**THCS TÂN TẠO A**

**TEST**

**I. Choose the word having different stress pattern (0.5pt)**

1. A. healthy B. talent C. boring D. dramatic

2. A.volunteer B. vegetable C. medicine D. grocery

**II. Choose the word whose underlined part is pronounced differently from the rest (0.5pt)**

3. A. listen**s** B.play**s** C. want**s** D. sing**s**

4. A. st**i**cker B.l**i**festyle C.mus**i**cal D. trad**i**tional

**III. Choose the word or phrase (A, B, C or D) that best fits the blank in each sentence (3.0pts)**

5. **Alex**: “What kind of charity event should we organize?” - **Jane**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. Let’s have a fun run B. Last week C. We need to take photos D. Great job

6. **Amy** : “What about making a chocolate cake?” - **John:** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. I’m fine B. Good idea C. I’m sorry D. Thank you

7. What kinds\_\_\_\_\_\_\_\_\_\_ things could you do to help your local community?

A. in B. on C. for D. of

8. We can eat "Banh mi" \_\_\_\_\_\_\_\_\_\_\_ breakfast.

A. for B. with C. as D. to

9. Yesterday morning, my mom \_\_\_\_\_\_\_\_\_\_\_ to the grocery to buy eggs.

A. go B. to go C. going D. went

10. Don’t use too \_\_\_\_\_\_\_\_\_sugar in a meal.

A. many B. much C. a lot of D. any

11. \_\_\_\_\_\_\_\_\_\_ is an often happy type of music. It started in Jamaica in the 1960s.

A. Heavy metal B. Blues C. Reggae D. Folk music

12. Her favorite food is hamburger. She likes eating \_\_\_\_\_\_\_\_\_\_.

A. fast food B. vitamins C. rest D. soda

13. \_\_\_\_\_\_\_\_ is a measure of weight .

A. Milliliter B. gram C. liter D. bottle

14. Do you \_\_\_\_\_\_\_\_\_ the plastic bags on the beach?

A. donate B. plant C. raise D. pick up

15. Pebble Beach was really dirty and the smell was \_\_\_\_\_\_\_\_\_\_\_ .

A. interesting B. horrible C. beautiful D. great

16. My classmates really enjoy \_\_\_\_\_\_\_\_\_ vlogs in their free time.

A. baking B. making C. playing D. skating

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5pt)**

 17. What does the sign say?

A. Roundabout B. Recycling

C. Waste Reuse D. Safe material

18. What does the sign mean?

A. Do not water the grass.

B. Do not walk on the grass.

C. Do not pick flowers.

D. Do not grow vegetables

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage (2.0pts)**

Every summer, Vietnamese secondary school students have the chance to (19) \_\_\_\_\_\_\_\_ in a campaign (20) \_\_\_\_\_ Hoa Phuong Do (The Red Flamboyant). This campaign aims at helping (21) \_\_\_\_\_\_ fortunate people in the societies. Students can take part in many activities. \_\_\_\_\_\_\_\_\_(22), they can organize summer activities for children, teach children (23) \_\_\_\_\_ to swim or provide review lessons. These activities \_\_\_\_\_\_\_\_(24) students contribute (25) \_\_\_\_\_\_\_\_\_ the community and (26) \_\_\_\_\_\_\_ into helpful citizens in the future.

19. A. take B. participate C. organize D. pick up

20. A. calling B. called C. to call D. call

21. A. less B. few C. much D. more

22. A. For example B. So C. However D. But

23. A. what B. why C. how D. which

24. A. helped B.helps C.to help D.help

25. A. in B. with C. to D. on

26. A. become B. grow C. develop D. get

**VI. Read the following passage. Decide if the statements from 27 to 30 are True or False and choose the correct answers (A, B, C, or D) for the questions 31 and 32 (1.5pt)**

**SCHOOL COOKING COMPETITION**

A. My name's Julia. We won first prize! Our team made an apple pie. We bought eight apples. We added sugar to make the pie filling. We had a big dish to bake the pie in. Then we decorated it with more apples. It was really yummy!

B. I'm Annie. Our team made a curry and won second prize! We used potatoes, carrots, onions, and some beans. We added two cans of coconut milk and four tablespoons of spices. It was really tasty. We made a big pot of curry and shared it with everyone after the competition.

