|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 4:** INTERNATIONAL ORGANIZATIONS & CHARITIES

**Lesson 2.1 – Vocabulary & Listening (page 30)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice and learn vocab. for *the work of charity* using the words *charity, volunteer, donate, provide, raise, support.*

- practice listening for purpose of the talk and specific information.

**-** practice functional English (*Signaling the end of a conversation*).

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become a global citizen.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Give answer about giving something to help people.  **-** Fill in the blanks with the words.  - Listen and complete the tasks.  - Talk about the reasons for choosing a kind of charity. | **-** Ss’ reaction to the situation and their performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **Question**

In pairs: **Have you ever given something to someone to help them? Why?**

c. Expected outcomes: Ss can talk about their helping other people.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Question**  - Write/ show the question to Ss.  *Have you ever given something to someone to help them? Why?*  - Get Ss to work in pairs.  - Get the answers from Ss.  - Check the answers and lead to new lesson. | - Listen to T.  - Work in pairs.  - Give answers.  **Ss’ own answers** |

**B. Pre-Listening: 10 minutes**

a. Objectives: to prepare Ss for the listening activity by introducing the vocabulary.

b. Content: **New Words, task a, b**

**Task a.** Read the definitions, then fill in the blanks with the new words. Listen and repeat.

**Task b.** In pairs: Talk about charities in your country. How do they help people?

c. Expected outcomes: Ss can complete the tasks correctly using the words.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Get Ss to read the definitions and then do the task individually before sharing the answers with a partner.  - Call Ss to give the answers on the board.  - Give feedback and explain more if needed.  - Play the audio file again and ask Ss to repeat in chorus. | - Read the definitions.  - Complete the blanks, and then compare the answers with a partner.  - Give their answers.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to work in pairs to talk about charities in Vietnam.  - Give them time to work.  - Check the answers. | - Work in pairs.  - talk about charities in Vietnam.  - Give their answers.  ***Ss’ own answers*** |

**C. While-listening: 15 minutes**

a. Objectives: to help Ss get the main content of the interview and improve Ss’ listening skill.

b. Content: **Listening, task a, b, c**

**Task a.** Listen to two people talking about a charity. What is the purpose of the interview?

**Task b.** Now, listen and fll in the blanks.

**Task c.** Read the Conversation Skill box and listen to Task b. audio again. Circle the phrase in the Conversation Skill box that you hear.

**Task d.** Listen and repeat.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Ask Ss to have a look at the two options.  - Elicit the information related to them.  - Play the audio file (using DCR).  - Ask Ss to share their answer with a partner.  - Call Ss to give the answer.  - Check Ss’ answers and give feedback if needed. | - Look at the options and give the answers.  - Listen and choose the correct answer.  - Share it with a partner.  - Give the answer.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Ask Ss to look at the blanks.  - Have Ss decide the type of information needed in each blank.  - Play the audio file (using DCR).  - Get Ss to give the answers.  - Check their answers. | - Identify the type of information.  - Listen and fill in the blanks.  - Give answers.  ***Answer Keys*** (Use the DCR) |
| **Task c, d:**  - Have Ss look at the Conversation Skill box before listening (one time).  - Use the DCR to check Ss’ answers.  - Play the audio file and ask them to repeat. | - Look at the Conversation Skill box.  - Listen and choose the correct answer.  - Listen and repeat.  ***Answer Keys*** (Use the DCR) |

**D. Post – Listening: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Listening, Task e.**

**Task e:** In pairs: If you volunteer for a charity, what kind of charity will you work for? Why?

c. Expected outcomes: Ss can present the reasons for choosing a kind of charity to work for.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task e:**  - Ask Ss to work in pairs  - Ask Ss to discuss the question.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Talk about their reaction to the question.  - Talk to the whole class.  **Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a short paragraph about the need for a charity.

- Do exercises in workbook on page 20.

- Prepare the next lesson: Lesson 1.2 - Grammar (page 31).

- Practice vocabulary in the Notebook page 20.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………