

**SPECTRUM**<sup>®</sup>

# Spelling

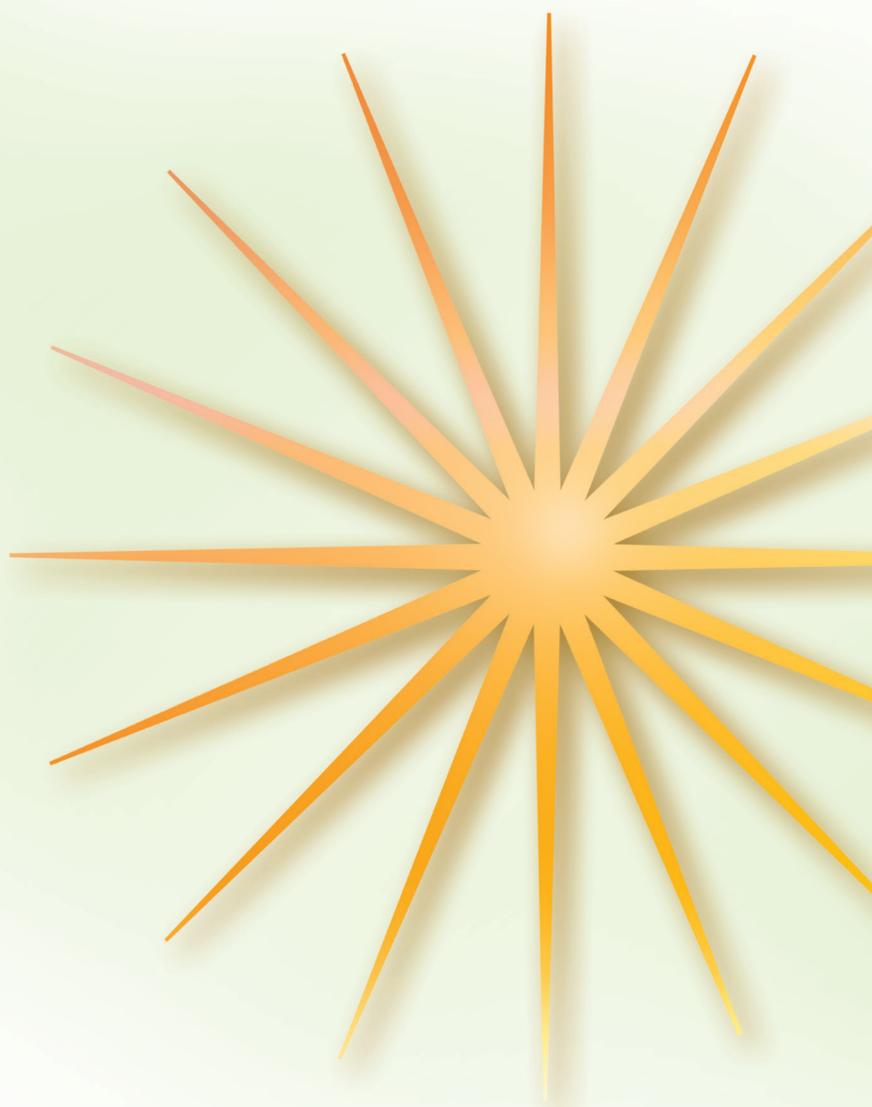
GRADE

**3**



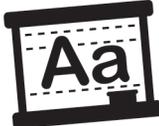
## Focused Practice for Spelling Mastery

- Short and long vowels
- Homophones
- Commonly used words
- Compound words
- Dictionary
- Answer key

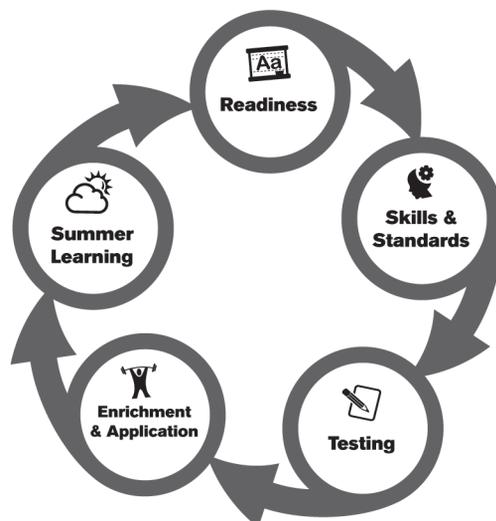


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# Spelling

## Grade 3

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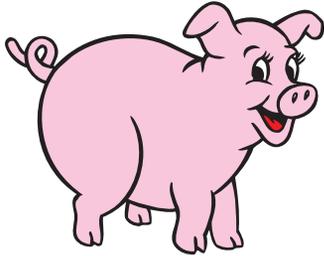
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# Sounds and Spellings



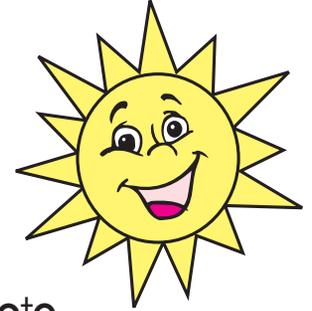
The short **a** sound: **bag**, **damp**

The short **i** sound: **pig**, **lift**

The short **o** sound: **pot**, **flock**

The short **u** sound: **sun**, **buzz**

The short **e** sound: **bed**, **fence**



The long **a** sound: **lake**, **stay**, **wait**

The long **i** sound: **like**, **my**, **night**

The long **o** sound: **home**, **no**, **slow**, **coat**, **vote**

The long **e** sound: **me**, **feet**, **eat**, **lucky**

The /ü/ sound: **room**, **rude**, **grew**, **move**, **true**

The /ù/ sound: **put**, **look**

The /ou/ sound: **out**, **now**

The /oi/ sound: **joy**, **boil**

The /ô/ sound: **saw**, **talk**, **song**

The /əl/ sound: **middle**



The /är/ sound: **jar**, **park**

The /âr/ sound: **hair**, **care**, **bear**

The /ôr/ sound: **fort**, **more**

The /ûr/ sound: **girl**, **hurt**

The /j/ sound: **joke**, **page**

The /k/ sound: **cat**, **black**

The /s/ sound: **spice**, **house**, **cent**

The /z/ sound: **zoo**, **use**, **nose**

The /kw/ sound: **queen**

The /skw/ sound: **squeeze**

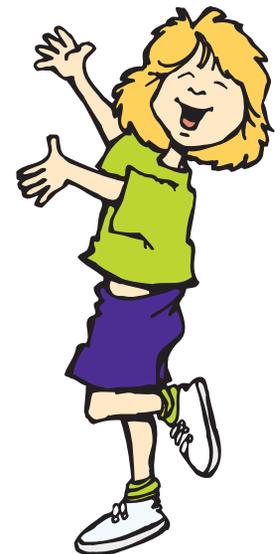


The /th/ sound: **thing**, **with**

The /wh/ sound: **why**, **white**

The /sh/ sound: **shut**, **ship**

The /ch/ sound: **child**, **teach**



**Lesson 1** Words with the Short **a** and Short **o** Sounds

Say each word. Listen for the short **a** sound or the short **o** sound. Then, write the word.

**Spelling  
Tips**

The short **a** sound can be spelled **a**. The symbol for the short **a** sound is /a/. The short **o** sound can be spelled **o**. The symbol for the short **o** sound is /o/.

**Spelling Words**

bath \_\_\_\_\_

hobby \_\_\_\_\_

than \_\_\_\_\_

damp \_\_\_\_\_

bottle \_\_\_\_\_

lots \_\_\_\_\_

trash \_\_\_\_\_

flock \_\_\_\_\_

pocket \_\_\_\_\_

flap \_\_\_\_\_

## Lesson 1 Words with the Short **a** and Short **o** Sounds

### Words in Context

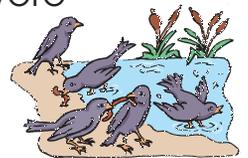
Write the missing spelling words.

#### Science Is Everywhere

I like science more

\_\_\_\_\_ any other subject at school. Science is also my  
\_\_\_\_\_. I always keep a pen and a notebook in my  
\_\_\_\_\_ to record things that I see.

Today, I went to the recycling center. I watched as old pieces of glass that once were \_\_\_\_\_ were made into a new  
\_\_\_\_\_. After that, I walked along the river. I noticed  
\_\_\_\_\_ of patches of soft, green moss growing in the  
\_\_\_\_\_ soil. I watched a \_\_\_\_\_ of birds looking for worms in the ground. A few birds waded into the river and started to  
\_\_\_\_\_ their wings against the water. The birds were taking a \_\_\_\_\_, as many other animals do.



### Challenge

Circle the other words in the narrative that have the /a/ or /o/ sound.

### Word Building

A flock is a group of birds.

Write the word from the box

that describes each group of animals.

pack	swarm	colony	school
pod	gaggle	herd	bed

1. a \_\_\_\_\_ of cows
2. a \_\_\_\_\_ of whales
3. a \_\_\_\_\_ of ants
4. a \_\_\_\_\_ of geese
5. a \_\_\_\_\_ of fish
6. a \_\_\_\_\_ of bees
7. a \_\_\_\_\_ of wolves
8. a \_\_\_\_\_ of clams

## Lesson 1 Words with the Short **a** and Short **o** Sounds

### Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

- Sometimes, the ground is \_\_\_\_\_ at **camp**.
- A \_\_\_\_\_ of crows landed on the **rock**.
- I have a toy **rocket** in my \_\_\_\_\_.
- You can get **cash** if you recycle your \_\_\_\_\_.
- When I finished my **math**, I took a warm \_\_\_\_\_.
- There are \_\_\_\_\_ of **cots** in the cabin.
- I closed the tent \_\_\_\_\_ and lay down to take a **nap**.

### Words Across the Curriculum

Say each math word. Then, write the word.



- |                 |                  |
|-----------------|------------------|
| 1. odd _____    | 3. fact _____    |
| 2. gallon _____ | 4. pattern _____ |

Write the math word that completes each sentence.

- There are four quarts in one \_\_\_\_\_.
- An example of an addition \_\_\_\_\_ is  $7 + 3 = 10$ .
- A number that is \_\_\_\_\_ can't be divided by 2.
- The next number in the \_\_\_\_\_ 3, 6, 9 is 12.

## Lesson 1 Words with the Short **a** and Short **o** Sounds

### Words in Writing

Write some notes about something you have found outside. Use at least four words from the box.



bath	than	bottle	trash	pocket	odd	fact
hobby	damp	lots	flock	flap	gallon	pattern

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### Misspelled Words

Read the recorded notes. Circle the four misspelled words. Then, write the words correctly on the lines below.

I found some moss growing on a tree trunk. It felt odd when I touched it. It was damp and softer than most plants. I took my hand lens from my pocket and looked carefully at the small, flat plant. I could see a pattern of lots of tiny green threads.

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## Lesson 2 Words with the Short e, Short i, and Short u Sounds

Say each word. Listen for the short **e**, short **i**, or short **u** sound. Then, write the word.

### Spelling Tips

The short **e** sound can be spelled **e** or **ea**. The symbol for the short **e** sound is /e/. The short **i** sound can be spelled **i**. The symbol for the short **i** sound is /i/. The short **u** sound can be spelled **u**. The symbol for the short **u** sound is /u/.

### Spelling Words

else \_\_\_\_\_

buzz \_\_\_\_\_

finish \_\_\_\_\_

head \_\_\_\_\_

summer \_\_\_\_\_

lift \_\_\_\_\_

ready \_\_\_\_\_

visit \_\_\_\_\_

fence \_\_\_\_\_

live \_\_\_\_\_

## Lesson 2 Words with the Short e, Short i, and Short u Sounds

### Words in Context

Write the missing spelling words.

### Track Meet

Now that \_\_\_\_\_ is here, it's time for the final track meet. Students from other schools \_\_\_\_\_ our school to run with us. Many other people who \_\_\_\_\_ in our city come, too. They take their seats behind the \_\_\_\_\_ next to the track. They come early, or \_\_\_\_\_ they have to stand. You can hear the \_\_\_\_\_ of the crowd as the runners get \_\_\_\_\_ for the race. As the race officials \_\_\_\_\_ their flags into the air, the crowd becomes silent. Every \_\_\_\_\_ is turned toward the runners. The flags go down, and they're off! All the people hold their breath until the runners cross the \_\_\_\_\_ line.

### Challenge

Circle the other words in the article that have the /e/, /i/, or /u/ sound.



## Lesson 2 Words with the Short e, Short i, and Short u Sounds

### Fun with Words

Unscramble the letters to make the spelling words.

- |                 |                 |
|-----------------|-----------------|
| 1. veli _____   | 5. sele _____   |
| 2. ahed _____   | 6. deyar _____  |
| 3. shifin _____ | 7. muserm _____ |
| 4. tilf _____   | 8. efcen _____  |

### Words Across the Curriculum

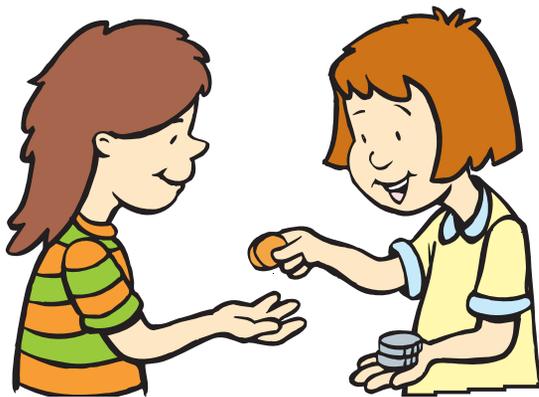


Say each math word. Then, write the word.

- |                  |                 |
|------------------|-----------------|
| 1. edge _____    | 3. nickel _____ |
| 2. hundred _____ | 4. minute _____ |

Write the math word that completes each pattern.

- ten, \_\_\_\_\_, thousand
- angle, \_\_\_\_\_, face
- second, \_\_\_\_\_, hour
- penny, \_\_\_\_\_, dime





## Lesson 3 Words with the Long **a** and Long **o** Sounds

Say each word. Listen for the long **a** or the long **o** sound. Then, write the word.

### Spelling Tips

The long **a** sound can be spelled **a-consonant-e**, **ai**, or **ay**.

The symbol for the long **a** sound is /ā/.

The long **o** sound can be spelled **o**, **o-consonant-e**, or **oa**.

The symbol for the long **o** sound is /ō/.

### Spelling Words

goal \_\_\_\_\_

fail \_\_\_\_\_

away \_\_\_\_\_

most \_\_\_\_\_

alone \_\_\_\_\_

awake \_\_\_\_\_

chose \_\_\_\_\_

crayon \_\_\_\_\_

coach \_\_\_\_\_

raise \_\_\_\_\_

## Lesson 3 Words with the Long **a** and Long **o** Sounds

### Words in Context

Write the missing spelling words.

#### A New Start

After my first report card, I decided to set a new \_\_\_\_\_. I \_\_\_\_\_ to make sure I didn't \_\_\_\_\_ any more tests or quizzes. I knew I couldn't do this \_\_\_\_\_. I asked my older sister to help me, and she has been a great \_\_\_\_\_. She is helping me to \_\_\_\_\_ my grades in \_\_\_\_\_ of my subjects. She won't let me slip \_\_\_\_\_ to play video games. She makes me stay \_\_\_\_\_ until I finish all my homework. She marks the mistakes in my work with a \_\_\_\_\_.



### Challenge

Circle the other words in the article that have the /ā/ or /ō/ sound.

### Word Building

Verbs tell about actions. Many past-tense verbs end in **ed**.

Some verbs do not end with **ed**. These are called **irregular verbs**. Look at each irregular past-tense verb in the box. Find the present tense of the verb in the numbered list. Then, write the past-tense verb next to the present tense verb.

took	hung	laid	made
froze	spoke	came	chose

1. speak \_\_\_\_\_

5. choose \_\_\_\_\_

2. freeze \_\_\_\_\_

6. hang \_\_\_\_\_

3. make \_\_\_\_\_

7. take \_\_\_\_\_

4. lay \_\_\_\_\_

8. come \_\_\_\_\_

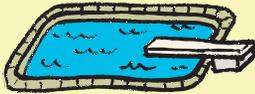
## Lesson 3 Words with the Long **a** and Long **o** Sounds

### Fun with Words

Write the spelling word that completes each sign.

1. **Do not swim  
in the pool**

\_\_\_\_\_



3. **stay**

\_\_\_\_\_

**from  
the  
lions.**



5. **Vote NO to**

\_\_\_\_\_

**the price  
of Soda.**



2. **PLEASE**

**Help Us Reach Our**

\_\_\_\_\_



**Of Selling  
100 Boxes  
Of Cookies.**

4. **Come  
To The  
Soccer Field At 4:00  
To Meet Our New**

\_\_\_\_\_



6. **Make the**

\_\_\_\_\_

**of your library.**

**Read a book  
every  
week!**



### Words Across the Curriculum



Say each social studies word. Then, write the word.

1. vote \_\_\_\_\_ 3. scale \_\_\_\_\_

2. locate \_\_\_\_\_ 4. police \_\_\_\_\_

Write the social studies word that completes each sentence.

1. A map \_\_\_\_\_ can tell how many miles one inch represents.

2. The duty of \_\_\_\_\_ officers is to protect people.

3. A map helps you \_\_\_\_\_ different places.

4. Every citizen in this country has the right to \_\_\_\_\_.

## Lesson 3 Words with the Long **a** and Long **o** Sounds

### Words in Writing

Think about a goal that you would like to set for yourself. Write a paragraph that explains how you could meet this goal. Use at least four words from the box.



goal	away	alone	chose	coach	vote	scale
fail	most	awake	crayon	raise	locate	police

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### Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly on the lines below.

My bedroom is usually a mess. Sometimes, there is a trale of clothes on the floor. I can't locait anything because moste of my things are scattered everywhere. So, I'm going to set a goal to clean my room every Saturday morning as soon as I'm awaike. During the week, I'll try to put things awaye when I'm finished using them.

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**Lesson 4** Words with the Long **e** and Long **i** Sounds

Say each word. Listen for the long **e** or long **i** sound. Then, write the word.

**Spelling  
Tips**

The long **e** sound can be spelled **e**, **ee**, **ea**, **y**, or **ay**.  
The symbol for the long **e** sound is /ē/.  
The long **i** sound can be spelled **i-consonant-e**, **y**, or **igh**.  
The symbol for the long **i** sound is /ī/.

**Spelling Words**

high \_\_\_\_\_

easy \_\_\_\_\_

wheel \_\_\_\_\_

busy \_\_\_\_\_

smile \_\_\_\_\_

street \_\_\_\_\_

lucky \_\_\_\_\_

wipe \_\_\_\_\_

might \_\_\_\_\_

between \_\_\_\_\_

## Lesson 4 Words with the Long e and Long i Sounds

### Words in Context

Write the missing spelling words.

### Our Class Car Wash

Last week, the students in my class had a car wash. We were afraid that it \_\_\_\_\_ rain, but we were \_\_\_\_\_. By noon, the sun was \_\_\_\_\_ in the sky with no sign of any clouds. We set up our car wash \_\_\_\_\_ two buildings on the main \_\_\_\_\_ in town. A lot of people wanted their cars washed, so we were all very \_\_\_\_\_. It wasn't \_\_\_\_\_ to scrub and \_\_\_\_\_ off the cars until they were clean and shiny. We even made sure that every \_\_\_\_\_ was free of dirt. Every one of our customers left with a \_\_\_\_\_.



### Challenge

Circle the other words in the article that have the /ē/ or /ī/ sound.

### Word Building

The ending **-y** is added to some nouns to make adjectives. Add **y** to each word to make an adjective. Then, write the adjective.

Example: **luck**    **lucky**

- |               |                |
|---------------|----------------|
| 1. rain _____ | 5. wind _____  |
| 2. moss _____ | 6. bump _____  |
| 3. dust _____ | 7. pick _____  |
| 4. rock _____ | 8. crust _____ |

## Lesson 4 Words with the Long e and Long i Sounds

### Fun with Words

Write the missing vowels that complete the spelling words.

- |                        |                          |
|------------------------|--------------------------|
| 1. sm_____l _____      | 6. luck _____            |
| 2. str_____ _____ t    | 7. h_____gh              |
| 3. _____ _____ s _____ | 8. bus _____             |
| 4. w_____p _____       | 9. b_____tw_____ _____ n |
| 5. m_____ght           | 10. wh_____ _____ l      |

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                |                |
|----------------|----------------|
| 1. mile _____  | 3. area _____  |
| 2. twice _____ | 4. equal _____ |

Write the math words that complete the word problem.

Mike's ranch is shaped like a rectangle. It is one \_\_\_\_\_ long on two sides, so these sides are \_\_\_\_\_ to one another. The other two sides are \_\_\_\_\_ as long as the first two. What is the \_\_\_\_\_ of Mike's ranch?

## Lesson 4 Words with the Long e and Long i Sounds

### Words in Writing

Imagine your class needs to raise money for a class field trip. What ideas do you have about how to raise the money? Write the words for a poster advertising one of your ideas. Use at least four words from the box.



high	wheel	smile	lucky	might	mile	area
easy	busy	street	wipe	between	twice	equal

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### Dictionary Practice

Look at each pair of guide words. Circle the word that comes between the two words in alphabetical order.

- |               |         |       |       |
|---------------|---------|-------|-------|
| 1. easy—elf   | end     | edge  | equal |
| 2. smile—spot | square  | staff | spoon |
| 3. weep—wipe  | won     | want  | wheel |
| 4. boss—busy  | break   | by    | blank |
| 5. might—must | myth    | more  | math  |
| 6. bath—black | between | break | both  |

**Lesson 5** Words with the /ü/ Sound

Say each word. Listen for the /ü/ sound. Then, write the word.

**Spelling  
Tips**

The /ü/ sound can be spelled **ew**, **o-consonant-e**, **oo**, **ue**, and **u-consonant-e**.

**Spelling Words**

cool \_\_\_\_\_

rule \_\_\_\_\_

lose \_\_\_\_\_

noon \_\_\_\_\_

true \_\_\_\_\_

move \_\_\_\_\_

mood \_\_\_\_\_

grew \_\_\_\_\_

clue \_\_\_\_\_

scoop \_\_\_\_\_

## Lesson 5 Words with the /ü/ Sound

### Words in Context

Write the missing spelling words.

#### Movie Review

Yesterday, I went to see a  
 movie. It started at \_\_\_\_\_, and I was several minutes early.  
 I had a \_\_\_\_\_ of ice cream while I waited for Sue. There was  
 a new \_\_\_\_\_ at the theater that food isn't allowed inside. I  
 ate my ice cream outside in the \_\_\_\_\_ weather. When Sue  
 got there, we went inside to choose our seats.

The movie was a \_\_\_\_\_ story about  
 a family that was about to \_\_\_\_\_ their farm.  
 The crops that they \_\_\_\_\_ had died  
 because there hadn't been enough rain. The family was going  
 to have to \_\_\_\_\_ out soon. All their bills were overdue. The  
 \_\_\_\_\_ of the movie was mostly sad. But there was a  
 \_\_\_\_\_ that the ending would turn out well.



### Challenge

Circle the other words  
 in the article that  
 have the /ü/ sound.

### Word Building

The story is **not true**. It is **untrue**.

The prefix **un-** means *not*. When **un** is added to the beginning of a word, the word means the opposite. Add **un** to each word. Then, write the word.

- |                     |                      |
|---------------------|----------------------|
| 1. _____ do _____   | 4. _____ lucky _____ |
| 2. _____ pack _____ | 5. _____ safe _____  |
| 3. _____ like _____ | 6. _____ dress _____ |

## Lesson 5 Words with the /ü/ Sound

### Fun with Words

Write the spelling word that fits each meaning. Then, circle the letters to solve the riddle.

- |                             |       |                         |
|-----------------------------|-------|-------------------------|
| 1. became bigger            | _____ | Circle letter 1.        |
| 2. midday                   | _____ | Circle letters 2 and 3. |
| 3. unable to find something | _____ | Circle letters 3 and 4. |
| 4. a law or order           | _____ | Circle letter 3.        |
| 5. a feeling                | _____ | Circle letters 2 and 3. |
| 6. to lift up and out       | _____ | Circle letter 1.        |
| 7. real                     | _____ | Circle letter 4.        |

What do you call a big bird that's running free?

A \_\_\_\_\_ on the \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |         |       |            |       |
|---------|-------|------------|-------|
| 1. dew  | _____ | 3. root    | _____ |
| 2. dune | _____ | 4. pollute | _____ |

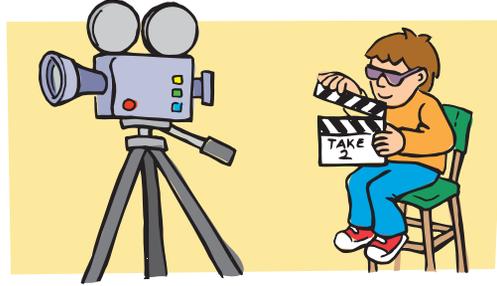
Write the science word next to its meaning.

- |                           |       |
|---------------------------|-------|
| 1. a hill of sand         | _____ |
| 2. water droplets         | _____ |
| 3. a plant part           | _____ |
| 4. to spoil or make dirty | _____ |

## Lesson 5 Words with the /ü/ Sound

### Words in Writing

Write a summary of a movie that you like. Use at least four words from the box.



cool	lose	true	mood	clue	dew	root
rule	noon	move	grew	scoop	pollute	dune

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### Misspelled Words

Read the summary. Circle the five misspelled words. Then, write the words correctly on the lines below.

I just saw the movie *You Can't Catch Me!* It was a mystery, but it was based on a trew story. It was about a detective who kept trying to catch a spy. The mude of the movie was exciting. Every time the detective found a new clew, the suspense grue. He would be close to finding the spy, but then he would loose track of her.

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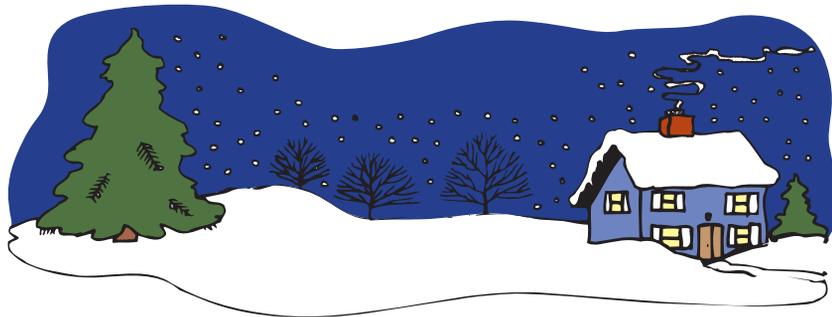
**Review** Lessons 1–5

Write the spelling word that means the same or nearly the same.

1. end \_\_\_\_\_
2. simple \_\_\_\_\_
3. many \_\_\_\_\_
4. lift \_\_\_\_\_
5. road \_\_\_\_\_
6. law \_\_\_\_\_
7. garbage \_\_\_\_\_
8. picked \_\_\_\_\_

Write the spelling word that means the opposite.

1. pass \_\_\_\_\_
2. winter \_\_\_\_\_
3. midnight \_\_\_\_\_
4. die \_\_\_\_\_
5. asleep \_\_\_\_\_
6. false \_\_\_\_\_



**Review** Lessons 1–5

Write the spelling word that belongs with each pair of words.

1. marker, chalk, \_\_\_\_\_
2. sport, activity, \_\_\_\_\_
3. face, neck, \_\_\_\_\_
4. teacher, tutor, \_\_\_\_\_
5. grin, laugh, \_\_\_\_\_
6. shovel, dig, \_\_\_\_\_

Write the spelling word that completes each sentence.

1. I fed some bread to a \_\_\_\_\_ of birds. After they ate, the birds flew \_\_\_\_\_.
2. We climbed over a wooden \_\_\_\_\_ to get to our campsite. Then, we set up our tent and closed the \_\_\_\_\_.
3. Lin gave her baby brother a \_\_\_\_\_ in the tub. Afterwards, she dried his \_\_\_\_\_ skin with a soft towel.
4. I'm \_\_\_\_\_ to go to my grandparents' house. I like to \_\_\_\_\_ them.
5. Ari scored the winning \_\_\_\_\_ in the soccer game. He kicked the ball \_\_\_\_\_ up into the top-left corner.
6. After I wandered along the river, I had to \_\_\_\_\_ the mud from my feet. Then, I walked on some soft, green \_\_\_\_\_.

**Lesson 6** Words with Final Double Consonants

Say each word. Listen to the ending sound. Then, write the word.

**Spelling  
Tips**

The double consonants used most often at the ends of words include **ll**, **ff**, and **ss**.

**Spelling Words**

well \_\_\_\_\_

miss \_\_\_\_\_

puff \_\_\_\_\_

fill \_\_\_\_\_

smell \_\_\_\_\_

guess \_\_\_\_\_

spill \_\_\_\_\_

stuff \_\_\_\_\_

unless \_\_\_\_\_

grill \_\_\_\_\_

## Lesson 6 Words with Final Double Consonants

### Words in Context

Write the missing spelling words.

### Summer Cookout

Our neighbor, Mr. Martin, always has a great cookout at the beginning of summer. It's so much fun that I would never \_\_\_\_\_ it \_\_\_\_\_ I were ill. Around two o'clock on Saturday, you can see a \_\_\_\_\_ of smoke rising from the small hill in his yard. Then, everyone knows that Mr. Martin has started to cook.

Soon, the yard begins to \_\_\_\_\_ up with people. Everyone tries to \_\_\_\_\_ what type of food Mr. Martin will serve. There's always a wonderful \_\_\_\_\_ coming from his \_\_\_\_\_. You can't always tell what he's cooking. Still, he cooks so \_\_\_\_\_ that we all know it will be delicious. Mr. Martin doesn't mind if we \_\_\_\_\_ our soda or make a mess. After we eat, some of us run off to do other fun \_\_\_\_\_, like play tag or kickball.



### Challenge

Circle the other words in the article that have double final consonants.

### Word Building

The green ball is **small**. The blue ball is **smaller**. The red ball is the **smallest**. Add **er** and **est** to make new words that compare two or more things.

1. few                    \_\_\_\_\_                    \_\_\_\_\_
2. tall                    \_\_\_\_\_                    \_\_\_\_\_
3. light                    \_\_\_\_\_                    \_\_\_\_\_

## Lesson 6 Words with Final Double Consonants

### Fun with Words

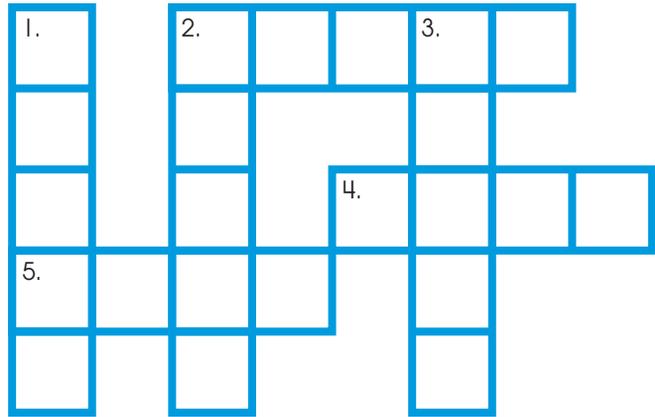
Write the spelling words that complete the puzzle.

#### Down

1. to pack tightly
2. to cook on open flames
3. odor

#### Across

2. an answer you're not sure of
4. in a good way or state
5. to make full



### Words Across the Curriculum



Say each science word. Then, write the word.

- |          |       |          |       |
|----------|-------|----------|-------|
| 1. mass  | _____ | 3. cliff | _____ |
| 2. chill | _____ | 4. fall  | _____ |

Write the science word next to its meaning.

- |                                      |       |
|--------------------------------------|-------|
| 1. to make cold                      | _____ |
| 2. the season after summer           | _____ |
| 3. a steep rock formation            | _____ |
| 4. the amount of matter in an object | _____ |

## Lesson 6 Words with Final Double Consonants

### Words in Writing

Write a description of something you like to do in the summer. Use at least four words from the box.



well	puff	smell	spill	unless	mass	cliff
miss	fill	guess	stuff	grill	chill	fall

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### Dictionary Practice

Look at the dictionary entries. Then, answer the questions.

**stuff** /stuf/ **n.** **1.** a collection of things. **2.** the material something is made of. **v.** **1.** To cram or pack tightly.

**well** /wel/ **n.** **1.** A hole in the ground that contains a supply of water. **2.** a shaft in the ground used to pump oil and gas. **adj.** **1.** To be in good health. **2.** In a good way.

- Which word can be used as a noun and an adjective? \_\_\_\_\_
- As a verb, what does *stuff* mean? \_\_\_\_\_
- How many definitions for the noun form of *well* are given? \_\_\_\_\_
- Which word has the /e/ sound? \_\_\_\_\_

**Lesson 7** Words with the Final /əɪ/ Sound

Say each word. Listen to the ending sound. Then, write the word.

**Spelling  
Tips**

The /əɪ/ sound  
at the ends of words is  
often spelled **le**.

**Spelling Words**

settle \_\_\_\_\_

eagle \_\_\_\_\_

rattle \_\_\_\_\_

saddle \_\_\_\_\_

cattle \_\_\_\_\_

middle \_\_\_\_\_

ripple \_\_\_\_\_

turtle \_\_\_\_\_

single \_\_\_\_\_

pebble \_\_\_\_\_

## Lesson 7 Words with the Final /əl/ Sound

### Words in Context

Write the missing spelling words.

### The West

There are still places in the West

where hardly any pioneers decided to \_\_\_\_\_. If you can handle a horse, you can put a \_\_\_\_\_ on him and ride out into the \_\_\_\_\_ of nowhere. You might not see a \_\_\_\_\_ person all day. You might see an \_\_\_\_\_ soaring in the sky or a herd of \_\_\_\_\_ grazing on little patches of grass. You might even hear the \_\_\_\_\_ of a snake. You might also see a rushing river tumble over huge rocks much larger than a \_\_\_\_\_. Or, you might see a \_\_\_\_\_ poke its head out of a stream and make a small \_\_\_\_\_ in the water. All of these simple things make the West a special place.



### Challenge

Circle the other words in the story that have the final /əl/ sound.

### Word Building

tumble      candle      rattle      turtle

Write the word from the box that can be added to each word below to make a compound word. Then, write the compound word.

1. \_\_\_\_\_ + snake = \_\_\_\_\_

2. \_\_\_\_\_ + neck = \_\_\_\_\_

3. \_\_\_\_\_ + weed = \_\_\_\_\_

4. \_\_\_\_\_ + light = \_\_\_\_\_

## Lesson 7 Words with the Final /əl/ Sound

### Fun with Words

Write the spelling word that completes each sentence and contains the word in **bold**.

1. The **cat** ran away from the herd of \_\_\_\_\_.
2. The children decided to \_\_\_\_\_ down and play with a **set** of blocks.
3. I was **sad** when my horse's old \_\_\_\_\_ wore out.
4. The **rip** in the flag made it \_\_\_\_\_ in the wind.
5. That **rat** likes to \_\_\_\_\_ its cage.

