

Defining Relative Clauses

Task 1. Complete the sentences with *which, that, who or where*. Sometimes more than one answer is possible. Tick the sentences where you don't need the relative pronoun.

1. I don't know anyone _____ enjoys birdwatching. __
2. There's usually a teacher in the library _____ we can talk to. __
3. I know a restaurant _____ they make great burgers. __
4. Is there a café in town _____ serves vegetarian food? __
5. Betty likes teachers _____ are nice and friendly. __
6. Does Leo borrow books _____ he reads for fun? __

Task 2. Combine the two sentences using relative clauses.

1. The waitress served us. She was very friendly.

2. The bus goes into town. It stops at the school too.

3. The woman lives next door. Is she a teacher?

4. The hotel was beautiful. We stayed there last summer.

5. I didn't like the film. We saw it at the cinema yesterday.

6. This week, I've visited the school. I studied there when I was a teenager.

Task 3. Choose the correct answer. What is special about the relative clauses in (4) and (8)?

Real friends?

Do you think of all the people (1) _____ you know online as your friends? It seems that a lot of the people (2) _____ use social media sites, such as Facebook, have over 200 online friends, compared to around fifty 'real' friends, (3) _____ they actually meet in real life. Facebook, (4) _____ was started in 2004, now has around 2.9 billion users worldwide, and a lot of people see it as a place (5) _____ they can meet new friends as well as keep in touch with old ones. Studies (6) _____ have looked at how people behave on social media sites have found that people are sometimes more honest and open online than they are in real life. But psychologists say, it is our ten or twelve closest relationships (7) _____ are the most important to us. So maybe it's still better to and meet your friends in the local park or café, (8) _____ you can talk face to face.

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|-------------|----------|----------|
| 1. A. which | B. who | C. where |
| 2. A. that | B. where | C. what |
| 3. A. which | B. that | C. who |
| 4. A. what | B. which | C. who |
| 5. A. where | B. that | C. which |
| 6. A. that | B. who | C. where |
| 7. A. who | B. where | C. which |
| 8. A. which | B. where | C. that |

Task 4. Write five sentences about your school using relative clauses. Tick the sentences where you don't need the relative pronoun.

ANSWER KEY

Task 1.

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|--------------|------------|--------------|
| 1 who/that | 2 who/that | 3 where |
| 4 which/that | 5 who/that | 6 which/that |

Task 2.

- The waitress who/that served us was very friendly.
- The bus which/that goes into town stops at the school too.
- Is the woman who/that lives next door a teacher?
- The hotel where we stayed last summer was beautiful.
- I didn't like the film (which/that) we saw at the cinema yesterday.
- This week, I've visited the school where I studied when I was a teenager.

Task 3

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|------|------|------|------|
| 1. B | 2. A | 3. C | 4. B |
| 5. A | 6. A | 7. C | 8. B |

The relative clauses in (4) and (8) are non-defining relative clauses. They add extra information to the sentences and can be removed without changing the meaning of the sentences.

Task 4. Example answers

- The school field where we play football is huge.
- Mr Burns is the teacher (who/that) I like the most.
- The lady who works in the library is my aunt.
- There's a room where you can chill out.
- Biology is one of the subjects (which/that) I am really interested in.