



Trace the letter **g**.

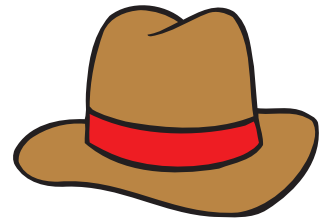


Write the letter **g**.



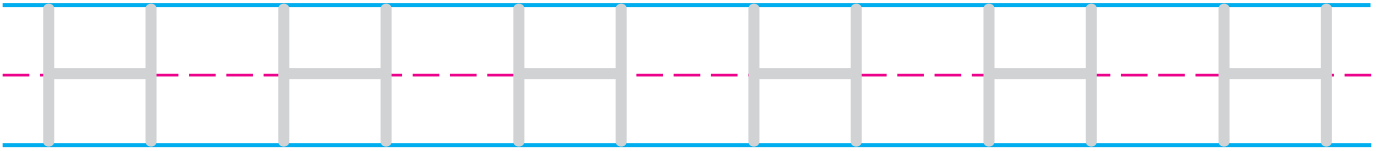
Lesson 1 Writing Alphabet Letters

Hh



hat

Trace the letter **H**.



Write the letter **H**.

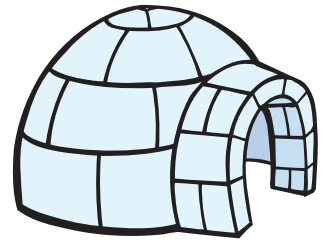


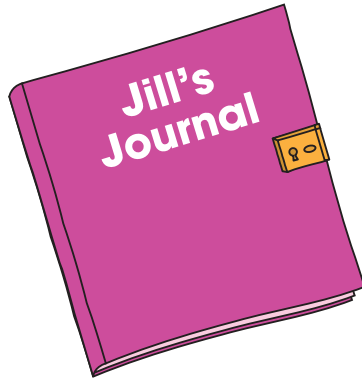
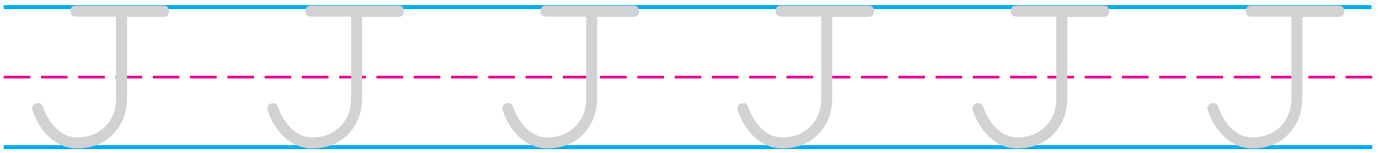
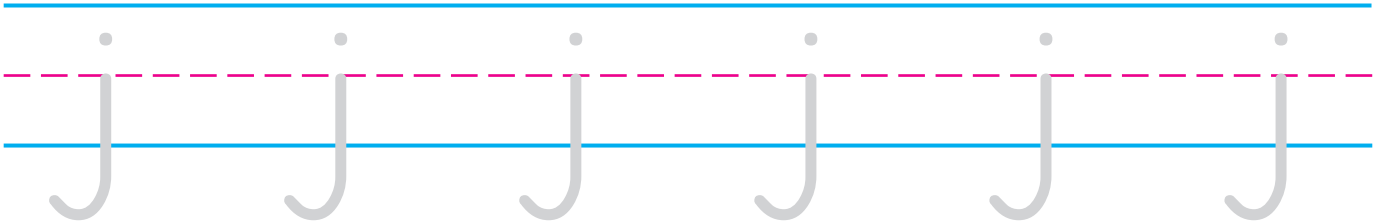
Trace the letter **h**.

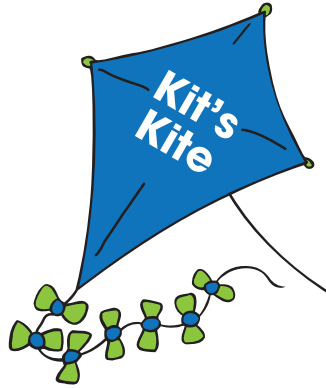
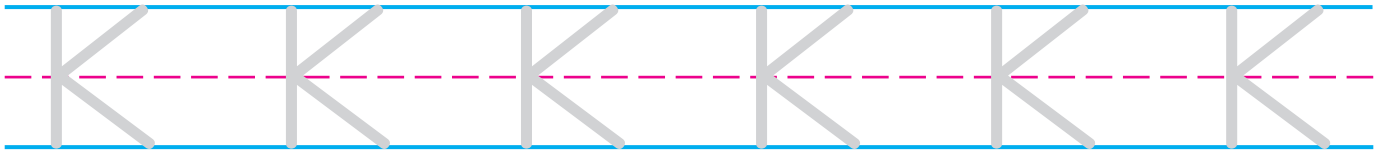
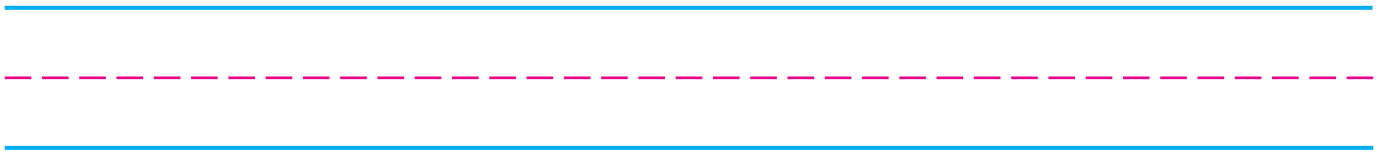


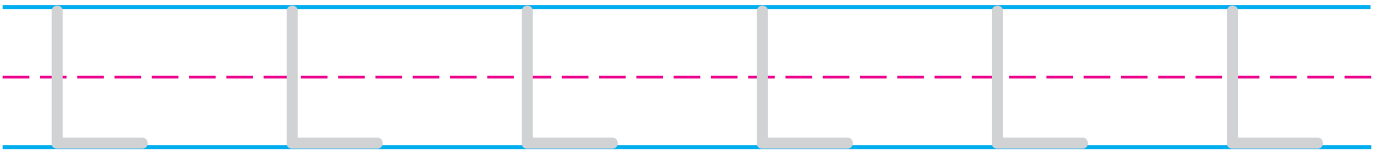
Write the letter **h**.



Lesson 1 Writing Alphabet Letters**Ii****igloo**Trace the letter **I**.Write the letter **I**.Trace the letter **i**.Write the letter **i**.

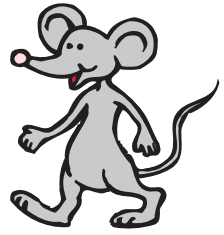
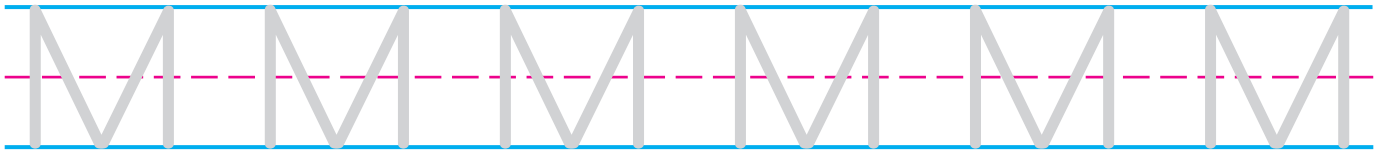
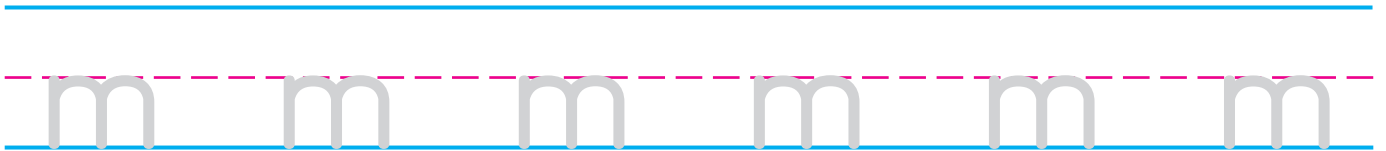
Lesson 1 Writing Alphabet Letters**Jj****jam**Trace the letter **J**.Write the letter **J**.Trace the letter **j**.Write the letter **j**.

Lesson 1 Writing Alphabet Letters**Kk****kangaroo**Trace the letter **K**.Write the letter **K**.Trace the letter **k**.Write the letter **k**.

Lesson 1 Writing Alphabet Letters**L****leaf**Trace the letter **L**.Write the letter **L**.Trace the letter **l**.Write the letter **l**.

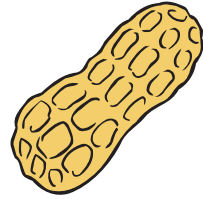
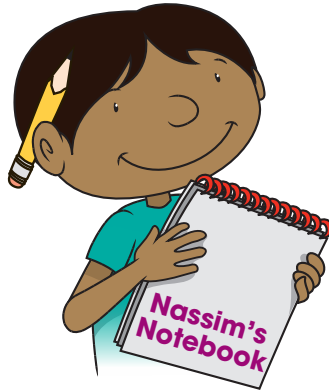
Lesson 1 Writing Alphabet Letters

Mm

**Mr. Mack****mouse**Trace the letter **M**.Write the letter **M**.Trace the letter **m**.Write the letter **m**.

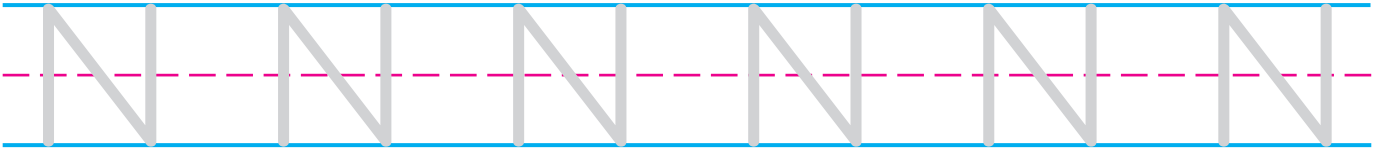
Lesson 1 Writing Alphabet Letters

Nn



nut

Trace the letter **N**.



Write the letter **N**.



Trace the letter **n**.

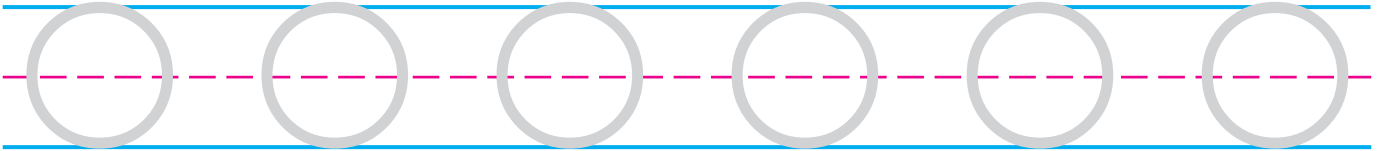


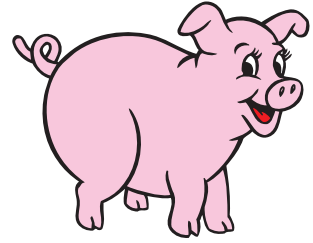
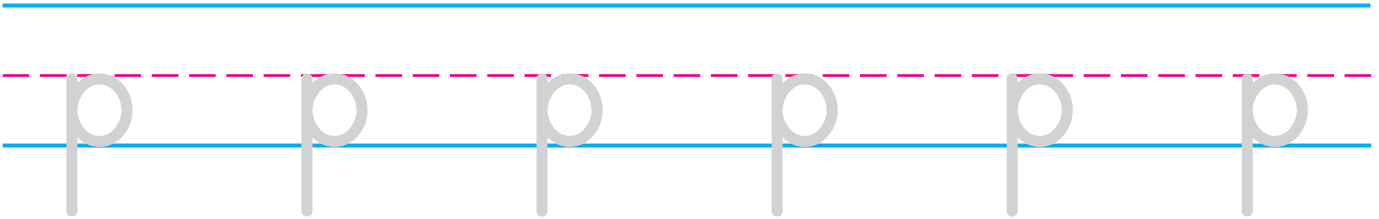
Write the letter **n**.



Lesson 1 Writing Alphabet Letters

Oo

**octopus**Trace the letter **O**.Write the letter **O**.Trace the letter **o**.Write the letter **o**.

Lesson 1 Writing Alphabet Letters**Pp****pig**Trace the letter **P**.Write the letter **P**.Trace the letter **p**.Write the letter **p**.

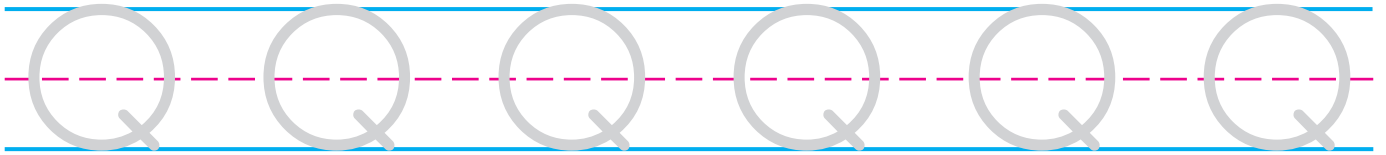
Lesson 1 Writing Alphabet Letters

Qq



quarter

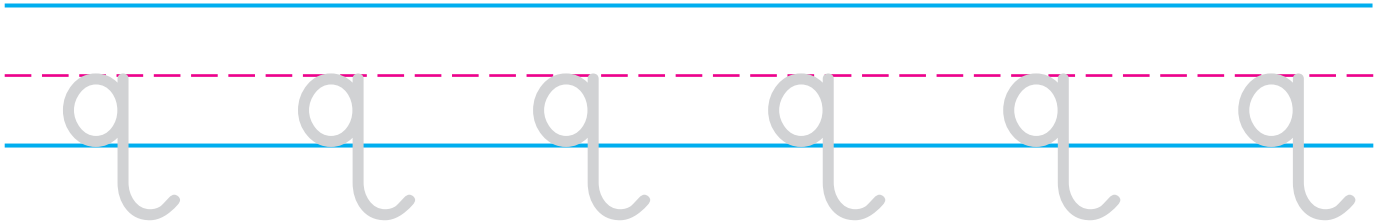
Trace the letter **Q**.