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                 |                 |
|-----------------|-----------------|
| 1. battle _____ | 3. castle _____ |
| 2. jungle _____ | 4. maple _____  |

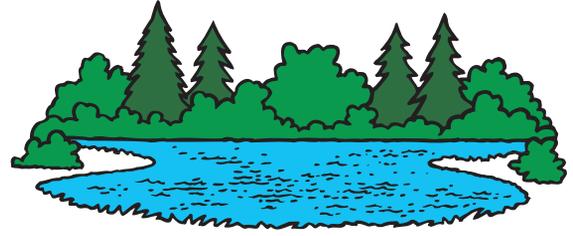
Write the social studies word that completes each sentence.

1. The old \_\_\_\_\_ is protected by high, stone walls and a moat.
2. Parrots, monkeys, and snakes live in a tropical \_\_\_\_\_.
3. A \_\_\_\_\_ leaf is the symbol on the flag of Canada.
4. The two armies met in a terrible \_\_\_\_\_.

## Lesson 7 Words with the Final /əl/ Sound

### Words in Writing

Write a description of a place in nature that you like. Use at least four words from the box.



settle	rattle	cattle	ripple	single	battle	jungle
eagle	saddle	middle	turtle	pebble	castle	maple

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### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

I like to sit under the mapel tree by the pond. Sometimes, I throw a pebbele into the middel of the water. The singel ripple it makes soon turns into many other little ripples. They sometimes disturb a turtel or a frog sitting near the edge of the pond. Soon, the water is calm again.

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**Lesson 8** Words with Double Consonants

Say each word. Listen to the middle consonant sound. Then, write the word.

**Spelling  
Tips**

The middle consonant sounds in two-syllable words are sometimes spelled with double consonants.

**Spelling Words**

letter \_\_\_\_\_

dollar \_\_\_\_\_

happen \_\_\_\_\_

better \_\_\_\_\_

rabbit \_\_\_\_\_

hammer \_\_\_\_\_

soccer \_\_\_\_\_

dinner \_\_\_\_\_

zipper \_\_\_\_\_

ladder \_\_\_\_\_

## Lesson 8 Words with Double Consonants

### Words in Context

Write the missing spelling words.

#### Shopping Trip

Last weekend, I went to the mall

to shop. I dropped a \_\_\_\_\_ in the mailbox for my mother on my way to the mall. When I got there, I walked around looking in the shop windows. I saw a nice jacket, but I didn't like the \_\_\_\_\_ on the front. I like buttons \_\_\_\_\_. I also saw some funny slippers that were each shaped like a \_\_\_\_\_ with long, floppy ears. They were on sale for only a \_\_\_\_\_, so I bought them. I also bought some \_\_\_\_\_ cleats.

When I got to the last shop, I saw a man on a tall \_\_\_\_\_ using a \_\_\_\_\_ to nail a sign over the door. I was afraid that an accident would \_\_\_\_\_ if I walked under him. So, I decided to go home. It was almost time to eat \_\_\_\_\_ anyway.

### Word Building

Some nouns with one syllable and a short vowel sound double the last consonant when **er** and **est** are added to make adjectives. Double the last consonant in each word and add **er** and **est**.

1. wet                    \_\_\_\_\_                    \_\_\_\_\_
2. sad                    \_\_\_\_\_                    \_\_\_\_\_
3. hot                    \_\_\_\_\_                    \_\_\_\_\_

### Challenge

Circle the other two-syllable words in the story with double consonants in the middle.

## Lesson 8 Words with Double Consonants

### Fun with Words

Write the spelling word that fits each relationship.

1. **Steps** are to **staircase** as **rungs** are to \_\_\_\_\_.
2. **Tennis** is to **court** as \_\_\_\_\_ is to **field**.
3. **Worse** is to **bad** as \_\_\_\_\_ is to **best**.
4. **Kitty** is to **cat** as **bunny** is to \_\_\_\_\_.
5. **Lace** is to **shoe** as \_\_\_\_\_ is to **coat**.
6. **Screwdriver** is to **screw** as \_\_\_\_\_ is to **nail**.
7. **Picture** is to **paint** as \_\_\_\_\_ is to **write**.
8. **Lunch** is to **afternoon** as \_\_\_\_\_ is to **evening**.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                 |                 |
|-----------------|-----------------|
| 1. mammal _____ | 3. litter _____ |
| 2. pulley _____ | 4. matter _____ |

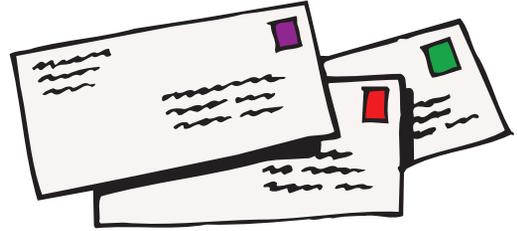
Write the science word that belongs with each pair of words.

1. wedge, lever, \_\_\_\_\_
2. mass, volume, \_\_\_\_\_
3. reptile, bird, \_\_\_\_\_
4. trash, garbage \_\_\_\_\_

## Lesson 8 Words with Double Consonants

### Words in Writing

Write a letter to a friend. Use at least four words from the box.



letter	happen	rabbit	soccer	zipper	mammal	pulley
dollar	better	hammer	dinner	ladder	litter	matter

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### Dictionary Practice

Circle the word in each pair that is correctly divided into syllables. Use the dictionary in the back if you need help.

- |             |            |            |
|-------------|------------|------------|
| 1. dinner   | di-nner    | din-ner    |
| 2. accident | acc-id-ent | ac-ci-dent |
| 3. possible | pos-si-ble | po-ssib-le |
| 4. soccer   | so-ccer    | soc-cer    |
| 5. tomorrow | to-mor-row | tom-orr-ow |
| 6. buffalo  | buff-al-o  | buf-fa-lo  |

**Lesson 9** Words with the **-ed** and **-ing** Endings

Say each word. Listen to the ending sound. Then, write the word.

**Spelling  
Tips**

When a verb ends in **e**, the **e** is usually dropped before the **-ed** and **-ing** endings are added.

**Spelling Words**

making \_\_\_\_\_

shining \_\_\_\_\_

hiked \_\_\_\_\_

having \_\_\_\_\_

hoped \_\_\_\_\_

skated \_\_\_\_\_

hiding \_\_\_\_\_

baked \_\_\_\_\_

diving \_\_\_\_\_

riding \_\_\_\_\_

## Lesson 9 Words with the **-ed** and **-ing** Endings

### Words in Context

Write the missing spelling words.

Today was my first day at camp.

I had \_\_\_\_\_ that I would really like it here, and I do. So

far, I've been \_\_\_\_\_ a good time. When I woke up, I looked out the window and saw that the sun was \_\_\_\_\_. While I was \_\_\_\_\_ my bed, two boys stopped by my cabin and invited me to go horseback \_\_\_\_\_ with them.

First, we walked over to the main building and ate freshly \_\_\_\_\_ muffins and eggs for breakfast.

Then, we \_\_\_\_\_ up a hill to the barn. We rode horses around the whole camp. We saw some campers \_\_\_\_\_ into the lake and chasing each other along the shore. A few other campers \_\_\_\_\_ along the path by the lake. I thought I saw some deer \_\_\_\_\_ in the woods.



### Challenge

Circle the other words in the journal entry whose final **e** was dropped before **ed** or **ing** was added.

### Word Building

Write the base word next to each spelling word.

Then, add the other ending to the word.

- |           |       |       |
|-----------|-------|-------|
| 1. hiked  | _____ | _____ |
| 2. skated | _____ | _____ |
| 3. baked  | _____ | _____ |
| 4. shined | _____ | _____ |

## Lesson 9 Words with the **-ed** and **-ing** Endings

### Fun with Words

Write the spelling word that completes each tongue-twister.

1. My mom is \_\_\_\_\_ many more muffins.
2. Henry \_\_\_\_\_ his horse hadn't hurt her hoof.
3. Six ships sailed south under the \_\_\_\_\_ summer sun.
4. Ben \_\_\_\_\_ bread before beginning to broil the beef.
5. Skip sledded, skied, and \_\_\_\_\_ on some slippery surfaces.
6. Dan discovered a dozen \_\_\_\_\_ dolphins.
7. Hundreds of hens were \_\_\_\_\_ from hungry hunters.
8. Harry is \_\_\_\_\_ his helper hold his hat.

### Words Across the Curriculum



Say each art word. Then, write the word.

- |                   |                  |
|-------------------|------------------|
| 1. creating _____ | 3. shaping _____ |
| 2. glazed _____   | 4. fired _____   |

Write the missing art words.

I like \_\_\_\_\_ things with clay. I begin by \_\_\_\_\_ the clay into a form. Then, I put it into a kiln, where the clay form is \_\_\_\_\_. Sometimes, I coat the form with clear paint. This gives the form a \_\_\_\_\_ look.

## Lesson 9 Words with the **-ed** and **-ing** Endings

### Words in Writing

Write an invitation to a party you would like to have. Use at least four words from the box.



making	hiked	hoped	hiding	diving	creating	shaping
shining	having	skated	baked	riding	glazed	fired

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### Misspelled Words

Read the invitation. Circle the five misspelled words. Then, write the words correctly on the lines below.

I am haveing a pool party next Saturday. I hope the sun is shineing so we can all go swimming and diveing in the pool. Then, I will be makeing hamburgers for dinner. We'll also have bakede potatoes. I hope you can come!

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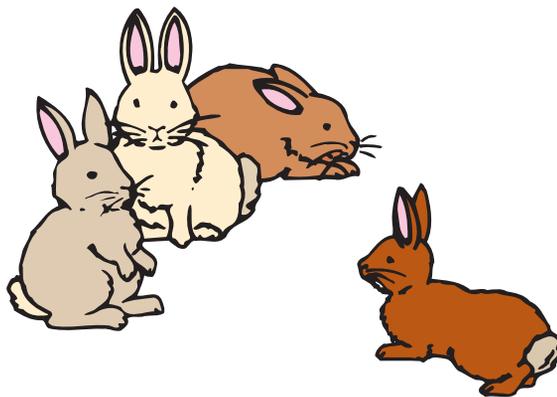
**Review** Lessons 6–9

Write the spelling words that mean the same or almost the same.

1. hare \_\_\_\_\_
2. creating \_\_\_\_\_
3. odor \_\_\_\_\_
4. stone \_\_\_\_\_
5. supper \_\_\_\_\_
6. note \_\_\_\_\_

Write the spelling word that belongs with each pair of words.

1. broil, bake, \_\_\_\_\_
2. frog, snail, \_\_\_\_\_
3. walked, climbed, \_\_\_\_\_
4. button, hook, \_\_\_\_\_
5. pack, cram, \_\_\_\_\_
6. alone, one, \_\_\_\_\_
7. bright, gleaming, \_\_\_\_\_
8. good, best, \_\_\_\_\_



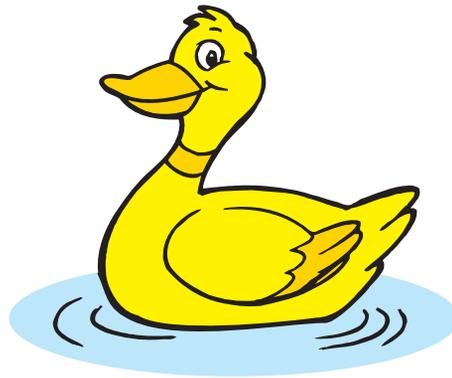
**Review** Lessons 6–9

Write the spelling word that rhymes with each pair of words.

1. mess, less, \_\_\_\_\_
2. raked, faked, \_\_\_\_\_
3. tell, sell, \_\_\_\_\_
4. locker, rocker, \_\_\_\_\_
5. rated, waited, \_\_\_\_\_
6. kiss, hiss, \_\_\_\_\_

Write the spelling word that completes each sentence.

1. A \_\_\_\_\_ of smoke rose from the fire.
2. Please use the \_\_\_\_\_ to pound the nail.
3. I \_\_\_\_\_ that I got a good grade on my test.
4. A duck was swimming in the \_\_\_\_\_ of the pond.
5. Each balloon costs one \_\_\_\_\_.
6. My dad climbed the \_\_\_\_\_ to fix the roof.
7. The \_\_\_\_\_ made a nest on a high cliff.
8. I put the \_\_\_\_\_ on my horse and went for a ride.



**Lesson 10** Words with the /oi/ Sound

Say each word. Listen for the /oi/ sound. Then, write the word.

**Spelling  
Tips**

The /oi/ sound  
can be spelled  
**oi** and **oy**.

**Spelling Words**

point \_\_\_\_\_

noise \_\_\_\_\_

voice \_\_\_\_\_

enjoy \_\_\_\_\_

join \_\_\_\_\_

loyal \_\_\_\_\_

annoy \_\_\_\_\_

choice \_\_\_\_\_

spoil \_\_\_\_\_

avoid \_\_\_\_\_

## Lesson 10 Words with the /oi/ Sound

### Words in Context

Write the missing spelling words.

### Soccer Is a Team Sport

I recently decided to \_\_\_\_\_  
a boys' soccer team. I really \_\_\_\_\_ playing on the team. We  
are all very \_\_\_\_\_ to one another. We \_\_\_\_\_  
any kind of trouble that might \_\_\_\_\_ our joy of playing the  
game. If we have a \_\_\_\_\_ to pass the ball or shoot it, we do  
whatever will help the team make a goal and score a \_\_\_\_\_.

We try not to listen to people on the  
sidelines who shout in an angry  
\_\_\_\_\_ and make a lot of  
\_\_\_\_\_. Sometimes, they really  
\_\_\_\_\_ us, but we don't let them  
destroy our fun.



### Challenge

Circle the other words in the story with the /oi/ sound.

### Word Building

Add the ending **-ing** to each word below.

1. enjoy \_\_\_\_\_

5. spoil \_\_\_\_\_

2. point \_\_\_\_\_

6. annoy \_\_\_\_\_

3. join \_\_\_\_\_

7. broil \_\_\_\_\_

4. avoid \_\_\_\_\_

8. destroy \_\_\_\_\_

## Lesson 10 Words with the /oi/ Sound

### Fun with Words

Write the vowels to complete spelling word.

1. l \_\_\_\_\_ i

5. \_\_\_\_\_ v \_\_\_\_\_ d

2. v \_\_\_\_\_ c \_\_\_\_\_

6. p \_\_\_\_\_ nt

3. n \_\_\_\_\_ s \_\_\_\_\_

7. ch \_\_\_\_\_ c \_\_\_\_\_

4. \_\_\_\_\_ nn \_\_\_\_\_

8. \_\_\_\_\_ nj \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

1. soil \_\_\_\_\_

3. boiling \_\_\_\_\_

2. oyster \_\_\_\_\_

4. poison \_\_\_\_\_

Write the science word next to its meaning.

1. an ocean animal that lives in a shell \_\_\_\_\_

2. the state of a liquid when it is very hot \_\_\_\_\_

3. a layer of earth made of small particles \_\_\_\_\_

4. a substance that is harmful to animals or plants \_\_\_\_\_



## Lesson 10 Words with the /oi/ Sound

### Words in Writing

Write a newspaper article about a sports event you saw. Use at least four words from the box.



point	voice	join	annoy	spoil	soil	boiling
noise	enjoy	loyal	choice	avoid	oyster	poison

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### Dictionary Practice

Decide which words in the box belong in each column below. Then, write the words in each column in alphabetical order.

#### Words with One Syllable

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#### Words with Two Syllables

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**Lesson 11** Words with the /ou/ Sound

Say each word. Listen for the /ou/ sound. Then, write the word.

**Spelling  
Tips**

The /ou/ sound  
can be spelled  
**ou** and **ow**.

**Spelling Words**

about \_\_\_\_\_

frown \_\_\_\_\_

tower \_\_\_\_\_

cloud \_\_\_\_\_

flower \_\_\_\_\_

mouth \_\_\_\_\_

allow \_\_\_\_\_

shout \_\_\_\_\_

amount \_\_\_\_\_

shower \_\_\_\_\_

## Lesson 11 Words with the /ou/ Sound

### Words in Context

Write the missing spelling words.

#### Money Isn't Everything

Once, there was a king who liked to shut himself up in the \_\_\_\_\_ of his castle. He locked the door and didn't \_\_\_\_\_ anyone to enter. The king spent many hours every day counting his money, but the \_\_\_\_\_ was never enough for him. Every time he finished counting his money, the corners of his \_\_\_\_\_ drooped down into a \_\_\_\_\_.

One day, the king heard a loud sound coming from outside his window. He looked outside and saw a heavy \_\_\_\_\_ of rain falling to the ground. He heard someone \_\_\_\_\_ his name, but he couldn't see anyone there. The king hurried down into his \_\_\_\_\_ garden. He looked around but saw no one. Even more surprising to the king, it wasn't raining in his garden. There wasn't a single \_\_\_\_\_ in the sky. The king sat down to think \_\_\_\_\_ this. He saw for the first time that his garden was beautiful. He decided that he had let the power of money rule him. From now on, he would try to enjoy other things.



### Challenge

Circle the other words in the story with the /ou/ sound.

### Word Building

Add the word **ground** or **out** to each word below to form a compound word.

1. back \_\_\_\_\_

3. look \_\_\_\_\_

2. cook \_\_\_\_\_

4. play \_\_\_\_\_

## Lesson 11 Words with the /ou/ Sound

### Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

1. You can **count** an \_\_\_\_\_ of money.
2. When the king lost his **crown**, he started to \_\_\_\_\_.
3. The thunder from the \_\_\_\_\_ was very **loud**.
4. The farmer will \_\_\_\_\_ the **cow** to go out.
5. The light spring \_\_\_\_\_ fell gently on the **flower**.
6. The children ran **out** of school with a \_\_\_\_\_.
7. The **scout** told us \_\_\_\_\_ the camp.
8. The **power** of the wind knocked down the \_\_\_\_\_.

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                   |                |
|-------------------|----------------|
| 1. ounce _____    | 3. round _____ |
| 2. thousand _____ | 4. pound _____ |

Write the math word that completes each sentence.

1. The smallest unit of weight in the English system is an \_\_\_\_\_.  
Sixteen of these units equal one \_\_\_\_\_.
2. When you don't need an exact answer, you can \_\_\_\_\_  
a number to the nearest, ten, hundred, or \_\_\_\_\_.

## Lesson 11 Words with the /ou/ Sound

### Words in Writing

Write a poem about nature. Use at least four words from the box.



about	tower	flower	allow	amount	ounce	round
frown	cloud	mouth	shout	shower	thousand	pound

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### Misspelled Words

Read the poem. Circle the four misspelled words. Then, write the words correctly on the lines below.

Winter is abowt to end,  
 And spring is almost here.  
 Clouds will bring gentle shouers  
 To water thosands of flowers.

_____	_____
_____	_____

**Lesson 12** Words with the /ô/ Sound

Say each word. Listen for the /ô/ sound. Then, write the word.

**Spelling  
Tips**

The /ô/ sound  
can be spelled  
**a, aw, or o.**

**Spelling Words**

because \_\_\_\_\_

talk \_\_\_\_\_

lawn \_\_\_\_\_

frost \_\_\_\_\_

dawn \_\_\_\_\_

paw \_\_\_\_\_

thaw \_\_\_\_\_

caught \_\_\_\_\_

across \_\_\_\_\_

stalk \_\_\_\_\_

## Lesson 12 Words with the /ô/ Sound

### Words in Context

Write the missing spelling words.

### A Winter Morning

This morning, I got up at

\_\_\_\_\_. My older brother Josh was already awake. We decided to go for a walk in the woods. Josh and I put on heavy coats and boots \_\_\_\_\_ it was very cold outside. We walked \_\_\_\_\_ our front \_\_\_\_\_. Every blade of grass and dried-out flower \_\_\_\_\_ was covered with \_\_\_\_\_. It wouldn't start to \_\_\_\_\_ out until later in the day.



When we got to the woods, Josh and I stayed quiet and didn't \_\_\_\_\_ to each other. We saw some \_\_\_\_\_ prints in the snow. We looked up and \_\_\_\_\_ sight of some deer and a much smaller, spotted fawn. The deer paused for a minute, and then they disappeared into the woods.

### Word Building

Add the **-ed** ending to each word below to make the past-tense verb. Then, write the new verb.

- |                |                |
|----------------|----------------|
| 1. frost _____ | 4. crawl _____ |
| 2. talk _____  | 5. walk _____  |
| 3. thaw _____  | 6. haunt _____ |

### Challenge

Circle the other words in the description that have the /ô/ sound.

## Lesson 12 Words with the /ô/ Sound

### Fun with Words

Write the spelling word that answers each riddle.

1. I am cold and white. I arrive overnight. What am I? \_\_\_\_\_
2. I am green and neat. I feel good under bare feet. What am I?  
\_\_\_\_\_
3. I begin the days. I have soft, glowing rays. What am I? \_\_\_\_\_
4. I am attached to a flower. I can be straight and strong as a tower.  
What am I? \_\_\_\_\_
5. I am like a hand or foot. I sometimes make a print, but not on paper.  
What am I? \_\_\_\_\_
6. I am an action. I heat cold things. What am I? \_\_\_\_\_

### Words Across the Curriculum



Say each art word. Then, write the word.

- |                |                |
|----------------|----------------|
| 1. draw _____  | 3. chalk _____ |
| 2. straw _____ | 4. gloss _____ |

Write the art word that completes each analogy.

1. **Pot** is to **clay** as **basket** is to \_\_\_\_\_.
2. **Paint** is to **brush** as \_\_\_\_\_ is to **pencil**.
3. **Dull** is to **matte** as **shiny** is to \_\_\_\_\_.
4. **Drops** is to **paint** as **dust** is to \_\_\_\_\_.

## Lesson 12 Words with the /ô/ Sound

### Words in Writing

Write a description of a winter day.  
Use at least four words from the box.



because	lawn	dawn	thaw	across	draw	chalk
talk	frost	paw	caught	stalk	straw	gloss

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### Dictionary Practice

Read the dictionary entries. Then, read the sentences below. Write **noun** or **verb** to tell what part of speech each word in bold is.

**saw** /sô/ **n.** **1.** A metal tool with teethlike points used for cutting. **v.** **1.** To cut with a saw. **2.** The past tense of see.

**stalk** /stôk/ **n.** **1.** The main stem of a plant. **2.** A supporting part: the stalk of a lobster's eye. **v.** **1.** To hunt or track quietly. **2.** To walk in a stiff, determined way.

- The lion **stalked** its prey.
- I **saw** the sun rise in the morning.
- The teeth of the **saw** cut into the wood.
- The tulip's **stalk** is tall and straight.

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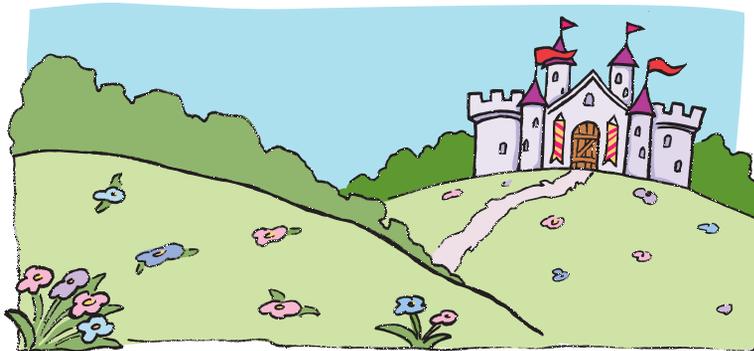
**Review** Lessons 10–12

Write the spelling word that means the opposite of each word.

1. smile \_\_\_\_\_
2. silence \_\_\_\_\_
3. dislike \_\_\_\_\_
4. whisper \_\_\_\_\_
5. dusk \_\_\_\_\_
6. freeze \_\_\_\_\_

Write the spelling word that belongs with each pair of words.

1. captured, trapped, \_\_\_\_\_
2. line, angle, \_\_\_\_\_
3. eyes, nose, \_\_\_\_\_
4. castle, fort, \_\_\_\_\_
5. under, over, \_\_\_\_\_
6. let, permit, \_\_\_\_\_
7. claw, hoof, \_\_\_\_\_
8. ice, snow, \_\_\_\_\_



**Review** Lessons 10–12

Write the spelling word that means the same or almost the same as each pair of words.

1. ruin, destroy, \_\_\_\_\_
2. total, sum, \_\_\_\_\_
3. grass, yard, \_\_\_\_\_
4. speak, say, \_\_\_\_\_
5. bother, disturb, \_\_\_\_\_
6. true, faithful, \_\_\_\_\_

Write the spelling word that completes each sentence.

1. Roses are my favorite \_\_\_\_\_.
2. Would you like to \_\_\_\_\_ our club?
3. My cat always tries to \_\_\_\_\_ dogs.
4. The \_\_\_\_\_ of a corn plant can grow to be very tall.
5. There isn't a single \_\_\_\_\_ in the sky.
6. I read a book \_\_\_\_\_ turtles.
7. The girl's \_\_\_\_\_ is so soft that it's hard to hear her.
8. I like to take a bath instead of a \_\_\_\_\_.



**Lesson 13** Homophones

Say each pair of words that sound the same. Look at the different spellings. Then, write the words.

**Spelling  
Tips**

**Homophones** are words that sound the same but have different spellings. You have to remember which meaning fits the spelling of a homophone.

**Spelling Words**

so \_\_\_\_\_

sew \_\_\_\_\_

not \_\_\_\_\_

knot \_\_\_\_\_

wood \_\_\_\_\_

would \_\_\_\_\_

write \_\_\_\_\_

right \_\_\_\_\_

piece \_\_\_\_\_

peace \_\_\_\_\_

## Lesson 13 Homophones

### Words in Context

Write the missing spelling words.

### My Tree House

Today, I finished building my tree house.

I wanted to do everything \_\_\_\_\_ and \_\_\_\_\_ to hurry, \_\_\_\_\_ the tree house took me a few weeks to build. The floor, walls, and roof are made of \_\_\_\_\_. I nailed each \_\_\_\_\_ together carefully. When every board was in place, I decided to \_\_\_\_\_ my name on the door. Then, I hung a rope with a \_\_\_\_\_ at the end down the side of the tree. I asked my mom if she \_\_\_\_\_ make some curtains for the windows. Now that my tree house is finished, I have a place where I can have \_\_\_\_\_ and quiet.



### Challenge

Circle the other words in the passage that are homophones.

### Word Building

The word in bold in each sentence isn't the right homophone. Write the correct homophone from the box after each sentence.

won      wait      wear      be

1. I will **bee** back later. \_\_\_\_\_
2. Our team **one** the game! \_\_\_\_\_
3. I will **where** my blue hat today. \_\_\_\_\_
4. We will **weight** for you at the gate. \_\_\_\_\_

## Lesson 13 Homophones

### Fun with Words

Write the spelling words that complete each sentence. The spelling words in each sentence will be homophones of each other.

- \_\_\_\_\_ you like to buy some \_\_\_\_\_?
- I can \_\_\_\_\_ untie this \_\_\_\_\_.
- Make sure that you \_\_\_\_\_ the \_\_\_\_\_ spelling words.
- I am at \_\_\_\_\_ in this little \_\_\_\_\_ of the park.
- Sue will \_\_\_\_\_ the rip in her dress \_\_\_\_\_ she can wear it tonight.

### Words Across the Curriculum



Say each pair of words that sound the same. Look at the different spellings. Then, write the words.

- |                |                  |
|----------------|------------------|
| 1. cent _____  | 5. greater _____ |
| 2. sent _____  | 6. grater _____  |
| 3. whole _____ | 7. pair _____    |
| 4. hole _____  | 8. pear _____    |

Write the math homophone from each pair above that completes each sentence.

- The number 27 is \_\_\_\_\_ than the number 24.
- The value of a penny is one \_\_\_\_\_.
- All the fractional parts of an object equal the \_\_\_\_\_ object.
- A number \_\_\_\_\_ can be plotted as a point on a grid.

## Lesson 13 Homophones

### Words in Writing

Write a list of things you would do to set up a campsite. Use at least four words from the box.



so	not	wood	write	piece	cent	greater	pair	whole
sew	knot	would	right	peace	sent	grater	pear	hole

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### Misspelled Words

Read the list of things to do. Circle the five misspelled words. Then, write the words correctly on the lines below.

Make sure the tent is set up rite.

Chop some pieces of woud soo we can make a fire.

Wright a list of camp rules.

Enjoy the paece and quiet of nature.

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**Lesson 14** Contractions

Look at each word. Say the word. Then, write the word.

**Spelling  
Tips**

A **contraction** is made of two words with one or more letters left out. An **apostrophe** is a mark that shows that some letters have been left out.

**Spelling Words**

I'd \_\_\_\_\_

he'd \_\_\_\_\_

she'll \_\_\_\_\_

you're \_\_\_\_\_

I've \_\_\_\_\_

they'll \_\_\_\_\_

weren't \_\_\_\_\_

we've \_\_\_\_\_

you'll \_\_\_\_\_

wouldn't \_\_\_\_\_

## Lesson 14 Contractions

### Words in Context

Write the missing spelling words.

#### Picnic Invitation

Dear Ben,

I'm writing to let you know that

\_\_\_\_\_ invited to a picnic next Saturday. \_\_\_\_\_

really like you come. We're all going to meet at Riverside Park at two

o'clock. Mia and Jon are helping me plan the picnic. \_\_\_\_\_

bring the food and drinks. Mia said that \_\_\_\_\_ make

sandwiches and salad. Jon said that \_\_\_\_\_ bring soda and

ice. He's also going to bring some cookies. \_\_\_\_\_ decided to

bring my soccer ball, but my mom said she \_\_\_\_\_

let me bring my hockey sticks. She doesn't think it's a good idea.

I think that Mia, Jon, and I have planned the picnic pretty well.

\_\_\_\_\_ invited about thirty other people. At first, we

\_\_\_\_\_ going to invite so many people. Then, we decided

that we'd have more fun with a big group. I hope you can join us! I'm sure

\_\_\_\_\_ have a great time.

Your friend,

Tony



### Challenge

Circle the other contractions in the invitation.

## Lesson 14 Contractions

### Fun with Words

Circle the two words in each question that form a contraction that is a spelling word. Switch the order of the words. Then, write the contraction on the line after the sentence.

1. Have we got time for a snack? \_\_\_\_\_
2. Will she come to our party? \_\_\_\_\_
3. Will you have tea with me? \_\_\_\_\_
4. Are you ready to go? \_\_\_\_\_
5. Have I passed the test? \_\_\_\_\_
6. Will they come over to play? \_\_\_\_\_
7. Would he like to see my puppy? \_\_\_\_\_
8. Would I be able to go fishing at the lake? \_\_\_\_\_

### Words Across the Curriculum



Say each contraction. Then, write the contraction.

1. it'll \_\_\_\_\_
2. shouldn't \_\_\_\_\_
3. you'd \_\_\_\_\_
4. they'd \_\_\_\_\_

Write the contraction that completes each sentence.

1. I think that \_\_\_\_\_ really enjoy reading this book.
2. The children said that \_\_\_\_\_ like to go swimming.
3. Do you think that \_\_\_\_\_ be a rainy day tomorrow?
4. You \_\_\_\_\_ go outside without a coat.

## Lesson 14 Contractions

### Words in Writing

Write an invitation asking a friend to come to a picnic or party. Use at least four words from the box.



I'd	she'll	I've	weren't	you'll	shouldn't	you'd
he'd	you're	they'll	we've	wouldn't	it'll	they'd

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### Dictionary Practice

Write the symbol for the vowel sound next to each word below.

/ā/	/ī/
/ē/	/ü/

- I've \_\_\_\_\_
- they'll \_\_\_\_\_
- he'd \_\_\_\_\_
- I've \_\_\_\_\_

- wouldn't \_\_\_\_\_
- we've \_\_\_\_\_
- they'd \_\_\_\_\_
- shouldn't \_\_\_\_\_

**Lesson 15** Easily Misspelled Words

Look at each word. Say the word. Then, write the word.

**Spelling  
Tips**

Some words aren't spelled the way they sound. You have to remember how to spell them.

**Spelling Words**

done \_\_\_\_\_

other \_\_\_\_\_

always \_\_\_\_\_

never \_\_\_\_\_

school \_\_\_\_\_

learn \_\_\_\_\_

favorite \_\_\_\_\_

again \_\_\_\_\_

work \_\_\_\_\_

picture \_\_\_\_\_

## Lesson 15 Easily Misspelled Words

### Words in Context

Write the missing spelling words.

#### I Like Art

I like to \_\_\_\_\_  
about all kinds of things in  
\_\_\_\_\_.

Still, art is  
my \_\_\_\_\_ subject. We \_\_\_\_\_ have to take a  
quiz or test in art class. Instead, we just \_\_\_\_\_ on our art  
projects. We don't \_\_\_\_\_ draw or paint a  
\_\_\_\_\_. We also make \_\_\_\_\_ kinds of artwork.  
We make shapes with clay, and weave yarn to make cloth. After we have  
\_\_\_\_\_ a lot of different kinds of projects, we go back to  
painting \_\_\_\_\_.



### Word Building

The prefix **un-** means **not** or **opposite**. Add the prefix **un-** to each word below to make a new word that means the opposite. Then, write the word.

- |                       |                     |
|-----------------------|---------------------|
| 1. _____ done _____   | 5. _____ fold _____ |
| 2. _____ lock _____   | 6. _____ made _____ |
| 3. _____ button _____ | 7. _____ load _____ |
| 4. _____ even _____   | 8. _____ sure _____ |

## Lesson 15 Easily Misspelled Words

### Fun with Words

Use the letters in each word to make at least four smaller words.

1. other \_\_\_\_\_
2. done \_\_\_\_\_
3. picture \_\_\_\_\_
4. favorite \_\_\_\_\_
5. always \_\_\_\_\_
6. learn \_\_\_\_\_

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                   |                 |
|-------------------|-----------------|
| 1. square _____   | 3. circle _____ |
| 2. triangle _____ | 4. sphere _____ |

Write the math word that completes each sentence.

1. A \_\_\_\_\_ has three straight sides.
2. The planet Earth is shaped like a \_\_\_\_\_.
3. A \_\_\_\_\_ has four sides of equal length and four right angles.
4. A \_\_\_\_\_ is a single curved line.



## Lesson 15 Easily Misspelled Words

### Words in Writing

Write a description of a work of art that you like.  
Use at least four words from the box.

done always school favorite work square circle  
other never learn again picture triangle sphere




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### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

One of my favorite paintings is named *Rainy Night Downtown*. It's a picture of a busy street. Squares, circles, and other shapes represent buildings and signs. These shapes are repeated over and over again. The colors in the painting are mostly light oranges and yellows. I've never seen any other painting like this one.

