

## ENGLISH PRACTICE 11

### I. Choose the word that has a different stress pattern from the others.

- |                         |                      |                    |                      |
|-------------------------|----------------------|--------------------|----------------------|
| 1. A. <u>show</u> er    | B. a <u>llow</u>     | C. <u>shout</u>    | D. a <u>rr</u> ow    |
| 2. A. in <u>cre</u> ase | B. <u>crea</u> tion  | C. <u>mean</u>     | D. <u>chea</u> t     |
| 3. A. <u>dan</u> ger    | B. ex <u>chan</u> ge | C. <u>bla</u> me   | D. <u>an</u> ger     |
| 4. A. <u>the</u> se     | B. <u>the</u> ory    | C. <u>wor</u> th   | D. <u>thre</u> aten  |
| 5. A. <u>cham</u> ber   | B. <u>anc</u> ient   | C. <u>dan</u> ger  | D. <u>an</u> cestor  |
| 6. A. <u>smoo</u> thly  | B. <u>sou</u> thern  | C. <u>breath</u>   | D. <u>airwor</u> thy |
| 7. A. <u>do</u> zen     | B. <u>glo</u> ve     | C. <u>love</u>     | D. <u>stove</u>      |
| 8. A. <u>kite</u> s     | B. <u>catch</u> es   | C. <u>orange</u> s | D. <u>buzz</u> es    |
| 9. A. <u>wood</u>       | B. <u>good</u>       | C. <u>food</u>     | D. <u>childhoo</u> d |
| 10. A. <u>whistle</u> d | B. <u>laugh</u> ed   | C. <u>lodg</u> ed  | D. <u>receiv</u> ed  |

### I. Choose the word that has a different stress pattern from the others.

- |                             |                        |                        |                        |
|-----------------------------|------------------------|------------------------|------------------------|
| 16. A. community            | B. develop <u>ing</u>  | C. <u>condi</u> tioner | D. <u>inter</u> ested  |
| 17. A. <u>con</u> tinue     | B. <u>import</u> ance  | C. <u>diff</u> erent   | D. <u>direct</u> ed    |
| 18. A. <u>medic</u> ines    | B. <u>oppos</u> ite    | C. <u>pollu</u> tion   | D. <u>capa</u> ble     |
| 19. A. <u>pres</u> ervation | B. <u>inspi</u> ration | C. <u>dispos</u> able  | D. <u>popula</u> riety |
| 20. A. <u>exhaust</u> ed    | B. <u>atmosph</u> ere  | C. <u>suspect</u>      | D. <u>comput</u> er    |

### II. Choose the word, phrase or expression which best completes each sentence.

21. Hoa: "Are you going to buy a new computer or just continue using the old one?"

Mary: "\_\_\_\_\_"

A. Yes, I am.

B. Yes, I'd like one. Thank you.

C. That's impossible. I can't afford a new one. D. Neither. I'm going to lease one.

22. Mr. Black: "What a lovely house you have!"

Mr John: "\_\_\_\_\_"

A. No problem

B. Thank you. Hope you will drop in.

C. Of course not, it's not costly

D. I think so.

23. You have never been to Italy, \_\_\_\_\_?

A. have you

B. haven't you

C. did you

D. had you

24. You can't tell what someone is like just from their \_\_\_\_\_.

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A. character                      B. looking                      C. appearance    D. personality

25. "How is it going?" - " \_\_\_\_\_ "

A. By bike                      B. Not much                      C. It sounds better                      D. Mustn't grumble

26. \_\_\_\_\_ a dentist, Mike is very concerned about having healthy teeth.

A. Because                      B. He is                      C. As                      D. That he is

27. \_\_\_\_\_, you need to achieve a score of 60% or more.

A. To pass this test                      B. For being passed this test  
C. In order pass this test                      D. So that to pass this test

28. As a famous person \_\_\_\_\_ many children admire, it is important for her to act responsibly.

A. whose                      B. whom                      C. which                      D. when

29. The brochure says that the hotel has a great \_\_\_\_\_ of the sea.

A. appearance                      B. look                      C. sight                      D. view

30. Our new coach is popular \_\_\_\_\_ the whole team.

A. with                      B. to                      C. by                      D. for

31. As soon as you \_\_\_\_\_ that, I'd like you to go to bed.

A. have done                      B. did                      C. will do                      D. will have done

32. Margaret was slow at school, but she went on \_\_\_\_\_ Prime Minister.

A. being                      B. to be                      C. having been                      D. to have been

33. In 1870, \_\_\_\_\_, John D. Rockefeller and others created the Standard Oil Company.

A. in spite of oil prices fluctuated                      B. despite fluctuating oil prices  
C. but the oil prices fluctuated                      D. oil prices were fluctuating