Write the letter **Q**.

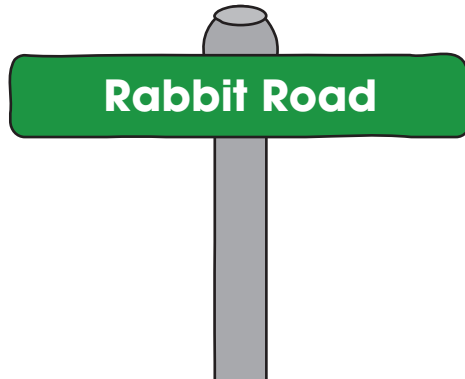


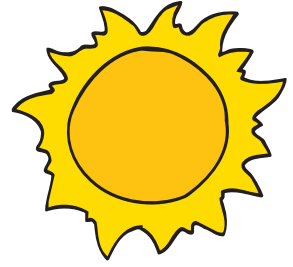
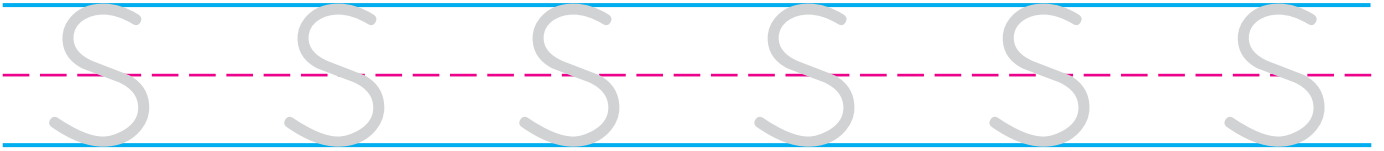
Trace the letter **q**.

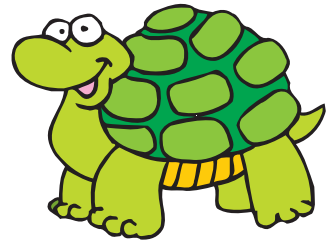
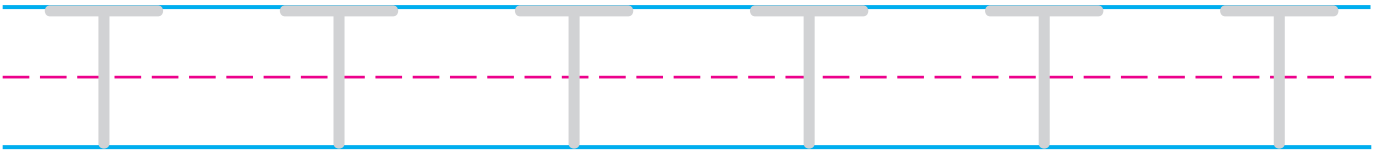


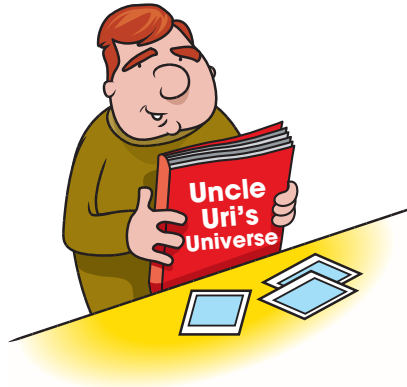
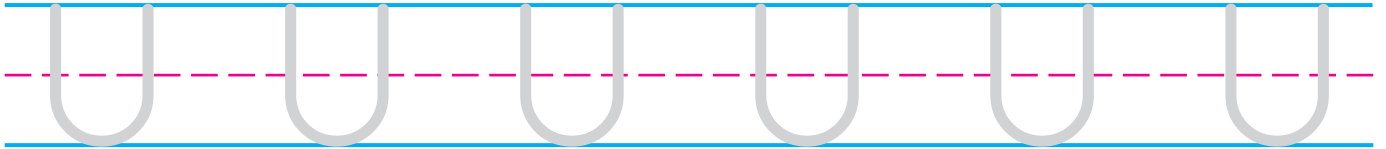
Write the letter **q**.

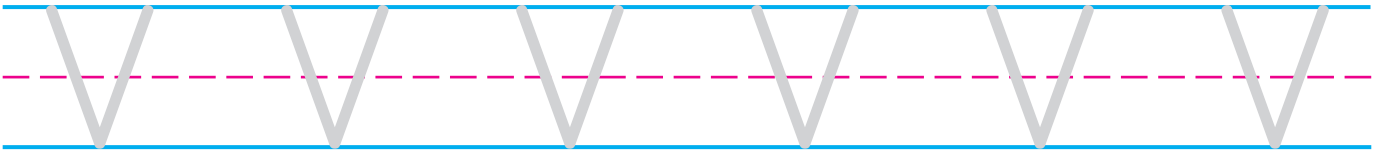
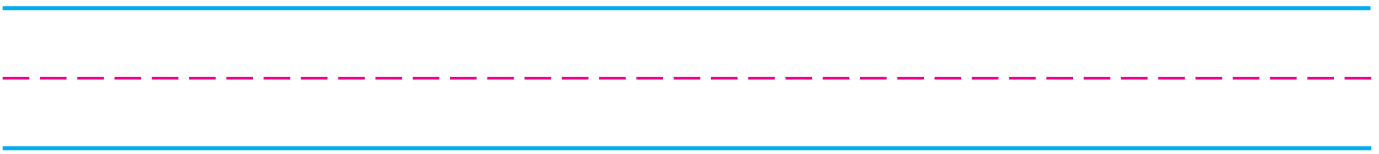


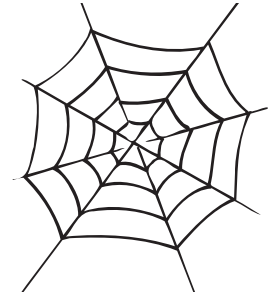
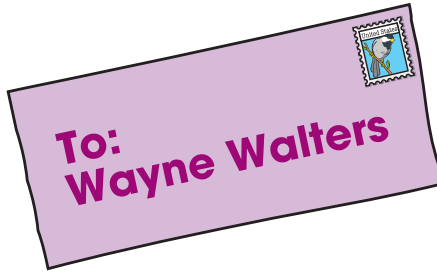
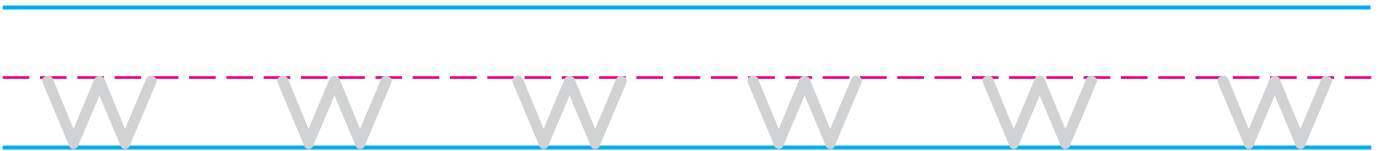
Lesson 1 Writing Alphabet Letters**Rr****ring**Trace the letter **R**.Write the letter **R**.Trace the letter **r**.Write the letter **r**.

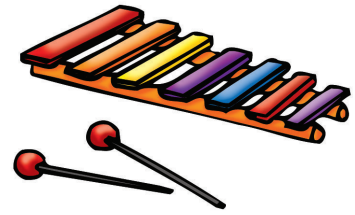
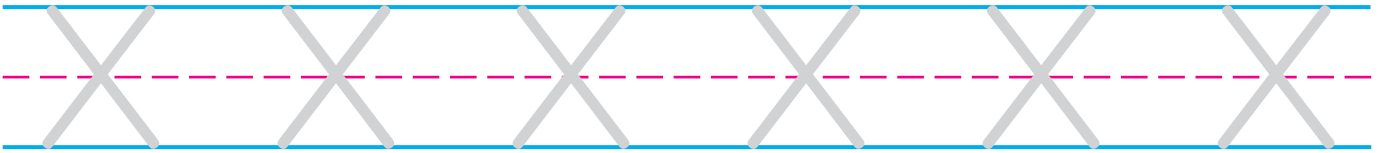
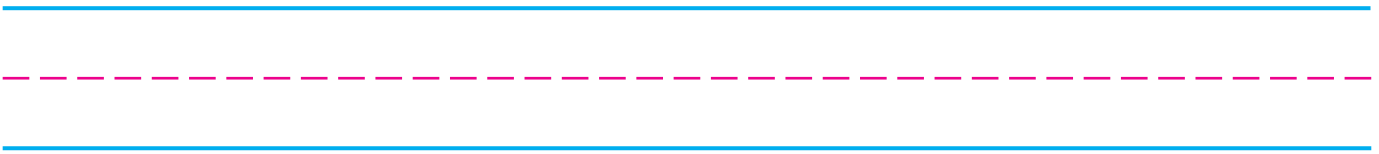
Lesson 1 Writing Alphabet Letters**Ss****sun**Trace the letter **S**.Write the letter **S**.Trace the letter **s**.Write the letter **s**.

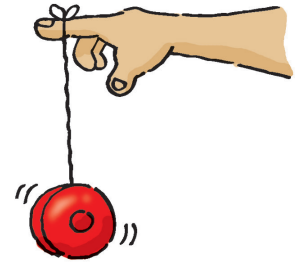
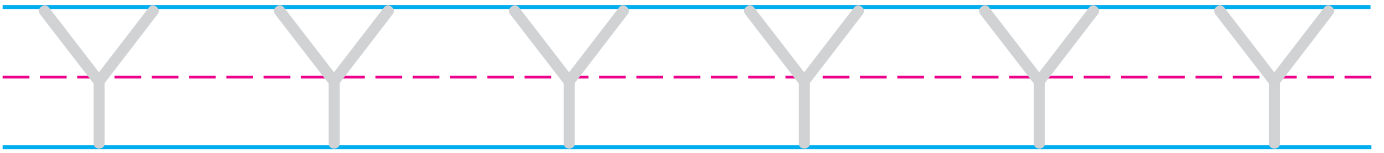
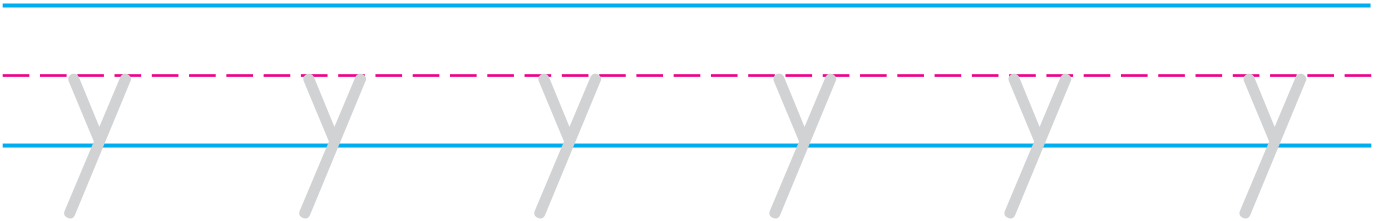
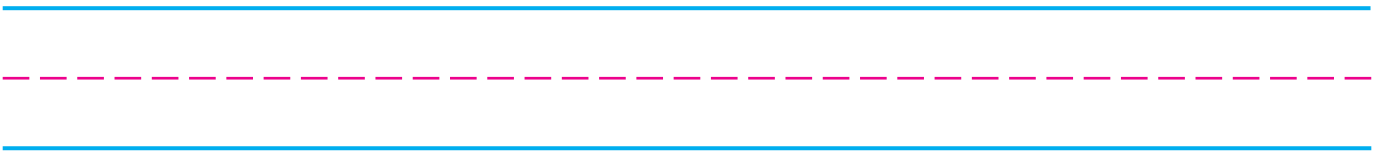
Lesson 1 Writing Alphabet Letters**Tt****turtle**Trace the letter **T**.Write the letter **T**.Trace the letter **t**.Write the letter **t**.

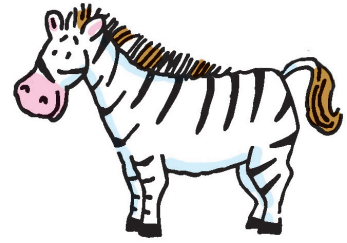
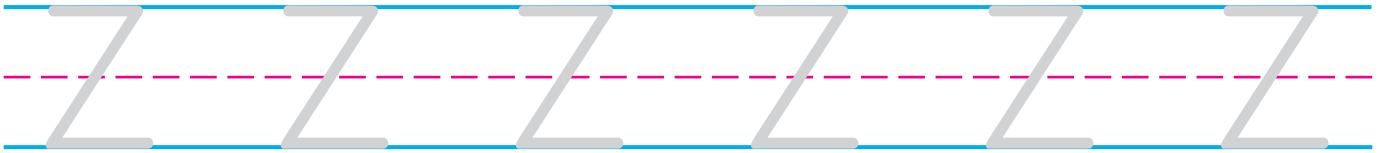
Lesson 1 Writing Alphabet Letters**Uu****umbrella**Trace the letter **U**.Write the letter **U**.Trace the letter **u**.Write the letter **u**.

Lesson 1 Writing Alphabet Letters**Vv****violin**Trace the letter **V**.Write the letter **V**.Trace the letter **v**.Write the letter **v**.

Lesson 1 Writing Alphabet Letters**Ww****web**Trace the letter **W**.Write the letter **W**.Trace the letter **w**.Write the letter **w**.