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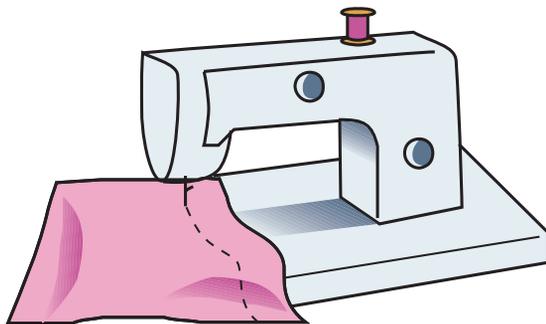
**Review** Lessons 13–15

Write the contraction for each pair of words.

1. she will \_\_\_\_\_
2. I have \_\_\_\_\_
3. we have \_\_\_\_\_
4. they will \_\_\_\_\_
5. I would \_\_\_\_\_
6. he would \_\_\_\_\_
7. were not \_\_\_\_\_
8. you are \_\_\_\_\_
9. would not \_\_\_\_\_
10. you will \_\_\_\_\_

Write the spelling word that goes with each group of words.

1. part, segment, portion, \_\_\_\_\_
2. correct, true, exact, \_\_\_\_\_
3. twigs, timber, lumber, \_\_\_\_\_
4. stitch, seam, mend, \_\_\_\_\_



**Review** Lessons 13–15

Write the spelling word that means the same or almost the same.

1. trapped \_\_\_\_\_
2. finished \_\_\_\_\_
3. print \_\_\_\_\_
4. most liked \_\_\_\_\_
5. not ever \_\_\_\_\_
6. harmony \_\_\_\_\_

Write the spelling word that completes each sentence.

1. Do you ride your bike to \_\_\_\_\_ every day?
2. I like to \_\_\_\_\_ new things about the planets.
3. After the boys finished the game, they played it \_\_\_\_\_.
4. Rob missed the bus, \_\_\_\_\_ he had to walk home.
5. Can you please untie this \_\_\_\_\_?
6. There is a \_\_\_\_\_ of my dad on the wall.
7. My dog \_\_\_\_\_ like to go for a walk.
8. On the weekends, a lot of people \_\_\_\_\_ in their yards.

**Lesson 16** Words with **spl**, **spr**, and **str**

Say each word. Listen to the beginning sound. Then, write the word.

**Spelling  
Tips**

The consonant blends **spl**,  
**spr**, and **str** are spelled the  
way they sound.

**Spelling Words**

splash \_\_\_\_\_

strip \_\_\_\_\_

strong \_\_\_\_\_

spray \_\_\_\_\_

stream \_\_\_\_\_

spring \_\_\_\_\_

split \_\_\_\_\_

sprout \_\_\_\_\_

spread \_\_\_\_\_

strange \_\_\_\_\_

## Lesson 16 Words with **spl**, **spr**, and **str**

### Words in Context

Write the missing spelling words.

### Alaska

Have you ever been to Alaska in the \_\_\_\_\_? Some of the land is still sprinkled with snow, but a few plants are beginning to \_\_\_\_\_. Here and there, you might still see a \_\_\_\_\_ of frozen ground.



Alaska has many rivers. One way to see this \_\_\_\_\_ but beautiful land is to take a boat trip on a \_\_\_\_\_. Straight ahead of you, the water seems to \_\_\_\_\_ the land in two. On each side, you can see the tundra \_\_\_\_\_ out for miles and miles. You might see a salmon or other \_\_\_\_\_ fish leap out of the water and \_\_\_\_\_ back into it a few seconds later. These fish are so big that water drops might \_\_\_\_\_ you even if you are far away. You can see many other splendid sights in Alaska.

### Word Building

Add the ending **-ing** to each word. Then, write the new word.

1. sprout \_\_\_\_\_
2. spread \_\_\_\_\_
3. spray \_\_\_\_\_
4. splash \_\_\_\_\_

### Challenge

Circle the other words in the description that begin with **spl**, **spr**, or **str**.

## Lesson 16 Words with **spl**, **spr**, and **str**

### Fun with Words

Use the letters in each spelling word below to make five or more smaller words with at least three letters.

1. spring \_\_\_\_\_
2. stream \_\_\_\_\_
3. spread \_\_\_\_\_
4. split \_\_\_\_\_
5. spray \_\_\_\_\_
6. strange \_\_\_\_\_
7. strip \_\_\_\_\_
8. sprout \_\_\_\_\_

### Words Across the Curriculum



Say each art word. Then, write the word.

- |                   |                   |
|-------------------|-------------------|
| 1. stripe _____   | 3. strum _____    |
| 2. sprinkle _____ | 4. straight _____ |

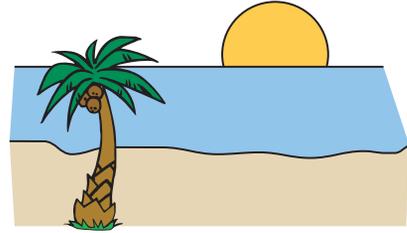
Write the art word that completes each sentence.

1. We listened to my father \_\_\_\_\_ his guitar.
2. My favorite sweater has a white \_\_\_\_\_ down the middle.
3. You can draw a \_\_\_\_\_ line with a ruler.
4. I decided to \_\_\_\_\_ some glitter on my painting.

## Lesson 16 Words with **spl**, **spr**, and **str**

### Words in Writing

Write a description of a place you have visited. Use at least four words from the box.



splash	strong	stream	split	spread	stripe	strum
strip	spray	spring	sprout	strange	sprinkle	straight

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### Dictionary Practice

Read the dictionary entries and sentences. Write **noun** or **verb** to tell what part of speech the word in bold is. Then, write the number of the definition.

**spring** /spring/ **n.** **1.** The season after winter. **2.** A spiral-shaped piece of metal that returns to its shape after being stretched. **v.** **1.** To move forward or jump up quickly. **2.** To grow suddenly or quickly.

**spread** /spred/ **n.** **1.** A cloth covering for a bed. **2.** Soft food that can be used to cover bread or other solid food. **v.** **1.** To unfold or stretch out. **2.** To cover with a thin layer of something.

1. The farmer **spread** seeds over the damp soil. \_\_\_\_\_

2. A broken **spring** stuck out of the mattress. \_\_\_\_\_

3. I like cheese **spread** on my crackers. \_\_\_\_\_

4. My brother likes to **spring** out from behind a door to scare me. \_\_\_\_\_

**Lesson 17** Words with the /s/ Sound

Say each word. Listen for the /s/ sound one or two times in the word. Then, write the word.

**Spelling  
Tip**

The /s/ sound can be spelled **s** or **c**. Some words have both spellings for the /s/ sound.

**Spelling Words**

rice \_\_\_\_\_

silence \_\_\_\_\_

sauce \_\_\_\_\_

place \_\_\_\_\_

spice \_\_\_\_\_

center \_\_\_\_\_

juice \_\_\_\_\_

erase \_\_\_\_\_

pencil \_\_\_\_\_

since \_\_\_\_\_

## Lesson 17 Words with the /s/ Sound

### Words in Context

#### My Favorite Restaurant

My favorite \_\_\_\_\_  
to eat lunch is a small restaurant in the  
\_\_\_\_\_ of the city. Ever  
\_\_\_\_\_ my older sister first took me  
there, I've really liked it. The food is simple but  
very good. I usually get a bowl of \_\_\_\_\_ and vegetables  
covered with a sweet \_\_\_\_\_. The cook adds exactly the  
amount of \_\_\_\_\_ I like in my food.

The restaurant has a quiet patio in the back. My sister and I enjoy the  
\_\_\_\_\_ of the patio and drink \_\_\_\_\_ before  
we eat. Then, our server writes down our lunch order with a pad and  
\_\_\_\_\_. When we change our minds, he has to  
\_\_\_\_\_ the order and write it again.

### Challenge

Circle the other words in the description with the /s/ sound.



### Word Building

You can add the ending **-y** to some nouns to make adjectives. When a noun ends in **e**, you usually drop the **e** before adding **y**. Drop the **e** and add **y** to each noun to make an adjective.

Example: **juice, juicy**

1. spice \_\_\_\_\_

4. shine \_\_\_\_\_

2. noise \_\_\_\_\_

5. taste \_\_\_\_\_

3. ice \_\_\_\_\_

6. smoke \_\_\_\_\_

## Lesson 17 Words with the /s/ Sound

### Fun with Words

Write the letters **s** and **c** to complete the spelling words.

- |                |                  |
|----------------|------------------|
| 1. ____pi____e | 6. era____e      |
| 2. pen____il   | 7. ____enter     |
| 3. ____au____e | 8. ____ilen____e |
| 4. ri____e     | 9. jui____e      |
| 5. pla____e    | 10. ____in____e  |

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                  |
|----------------|------------------|
| 1. cell _____  | 3. cycle _____   |
| 2. sense _____ | 4. science _____ |

Write the science words that complete each sentence.

- \_\_\_\_\_ is the study of the world around us.
- A \_\_\_\_\_ is the smallest part of a living thing that performs life functions.
- You can use your \_\_\_\_\_ of sight to observe things.
- Water moves from oceans to clouds and back to Earth in an ongoing \_\_\_\_\_.

## Lesson 17 Words with the /s/ Sound

### Words in Writing

Write a description of a meal that you like. Use at least four words from the box.



rice	sauce	spice	juice	pencil	cell	cycle
silence	place	center	erase	since	sense	science

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### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

One meal that I really like is chili with a lot of spise. I like to put a spoonful of chili in the senter of a bowl of risce. Then, I mix them together. I also like to have chips with my chili. I dip the chips in a cheese sause. Sometimes, I have tomato juise with my meal.

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**Lesson 18** Words with the /j/ Sound

Say each word. Listen for the /j/ sound. Then, write the word.

**Spelling  
Tip**

The /j/ sound can be spelled **j**, **g**, or **ge**.

**Spelling Words**

joke \_\_\_\_\_

gym \_\_\_\_\_

large \_\_\_\_\_

page \_\_\_\_\_

stage \_\_\_\_\_

giant \_\_\_\_\_

range \_\_\_\_\_

magic \_\_\_\_\_

jacket \_\_\_\_\_

judge \_\_\_\_\_

## Lesson 18 Words with the /j/ Sound

### Words in Context.

Write the missing spelling words.

### Talent Show

Our class is planning a talent show. We need a very \_\_\_\_\_ room to fit everyone who wants to come. So, we decided to use the school \_\_\_\_\_ for the show. We've just set up the \_\_\_\_\_ for the performers. We hung a \_\_\_\_\_ curtain in front of it. We also made booklets with the names of all the performers on the first \_\_\_\_\_.

I'm going to be the host of the show. I'll wear a black \_\_\_\_\_ and a tie. I might tell a \_\_\_\_\_ or two to make everyone feel less nervous. My friend Gina is going to do \_\_\_\_\_ tricks. Jim will sing songs that show the \_\_\_\_\_ of his voice. We hope everyone will enjoy the show. Afterward, the audience will \_\_\_\_\_ each performer.

### Challenge

Circle the other words in the description that have the /j/ sound.

### Word Building

The ending **-er** often means someone or something that does something. When you add **er** to a verb that ends in **e**, drop the final **e** before adding **er**. Add **er** to each verb to make a noun.

1. joke \_\_\_\_\_

4. race \_\_\_\_\_

2. erase \_\_\_\_\_

5. write \_\_\_\_\_

3. hike \_\_\_\_\_

6. move \_\_\_\_\_

## Lesson 18 Words with the /j/ Sound

### Fun with Words

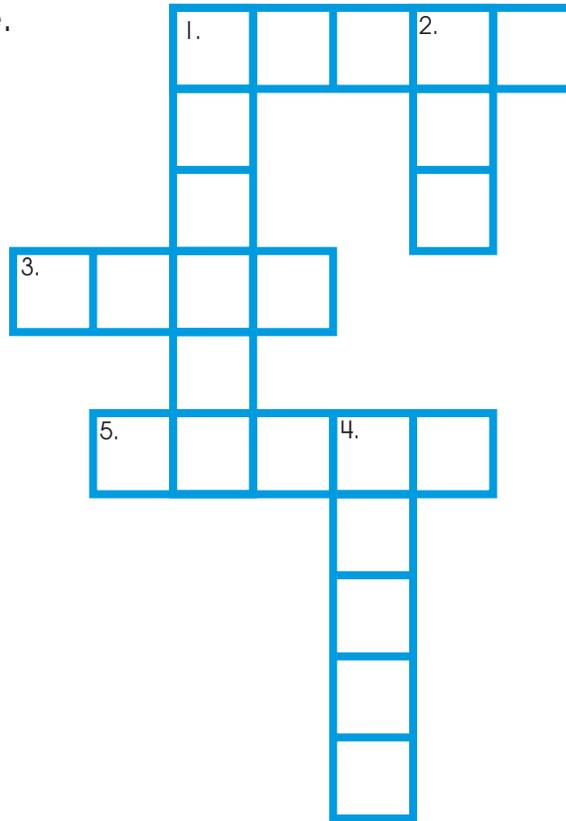
Use the clues to complete the puzzle.

#### Across

1. decide
3. a trick or riddle
5. a large, open area used to put on a play

#### Down

1. a light coat
2. a place to exercise
4. huge



### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                  |                   |
|------------------|-------------------|
| 1. general _____ | 3. wage _____     |
| 2. journey _____ | 4. religion _____ |

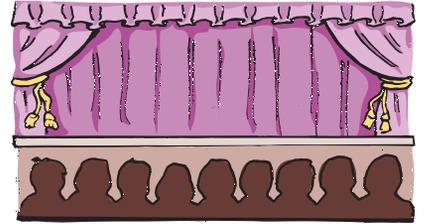
Write each social studies word with the pair of words it belongs with.

1. job, pay, \_\_\_\_\_
2. faith, belief, \_\_\_\_\_
3. trip, travel, \_\_\_\_\_
4. leader, army, \_\_\_\_\_

## Lesson 18 Words with the /j/ Sound

### Words in Writing

What kind of act would you like to perform in a talent show? Write a description of the act that you would perform. Use at least four words from the box.



joke	large	stage	range	jacket	general	wage
gym	page	giant	magic	judge	journey	religion

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### Dictionary Practice

Write the words from the box in alphabetical order. For some words, you will have to look at the second or third letter.

1. \_\_\_\_\_

8. \_\_\_\_\_

2. \_\_\_\_\_

9. \_\_\_\_\_

3. \_\_\_\_\_

10. \_\_\_\_\_

4. \_\_\_\_\_

11. \_\_\_\_\_

5. \_\_\_\_\_

12. \_\_\_\_\_

6. \_\_\_\_\_

13. \_\_\_\_\_

7. \_\_\_\_\_

14. \_\_\_\_\_

**Lesson 19** Plural Words

Say each word. Listen to the ending sound. Then, write the word.

**Spelling  
Tip**

For many nouns that end in **y**, drop the **y** and add **ies** to make the words mean more than one.

**Spelling Words**

penny \_\_\_\_\_

pennies \_\_\_\_\_

lady \_\_\_\_\_

ladies \_\_\_\_\_

puppy \_\_\_\_\_

puppies \_\_\_\_\_

city \_\_\_\_\_

cities \_\_\_\_\_

party \_\_\_\_\_

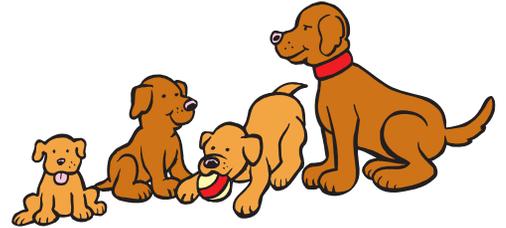
parties \_\_\_\_\_

## Lesson 19 Plural Words

### Words in Context

Write the missing spelling words.

#### My Aunt Alice



In the summer, I leave the \_\_\_\_\_ for a week and go to the country. I visit my Aunt Alice there. She's a very nice \_\_\_\_\_ who lives by herself on a farm.

Aunt Alice loves to have \_\_\_\_\_. Last summer, her dog had four \_\_\_\_\_. Aunt Alice invited some other \_\_\_\_\_ to come over for a \_\_\_\_\_ to celebrate. Two of her friends traveled to Aunt Alice's farm from other \_\_\_\_\_. She had promised to give each one of them a \_\_\_\_\_ to take home with them.

At the party, the children hunted for \_\_\_\_\_ that Aunt Alice had hidden in the grass. For every \_\_\_\_\_ that we found, Aunt Alice changed it for a quarter.

### Word Building

The words in the box are names of baby animals. Write the name of each baby animal next to the name of its parent.

calf	kid	fawn	piglet
chick	duckling	kitten	puppy

1. dog \_\_\_\_\_

5. duck \_\_\_\_\_

2. goat \_\_\_\_\_

6. cat \_\_\_\_\_

3. deer \_\_\_\_\_

7. bird \_\_\_\_\_

4. cow \_\_\_\_\_

8. pig \_\_\_\_\_

## Lesson 19 Plural Words

### Fun with Words

Write the spelling word that completes each poster.

1. **Balloons For Sale**  
Just one  
\_\_\_\_\_.  
each.

3. **Good homes wanted  
for two-month old**  
\_\_\_\_\_  
\_\_\_\_\_.

5. **Visit New York**  
one of the most exciting  
\_\_\_\_\_  
in the world.

2. **Rent a peaceful  
cabin far away  
from the**  
\_\_\_\_\_  
\_\_\_\_\_.

4. **Garden Party**  
3 o'clock  
today at  
the  
\_\_\_\_\_ Club.

6. **Have you seen this lost**  
\_\_\_\_\_  
\_\_\_\_\_?

**Reward  
Of \$25**

### Words Across the Curriculum



Say each science word. Then, write the word.

1. pony \_\_\_\_\_ 3. berry \_\_\_\_\_

2. ponies \_\_\_\_\_ 4. berries \_\_\_\_\_

Write the missing science words.

1. Many children who live on farms ride \_\_\_\_\_ . A

\_\_\_\_\_ looks like a horse, but it is much smaller.

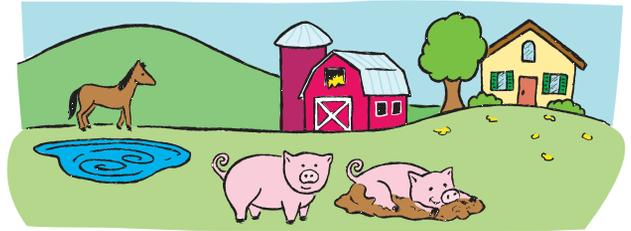
2. A \_\_\_\_\_ is a small fruit. There are many different kinds of

\_\_\_\_\_.

## Lesson 19 Plural Words

### Words in Writing

Write a list of things that you would like to do on a farm. Use at least four words from the box.



penny	lady	puppy	city	party	pony	berry
pennies	ladies	puppies	cities	parties	ponies	berries

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### Misspelled Words

Read the list of things to do on a farm. Circle the four misspelled words. Then, write the words correctly on the lines below.

Play with the kittens and puppes.

Take a ride on a poney.

Pick some berryes to eat.

Have a partie or go on a hayride.

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**Review** Lessons 16–19

Write the spelling word that means the same or almost the same.

1. woman \_\_\_\_\_
2. coat \_\_\_\_\_
3. odd \_\_\_\_\_
4. middle \_\_\_\_\_
5. cent \_\_\_\_\_
6. riddle \_\_\_\_\_
7. river \_\_\_\_\_
8. decide \_\_\_\_\_

Write the spelling word that rhymes with each word.

1. flash \_\_\_\_\_
2. loose \_\_\_\_\_
3. change \_\_\_\_\_
4. guppy \_\_\_\_\_
5. long \_\_\_\_\_
6. trout \_\_\_\_\_
7. him \_\_\_\_\_
8. tray \_\_\_\_\_

**Review** Lessons 16–19

Write the spelling word that belongs with each pair of words.

1. divide, separate \_\_\_\_\_
2. person, thing \_\_\_\_\_
3. theater, play \_\_\_\_\_
4. towns, villages \_\_\_\_\_
5. summer, fall \_\_\_\_\_
6. pen, marker \_\_\_\_\_

Write the spelling words that complete the description.

My family's house is in the middle of the \_\_\_\_\_, but we have a very \_\_\_\_\_ backyard. On one side, there is a long \_\_\_\_\_ of soil that we made into a flowerbed. In the spring, many flowers \_\_\_\_\_ there. Sometimes, we have \_\_\_\_\_ in our yard for our friends. We also let our dog and her \_\_\_\_\_ run around in the yard.



**Lesson 20** Days of the Week and Time Words

Say each word. Listen for vowel and consonant sounds that you know. Then, write the word. Make sure that you use a capital letter to begin each day of the week.

**Spelling  
Tip**

Many words that name the days of the week and words that tell about time are spelled the way they sound. Others have unusual spellings. You have to remember how to spell these.

**Spelling Words**

Friday \_\_\_\_\_

Sunday \_\_\_\_\_

morning \_\_\_\_\_

Tuesday \_\_\_\_\_

Saturday \_\_\_\_\_

evening \_\_\_\_\_

Monday \_\_\_\_\_

afternoon \_\_\_\_\_

Thursday \_\_\_\_\_

Wednesday \_\_\_\_\_

## Lesson 20 Days of the Week and Time Words

### Words in Context

Write the missing spelling words.

### A Busy Week

Now that the weekend is over, I have a very busy week ahead of me. On \_\_\_\_\_, I have to go back to school in the \_\_\_\_\_. Then, I have soccer practice after school. On the next day, which is \_\_\_\_\_, I have a piano lesson after school. There's another soccer practice the following day, on \_\_\_\_\_.

On \_\_\_\_\_, I have to go home right after school to study for my math test. After school on \_\_\_\_\_, I'm going to visit my grandmother. I'll have dinner with her and go home later in the \_\_\_\_\_.

The next day is \_\_\_\_\_, the first day of the weekend. When I get up, I have to do some chores. After lunch, I can do whatever I want for the rest of the \_\_\_\_\_. At 7:00 that evening, our team has a soccer match. Two of my teammates are going to stay overnight at my house. Then, on \_\_\_\_\_, all the people in my family are coming to my house for dinner. I have to help my mother get ready.

### Challenge

Circle the other time words in the schedule.



## Lesson 20 Days of the Week and Time Words

### Fun with Words

Write the spelling word that fits each clue. The words in bold will help you.

1. You might have **fried** fish on this day. \_\_\_\_\_
2. You might count your **money** on this day to make sure you have enough to last all week. \_\_\_\_\_
3. If the **sun** is shining, this might be a good day to be outside. \_\_\_\_\_
4. This is day number **two** in the school week. \_\_\_\_\_
5. There is much **more** time in a day after this time. \_\_\_\_\_
6. If you **sat** around during the week, you might have a lot of work to do on this day. \_\_\_\_\_
7. **Even** though you want to play video games, you might have to do homework during this time. \_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                  |                 |
|------------------|-----------------|
| 1. early _____   | 3. later _____  |
| 2. history _____ | 4. future _____ |

Write each social studies word next to its meaning.

1. afterward \_\_\_\_\_
2. record of events \_\_\_\_\_
3. period of time that hasn't happened yet \_\_\_\_\_
4. near the beginning \_\_\_\_\_

## Lesson 20 Days of the Week and Time Words

### Words in Writing

What plans do you have for the coming week?  
Write a schedule that tells what you will do next week. Use at least four words from the box.



Friday	morning	Saturday	Monday	Thursday	later	future
Sunday	Tuesday	evening	afternoon	Wednesday	early	history

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### Misspelled Words

Read the schedule. Circle the five misspelled words. Then, write the words correctly on the lines below.

Sonday: Make sure that everything is ready for the school week.

Monday: Go to baseball practice in the afternone.

Tousday: Work on my art project.

Wensday: Give my dog a bath.

Thurday: Study for the science quiz.

Friday: Clean my room after school.

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**Lesson 21** Names of the Months

Say each word. Listen for vowel and consonant sounds that you know. Then, write the word. Make sure that you use a capital letter to begin each month.

**Spelling  
Tip**

The names of months always begin with a capital letter.

**Spelling Words**

March \_\_\_\_\_

July \_\_\_\_\_

May \_\_\_\_\_

September \_\_\_\_\_

January \_\_\_\_\_

April \_\_\_\_\_

June \_\_\_\_\_

November \_\_\_\_\_

August \_\_\_\_\_

February \_\_\_\_\_

October \_\_\_\_\_

December \_\_\_\_\_

## Lesson 21 Names of the Months

### Words in Writing

#### Seasons



In many parts of the country, winter begins in the month of \_\_\_\_\_, which is the last month of the year. Often, it is cold and snowy during this month and the two following months, \_\_\_\_\_ and \_\_\_\_\_. Spring begins in the month of \_\_\_\_\_. Plants begin to sprout then. They keep growing in \_\_\_\_\_, which is often a rainy month. By \_\_\_\_\_, many plants are flowering.

Summer begins in the month of \_\_\_\_\_. The temperatures are warm, and they become even warmer in \_\_\_\_\_. By \_\_\_\_\_, the days are very hot. They begin to cool down in \_\_\_\_\_, the first month of fall. In \_\_\_\_\_, the days become chilly, and the leaves of the trees have changed to red, yellow, and orange. By \_\_\_\_\_, most of the leaves have fallen from the trees. Soon, it will be winter again.

### Word Building

The abbreviations for six of the months are the first three letters followed by a period. Write the abbreviations for the months below.

- |                   |                   |
|-------------------|-------------------|
| 1. January _____  | 4. August _____   |
| 2. October _____  | 5. February _____ |
| 3. December _____ | 6. November _____ |

## Lesson 21 Names of the Months

### Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in bold.

- \_\_\_\_\_ is the **arch** from winter to spring.
- \_\_\_\_\_ **will** be filled with showers so each **day** in \_\_\_\_\_ has many flowers.
- We enjoy the last **ember** of every fire in the chilly months of \_\_\_\_\_ and \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are very, **very** cold.
- \_\_\_\_\_ goes by too **soon**, but \_\_\_\_\_ truly **flies** by.
- Do you **remember** the colored leaves in \_\_\_\_\_?

### Words Across the Curriculum

Say each science word. Then, write the word.



- |                   |                 |
|-------------------|-----------------|
| 1. season _____   | 3. winter _____ |
| 2. calendar _____ | 4. autumn _____ |

Write the missing science words.

We use a \_\_\_\_\_ to keep track of the days, weeks, and months of the year. Every \_\_\_\_\_ of the year has three months. The last month of the year and the first two months of the next year are the \_\_\_\_\_. The ninth, tenth, and eleventh months are \_\_\_\_\_.

## Lesson 21 Names of the Months

### Words in Writing

Write a description of your favorite season.

Use at least four words from the box.



March    May    January    June    August    October    season    winter  
 July    September    April    November    February    December    calendar    autumn

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### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My favorite season is autumm. After the hot days of August, I enjoy the cooler days in Septembar. I love the shades of yellow, orange, and red on the trees in Ocober. By the end of November, I'm a little sad that wintur is almost here. But I also look forward to the holiday seson in December.

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**Lesson 22** Names of Holidays

Say each holiday. Listen for vowel and consonant sounds that you know. Then, write the holiday. Make sure that you use a capital letter to begin each word of a holiday. Also make sure that you use an 's when it is needed.

**Spelling  
Tip**

The names of months always begin with a capital letter.

**Spelling Words**

Mother's Day \_\_\_\_\_

Thanksgiving \_\_\_\_\_

Columbus Day \_\_\_\_\_

Independence Day \_\_\_\_\_

Father's Day \_\_\_\_\_

Memorial Day \_\_\_\_\_

Labor Day \_\_\_\_\_

Valentine's Day \_\_\_\_\_

Halloween \_\_\_\_\_

New Year's Day \_\_\_\_\_

## Lesson 22 Names of Holidays

### Words in Context

Write the missing spelling words.

### Holidays

Holidays are days of celebration that come at different times during the year. \_\_\_\_\_ is the first holiday of the year. It's celebrated on the first day of January.

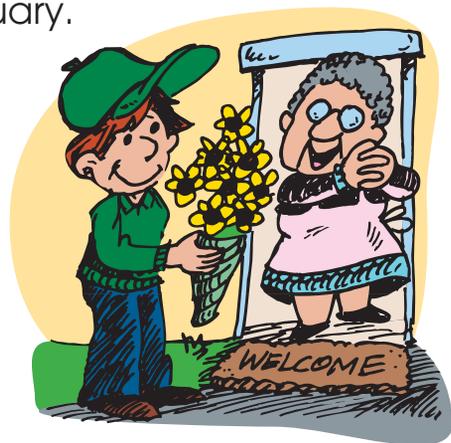
\_\_\_\_\_ comes in the middle of February. This holiday stands for love.

Two holidays are celebrated in May. One is \_\_\_\_\_, which is a special day for mothers. The other is

\_\_\_\_\_, the holiday that honors Americans who died in wars. The special day in June for fathers is \_\_\_\_\_.

\_\_\_\_\_ is another summer holiday. We celebrate America's freedom on this day. \_\_\_\_\_ comes at the end of the summer. This day honors working people.

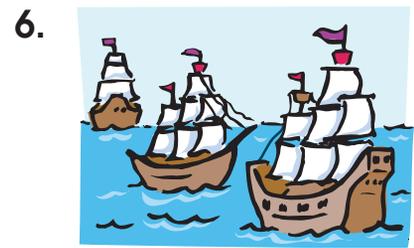
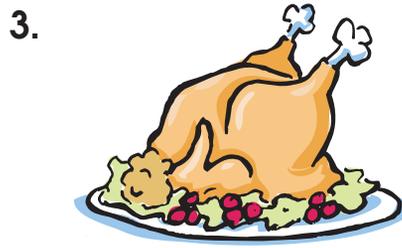
\_\_\_\_\_ is a day in October on which we honor the explorer who discovered America. Another holiday in October is \_\_\_\_\_. On this day, people dress up in costumes and go from door to door saying "Trick or treat!" On \_\_\_\_\_, we give thanks for everything we have.



## Lesson 22 Names of Holidays

### Fun with Words

Write the holidays next to the symbols that represent them.



### Words Across the Curriculum



Say the name of each holiday. Then, write the name of the holiday.

1. Christmas \_\_\_\_\_ 3. Hanukkah \_\_\_\_\_

2. Martin Luther \_\_\_\_\_ 4. Ramadan \_\_\_\_\_

King Day \_\_\_\_\_

Write the holiday that completes each sentence.

1. \_\_\_\_\_ is a religious holiday celebrated by Jewish people.

2. \_\_\_\_\_ is an Islamic holiday that lasts for a whole month.

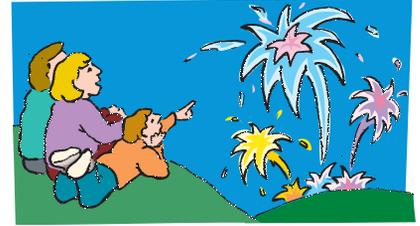
3. We honor a great civil rights leader on \_\_\_\_\_.

4. Christians celebrate \_\_\_\_\_ in December.

## Lesson 22 Names of Holidays

### Words in Writing

Which holidays are your favorites? Write a paragraph that tells what you do on some holidays. Use at least four names of holidays from the box.



Mother's Day	Independence Day	Labor Day	New Year's Day	Martin Luther King Day
Thanksgiving	Father's Day	Valentine's Day	Christmas	Ramadan
Columbus Day	Halloween	Memorial Day	Hanukkah	

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### Misspelled Words

Read the paragraph. Circle the four misspelled holidays. Then, write the holidays correctly on the lines below.

One of my favorite holidays is Haloween. I like to carve faces in pumpkins and dress up in a scary costume. My other favorite is Independense Day. My family goes to a big picnic, and then we watch fireworks. I also like Thanksgiving and Christmas, because everyone in my family gets together on those days. Mother Day is another special day. I give my mom flowers and do all her chores for her.

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**Review** Lessons 20–22

Write the days of the week in the correct order.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Write the name of the holiday next to its date or description.

1. February 14 \_\_\_\_\_
2. Fourth of July \_\_\_\_\_
3. the third Thursday in November \_\_\_\_\_
4. the day in June honoring dads \_\_\_\_\_
5. the day honoring Americans who have died in wars \_\_\_\_\_
6. the first day in January \_\_\_\_\_
7. the day that honors people who work \_\_\_\_\_
8. the day that honors moms \_\_\_\_\_
9. the day to celebrate love \_\_\_\_\_
10. the day that honors the explorer who discovered America \_\_\_\_\_



**Lesson 23** Words with **ld** and **ft**

Say each word. Listen for the **ld** or **ft** sound. Then, write the word.

**Spelling  
Tip**

The consonant blends  
**ft** and **ld** are spelled the  
way they sound.

**Spelling Words**

gift \_\_\_\_\_

sold \_\_\_\_\_

left \_\_\_\_\_

raft \_\_\_\_\_

held \_\_\_\_\_

swift \_\_\_\_\_

wild \_\_\_\_\_

after \_\_\_\_\_

drift \_\_\_\_\_

world \_\_\_\_\_

## Lesson 23 Words with **ld** and **ft**

### Words in Context

Write the missing spelling words.

### Movie Review

I recently got the movie *Huckleberry Finn* as a \_\_\_\_\_ for my birthday. The movie is about a \_\_\_\_\_ and adventurous boy called Huck. He wants to escape from his small town and the mild-mannered but strict Widow Douglas. He longs to see more of the \_\_\_\_\_.

Huck has an older friend named Jim, who is a slave. Jim also wants to escape so that he won't be \_\_\_\_\_ to a new owner. Huck and Jim escape from their town together when they \_\_\_\_\_ down the \_\_\_\_\_ water of the Mississippi River on a \_\_\_\_\_ made of logs \_\_\_\_\_ together by ropes. \_\_\_\_\_ they \_\_\_\_\_ their small town, Huck and Jim had many adventures on the river.

### Word Building

The suffix **-ness** means the **state of being**. Add the suffix **-ness** to each word to make a new word. Then, write the new word.

1. wild \_\_\_\_\_
2. soft \_\_\_\_\_
3. swift \_\_\_\_\_
4. mild \_\_\_\_\_
5. cold \_\_\_\_\_

## Lesson 23 Words with **ld** and **ft**

### Fun with Words

**Antonyms** are words that mean the opposite of other words. Write the spelling word that is an antonym of each word below.

1. slow \_\_\_\_\_
2. bought \_\_\_\_\_
3. right \_\_\_\_\_
4. before \_\_\_\_\_
5. dropped \_\_\_\_\_
6. tame \_\_\_\_\_

### Words Across the Curriculum



Say each art word. Then, write the word.

- |               |                |
|---------------|----------------|
| 1. gold _____ | 3. craft _____ |
| 2. mold _____ | 4. tuft _____  |

Write the art word that correctly completes each sentence.

1. You can \_\_\_\_\_ clay into many different shapes.
2. The color \_\_\_\_\_ contains yellow, green, and red.
3. You can tie the ends of yarn pieces into a knot to make a \_\_\_\_\_.
4. Basket weaving is a \_\_\_\_\_ that is easy to learn.