34. They're staying in rented accommodation for the time \_\_\_\_\_.

A. going                      B. making                      C. doing                      D. being

35. "I have an idea. Let's go for a swim on Sunday afternoon". - " \_\_\_\_\_ "

A. OK, what time?                      B. You're kidding                      C. I know                      D. I'm sure

**III. Give the correct form of the words in brackets.**

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36. We found it \_\_\_\_\_ (**thrill**) to your wonderful news. THRILLING
37. He left the room without any \_\_\_\_\_ (**explain**). EXPLANATION
38. He didn't feel happy because he worked \_\_\_\_\_ (**success**). UNSUCCESSFULLY
39. Many people expressed \_\_\_\_\_ (**disagree**) with the whole idea. DISAGREEMENT
40. There was a \_\_\_\_\_ (**wide**) dissatisfaction with the government's policies. WIDESPREAD
41. Her health has \_\_\_\_\_ (**bad**) considerably since we last saw her. WORSENE
42. A lot of plants and animals could be used as medicines against cancer, AIDS, heart diseases and other \_\_\_\_\_ (**sick**). SICKNESSES
43. He was \_\_\_\_\_ (**information**) of the consequences in advance. INFORMED
44. I was kept \_\_\_\_\_ (**wake**) last night by the noise from a party in the flat above. AWAKE
45. This road is so bad that it needs \_\_\_\_\_ (**surface**). RESURFACING

**IV. Choose the underlined word or phrase in each sentence that needs correcting.**

46. Last week unless my mother had had enough money, she would have bought that toy for me.
47. It often takes me about fifteen minutes to go to work from here by foot.
48. Those people say that it is such polluted air that they can't breath, don't they?
49. It is noisy enough in this room, so I would rather you stop shouting like that.
50. Dr. Roberts, the first woman to be elected president of the university, is intelligent, capable and awareness of the problem to be solved.

**V. Fill in the gaps**

A. terrible	B. size	C. hope	D. wrong	E. loose	F. problem
G. want					

Choosing clothes can be difficult. Some people (51)\_\_\_\_\_ to be fashionable, but they don't want to look exactly like everybody else. Not all clothes are suitable for work or school, perhaps because they are not formal enough, or simply not comfortable. It is easy to buy the (52)\_\_\_\_\_ size, and find that your trousers are too tight, especially if you are a little bit overweight. Very (53)\_\_\_\_\_ clothes make you feel slim, but when they have shrunk in the washing machine, then you have the same (54)\_\_\_\_\_. If you buy light cotton clothes, then they might not be warm enough for winter. If your shoes are not tight, and if you aren't dressed for the cold, you might look good, but feel (55)\_\_\_\_\_!

**II. Read the following passage and decide which option A, B, C or D best fits each space.**

**(10 points)**

Schools in the United States have not always had a large number of libraries. As (56) \_\_\_\_\_ as 1958 about half of the public schools in the United States had no libraries at all. The number of public school libraries increased dramatically (57) \_\_\_\_\_ the federal government passed the Elementary and Secondary Education Act of 1965, ( 58) \_\_\_\_\_ provided funds for school districts to improve their education programs and facilities, including their libraries. (59) \_\_\_\_\_, many educators claim that since the legislation was passed federal spending has not increased sufficiently to meet the rising (60) \_\_\_\_\_ of new library technologies such as computer databases and Internet access.

Because the federal government provides only limited funds to schools, individual school districts (61) \_\_\_\_\_ on funds from local property taxes to meet the vast majority of public school expenses. Therefore, the libraries of the public schools tend to reflect the (62) \_\_\_\_\_ capabilities of the communities in which they are located. Districts in wealthy suburbs often have fully staffed libraries (63) \_\_\_\_\_ abundant resources, spacious facilities, and curricular and instructional support. In (64) \_\_\_\_\_, school districts in many poor areas house their libraries in ordinary classrooms or in small rooms. The libraries in such areas are generally staffed by volunteers, who organize and (65) \_\_\_\_\_ books that are often out-of-date, irrelevant, or damaged.