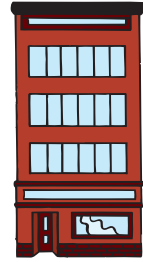
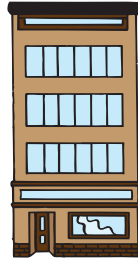
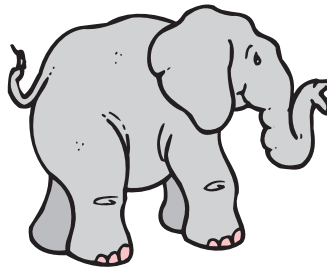
Lesson 1 Writing Alphabet Letters**Xx****xylophone**Trace the letter **X**.Write the letter **X**.Trace the letter **x**.Write the letter **x**.

Lesson 1 Writing Alphabet Letters**Yy****yo-yo**Trace the letter **Y**.Write the letter **Y**.Trace the letter **y**.Write the letter **y**.

Lesson 1 Writing Alphabet Letters**Zz****zebra**Trace the letter **Z**.Write the letter **Z**.Trace the letter **z**.Write the letter **z**.

Lesson 2 Size Words

Write the correct size word on each line.

tall**short****big****small**

Draw something tall.

Draw something small.

Lesson 3 Naming Words

A naming word names a person, place, or thing.

Trace and write each naming word.



person

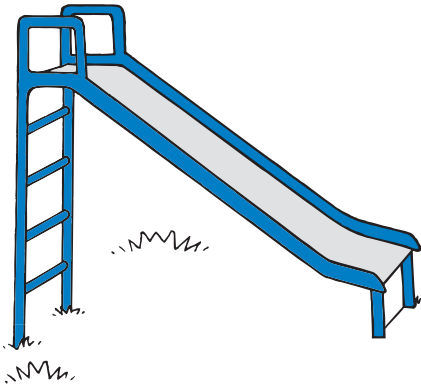


place



thing

Person? Place? Thing? Write the correct answer.



Lesson 4 Action Words

Write the action word that goes with each picture.

run**throw****kick****jump**



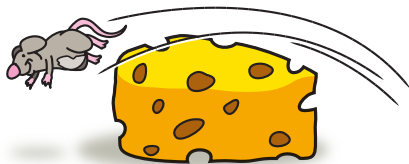
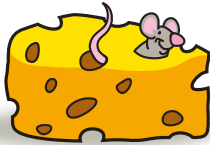




Which action do you like to do?

Lesson 5 Position Words

Write the correct position word to show where the mouse is.

under**over****in****beside****on**

Draw a worm in an apple.

Lesson 6 Describing Words

Describing words tell how things look or feel.

Trace and write each describing word.



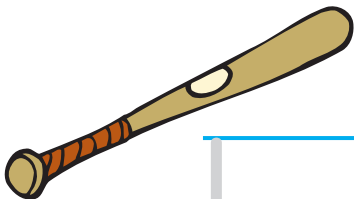
The movie made Lauren sad.



José is a happy boy.



The rabbit is very soft.



My bat is hard.

Lesson 7 Order Words

Order words tell the order in which things happen.

Trace and write each order word.



First

, get your paper and crayons.



Next

, draw your picture.



Last

, hang up your picture.

Lesson 8 Family Words

Trace and write each family word.

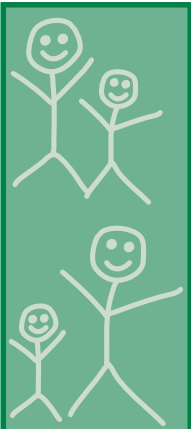
mother

father

brother

sister

Draw your family.

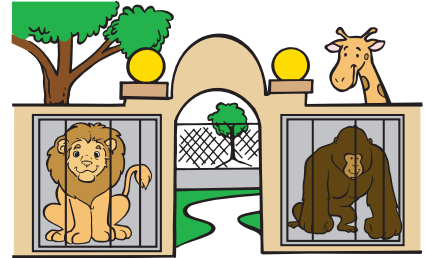


Lesson 9 Telling Sentences

Sentences are made up of words that make sense when put together. Sentences that give us information begin with a capital letter and end with a period.

Copy each sentence. Begin each one with a capital letter and end each one with a period.

We went to the zoo.



We saw tigers and bears.

The train ride was fun.

The monkey was sleeping.

Lesson 10 Questions

A question is a sentence that asks a question and ends with a question mark.

Copy each sentence. Begin each one with a capital letter. End each one with a question mark.

Do you like to shop?

Where do you like to go?

What do you buy?

Do you have fun?

Chapter I Post-Test

Write the correct naming word to complete each sentence.

Naming Words

person

place

thing

The diving board is a _____.



The girl is a _____.

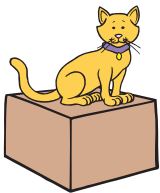
The pool is a _____.

Pick the correct position word for each sentence.

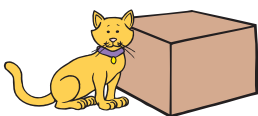
Position Words

beside

on



The cat is _____ the box.



The cat is _____ the box.

Chapter 2

NAME _____

Lesson 1 Story Starters

Read the beginning of each sentence. Then, finish each one.



If I had a pet dinosaur _____



I was sad when _____

Lesson 1 Story Starters

Story starters help you begin a story. Choose one. Write a story on another sheet of paper.

If I found a cat, I would . . .

My birthday wish is . . .

I wish I could go on a trip to . . .

When I woke up today, I . . .

I had a good time when . . .

I was mad when . . .

If I could fly . . .

My favorite thing to do is . . .



Lesson 2 Sequencing

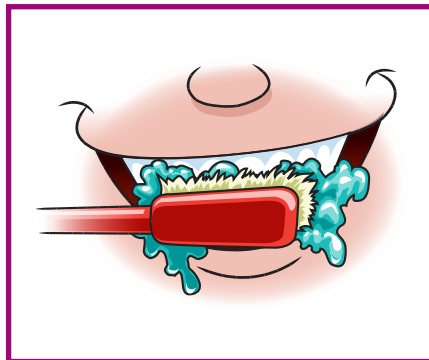
Label each story in order. Use the words **first**, **next**, and **last**.









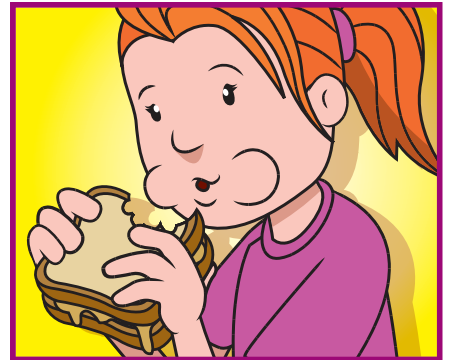




Lesson 2 Sequencing

Draw the missing picture to finish each story. Then, label the pictures in order using **first**, **next**, and **last**.





Lesson 2 Sequencing

Draw what might have happened after Kaeden saw the cake. Write **first** or **next** under each picture.

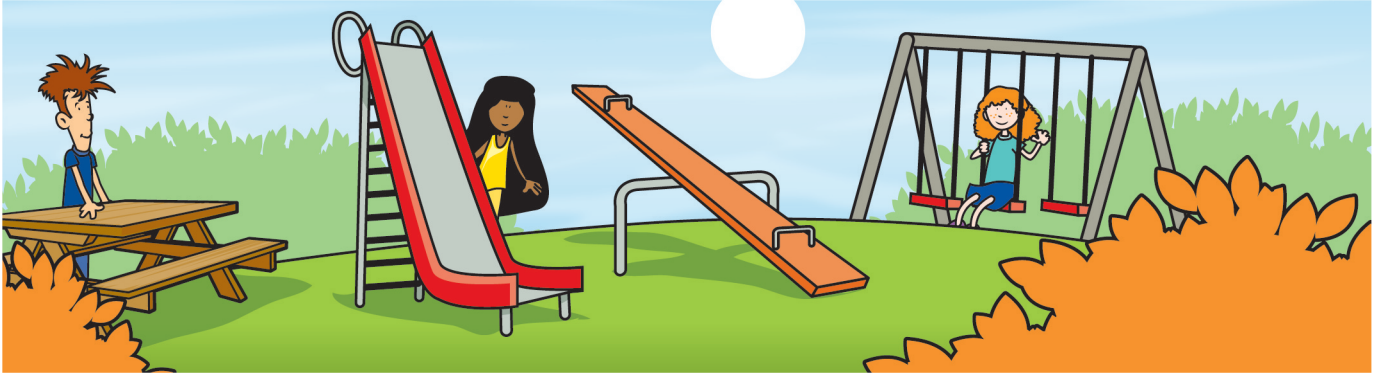


Draw what might have happened before Lauren dropped her ice cream. Write **first** or **next** under each picture.



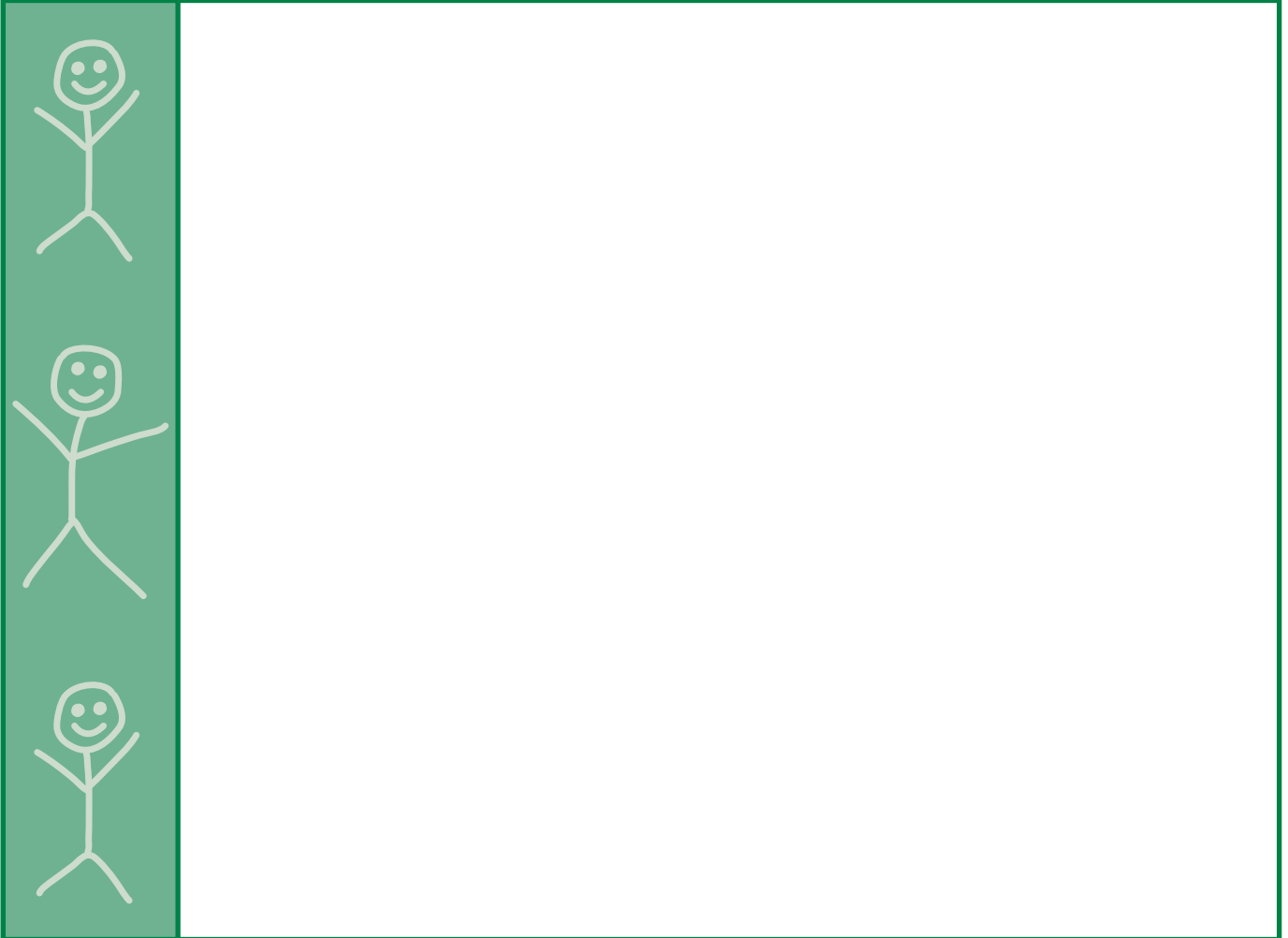
Lesson 2 Sequencing

Draw pictures that tell about your day. Draw what you did **first**, **next**, and **last**. Write the order under each picture.



Lesson 3 A Fun Day

Remember a day when you had fun. Draw a picture in the box.



I had fun when _____

Lesson 3 A Fun Day

Think about the day you wrote about on page 47. What happened? Did you go to a special place? Did you play games?

In each box, draw a picture of one thing you did on that day. Write a sentence below the picture.



