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| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 3: PROTECTING THE ENVIRONMENT**

**Lesson 3.1 - Reading & Writing (Pages 32 & 33)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- practice reading for main ideas and specific information.

- write short guide to make their school greener.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of the causes and effects of pollution.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the guide and write the correct heading for each section.  -Read and circle the correct answers.  - Speaking: Do you have the same problems where you live? What other solutions could help improve the problems?  - Read about writing guides.  - Read the guide and write headings for each section. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers / presentation.  - Ss answers  - Ss answers | - T’s feedback.  - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** words about eco-friendly city.

**c) Expected outcomes:** Ss have general ideas about eco-friendly city, which they are going to read and write in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   - Use the “**Let’s talk**!” part in the textbook– page 32 for warm-up activity.  - Ask Ss to work in pairs to discuss about the environmental problems and ways to improve the environment.  Questions: *“What environmental problems can you see? What people do to improve the environment where they live?”*  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2: Bingo game**   - Review previous vocabulary: *affect, cause, pollute, disease, wildlife, tourism, environment, damage, electricity, air conditioner*.  - Have Ss write nine words on paper.  - Read the vocabulary randomly.  - Choose the winners ss provide that they have three-word in vertical, horizontal or diagonal. Give winners scores if necessary.  - Lead to the new lesson. | - Work in pairs to discuss.  - Present.    - Read the vocabulary  - Write on paper.  - Check. |

**B. New lesson (35’)**

* **Activity 1: Reading (20’)**

**a) Objective:** Students can develop their reading skills.

**b) Content:**  Read the guide, write the correct heading for each section and circle the correct answers.

**c) Expected outcomes:** Students can practice reading and understanding general + specific information about how to make eco-friendly city.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the guide and write the correct heading for each section.**  - Use DCR to show the task.  - Have Ss read the questions and find the keywords.  - Have Ss choose the correct heading for each section.  - Call Ss to give answer, explain.  - Check answers as a whole class using DCR.  **Task b. Now, read and circle the correct answer.**  - Use DCR to show the task.  - Have Ss read again the content of the text “*How to Make Our City More Eco-friendly*”.  - Have Ss read and circle the correct answers.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR.  **Task c. Listen and read.**  - Play the audio (track 37).  - Have Ss listen and read.  **Task d. Discuss in pairs**  - Have Ss discuss in pairs about environmental problems and solutions.  - Have some Ss present and give feedback.  Questions: *Do you have the same problems where you live? What other solutions could help improve the problems?*  Answer “*Our town doesn’t have many green spaces. I think that we should plant more trees in our town.*” | - Read.  - Work individually.  - Ss answer.  **Answer keys**    - Read.  - Read and circle the correct answers.  - Exchange answers.  - Give answers.  **Answer keys**    **-** Listen and read.  - Work in pairs.  - Present. |

* **Activity 2: Writing (15’)**

**a) Objective:** Students can develop their writing skills.

**b) Content:**  Read about writing guides and write a good, simple guide.

**c) Expected outcomes:** Students can read writing guides and they can create a title, headings and write an introduction and explanation.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read about writing guides. Then read the guide from the reading again and circle the imperatives and underline the reasons for solutions.**  - Use DCR to show the Writing Skill box and the guide.  - Have Ss read and make a mind map about writing guides.  - Have ss work in pairs, read the guide from the reading again and circle the imperatives and underline the reasons for solutions.  - Check answers as a whole class using DCR.  **Task b. Read the guide and write headings for each section.**  - Have DCR to show the task.  - Have Ss work in groups of 4, read the guide and write the headings.  - Call Ss to give answers.  - Check answers as a whole class using DCR. | - Read individually.  - Make mind map.  - Give answer.  **Answer keys**      - Read and write the headings.  - Give answers.  **Answer keys** |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Writing guides:**  to write a good, simple guide.

**\*Homework**

- Practice writing skill: writing guide with imperatives.

- Do the exercises in WB: Listening and Reading (page 18).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3.2 – Speaking and Writing (page 33 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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