**27.** The team making an apple pie won the first prize. \_\_\_\_\_\_\_\_



**28.** They added sugar to apple pie. \_\_\_\_\_\_\_\_

**29.** There are potatoes, carrots, onions, and some tomatoes in the curry. \_\_\_\_\_\_\_\_

**30.** They added two cans of coconut milk to the curry. \_\_\_\_\_\_\_\_

**31.** How many apples did they use to make the apple pie?

A. ten B. four C. eight D. two

**32.** Which team won the second prize?

A. Julia’s B. Annie’s C. A and B are correct D. A and B are incorrect

**VII. Use the correct tense or form of the word given in each sentence (1.0 pt)**

33. I \_\_\_\_\_\_\_\_\_\_\_\_ the piano when I was young. (not play)

34. We should \_\_\_\_\_\_\_\_ speaking English with native speakers (practice)

35. I think we should help\_\_\_\_\_\_\_\_\_\_ people in our town. (home)

36. Offices can easily become more environmentally-friendly by using \_\_\_\_\_\_\_\_\_\_\_\_ paper. (recycle)

**VIII. Rearrange the words or phrases to make complete sentences (0.5 pt)**

37. eating/ and spaghetti/ like / Many people / hamburger / ./

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

38. planted/ in her/ flowers/ She/ and trees/ garden/.//

🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**IX. Rewrite the following sentences, beginning with words given (0.5 pt)**

39. Let’s organize a charity event to support poor students in our town.

**🡺** How about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

40. You can join arts and crafts workshops in the morning on the May 15th

* You can take part \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The end of the test***

**KEY ANSWERS**

**THCS TÂN TẠO A**

**TEST**

**I. Choose the word having different stress pattern (0.5pt)**

1. A. healthy B. talent C. boring D. dramatic

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**II. Choose the word whose underlined part is pronounced differently from the rest (0.5pt)**

3. A. listen**s** B.play**s** C. want**s** D. sing**s**

4. A. st**i**cker B.l**i**festyle C.mus**i**cal D. trad**i**tional

**III. Choose the word or phrase (A, B, C or D) that best fits the blank in each sentence (3.0pts)**

5. **Alex**: “What kind of charity event should we organize?” - **Jane**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. Let’s have a fun run B. Last week C. We need to take photos D. Great job

6. **Amy** : “What about making a chocolate cake?” - **John:** “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

A. I’m fine B. Good idea C. I’m sorry D. Thank you

7. What kinds\_\_\_\_\_\_\_\_\_\_ things could you do to help your local community?

A. in B. on C. for D. of

8. We can eat "Banh mi" \_\_\_\_\_\_\_\_\_\_\_ breakfast.

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9. Yesterday morning, my mom \_\_\_\_\_\_\_\_\_\_\_ to the grocery to buy eggs.

A. go B. to go C. going D. went

10. Don’t use too \_\_\_\_\_\_\_\_\_sugar in a meal.

A. many B. much C. a lot of D. any

11. \_\_\_\_\_\_\_\_\_\_ is an often happy type of music. It started in Jamaica in the 1960s.

A. Heavy metal B. Blues C. Reggae D. Folk music

12. Her favorite food is hamburger. She likes eating \_\_\_\_\_\_\_\_\_\_.

A. fast food B. vitamins C. rest D. soda

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A. Milliliter B. gram C. liter D. bottle

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15. Pebble Beach was really dirty and the smell was \_\_\_\_\_\_\_\_\_\_\_ .

A. interesting B. horrible C. beautiful D. great

16. My classmates really enjoy \_\_\_\_\_\_\_\_\_ vlogs in their free time.

A. baking B. playing C. making D. skating

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5pt)**

 17. What does the sign say?

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18. What does the sign mean?

A. Do not water the grass.

B. Do not grow vegetables

C. Do not pick flowers.

D. Do not walk on the grass.

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage (2.0pts)**

Every summer, Vietnamese secondary school students have the chance to (19) \_\_\_\_\_\_\_\_ in a campaign (20) \_\_\_\_\_ Hoa Phuong Do (The Red Flamboyant). This campaign aims at helping (21) \_\_\_\_\_\_ fortunate people in the societies. Students can take part in many activities. \_\_\_\_\_\_\_\_\_(22), they can organize summer activities for children, teach children (23) \_\_\_\_\_ to swim or provide review lessons. These activities \_\_\_\_\_\_\_\_(24) students contribute (25) \_\_\_\_\_\_\_\_\_ the community and (26) \_\_\_\_\_\_\_ into helpful citizens in the future.

19. A. take B. participate C. organize D. pick up

20. A. calling B. called C. to call D. call

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22. A. For example B. So C. However D. But

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24. A. helped B.helps C.to help D.help

25. A. in B. with C. to D. on

26. A. become B. grow C. develop D. get

**VI. Read the following passage. Decide if the statements from 27 to 30 are True or False and choose the correct answers (A, B, C, or D) for the questions 31 and 32 (1.5pt)**

**SCHOOL COOKING COMPETITION**

A. My name's Julia. We won first prize! Our team made an apple pie. We bought eight apples. We added sugar to make the pie filling. We had a big dish to bake the pie in. Then we decorated it with more apples. It was really yummy!