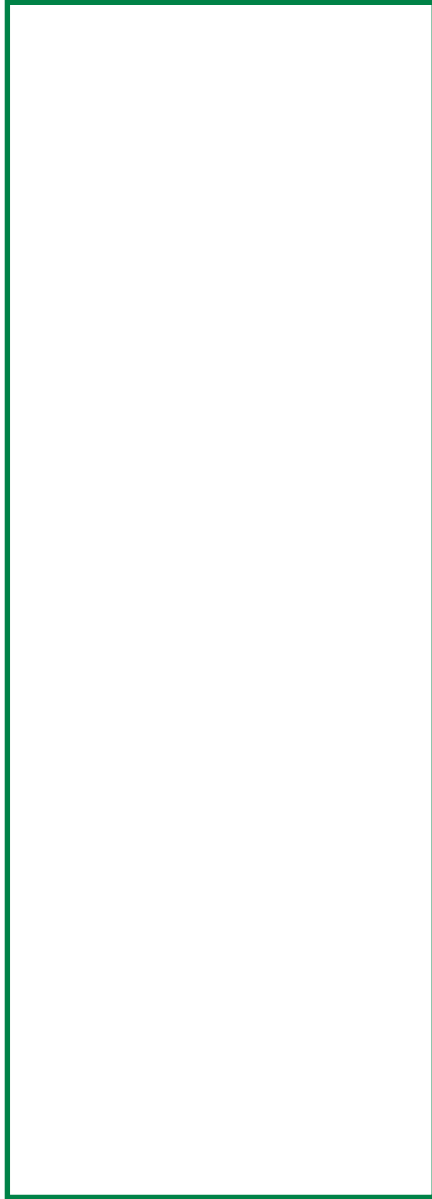




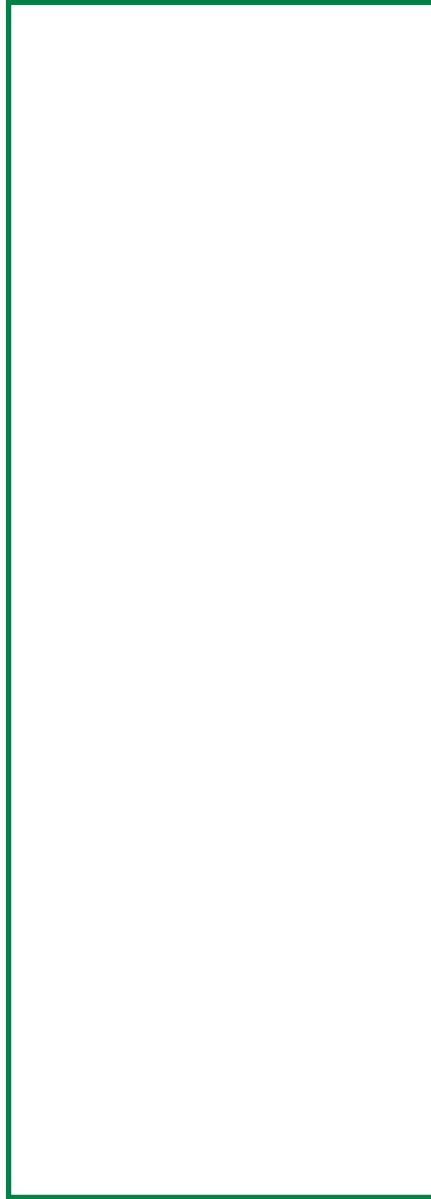
Lesson 3 A Fun Day

Look back at your pictures and sentences on page 48. What happened first? What happened next? What happened last?

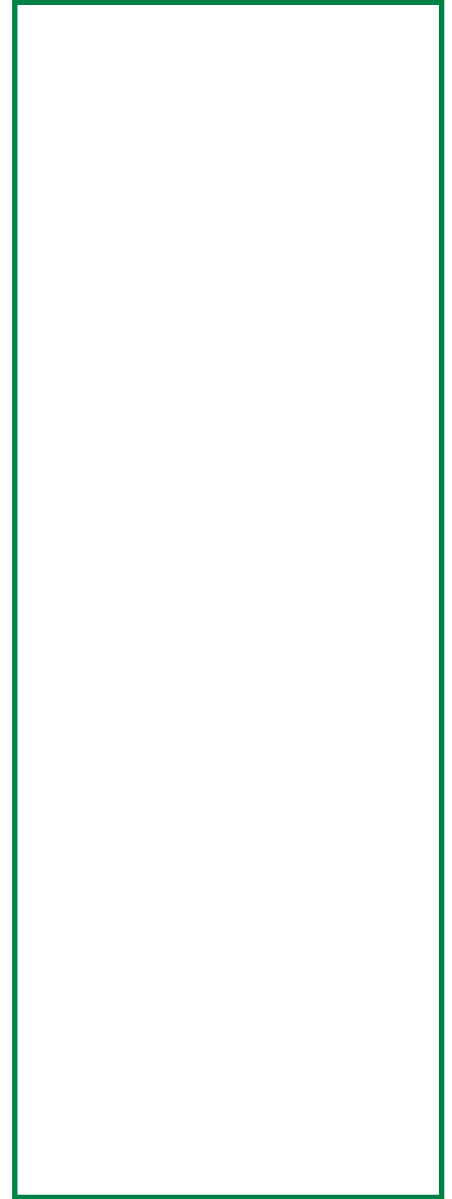
Draw a picture in each box to show the order of events.



first



next



last

Lesson 3 A Fun Day

Look at your pictures on page 49. Use them to help write a story about your fun day. Tell what happened first, next, and last. Write a good ending for your story.

Does your story have a good beginning?
Does your story have a good middle?
Does your story have a good ending?

Ask a friend to read your story. Does your friend have any questions?
What could you add to make your story better?

Lesson 4 My Own Animal

When you write stories, you use your imagination to describe people, animals, places, and events.

Create your own made-up animal. It can be anything!

Draw a picture of your animal in the box.



Complete the sentences. Describe your animal.

My animal is the color _____.

My animal has _____ legs.

My animal likes to eat _____.

Lesson 4 My Own Animal

When you write stories, you use your senses to describe people, animals, places, and events. The five senses are seeing, hearing, touching, smelling, and tasting.

Complete the sentences with describing words.

My animal looks _____ and _____.

My animal sounds _____ and _____.

My animal feels _____ and _____.

My animal smells _____ and _____.

Draw a star beside the describing words you like best.

Lesson 4 My Own Animal

Now, think of a name for your animal and write it below.

What does your animal do each day? Write three things your animal does.

1.

2.

3.

Lesson 4 My Own Animal

Use ideas you wrote on the last three pages. Write a story about your animal. Describe it. Tell what it does.

Handwriting practice lines for writing a story. Each line set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are five such sets of lines provided for writing.

Did I do a good job describing my animal?
Does each sentence begin with an uppercase letter?
Does each sentence end with an end mark?

Lesson 4 My Own Animal

Ask a friend or adult to read what you wrote on page 54. Can the reader “see” your animal? Does he or she have any questions? Does he or she have ideas for making your writing better?

Rewrite what you wrote on page 54. Add a title. Answer your reader’s questions. Use more describing words. Make your writing better.

Draw a picture to illustrate your writing. Share your picture and your writing with someone special.

Lesson 5 My Birthday

Remember your last birthday. On the line below, write how old you turned.



Draw a picture of yourself on your last birthday.

Lesson 5 My Birthday

When you write stories, it is good to include details about people, places, things, and events.



Write the names of two people who helped celebrate your birthday.

_____	_____
-----	-----
_____	_____

Write the names of two things at your birthday celebration.

_____	_____
-----	-----
_____	_____

Write three events that happened at your birthday.

Lesson 5 My Birthday

Use what you wrote on the last two pages to write a story about your birthday. Include details about people, places, things, and events.

Handwriting practice lines for writing a story. Each line set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

Ask a friend to read your story.

Does your friend have questions?

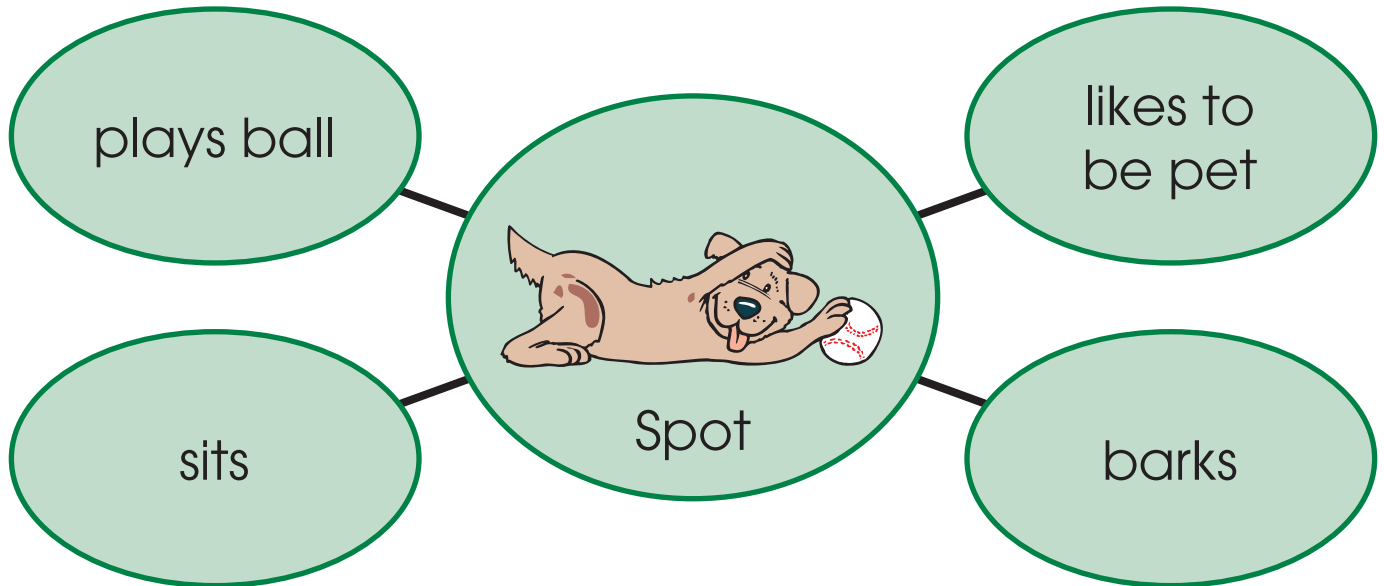
Does your friend have ideas for making your writing better?



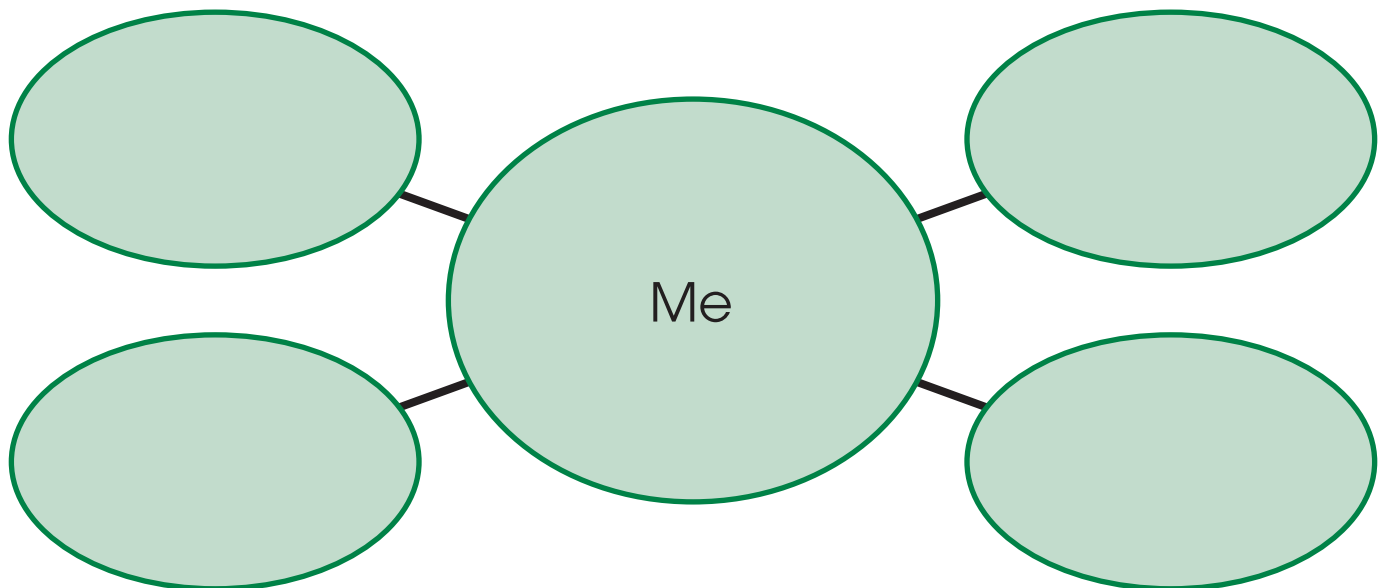
Lesson 6 Writing a Story

The main idea of a story tells what the story is about. The details give more information about the main idea.

A word web will help the writer decide the main idea and details of a story.



Now, make a word web about you. Tell what you like to do.



Lesson 6 Writing a Story

Choose a detail from the word web on page 59 labeled “Me” and write it under a box. Then, draw a picture of you that shows that detail. Choose another detail for the other box.



Lesson 6 Writing a Story

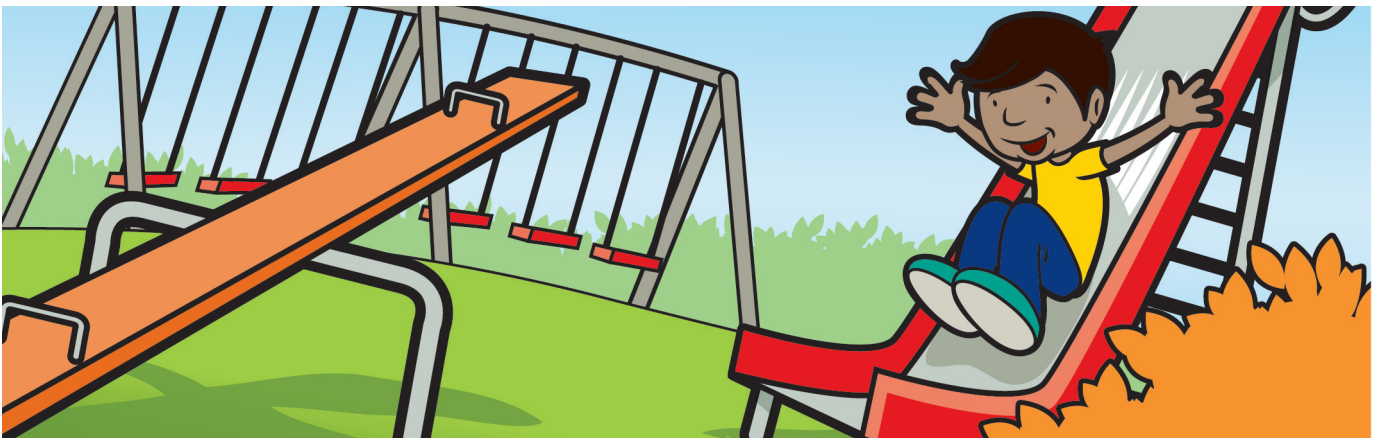
Choose the last two details about yourself from page 59. Write each one under a box. Then, draw a picture for each detail.



