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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 84** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**CLIL (Page 90)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *ancient, preserve, display, damage, support, path, soil.*

- practise listening and reading for gist.

- practise reading for specific information.

- talk about how to protect ancient monuments.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, research, analytical and critical thinking skills.

**1.3. Attributes**

- become knowledgeable people.

- build their awareness of protecting ancient places.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - List the ancient monuments in Vietnam.  - Find the ways to protect ancient monument.  **-** Find and replace the words.  - Talk about how to protect ancient wonders. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic and introduce some ancient monuments in Vietnam.

b. Content: Ancient monuments in Vietnam.

c. Expected outcomes: Ss can brainstorm about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Can you tell the some ancient monuments in Vietnam?**  - Ask Ss to tell some ancient places in Vietnam that they know.  - Give feedbacks and lead to new lesson. | - Think and tell some ancient monuments in Vietnam that they know.  ***Suggested answers:***  *Hue Imperial Citadel, Minh Mang Tomb, Khai Dinh Tomb, Van Mieu-Quoc Tu Giam,…*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present some key words and help Ss get some ways to preserve ancient wonders.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can listen and read for gist and get some ways to preserve ancient wonders.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **How can we preserve ancient wonders? Listen and read to find out.**  - Play the recording. Ask Ss to listen and read the text to complete it. - Check Ss’ answers using IWB. | - Listen and read the text and find out the ways to preserve ancient wonders.  - Check answers.  ***Answer Keys:***  *We can preserve ancient wonders by leaving them where we find them, not touching them, standing or writing on any walls. We can also pay the entrance fees which help support important work and always stay on paths when you visit them.* |
| **Vocabulary:**  *+ ancient (adj)*  *+ preserve (v)*  *+ display (v)*  *+ damage (n,v)*  *+ support (v)*  *+ path (n)*  *+ soil (v)*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise reading for specific information and consolidate information in the text; talk about how to protect ancient wonders.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand understand the text; talk about how to protect ancient wonders.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Replace the words in red with the words from the text.** *1 You mustn’t remove anything from them.*  *2 Those on our hands can damage historic buildings.*  *3 Do not write on them.*  *4 Paying it helps keep the site in a good condition. 5 If we stay on them, we protect the soil around the sites.*  - Explain the task and give Ss time to complete it. - Check Ss’ answers. - Play the video for Ss and elicit their comments (using the IWB). | - Read the text again and do the task.  ***Answer Keys:***  *1. them – historic sites*  *2. Those – natural oils*  *3. them – walls*  *4. it – entrance fee*  *5. them - paths*  - Watch the video and listen to the teacher. |
| **Task 3:** **Use the text to tell the class how to protect our sites.**  - Explain the task and give Ss time to complete it.  - Check Ss’ answers. | - Listen to teacher’s explanation and do the task.  - Tell the answers to the class.  - Check answers.  ***Answer Keys***  *We can protect our national heritage by paying the entrance fee while visiting a monument. This way we can help to keep the monument in good condition. We should never touch anything with our hands because in this way, we can damage a monument with the natural oils on our hands. We should never touch or write on any walls and lastly we should stay on paths around a monument.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can make notes on a text, compare prior knowledge with acquired knowledge.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **Collect more information on how to protect wonders. Prepare a presentation for the class.**  - Ask Ss to work in small groups and give them time to research online and collect information about ways to protect wonders. - Give Ss time to use this information to prepare their presentation. - Ask various groups to give their presentation to the class. | - Work in groups to research online and collect information about ways to protect wonders.  - Present information to the class.  ***Suggested Answer:***  *Hi everyone! Our world is full of wonders and our national heritage is very important, so it is our duty to protect and preserve them following these simple rules. We all love to visit a historic site or ancient monument, but remember to always pay your entrance fee. This will help to keep the site/monument in good condition. A simple touch can damage them due to our natural oils on our hands, so just take a look at them but never touch them. Another thing that can easily damage them is to carve or write on them. Next time, when you visit a historical site or an ancient monument, have these simple rules in mind. In this way, they will be able to survive for many generations to come! Thank you* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *ancient, preserve, display, damage, support, path, soil*.

- Do the exercises in workbook on page 73.

- Prepare the next lesson: Right on (page 91).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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