## Lesson 23 Words with **ld** and **ft**

### Words in Writing

Write a summary of a movie that you saw or a book that you read. Use at least four words from the box.



gift	left	held	wild	drift	gold	craft
sold	raft	swift	after	world	mold	tuft

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### Dictionary Practice

Identify each word below as being most commonly used as a **noun**, **verb**, or **adjective**. Some words can be more than one part of speech. Use the dictionary in the back if you need help.

- |         |       |          |       |
|---------|-------|----------|-------|
| 1. gift | _____ | 5. swift | _____ |
| 2. wild | _____ | 6. sold  | _____ |
| 3. raft | _____ | 7. world | _____ |
| 4. held | _____ | 8. drift | _____ |

**Lesson 24** Words with the /kw/ and /skw/ Sounds

Say each word. Listen to the beginning sound. Then, write the word.

**Spelling  
Tips**

The /kw/ sound is always spelled **qu**. The /skw/ sound is always spelled **squ**.

**Spelling Words**

quiet \_\_\_\_\_

quack \_\_\_\_\_

queen \_\_\_\_\_

squeeze \_\_\_\_\_

quilt \_\_\_\_\_

squeak \_\_\_\_\_

quick \_\_\_\_\_

squirrel \_\_\_\_\_

quite \_\_\_\_\_

question \_\_\_\_\_

## Lesson 24 Words with the /kw/ and /skw/ Sounds

### Words in Context

Write the missing spelling words.

### Stella Finally Sleeps

Once, there was a \_\_\_\_\_

named Stella who ruled a small country. Stella was \_\_\_\_\_ happy with her life. She had only one worry: she couldn't sleep. Every night, Stella got in her bed and covered herself with her favorite \_\_\_\_\_. Stella would \_\_\_\_\_ her eyes shut and try to sleep.

Even if her room was perfectly \_\_\_\_\_, Stella imagined that she heard queer sounds. Sometimes, she heard the \_\_\_\_\_ of a duck, the \_\_\_\_\_ of a mouse, or the squeal of a pig.

Other times, she heard a \_\_\_\_\_ crunching nuts with its teeth. Once, she even heard the squirt of ink from a squid swimming in the ocean.

When she heard these sounds, Stella would toss and squirm in her bed. Stella did not quit trying

to answer the \_\_\_\_\_ of why she kept hearing these sounds. Finally, she solved her problem with a strange but \_\_\_\_\_ solution. She started wearing earplugs at night.



### Challenge

Circle the other words in the story with the /kw/ or /skw/ sounds.

## Lesson 24 Words with the /kw/ and /skw/ Sounds

### Fun with Words

Write the spelling word that belongs with each pair of words.

1. silence, hush, \_\_\_\_\_
2. fast, swift, \_\_\_\_\_
3. princess, king, \_\_\_\_\_
4. blanket, cover, \_\_\_\_\_
5. command, exclamation, \_\_\_\_\_
6. very, greatly, \_\_\_\_\_
7. chirp, cluck, \_\_\_\_\_
8. chipmunk, groundhog, \_\_\_\_\_

### Words Across the Curriculum



Say each math word. Then, write the word.

1. quart \_\_\_\_\_
2. quarter \_\_\_\_\_
3. quotient \_\_\_\_\_
4. quiz \_\_\_\_\_

Write the math word that completes each sentence.

1. One \_\_\_\_\_ equals twenty-five cents.
2. It's easy to get behind in math if you don't take a \_\_\_\_\_ every week.
3. Two pints equal one \_\_\_\_\_.
4. The answer to a division problem is called a \_\_\_\_\_.

## Lesson 24 Words with the /kw/ and /skw/ Sounds

### Words in Writing

Make up a fairy tale or a short story.  
Use at least four words from the box.



quiet	queen	quilt	quick	quite	quart	quotient
quack	squeeze	squeak	squirrel	question	quarter	quiz

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### Dictionary Practice

Write the correct symbol for the vowel sound  
in the first or only syllable of each word.

/a/	/ē/	/ī/
/e/	/i/	

- |                   |                 |
|-------------------|-----------------|
| 1. squeeze _____  | 5. quick _____  |
| 2. quack _____    | 6. squeak _____ |
| 3. quite _____    | 7. quiet _____  |
| 4. question _____ | 8. quilt _____  |

**Lesson 25** Words with Silent **k** or Silent **w**

Say each word. Listen to the beginning sound. Notice that the beginning letter **k** or **w** is silent. Then, write the word.

**Spelling  
Tips**

The letter **k** is silent when followed by the letter **n**. The letter **w** is silent when followed by the letter **r**.

**Spelling Words**

know \_\_\_\_\_

wrist \_\_\_\_\_

knife \_\_\_\_\_

knob \_\_\_\_\_

wrong \_\_\_\_\_

knee \_\_\_\_\_

wrote \_\_\_\_\_

knock \_\_\_\_\_

wren \_\_\_\_\_

knight \_\_\_\_\_

**Lesson 25** Words with Silent **k** or Silent **w****Words in Context**

Write the missing spelling words.

**Sir Lancelot**

A long time ago, a well-known writer

\_\_\_\_\_ an exciting story about a \_\_\_\_\_  
named Lancelot. He was known as a very good man

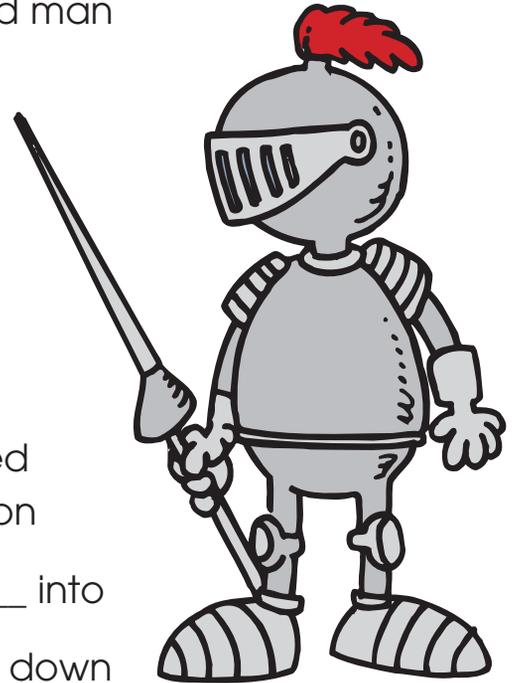
who never did anything \_\_\_\_\_.  
Lancelot had many adventures as he rode  
around the country.

One time, Lancelot came to a castle  
that seemed to be empty. As Lancelot began  
to \_\_\_\_\_ on the door, the  
\_\_\_\_\_ turned, and a lady opened  
the door. She was crying because her pet falcon  
had chased a small, brown \_\_\_\_\_ into  
a tree and wouldn't come down. Lancelot put down

his sword and his \_\_\_\_\_. He took off his armor. Then, he  
made a knot in a rope tied to his horse's saddle and wrapped the rope  
around the tree. Lancelot climbed the tree and held out his arm to the  
falcon. It jumped onto his \_\_\_\_\_. As Lancelot returned the  
falcon to the lady, he bent one \_\_\_\_\_ and kneeled in front  
of her. He didn't \_\_\_\_\_ that an enemy was hiding in some  
bushes. That began another adventure.

**Challenge**

Circle the other  
words in the story with  
silent **k** or silent **w**.



## Lesson 25 Words with Silent k or Silent w

### Fun with Words

Write the spelling word that fits each clue.

1. You need me to help you open a door. \_\_\_\_\_
2. I am a man, but I'm covered with metal. \_\_\_\_\_
3. You have to bend me to walk. \_\_\_\_\_
4. I am never right. \_\_\_\_\_
5. I can make a signal when there's no doorbell. \_\_\_\_\_
6. I am a blade, but I'm not grass. \_\_\_\_\_

### Words Across the Curriculum

Say each language arts word. Then, write the word.

- |                  |                |
|------------------|----------------|
| 1. written _____ | 3. known _____ |
| 2. writing _____ | 4. knew _____  |

Write the language arts word that completes each sentence.

1. \_\_\_\_\_ is a process that includes brainstorming, drafting, writing, editing, and proofreading.
2. More than 3,000 languages are \_\_\_\_\_ to exist in the world.
3. At one time, most people who spoke English \_\_\_\_\_ the stories of King Arthur and Sir Lancelot.
4. The legend of King Arthur and his knights was first \_\_\_\_\_ in the 1400s.



**Lesson 26** Words with **lf**, **mb**, and **tch**

Say each word. Listen to the sounds **lf**, **mb**, and **tch**. Then, write the word.

**Spelling  
Tips**

In some words, the /f/ sound is spelled **lf**, the /m/ sound is spelled **mb**, and the /ch/ sound is spelled **tch**.

**Spelling Words**

half \_\_\_\_\_

thumb \_\_\_\_\_

match \_\_\_\_\_

climb \_\_\_\_\_

myself \_\_\_\_\_

scratch \_\_\_\_\_

pitcher \_\_\_\_\_

shelf \_\_\_\_\_

crumb \_\_\_\_\_

kitchen \_\_\_\_\_

**Lesson 26** Words with **lf**, **mb**, and **tch****Words in Context**

Write the missing spelling words.

**Making Cookies**

I like to make cookies with my parents.

First, Dad switches on the oven. Then, I \_\_\_\_\_ up on a stool to get the flour, sugar, and chocolate chips off the \_\_\_\_\_. Next, Mom gets out the eggs and butter. I mix everything together by \_\_\_\_\_, and then I shape the dough into balls. When the balls are smooth, Mom slices them all in \_\_\_\_\_. She's careful not to cut or \_\_\_\_\_ her fingers with the knife. I put the pieces on a cookie sheet and flatten them with my \_\_\_\_\_. Then, Dad puts all the pieces in the oven and watches the clock for the next fifteen minutes.

Soon, the \_\_\_\_\_ is filled with the wonderful smell of a batch of warm cookies. Dad takes them out of the oven and puts them on a plate next to a \_\_\_\_\_ of milk. Everyone in my family agrees that warm cookies and cold milk are a perfect \_\_\_\_\_. There won't be a single cookie \_\_\_\_\_ left in a few hours.

**Challenge**

Circle the other words in the narrative with **lf**, **mb**, **tch**.



## Lesson 26 Words with **lf**, **mb**, and **tch**

### Fun with Words

Write the spelling word that answers each question.

1. Where do you put a book? \_\_\_\_\_
2. What is each part of a pizza divided in two? \_\_\_\_\_
3. In what room is the food cooked in your home? \_\_\_\_\_
4. How do you get up a tree? \_\_\_\_\_
5. What do you do to an itch? \_\_\_\_\_
6. What is the smallest part of a cake left on a plate? \_\_\_\_\_
7. What would you use to light a candle? \_\_\_\_\_
8. What part of your hand is different from your fingers? \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                 |
|----------------|-----------------|
| 1. lamb _____  | 3. calf _____   |
| 2. hatch _____ | 4. switch _____ |

Write the science word that completes each sentence.

1. A \_\_\_\_\_ is a baby cow.
2. Chicks \_\_\_\_\_ from eggs.
3. A \_\_\_\_\_ turns the light on and off.
4. A \_\_\_\_\_ grows up to be a sheep.

## Lesson 26 Words with **lf**, **mb**, and **tch**

### Words in Writing

What kind of snacks do you like to make?  
 Explain how you make a snack or meal.  
 Use at least four words from the box.



half	match	myself	pitcher	crumb	lamb	calf
thumb	climb	scratch	shelf	kitchen	hatch	switch

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### Misspelled Words

Read the explanation. Circle the four misspelled words. Then, write the words correctly on the lines below.

When I get home from school, I go into the kichen to make a snack. I usually make myself haf a sandwich. I cut a piece of bread in two. Then, I get some ham and cheese from a shelf in the refrigerator. I grab a picher of iced-tea, too. Once I put my sandwich together and pour my drink, my stomach is growling. I eat every crum.

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**Review** Lessons 23–26

Write the spelling word that means the opposite.

1. before \_\_\_\_\_
2. noisy \_\_\_\_\_
3. whole \_\_\_\_\_
4. answer \_\_\_\_\_
5. tame \_\_\_\_\_
6. bought \_\_\_\_\_

Write the spelling word that fits each pair of words.

1. bedroom, dining room, \_\_\_\_\_
2. chipmunk, rabbit, \_\_\_\_\_
3. fork, spoon, \_\_\_\_\_
4. himself, yourself \_\_\_\_\_
5. king, princess, \_\_\_\_\_
6. leg, ankle, \_\_\_\_\_
7. blanket, cover, \_\_\_\_\_
8. printed, typed \_\_\_\_\_



**Review** Lessons 23–26

Write the spelling word that rhymes with each pair of words.

1. stack, back, \_\_\_\_\_
2. missed, kissed, \_\_\_\_\_
3. please, breeze, \_\_\_\_\_
4. so, row, \_\_\_\_\_
5. time, rhyme, \_\_\_\_\_
6. weld, spelled, \_\_\_\_\_
7. speak, leak, \_\_\_\_\_
8. long, song, \_\_\_\_\_
9. curled, twirled, \_\_\_\_\_
10. hen, then \_\_\_\_\_

Answer the following questions.

1. Which two spelling words mean **fast**?

\_\_\_\_\_

2. Which two spelling words rhyme with **fight**?

\_\_\_\_\_

3. Which two spelling words rhyme with **catch**?

\_\_\_\_\_

4. Which two spelling words rhyme with **drum**?

\_\_\_\_\_

**Lesson 27** Words with the /âr/ Sound

Say each word. Listen to the /âr/ sound. Then, write the word.

**Spelling  
Tips**

The /âr/ sound  
can be spelled **air**,  
**are**, and **ear**.

**Spelling Words**

care

\_\_\_\_\_

wear

\_\_\_\_\_

share

\_\_\_\_\_

bear

\_\_\_\_\_

hair

\_\_\_\_\_

pear

\_\_\_\_\_

chair

\_\_\_\_\_

fair

\_\_\_\_\_

dare

\_\_\_\_\_

stare

\_\_\_\_\_

**Lesson 27** Words with the /âr/ Sound**Words in Context**

Write the missing spelling words.

**Fun for Everyone**

Are you aware that the state

\_\_\_\_\_ will be held next week? There will be all kinds of fun things to \_\_\_\_\_ with your family and friends. Be sure to \_\_\_\_\_ comfortable clothes, because you will want to stay all day. There will be some very exciting rides for those who \_\_\_\_\_ to get on them. When you need to rest from the glare of the sun, you can sit in a \_\_\_\_\_ and listen to one of the bands.



You won't want to miss the rare

black polar \_\_\_\_\_ and her pair of newborn cubs.

But beware! You must take \_\_\_\_\_ not to get too close to their cage. If you see the \_\_\_\_\_ on the mother's neck rise, and she starts to \_\_\_\_\_ at you, it's time to move on to the farm building. There, you can see the largest apple, peach, and \_\_\_\_\_ grown this summer.

**Challenge**

Circle the other words in the advertisement that have the /âr/ sound.

## Lesson 27 Words with the /âr/ Sound

### Fun with Words

Write the spelling word that completes each sentence and is a homophone of the word in bold.

1. Will you please **pare** a \_\_\_\_\_ for me?
2. The cage of the \_\_\_\_\_ is **bare**.
3. What is the **fare** to ride the bus to the \_\_\_\_\_?
4. The **hare** has soft brown \_\_\_\_\_ on its ears.
5. **Where** will you \_\_\_\_\_ that hat?
6. Why did the girl \_\_\_\_\_ at the **stair**?

### Words Across the Curriculum



Say each science word. Then, write the word.

- |               |               |
|---------------|---------------|
| 1. air _____  | 3. mare _____ |
| 2. hare _____ | 4. lair _____ |

Write the science word that completes each sentence.

1. The \_\_\_\_\_ is in the field with her colt.
2. A \_\_\_\_\_ looks like a rabbit.
3. People breathe \_\_\_\_\_ into their lungs.
4. The wolf was hiding in its \_\_\_\_\_.

## Lesson 27 Words with the /âr/ Sound

### Words in Writing

What events or places do you like to go to?  
Write an ad about a place or event. Use at least four words from the box.



care	share	hair	chair	dare	air	mare
wear	bear	pear	fair	stare	hare	lair

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### Dictionary Practice

Look at each pair of guide words. Circle the word that comes between them in alphabetical order.

- |                |       |       |       |
|----------------|-------|-------|-------|
| 1. bear—bore   | brake | black | bump  |
| 2. air—and     | ask   | ape   | all   |
| 3. spare—sure  | stare | snare | swan  |
| 4. chair—clear | cent  | city  | cost  |
| 5. slide—spoon | skip  | share | smack |
| 6. warm—when   | wear  | wisp  | woven |

**Lesson 28** Words with the /ôr/ and /ûr/ Sounds

Say each word. Listen to the /ôr/ or /ûr/ sound. Then, write the word.

**Spelling  
Tips**

The /ôr/ sound can be spelled **or, oor,** and **ore**. The /ûr/ sound can be spelled **ir, or,** and **ur**.

**Spelling Words**

dirt \_\_\_\_\_

order \_\_\_\_\_

door \_\_\_\_\_

worst \_\_\_\_\_

hurt \_\_\_\_\_

score \_\_\_\_\_

before \_\_\_\_\_

hurry \_\_\_\_\_

sport \_\_\_\_\_

nurse \_\_\_\_\_

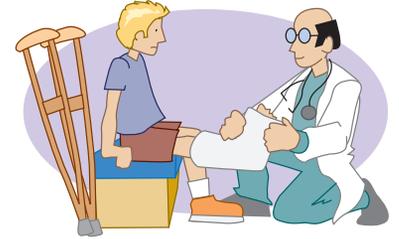
## Lesson 28 Words with the /ôr/ and /ûr/ Sounds

### Words in Context

Write the missing spelling words.

### Ouch!

My last baseball game was the \_\_\_\_\_ game of my life. In the ninth inning, the \_\_\_\_\_ was tied 3-3. It was my turn in the batting \_\_\_\_\_. I hit the ball and saw an outfielder \_\_\_\_\_ toward the ball. I ran to first base and was rounding the corner to second when I slipped and fell to the \_\_\_\_\_. I knew right away that my ankle was badly \_\_\_\_\_. I had never felt such pain \_\_\_\_\_ in my life. My dad took me to the hospital and had to carry me through the \_\_\_\_\_. A \_\_\_\_\_ took me in a room and asked me some questions. Then, she took me to get an X-ray. Later, the doctor told me that my ankle was sprained. I had to use crutches for two weeks. Still, baseball is my favorite \_\_\_\_\_.



### Challenge

Circle the other words in the story with the /ôr/ or /ûr/ sound.

### Word Building

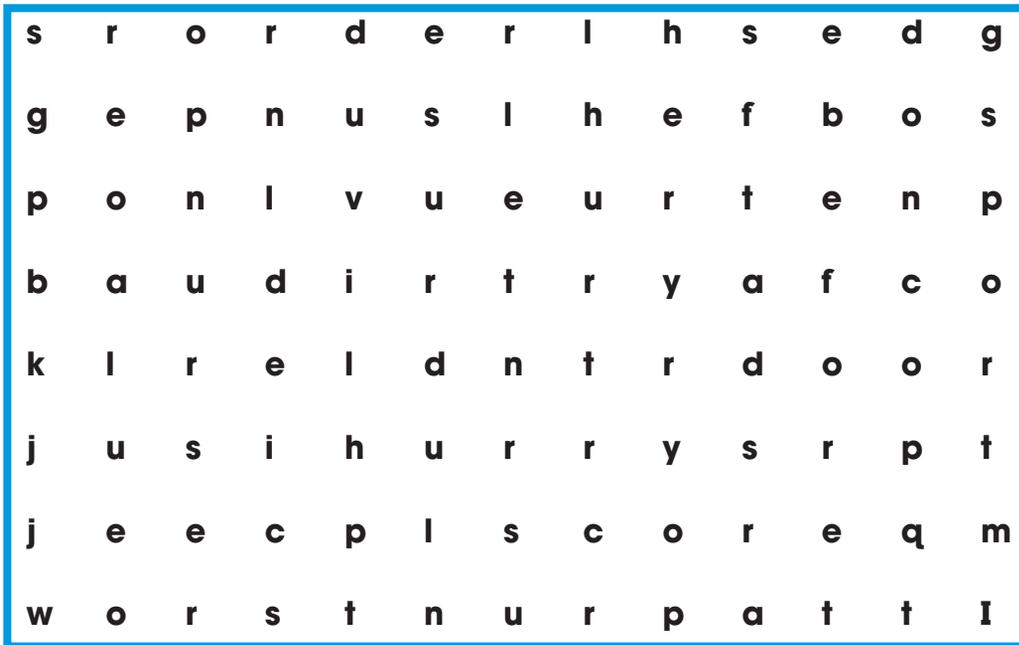
The prefix **re-** means **to do again**. Add the prefix **re-** to each word to make a new word. Then, write the word.

- |                      |                      |
|----------------------|----------------------|
| 1. _____ order _____ | 5. _____ heat _____  |
| 2. _____ fill _____  | 6. _____ start _____ |
| 3. _____ pay _____   | 7. _____ write _____ |
| 4. _____ read _____  | 8. _____ view _____  |

## Lesson 28 Words with the /ôr/ and /ûr/ Sounds

### Fun with Words

Circle the hidden spelling words. Words can be across or down.



### Words Across the Curriculum



Say each science word. Then, write the word.

1. fur \_\_\_\_\_ 3. herd \_\_\_\_\_

2. storm \_\_\_\_\_ 4. forest \_\_\_\_\_

Write the science word that completes each sentence.

1. A group of cows or sheep is called a \_\_\_\_\_.

2. A \_\_\_\_\_ has many trees.

3. Many mammals are covered with \_\_\_\_\_.

4. You might see lightning during a \_\_\_\_\_.

## Lesson 28 Words with the /ôr/ and /ûr/ Sounds

### Words in Writing

What sports do you like to play? Write a paragraph that tells about a time when you played the sport. Use at least four words from the box.



dirt	door	hurt	before	sport	fur	herd
order	worst	score	hurry	nurse	storm	forest

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### Misspelled Words

Read the paragraph. Circle the four misspelled words. Then, write the words correctly on the lines below.

Soccer is my favorite sporte. My team had a game last Monday. We practiced for a little while befor the game. As I was trying to scor a goal, I fell down and scraped my knees in the durt. It didn't really hurt, though. I got to play the whole game.

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**Lesson 29** Compound Words

Say each word. Listen to the two words that make up the compound word. Then, write the word.

**Spelling  
Tip**

Compound words are made by putting two smaller words together.

**Spelling Words**

popcorn \_\_\_\_\_

cookout \_\_\_\_\_

sailboat \_\_\_\_\_

seashell \_\_\_\_\_

barefoot \_\_\_\_\_

birthday \_\_\_\_\_

moonlight \_\_\_\_\_

airplane \_\_\_\_\_

sandcastle \_\_\_\_\_

everything \_\_\_\_\_

## Lesson 29 Compound Words

### Words in Context

Write the missing spelling words.

#### A Great Weekend Trip

My \_\_\_\_\_ was last Saturday, so my grandparents took me on a weekend trip to the beach. We flew on an \_\_\_\_\_ to get there. When we got to our beach house, we walked \_\_\_\_\_ on the sand. We also made a \_\_\_\_\_ and waded in the ocean. I found a smooth, white \_\_\_\_\_.

Later in the afternoon, we floated on the ocean in a \_\_\_\_\_. Afterward, we had a \_\_\_\_\_ with cheeseburgers and \_\_\_\_\_. I fed some crumbs to a seagull. In the evening, we walked along the seashore in the \_\_\_\_\_. \_\_\_\_\_ about that day was wonderful.



### Challenge

Circle the other compound words in the journal entry.

### Word Building

Add one of the smaller words from a spelling word to each word below to make a new compound word. Then, write the new compound word.

1. \_\_\_\_\_ shore \_\_\_\_\_
2. \_\_\_\_\_ box \_\_\_\_\_
3. \_\_\_\_\_ ball \_\_\_\_\_
4. sun \_\_\_\_\_ \_\_\_\_\_
5. \_\_\_\_\_ book \_\_\_\_\_

## Lesson 29 Compound Words

### Fun with Words

Combine the two words in each sentence that make a compound spelling word.

1. Look at the castle made of sand. \_\_\_\_\_
2. Can you see the pale light of the moon? \_\_\_\_\_
3. The corn soon began to pop loudly. \_\_\_\_\_
4. When do you celebrate the day of your birth? \_\_\_\_\_
5. My foot was bare when I took off my sandal. \_\_\_\_\_
6. Do you like to sail on a boat? \_\_\_\_\_
7. Look at this shell that I found by the sea. \_\_\_\_\_
8. Come out so we can cook some hot dogs on the grill. \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

1. eardrum \_\_\_\_\_
2. rainbow \_\_\_\_\_
3. snowflake \_\_\_\_\_
4. backbone \_\_\_\_\_

Write the science word that completes each sentence.

1. A \_\_\_\_\_ is made of tiny ice crystals.
2. Another name for an animals' spine is a \_\_\_\_\_.
3. The \_\_\_\_\_ allows a person to hear sounds.
4. Water drops in the sky reflect light to make a \_\_\_\_\_.

## Lesson 29 Compound Words

### Words in Writing

What places in nature do you like? Write a description of a natural habitat you like to visit. Use at least four words from the box.



popcorn sailboat barefoot moonlight sandcastle eardrum rainbow  
 cookout seashell birthday airplane everything snowflake backbone

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### Dictionary Practice

Write the words from the box that belong in each column. Some words belong in two columns.

/ā/

/ē/

/ō/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Lesson 30** More Compound Words

Say each word. Listen to the two words that make up the compound word. Then, write the word.

**Spelling  
Tip**

Compound words are made by putting two smaller words together.

**Spelling Words**

hallway \_\_\_\_\_

sidewalk \_\_\_\_\_

farmhouse \_\_\_\_\_

hillside \_\_\_\_\_

inside \_\_\_\_\_

springtime \_\_\_\_\_

driveway \_\_\_\_\_

cornfield \_\_\_\_\_

downstairs \_\_\_\_\_

horseback \_\_\_\_\_

## Lesson 30 More Compound Words

### Words in Context

Write the missing spelling words.

#### For Sale

There is an old \_\_\_\_\_ for sale. The house was built on a \_\_\_\_\_. The front yard has two rows of tall trees leading from the \_\_\_\_\_ to the house. It also has a flowerbed that is filled with colorful tulips in the \_\_\_\_\_. A long \_\_\_\_\_ leads behind the house to the garage. Behind the backyard is a large \_\_\_\_\_ with stalks that grow six feet tall in the summer. There is a trail around the field where people can ride on \_\_\_\_\_.



The rooms \_\_\_\_\_ the house are very nice. The kitchen, living room, and dining room are \_\_\_\_\_. Upstairs, the bedrooms and bathroom are all connected by a long \_\_\_\_\_. This house will make a good home for anyone who buys it.

### Word Building

Add one of the smaller words from a spelling word to each word below to make a new compound word.

1. \_\_\_\_\_town \_\_\_\_\_

2. any\_\_\_\_\_ \_\_\_\_\_

3. \_\_\_\_\_pack \_\_\_\_\_

### Challenge

Circle the other compound words in the description.

## Lesson 30 More Compound Words

### Fun with Words

Combine the words in the box to make eight spelling words.

back	down	farm	hall	house	stairs	walk
corn	drive	field	horse	spring	time	way

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

1. railroad \_\_\_\_\_

3. firefighter \_\_\_\_\_

2. stoplight \_\_\_\_\_

4. crosswalk \_\_\_\_\_

Write each social studies word next to its definition.

1. a light that signals for car drivers to stop \_\_\_\_\_

2. a track that trains run on \_\_\_\_\_

3. a person who puts out fires \_\_\_\_\_

4. a place where people walk across a street \_\_\_\_\_

## Lesson 30 More Compound Words

### Words in Writing

Write a description of where you live.  
Use at least four words from the box.



hallway farmhouse inside driveway downstairs railroad stoplight  
sidewalk hillside springtime cornfield horseback firefighter crosswalk

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### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My house is in the country near a railrode track. There are only a few houses on my street, so it doesn't have a sidewak. We live next to a farmhouse that has a big cornfeld behind it. When the snow melts in the sprigtime, I get to ride in the field on horsback.

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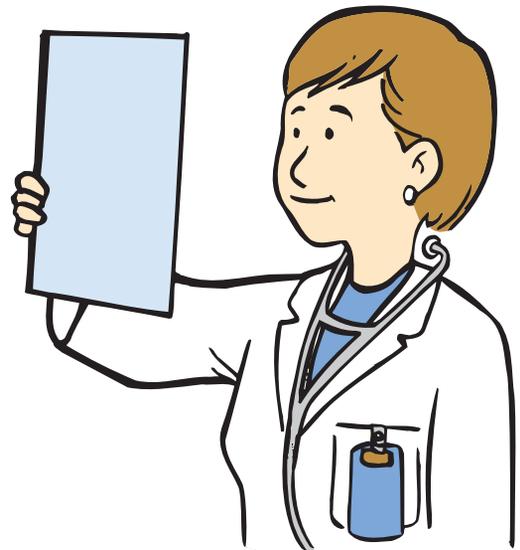
**Review** Lessons 27–30

Write the spelling word that is a homophone of each word below.

1. bare \_\_\_\_\_
2. fare \_\_\_\_\_
3. stair \_\_\_\_\_
4. where \_\_\_\_\_
5. pair \_\_\_\_\_
6. hare \_\_\_\_\_

Write the spelling word that belongs with each word.

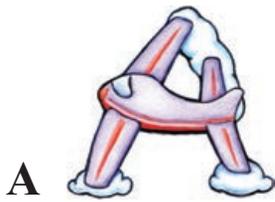
1. doctor and \_\_\_\_\_
2. table and \_\_\_\_\_
3. window and \_\_\_\_\_
4. law and \_\_\_\_\_
5. truth or \_\_\_\_\_
6. game and \_\_\_\_\_
7. \_\_\_\_\_ and after
8. best and \_\_\_\_\_



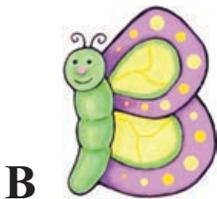
**Review** Lessons 27–30

Write the compound spelling word that fits each clue.

1. This season follows wintertime. \_\_\_\_\_
2. You might see this in the sky at night. \_\_\_\_\_
3. You have no shoes on. \_\_\_\_\_
4. You might see a scarecrow in this. \_\_\_\_\_
5. Cars are sometimes parked here. \_\_\_\_\_
6. This is the day you were born. \_\_\_\_\_
7. You can ride on water in this. \_\_\_\_\_
8. This is a snack that goes with movies. \_\_\_\_\_
9. You walk along a street on this. \_\_\_\_\_
10. You are not outside. \_\_\_\_\_
11. You can make this on a beach. \_\_\_\_\_
12. You can fly in the air in this. \_\_\_\_\_
13. This is the lower level of a house. \_\_\_\_\_
14. You can sled down this in the winter. \_\_\_\_\_
15. You walk down this to get to your classroom. \_\_\_\_\_
16. You can travel this way on a ranch. \_\_\_\_\_



- A**
- a•bout** *prep.* Pertaining to. *adv.* Not exactly.
- a•cross** *prep.* On the other side of; from one side to another.
- af•ter** *prep.* Following.
- af•ter•noon** *n.* The time between 12 o'clock noon and about 5 p.m.
- a•gain** *adv.* Once more.
- air** *n.* The sky; the mixture of gasses that surrounds the Earth.
- air•plane** *n.* An engine-powered vehicle capable of flight.
- al•low** *v.* To let or permit.
- a•lone** *adj.* or *adv.* Away from other people; by oneself.
- al•ways** *adv.* Forever; at all times.
- a•mount** *n.* Total quantity; sum.
- an•noy** *v.* To bother; to irritate.
- A•pril** *n.* The fourth month of the calendar year.
- ar•e•a** *n.* The product of length and width.
- August** *n.* The eighth month of the calendar year.
- au•tumn** *n.* The season between summer and winter; the fall.
- a•void** *v.* To stay away from.
- a•wake** *v.* To wake up.
- a•way** *adv.* At a distance.



**back•bone** *n.* The spine of an animal.

- baked** *adj.* Cooked in an oven.
- bare•foot** *adj.* and *adv.* Having nothing on the feet.
- bath** *n.* The act of washing the body.
- bat•tle** *n.* Combat between opposing forces *v.* To engage in a war.
- bear** *n.* A large mammal with shaggy fur and short tail.
- be•cause** *conj.* For a reason.
- be•fore** *adv.* Earlier. *prep.* In front of.
- ber•ries** *n.* Pieces of fruit that can be eaten.
- ber•ry** *n.* Fruit that can be eaten.
- bet•ter** *adj.* Of higher quality; more useful.
- be•tween** *prep.* In the middle; shared by two.
- birth•day** *n.* The day a person is born and the anniversary of that day.
- boi•ling** *v.* A liquid forming bubbles that escape as steam because of heating.
- bot•tle** *n.* A container used to hold liquid.
- bus•y** *adj.* Full of activity.
- buzz** *v.* To make a low, vibrating humming sound, like a bee.



- cal•en•dar** *n.* A system for showing time divisions by years, months, weeks, and days.
- calf** *n.* A young cow.
- care** *n.* A feeling of concern. *v.* To show interest.
- cas•tle** *n.* A fort or strong building for nobility.
- cat•tle** *pl. n.* Farm animals raised for meat and dairy products.
- caught** *v.* Past tense of catch. Captured or grasped; trapped.
- cell** *n.* The smallest unit of any organism.

**cent** *n.* A penny.

**cen-ter** *n.* The place of equal distance from all sides.

**chair** *n.* A seat with four legs and a back.

**chalk** *n.* A soft mineral used for marking on a surface, such as a slate board.

**chill** *v.* To make cold. *n.* A feeling of cold.

**choice** *n.* Selection.

**chose** *v.* Past tense of choose. Selected or picked.

**Christ-mas** *n.* December 25, a Christian holiday celebrating the birth of Jesus.

**cir-cle** *n.* A curved form that ends at its starting point; in the shape of a wheel.

**cit-ies** *n.* Plural form of city. Communities of homes and businesses.

**cit-y** *n.* A community of homes and businesses.

**cliff** *n.* A high, steep edge of a rock.

**climb** *v.* To move to a higher or lower location.

**cloud** *n.* A visible body of water droplets or ice particles floating in the sky.

**clue** *n.* A hint.

**coach** *n.* A trainer or director of athletics, drama, or other skill.

**Co-lum-bus Day** *n.* October 12, a holiday celebrating Christopher Columbus's discovery of the Americas.

**cook-out** *n.* A gathering of people with the meal grilled outside.

**cool** *adj.* Chilly temperature.

**corn-field** *n.* A field for growing corn.

**craft** *n.* An ability that requires artistic skill.

**cray-on** *n.* A stick of colored wax used for writing or drawing.

**cre-at-ing** *v.* Making; bringing something into existence.

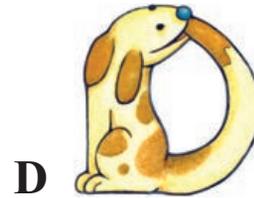
**cross-walk** *n.* A path on a road marked for pedestrians.