Lesson 6 Writing a Story

Look back at pages 60 and 61. Write a complete sentence for each detail that tells about you.

Begin each sentence with a capital letter and end with an end mark.

[illegible]

Lesson 6 Writing a Story

Write a story about yourself using some of your sentences from page 62. Then, write a title and draw a picture to go with your story.

[illegible]

Title

--

Chapter 2 Post-Test

Read the beginning of a story. Then, finish the story and draw a picture.

One day, my dog suddenly grew wings.

Handwriting practice lines consisting of five sets of three horizontal lines (top solid blue, middle dashed pink, bottom solid blue).

A large empty rectangular box with a green border for drawing a picture.

Chapter 3

NAME _____

Lesson 1 Letter Parts

A friendly letter has five parts. Trace each part of the following friendly letter.



Date → May 16, 2015

Dear Sam, ← **Greeting**










I liked playing soccer
with you. It was fun to
meet your friends. **Body**

Closing → Your friend,

Signature → Joey

Lesson 1 Letter Parts

Fill in each missing part of the friendly letter.

	_____
	_____
	Dear _____,
	Did you have fun today? I did! It was _____
	fun because _____
	_____
	_____
	Love,
	_____

Lesson 1 Letter Parts

Draw a line to match each part of a friendly letter. Then, trace the name of each part.

June 1, 2015

closing

Dear Ava,

body

I was happy to see
you last week.

date

Your friend,

signature

Cara

greeting

Lesson 2 Writing How-to Directions

Do you have a pet? If you do, write its name below. If you do not, write the name of a pet you would like to have.



Now, draw your pet in the box.

Lesson 2 Writing How-to Directions

What does your pet need each day? Draw and write four things your pet needs.



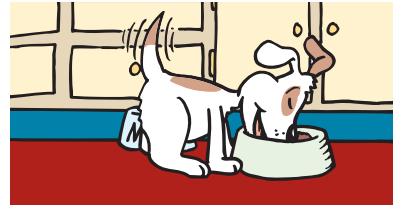






Lesson 2 Writing How-to Directions

If you and your family take a trip, a neighbor will come to care for your pet. What should your neighbor do to take care of your pet each day?



Look at what you wrote on page 69. Write things your neighbor should do each day. Put the steps in order.

First, _____.

Next, _____.

Next, _____.

Last, _____.

Lesson 2 Writing How-to Directions

Use the steps you wrote on page 70. Write a letter to your neighbor. Tell him or her what to do each day to take care of your pet.



Dear _____,

Your neighbor,

Lesson 2 Writing How-to Directions

Have an adult read the letter you wrote on page 71 and answer the questions below.

Are any steps missing?

Is anything confusing?

Does each sentence end with an end mark?

Now, rewrite your letter to make it better. Make sure each step is clear.

Dear _____,

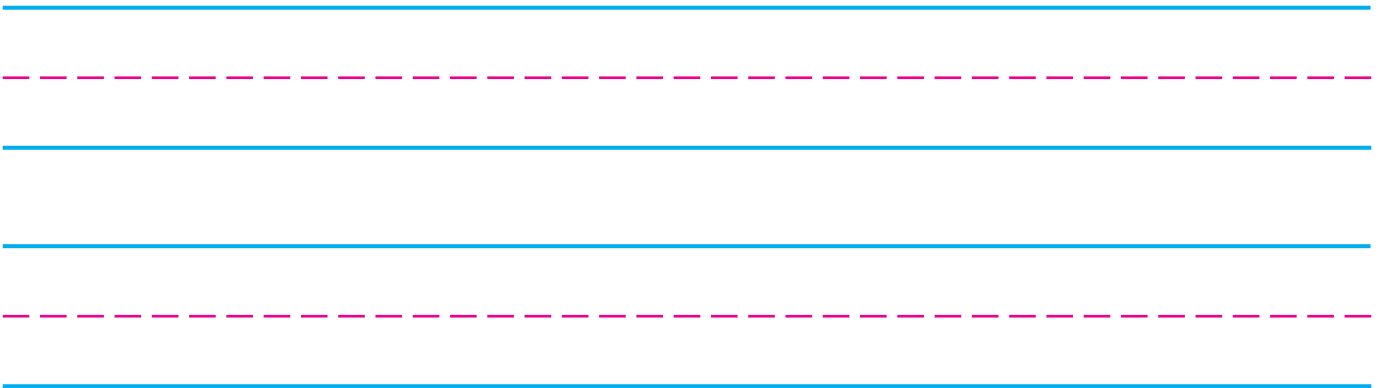
Your neighbor,

Lesson 3 Telling What Happened

Remember something that happened to you. It could be funny, scary, or exciting. Draw what happened.



Write a sentence to tell what happened.



Lesson 3 Telling What Happened

Think about the event you drew on page 73. Answer the questions to give facts about the event.

What happened?

Who was there?

Where did it happen?

When did it happen?

A newspaper reporter could use your facts to write a newspaper article. What would be a good headline, or title, for the article? Write it below.



Lesson 4 Telling Why

Read the beginning of each sentence. Then, finish each one.



I like school because _____



_____ is my best friend because _____

Lesson 5 What Do I Know?

Finish the sentences below. Tell facts you know.



Trees can be _____

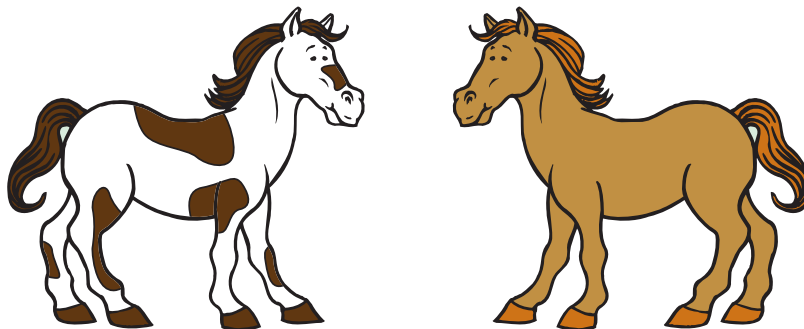


I know that frogs _____

Lesson 5 What Do I Know?

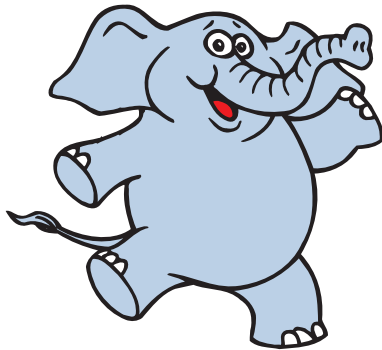
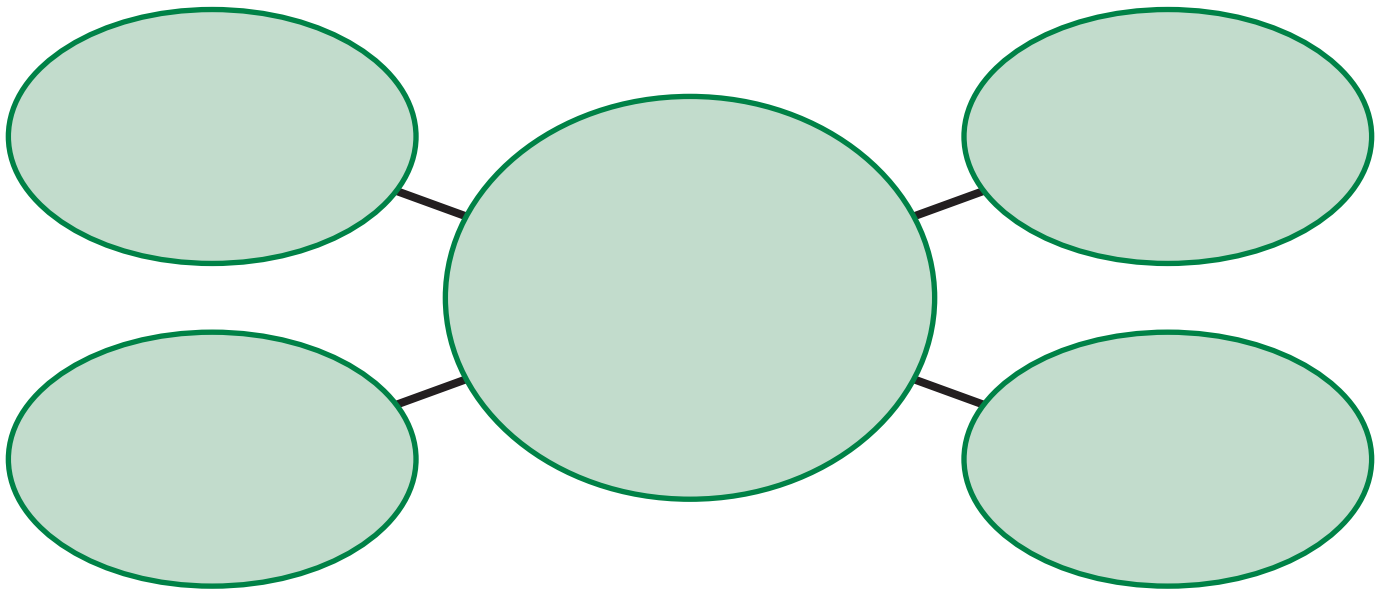
Write three facts you know about horses.

Learn something new about horses. Ask an adult to help you look in a book or on a Web site. Write the new fact.



Lesson 6 Gathering Facts

Make a word web. Write the name of an animal in the center of the web. Then, write one fact about the animal on each line. With an adult, look at a book or Web site for more facts.



Lesson 6 Gathering Facts

Use the word web on page 79 to help you write facts about an animal. Then, write a title and draw a picture for your writing.

Four sets of primary writing lines (solid top and bottom lines with a dashed middle line) for writing facts.

Title

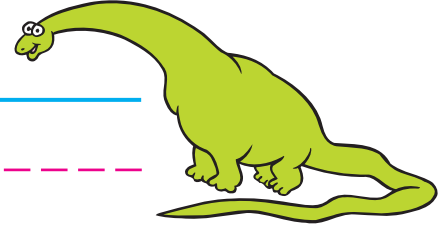
Two sets of primary writing lines (solid top and bottom lines with a dashed middle line) for writing the title.

A large rectangular box for drawing a picture.

Lesson 7 Writing a Report

Ask an adult to help you use a book or a Web site to find a dinosaur you think is interesting. Read about it. Answer the questions.

What is the dinosaur's name?



What did the dinosaur look like?

What did the dinosaur eat?

What did the dinosaur like to do?

Where did the dinosaur live?

Lesson 7 Writing a Report

Look at your answers on page 81. Draw a picture of your dinosaur.



What question do you still have about your dinosaur? Write it. Use a question mark at the end.

Ask an adult to help you find the answer to your question in a book or on a Web site.

Lesson 7 Writing a Report

Explain interesting facts about your dinosaur to an adult. Ask the adult to write what you say on the lines below.

This image shows a full page of handwriting practice paper. It features five identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid blue line at the top, a dashed pink line in the middle, and another solid blue line at the bottom. The background is white, and there are no margins or additional markings.

Lesson 7 Writing a Report

Now, write a report about your dinosaur. Write a title. Tell all the interesting facts about your dinosaur. Include an illustration.



Lesson 7 Writing a Report

Have an adult read the report you wrote on page 84 and answer the questions below.

Is anything left out?

Is anything confusing?

Does each sentence end with an end mark?

On the lines below, rewrite your report to make it better.

[illegible]

Chapter 3 Post-Test

Circle the true facts about birds. Do not circle facts about other things.
Draw a star beside the facts that you didn't know before.

Bees gather pollen from flowers.

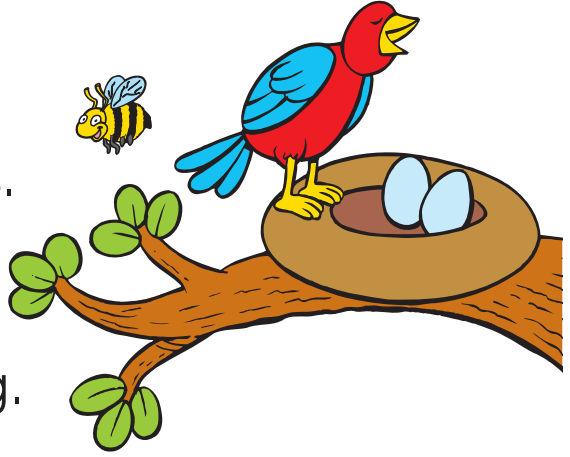
Most birds lay eggs in the spring.

Many types of birds have their own songs.

Trees can be very tall.

Feathers help birds fly.

Once, a bird named Bob drove a car.



Lesson 1 Facts and Opinions

You know that facts are true. They tell information that everyone agrees on.

What are opinions? Opinions are different than facts. They tell what someone thinks or feels.

Circle the sentences that give an opinion.

Pizza crust is made with flour.

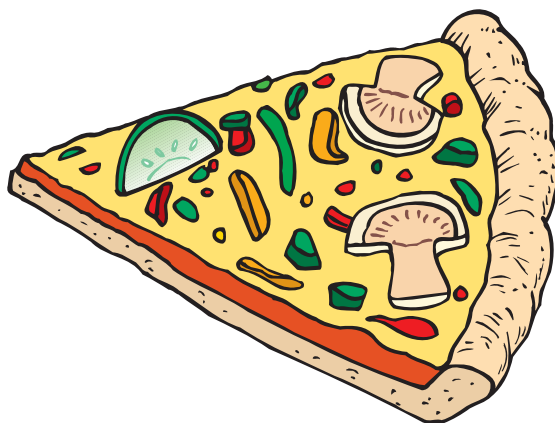
Cheese pizza is the best.

Freeze Tag is fun to play.

The game has three rules.

I should be allowed to stay up late.

It was dark at eight o'clock yesterday.



Lesson 2 Write Opinions

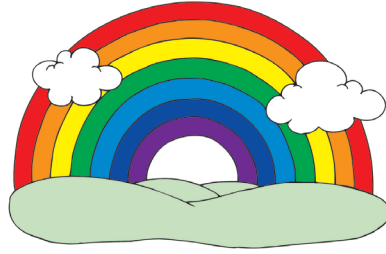
Finish the sentences to write opinions.