B. I'm Annie. Our team made a curry and won second prize! We used potatoes, carrots, onions, and some beans. We added two cans of coconut milk and four tablespoons of spices. It was really tasty. We made a big pot of curry and shared it with everyone after the competition.

**27.** The team making an apple pie won the first prize. \_\_\_\_**TRUE**\_\_\_\_



**28.** They added sugar to apple pie. \_\_\_\_**TRUE**\_\_\_\_

**29.** There are potatoes, carrots, onions, and some tomatoes in the curry. \_\_\_\_\_**FALSE**\_\_\_

**30.** They added two cans of coconut milk to the curry. \_\_\_\_\_**TRUE**\_\_\_

**31.** How many apples did they use to make the apple pie?

A. ten B. four C. eight D. two

**32.** Which team won the second prize?

A. Julia’s B. Annie’s C. A and B are correct D. A and B are incorrect

**VII. Use the correct tense or form of the word given in each sentence (1.0 pt)**

33. I \_\_\_\_\_**didn’t play**\_\_\_\_\_\_\_ the piano when I was young. (not play)

34. We should \_\_\_**practice**\_\_\_\_\_ speaking English with native speakers (practice)

35. I think we should help\_\_\_**homeless**\_\_\_\_\_\_\_ people in our town. (home)

36. Offices can easily become more environmentally-friendly by using \_\_**recycled**\_\_\_\_\_ paper. (recycle)

**VIII. Rearrange the words or phrases to make complete sentences (0.5 pt)**

37. eating/ and spaghetti/ like / Many people / hamburger / ./

🡺 **Many people like eating hamburger and spaghetti.**

38. planted/ in her/ flowers/ She/ and trees/ garden/.//

🡺 **She planted flowers and tress in her garden.**

**IX. Rewrite the following sentences, beginning with words given (0.5 pt)**

39. Let’s organize a charity event to support poor students in our town.

**🡺** How about **organizing a charity event to support poor students in our town?**

40. You can join arts and crafts workshops in the morning on the May 15th

* You can take part **in arts and crafts workshops in the morning on the May 15th**

***The end of the test***

**THE SECOND MID-TERM TEST PLAN**

* **Class:** 7
* **Course book and unit range:** I-LEARN SMART WORLD 7 (UNIT 1-5 )

1. **Test objectives**: Students are able to master what they have learned in unit 6-7 including vocabularies, prepositions, grammar points, structures, ...
2. **Language area/skills**:

* **Vocabulary**:

Vocabularies in units 1-5

* **Grammar/ structures**

Simple present tense

Present continuous tense

Past simple tense

Indefinite quantifiers

Should + Vbare

* **Conversation skill:**

Introducing a topic

Answering a suggestion

* **Reading skill:** Scan for specific information.
* **Writing skill:** Rearrange and rewrite the sentences without changing their meanings.