**crumb** *n.* A small piece of material, especially food.

Spectrum Spelling

Grade 3

**cy-cle** *n.* A series of events that happen over and over again.



**damp** *adj.* Slightly wet.

**dare** *v.* To show courage; to try something.

**dawn** *n.* The beginning of a new day.

**De-cem-ber** *n.* The twelfth month of the calendar year.

**dew** *n.* Early morning moisture from the sky.

**din-ner** *n.* The main meal of the day, usually eaten in the evening.

**dirt** *n.* Soil or earth.

**div-ing** *v.* Jumping into water headfirst.

**dol-lar** *n.* A unit of money equal to 100 cents.

**done** *adj.* Completely finished.

**door** *n.* A swinging panel used to go in or out of a building.

**down-stairs** *n.* The lower floor.

**draw** *v.* To sketch.

**drift** *v.* To be carried along by currents of water or air.

**drive-way** *n.* A road leading to a house or garage.

**dune** *n.* A hill of sand.



**ea-gle** *n.* A large bird of prey.

**ear-drum** *n.* The part of the ear that receives sounds.

**ear-ly** *adj.* Occurring near the beginning of a period of time.

**eas-y** *adj.* Simple.

**edge** *n.* A side of a geometric figure; the sharp side of a blade; the cliff of a mountain.

**else** *adv.* If not; otherwise.

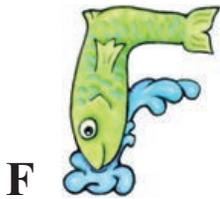
**en-joy** *v.* To find happiness in something.

**e-qual** *adj.* Of the same quantity or value as another.

**e-rase** *v.* To remove something written.

**eve-ning** *n.* The time between sunset and bedtime.

**eve-ry-thing** *pron.* All things.



**fact** *n.* Something that actually occurred or exists.

**fail** *v.* To be unsuccessful.

**fair** *n.* A gathering of people to show goods and enjoy entertainment.

**fall** *n.* Autumn.

**farm-house** *n.* A home on a farm.

**Fa-ther's Day** *n.* The third Sunday in June, a holiday celebrating fathers.

**fa-vor-ite** *n.* Anything liked above all others.

**Feb-ru-ar-y** *n.* The second month of the calendar year.

**fence** *n.* A wall used to mark off an area outside.

**fill** *v.* To supply as much of something as can be contained.

**finish** *v.* To end or complete.

**fired** *v.* Past tense of fire. Made firm by heating in an oven.

**fire-fight-er** *n.* A person who fights fires.

**flap** *n.* A piece of material that can move because it is attached on only one side. *v.* To move up and down.

**flock** *n.* A group of animals of all the same kind, especially birds.

**flow-er** *n.* The part of a plant that has colorful petals.

**for-est** *n.* A large area of land covered with trees.

**Fri-day** *n.* The sixth day of a calendar week.

**frost** *n.* A covering of small ice crystals on a cold surface.

**frown** *v.* To lower the ends of the lips as in anger, sadness, or displeasure.

**fur** *n.* The hairy covering of an animal.

**fu-ture** *n.* The time to come.



**gal-lon** *n.* A liquid measurement equal to 4 quarts.

**gen-er-al** *n.* The leader of an army.

**gi-ant** *adj.* Having great size.

**gift** *n.* Something given from one person to another.

**glazed** *v.* Past tense of glaze. Covered with a thin, smooth coating, as on pottery.

**gloss** *n.* The brightness of a polished surface.

**goal** *n.* A purpose; a score during a sport.

**gold** *n.* A yellow color.

**great-er** *adj.* More than something else.

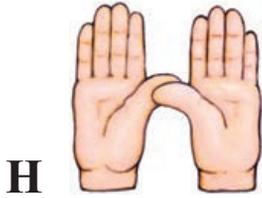
**grew** *v.* Past tense of grow. Increased in size and maturity.

**grill** *v.* To cook on an object that uses an open flame.

## Dictionary guess – July

**guess** *v.* To form an opinion based on incomplete knowledge.

**gym** *n.* A room or building used for indoor sports



**hair** *n.* Fine, threadlike growths on the skin of human beings and other mammals.

**half** *n.* One of two equal parts.

**Hal-low-eeen** *n.* October 31, a holiday celebrated by children dressed in costumes and going to houses for candy or pranks.

**hall-way** *n.* A passage that leads to rooms in a house.

**ham-mer** *n.* A hand tool with a heavy head used to hit nails.

**Ha-nuk-kah** *n.* The eight-day Jewish holiday celebrating the rededication of the Temple in Jerusalem.

**hap-pen** *v.* To take place or occur.

**hare** *n.* A mammal related to a rabbit but with longer ears and legs.

**hatch** *v.* To be born from an egg.

**hav-ing** *v.* Owning or being in possession of.

**he'd** *contr.* The short form of *he would* or *he had*.

**head** *n.* The upper part of a body, containing the brain.

**held** *v.* Past tense of hold. Kept, hung on to.

**herd** *n.* A group of animals of the same kind.

**hid-ing** *v.* Keeping out of sight.

**high** *adj.* Located some distance above the ground.

**hiked** *v.* Past tense of hike. Went on a long walk.

**hill-side** *n.* The side of a hill.

**his-to-ry** *n.* Past events.

**hob-by** *n.* An activity done for fun.

**hoped** *v.* Past tense of hope. Wanted or wished for something.

**horse-back** *adj.* and *adv.* On the back of a horse.

**hun-dred** *n.* The number equal to 10 x 10.

**hur-ry** *v.* To move quickly; to rush.

**hurt** *v.* To experience pain.



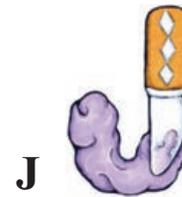
**I'd** *contr.* Short form of *I would* and *I had*.

**In-de-pen-dence Day** *n.* July 4, a holiday celebrating the signing of the Declaration of Independence and the birth of the United States.

**in-side** *n.* The space that is within.

**it'll** *contr.* Short form for *it will* and *it shall*.

**I've** *contr.* Short form of *I have*.



**jack-et** *n.* A light coat.

**Jan-u-ar-y** *n.* The first month of the calendar year.

**join** *v.* To bring together.

**joke** *n.* Something said or done to cause laughter.

**jour-ney** *n.* A trip from one place to another.

**judge** *n.* A person who passes judgment in a court. *v.* To decide or settle.

**juice** *n.* The liquid part of a vegetable or fruit.

**Ju-ly** *n.* The seventh month of the calendar year.

## Dictionary June – match

**June** *n.* The sixth month of the calendar year.

**jun-gle** *n.* Land with tropical plants, usually inhabited by wild animals.



**kitch-en** *n.* A room used to cook food.

**knee** *n.* The joint in the leg connecting the calf with the thigh.

**knew** *v.* Past tense of know. Understood clearly.

**knife** *n.* A tool used to cut.

**knight** *n.* A medieval soldier.

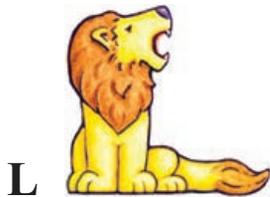
**knob** *n.* A round handle used to open a door.

**knock** *v.* To hit with a hard blow.

**knot** *n.* A fastening made by tying together lengths of string.

**know** *v.* To understand.

**known** *adj.* Widely understood.



**La-bor Day** *n.* The first Monday in September, a holiday celebrating working people.

**lad-der** *n.* A tool used for climbing up or down.

**la-dies** *n.* Plural of lady. Women.

**la-dy** *n.* A woman.

**lair** *n.* The home of a wild animal.

**lamb** *n.* A young sheep.

**large** *adj.* Big.

**lat-er** *adj.* Happening after the usual or current time.

**lawn** *n.* An area of ground covered with grass.

**learn** *v.* To gain knowledge.

**left** *adj.* The side of the body that faces north when facing east. *v.* Past tense of leave. Went away.

**let-ter** *n.* A note or written means of communication sent to another person.

**lift** *v.* To raise from a lower to a higher position.

**lit-ter** *n.* Trash.

**live** *v.* To exist.

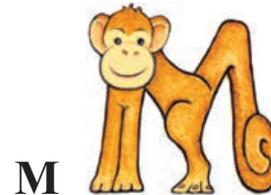
**lo-cate** *v.* To determine the place of.

**lose** *v.* To fail to keep; to be beaten in a competition.

**lots** *adj.* Many.

**loy-al** *adj.* Faithful.

**luck-y** *adj.* Having good fortune.



**mag-ic** *n.* The skill of doing tricks that other people can not figure out.

**mak-ing** *v.* Creating.

**mam-mal** *n.* Any animal whose females produce milk for nourishing their young.

**ma-ple** *n.* A tree.

**March** *n.* The third month of the calendar year.

**mare** *n.* A female horse.

**Mar-tin Lu-ther King Day** *n.* The third Monday in January, a holiday celebrating Martin Luther King, Jr.

**mass** *n.* The amount of matter that an object has.

**match** *n.* Anything that is similar or identical to another; a small piece of wood used to start a fire.

**mat•ter** *n.* Something that makes up the substance of anything.

**May** *n.* The fifth month of the calendar year.

**Me•mo•ri•al Day** *n.* May 30, a holiday remembering those in the armed forces killed in battle.

**mid•dle** *adj.* Being in the center.

**might** *v.* Used to ask permission or express possibility.

**mile** *n.* A unit of measurement equaling 5,280 feet.

**min•ute** *n.* The unit of time equaling 60 seconds.

**miss** *v.* To fail to hit, reach, or make contact with something.

**mold** *v.* To shape into a form.

**Mon•day** *n.* The second day of a calendar week.

**mood** *n.* A state of mind or feeling.

**moon•light** *n.* The light of the moon.

**morn•ing** *n.* The early part of the day; the time from midnight to noon.

**most** *adj.* The majority of. *n.* The greatest amount.

**Moth•er's Day** *n.* The second Sunday of May, celebrating mothers.

**mouth** *n.* The bodily opening through which food is taken in.

**move** *v.* To set in motion.

**my•self** *pron.* The one who is me.



**nev•er** *adv.* At no time, not ever.

**New Year's Day** *n.* January 1, a holiday celebrating the first day of a new year.

**nick•el** *n.* A coin worth five cents.

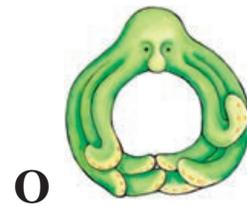
**noise** *n.* A loud sound.

**noon** *n.* The middle of the day; 12:00 o'clock.

**not** *adv.* Used to express refusal or denial.

**No•vem•ber** *n.* The eleventh month of the calendar year.

**nurse** *n.* A person trained to care for sick persons.



**Oc•to•ber** *n.* The tenth month of the calendar year.

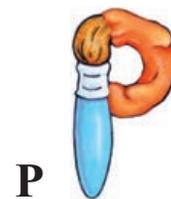
**odd** *adj.* Not evenly divided by two; strange.

**or•der** *n.* A logical arrangement of things.

**oth•er** *adj.* Additional. *pron.* A different person or thing.

**ounce** *n.* A unit of weight that equals 1/16 of a pound.

**oys•ter** *n.* An ocean animal that is enclosed in a shell.



**page** *n.* One side of the leaf of a book or letter.

**pair** *n.* Two things that are similar and go together.

**par•ties** *n.* Plural of party. Groups of people who get together for fun or entertainment.

**par•ty** *n.* A group of persons who gather for fun or entertainment.

**pat-tern** *n.* An arrangement of colors, shapes, or lines.

**paw** *n.* The foot of an animal.

**peace** *n.* A state of calmness.

**pear** *n.* A juicy fruit.

**peb-ble** *n.* A small, smooth stone.

**pen-cil** *n.* A tool for writing or drawing.

**pen-nies** *pl. n.* Plural of penny. Cents.

**pen-ny** *n.* A coin worth one cent.

**pic-ture** *n.* An image of something.

**piece** *n.* A part of a whole.

**pitch-er** *n.* The person who throws a baseball to the batter; a container for holding and pouring liquids.

**place** *n.* An area.

**pock-et** *n.* A small pouch in clothes used for carrying items.

**point** *n.* The sharp end of something.

**poi-son** *n.* A substance that kills or injures..

**po-lice** *n.* A department organized to maintain law and order.

**pol-lute** *v.* To make dirty.

**po-nies** *pl. n.* Plural of pony. Small horses.

**po-ny** *n.* A small horse.

**pop-corn** *n.* A type of corn that, when heated, forms white puffs.

**pound** *n.* A measure of weight equal to sixteen ounces.

**puff** *n.* A brief discharge of air or smoke.

**pul-ley** *n.* A wheel used with a rope to lift objects.

**pup-pies** *n.* Plural of puppy. Young dogs.

**pup-py** *n.* A young dog.



**quack** *n.* The croaking sound made by a duck.

**quart** *n.* A unit of measurement equal to four cups.

**quar-ter** *n.* A coin equal to twenty-five cents.

**queen** *n.* A royal woman who rules a country.

**ques-tion** *n.* An expression of asking.

**quick** *adj.* Fast.

**qui-et** *adj.* Silent.

**quilt** *n.* A blanket sewn in a decorative design.

**quiz** *n.* An informal test.

**quo-tient** *n.* In math, the number that results when one number is divided by another.



**raft** *n.* A floating structure made from logs or planks.

**rab-bit** *n.* A small animal with long ears that moves by hopping.

**rail-road** *n.* The track that a train travels on.

**rain-bow** *n.* An arc in the sky containing bands of colors.

**raise** *v.* To cause to move upward.

**Ram-a-dan** *n.* The ninth month of the year in the Islamic calendar; the holiest period of time for Islam.

**range** *n.* The limits of.

**rat-tle** *n.* A series of quick, sharp noises. *v.* To make a series of quick, sharp noises.

**read-y** *adj.* Prepared for use or action.

**re-lig-ion** *n.* An organized system of beliefs.

**rice** *n.* The grains of a cereal grass grown for food.

**rid-ing** *v.* Traveling in a vehicle or on an animal.

**right** *adj.* Correct, right, or proper. *n.* The right side, hand, or direction; the direction opposite left.

**rip-ple** *n.* A small wave on the surface of liquid or cloth. *v.* To form small waves on the surface of water.

**root** *n.* The part of a plant that grows in the ground.

**round** *adj.* Curved; circular; spherical. *v.* To make an approximate number.

**rule** *n.* A law or diction meant to be followed. *v.* To govern or control.



**sad-dle** *n.* A seat for a rider, as on the back of a horse or bicycle.

**sail-boat** *n.* A boat that moves by wind in a sail.

**sand-cast-le** *n.* A castle made from sand.

**Sat-ur-day** *n.* The seventh day of a calendar week.

**sauce** *n.* A liquid or dressing served with or on food.

**scale** *n.* The ratio that a map or model has to the place or that that it represents; a device for weighing.

**school** *n.* A place for teaching and learning.

**sci-ence** *n.* The study and explanation of natural phenomena.

**scoop** *n.* A small, shovel-like tool. *v.* To lift up or out.

**score** *n.* A numerical record of total points won in a game.

**scratch** *n.* A small scrape or cut. *v.* To mark or make a slight cut on; to dig with claws or nails.

**sea-shell** *n.* A shell from or found in the sea.

**sea-son** *n.* One of the four parts of the year: spring, summer, fall or autumn, and winter.

**sense** *n.* Any of the ways that living things can observe objects (sight, hearing, smell, taste, and touch); feeling.

**Sep-tem-ber** *n.* The ninth month of the calendar year.

**set-tle** *v.* To colonize; to restore calm to.

**sew** *v.* To make stitches with thread and needle.

**shap-ing** *v.* Giving something form.

**share** *n.* A part or portion given to or by one person. *v.* To use or take part in together with others.

**shelf** *n.* A flat piece of material used to hold or store things.

**she'll** *contr.* Short form of *she will* and *she shall*.

**shin-ing** *v.* Giving off light.

**should-n't** *contr.* Short form of should not.

**shout** *n.* A loud cry. *v.* To yell.

**show-er** *n.* A short period of rain; a bath with water spraying down on the bather.

**side-walk** *n.* A type of paved walk at the side of the street.

**si-lence** *n.* Quiet.

**since** *adv.* At a time before the present.

**sin-gle** *adj.* Of or referring to only one.

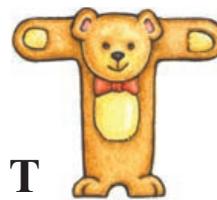
**skat-ed** *v.* Past tense of skate. Moved on skates.

**smell** *n.* An odor. *v.* To notice an odor.

**smile** *n.* A grin or expression of happiness made with the mouth.

**snow•flake** *n.* A small crystal of snow.  
**so** *adv.* For a reason; to such a degree; also.  
**soc•cer** *n.* A game in which two teams of eleven each try to kick a ball into the opposing team’s goal.  
**soil** *n.* Dirt; earth.  
**sold** *v.* Past tense of sell. Exchanged for money.  
**sphere** *n.* A round object; a globe.  
**spice** *n.* A plant used as flavoring in food.  
**spill** *v.* To cause something to flow or run out of a container.  
**splash** *v.* To spatter a liquid.  
**split** *v.* To divide or separate.  
**spoil** *v.* To destroy the value, quality, or usefulness of something.  
**sport** *n.* A game or physical activity with set rules.  
**spray** *n.* A liquid in the form of a fine mist or droplets. *v.* To scatter liquid.  
**spread** *n.* A cloth covering for a bed; soft food used to cover bread or other solid food. *v.* To unfold or open fully; to cover with a thin layer of something.  
**spring** *n.* One of the four yearly seasons; a spiral-shaped piece of metal. *v.* To move forward quickly; to grow quickly.  
**spring•time** *n.* The time of spring.  
**sprin•kle** *v.* To drop little pieces over something.  
**sprout** *n.* A plant just beginning to grow. *v.* To begin to grow.  
**square** *n.* An object with four equal sides.  
**squeak** *n.* A sharp sound. *v.* To utter a sharp sound.  
**squeeze** *v.* To press together.  
**squir•rel** *n.* A rodent with gray or brown fur and a fluffy tail.  
**stage** *n.* A tall platform for plays or concerts.

**stalk** *n.* The main stem of a plant; a supporting part. *v.* To follow quietly.  
**stare** *v.* To look at with a direct gaze.  
**stop•light** *n.* A road light that controls traffic movements.  
**storm** *n.* Weather marked by strong winds with rain, sleet, hail, or snow.  
**straight** *adj.* Being without bends.  
**strange** *adj.* Odd.  
**straw** *n.* A stalk of dried grain.  
**stream** *n.* A small body of flowing water.  
**street** *n.* A road.  
**strip** *n.* A long, narrow piece of something. *v.* To take off the outer covering.  
**stripe** *n.* A streak, band, or strip of a different color or texture.  
**strong** *adj.* Exerting or having physical power.  
**strum** *v.* To play a stringed instrument by stroking fingers over the strings.  
**stuff** *n.* Unnamed things. *v.* To pack full.  
**sum•mer** *n.* The warmest of the four seasons.  
**Sun•day** *n.* The first day of a calendar week.  
**swift** *adj.* Moving with great speed.  
**switch** *n.* A device for opening or closing an electric circuit. *v.* To exchange.



**T**

**talk** *v.* To communicate by words.  
**than** *conj.* In comparison with or to something.  
**Thanks•giv•ing Day** *n.* The fourth Thursday in November, a holiday celebrating the feast between pilgrims and Native Americans.  
**thaw** *v.* To change from a frozen state to a liquid state.

## Dictionary they'd – writing

**they'd** *contr.* Short form of *they would* and *they had*.

**they'll** *contr.* Short form of *they will* and *they shall*.

**thou-sand** *n.* The number equal to 10 x 100.

**thumb** *n.* The short first digit of the hand.

**Thurs-day** *n.* The fifth day of a calendar week.

**tow-er** *n.* A very tall building or structure.

**trash** *n.* Useless material thrown away.

**tri-an-gle** *n.* A figure with three sides and three angles.

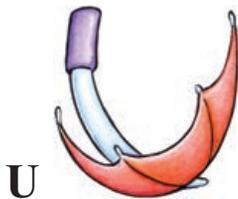
**true** *adj.* Known to be correct.

**Tues-day** *n.* The third day of a calendar week.

**tuft** *n.* A small cluster of hair, thread, or other like material.

**tur-tle** *n.* A scaly-skinned animal having a soft body covered with a hard shell.

**twice** *adv.* Double; two times.



**un-less** *conj.* Except because of something else.



**Val-en-tine's Day** *n.* February 14, celebrating love.

**vis-it** *v.* To journey to or go to see a person or place.

**voice** *n.* The sound created by the mouth and throat.

**vote** *n.* The expression of one's choice by voice, by raising one's hand, or by secret ballot.



**wage** *n.* A payment of money for work or services.

**wear** *v.* To have on or put something on the body.

**Wednes-day** *n.* The fourth day of a calendar week.

**well** *n.* A hole in the ground that contains a supply of water. *adj.* Done in a good way; being in good health.

**weren't** *contr.* Short form of *were not*.

**we've** *contr.* Short form of *we have*.

**wheel** *n.* A circular disk that turns on an axle.

**whole** *adj.* Complete; having nothing missing.

**wild** *adj.* Living in a natural, untamed state.

**win-ter** *n.* The coldest season.

**wipe** *v.* To clean by rubbing.

**wood** *n.* The hard substance that makes up the main part of trees.

**work** *n.* The action or labor required to accomplish something.

**world** *n.* The planet Earth.

**worst** *adj.* Bad; most inferior.

**would** *v.* Past tense of will. Used to express a condition or hope.

**would-n't** *contr.* Short form of would not.

**wren** *n.* A small, brown songbird.

**wrist** *n.* The joint of the body between the hand and forearm.

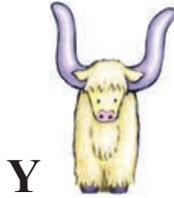
**write** *v.* To form symbols or words on a surface.

**writ-ing** *v.* Forming symbols or words on a surface.

**writ•ten** *v.* Formed by symbols words on a surface.

**wrong** *adj.* Incorrect.

**wrote** *v.* Past tense of write. Formed symbols or words on a surface.



**you'd** *contr.* Short form of *you would* and *you had*.

**you'll** *contr.* Short form of *you will* and *you shall*.

**you're** *contr.* Short form of *you are*.



**zip•per** *n.* A fastener consisting of two rows of plastic or metal teeth.

## Parts of Speech

*adj.* = adjective

*adv.* = adverb

*art.* = article

*conj.* = conjunction

*n.* = noun

*prep.* = preposition

*pron.* = pronoun

*v.* = verb

# Answer Key

Say each word. Listen for the short **a** sound or the short **o** sound. Then, write the word.

**Spelling Tips** The short **a** sound can be spelled **a**. The symbol for the short **a** sound is /a/. The short **o** sound can be spelled **o**. The symbol for the short **o** sound is /o/.

## Spelling Words

bath	_____	<b>bath</b>
hobby	_____	<b>hobby</b>
than	_____	<b>than</b>
damp	_____	<b>damp</b>
bottle	_____	<b>bottle</b>
lots	_____	<b>lots</b>
trash	_____	<b>trash</b>
flock	_____	<b>flock</b>
pocket	_____	<b>pocket</b>
flap	_____	<b>flap</b>

6

## Words in Context

Write the missing spelling words.

### Science Is Everywhere

I like science more

**than** any other subject **at** school. Science is also my **hobby**. I always keep a pen **and** a notebook in my **pocket** to record things **that** I see.

Today, I went to the recycling center. I watched as **old** pieces of **glass** **that** once were **trash** were made into a new

**bottle**. After **that**, I walked along the river. I noticed **lots** of **patches** of soft, green moss growing in the

**damp** soil. I watched a **flock** of birds looking for worms in the ground. A few birds waded into the river **and** started to

**flap** their wings against the water. The birds were taking a **bath** as many other **animals** do.

## Word Building

A flock is a group of birds. Write the word from the box that describes each group of animals.

pack	swarm	colony	school
pod	gaggle	herd	bed

1. a **herd** of cows
2. a **pod** of whales
3. a **colony** of ants
4. a **gaggle** of geese
5. a **school** of fish
6. a **swarm** of bees
7. a **pack** of wolves
8. a **bed** of clams

7

## Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

1. Sometimes, the ground is **damp** at **camp**.
2. A **flock** of crows landed on the **rock**.
3. I have a toy **rocket** in my **pocket**.
4. You can get **cash** if you recycle your **trash**.
5. When I finished my **math**, I took a warm **bath**.
6. There are **lots** of **cots** in the cabin.
7. I closed the tent **flap** and lay down to take a **nap**.

## Words Across the Curriculum

Say each math word. Then, write the word.

1. odd **odd**
2. gallon **gallon**
3. fact **fact**
4. pattern **pattern**

Write the math word that completes each sentence.

1. There are four quarts in one **gallon**.
2. An example of an addition **fact** is  $7 + 3 = 10$ .
3. A number that is **odd** can't be divided by 2.
4. The next number in the **pattern** 3, 6, 9 is 12.

8

## Words in Writing

Write some notes about something you have found outside. Use at least four words from the box.



bath	than	bottle	trash	pocket	odd	fact
hobby	damp	lots	flock	flap	gallon	pattern

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

## Misspelled Words

Read the recorded notes. Circle the four misspelled words. Then, write the words correctly on the lines below.

I found some moss growing on a tree trunk. It felt **odd** when I touched it. It was **damp** and softer **then** most plants. I took my hand lens from my **pocket** and looked carefully at the small, flat plant. I could see a **patten** of lots of tiny green threads.

<b>damp</b>	_____	<b>pocket</b>	_____
<b>than</b>	_____	<b>pattern</b>	_____

9

# Answer Key

Say each word. Listen for the short e, short i, or short u sound. Then, write the word.

### Spelling Tips

The short e sound can be spelled e or ea. The symbol for the short e sound is /e/. The short i sound can be spelled i. The symbol for the short i sound is /i/. The short u sound can be spelled u. The symbol for the short u sound is /u/.

### Spelling Words

else	_____	<b>else</b>
buzz	_____	<b>buzz</b>
finish	_____	<b>finish</b>
head	_____	<b>head</b>
summer	_____	<b>summer</b>
lift	_____	<b>lift</b>
ready	_____	<b>ready</b>
visit	_____	<b>visit</b>
fence	_____	<b>fence</b>
live	_____	<b>live</b>

10

### Words in Context

Write the missing spelling words.

### Challenge

Circle the other words in the article that have the /e/, /i/, or /u/ sound.

### Track Meet

Now that **summer** is here, it's time for the final track meet. Students from other schools **visit** our school to run with us. Many other people who **live** in our city come, too. They take their seats behind the **fence** next to the track. They come early, or **else** they have to stand. You can hear the **buzz** of the crowd as the runners get **ready** for the race. As the race officials **lift** their flag into the air, the crowd becomes silent. Every **head** is turned toward the runners. The flags go down, and they're off! All the people hold their breath until the runners cross the **finish** line.



11

### Fun with Words

Unscramble the letters to make the spelling words.

- |           |       |               |          |       |               |
|-----------|-------|---------------|----------|-------|---------------|
| 1. veli   | _____ | <b>live</b>   | 5. sele  | _____ | <b>else</b>   |
| 2. ahed   | _____ | <b>head</b>   | 6. deyar | _____ | <b>ready</b>  |
| 3. shifin | _____ | <b>finish</b> | 7. musem | _____ | <b>summer</b> |
| 4. tilf   | _____ | <b>lift</b>   | 8. efcen | _____ | <b>fence</b>  |

### Words Across the Curriculum

Say each math word. Then, write the word.

- |            |       |                |           |       |               |
|------------|-------|----------------|-----------|-------|---------------|
| 1. edge    | _____ | <b>edge</b>    | 3. nickel | _____ | <b>nickel</b> |
| 2. hundred | _____ | <b>hundred</b> | 4. minute | _____ | <b>minute</b> |

Write the math word that completes each pattern.

- ten, **hundred**, thousand
- angle, **edge**, face
- second, **minute**, hour
- penny, **nickel**, dime



12

### Words in Writing

Write a newspaper article that tells about a sports event. Use at least four words from the box.



else	finish	summer	ready	fence	edge	nickel
buzz	head	lift	visit	live	hundred	minute

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Answers will vary.

### Dictionary Practice

Each list of words begins with the same letter. Circle the second letter in each word. Then, number the words from 1-4 in alphabetical order.

- |                    |                  |                     |
|--------------------|------------------|---------------------|
| 1. <u>3</u> finish | 2. <u>3</u> file | 3. <u>4</u> hundred |
| <u>4</u> tip       | <u>2</u> ee      | <u>2</u> file       |
| <u>2</u> fence     | <u>1</u> edge    | <u>3</u> food       |
| <u>1</u> a         | <u>4</u> end     | <u>1</u> head       |

13

# Answer Key

Say each word. Listen for the long **a** or the long **o** sound. Then, write the word.

### Spelling Tips

The long **a** sound can be spelled **a-consonant-e**, **ai**, or **ay**.  
The symbol for the long **a** sound is /ā/.  
The long **o** sound can be spelled **o-consonant-e**, or **oa**.  
The symbol for the long **o** sound is /ō/.

### Spelling Words

goal	_____	<b>goal</b>
fail	_____	<b>fail</b>
away	_____	<b>away</b>
most	_____	<b>most</b>
alone	_____	<b>alone</b>
awake	_____	<b>awake</b>
chose	_____	<b>chose</b>
crayon	_____	<b>crayon</b>
coach	_____	<b>coach</b>
raise	_____	<b>raise</b>

14

### Words in Context

Write the missing spelling words.

#### A New Start

After my first report card, I decided to set a new **goal**. I **chose** to **make** sure I didn't **fail** any more tests or quizzes. I knew I couldn't do this **alone**. I asked my **older** sister to help me, and she has been a **great** **coach**. She is helping me to **raise** my grades in **most** of my subjects. She won't let me slip **away** to play video games. She **makes** me stay **awake** until I finish all my homework. She marks the **mistakes** in my work with a **crayon**.

### Challenge

Circle the other words in the article that have the /ā/ or /ō/ sound.

### Word Building

Verbs tell about actions. Many past-tense verbs end in **-ed**.

took	hung	laid	made
froze	spoke	came	chose

Some verbs do not end with **-ed**. These are called **irregular verbs**. Look at each irregular past-tense verb in the box. Find the present tense of the verb in the numbered list. Then, write the past-tense verb next to the present tense verb.

- |           |       |              |           |       |              |
|-----------|-------|--------------|-----------|-------|--------------|
| 1. speak  | _____ | <b>spoke</b> | 5. choose | _____ | <b>chose</b> |
| 2. freeze | _____ | <b>froze</b> | 6. hang   | _____ | <b>hung</b>  |
| 3. make   | _____ | <b>made</b>  | 7. take   | _____ | <b>took</b>  |
| 4. lay    | _____ | <b>laid</b>  | 8. come   | _____ | <b>came</b>  |

15

### Fun with Words

Write the spelling word that completes each sign.

- |                                                                             |                                                                     |                                                                   |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|
| 1.  Do not swim in the pool. <b>alone</b>                                   | 3.  stay away from the lions. <b>stay</b>                           | 5.  Vote <b>NO</b> to raise the price of soda. <b>raise</b>       |
| 2.  PLEASE Help Us Reach Our <b>goal</b> . OF Selling 100 Boxes OF Cookies. | 4.  Come To The Soccer Field At 4:00 To Meet Our New <b>coach</b> . | 6.  Make the <b>most</b> of your library. Read a book every week! |

### Words Across the Curriculum

Say each social studies word. Then, write the word.

- |           |       |               |           |       |               |
|-----------|-------|---------------|-----------|-------|---------------|
| 1. vote   | _____ | <b>vote</b>   | 3. scale  | _____ | <b>scale</b>  |
| 2. locate | _____ | <b>locate</b> | 4. police | _____ | <b>police</b> |

Write the social studies word that completes each sentence.

- A map **scale** can tell how many miles one inch represents.
- The duty of **police** officers is to protect people.
- A map helps you **locate** different places.
- Every citizen in this country has the right to **vote**.

16

### Words in Writing

Think about a goal that you would like to set for yourself. Write a paragraph that explains how you could meet this goal. Use at least four words from the box.



goal	away	alone	chose	coach	vote	scale
fail	most	awake	crayon	raise	locate	police

Answers will vary.

### Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly on the lines below.

My bedroom is usually a mess. Sometimes, there is a **trale** of clothes on the floor. I can't **localit** anything because **moste** of my things are scattered everywhere. So, I'm going to set a goal to clean my room every Saturday morning as soon as I'm **awaike**. During the week, I'll try to put things **awaye** when I'm finished using them.

- |       |               |       |              |       |             |
|-------|---------------|-------|--------------|-------|-------------|
| _____ | <b>trail</b>  | _____ | <b>most</b>  | _____ | <b>away</b> |
| _____ | <b>locate</b> | _____ | <b>awake</b> | _____ | _____       |

17

# Answer Key

Say each word. Listen for the long e or long i sound. Then, write the word.

### Spelling Tips

The long e sound can be spelled e, ee, ea, y, or ay.  
The symbol for the long e sound is /ē/.  
The long i sound can be spelled i-consonant-e, y, or igh.  
The symbol for the long i sound is /ī/.

### Spelling Words

high	_____	high
easy	_____	easy
wheel	_____	wheel
busy	_____	busy
smile	_____	smile
street	_____	street
lucky	_____	lucky
wipe	_____	wipe
might	_____	might
between	_____	between

18

### Words in Context

Write the missing spelling words.

#### Our Class Car Wash

Last week the students in my class had a car wash. We were afraid that it might rain, but we were lucky. By noon, the sun was high in the sky with no sign of any clouds. We set up our car wash between two buildings on the main street in town. A lot of people wanted their cars washed, so we were all very busy. It wasn't easy to scrub and wipe off the cars until they were clean and shiny. We even made sure that every wheel was free of dirt. Every one of our customers left with a smile.



### Challenge

Circle the other words in the article that have the /ē/ or /ī/ sound.

### Word Building

The ending -y is added to some nouns to make adjectives. Add y to each word to make an adjective. Then, write the adjective.

Example: luck lucky

- |         |   |       |          |   |        |
|---------|---|-------|----------|---|--------|
| 1. rain | y | rainy | 5. wind  | y | windy  |
| 2. moss | y | mossy | 6. bump  | y | bumpy  |
| 3. dust | y | dusty | 7. pick  | y | picky  |
| 4. rock | y | rocky | 8. crust | y | crusty |

19

### Fun with Words

Write the missing vowels that complete the spelling words.