A game that is fun to play is _____

The best movie in the world is _____

A rainy day is good for _____

You should read the book _____

Lesson 2 Write Opinions

The nicest color of all is _____.

It is good when _____.

It is wrong when _____.

One rule I think is unfair is _____.

Lesson 3 My Favorite Sport

Draw a picture of you playing a sport.



Write the names of sports you like to play.

_____	_____
- - - - -	- - - - -
_____	_____
_____	_____
- - - - -	- - - - -
_____	_____

Lesson 3 My Favorite Sport

Look at the sports you named on page 90. Which one is your favorite? Write it below to tell your opinion.

The sport that is most fun to play is

Now, think of two reasons you like to play the sport. Explain your reasons to an adult. Ask the adult to write them on the lines below.

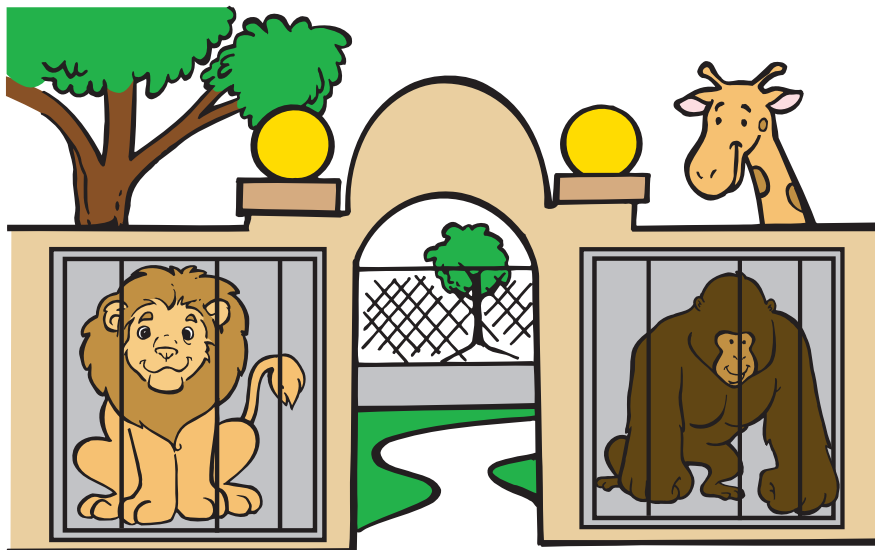


Lesson 4 We Should Visit

Think of places you would like to visit. Write them on the lines below.

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----

Think of another good place to visit. Ask a friend or an adult for an idea. Have an adult help you look at a travel magazine or Web site. Write the new place below.



Lesson 4 We Should Visit

Write an opinion to your teacher. Finish the sentence below. Tell where you think your class should go on a field trip.

Draw a picture of your class having fun at the place.

Our class should visit _____

because _____



Lesson 5 Writing a Book Review

What books have you read? Write their titles below. You may need to use a library or Web site to find the titles of books you remember. Ask an adult to help you.

1. _____

_____2. _____

_____3. _____

_____4. _____

_____5. _____

Think about each book. Remember the characters. Remember the illustrations. Remember what happened in the story. Draw a star beside your favorite book.

Lesson 5 Writing a Book Review

Think about the book title you chose on page 94. Remember two good parts of the story. Draw them below.



Lesson 5 Writing a Book Review

Look at your drawings on page 95. Why do you think someone else should read this book? Is it funny or exciting? Do you like the characters? Does it have a good ending? Write three good reasons.



1.

2.

3.

Lesson 5 Writing a Book Review

Look at the reasons you wrote on page 96. Explain to an adult why you think everyone should read the book. Ask an adult to use the lines below to write what you say.

Handwriting practice lines consisting of solid blue top and bottom lines with a dashed pink middle line. There are 10 sets of these lines for writing.

Lesson 5 Writing a Book Review

Look at your ideas on the last three pages. Then, write a book review below. Finish the first sentence to give your opinion. Write more sentences that tell why you think everyone should read the book.



Everyone should read the book _____

Ask a friend or adult to read your review.

Does it make him or her want to read the book?

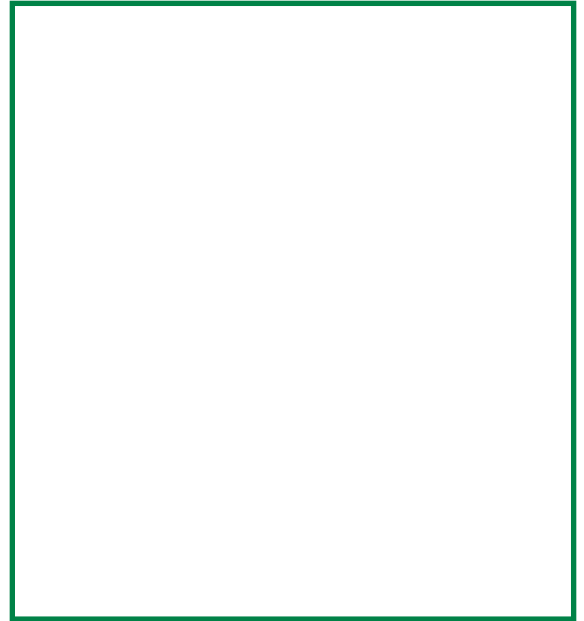
Are any parts confusing?

Does each sentence begin with a capital letter?

Lesson 5 Writing a Book Review

Use this page and the next page to write a final copy of your book review. Make sure to answer your reader's questions. Make your reader want to read the book!

Give your review a title. Draw a picture to illustrate your book review. Use this page and page 100.



Lesson 5 Writing a Book Review

[illegible]

You should be proud of your book review! Here are some ideas for sharing it.

- Ask a librarian if you can display it at the library.
- Share it with your teacher.
- With an adult's permission, type it as a review for the book at an online bookstore. Do not include your name.

Chapter 4 Post-Test

Think about your favorite meal. What is it? Finish the sentence to give your opinion.

The best meal is _____

Explain one reason that this meal is the best.



Writer's Handbook

Always begin each sentence with a capital letter and end each one with the correct end mark.

When writing a **telling sentence**, start with a capital letter and end with a period.

We rode the bus.

Spot likes to play.

Amy walked home.



When writing a question, begin with a capital letter and end with a question mark.

Did you ride the bus?

What does Spot like to play?

Did Amy walk home?

A sentence should always make sense. Complete sentences tell whom each sentence is about and what happened.

WHO?

The dog

My uncle

Amy

WHAT HAPPENED?

barked.

took me to the zoo.

went to school.

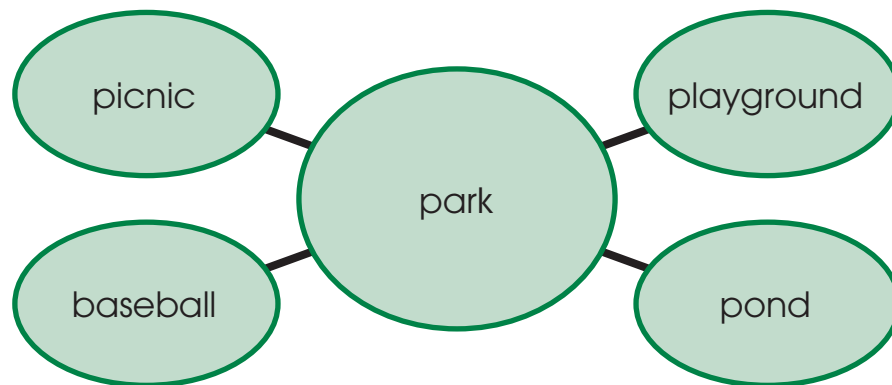
Writer's Handbook

Writers use five steps—prewrite, first draft, revise, proofread, publish.

Step 1: Prewrite

First, writers **prewrite**. They make a list of ideas they might like to write about. Then, they choose one idea from their list and put that idea in the center of a word web. This idea will be the **main idea**. Next, writers add lines to their word web to write **details**.

For example, Ava wants to write about a trip to the park, so she made the following word web.



Step 2: First Draft

Then, writers write a **first draft** using the information on their word web. They write a sentence for each detail.

Here is Ava's first draft.

I played on the slide. We threw the baseball. We watched ducks
on the pond. We had a picnic.

Writer's Handbook

Step 3: Revise

Next, writers read over their first draft to see if they can make it better.

Ava decides to make some changes, or **revise** her first draft. She wants to add more information to her details and a title.

Fun at the Park

First, I played on the slide. Then we threw the baseball. We also watched ducks swim on the pond. Before leaving, we had a picnic.

Step 4: Proofread

Writers read their writing over one more time, or **proofread**. They look for any mistakes they may have made. Then, they make a neat, clean copy.

Ava proofreads her story to look for mistakes. She fixes the mistakes and writes a new copy. She makes sure her writing is neat.

Fun at the Park



First, I played on the slide. Then, we threw the baseball. We also watched ducks swim on the pond. Before leaving, we had a picnic.

Step 5: Publish

Finally, writers **publish** their writing. They can add pictures and make a book or poster to share with others. Ava made a book that she could read out loud.

Answer Key

Aa

Amy **acorn**

Trace the letter **A**.

Write the letter **A**.



Trace the letter **a**.

Write the letter **a**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

5

Bb

Bun Bakery **basketball**

OPEN

Trace the letter **B**.

Write the letter **B**.



Trace the letter **b**.

Write the letter **b**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

6

Cc

Cory **cat**

Trace the letter **C**.

Write the letter **C**.



Trace the letter **c**.

Write the letter **c**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

7

Dd

Dr. Davis **dog**

Trace the letter **D**.

Write the letter **D**.

Trace the letter **d**.


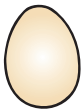
Write the letter **d**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

8

Answer Key

Ee

egg

Trace the letter **E**.

Write the letter **E**.


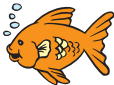
Trace the letter **e**.

Write the letter **e**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

9

Ff

fish

Trace the letter **F**.

Write the letter **F**.



Trace the letter **f**.

Write the letter **f**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

10

Gg

goose

Trace the letter **G**.

Write the letter **G**.



Trace the letter **g**.

Write the letter **g**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

11

Hh

hat

Trace the letter **H**.

Write the letter **H**.

Trace the letter **h**.


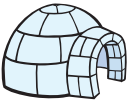
Write the letter **h**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

12

Answer Key

Ii

Ivy igloo

Trace the letter **I**.

Write the letter **I**.

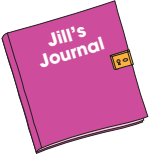

Trace the letter **i**.

Write the letter **i**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

13

Jj

Jill's Journal jam

Trace the letter **J**.

Write the letter **J**.



Trace the letter **j**.

Write the letter **j**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

14

Kk

Kit's Kite kangaroo

Trace the letter **K**.

Write the letter **K**.



Trace the letter **k**.

Write the letter **k**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

15

Ll

Leo leaf

Trace the letter **L**.

Write the letter **L**.

Trace the letter **l**.

Write the letter **l**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

16

Answer Key

Mm



Mr. Mack



mouse

Trace the letter **M**.



Write the letter **M**.



Trace the letter **m**.



Write the letter **m**.



Spectrum Writing
Kindergarten

Chapter 1 Lesson 1
Writing Basics

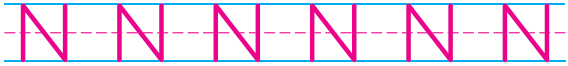
17

Nn



nut

Trace the letter **N**.



Write the letter **N**.



Trace the letter **n**.



Write the letter **n**.



Spectrum Writing
Kindergarten

Chapter 1 Lesson 1
Writing Basics

18

Oo

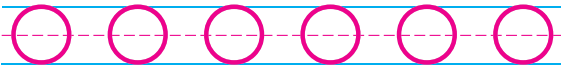


Omeka's
Olives



octopus

Trace the letter **O**.



Write the letter **O**.



Trace the letter **o**.



Write the letter **o**.



Spectrum Writing
Kindergarten

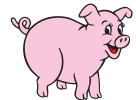
Chapter 1 Lesson 1
Writing Basics

19

Pp



Pablo
for
President



pig

Trace the letter **P**.



Write the letter **P**.



Trace the letter **p**.



Write the letter **p**.



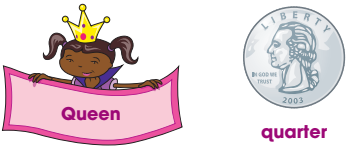
Spectrum Writing
Kindergarten

Chapter 1 Lesson 1
Writing Basics

20

Answer Key

Qq



Queen quarter

Trace the letter **Q**.

Write the letter **Q**.

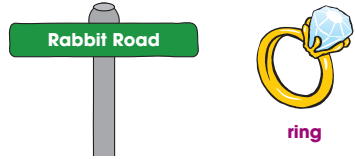
Trace the letter **q**.

Write the letter **q**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

21

Rr



Rabbit Road ring

Trace the letter **R**.

Write the letter **R**.

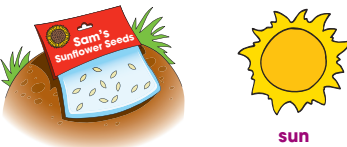
Trace the letter **r**.

Write the letter **r**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

22

Ss



sun

Trace the letter **S**.

Write the letter **S**.


Trace the letter **s**.

Write the letter **s**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

23

Tt



Tyrone turtle

Trace the letter **T**.

Write the letter **T**.

Trace the letter **t**.


Write the letter **t**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

24

Answer Key

Uu



Trace the letter **U**.

Write the letter **U**.

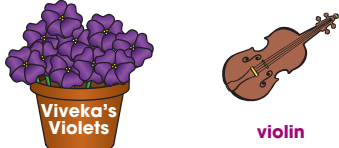
Trace the letter **u**.

Write the letter **u**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

25

Vv



Trace the letter **V**.

Write the letter **V**.


Trace the letter **v**.

