Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**Lesson 1 - Part 2 (Page 55) – Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1. Knowledge**

- use prepositions of time.

**2. Ability**

- improve the use of language and speaking and writing skills.

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “movies”, enjoy seeing educational movies.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Activity 1: Warm up (5’)**

**a) Objective:** To review/ remember the name of kinds of movie

**b) Content:** Playing the game of Lucky numbers

**c) Product:** Ss remember new words about kinds of movies.

**d) Competence**: Collaboration, communication, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| ***Option 1. Lucky number (Teacher - Ss)***  **Lucky Numbers: (Group work)**  - Write 10 numbers on the board from 1 to 10.  - Tell Ss that each number is for a question but 4 of them are lucky number. For a lucky number, Ss will get 2 marks without answering any questions. For other numbers, Ss have to answer the questions. If their answer is correct, that team will get two points; if it is incorrect, the other team will answer and gets only one point for their answer.  => T: Say the definitions of kinds of movies  ***\* Possible questions:***  1. a movie that makes the audience laugh  2. a movie that features cartoon characters  3. Lucky number  4. a movie that usually features lots of stunts and fighting  5. a movie that is set in the future, often featuring science  6. Lucky number  7. Lucky number  8***.*** a movie in which strange and frighting things happen  9. a movie which combines comedy with a love story  10. Lucky number  ***\* Option 2:***  - Let the Ss see posters of some famous actors. actresses and give their names... | - Listen to the teacher's questions carefully and give the kinds of movies (work in teams - two teams)  \* Answer keys:  1. comedy 2. animated/ animation  3. Lucky number 4. action 5. science fiction 6. Lucky number 7. Lucky number  8. horror 9. romantic comedy  10. Lucky number  - Look at the posters and answers. |

**B. Activities 2: NEW LESSON - GRAMMAR (35’)**

**a) Objective:** To use prepositions of time at/ in/ on...

**b) Content:**

- Listening and repeating

- Filling in the box/ table, blanks

- Speaking

**c) Products:** Ss can use prepositions of time to say when things happen appropriately in communication.

**d) Competence**: Collaboration, communication, analytical skill, presentation and creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Presentation***  **a. Listen and repeat.**  - Play the audio (CD2-16)  - Ask Ss to repeat  - Ask Ss if they know what the words “on”, “at”, in the conversation are called in English  - Ask Ss to read the theory box  - Elicit the grammar rules from Ss  - Elaborate on the concepts of “days”, “dates”, “periods of time”, “specific times” by giving several examples to make sure Ss clearly understand these concepts    \* ***Practice***  **b. Writes the time words in the correct box**.  - Have Ss write the time words in the correct box.  - Ask Ss to give the answers  - Give feedback  **c. Fill in the blanks**  - Have Ss fill in the blanks  - Give feedback and correct  ***\* Production***  **d. Now, with your partner, ask and answer about what you are doing at different times.**  - Have Ss take turns asking and answering about what they are doing at different times.  - Have some pairs demonstrate the activity | - Look at the box and answer individually.  - Listen to the grammar rules and copy them down in their notebooks.  \* Prepositions of time:  We use **Prepositions of time** to say when things happen.  - Use **on** with days and dates.  - Use **at** with specific times.  - Use **in** with periods of time.  Ex1: on Sunday/ on September 5th  Ex2: at night/ at noon...  Ex3: in the Winter, in August/ in 2021....  - Listen and repeat in chorus  **-** Work individually  **-** Share the answers with their partners.  \* Answer keys:  - **On**: Saturday, Christmas Day, Tuesday night, my birthday, July 27  - **At**: six thirty, bedtime, three clocks  - **In**: the morning, the evening, the summer, May  **-** Work individually  **-** Share the answers with their partners  \* ***Answer keys***:  2. in the evening, 3. at 2.30 4. on Sunday at 10a.m  5. in the summer 6. at 10:30 in the morning  **-** Work in pairs.  - Demonstrate the activity in front of the class. |

**C. Consolidation (3’)**

- Elicit answers from students about what these things are, and which preposition to use with each of them

+ days

+ dates

+ periods of time

+ specific times

- Ask Ss to give some examples

**D. Homework (2’)**

- Learn the usages of: on/ in/ at.

- Do exercises on page 39 in the workbook.

+ Fill in the blanks with the correct prepositions.

+ Writing. Answer the questions using your ideas or the given information.

- New lesson: Pronunciation/ Practice/ Speaking on page 56.