- |                                 |                                      |
|---------------------------------|--------------------------------------|
| 1. sm <u>i</u> l <u>e</u>       | 6. luck <u>y</u>                     |
| 2. str <u>e</u> <u>e</u> t      | 7. h <u>i</u> gh                     |
| 3. <u>e</u> <u>a</u> s <u>y</u> | 8. bus <u>y</u>                      |
| 4. w <u>i</u> p <u>e</u>        | 9. b <u>e</u> tw <u>e</u> <u>e</u> n |
| 5. m <u>i</u> ght               | 10. wh <u>e</u> <u>e</u> l           |

### Words Across the Curriculum

Say each math word. Then, write the word.

- |          |       |          |       |
|----------|-------|----------|-------|
| 1. mile  | _____ | 3. area  | _____ |
| 2. twice | _____ | 4. equal | _____ |

Write the math words that complete the word problem.

Mike's ranch is shaped like a rectangle. It is one mile long on two sides, so these sides are equal to one another. The other two sides are twice as long as the first two. What is the area of Mike's ranch?

20

### Words in Writing

Imagine your class needs to raise money for a class field trip. What ideas do you have about how to raise the money? Write the words for a poster advertising one of your ideas. Use at least four words from the box.



high	wheel	smile	lucky	might	mile	area
easy	busy	street	wipe	between	twice	equal

Answers will vary.

### Dictionary Practice

Look at each pair of guide words. Circle the word that comes between the two words in alphabetical order.

- |               |         |       |       |
|---------------|---------|-------|-------|
| 1. easy—elf   | end     | edge  | equal |
| 2. smile—spot | square  | staff | spoon |
| 3. weep—wipe  | won     | want  | wheel |
| 4. boss—busy  | break   | by    | blank |
| 5. might—must | myth    | more  | math  |
| 6. bath—black | between | break | both  |

21

# Answer Key

Say each word. Listen for the /û/ sound. Then, write the word.

### Spelling Tips

The /û/ sound can be spelled **ew**, **o-consonant-e**, **oo**, **ue**, and **u-consonant-e**.

### Spelling Words

cool	_____	<b>cool</b>
rule	_____	<b>rule</b>
lose	_____	<b>lose</b>
noon	_____	<b>noon</b>
true	_____	<b>true</b>
move	_____	<b>move</b>
mood	_____	<b>mood</b>
grew	_____	<b>grew</b>
clue	_____	<b>clue</b>
scoop	_____	<b>scoop</b>

22

### Words in Context

Write the missing spelling words.

#### Movie Review

Yesterday, I went to see a **movie**. It started at **noon**, and I was several minutes early. I had a **scoop** of ice cream while I waited for **Sue**. There was a **new** **rule** at the theater that food isn't allowed inside. I ate my ice cream outside in the **cool** weather. When **Sue** got there, we went inside to **choose** our seats. The **movie** was a **true** story about a family that was about to **lose** their farm. The crops that they **grew** had died because there hadn't been enough rain. The family was going to have to **move** out soon. All their bills were **overdue**. The **mood** of the **movie** was mostly sad. But there was a **clue** that the ending would turn out well.

### Challenge

Circle the other words in the article that have the /û/ sound.

### Word Building

The story is **not true**. It is **untrue**.

The prefix **un-** means *not*. When **un** is added to the beginning of a word, the word means the opposite. Add **un** to each word. Then, write the word.

- un**\_do \_\_\_\_\_ **undo**      4. **un**\_lucky \_\_\_\_\_ **unlucky**
- un**\_pack \_\_\_\_\_ **unpack**      5. **un**\_safe \_\_\_\_\_ **unsafe**
- un**\_like \_\_\_\_\_ **unlike**      6. **un**\_dress \_\_\_\_\_ **undress**

23

### Fun with Words

Write the spelling word that fits each meaning. Then, circle the letters to solve the riddle.

- became bigger \_\_\_\_\_ **grew** \_\_\_\_\_ Circle letter 1.
- midday \_\_\_\_\_ **noon** \_\_\_\_\_ Circle letters 2 and 3.
- unable to find something \_\_\_\_\_ **lose** \_\_\_\_\_ Circle letters 3 and 4.
- a law or order \_\_\_\_\_ **rule** \_\_\_\_\_ Circle letter 3.
- a feeling \_\_\_\_\_ **mood** \_\_\_\_\_ Circle letters 2 and 3.
- to lift up and out \_\_\_\_\_ **scoop** \_\_\_\_\_ Circle letter 1.
- real \_\_\_\_\_ **true** \_\_\_\_\_ Circle letter 4.

What do you call a big bird that's running free?

A **g** **o** **o** **s** **e** on the **l** **o** **o** **s** **e**

### Words Across the Curriculum

Say each science word. Then, write the word.

- dew \_\_\_\_\_ **dew**      3. root \_\_\_\_\_ **root**
- dune \_\_\_\_\_ **dune**      4. pollute \_\_\_\_\_ **pollute**

Write the science word next to its meaning.

- a hill of sand \_\_\_\_\_ **dune**
- water droplets \_\_\_\_\_ **dew**
- a plant part \_\_\_\_\_ **root**
- to spoil or make dirty \_\_\_\_\_ **pollute**

24

### Words in Writing

Write a summary of a movie that you like. Use at least four words from the box.



cool    lose    true    mood    clue    dew    root  
rule    noon    move    grew    scoop    pollute    dune

Answers will vary.

### Misspelled Words

Read the summary. Circle the five misspelled words. Then, write the words correctly on the lines below.

I just saw the movie *You Can't Catch Me!* It was a mystery, but it was based on a **clue** story. It was about a detective who kept trying to catch a spy. The **mude** of the movie was exciting. Every time the detective found a new **claw**, the suspense **grew**. He would be close to finding the spy, but then he would **loose** track of her.

**true** \_\_\_\_\_ **clue** \_\_\_\_\_ **lose** \_\_\_\_\_  
**mood** \_\_\_\_\_ **grew** \_\_\_\_\_

25

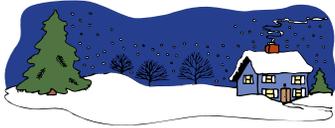
# Answer Key

Write the spelling word that means the same or nearly the same.

- end finish
- simple easy
- many lots
- lift raise
- road street
- law rule
- garbage trash
- picked chose

Write the spelling word that means the opposite.

- pass fail
- winter summer
- midnight noon
- die live
- asleep awake
- false true



26

Write the spelling word that belongs with each pair of words.

- marker, chalk crayon
- sport, activity hobby
- face, neck head
- teacher, tutor coach
- grin, laugh smile
- shovel, dig scoop

Write the spelling word that completes each sentence.

- I fed some bread to a flock of birds. After they ate, the birds flew away.
- We climbed over a wooden fence to get to our campsite. Then, we set up our tent and closed the flap.
- Lin gave her baby brother a bath in the tub. Afterwards, she dried his damp skin with a soft towel.
- I'm ready to go to my grandparents' house. I like to visit them.
- Ari scored the winning goal in the soccer game. He kicked the ball high up into the top-left corner.
- After I wandered along the river, I had to wipe the mud from my feet. Then, I walked on some soft, green moss.

27

Say each word. Listen to the ending sound. Then, write the word.

### Spelling Tips

The double consonants used most often at the ends of words include **ll**, **ff**, and **ss**.

### Spelling Words

- |        |               |
|--------|---------------|
| well   | <u>well</u>   |
| miss   | <u>miss</u>   |
| puff   | <u>puff</u>   |
| fill   | <u>fill</u>   |
| smell  | <u>smell</u>  |
| guess  | <u>guess</u>  |
| spill  | <u>spill</u>  |
| stuff  | <u>stuff</u>  |
| unless | <u>unless</u> |
| grill  | <u>grill</u>  |

28

### Words in Context

Write the missing spelling words.

#### Summer Cookout

Our neighbor, Mr. Martin, always has a great cookout at the beginning of summer. It's so much fun that I would never miss it unless I were ill. Around two o'clock on Saturday, you can see a puff of smoke rising from the small hill in his yard. Then, everyone knows that Mr. Martin has started to cook.

Soon, the yard begins to fill up with people. Everyone tries to guess what type of food Mr. Martin will serve. There's always a wonderful smell coming from his grill. You can't always tell what he's cooking. Still, he cooks so well that we all know it will be delicious. Mr. Martin doesn't mind if we spill our soda or make a mess. After we eat, some of us run off to do other fun stuff, like play tag or kickball.



### Challenge

Circle the other words in the article that have double final consonants.

### Word Building

The green ball is **small**. The blue ball is **smaller**. The red ball is the **smallest**. Add **er** and **est** to make new words that compare two or more things.

- few fewer fewest
- tall taller tallest
- light lighter lightest

29

# Answer Key

## Fun with Words

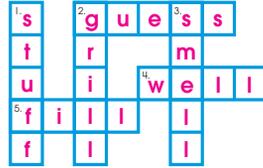
Write the spelling words that complete the puzzle.

### Down

- to pack tightly
- to cook on open flames
- odor

### Across

- an answer you're not sure of
- in a good way or state
- to make full



## Words Across the Curriculum

Say each science word. Then, write the word.

- mass mass      3. cliff cliff
- chill chill      4. fall fall

Write the science word next to its meaning.

- to make cold chill
- the season after summer fall
- a steep rock formation cliff
- the amount of matter in an object mass

30

## Words in Writing

Write a description of something you like to do in the summer. Use at least four words from the box.



well	puff	smell	spill	unless	mass	cliff
miss	fill	guess	stuff	grill	chill	fall

Answers will vary.

## Dictionary Practice

Look at the dictionary entries. Then, answer the questions.

**stuff** /stuf/ **n.** 1. a collection of things. 2. the material something is made of. **v.** 1. To cram or pack tightly.

**well** /wel/ **n.** 1. A hole in the ground that contains a supply of water. 2. a shaft in the ground used to pump oil and gas. **adj.** 1. To be in good health. 2. In a good way.

- Which word can be used as a noun and an adjective? well
- As a verb, what does *stuff* mean? to cram or pack tightly
- How many definitions for the noun form of *well* are given? two
- Which word has the /e/ sound? well

31

Say each word. Listen to the ending sound. Then, write the word.

### Spelling Tips

The /el/ sound at the ends of words is often spelled **le**.

### Spelling Words

settle	<u>settle</u>
eagle	<u>eagle</u>
rattle	<u>rattle</u>
saddle	<u>saddle</u>
cattle	<u>cattle</u>
middle	<u>middle</u>
ripple	<u>ripple</u>
turtle	<u>turtle</u>
single	<u>single</u>
pebble	<u>pebble</u>

32

## Words in Context

Write the missing spelling words.

### The West

There are still places in the West where hardly any pioneers decided to settle. If you can handle a horse, you can put a saddle on him and ride out into the middle of nowhere. You might not see a single person all day. You might see an eagle soaring in the sky or a herd of cattle grazing on little patches of grass. You might even hear the rattle of a snake. You might also see a rushing river tumble over huge rocks much larger than a pebble. Or, you might see a turtle poke its head out of a stream and make a small ripple in the water. All of these simple things make the West a special place.

### Challenge

Circle the other words in the story that have the final /el/ sound.



## Word Building

Write the word from the box that can be added to each word below to make a compound word. Then, write the compound word.

tumble    candle    rattle    turtle

- rattle + snake = rattlesnake
- turtle + neck = turtleneck
- tumble + weed = tumbleweed
- candle + light = candlelight

33

# Answer Key

## Fun with Words

Write the spelling word that completes each sentence and contains the word in **bold**.

- The **cat** ran away from the herd of cattle.
- The children decided to **settle** down and play with a **set** of blocks.
- I was **sad** when my horse's old **saddle** wore out.
- The **rip** in the flag made it **ripple** in the wind.
- That **rat** likes to **rattle** its cage.

## Words Across the Curriculum



Say each social studies word. Then, write the word.

- battle battle
- castle castle
- jungle jungle
- maple maple

Write the social studies word that completes each sentence.

- The old **castle** is protected by high, stone walls and a moat.
- Parrots, monkeys, and snakes live in a tropical **jungle**.
- A **maple** leaf is the symbol on the flag of Canada.
- The two armies met in a terrible **battle**.

34

## Words in Writing

Write a description of a place in nature that you like. Use at least four words from the box.



settle rattle cattle ripple single battle jungle  
eagle saddle middle turtle pebble castle maple

Answers will vary.

## Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

I like to sit under the **mapel** tree by the pond. Sometimes, I throw a **pebbele** into the **middel** of the water. The **single** ripple it makes soon turns into many other little ripples. They sometimes disturb a **turtel** or a frog sitting near the edge of the pond. Soon, the water is calm again.

maple                      middle                      turtle  
pebble                      single

35

Say each word. Listen to the middle consonant sound. Then, write the word.

### Spelling Tips

The middle consonant sounds in two-syllable words are sometimes spelled with double consonants.

## Spelling Words

letter letter  
dollar dollar  
happen happen  
better better  
rabbit rabbit  
hammer hammer  
soccer soccer  
dinner dinner  
zipper zipper  
ladder ladder

36

## Words in Context

Write the missing spelling words.

### Shopping Trip

Last weekend, I went to the mall to shop. I dropped a **letter** in the mailbox for my mother on my way to the mall. When I got there, I walked around looking in the shop windows. I saw a nice jacket, but I didn't like the **zipper** on the front. I like **buttons** **better**. I also saw some **funny slippers** that were each shaped like a **rabbit** with long, floppy ears. They were on sale for only a **dollar**, so I bought them. I also bought some **soccer** cleats.

When I got to the last shop, I saw a man on a tall **ladder** using a **hammer** to nail a sign over the door. I was afraid that an accident would **happen** if I walked under him. So, I decided to go home. It was almost time to eat **dinner** anyway.

## Word Building

Some nouns with one syllable and a short vowel sound double the last consonant when **er** and **est** are added to make adjectives. Double the last consonant in each word and add **er** and **est**.

- wet wetter wettest
- sad sadder saddest
- hot hotter hottest

37

### Challenge

Circle the other two-syllable words in the story with double consonants in the middle.

# Answer Key

## Fun with Words

Write the spelling word that fits each relationship.

- Steps are to staircase as rungs are to ladder.
- Tennis is to court as soccer is to field.
- Worse is to bad as better is to best.
- Kitty is to cat as bunny is to rabbit.
- Lace is to shoe as zipper is to coat.
- Screwdriver is to screw as hammer is to nail.
- Picture is to paint as letter is to write.
- Lunch is to afternoon as dinner is to evening.

## Words Across the Curriculum



Say each science word. Then, write the word.

- mammal mammal      3. litter litter
- pulley pulley      4. matter matter

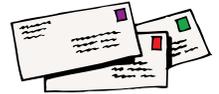
Write the science word that belongs with each pair of words.

- wedge, lever, pulley
- mass, volume, matter
- reptile, bird, mammal
- trash, garbage litter

38

## Words in Writing

Write a letter to a friend. Use at least four words from the box.



letter	happen	rabbit	soccer	zipper	mammal	pulley
dollar	better	hammer	dinner	ladder	litter	matter

Answers will vary.

## Dictionary Practice

Circle the word in each pair that is correctly divided into syllables. Use the dictionary in the back if you need help.

- dinner      di-nner      din-ner
- accident      acc-id-ent      ac-ci-dent
- possible      pos-si-ble      po-ssib-le
- soccer      so-ccer      soc-cer
- tomorrow      to-mor-row      tom-orr-ow
- buffalo      buff-al-o      buf-fa-lo

39

Say each word. Listen to the ending sound. Then, write the word.

**Spelling Tips** When a verb ends in **e**, the **e** is usually dropped before the **-ed** and **-ing** endings are added.

## Spelling Words

- |         |                |
|---------|----------------|
| making  | <u>making</u>  |
| shining | <u>shining</u> |
| hiked   | <u>hiked</u>   |
| having  | <u>having</u>  |
| hoped   | <u>hoped</u>   |
| skated  | <u>skated</u>  |
| hiding  | <u>hiding</u>  |
| baked   | <u>baked</u>   |
| diving  | <u>diving</u>  |
| riding  | <u>riding</u>  |

40

## Words in Context

Write the missing spelling words.

Today was my first day at camp. I had hoped that I would really like it here, and I do. So

far, I've been having a good time. When I woke up, I looked out the window and saw that the sun was shining. While I was making my bed, two boys stopped by my cabin and invited me to go horseback riding with them.

First, we walked over to the main building and ate freshly baked muffins and eggs for breakfast.

Then, we hiked up a hill to the barn. We rode horses around the whole camp. We saw some campers diving into the lake and chasing each other along the shore. A few other campers skated along the path by the lake. I thought I saw some deer hiding in the woods.



## Challenge

Circle the other words in the journal entry whose final **e** was dropped before **ed** or **ing** was added.

## Word Building

Write the base word next to each spelling word. Then, add the other ending to the word.

- hiked hike hiking
- skated skate skating
- baked bake baking
- shined shine shining

41

# Answer Key

## Fun with Words

Write the spelling word that completes each tongue-twister.

- My mom is **making** many more muffins.
- Henry **hoped** his horse hadn't hurt her hoof.
- Six ships sailed south under the **shining** summer sun.
- Ben **baked** bread before beginning to broil the beef.
- Skip sledded, skied, and **skated** on some slippery surfaces.
- Dan discovered a dozen **diving** dolphins.
- Hundreds of hens were **hiding** from hungry hunters.
- Harry is **having** his helper hold his hat.

## Words Across the Curriculum



Say each art word. Then, write the word.

- creating **creating**
- shaping **shaping**
- glazed **glazed**
- fired **fired**

Write the missing art words.

I like **creating** things with clay. I begin by **shaping** the clay into a form. Then, I put it into a kiln, where the clay form is **fired**. Sometimes, I coat the form with clear paint. This gives the form a **glazed** look.

42

## Words in Writing

Write an invitation to a party you would like to have. Use at least four words from the box.



making	hiked	hoped	hiding	diving	creating	shaping
shining	having	skated	baked	riding	glazed	fired

Answers will vary.

## Misspelled Words

Read the invitation. Circle the five misspelled words. Then, write the words correctly on the lines below.

I am **having** a pool party next Saturday. I hope the sun is **shining** so we can all go swimming and **diving** in the pool. Then, I will be **making** hamburgers for dinner. We'll also have **baked** potatoes. I hope you can come!

<b>having</b>	<b>diving</b>	<b>baked</b>
<b>shining</b>	<b>making</b>	

43

Write the spelling words that mean the same or almost the same.

- hare **rabbit**
- creating **making**
- odor **smell**
- stone **pebble**
- supper **dinner**
- note **letter**

Write the spelling word that belongs with each pair of words.

- broil, bake, **grill**
- frog, snail, **turtle**
- walked, climbed, **hiked**
- button, hook, **zipper**
- pack, cram, **stuff**
- alone, one, **single**
- bright, gleaming, **shining**
- good, best, **better**



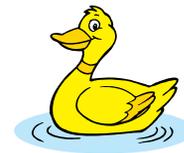
44

Write the spelling word that rhymes with each pair of words.

- mess, less, **guess**
- raked, faked, **baked**
- tell, sell, **well**
- locker, rocker, **soccer**
- rated, waited, **skated**
- kiss, hiss, **miss**

Write the spelling word that completes each sentence.

- A **puff** of smoke rose from the fire.
- Please use the **hammer** to pound the nail.
- I **hoped** that I got a good grade on my test.
- A duck was swimming in the **middle** of the pond.
- Each balloon costs one **dollar**.
- My dad climbed the **ladder** to fix the roof.
- The **eagle** made a nest on a high cliff.
- I put the **saddle** on my horse and went for a ride.



45

# Answer Key

Say each word. Listen for the /oi/ sound. Then, write the word.

### Spelling Tips

The /oi/ sound can be spelled **oi** and **oy**.

### Spelling Words

point	<u>          point          </u>
noise	<u>          noise          </u>
voice	<u>          voice          </u>
enjoy	<u>          enjoy          </u>
join	<u>          join          </u>
loyal	<u>          loyal          </u>
annoy	<u>          annoy          </u>
choice	<u>          choice          </u>
spoil	<u>          spoil          </u>
avoid	<u>          avoid          </u>

46

### Words in Context

Write the missing spelling words.

#### Soccer Is a Team Sport

I recently decided to           join           a boys' soccer team. I really           enjoy           playing on the team. We are all very           loyal           to one another. We           avoid           any kind of trouble that might           spoil           our           joy           of playing the game. If we have a           choice           to pass the ball or shoot it, we do whatever will help the team make a goal and score a           point          . We try not to listen to people on the sidelines who shout in an angry           voice           and make a lot of           noise          . Sometimes, they really           annoy           us, but we don't let them           destroy           our fun.



### Challenge

Circle the other words in the story with the /oi/ sound.

### Word Building

Add the ending **-ing** to each word below.

- |          |                                     |            |                                       |
|----------|-------------------------------------|------------|---------------------------------------|
| 1. enjoy | <u>          enjoying          </u> | 5. spoil   | <u>          spoilng          </u>    |
| 2. point | <u>          pointing          </u> | 6. annoy   | <u>          annoying          </u>   |
| 3. join  | <u>          joining          </u>  | 7. broil   | <u>          broiling          </u>   |
| 4. avoid | <u>          avoiding          </u> | 8. destroy | <u>          destroying          </u> |

47

### Fun with Words

Write the vowels to complete spelling word.

- |                                          |                                                 |
|------------------------------------------|-------------------------------------------------|
| 1. l <u>o</u> <u>y</u> <u>a</u> l        | 5. <u>a</u> <u>v</u> <u>o</u> <u>i</u> <u>d</u> |
| 2. v <u>o</u> <u>i</u> <u>c</u> <u>e</u> | 6. p <u>o</u> <u>i</u> <u>n</u> t               |
| 3. n <u>o</u> <u>i</u> <u>s</u> <u>e</u> | 7. ch <u>o</u> <u>i</u> <u>c</u> <u>e</u>       |
| 4. <u>a</u> <u>n</u> <u>o</u> <u>y</u>   | 8. <u>e</u> <u>n</u> <u>j</u> <u>o</u> <u>y</u> |

### Words Across the Curriculum

Say each science word. Then, write the word.

- |           |                                   |            |                                    |
|-----------|-----------------------------------|------------|------------------------------------|
| 1. soil   | <u>          soil          </u>   | 3. boiling | <u>          boiling          </u> |
| 2. oyster | <u>          oyster          </u> | 4. poison  | <u>          poison          </u>  |

Write the science word next to its meaning.

- |                                                     |                                    |
|-----------------------------------------------------|------------------------------------|
| 1. an ocean animal that lives in a shell            | <u>          oyster          </u>  |
| 2. the state of a liquid when it is very hot        | <u>          boiling          </u> |
| 3. a layer of earth made of small particles         | <u>          soil          </u>    |
| 4. a substance that is harmful to animals or plants | <u>          poison          </u>  |



48

### Words in Writing

Write a newspaper article about a sports event you saw. Use at least four words from the box.



point	voice	join	annoy	spoil	soil	boiling
noise	enjoy	loyal	choice	avoid	oyster	poison

Answers will vary.

### Dictionary Practice

Decide which words in the box belong in each column below. Then, write the words in each column in alphabetical order.

#### Words with One Syllable

          boil            
          choice            
          join            
          noise            
          point            
          soil            
          spoil          

#### Words with Two Syllables

          annoy            
          avoid            
          enjoy            
          loyal            
          oyster            
          poison            
          voice          

49

# Answer Key

Say each word. Listen for the /ou/ sound. Then, write the word.

### Spelling Tips

The /ou/ sound can be spelled **ou** and **ow**.

### Spelling Words

about	_____	<b>about</b>
frown	_____	<b>frown</b>
tower	_____	<b>tower</b>
cloud	_____	<b>cloud</b>
flower	_____	<b>flower</b>
mouth	_____	<b>mouth</b>
allow	_____	<b>allow</b>
shout	_____	<b>shout</b>
amount	_____	<b>amount</b>
shower	_____	<b>shower</b>

50

### Words in Context

Write the missing spelling words.

#### Money Isn't Everything

Once, there was a king who liked to shut himself up in the **tower** of his castle. He locked the door and didn't **allow** anyone to enter. The king spent many **hours** every day **counting** his money, but the **amount** was never enough for him. Every time he finished **counting** his money, the corners of his **mouth** drooped down into a **frown**.

One day, the king heard a **loud sound** coming from **outside** his window. He looked **outside** and saw a heavy **shower** of rain falling to the **ground**. He heard someone **shout** his name, but he couldn't see anyone there. The king **hurried down** into his **flower** garden. He looked **around** but saw no one. Even more surprising to the king, it wasn't raining in his garden. There wasn't a single **cloud** in the sky. The king sat down to think **about** this. He saw for the first time that his garden was beautiful. He decided that he had let the **power** of money rule him. From **now on**, he would try to enjoy other things.



### Word Building

Add the word **ground** or **out** to each word below to form a compound word.

- |         |                   |         |                   |
|---------|-------------------|---------|-------------------|
| 1. back | <b>background</b> | 3. look | <b>lookout</b>    |
| 2. cook | <b>cookout</b>    | 4. play | <b>playground</b> |

51

### Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

- You can **count** an **amount** of money.
- When the king lost his **crown**, he started to **frown**.
- The thunder from the **cloud** was very **loud**.
- The farmer will **allow** the **cow** to go out.
- The light spring **shower** fell gently on the **flower**.
- The children ran **out** of school with a **shout**.
- The **scout** told us **about** the camp.
- The **power** of the wind knocked down the **tower**.

### Words Across the Curriculum

Say each math word. Then, write the word.

- |             |                 |          |              |
|-------------|-----------------|----------|--------------|
| 1. ounce    | <b>ounce</b>    | 3. round | <b>round</b> |
| 2. thousand | <b>thousand</b> | 4. pound | <b>pound</b> |

Write the math word that completes each sentence.

- The smallest unit of weight in the English system is an **ounce**. Sixteen of these units equal one **pound**.
- When you don't need an exact answer, you can **round** a number to the nearest, ten, hundred, or **thousand**.

52

### Words in Writing

Write a poem about nature. Use at least four words from the box.



about	tower	flower	allow	amount	ounce	round
frown	cloud	mouth	shout	shower	thousand	pound

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

### Misspelled Words

Read the poem. Circle the four misspelled words. Then, write the words correctly on the lines below.

Winter is **abow** to end,  
 And spring is almost here.  
**Clowds** will bring gentle **shouers**  
 To water **thosands** of flowers.

_____	<b>about</b>	_____	<b>showers</b>
_____	<b>clouds</b>	_____	<b>thousands</b>

53

# Answer Key

Say each word. Listen for the /ô/ sound. Then, write the word.

**Spelling Tips**

The /ô/ sound can be spelled **a, aw, or o.**

**Spelling Words**

- because \_\_\_\_\_ **because** \_\_\_\_\_
- talk \_\_\_\_\_ **talk** \_\_\_\_\_
- lawn \_\_\_\_\_ **lawn** \_\_\_\_\_
- frost \_\_\_\_\_ **frost** \_\_\_\_\_
- dawn \_\_\_\_\_ **dawn** \_\_\_\_\_
- paw \_\_\_\_\_ **paw** \_\_\_\_\_
- thaw \_\_\_\_\_ **thaw** \_\_\_\_\_
- caught \_\_\_\_\_ **caught** \_\_\_\_\_
- across \_\_\_\_\_ **across** \_\_\_\_\_
- stalk \_\_\_\_\_ **stalk** \_\_\_\_\_

54

**Words in Context**

Write the missing spelling words.

**A Winter Morning**

This morning, I got up at \_\_\_\_\_ **dawn** \_\_\_\_\_. My older brother Josh was already awake. We decided to go for a **walk** in the woods. Josh and I put on heavy coats and boots \_\_\_\_\_ **because** \_\_\_\_\_ it was very cold outside. We **walked** \_\_\_\_\_ **across** \_\_\_\_\_ our front \_\_\_\_\_ **lawn** \_\_\_\_\_. Every blade of grass and dried-out flower \_\_\_\_\_ **stalk** \_\_\_\_\_ was covered with \_\_\_\_\_ **frost** \_\_\_\_\_. It wouldn't start to \_\_\_\_\_ **thaw** \_\_\_\_\_ out until later in the day.

When we got to the woods, Josh and I stayed quiet and didn't \_\_\_\_\_ **talk** \_\_\_\_\_ to each other. We **saw** some \_\_\_\_\_ **paw** \_\_\_\_\_ prints in the snow. We looked up and \_\_\_\_\_ **caught** \_\_\_\_\_ sight of some deer and a much \_\_\_\_\_ **smaller** \_\_\_\_\_ spotted **fawn** \_\_\_\_\_. The deer \_\_\_\_\_ **paused** \_\_\_\_\_ for a minute, and then they disappeared into the woods.



**Word Building**

Add the **-ed** ending to each word below to make the past-tense verb. Then, write the new verb.

- 1. frost **ed** **frosted**      4. crawl **ed** **crawled**
- 2. talk **ed** **talked**      5. walk **ed** **walked**
- 3. thaw **ed** **thawed**      6. haunt **ed** **haunted**

55

**Fun with Words**

Write the spelling word that answers each riddle.

- 1. I am cold and white. I arrive overnight. What am I? \_\_\_\_\_ **frost** \_\_\_\_\_
- 2. I am green and neat. I feel good under bare feet. What am I? \_\_\_\_\_ **lawn** \_\_\_\_\_
- 3. I begin the days. I have soft, glowing rays. What am I? \_\_\_\_\_ **dawn** \_\_\_\_\_
- 4. I am attached to a flower. I can be straight and strong as a tower. What am I? \_\_\_\_\_ **stalk** \_\_\_\_\_
- 5. I am like a hand or foot. I sometimes make a print, but not on paper. What am I? \_\_\_\_\_ **paw** \_\_\_\_\_
- 6. I am an action. I heat cold things. What am I? \_\_\_\_\_ **thaw** \_\_\_\_\_

**Words Across the Curriculum**

Say each art word. Then, write the word.

- 1. draw \_\_\_\_\_ **draw** \_\_\_\_\_      3. chalk \_\_\_\_\_ **chalk** \_\_\_\_\_
- 2. straw \_\_\_\_\_ **straw** \_\_\_\_\_      4. gloss \_\_\_\_\_ **gloss** \_\_\_\_\_

Write the art word that completes each analogy.

- 1. Pot is to clay as basket is to \_\_\_\_\_ **straw** \_\_\_\_\_.
- 2. Paint is to brush as \_\_\_\_\_ **draw** \_\_\_\_\_ is to pencil.
- 3. Dull is to matte as shiny is to \_\_\_\_\_ **gloss** \_\_\_\_\_.
- 4. Drops is to paint as dust is to \_\_\_\_\_ **chalk** \_\_\_\_\_.

56

**Words in Writing**

Write a description of a winter day.

Use at least four words from the box.



- |         |       |      |        |        |       |       |
|---------|-------|------|--------|--------|-------|-------|
| because | lawn  | dawn | thaw   | across | draw  | chalk |
| talk    | frost | paw  | caught | stalk  | straw | gloss |

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Answers will vary.**

**Dictionary Practice**

Read the dictionary entries. Then, read the sentences below. Write **noun** or **verb** to tell what part of speech each word in bold is.

**saw** /sô/ **n.** 1. A metal tool with teethlike points used for cutting. **v.** 1. To cut with a saw. 2. The past tense of see.

**stalk** /stôk/ **n.** 1. The main stem of a plant. 2. A supporting part: the stalk of a lobster's eye. **v.** 1. To hunt or track quietly. 2. To walk in a stiff, determined way.

- 1. The lion **stalked** its prey. \_\_\_\_\_ **verb** \_\_\_\_\_
- 2. I **saw** the sun rise in the morning. \_\_\_\_\_ **verb** \_\_\_\_\_
- 3. The teeth of the **saw** cut into the wood. \_\_\_\_\_ **noun** \_\_\_\_\_
- 4. The tulip's **stalk** is tall and straight. \_\_\_\_\_ **noun** \_\_\_\_\_

57

# Answer Key

Write the spelling word that means the opposite of each word.

- smile frown
- silence noise
- dislike enjoy
- whisper shout
- dusk dawn
- freeze thaw

Write the spelling word that belongs with each pair of words.

- captured, trapped, caught
- line, angle, point
- eyes, nose, mouth
- castle, fort, tower
- under, over, across
- let, permit, allow
- claw, hoof, paw
- ice, snow, frost



58

Write the spelling word that means the same or almost the same as each pair of words.

- ruin, destroy, spoil
- total, sum, amount
- grass, yard, lawn
- speak, say, talk
- bother, disturb, annoy
- true, faithful, loyal

Write the spelling word that completes each sentence.

- Roses are my favorite flower.
- Would you like to join our club?
- My cat always tries to avoid dogs.
- The stalk of a corn plant can grow to be very tall.
- There isn't a single cloud in the sky.
- I read a book about turtles.
- The girl's voice is so soft that it's hard to hear her.
- I like to take a bath instead of a shower.



59

Say each pair of words that sound the same. Look at the different spellings. Then, write the words.

### Spelling Tips

**Homophones** are words that sound the same but have different spellings. You have to remember which meaning fits the spelling of a homophone.

### Spelling Words

- |       |              |
|-------|--------------|
| so    | <u>so</u>    |
| sew   | <u>sew</u>   |
| not   | <u>not</u>   |
| knot  | <u>knot</u>  |
| wood  | <u>wood</u>  |
| would | <u>would</u> |
| write | <u>write</u> |
| right | <u>right</u> |
| piece | <u>piece</u> |
| peace | <u>peace</u> |

60

### Words in Context

Write the missing spelling words.

#### My Tree House

Today I finished building my tree house. I wanted to do everything right and not to hurry. so the tree house took me a few weeks to build. The floor, walls, and roof are made of wood. I nailed each piece together carefully. When every board was in place I decided to write my name on the door. Then I hung a rope with a knot at the end down the side of the tree. I asked my mom if she would make some curtain for the windows. Now that my tree house is finished I have a place where I can have peace and quiet.



### Word Building

The word in bold in each sentence isn't the right homophone. Write the correct homophone from the box after each sentence.

won wait wear be

- I will **bee** back later. be
- Our team **one** the game! won
- I will **where** my blue hat today. wear
- We will **weight** for you at the gate. wait

61

# Answer Key

## Fun with Words

Write the spelling words that complete each sentence. The spelling words in each sentence will be homophones of each other.

1. Would you like to buy some wood?
2. I can not untie this knot.
3. Make sure that you write the right spelling words.
4. I am at peace in this little piece of the park.
5. Sue will sew the rip in her dress so she can wear it tonight.

## Words Across the Curriculum

Say each pair of words that sound the same. Look at the different spellings. Then, write the words.

- |                       |                           |
|-----------------------|---------------------------|
| 1. cent <u>cent</u>   | 5. greater <u>greater</u> |
| 2. sent <u>sent</u>   | 6. grater <u>grater</u>   |
| 3. whole <u>whole</u> | 7. pair <u>pair</u>       |
| 4. hole <u>hole</u>   | 8. pear <u>pear</u>       |

Write the math homophone from each pair above that completes each sentence.