Write the letter **v**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

26

Ww



Trace the letter **W**.

Write the letter **W**.

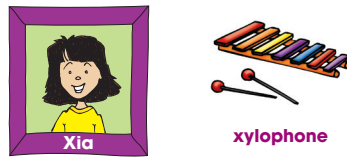
Trace the letter **w**.

Write the letter **w**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

27

Xx



Trace the letter **X**.

Write the letter **X**.

Trace the letter **x**.


Write the letter **x**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

28

Answer Key

Yy



Trace the letter **Y**.

Write the letter **Y**.


Trace the letter **y**.

Write the letter **y**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

29

Zz



Trace the letter **Z**.

Write the letter **Z**.

Trace the letter **z**.


Write the letter **z**.

Spectrum Writing Kindergarten Chapter 1 Lesson 1 Writing Basics

30

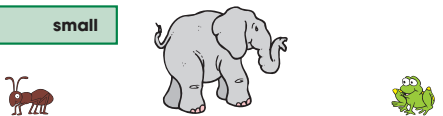
Write the correct size word on each line.

tall short



short tall tall

big small



small big small

Draw something tall. Draw something small.

Drawings will vary.

Spectrum Writing Kindergarten Chapter 1 Lesson 2 Writing Basics

31

A naming word names a person, place, or thing.

Trace and write each naming word.




person person

place place

thing thing

Person? Place? Thing? Write the correct answer.







thing person place

Spectrum Writing Kindergarten Chapter 1 Lesson 3 Writing Basics

32

Answer Key

Write the action word that goes with each picture.

run	throw	kick	jump
			
run	jump	kick	throw






Which action do you like to do?

Answers will vary.

Spectrum Writing Kindergarten Chapter 1 Lesson 4 Writing Basics

33

Write the correct position word to show where the mouse is.

under	over	in	beside	on
				
in	on	under	beside	over


Draw a worm in an apple.


Drawings will vary.


Spectrum Writing Kindergarten Chapter 1 Lesson 5 Writing Basics

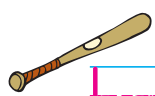
34

Describing words tell how things look or feel.
Trace and write each describing word.

 The movie made Lauren **sad**.

 José is a **happy** boy.


 The rabbit is very **soft**.


 My bat is **hard**.


Spectrum Writing Kindergarten Chapter 1 Lesson 6 Writing Basics

35

Order words tell the order in which things happen.
Trace and write each order word.

 **First**, get your paper and crayons.

 **Next**, draw your picture.

 **Last**, hang up your picture.

Spectrum Writing Kindergarten Chapter 1 Lesson 7 Writing Basics

36

Answer Key

Trace and write each family word.


mother mother

father father

brother brother

sister sister

Draw your family.




Drawings will vary.

Spectrum Writing Kindergarten Chapter 1 Lesson 8 Writing Basics

37

Sentences are made up of words that make sense when put together. Sentences that give us information begin with a capital letter and end with a period.

Copy each sentence. Begin each one with a capital letter and end each one with a period.



We went to the zoo.

We saw tigers and bears.

The train ride was fun.

The monkey was sleeping.

Spectrum Writing Kindergarten Chapter 1 Lesson 9 Writing Basics

38

A question is a sentence that asks a question and ends with a question mark.

Copy each sentence. Begin each one with a capital letter. End each one with a question mark.

Do you like to shop?

Where do you like to go?

What do you buy?

Do you have fun?



Spectrum Writing Kindergarten Chapter 1 Lesson 10 Writing Basics

39

Write the correct naming word to complete each sentence.

Naming Words	
person	The diving board is a <u>thing</u> .
place	The girl is a <u>person</u> .
thing	The pool is a <u>place</u> .

Pick the correct position word for each sentence.

Position Words	beside	on
	The cat is <u>on</u> the box.	
	The cat is <u>beside</u> the box.	

Spectrum Writing Kindergarten Chapter 1 Post-Test Writing Basics

40

Answer Key

Read the beginning of each sentence. Then, finish each one.



If I had a pet dinosaur _____

Sentence will vary.



I was sad when _____

Sentence will vary.

Spectrum Writing
Kindergarten

Chapter 2 Lesson 1
Writing a Story

41

Story starters help you begin a story. Choose one. Write a story on another sheet of paper.

If I found a cat, I would . . .

My birthday wish is . . .

I wish I could go on a trip to . . .

When I woke up today, I . . .

I had a good time when . . .

I was mad when . . .

If I could fly . . .

My favorite thing to do is . . .

Answers
will vary.



Spectrum Writing
Kindergarten

Chapter 2 Lesson 1
Writing a Story

42

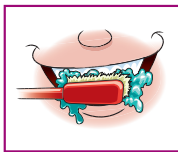
Label each story in order. Use the words **first**, **next**, and **last**.



next

first

last



last

next

first

Spectrum Writing
Kindergarten

Chapter 2 Lesson 2
Writing a Story

43

Draw the missing picture to finish each story. Then, label the pictures in order using **first**, **next**, and **last**.



boy
reading
book

first

next

last



girl
making
sandwich



first

next

last

Spectrum Writing
Kindergarten

Chapter 2 Lesson 2
Writing a Story

44

Answer Key

Draw what might have happened after Kaeden saw the cake. Write **first** or **next** under each picture.



Possible picture:
boy blowing out candles

first next

Draw what might have happened before Lauren dropped her ice cream. Write **first** or **next** under each picture.

Possible picture:
girl eating ice cream cone



first next

Spectrum Writing Kindergarten Chapter 2 Lesson 2 Writing a Story

45

Draw pictures that tell about your day. Draw what you did **first**, **next**, and **last**. Write the order under each picture.



Drawings will vary.

first next last

Spectrum Writing Kindergarten Chapter 2 Lesson 2 Writing a Story

46

Remember a day when you had fun. Draw a picture in the box.



Drawings will vary.

I had fun when _____

Answers will vary.

Spectrum Writing Kindergarten Chapter 2 Lesson 3 Writing a Story

47

Think about the day you wrote about on page 47. What happened? Did you go to a special place? Did you play games?

In each box, draw a picture of one thing you did on that day. Write a sentence below the picture.

Drawings and sentences will vary.

Spectrum Writing Kindergarten Chapter 2 Lesson 3 Writing a Story

48

Answer Key

Look back at your pictures and sentences on page 48. What happened first? What happened next? What happened last?

Draw a picture in each box to show the order of events.

--	--	--

Drawings will vary.

first
next
last

Spectrum Writing
Kindergarten

Chapter 2 Lesson 3
Writing a Story

49

Look at your pictures on page 49. Use them to help write a story about your fun day. Tell what happened first, next, and last. Write a good ending for your story.

Stories will vary.

Does your story have a good beginning?
Does your story have a good middle?
Does your story have a good ending?

Ask a friend to read your story. Does your friend have any questions? What could you add to make your story better?

Spectrum Writing
Kindergarten

Chapter 2 Lesson 3
Writing a Story

50

When you write stories, you use your imagination to describe people, animals, places, and events.

Create your own made-up animal. It can be anything!

Draw a picture of your animal in the box.

Drawings will vary.

Complete the sentences. Describe your animal.

My animal is the color -----.

Answers will vary.

My animal has ----- legs.

My animal likes to eat -----.

Spectrum Writing
Kindergarten

Chapter 2 Lesson 4
Writing a Story

51

When you write stories, you use your senses to describe people, animals, places, and events. The five senses are seeing, hearing, touching, smelling, and tasting.

Complete the sentences with describing words.

My animal looks ----- and -----.

My animal sounds ----- and -----.

Answers will vary.

My animal feels ----- and -----.

My animal smells ----- and -----.

Draw a star beside the describing words you like best.

Spectrum Writing
Kindergarten

Chapter 2 Lesson 4
Writing a Story

52

Answer Key

Now, think of a name for your animal and write it below.

----- Answers will vary. -----

What does your animal do each day? Write three things your animal does.

1. -----

2. -----

3. -----

Spectrum Writing Kindergarten Chapter 2 Lesson 4 Writing a Story

53

Use ideas you wrote on the last three pages. Write a story about your animal. Describe it. Tell what it does.

----- Descriptions will vary. -----

Did I do a good job describing my animal?
Does each sentence begin with an uppercase letter?
Does each sentence end with an end mark?

Spectrum Writing Kindergarten Chapter 2 Lesson 4 Writing a Story

54

Ask a friend or adult to read what you wrote on page 54. Can the reader "see" your animal? Does he or she have any questions? Does he or she have ideas for making your writing better?

Rewrite what you wrote on page 54. Add a title. Answer your reader's questions. Use more describing words. Make your writing better.

----- Answers will vary. -----

Draw a picture to illustrate your writing. Share your picture and your writing with someone special.

Spectrum Writing Kindergarten Chapter 2 Lesson 4 Writing a Story


55

Remember your last birthday. On the line below, write how old you turned.

Answers will vary.

Draw a picture of yourself on your last birthday.

Drawings will vary.



Spectrum Writing Grade Kindergarten Chapter 2 Lesson 5 Writing a Story

56

Answer Key

When you write stories, it is good to include details about people, places, things, and events.



Write the names of two people who helped celebrate your birthday.

----- Answers will vary. -----

Write the names of two things at your birthday celebration.

----- Answers will vary. -----

Write three events that happened at your birthday.

----- Answers will vary. -----

57

Use what you wrote on the last two pages to write a story about your birthday. Include details about people, places, things, and events.

----- Answers will vary. -----

Ask a friend to read your story.

Does your friend have questions?

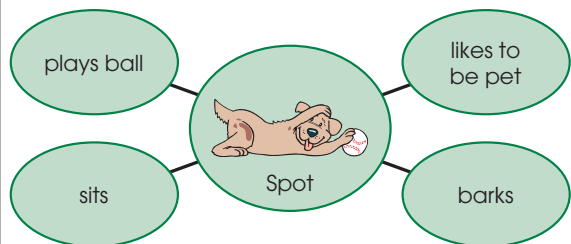
Does your friend have ideas for making your writing better?



58

The main idea of a story tells what the story is about. The details give more information about the main idea.

A word web will help the writer decide the main idea and details of a story.



Now, make a word web about you. Tell what you like to do.

Answers will vary.

Me

59

Choose a detail from the word web on page 59 labeled “Me” and write it under a box. Then, draw a picture of you that shows that detail. Choose another detail for the other box.



Drawings will vary.

----- Answers will vary. -----


Drawings will vary.

----- Answers will vary. -----

60

Answer Key

Choose the last two details about yourself from page 59. Write each one under a box. Then, draw a picture for each detail.



Drawings will vary.

----- Answers will vary. -----

Drawings will vary.

----- Answers will vary. -----


Spectrum Writing Kindergarten Chapter 2 Lesson 6 Writing a Story

61

Look back at pages 60 and 61. Write a complete sentence for each detail that tells about you.

Begin each sentence with a capital letter and end with an end mark.

----- Answers will vary. -----



Spectrum Writing Kindergarten Chapter 2 Lesson 6 Writing a Story

62

Write a story about yourself using some of your sentences from page 62. Then, write a title and draw a picture to go with your story.

----- Answers will vary. -----

Title

Drawings will vary.

Spectrum Writing Kindergarten Chapter 2 Lesson 6 Writing a Story

63

Read the beginning of a story. Then, finish the story and draw a picture.

One day, my dog suddenly grew wings.

----- Answers will vary. -----

Drawings will vary.

Spectrum Writing Kindergarten Chapter 2 Post-Test Writing a Story

64

Answer Key

A friendly letter has five parts. Trace each part of the following friendly letter.

Date → May 16, 2015

Greeting → Dear Sam,

Body → I liked playing soccer with you. It was fun to meet your friends.

Closing → Your friend,

Signature → Joey

Spectrum Writing
Kindergarten

Chapter 3 Lesson 1
Writing to Inform

65

Fill in each missing part of the friendly letter.

Letters will vary.

Dear _____,

Did you have fun today? I did! It was _____

fun because _____

Love,

Spectrum Writing
Kindergarten

Chapter 3 Lesson 1
Writing to Inform

66

Draw a line to match each part of a friendly letter. Then, trace the name of each part.

June 1, 2015

Dear Ava,

I was happy to see you last week.

Your friend,

Cara

closing

body

date

signature

greeting

Spectrum Writing
Kindergarten

Chapter 3 Lesson 1
Writing to Inform

67

Do you have a pet? If you do, write its name below. If you do not, write the name of a pet you would like to have.



Answers will vary.

Now, draw your pet in the box.

Drawings will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 2
Writing to Inform

68

Answer Key


What does your pet need each day? Draw and write four things your pet needs.

Drawings
and answers
will vary.

Spectrum Writing Kindergarten Chapter 3 Lesson 2 Writing to Inform

69

If you and your family take a trip, a neighbor will come to care for your pet. What should your neighbor do to take care of your pet each day?



Look at what you wrote on page 69. Write things your neighbor should do each day. Put the steps in order.

First, _____

Answers will vary.

Next, _____


Next, _____

Last, _____

Spectrum Writing Kindergarten Chapter 3 Lesson 2 Writing to Inform

70

Use the steps you wrote on page 70. Write a letter to your neighbor. Tell him or her what to do each day to take care of your pet.



Dear _____,

Letters will vary.

Your neighbor,

Spectrum Writing Kindergarten Chapter 3 Lesson 2 Writing to Inform

71

Have an adult read the letter you wrote on page 71 and answer the questions below.

Are any steps missing?

Is anything confusing?

Does each sentence end with an end mark?

Now, rewrite your letter to make it better. Make sure each step is clear.

Dear _____,

Letters will vary.

Your neighbor,

Spectrum Writing Kindergarten Chapter 3 Lesson 2 Writing to Inform

72

Answer Key

Remember something that happened to you. It could be funny, scary, or exciting. Draw what happened.

Drawings will vary.

Write a sentence to tell what happened.

Answers will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 3
Writing to Inform

73

Think about the event you drew on page 73. Answer the questions to give facts about the event.

What happened?

Answers will vary.

Who was there?

Where did it happen?

When did it happen?

A newspaper reporter could use your facts to write a newspaper article. What would be a good headline, or title, for the article? Write it below.