1. **Timing**: 60 minutes
2. **Number of test items**: 40
3. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-4 | Pronunciation (4x 0.25) | 1.0 | 10% |
| 5-16 | Language/speaking (12x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2x 0.25) | 0.5 | 5% |
| 19- 26 | Cloze reading (8x 0.25) | 2.0 | 20% |
| 27- 32 | Reading: True/ False + main idea (6x 0.25) | 1.5 | 15% |
| 33-36 | Word form (language)  Verb tenses (4x 0.25) | 1.0 | 10% |
| 37-38 | Rearranging (2x 0.25) | 0.5 | 5% |
| 39-40 | Transformation (2x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **Objectives** | **Knowledge** | | **Comprehension** | | **Application** | | **Analysis, Synthesis** | | **Weight** |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** | **Stress** |  | **1** |  | **1** |  |  |  |  | **0.5**  = 5% |
| **II** | **Pronunciation** |  | **1** |  | **1** |  |  |  |  | **0.5**  = 5% |
| **III** | **Multiple choice** |  | **6** |  | **6** |  |  |  |  | **3.0**  = 30% |
| **IV** | **Signs** |  | **2** |  |  |  |  |  |  | **0.5**  = 5% |
| **V** | **Read the passage. (Guided-close text)**  **text)** |  | **4** |  | **4** |  |  |  |  | **2.0**  = 20% |
| **VI** | **Read the passage. (True/False)** | **2** |  | **2** | **2** |  |  |  |  | **1.5**  = 15% |
| **VII** | **Tense or Form** | **2** |  | **2** |  |  |  |  |  | **1.0**  = 10% |
| **VIII** | **Rearrangement** |  |  | **2** |  |  |  |  |  | **0.5**  = 5% |
| **IX** | **Rewrite- Transformation** | **1** |  | **1** |  |  |  |  |  | **0.5**  = 5% |
| **Total** |  | **5** | **14** | **7** | **14** | **0** | **0** | **0** | **0** | **10.0**  **= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas** | **Objectives** | **Task** |
|  | **Phonetics** |  |  | **MC (4)** |
| 1 | healthy talent boring dramatic | Pronunciation Unit 2-3 | Knowledge | MC |
| 2 | volunteer vegetable medicine grocery | Pronunciation Unit 2-4 | Comprehension | MC |
| 3 | listen**s** play**s** want**s** sing**s** | Pronunciation Unit 3 | Knowledge | MC |
| 4 | st**i**cker l**i**festyle mus**i**cal trad**i**tional | Pronunciation Unit 1-5 | Comprehension | MC |
|  | **Language / Speaking** |  |  | **MC (14)** |
| 5 | “What kind of charity event should we organize - Let’s have a fun run | Speaking  (Unit 4) | Knowledge | MC |
| 6 | “What about making a chocolate cake?” - Good idea | Speaking  (Unit 4-5) | Knowledge | MC |
| 7 | in on for of | Preposition  Unit 4 | Knowledge | MC |
| 8 | for with as to | Preposition  Unit 5 | Knowledge | MC |
| 9 | go to go going went | Grammar  (simple past) | Comprehension | MC |
| 10 | many much a lot of any | Grammar  (Indefinite quantifiers) | Comprehension | MC |
| 11 | heavy metal blues reggae folk music | Vocabulary  Unit 3 | Comprehension | MC |
| 12 | fast food vitamins rest soda | Vocabulary  Unit 2 | Comprehension | MC |
| 13 | milliliter gram liter bottle | Vocabulary  Unit 5 | Knowledge | MC |
| 14 | donate plant raise pick up | Vocabulary  Unit 4 | Knowledge | MC |
| 15 | interesting horrible beautiful great | Vocabulary  Unit 4 | Comprehension | MC |
| 16 | baking making playing skating | Vocabulary  Unit 1 | Comprehension | MC |
|  | **Signs** |  |  | **MC (2)** |
| 17 | Recycling | Sign (public) | Knowledge | MC |
| 18 | Do not walk on the grass. | Sign (public) | Knowledge | MC |
|  | **Reading 1** | Unit 6 |  | **MC (6)** |
| 19 | participate | Reading 1 (4 options) | Knowledge | MC |
| 20 | called | Reading 1 (4 options) | Knowledge | MC |
| 21 | more | Reading 1 (4 options) | Comprehension | MC |
| 22 | For example | Reading 1 (4 options) | Comprehension | MC |
| 23 | how | Reading 1 (4 options) | Comprehension | MC |
| 24 | help | Reading 1 (4 options) | Knowledge | MC |
| 25 | to | Reading 1 (4 options) | Comprehension | MC |
| 26 | Grow | Reading 1 (4 options) | Knowledge | MC |
|  | **Reading 2** | Unit 7 |  | **MC** (**6**) |
| 27 | TRUE | Reading 2 | Knowledge | T/F |
| 28 | TRUE | Reading 2 | Knowledge | T/F |
| 29 | FALSE | Reading 2 | Comprehension | T/F |
| 30 | TRUE | Reading 2 | Comprehension | T/F |
| 31 | eight | Main idea | Comprehension | MC |
| 32 | Annie’s | Choose the best answer | Comprehension | MC |
|  | **Tense / Form of Verb** |  |  | **RW (4)** |
| 33 | didn’t play | Verb tenses  (unit 3) | Knowledge | WF |
| 34 | practice | Verb tenses  (unit 4) | Knowledge | WF |
| 35 | homeless | Word form: adj (Unit 4) | Comprehension | WF |
| 36 | recycled | Word form: adj (unit 4) | Comprehension | WF |
|  | **Rearrange** |  |  | **RW (2)** |
| 37 | Many people like eating hamburger and spaghetti. | Rearrangement (unit 5) | Comprehension | RW |
| 38 | She planted flowers and tress in her garden. | Rearrangement (unit 4) | Comprehension | RW |
|  | **Writing** |  |  | **RW (2)** |
| 39 | How about organizing a charity event to support poor students in our town? | Transformation | Knowledge | RW |
| 40 | You can take part in arts and crafts workshops in the morning on the May 15th | Transformation | Comprehension | RW |