1. The number 27 is greater than the number 24.
2. The value of a penny is one cent.
3. All the fractional parts of an object equal the whole object.
4. A number pair can be plotted as a point on a grid.

62

## Words in Writing

Write a list of things you would do to set up a campsite. Use at least four words from the box.



so	not	wood	write	piece	cent	greater	pair	whole
sew	knot	would	right	peace	sent	grater	pear	hole

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

## Misspelled Words

Read the list of things to do. Circle the five misspelled words. Then, write the words correctly on the lines below.

- Make sure the tent is set up rite.
- Chop some pieces of woud so we can make a fire.
- Wright a list of camp rules.
- Enjoy the paese and quiet of nature.

right                      so                      peace

wood                      Write

63

Look at each word. Say the word. Then, write the word.

## Spelling Tips

A **contraction** is made of two words with one or more letters left out. An **apostrophe** is a mark that shows that some letters have been left out.

## Spelling Words

I'd	<u>I'd</u>
he'd	<u>he'd</u>
she'll	<u>she'll</u>
you're	<u>you're</u>
I've	<u>I've</u>
they'll	<u>they'll</u>
weren't	<u>weren't</u>
we've	<u>we've</u>
you'll	<u>you'll</u>
wouldn't	<u>wouldn't</u>

64

## Words in Context

Write the missing spelling words.

### Picnic Invitation

Dear Ben,

I'm writing to let you know that you're invited to a picnic next Saturday. I'd really like you come. We're all going to meet at Riverside Park at two o'clock. Mia and Jon are helping me plan the picnic. They'll bring the food and drinks. Mia said that she'll make sandwiches and salad. Jon said that he'd bring soda and ice. He's also going to bring some cookies. I've decided to bring my soccer ball, but my mom said she wouldn't let me bring my hockey sticks. She doesn't think it's a good idea. I think that Mia, Jon, and I have planned the picnic pretty well. We've invited about thirty other people. At first, we weren't going to invite so many people. Then, we decided that we'd have more fun with a big group. I hope you can join us! I'm sure you'll have a great time.

Your friend,  
Tony



## Challenge

Circle the other contractions in the invitation.

65

# Answer Key

## Fun with Words

Circle the two words in each question that form a contraction that is a spelling word. Switch the order of the words. Then, write the contraction on the line after the sentence.

- Have we got time for a snack? \_\_\_\_\_ **we've**
- Will she come to our party? \_\_\_\_\_ **she'll**
- Will you have tea with me? \_\_\_\_\_ **you'll**
- Are you ready to go? \_\_\_\_\_ **you're**
- Have I passed the test? \_\_\_\_\_ **I've**
- Will they come over to play? \_\_\_\_\_ **they'll**
- Would he like to see my puppy? \_\_\_\_\_ **he'd**
- Would I be able to go fishing at the lake? \_\_\_\_\_ **I'd**

## Words Across the Curriculum

Say each contraction. Then, write the contraction.

- it'll \_\_\_\_\_ **it'll**      3. you'd \_\_\_\_\_ **you'd**
- shouldn't \_\_\_\_\_ **shouldn't**      4. they'd \_\_\_\_\_ **they'd**

Write the contraction that completes each sentence.

- I think that \_\_\_\_\_ **you'd** really enjoy reading this book.
- The children said that \_\_\_\_\_ **they'd** like to go swimming.
- Do you think that \_\_\_\_\_ **it'll** be a rainy day tomorrow?
- You \_\_\_\_\_ **shouldn't** go outside without a coat.

66

## Words in Writing

Write an invitation asking a friend to come to a picnic or party. Use at least four words from the box.



I'd	she'll	I've	weren't	you'll	shouldn't	you'd
he'd	you're	they'll	we've	wouldn't	it'll	they'd

Answers will vary.

## Dictionary Practice

Write the symbol for the vowel sound next to each word below.

/ā/	/ī/
/ē/	/ü/

- I've \_\_\_\_\_ **/ī/**
- they'll \_\_\_\_\_ **/ā/**
- he'd \_\_\_\_\_ **/ē/**
- I've \_\_\_\_\_ **/ī/**
- wouldn't \_\_\_\_\_ **/ü/**
- we've \_\_\_\_\_ **/ē/**
- they'd \_\_\_\_\_ **/ā/**
- shouldn't \_\_\_\_\_ **/ü/**

67

Look at each word. Say the word. Then, write the word.

### Spelling Tips

Some words aren't spelled the way they sound. You have to remember how to spell them.

## Spelling Words

- |          |                             |
|----------|-----------------------------|
| done     | _____ <b>done</b> _____     |
| other    | _____ <b>other</b> _____    |
| always   | _____ <b>always</b> _____   |
| never    | _____ <b>never</b> _____    |
| school   | _____ <b>school</b> _____   |
| learn    | _____ <b>learn</b> _____    |
| favorite | _____ <b>favorite</b> _____ |
| again    | _____ <b>again</b> _____    |
| work     | _____ <b>work</b> _____     |
| picture  | _____ <b>picture</b> _____  |

68

## Words in Context

Write the missing spelling words.

### I Like Art

I like to \_\_\_\_\_ **learn** about all kinds of things in \_\_\_\_\_ **school** . Still, art is my \_\_\_\_\_ **favorite** subject. We \_\_\_\_\_ **never** have to take a quiz or test in art class. Instead, we just \_\_\_\_\_ **work** on our art projects. We don't \_\_\_\_\_ **always** draw or paint a \_\_\_\_\_ **picture** . We also make \_\_\_\_\_ **other** kinds of artwork. We make shapes with clay, and weave yarn to make cloth. After we have \_\_\_\_\_ **done** a lot of different kinds of projects, we go back to painting \_\_\_\_\_ **again** .



## Word Building

The prefix **un-** means **not** or **opposite**. Add the prefix **un-** to each word below to make a new word that means the opposite. Then, write the word.

- un** done \_\_\_\_\_ **undone**      5. **un** fold \_\_\_\_\_ **unfold**
- un** lock \_\_\_\_\_ **unlock**      6. **un** made \_\_\_\_\_ **unmade**
- un** button \_\_\_\_\_ **unbutton**      7. **un** load \_\_\_\_\_ **unload**
- un** even \_\_\_\_\_ **uneven**      8. **un** sure \_\_\_\_\_ **unsure**

69

# Answer Key

**Fun with Words**

Use the letters in each word to write other words.

**Answers will vary.**

- other or, the, rot, hot, to, toe, her, he
- done on, one, do, doe, nod, end, den, no
- picture it, rip, ripe, pit, tip, pure
- favorite it, or, rot, to, toe, fit, tore, for, at, fat
- always way, ways, as, was, saw, sway
- learn ear, an, near, real, lean

**Words Across the Curriculum**

Say each math word. Then, write the word.

- square square
- triangle triangle
- circle circle
- sphere sphere

Write the math word that completes each sentence.

- A triangle has three straight sides.
- The planet Earth is shaped like a sphere.
- A square has four sides of equal length and four right angles.
- A circle is a single curved line.



70

**Words in Writing**

Write a description of a work of art that you like. Use at least four words from the box.

**done always school favorite work square circle other never learn again picture triangle sphere**



**Answers will vary.**

**Misspelled Words**

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

One of my favorete paintings is named *Rainy Night Downtown*. It's a picure of a busy street. Squares, circles, and other shapes represent buildings and signs. These shapes are repeated over and over again. The colors in the painting are mostly light oranges and yellows. I've neaver seen any other painting like this one.

favorite      circles      never  
picture      again

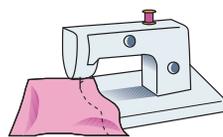
71

Write the contraction for each pair of words.

- she will she'll
- I have I've
- we have we've
- they will they'll
- I would I'd
- he would he'd
- were not weren't
- you are you're
- would not wouldn't
- you will you'll

Write the spelling word that goes with each group of words.

- part, segment, portion, piece
- correct, true, exact, right
- twigs, timber, lumber, wood
- stitch, seam, mend, sew



72

Write the spelling word that means the same or almost the same.

- trapped caught
- finished done
- print write
- most liked favorite
- not ever never
- harmony peace

Write the spelling word that completes each sentence.

- Do you ride your bike to school every day?
- I like to learn new things about the planets.
- After the boys finished the game, they played it again.
- Rob missed the bus, so he had to walk home.
- Can you please untie this knot?
- There is a picture of my dad on the wall.
- My dog would like to go for a walk.
- On the weekends, a lot of people work in their yards.

73

# Answer Key

Say each word. Listen to the beginning sound. Then, write the word.

### Spelling Tips

The consonant blends **spl**, **spr**, and **str** are spelled the way they sound.

### Spelling Words

splash	<u>          </u>	<b>splash</b>
strip	<u>          </u>	<b>strip</b>
strong	<u>          </u>	<b>strong</b>
spray	<u>          </u>	<b>spray</b>
stream	<u>          </u>	<b>stream</b>
spring	<u>          </u>	<b>spring</b>
split	<u>          </u>	<b>split</b>
sprout	<u>          </u>	<b>sprout</b>
spread	<u>          </u>	<b>spread</b>
strange	<u>          </u>	<b>strange</b>

74

### Words in Context

Write the missing spelling words.

### Alaska

Have you ever been to Alaska in the **spring**? Some of the land is still **sprinkled** with snow, but a few plants are beginning to **sprout**. Here and there, you might still see a **strip** of frozen ground.



Alaska has many rivers. One way to see this **strange** but beautiful land is to take a boat trip on a **stream** **straight** ahead of you, the water seems to **split** the land in two. On each side, you can see the tundra **spread** out for miles and miles. You might see a salmon or other **strong** fish leap out of the water and **splash** back into it a few seconds later. These fish are so big that water drops might **spray** you even if you are far away. You can see many other **splendid** sights in Alaska.

### Word Building

Add the ending **-ing** to each word. Then, write the new word.

- sprout **ing**            **sprouting**
- spread **ing**            **spreading**
- spray **ing**            **spraying**
- splash **ing**            **splashing**

### Challenge

Circle the other words in the description that begin with **spl**, **spr**, or **str**.

75

### Fun with Words

Use the letters in each spelling box to write words that are smaller than the words in the box. Write at least three letters in each box.

Answers will vary.

- spring **ring, sip, pin, spin, nip, pig, sing**
- stream **meat, mate, team, seam, mast, eat, seat**
- spread **read, red, dare, dear, spear, pad, rap, sad**
- split **lit, spit, sit, sip, pit, lips, slit**
- spray **pay, ray, pray, say, rap, pry**
- strange **range, sang, sag, tan, tag, gear, tear, stag, sea, seat**
- strip **rip, trip, pit, sit, stir, sip**
- sprout **out, pot, rot, spot, stop, top, put, tour**

### Words Across the Curriculum



Say each art word. Then, write the word.

- stripe            **stripe**      3. strum            **strum**
- sprinkle            **sprinkle**      4. straight            **straight**

Write the art word that completes each sentence.

- We listened to my father **strum** his guitar.
- My favorite sweater has a white **stripe** down the middle.
- You can draw a **straight** line with a ruler.
- I decided to **sprinkle** some glitter on my painting.

76

### Words in Writing

Write a description of a place you have visited. Use at least four words from the box.



splash    strong    stream    split    spread    stripe    strum  
strip    spray    spring    sprout    strange    sprinkle    straight

Answers will vary.

### Dictionary Practice

Read the dictionary entries and sentences. Write **noun** or **verb** to tell what part of speech the word in bold is. Then, write the number of the definition.

**spring** /spring/ **n.** 1. The season after winter. 2. A spiral-shaped piece of metal that returns to its shape after being stretched. **v.** 1. To move forward or jump up quickly. 2. To grow suddenly or quickly.

**spread** /spred/ **n.** 1. A cloth covering for a bed. 2. Soft food that can be used to cover bread or other solid food. **v.** 1. To unfold or stretch out. 2. To cover with a thin layer of something.

- The farmer **spread** seeds over the damp soil.            **verb, 2**
- A broken **spring** stuck out of the mattress.            **noun, 2**
- I like cheese **spread** on my crackers.            **noun, 2**
- My brother likes to **spring** out from behind a door to scare me.            **verb, 1**

77

# Answer Key

Say each word. Listen for the /s/ sound one or two times in the word. Then, write the word.

**Spelling Tip**

The /s/ sound can be spelled **s** or **c**. Some words have both spellings for the /s/ sound.

## Spelling Words

rice	_____	<b>rice</b>
silence	_____	<b>silence</b>
sauce	_____	<b>sauce</b>
place	_____	<b>place</b>
spice	_____	<b>spice</b>
center	_____	<b>center</b>
juice	_____	<b>juice</b>
erase	_____	<b>erase</b>
pencil	_____	<b>pencil</b>
since	_____	<b>since</b>

78

## Words in Context

My Favorite **Restaurant**

My favorite **place** to eat lunch is a **small restaurant** in the **center** of the city. Ever **since** my older **sister** first took me there, I've really liked it. The food is **simple** but very good. I usually get a bowl of **rice** and vegetables covered with a **sweet sauce**. The cook adds exactly the amount of **spice** I like in my food. The **restaurant** has a quiet patio in the back. My **sister** and I enjoy the **silence** of the patio and drink **juice** before we eat. Then, our **server** writes down our lunch order with a pad and **pencil**. When we change our minds, he has to **erase** the order and write it again.

## Challenge

Circle the other words in the description with the /s/ sound.



## Word Building

You can add the ending **-y** to some nouns to make adjectives. When a noun ends in **e**, you usually drop the **e** before adding **y**. Drop the **e** and add **y** to each noun to make an adjective.

Example: **juice, juicy**

- |          |       |              |          |       |              |
|----------|-------|--------------|----------|-------|--------------|
| 1. spice | _____ | <b>spicy</b> | 4. shine | _____ | <b>shiny</b> |
| 2. noise | _____ | <b>noisy</b> | 5. taste | _____ | <b>tasty</b> |
| 3. ice   | _____ | <b>icy</b>   | 6. smoke | _____ | <b>smoky</b> |

79

## Fun with Words

Write the letters **s** and **c** to complete the spelling words.

- |                                    |                                        |
|------------------------------------|----------------------------------------|
| 1. <b>s</b> _ p_i _ <b>c</b> _ e   | 6. e_r_a _ <b>s</b> _ e                |
| 2. p_e_n _ <b>c</b> _ i_l          | 7. _ <b>c</b> _ e_n_t_e_r              |
| 3. _ <b>s</b> _ a_u _ <b>c</b> _ e | 8. _ <b>s</b> _ i_l_e_n _ <b>c</b> _ e |
| 4. r_i _ <b>c</b> _ e              | 9. j_u_i _ <b>c</b> _ e                |
| 5. p_l_a _ <b>c</b> _ e            | 10. _ <b>s</b> _ i_n _ <b>c</b> _ e    |

## Words Across the Curriculum

Say each science word. Then, write the word.

- |          |       |              |            |       |                |
|----------|-------|--------------|------------|-------|----------------|
| 1. cell  | _____ | <b>cell</b>  | 3. cycle   | _____ | <b>cycle</b>   |
| 2. sense | _____ | <b>sense</b> | 4. science | _____ | <b>science</b> |

Write the science words that complete each sentence.

- Science** is the study of the world around us.
- A **cell** is the smallest part of a living thing that performs life functions.
- You can use your **sense** of sight to observe things.
- Water moves from oceans to clouds and back to Earth in an ongoing **cycle**.

80

## Words in Writing

Write a description of a meal that you like. Use at least four words from the box.



rice sauce spice juice pencil cell cycle  
silence place center erase since sense science

Answers will vary.

## Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

One meal that I really like is chili with a lot of **spise**. I like to put a spoonful of chili in the **center** of a bowl of **risce**. Then, I mix them together. I also like to have chips with my chili. I dip the chips in a cheese **sause**. Sometimes, I have tomato **juise** with my meal.

**spice** \_\_\_\_\_ **rice** \_\_\_\_\_ **juice** \_\_\_\_\_  
**center** \_\_\_\_\_ **sauce** \_\_\_\_\_

81

# Answer Key

Say each word. Listen for the /j/ sound. Then, write the word.

**Spelling Tip** The /j/ sound can be spelled j, g, or ge.

### Spelling Words

- joke \_\_\_\_\_ **joke** \_\_\_\_\_
- gym \_\_\_\_\_ **gym** \_\_\_\_\_
- large \_\_\_\_\_ **large** \_\_\_\_\_
- page \_\_\_\_\_ **page** \_\_\_\_\_
- stage \_\_\_\_\_ **stage** \_\_\_\_\_
- giant \_\_\_\_\_ **giant** \_\_\_\_\_
- range \_\_\_\_\_ **range** \_\_\_\_\_
- magic \_\_\_\_\_ **magic** \_\_\_\_\_
- jacket \_\_\_\_\_ **jacket** \_\_\_\_\_
- judge \_\_\_\_\_ **judge** \_\_\_\_\_

82

### Words in Context

Write the missing spelling words.

#### Talent Show

Our class is planning a talent show. We need a very **large** room to fit everyone who wants to come. So, we decided to use the school **gym** for the show. We've just set up the **stage** for the performers. We hung a **giant** curtain in front of it. We also made booklets with the names of all the performers on the first **page**. I'm going to be the host of the show. I'll wear a black **jacket** and a tie. I might tell a **joke** or two to make everyone feel less nervous. My friend Gina is going to do **magic** trick. Jim will sing songs that show the **range** of his voice. We hope everyone will **enjoy** the show. Afterward, the audience will **judge** each performer.

### Word Building

The ending **-er** often means someone or something that does something. When you add **er** to a verb that ends in **e**, drop the final **e** before adding **er**. Add **er** to each verb to make a noun.

- 1. joke \_\_\_\_\_ **joker** \_\_\_\_\_
- 2. erase \_\_\_\_\_ **eraser** \_\_\_\_\_
- 3. hike \_\_\_\_\_ **hiker** \_\_\_\_\_
- 4. race \_\_\_\_\_ **racers** \_\_\_\_\_
- 5. write \_\_\_\_\_ **writer** \_\_\_\_\_
- 6. move \_\_\_\_\_ **mover** \_\_\_\_\_

### Challenge

Circle the other words in the description that have the /j/ sound.

83

### Fun with Words

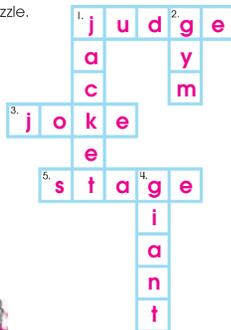
Use the clues to complete the puzzle.

#### Across

- 1. decide
- 3. a trick or riddle
- 5. a large, open area used to put on a play

#### Down

- 1. a light coat
- 2. a place to exercise
- 4. huge



### Words Across the Curriculum

Say each social studies word. Then, write the word.

- 1. general \_\_\_\_\_ **general** \_\_\_\_\_
- 2. journey \_\_\_\_\_ **journey** \_\_\_\_\_
- 3. wage \_\_\_\_\_ **wage** \_\_\_\_\_
- 4. religion \_\_\_\_\_ **religion** \_\_\_\_\_

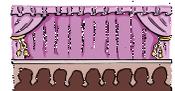
Write each social studies word with the pair of words it belongs with.

- 1. job, pay, \_\_\_\_\_ **wage** \_\_\_\_\_
- 2. faith, belief, \_\_\_\_\_ **religion** \_\_\_\_\_
- 3. trip, travel, \_\_\_\_\_ **journey** \_\_\_\_\_
- 4. leader, army, \_\_\_\_\_ **general** \_\_\_\_\_

84

### Words in Writing

What kind of act would you like to perform in a talent show? Write a description of the act that you would perform. Use at least four words from the box.



joke large stage range jacket general wage  
gym page giant magic judge journey religion

Answers will vary.

### Dictionary Practice

Write the words from the box in alphabetical order. For some words, you will have to look at the second or third letter.

- 1. \_\_\_\_\_ **general** \_\_\_\_\_
- 2. \_\_\_\_\_ **giant** \_\_\_\_\_
- 3. \_\_\_\_\_ **gym** \_\_\_\_\_
- 4. \_\_\_\_\_ **jacket** \_\_\_\_\_
- 5. \_\_\_\_\_ **joke** \_\_\_\_\_
- 6. \_\_\_\_\_ **journey** \_\_\_\_\_
- 7. \_\_\_\_\_ **judge** \_\_\_\_\_
- 8. \_\_\_\_\_ **large** \_\_\_\_\_
- 9. \_\_\_\_\_ **magic** \_\_\_\_\_
- 10. \_\_\_\_\_ **page** \_\_\_\_\_
- 11. \_\_\_\_\_ **range** \_\_\_\_\_
- 12. \_\_\_\_\_ **religion** \_\_\_\_\_
- 13. \_\_\_\_\_ **stage** \_\_\_\_\_
- 14. \_\_\_\_\_ **wage** \_\_\_\_\_

85

# Answer Key

Say each word. Listen to the ending sound. Then, write the word.

**Spelling Tip**

For many nouns that end in **y**, drop the **y** and add **ies** to make the words mean more than one.

## Spelling Words

penny	_____	<b>penny</b>
pennies	_____	<b>pennies</b>
lady	_____	<b>lady</b>
ladies	_____	<b>ladies</b>
puppy	_____	<b>puppy</b>
puppies	_____	<b>puppies</b>
city	_____	<b>city</b>
cities	_____	<b>cities</b>
party	_____	<b>party</b>
parties	_____	<b>parties</b>

86

## Words in Context

Write the missing spelling words.

**My Aunt Alice**



In the summer, I leave the \_\_\_\_\_ **city** \_\_\_\_\_ for a week and go to the country. I visit my Aunt Alice there. She's a very nice \_\_\_\_\_ **lady** \_\_\_\_\_ who lives by herself on a farm.

Aunt Alice loves to have \_\_\_\_\_ **parties** \_\_\_\_\_. Last summer, her dog had four \_\_\_\_\_ **puppies** \_\_\_\_\_. Aunt Alice invited some other \_\_\_\_\_ **ladies** \_\_\_\_\_ to come over for a \_\_\_\_\_ **party** \_\_\_\_\_ to celebrate. Two of her friends traveled to Aunt Alice's farm from other \_\_\_\_\_ **cities** \_\_\_\_\_. She had promised to give each one of them a \_\_\_\_\_ **puppy** \_\_\_\_\_ to take home with them.

At the party, the children hunted for \_\_\_\_\_ **pennies** \_\_\_\_\_ that Aunt Alice had hidden in the grass. For every \_\_\_\_\_ **penny** \_\_\_\_\_ that we found, Aunt Alice changed it for a quarter.

## Word Building

The words in the box are names of baby animals. Write the name of each baby animal next to the name of its parent.

calf	kid	fawn	piglet
chick	duckling	kitten	puppy

- |         |       |              |         |       |                 |
|---------|-------|--------------|---------|-------|-----------------|
| 1. dog  | _____ | <b>puppy</b> | 5. duck | _____ | <b>duckling</b> |
| 2. goat | _____ | <b>kid</b>   | 6. cat  | _____ | <b>kitten</b>   |
| 3. deer | _____ | <b>fawn</b>  | 7. bird | _____ | <b>chick</b>    |
| 4. cow  | _____ | <b>calf</b>  | 8. pig  | _____ | <b>piglet</b>   |

87

## Fun with Words

Write the spelling word that completes each poster.

1. <b>penny</b>	3. <b>puppies</b>	5. <b>cities</b>
2. <b>city</b>	4. <b>ladies</b>	6. <b>puppy</b>

## Words Across the Curriculum

Say each science word. Then, write the word.

- |                 |               |                  |                |
|-----------------|---------------|------------------|----------------|
| 1. pony _____   | <b>pony</b>   | 3. berry _____   | <b>berry</b>   |
| 2. ponies _____ | <b>ponies</b> | 4. berries _____ | <b>berries</b> |

Write the missing science words.

- Many children who live on farms ride \_\_\_\_\_ **ponies** \_\_\_\_\_. A \_\_\_\_\_ **pony** \_\_\_\_\_ looks like a horse, but it is much smaller.
- A \_\_\_\_\_ **berry** \_\_\_\_\_ is a small fruit. There are many different kinds of \_\_\_\_\_ **berries** \_\_\_\_\_.

88

## Words in Writing

Write a list of things that you would like to do on a farm. Use at least four words from the box.



penny	lady	puppy	city	party	pony	berry
pennies	ladies	puppies	cities	parties	ponies	berries

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

## Misspelled Words

Read the list of things to do on a farm. Circle the four misspelled words. Then, write the words correctly on the lines below.

Play with the kittens and puppies.  
Take a ride on a poney.  
Pick some berries to eat.  
Have a partie or go on a hayride.

_____	<b>puppies</b>	_____	<b>berries</b>
_____	<b>pony</b>	_____	<b>party</b>

89

# Answer Key

Write the spelling word that means the same or almost the same.

1. woman                    lady
2. coat                     jacket
3. odd                      strange
4. middle                 center
5. cent                    penny
6. riddle                 joke
7. river                   stream
8. decide                judge

Write the spelling word that rhymes with each word.

1. flash                    splash
2. loose                   juice
3. change                range
4. guppy                 puppy
5. long                    strong
6. trout                  sprout
7. him                    gym
8. tray                    spray

90

Write the spelling word that belongs with each pair of words.

1. divide, separate      split
2. person, thing         place
3. theater, play         stage
4. towns, villages      cities
5. summer, fall         spring
6. pen, marker          pencil

Write the spelling words that complete the description.

My family's house is in the middle of the city, but we have a very large backyard. On one side, there is a long strip of soil that we made into a flowerbed. In the spring, many flowers sprout there. Sometimes, we have parties in our yard for our friends. We also let our dog and her puppies run around in the yard.



91

Say each word. Listen for vowel and consonant sounds that you know. Then, write the word. Make sure that you use a capital letter to begin each day of the week.

**Spelling Tip**

Many words that name the days of the week and words that tell about time are spelled the way they sound. Others have unusual spellings. You have to remember how to spell these.

**Spelling Words**

- |           |                  |
|-----------|------------------|
| Friday    | <u>Friday</u>    |
| Sunday    | <u>Sunday</u>    |
| morning   | <u>morning</u>   |
| Tuesday   | <u>Tuesday</u>   |
| Saturday  | <u>Saturday</u>  |
| evening   | <u>evening</u>   |
| Monday    | <u>Monday</u>    |
| afternoon | <u>afternoon</u> |
| Thursday  | <u>Thursday</u>  |
| Wednesday | <u>Wednesday</u> |

92

**Words in Context**

Write the missing spelling words.

**A Busy Week**

Now that the weekend's over, I have a very busy week ahead of me. On

Monday, I have to go back to school in the morning. Then, I have soccer practice after school. On the next day, which is Tuesday, I have a piano lesson after school. There's another soccer practice the following day, on Wednesday.

On Thursday, I have to go home right after school to study for my math test. After school on Friday, I'm going to visit my grandmother. I'll have dinner with her and go home later in the evening.

The next day is Saturday, the first day of the weekend. When I get up, I have to do some chores. After lunch, I can do whatever I want for the rest of the afternoon. At 7:00 that evening, our team has a soccer match. Two of my teammates are going to stay overnight at my house. Then, on Sunday, all the people in my family are coming to my house for dinner. I have to help my mother get ready.



**Challenge**

Circle the other time words in the schedule.

93

# Answer Key

## Fun with Words

Write the spelling word that fits each clue. The words in bold will help you.

- You might have **fried** fish on this day. Friday
- You might count your **money** on this day to make sure you have enough to last all week. Monday
- If the **sun** is shining, this might be a good day to be outside. Sunday
- This is day number **two** in the school week. Tuesday
- There is much **more** time in a day after this time. morning
- If you **sat** around during the week, you might have a lot of work to do on this day. Saturday
- Even** though you want to play video games, you might have to do homework during this time. evening

## Words Across the Curriculum



Say each social studies word. Then, write the word.

- early early      3. later later
- history history      4. future future

Write each social studies word next to its meaning.

- afterward later
- record of events history
- period of time that hasn't happened yet future
- near the beginning early

94

## Words in Writing

What plans do you have for the coming week? Write a schedule that tells what you will do next week. Use at least four words from the box.



Friday	morning	Saturday	Monday	Thursday	later	future
Sunday	Tuesday	evening	afternoon	Wednesday	early	history

Answers will vary.

## Misspelled Words

Read the schedule. Circle the five misspelled words. Then, write the words correctly on the lines below.

- Sunday: Make sure that everything is ready for the school week.  
 Monday: Go to baseball practice in the afternone.  
 Toudsday: Work on my art project.  
 Wensday: Give my dog a bath.  
 Thurday: Study for the science quiz.  
 Friday: Clean my room after school.

Sunday      Tuesday      Thursday  
afternoon      Wednesday

95

Say each word. Listen for vowel and consonant sounds that you know. Then, write the word. Make sure that you use a capital letter to begin each month.

Spelling Tip

The names of months always begin with a capital letter.

## Spelling Words

March	<u>March</u>
July	<u>July</u>
May	<u>May</u>
September	<u>September</u>
January	<u>January</u>
April	<u>April</u>
June	<u>June</u>
November	<u>November</u>
August	<u>August</u>
February	<u>February</u>
October	<u>October</u>
December	<u>December</u>

96

## Words in Writing

### Seasons



In many parts of the country, winter begins in the month of December, which is the last month of the year. Often, it is cold and snowy during this month and the two following months, January and February. Spring begins in the month of March. Plants begin to sprout then. They keep growing in April, which is often a rainy month. By May, many plants are flowering.

Summer begins in the month of June. The temperatures are warm, and they become even warmer in July. By August, the days are very hot. They begin to cool down in September, the first month of fall. In October, the days become chilly, and the leaves of the trees have changed to red, yellow, and orange. By November, most of the leaves have fallen from the trees. Soon, it will be winter again.

## Word Building

The abbreviations for six of the months are the first three letters followed by a period. Write the abbreviations for the months below.

- January Jan.      4. August Aug.
- October Oct.      5. February Feb.
- December Dec.      6. November Nov.

97

# Answer Key

## Fun with Words

Write the spelling words that completes each sentence and rhymes with the words in bold.

1. **March** is the **arch** from winter to spring.
2. **April** will be filled with showers so each **day** in **May** has many flowers.
3. We enjoy the last **ember** of every fire in the chilly months of **November** and **December**.
4. **January** and **February** are very, very cold.
5. **June** goes by too **soon**, but **July** truly flies by.
6. Do you **remember** the colored leaves in **September**?

## Words Across the Curriculum

Say each science word. Then, write the word.

1. season **season**
2. calendar **calendar**
3. winter **winter**
4. autumn **autumn**

Write the missing science words.

We use a **calendar** to keep track of the days, weeks, and months of the year. Every **season** of the year has three months. The last month of the year and the first two months of the next year are the **winter**. The ninth, tenth, and eleventh months are **autumn**.

98

## Words in Writing

Write a description of your favorite season. Use at least four words from the box.



March	May	January	June	August	October	season	winter
July	September	April	November	February	December	calendar	autumn

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

## Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My favorite season is **autummm**. After the hot days of August, I enjoy the cooler days in **Septembar**. I love the shades of yellow, orange, and red on the trees in **October**. By the end of November, I'm a little sad that **wintur** is almost here. But I also look forward to the holiday **seson** in December.

**autumn**      **October**      **season**  
**September**      **winter**

99

Say each holiday. Listen for vowel and consonant sounds that you know. Then, write the holiday. Make sure that you use a capital letter to begin each word of a holiday. Also make sure that you use an 's' when it is needed.

Spelling Tip

The names of months always begin with a capital letter.

## Spelling Words

Mother's Day	<b>Mother's Day</b>
Thanksgiving	<b>Thanksgiving</b>
Columbus Day	<b>Columbus Day</b>
Independence Day	<b>Independence Day</b>
Father's Day	<b>Father's Day</b>
Memorial Day	<b>Memorial Day</b>
Labor Day	<b>Labor Day</b>
Valentine's Day	<b>Valentine's Day</b>
Halloween	<b>Halloween</b>
New Year's Day	<b>New Year's Day</b>

100

## Words in Context

Write the missing spelling words.

### Holidays

Holidays are days of celebration that come at different times during the year. **New Year's Day** is the first holiday of the year. It's celebrated on the first day of January.

### Valentine's Day

comes in the middle of February. This holiday stands for love.

Two holidays are celebrated in May. One is **Mother's Day**, which is a special day for mothers. The other is



**Memorial Day**, the holiday that honors Americans who died in wars. The special day in June for fathers is **Father's Day**.

**Independence Day** is another summer holiday. We celebrate America's freedom on this day. **Labor Day** comes at the end of the summer. This day honors working people.

**Columbus Day** is a day in October on which we honor the explorer who discovered America. Another holiday in October is **Halloween**. On this day, people dress up in costumes and go from door to door saying "Trick or treat!" On **Thanksgiving Day**, we give thanks for everything we have.

101

# Answer Key

**Fun with Words**  
Write the holidays next to the symbols that represent them.

1.  **Independence Day**

2.  **Mother's Day**

3.  **Thanksgiving**

4.  **Valentine's Day**

5.  **Halloween**

6.  **Columbus Day**

**Words Across the Curriculum**  
Say the name of each holiday. Then, write the name of the holiday.

1. Christmas Christmas      3. Hanukkah Hanukkah

2. Martin Luther King Day Martin Luther King Day      4. Ramadan Ramadan

Write the holiday that completes each sentence.

1. Hanukkah is a religious holiday celebrated by Jewish people.

2. Ramadan is an Islamic holiday that lasts for a whole month.

3. We honor a great civil rights leader on Martin Luther King Day.

4. Christians celebrate Christmas in December.

102

**Words in Writing**  
Which holidays are your favorites? Write a paragraph that tells what you do on some holidays. Use at least four names of holidays from the box.



Mother's Day	Independence Day	Labor Day	New Year's Day	Martin Luther King Day
Thanksgiving	Father's Day	Valentine's Day	Christmas	Ramadan
Columbus Day	Halloween	Memorial Day	Hanukkah	

Answers will vary.

**Misspelled Words**  
Read the paragraph. Circle the four misspelled holidays. Then, write the holidays correctly on the lines below.

One of my favorite holidays is Haloween. I like to carve faces in pumpkins and dress up in a scary costume. My other favorite is Independense Day. My family goes to a big picnic, and then we watch fireworks. I also like Thanksgiving and Chrismas, because everyone in my family gets together on those days. Mother Day is another special day. I give my mom flowers and do all her chores for her.

Halloween      Christmas  
Independence Day      Mother's Day

103

Write the days of the week in the correct order.

1. Sunday

2. Monday

3. Tuesday

4. Wednesday

5. Thursday

6. Friday

7. Saturday

Write the name of the holiday next to its date or description.

1. February 14 Valentine's Day

2. Fourth of July Independence Day

3. the third Thursday in November Thanksgiving

4. the day in June honoring dads Father's Day

5. the day honoring Americans who have died in wars Memorial Day

6. the first day in January New Year's Day

7. the day that honors people who work Labor Day

8. the day that honors moms Mother's Day

9. the day to celebrate love Valentine's Day

10. the day that honors the explorer who discovered America Columbus Day

104

Write the names of the months of the year in the correct order.