Answers will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 3
Writing to Inform

74

Look at your answers on page 74. Use them to write a newspaper article. Give the facts.

Articles will vary.

Are your facts true?
Did you begin each sentence with a capital letter?
Type your article on a computer and print it out. Share it with others.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 3
Writing to Inform

75

Read the beginning of each sentence. Then, finish each one.



I like school because

Sentence will vary.

is my best friend because

Sentence will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 4
Writing to Inform

76

Answer Key

Finish the sentences below. Tell facts you know.



Trees can be

Sentence will vary.



I know that frogs

Sentence will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 5
Writing to Inform

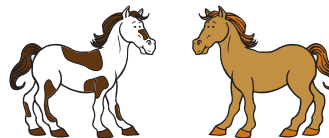
77

Write three facts you know about horses.

Answers will vary.

Learn something new about horses. Ask an adult to help you look in a book or on a Web site. Write the new fact.

Answers will vary.

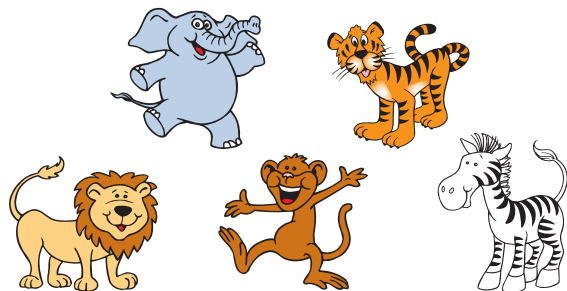
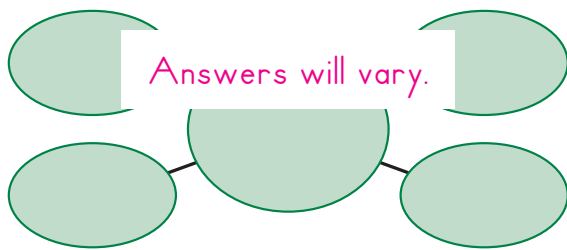
Spectrum Writing
Kindergarten

Chapter 3 Lesson 5
Writing to Inform

78

Make a word web. Write the name of an animal in the center of the web. Then, write one fact about the animal on each line. With an adult, look at a book or Web site for more facts.

Answers will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 6
Writing to Inform

79

Use the word web on page 79 to help you write facts about an animal. Then, write a title and draw a picture for your writing.

Answers will vary.

Title

Drawings will vary.

Spectrum Writing
Kindergarten

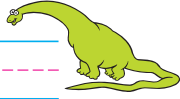
Chapter 3 Lesson 6
Writing to Inform

80

Answer Key

Ask an adult to help you use a book or a Web site to find a dinosaur you think is interesting. Read about it. Answer the questions.

What is the dinosaur's name?



What did the dinosaur look like?

----- Answers will vary. -----

What did the dinosaur eat?

What did the dinosaur like to do?

Where did the dinosaur live?

Spectrum Writing
Kindergarten

Chapter 3 Lesson 7
Writing to Inform

81

Look at your answers on page 81. Draw a picture of your dinosaur.

Drawings will vary.

What question do you still have about your dinosaur? Write it. Use a question mark at the end.

----- Answers will vary. -----

Ask an adult to help you find the answer to your question in a book or on a Web site.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 7
Writing to Inform

82

Explain interesting facts about your dinosaur to an adult. Ask the adult to write what you say on the lines below.

----- Answers will vary. -----

Spectrum Writing
Kindergarten

Chapter 3 Lesson 7
Writing to Inform

83

Now, write a report about your dinosaur. Write a title. Tell all the interesting facts about your dinosaur. Include an illustration.

Reports will vary.

Drawings
will vary.

Spectrum Writing
Kindergarten

Chapter 3 Lesson 7
Writing to Inform

84

Answer Key

Have an adult read the report you wrote on page 84 and answer the questions below.

Is anything left out?

Is anything confusing?

Does each sentence end with an end mark?

On the lines below, rewrite your report to make it better.

Reports will vary.

Spectrum Writing
KindergartenChapter 3 Lesson 7
Writing to Inform

85

Circle the true facts about birds. Do not circle facts about other things.
Draw a star beside the facts that you didn't know before.



Bees gather pollen from flowers.

Most birds lay eggs in the spring.

Many types of birds have their own songs.

Trees can be very tall.

Feathers help birds fly.

Once, a bird named Bob drove a car.

Spectrum Writing
Kindergarten

Chapter 3 Post-Test
Writing to Inform

86

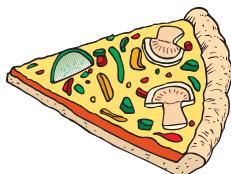
You know that facts are true. They tell information that everyone agrees on.

What are opinions? Opinions are different than facts. They tell what someone thinks or feels.

Circle the sentences that give an opinion.

Pizza crust is made with flour.

Cheese pizza is the best.



Freeze Tag is fun to play.

The game has three rules.

I should be allowed to stay up late.

It was dark at eight o'clock yesterday.

Spectrum Writing
KindergartenChapter 4 Lesson 1
Writing an Opinion

87

Finish the sentences to write opinions.

A game that is fun to play is

Answers will vary.

The best movie in the world is

A rainy day is good for


You should read the book

Spectrum Writing
Kindergarten

Chapter 4 Lesson 2
Writing an Opinion

88

Answer Key



The nicest color of all is _____

It is good when _____

----- Answers will vary. -----

It is wrong when _____

One rule I think is unfair is _____

Spectrum Writing Kindergarten Chapter 4 Lesson 2 Writing an Opinion

89

Draw a picture of you playing a sport.

Drawings will vary.

Write the names of sports you like to play.

----- Answers will vary. -----

Spectrum Writing Kindergarten Chapter 4 Lesson 3 Writing an Opinion

90


Look at the sports you named on page 90. Which one is your favorite? Write it below to tell your opinion.

The sport that is most fun to play is _____

----- Answers will vary. -----

Now, think of two reasons you like to play the sport. Explain your reasons to an adult. Ask the adult to write them on the lines below.

----- Answers will vary. -----



Spectrum Writing Kindergarten Chapter 4 Lesson 3 Writing an Opinion

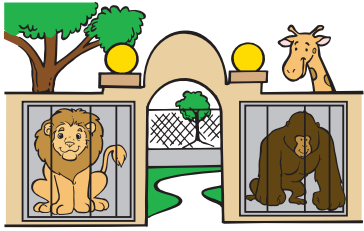
91

Think of places you would like to visit. Write them on the lines below.

----- Answers will vary. -----

Think of another good place to visit. Ask a friend or an adult for an idea. Have an adult help you look at a travel magazine or Web site. Write the new place below.

----- Answers will vary. -----



Spectrum Writing Kindergarten Chapter 4 Lesson 4 Writing an Opinion

92

Answer Key

Write an opinion to your teacher. Finish the sentence below. Tell where you think your class should go on a field trip.

Draw a picture of your class having fun at the place.

Our class should visit Answers will vary.

because _____

Drawings will vary.

Spectrum Writing
KindergartenChapter 4 Lesson 4
Writing an Opinion

93

What books have you read? Write their titles below. You may need to use a library or Web site to find the titles of books you remember. Ask an adult to help you.



----- Answers will vary. -----

Think about each book. Remember the characters. Remember the illustrations. Remember what happened in the story. Draw a star beside your favorite book.

Spectrum Writing
KindergartenChapter 4 Lesson 5
Writing an Opinion

94

Think about the book title you chose on page 94. Remember two good parts of the story. Draw them below.

Drawings will vary.

Drawings will vary.

Spectrum Writing
KindergartenChapter 4 Lesson 5
Writing an Opinion

95

Look at your drawings on page 95. Why do you think someone else should read this book? Is it funny or exciting? Do you like the characters? Does it have a good ending? Write three good reasons.



I. _____

2. _____

Spectrum Writing
Kindergarten

Chapter 4 Lesson 5
Writing an Opinion

96

Answer Key

Look at the reasons you wrote on page 96. Explain to an adult why you think everyone should read the book. Ask an adult to use the lines below to write what you say.

Answers will vary.

97

Look at your ideas on the last three pages. Then, write a book review below. Finish the first sentence to give your opinion. Write more sentences that tell why you think everyone should read the book.



Everyone should read the book

Reviews will vary.

Ask a friend or adult to read your review.

Does it make him or her want to read the book?

Are any parts confusing?

Does each sentence begin with a capital letter?

98

Use this page and the next page to write a final copy of your book review. Make sure to answer your reader's questions. Make your reader want to read the book!

Give your review a title. Draw a picture to illustrate your book review. Use this page and page 100.

Reviews will vary.

Drawings
will vary.

99-100

Think about your favorite meal. What is it? Finish the sentence to give your opinion.

The best meal is

Answers will vary.

Explain one reason that this meal is the best.

Answers will vary.



101

Stop the summer slide. Start Summer Bridge Activities®.

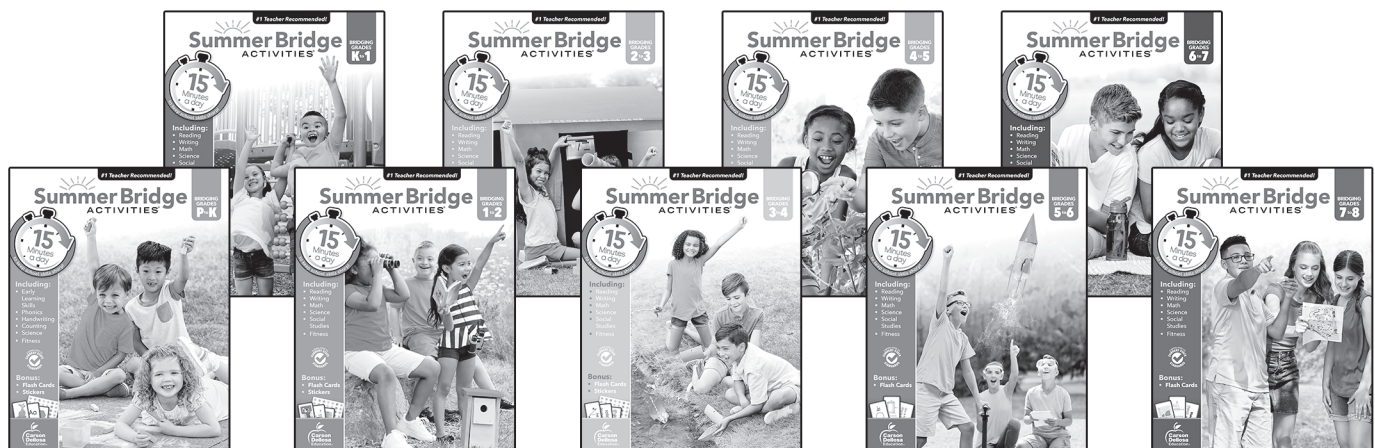
You've probably heard of "summer learning loss," or the "summer slide." Studies have shown that children can *lose up to 2.5 months of learning* over the summer. But did you know that summer learning loss could have a cumulative effect with a long-term impact on children's skills and success?

Summer Bridge Activities® are an easy, effective, and fun way to keep your child's mind sharp all summer long.

Inside each book you'll find:

- ✱ Essential math, language arts, reading, social studies, science, and character development skills
- ✱ Encouraging stickers and certificates to keep kids motivated
- ✱ Outdoor fitness activities to keep them moving
- ✱ Free access to the **Summer Bridge Activities®** online companion site

With **Summer Bridge Activities®**, your child will be on track for a terrific school year, and beyond. That's why we say; ***just 15 minutes a day goes a long way!***



Newly updated, **Summer Bridge Activities®** books align to state learning standards.

carsondellosa.com/summerbridge

Writing

SPECTRUM®

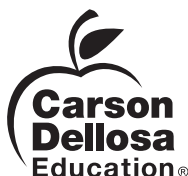
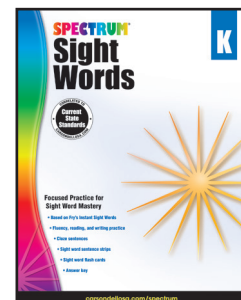
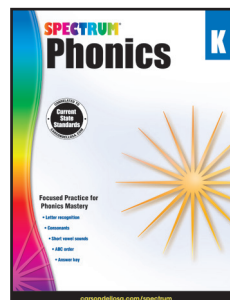
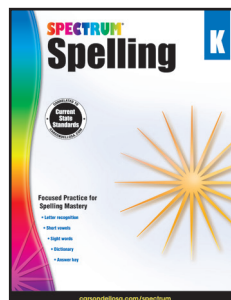
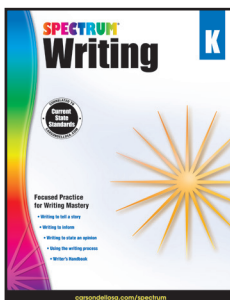
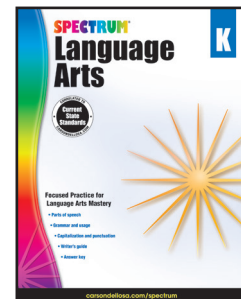
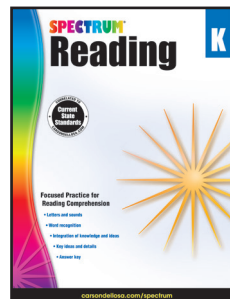
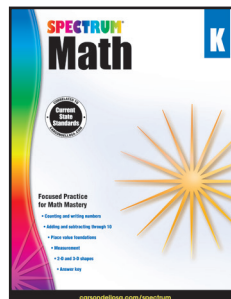
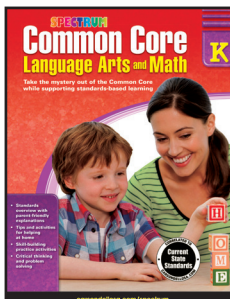
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- Comprehensive, grade-specific titles to prepare for the year ahead
- Subject-specific practice to reinforce classroom learning
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No matter your need, *Spectrum* is with you every step of the way.

Spectrum is available in these titles for kindergarten success:



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