Week: 01 Date of planning:

Period: 02 Date of teaching:

**UNIT 5: OUR CUSTOMS AND TRADITIONS**

**Lesson 1: Getting started – Tet is coming!**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to achieve the following:

**1. Knowledge**

- Gain an overview about the topic *Customs and traditions*

- Gain vocabulary to talk about *Customs and traditions*

**2. Competences**

- Use words and expressions related to customs and traditions

- Read and listen about local festival

- Actively join in class activities

**3. Personal qualities**

- Love the customs and traditions of Viet Nam.

**II. MATERIALS**

- Grade 8 textbook, Unit 5, Getting started

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson

- To lead into the new unit.

**b. Content:**

- Questions & answers about festivals and Tet holiday in Viet Nam.

**c. Expected outcomes:**

- Ss have general ideas about the topic “Our Customs and Traditions”.

 **d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Asking questions:**- T asks Ss some questions about festivals in Viet Nam.- T asks Ss what they do before and during Tet holiday- Ss answer the question individually.- T draws a mind map on the board to summaries Ss’ ideas. Write the title on the board *Our customs and traditions*.- T asks Ss to guess what the conversation might be about. | ***Questions:****1. Can you name some festivals in Viet Nam?**2. Do you like the Mid-Autumn Festival?**3. Do you like Tet holiday?**4. What do you do before Tet holiday?**5. What do you do during Tet holiday?****Suggested answers:***1. Mid-Autumn Festival, Tet holiday, …2. Yes, I do / No, I don’t3. Yes, I do / No, I don’t4. Clean my house, buy some flowers, decorate my house, cut hair, …5. Visit my relatives, receive lucky money… |

**2. ACTIVITY 1: PRESENTATION** (5 mins)

**a. Objectives:**

- To introduce some vocabulary related to the topic.

- To get Ss ready for the dialogue of the lesson

**b. Content:**

**-** Vocabularypre-teach

**c. Expected outcomes:**

- Ss can pronounce the new words correctly and use them in appropriate situations.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary pre-teaching**- Teacher introduces the vocabulary.- Teacher explains the meaning of the new vocabulary by pictures.- Teacher checks students’ understanding with the Matching Game.- Teacher gives feedback and asks students to open their textbook to discover further. | **New words:**1. admire (v): khâm phục, ngưỡng mộ2. chase away (v): xua đuổi3. pray (v): cầu nguyện4. offering (n): đồ thờ cúng5. ornamental tree (n): cây cảnh |

**3. ACTIVITY 2: PRACTICE** (27 mins)

**a. Objectives:**

- To set the context for the introductory dialogue

- To develop students’ reading skills.

**b. Content:**

- Task 1: Listen and read.

- Task 2: Read the conversation again and tick T (true) or F (False).

- Task 3: Match the phrases with the correct pictures.

- Task 4: Complete the sentences with the verbs from the box.

**c. Expected outcomes:**

- Students can read and understand general and specific information about Tet holiday.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Listen and read.** (10 mins) |
| -Teacher asks Ss to look at the pictures on page 50 in the book and answer the questions.- Ss answer the questions in pairs.- Teacher plays the recording twice. Ss listen and read.- Teacher has Ss underline the words / phrases that are related to the topic of the unit while they are listening and reading. - Teacher invites some pairs of Ss to read the conversation aloud. - Teacher has Ss say the words in the text that they think are related to the topic *Customs and traditions.* Quickly write the words on one part of the board. Comment on Ss’ answers.  | ***Questions:****- What can you see in each picture?**- Can you guess the places that the picture shows?* ***Suggested answers:***flower village, kumquat trees, ornamental trees, bamboo pole, decorative items, chase away bad luck |
| **Task 2: Read the conversation again and write T (True) or F (False).** (8 mins) |
| -Teacher tells Ss to read the conversation again and work independently to find the answers. Remind Ss to underline the information and correct the false statements.- Ss work independently to find the answers.- Teacher has Ss compare the answers in pairs before checking with the whole class.- Teacher checks the answers as a class and gives feedback. | ***Answer key:***1. F (Trang’s cousin is at Sa Dec Flower Village.) 2. T 3. T4. F Plants and flowers are an important part of Tet) 5. T  |
| **Task 3: Match the phrase with the correct pictures.** (4 mins) |
| -Teacher asks Ss to name the things they see in the pictures.- Teacher has Ss work individually to match the phrases 1 - 5 with the correct pictures. - Teacher lets them compare their answers with a partner.- Teacher checks the answers with the whole class. Confirm the correct answers.- Teacher has some Ss practice saying the phrases again. | ***Answer key:***1. d 2. a 3. e 4. b 5. c  |
| **Task 4: Complete the sentences with the verbs from the box.** (5 mins) |
| - Teacher has Ss look at the verbs in the box. Check if they know these verbs.- Teacher has Ss read the sentences and complete each sentence with a verb from the box.- Teacher asks for Ss’ answers and confirms the correct ones.-- Teacher has some Ss read aloud the sentences.- For more able classes, challenge them to think of other words that can go with the given verbs. | ***Answer key:***1. place 2. admire 3. chase 4. pray  |

**4. ACTIVITY 3: PRODUCTION** (5 mins)

**a. Objectives:**

- To help Ss broaden their knowledge about New Year customs and traditions from other countries;
- To motivate Ss.

**b. Content:**

**-** Task 5: QUIZ: New Years around the world.

**c. Expected outcomes:**

**-** Students can gain more knowledge about New Year customs and traditions from other countries.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5: Quiz: New Years around the world****People around the world celebrate New Years differently. Choose the country with each tradition below.** (5 mins) |
| Teacher has Ss work in pairs and compete with each other.- Teacher sets time (3 minutes) for Ss to do this activity. The first student to finish calls out “Bingo!”- Teacher checks answers with the whole class. Compliment those with all correct answers.- For a more able class, teacher asks each pair to write two questions about New Year customs and traditions of two countries they know. T collects the questions and reads aloud some of them. Ss compete to give their answers to the questions. The one with the most correct answers win the game | ***Answer key:***1. B 2. A3. A 4. B5. B |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up**

- Teacher asks Ss to say aloud some words they remember from the lesson.

- Teacher asks Ss to make some sentences with vocabulary which they learned from the lesson.
**b. Homework**

- Learn the new words by heart.

- Practise talking about the Tet holiday.

- Do exercises in the workbook.

- Start preparing for the Project of the unit:

Teacher randomly puts Ss in groups of 4 or 5 and asks them to choose a custom or tradition

practised in your hometown and make a poster about it (suggested information in Project lesson). Students will show and present their posters in Lesson 7 – Looking back and Project. (Teacher should check the progress of students’ preparation after each lesson.)