1. January

2. February

3. March

4. April

5. May

6. June

7. July

8. August

9. September

10. October

11. November

12. December

Write four sentences that tell about what you like to do on your birthday. Use three spelling words that name three parts of the day.

Answers will vary.

105

# Answer Key

Say each word. Listen for the **ld** or **ff** sound. Then, write the word.

**Spelling Tip**

The consonant blends **ff** and **ld** are spelled the way they sound.

## Spelling Words

gift	_____	<b>gift</b>
sold	_____	<b>sold</b>
left	_____	<b>left</b>
raft	_____	<b>raft</b>
held	_____	<b>held</b>
swift	_____	<b>swift</b>
wild	_____	<b>wild</b>
after	_____	<b>after</b>
drift	_____	<b>drift</b>
world	_____	<b>world</b>

106

## Words in Context

Write the missing spelling words.

### Movie Review

I recently got the movie *Huckleberry Finn* as a \_\_\_\_\_ **gift** \_\_\_\_\_ for my birthday. The movie is about a \_\_\_\_\_ **wild** \_\_\_\_\_ and adventurous boy called Huck. He wants to escape from his small town and the mild-mannered but strict Widow Douglas. He longs to see more of the \_\_\_\_\_ **world** \_\_\_\_\_. Huck has an older friend named Jim, who is a slave. Jim also wants to escape so that he won't be \_\_\_\_\_ **sold** \_\_\_\_\_ to a new owner. Huck and Jim escape from their town together when they \_\_\_\_\_ **drift** \_\_\_\_\_ down the \_\_\_\_\_ **swift** \_\_\_\_\_ water of the Mississippi River on a \_\_\_\_\_ **raft** \_\_\_\_\_ made of logs \_\_\_\_\_ **held** \_\_\_\_\_ together by ropes. \_\_\_\_\_ **After** \_\_\_\_\_ they \_\_\_\_\_ **left** \_\_\_\_\_ their small town, Huck and Jim had many adventures on the river.

### Word Building

The suffix **-ness** means the **state of being**. Add the suffix **-ness** to each word to make a new word. Then, write the new word.

- |          |             |       |                  |
|----------|-------------|-------|------------------|
| 1. wild  | <b>ness</b> | _____ | <b>wildness</b>  |
| 2. soft  | <b>ness</b> | _____ | <b>softness</b>  |
| 3. swift | <b>ness</b> | _____ | <b>swiftness</b> |
| 4. mild  | <b>ness</b> | _____ | <b>mildness</b>  |
| 5. cold  | <b>ness</b> | _____ | <b>coldness</b>  |

107

## Fun with Words

**Antonyms** are words that mean the opposite of other words. Write the spelling word that is an antonym of each word below.

- |            |       |              |
|------------|-------|--------------|
| 1. slow    | _____ | <b>swift</b> |
| 2. bought  | _____ | <b>sold</b>  |
| 3. right   | _____ | <b>left</b>  |
| 4. before  | _____ | <b>after</b> |
| 5. dropped | _____ | <b>held</b>  |
| 6. tame    | _____ | <b>wild</b>  |

## Words Across the Curriculum



Say each art word. Then, write the word.

- |         |       |             |          |       |              |
|---------|-------|-------------|----------|-------|--------------|
| 1. gold | _____ | <b>gold</b> | 3. craft | _____ | <b>craft</b> |
| 2. mold | _____ | <b>mold</b> | 4. tuft  | _____ | <b>tuft</b>  |

Write the art word that correctly completes each sentence.

- You can \_\_\_\_\_ **mold** \_\_\_\_\_ clay into many different shapes.
- The color \_\_\_\_\_ **gold** \_\_\_\_\_ contains yellow, green, and red.
- You can tie the ends of yarn pieces into a knot to make a \_\_\_\_\_ **tuft** \_\_\_\_\_.
- Basket weaving is a \_\_\_\_\_ **craft** \_\_\_\_\_ that is easy to learn.

108

## Words in Writing

Write a summary of a movie that you saw or a book that you read. Use at least four words from the box.



gift	left	held	wild	drift	gold	craft
sold	raft	swift	after	world	mold	tuft

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

## Dictionary Practice

Identify each word below as being most commonly used as a **noun**, **verb**, or **adjective**. Some words can be more than one part of speech. Use the dictionary in the back if you need help.

- |         |       |                  |          |       |                  |
|---------|-------|------------------|----------|-------|------------------|
| 1. gift | _____ | <b>noun</b>      | 5. swift | _____ | <b>adjective</b> |
| 2. wild | _____ | <b>adjective</b> | 6. sold  | _____ | <b>verb</b>      |
| 3. raft | _____ | <b>noun</b>      | 7. world | _____ | <b>noun</b>      |
| 4. held | _____ | <b>verb</b>      | 8. drift | _____ | <b>verb</b>      |

109

# Answer Key

Say each word. Listen to the beginning sound. Then, write the word.

### Spelling Tips

The /kw/ sound is always spelled **qu**. The /skw/ sound is always spelled **squ**.

### Spelling Words

quiet	<u>quiet</u>
quack	<u>quack</u>
queen	<u>queen</u>
squeeze	<u>squeeze</u>
quilt	<u>quilt</u>
squeak	<u>squeak</u>
quick	<u>quick</u>
squirrel	<u>squirrel</u>
quite	<u>quite</u>
question	<u>question</u>

110

### Words in Context

Write the missing spelling words.

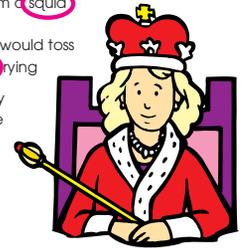
#### Stella Finally Sleeps

Once, there was a queen named Stella who ruled a small country. Stella was quite happy with her life. She had only one worry: she couldn't sleep. Every night, Stella got in her bed and covered herself with her favorite quilt. Stella would squeeze her eyes shut and try to sleep. Even if her room was perfectly quiet, Stella imagined that she heard queer sounds. Sometimes, she heard the quack of a duck, the squeak of a mouse, or the squeal of a pig. Other times, she heard a squirrel crunching nuts with its teeth. Once, she even heard the squirt of ink from a squid swimming in the ocean.

When she heard these sounds, Stella would toss and squirm in her bed. Stella did not quit trying to answer the question of why she kept hearing these sounds. Finally, she solved her problem with a strange but quick solution. She started wearing earplugs at night.

### Challenge

Circle the other words in the story with the /kw/ or /skw/ sounds.



111

### Fun with Words

Write the spelling word that belongs with each pair of words.

- silence, hush, quiet
- fast, swift, quick
- princess, king, queen
- blanket, cover, quilt
- command, exclamation, question
- very, greatly, quite
- chirp, cluck, quack
- chipmunk, groundhog, squirrel

### Words Across the Curriculum

Say each math word. Then, write the word.

- quart quart      3. quotient quotient
- quarter quarter      4. quiz quiz

Write the math word that completes each sentence.

- One quarter equals twenty-five cents.
- It's easy to get behind in math if you don't take a quiz every week.
- Two pints equal one quart.
- The answer to a division problem is called a quotient.

112

### Words in Writing

Make up a fairy tale or a short story. Use at least four words from the box.



quiet	queen	quilt	quick	quite	quart	quotient
quack	squeeze	squeak	squirrel	question	quarter	quiz

Answers will vary.

### Dictionary Practice

Write the correct symbol for the vowel sound in the first or only syllable of each word.

/a/	/ē/	/ī/
/e/	/i/	

- squeeze /ē/      5. quick /i/
- quack /a/      6. squeak /ē/
- quite /ī/      7. quiet /ī/
- question /e/      8. quilt /i/

113

# Answer Key

Say each word. Listen to the beginning sound. Notice that the beginning letter **k** or **w** is silent. Then, write the word.

### Spelling Tips

The letter **k** is silent when followed by the letter **n**. The letter **w** is silent when followed by the letter **r**.

### Spelling Words

know	<u>          </u>	<b>know</b>
wrist	<u>          </u>	<b>wrist</b>
knife	<u>          </u>	<b>knife</b>
knob	<u>          </u>	<b>knob</b>
wrong	<u>          </u>	<b>wrong</b>
knee	<u>          </u>	<b>knee</b>
wrote	<u>          </u>	<b>wrote</b>
knock	<u>          </u>	<b>knock</b>
wren	<u>          </u>	<b>wren</b>
knight	<u>          </u>	<b>knight</b>

114

### Words in Context

Write the missing spelling words.

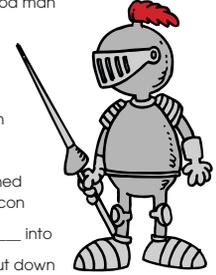
#### Sir Lancelot

A long time ago, a well-**known** writer **wrote** an exciting story about a named Lancelot. He was **known** as a very good man **who** never did anything **wrong**. Lancelot had many adventures as he rode around the country.

One time, Lancelot came to a castle that seemed to be empty. As Lancelot began to **knock** on the door, the **knob** turned, and a lady opened the door. She was crying because her pet falcon had chased a small, brown **wren** into a tree and wouldn't come down. Lancelot put down

his sword and his **knife**. He took off his armor. Then, he made a **knot** in a rope tied to his horse's saddle and **wrapped** the rope around the tree. Lancelot climbed the tree and held out his arm to the falcon. It jumped onto his **wrist**. As Lancelot returned the falcon to the lady, he bent one **knee** and **kneeled** in front of her. He didn't **know** that an enemy was hiding in some bushes. That began another adventure.

**Challenge**  
Circle the other words in the story with silent **k** or silent **w**.



115

### Fun with Words

Write the spelling word that fits each clue.

- You need me to help you open a door.            **knob**
- I am a man, but I'm covered with metal.            **knight**
- You have to bend me to walk.            **knee**
- I am never right.            **wrong**
- I can make a signal when there's no doorbell.            **knock**
- I am a blade, but I'm not grass.            **knife**

### Words Across the Curriculum

Say each language arts word. Then, write the word.

- written                 3. known            **known**
- writing                 4. knew            **knew**

Write the language arts word that completes each sentence.

- Writing** is a process that includes brainstorming, drafting, writing, editing, and proofreading.
- More than 3,000 languages are **known** to exist in the world.
- At one time, most people who spoke English **knew** the stories of King Arthur and Sir Lancelot.
- The legend of King Arthur and his knights was first **written** in the 1400s.

116

### Words in Writing

Imagine that you are a knight who lived long ago. Write a journal entry that tells what one of your days might be like. Use at least four words from the box.

know   knife   wrong   wrote   wren   written   known  
wrist   knob   knee   knock   knight   writing   knew



Answers will vary.

### Dictionary Practice

Write the word from the box that fits each pronunciation.

- /nō/            **know**      5. /nok/            **knock**
- /rit'ən/            **written**      6. /rīt'ing/            **writing**
- /nīt/            **knight**      7. /rōt/            **wrote**
- /nē/            **knee**      8. /nīf/            **knife**

117

# Answer Key

Say each word. Listen to the sounds **lf**, **mb**, and **tch**. Then, write the word.

**Spelling Tips** In some words, the /f/ sound is spelled **lf**, the /m/ sound is spelled **mb**, and the /ch/ sound is spelled **tch**.

**Spelling Words**

half	_____ <b>half</b> _____
thumb	_____ <b>thumb</b> _____
match	_____ <b>match</b> _____
climb	_____ <b>climb</b> _____
myself	_____ <b>myself</b> _____
scratch	_____ <b>scratch</b> _____
pitcher	_____ <b>pitcher</b> _____
shelf	_____ <b>shelf</b> _____
crumb	_____ <b>crumb</b> _____
kitchen	_____ <b>kitchen</b> _____

118

**Words in Context**  
Write the missing spelling words.

**Making Cookies**

I like to make cookies with my parents.

First, Dad **switches** on the oven. Then, I **climb** up on a stool to get the flour, sugar, and chocolate chips off the **shelf**. Next, Mom gets out the eggs and butter. I mix everything together by **myself**, and then I shape the dough into balls. When the balls are smooth, Mom slices them all in **half**. She's careful not to cut or **scratch** her fingers with the knife. I put the pieces on a cookie sheet and flatten them with my **thumb**. Then, Dad puts all the pieces in the oven and **watches** the clock for the next fifteen minutes.

Soon, the **kitchen** is filled with the wonderful smell of a **batch** of warm cookies. Dad takes them out of the oven and puts them on a plate next to a **pitcher** of milk. Everyone in my family agrees that warm cookies and cold milk are a perfect **match**. There won't be a single cookie **crumb** left in a few hours.

**Challenge**  
Circle the other words in the narrative with **lf**, **mb**, **tch**.



119

**Fun with Words**  
Write the spelling word that answers each question.

- Where do you put a book? \_\_\_\_\_ **shelf** \_\_\_\_\_
- What is each part of a pizza divided in two? \_\_\_\_\_ **half** \_\_\_\_\_
- In what room is the food cooked in your home? \_\_\_\_\_ **kitchen** \_\_\_\_\_
- How do you get up a tree? \_\_\_\_\_ **climb** \_\_\_\_\_
- What do you do to an itch? \_\_\_\_\_ **scratch** \_\_\_\_\_
- What is the smallest part of a cake left on a plate? \_\_\_\_\_ **crumb** \_\_\_\_\_
- What would you use to light a candle? \_\_\_\_\_ **match** \_\_\_\_\_
- What part of your hand is different from your fingers? \_\_\_\_\_ **thumb** \_\_\_\_\_

**Words Across the Curriculum**   
Say each science word. Then, write the word.

- lamb \_\_\_\_\_ **lamb** \_\_\_\_\_
- hatch \_\_\_\_\_ **hatch** \_\_\_\_\_
- calf \_\_\_\_\_ **calf** \_\_\_\_\_
- switch \_\_\_\_\_ **switch** \_\_\_\_\_

Write the science word that completes each sentence.

- A **calf** is a baby cow.
- Chicks **hatch** from eggs.
- A **switch** turns the light on and off.
- A **lamb** grows up to be a sheep.

120

**Words in Writing**  
What kind of snacks do you like to make? Explain how you make a snack or meal. Use at least four words from the box.

half	match	myself	pitcher	crumb	lamb	calf
thumb	climb	scratch	shelf	kitchen	hatch	switch

\_\_\_\_\_

\_\_\_\_\_

Answers will vary.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Misspelled Words**  
Read the explanation. Circle the four misspelled words. Then, write the words correctly on the lines below.

When I get home from school, I go into the **kichen** to make a snack. I usually make myself **haf** a sandwich. I cut a piece of bread in two. Then, I get some ham and cheese from a shelf in the refrigerator. I grab a **pitcher** of iced-tea, too. Once I put my sandwich together and pour my drink, my stomach is growling. I eat every **crum**.

\_\_\_\_\_ **kitchen** \_\_\_\_\_ **pitcher** \_\_\_\_\_

\_\_\_\_\_ **half** \_\_\_\_\_ **crumb** \_\_\_\_\_

121

# Answer Key

Write the spelling word that means the opposite.

- before \_\_\_\_\_ **after** \_\_\_\_\_
- noisy \_\_\_\_\_ **quiet** \_\_\_\_\_
- whole \_\_\_\_\_ **half** \_\_\_\_\_
- answer \_\_\_\_\_ **question** \_\_\_\_\_
- tame \_\_\_\_\_ **wild** \_\_\_\_\_
- bought \_\_\_\_\_ **sold** \_\_\_\_\_

Write the spelling word that fits each pair of words.

- bedroom, dining room, \_\_\_\_\_ **kitchen** \_\_\_\_\_
- chipmunk, rabbit, \_\_\_\_\_ **squirrel** \_\_\_\_\_
- fork, spoon, \_\_\_\_\_ **knife** \_\_\_\_\_
- himself, yourself \_\_\_\_\_ **myself** \_\_\_\_\_
- king, princess, \_\_\_\_\_ **queen** \_\_\_\_\_
- leg, ankle, \_\_\_\_\_ **knee** \_\_\_\_\_
- blanket, cover, \_\_\_\_\_ **quilt** \_\_\_\_\_
- printed, typed \_\_\_\_\_ **wrote** \_\_\_\_\_



122

Write the spelling word that rhymes with each pair of words.

- stack, back, \_\_\_\_\_ **quack** \_\_\_\_\_
- missed, kissed, \_\_\_\_\_ **wrist** \_\_\_\_\_
- please, breeze, \_\_\_\_\_ **squeeze** \_\_\_\_\_
- so, row, \_\_\_\_\_ **know** \_\_\_\_\_
- time, rhyme, \_\_\_\_\_ **climb** \_\_\_\_\_
- weld, spelled, \_\_\_\_\_ **held** \_\_\_\_\_
- speak, leak, \_\_\_\_\_ **squeak** \_\_\_\_\_
- long, song, \_\_\_\_\_ **wrong** \_\_\_\_\_
- curled, twirled, \_\_\_\_\_ **world** \_\_\_\_\_
- hen, then \_\_\_\_\_ **wren** \_\_\_\_\_

Answer the following questions.

- Which two spelling words mean **fast**?  
\_\_\_\_\_ **swift** \_\_\_\_\_ **quick** \_\_\_\_\_
- Which two spelling words rhyme with **fight**?  
\_\_\_\_\_ **knight** \_\_\_\_\_ **quite** \_\_\_\_\_
- Which two spelling words rhyme with **catch**?  
\_\_\_\_\_ **match** \_\_\_\_\_ **scratch** \_\_\_\_\_
- Which two spelling words rhyme with **drum**?  
\_\_\_\_\_ **crumb** \_\_\_\_\_ **thumb** \_\_\_\_\_

123

Say each word. Listen to the /är/ sound. Then, write the word.

**Spelling Tips** The /är/ sound can be spelled **air**, **are**, and **ear**.

**Spelling Words**

care	_____	<b>care</b>	_____
wear	_____	<b>wear</b>	_____
share	_____	<b>share</b>	_____
bear	_____	<b>bear</b>	_____
hair	_____	<b>hair</b>	_____
pear	_____	<b>pear</b>	_____
chair	_____	<b>chair</b>	_____
fair	_____	<b>fair</b>	_____
dare	_____	<b>dare</b>	_____
stare	_____	<b>stare</b>	_____

124

**Words in Context**  
Write the missing spelling words.

**Fun for Everyone**

Are you **aware** that the state \_\_\_\_\_ **fair** \_\_\_\_\_ will be held next week? **There** will be all kinds of fun things to \_\_\_\_\_ **share** \_\_\_\_\_ with your family and friends. Be sure to \_\_\_\_\_ **wear** \_\_\_\_\_ comfortable clothes, because you will want to stay all day. **There** will be some **very** exciting rides for those who \_\_\_\_\_ **dare** \_\_\_\_\_ to get on them. When you need to rest from the **glare** of the sun, you can sit in a \_\_\_\_\_ **chair** \_\_\_\_\_ and listen to one of the bands.

You won't want to miss the **rare** black polar \_\_\_\_\_ **bear** \_\_\_\_\_ and her **pair** of newborn cubs. **Beware!** You must take \_\_\_\_\_ **care** \_\_\_\_\_ not to get too close to their cage. If you see the \_\_\_\_\_ **hair** \_\_\_\_\_ on the mother's neck rise, and she starts to \_\_\_\_\_ **stare** \_\_\_\_\_ at you, it's time to move on to the farm building. **There**, you can see the largest apple, peach, and \_\_\_\_\_ **pear** \_\_\_\_\_ grown this summer.



**Challenge**  
Circle the other words in the advertisement that have the /är/ sound.

125

# Answer Key

**Fun with Words**  
Write the spelling word that completes each sentence and is a homophone of the word in bold.

- Will you please **pare** a pear for me?
- The cage of the **bear** is bare.
- What is the **fare** to ride the bus to the fair?
- The **hare** has soft brown hair on its ears.
- Where** will you wear that hat?
- Why did the girl stare at the **stair**?

**Words Across the Curriculum**   
Say each science word. Then, write the word.

- air air
- mare mare
- hare hare
- lair lair

Write the science word that completes each sentence.

- The mare is in the field with her colt.
- A hare looks like a rabbit.
- People breathe air into their lungs.
- The wolf was hiding in its lair.

126

**Words in Writing**  
What events or places do you like to go to? Write an ad about a place or event. Use at least four words from the box.



care	share	hair	chair	dare	air	mare
wear	bear	pear	fair	stare	hare	lair

Answers will vary.

**Dictionary Practice**  
Look at each pair of guide words. Circle the word that comes between them in alphabetical order.

1. bear—bore	brake	<u>black</u>	bump
2. air—and	ask	ape	<u>all</u>
3. spare—sure	<u>stare</u>	snare	swan
4. chair—clear	cent	<u>city</u>	cost
5. slide—spoon	skip	share	<u>smack</u>
6. warm—when	<u>wear</u>	wisp	woven

127

Say each word. Listen to the /ôr/ or /ûr/ sound. Then, write the word.

**Spelling Tips** The /ôr/ sound can be spelled **or, oor, and ore**. The /ûr/ sound can be spelled **ir, or, and ur**.

**Spelling Words**

dirt	<u>dirt</u>
order	<u>order</u>
door	<u>door</u>
worst	<u>worst</u>
hurt	<u>hurt</u>
score	<u>score</u>
before	<u>before</u>
hurry	<u>hurry</u>
sport	<u>sport</u>
nurse	<u>nurse</u>

128

**Words in Context**  
Write the missing spelling words.

**Ouch!**

My last baseball game was the worst game of my life. In the ninth inning, the score was tied 3-3. It was my turn in the batting order. I hit the ball and saw an outfielder hurry toward the ball. I ran to first base and was rounding the corner to second when I slipped and fell to the dirt. I knew right away that my ankle was badly hurt. I had never felt such pain before in my life. My dad took me to the hospital and had to carry me through the door. A nurse took me in a room and asked me some questions. Then, she took me to get an X-ray. Later, the doctor told me that my ankle was sprained. I had to use crutches for two weeks. Still, baseball is my favorite sport.



**Challenge**  
Circle the other words in the story with the /ôr/ or /ûr/ sound.

**Word Building**  
The prefix **re-** means **to do again**. Add the prefix **re-** to each word to make a new word. Then, write the word.

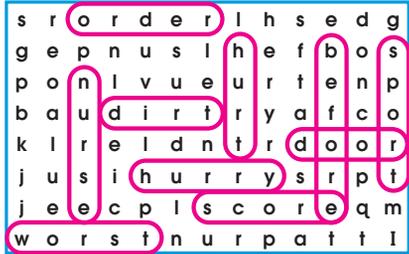
- re order reorder
- re fill refill
- re pay repay
- re read reread
- re heat reheat
- re start restart
- re write rewrite
- re view review

129

# Answer Key

## Fun with Words

Circle the hidden spelling words. Words can be across or down.



## Words Across the Curriculum



Say each science word. Then, write the word.

1. fur fur      3. herd herd
2. storm storm      4. forest forest

Write the science word that completes each sentence.

1. A group of cows or sheep is called a herd.
2. A forest has many trees.
3. Many mammals are covered with fur.
4. You might see lightning during a storm.

130

## Words in Writing

What sports do you like to play? Write a paragraph that tells about a time when you played the sport. Use at least four words from the box.



dirt   door   hurt   before   sport   fur   herd  
order   worst   score   hurry   nurse   storm   forest

Answers will vary.

## Misspelled Words

Read the paragraph. Circle the four misspelled words. Then, write the words correctly on the lines below.

Soccer is my favorite sporte. My team had a game last Monday. We practiced for a little while before the game. As I was trying to scor a goal, I fell down and scraped my knees in the durt. It didn't really hurt, though. I got to play the whole game.

sport      score  
before      dirt

131

Say each word. Listen to the two words that make up the compound word. Then, write the word.

Spelling Tip

Compound words are made by putting two smaller words together.

## Spelling Words

popcorn popcorn  
cookout cookout  
sailboat sailboat  
seashell seashell  
barefoot barefoot  
birthday birthday  
moonlight moonlight  
airplane airplane  
sandcastle sandcastle  
everything everything

132

## Words in Context

Write the missing spelling words.

### A Great Weekend Trip

My birthday was last Saturday, so my grandparents took me on a weekend trip to the beach. We flew on an airplane to get there. When we got to our beach house, we walked barefoot on the sand. We also made a sandcastle and waded in the ocean. I found a smooth, white seashell. Later in the afternoon, we floated on the ocean in a sailboat. Afterward, we had a cookout with cheeseburgers and popcorn. I fed some crumbs to a seagull. In the evening, we walked along the seashore. The moonlight. Everything about that day was wonderful.



## Challenge

Circle the other compound words in the journal entry.

## Word Building

Add one of the smaller words from a spelling word to each word below to make a new compound word. Then, write the new compound word.

1. sea shore      seashore
2. sand box      sandbox
3. foot ball      football
4. sun light      sunlight
5. cook book      cookbook

133

# Answer Key

## Fun with Words

Combine the two words in each sentence that make a compound spelling word.

- Look at the castle made of sand. sandcastle
- Can you see the pale light of the moon? moonlight
- The corn soon began to pop loudly. popcorn
- When do you celebrate the day of your birth? birthday
- My foot was bare when I took off my sandal. barefoot
- Do you like to sail on a boat? sailboat
- Look at this shell that I found by the sea. seashell
- Come out so we can cook some hot dogs on the grill. cookout

## Words Across the Curriculum



Say each science word. Then, write the word.

- ear drum ear drum
- rainbow rainbow
- snowflake snowflake
- backbone backbone

Write the science word that completes each sentence.

- A snowflake is made of tiny ice crystals.
- Another name for an animal's spine is a backbone.
- The ear drum allows a person to hear sounds.
- Water drops in the sky reflect light to make a rainbow.

134

## Words in Writing

What places in nature do you like? Write a description of a natural habitat you like to visit. Use at least four words from the box.



popcorn sailboat barefoot moonlight sandcastle eardrum rainbow  
cookout seashell birthday airplane everything snowflake backbone

Answers will vary.

## Dictionary Practice

Write the words from the box that belong in each column. Some words belong in two columns.

/ɔ:/	/ē/	/ō/
<u>snowflake</u>	<u>seashell</u>	<u>backbone</u>
<u>birthday</u>	<u>everything</u>	<u>rainbow</u>
<u>rainbow</u>		<u>sailboat</u>
<u>airplane</u>		<u>snowflake</u>
<u>sailboat</u>		

135

Say each word. Listen to the two words that make up the compound word. Then, write the word.

### Spelling Tip

Compound words are made by putting two smaller words together.

## Spelling Words

hallway	<u>hallway</u>
sidewalk	<u>sidewalk</u>
farmhouse	<u>farmhouse</u>
hillside	<u>hillside</u>
inside	<u>inside</u>
springtime	<u>springtime</u>
driveway	<u>driveway</u>
cornfield	<u>cornfield</u>
downstairs	<u>downstairs</u>
horseback	<u>horseback</u>

136

## Words in Context

Write the missing spelling words.

### For Sale

There is an old farmhouse for sale. The house was built on a hillside. The front yard has two rows of tall trees leading from the sidewalk to the house. It also has a flowerbed that is filled with colorful tulips in the springtime. A long driveway leads behind the house to the garage. Behind the backyard is a large cornfield with stalks that grow six feet tall in the summer. There is a trail around the field where people can ride on horseback.



The rooms inside the house are very nice. The kitchen, living room, and dining room are downstairs. Upstairs the bedrooms and bathroom are all connected by a long hallway. This house will make a good home for anyone who buys it.

## Word Building

Add one of the smaller words from a spelling word to each word below to make a new compound word.

- down town downtown
- any way anyway
- back pack backpack

137

## Challenge

Circle the other compound words in the description.

# Answer Key

## Fun with Words

Combine the words in the box to make eight spelling words.

back	down	farm	hall	house	stairs	walk
corn	drive	field	horse	spring	time	way

1. hallway
2. cornfield
3. downstairs
4. springtime
5. driveway
6. sidewalk
7. farmhouse
8. horseback

## Words Across the Curriculum



Say each social studies word. Then, write the word.

1. railroad railroad
2. stoplight stoplight
3. firefighter firefighter
4. crosswalk crosswalk

Write each social studies word next to its definition.

1. a light that signals for car drivers to stop stoplight
2. a track that trains run on railroad
3. a person who puts out fires firefighter
4. a place where people walk across a street crosswalk

138

## Words in Writing

Write a description of where you live. Use at least four words from the box.



hallway	farmhouse	inside	driveway	downstairs	railroad	stoplight
sidewalk	hillside	springtime	cornfield	horseback	firefighter	crosswalk

Answers will vary.

## Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My house is in the country near a railrode track. There are only a few houses on my street, so it doesn't have a sidewak. We live next to a farmhouse that has a big cornfeld behind it. When the snow melts in the sprigtime, I get to ride in the field on horsback.

<u>railroad</u>	<u>cornfield</u>	<u>horseback</u>
<u>sidewalk</u>	<u>springtime</u>	

139

Write the spelling word that is a homophone of each word below.

1. bare bear
2. fare fair
3. stair stare
4. where wear
5. pair pear
6. hare hair

Write the spelling word that belongs with each word.

1. doctor and nurse
2. table and chair
3. window and door
4. law and order
5. truth or dare
6. game and sport
7. before and after
8. best and worst



140

Write the compound spelling word that fits each clue.

1. This season follows wintertime. springtime
2. You might see this in the sky at night. moonlight
3. You have no shoes on. barefoot
4. You might see a scarecrow in this. cornfield
5. Cars are sometimes parked here. driveway
6. This is the day you were born. birthday
7. You can ride on water in this. sailboat
8. This is a snack that goes with movies. popcorn
9. You walk along a street on this. sidewalk
10. You are not outside. inside
11. You can make this on a beach. sandcastle
12. You can fly in the air in this. airplane
13. This is the lower level of a house. downstairs
14. You can sled down this in the winter. hillside
15. You walk down this to get to your classroom. hallway
16. You can travel this way on a ranch. horseback

141













# Stop the summer slide. Start Summer Bridge Activities®.

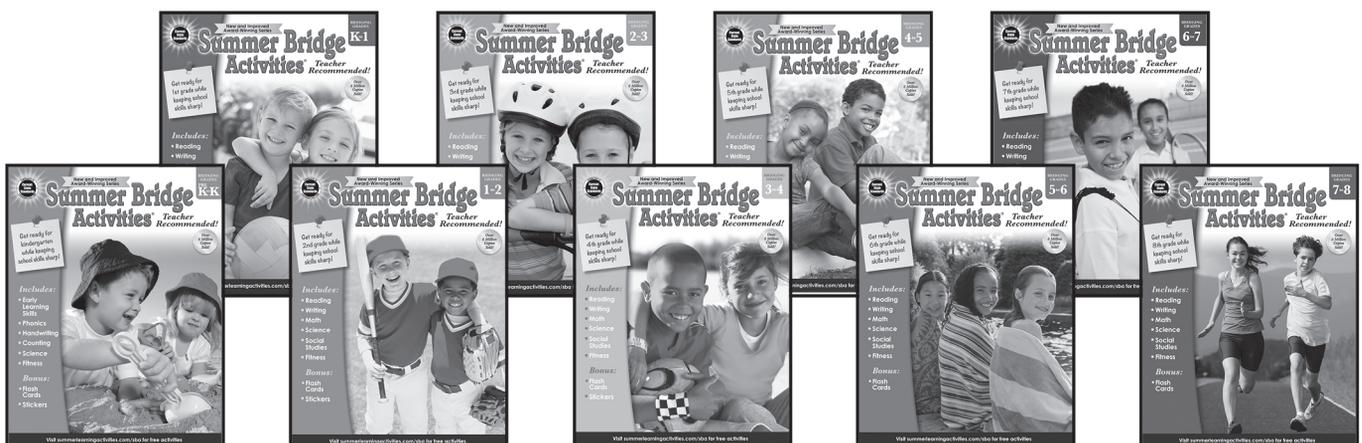
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# Spelling



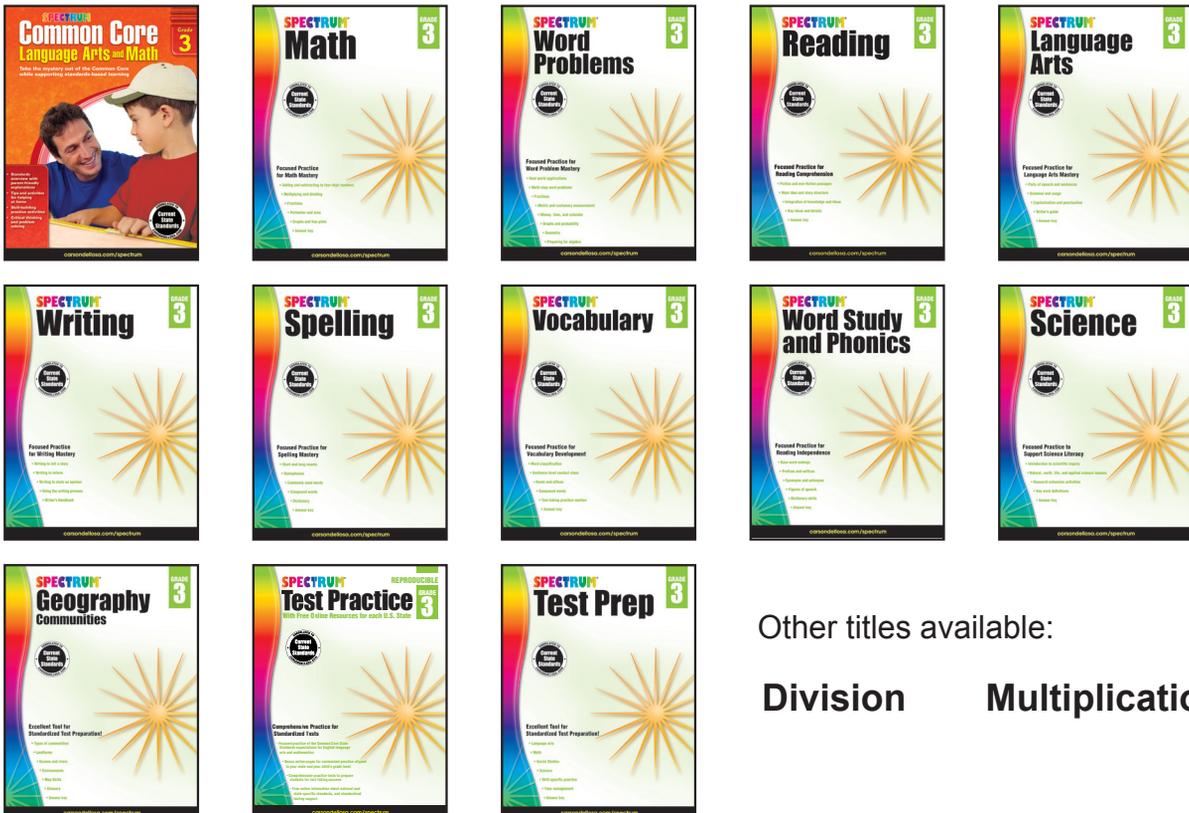
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