- |                     |               |                 |              |
|---------------------|---------------|-----------------|--------------|
| 56. A. freshly      | B. recently   | C. frequently   | D. newly     |
| 57. A. though       | B. with       | C. during       | D. when      |
| 58. A. that         | B. who        | C. which        | D. this      |
| 59. A. Nevertheless | B. Therefore  | C. Consequently | D. Otherwise |
| 60. A. fine         | B. fee        | C. cost         | D. sum       |
| 61. A. go           | B. come       | C. rely         | D. stay      |
| 62. A. educational  | B. economical | C. political    | D. financial |
| 63. A. for          | B. with       | C. on           | D. by        |
| 64. A. country      | B. converse   | C. contrast     | D. conflict  |
| 65. A. attain       | B. obtain     | C. contain      | D. maintain  |

### III. Read the passage and choose the correct answer A, B, C or D(10 points).

Before the mid-nineteenth century, people in the United States ate most foods only **in season**. Drying, smoking and salting could preserve meat for a short time, but the availability of fresh meat, like that of fresh milk, was very limited; there was no way to prevent spoilage. But in 1810, a French inventor named Nicolas Appert developed the cooking-and-sealing process of canning. And in the 1850's an American named Gail Borden developed a means of condensing and preserving milk. Canned goods and condensed milk became more common during the 1860's, but supplies remained low because cans had to be made by hand. By 1880, however, inventors had fashioned stamping and soldering machines that mass-produced cans from tinplate. Suddenly all kinds of food could be preserved and bought at all times of the year.

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Other trends and inventions had also helped make it possible for Americans to vary their daily diets. Growing urban population created demand that encouraged fruit and vegetable farmers to raise more produce. Railroad refrigerator cars enabled growers and meat packers to ship perishables great distances and to preserve **them** for longer periods. Thus, by the 1890's, northern city dwellers could enjoy southern and western strawberries, grapes, and tomatoes, previously available for a month at most, for up to six months of the year. In addition, increased use of iceboxes enabled families to store perishables. As easy means of producing ice commercially had been invented in the 1870's, and by 1900 the nation had more than two thousand commercial ice plants, most of which made home deliveries. The icebox became a **fixture** in most homes and remained so until the mechanized refrigerator replaced it in the 1920's and 1930's.

Almost everyone now had a more diversified diet. Some people continued to eat mainly foods that were heavily in starches or carbohydrates, and not everyone could afford meat. **Nevertheless**, many families could take advantage of previously unavailable fruits, vegetables, and dairy products to achieve more varied fare.

66. What does the passage mainly discuss?

- A. Causes of food spoilage
- B. Commercial production of ice
- C. Population movements in the nineteenth century
- D. Inventions that led to changes in the American diet

67. The phrase "**in season**" in line 1 refers to

- A. a particular time of year
- B. a kind of weather
- C. an official schedule
- D. a method of flavoring

68. During the 1860's, canned food products were

- A. unavailable in rural areas
- B. available in limited quantities
- C. shipped in refrigerator cars
- D. a staple part of the American diet.

69. It can be inferred that railroad refrigerator cars came into use

- A. before 1860
- B. before 1890
- C. after 1900
- D. after 1920

70. The word "**them**" in line 13 refers to

- A. refrigerator cars
- B. growers
- C. perishables
- D. distances.

71. The word "**fixture**" in line 18 is closest in meaning to

- A. commonplace object
  - B. substance
  - C. luxury item
  - D. mechanical device
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A. increased in cost  
B. occurred only in the summer  
C. decreased in number  
D. were on an irregular schedule

A. occasionally                  B. however                  C. therefore                  D. because

A. Drying                      B. Chemical additives    C. Canning                      D. Cold storage

- A. Most farmers in the United States raised only fruits and vegetables.
- B. People who lived in cities demanded home delivery of foods.
- C. Tin cans and iceboxes helped to make many foods more widely available.
- D. Commercial ice factories were developed by railroad owners

- Since.....

- As well .....

She flatly.....

- This school isn't.....

- You'll miss.....

Dear Sir or Madam,

81. I/ write/ complain/ hair drier/ buy/ your shop/ last Saturday/ and/ treatment/ I receive/ when/ I try/  
return/ a few days later.

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.....  
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82. I buy/ hair drier/ Wednesday, November 22<sup>nd</sup>.

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83. first time/ try/ use/ handle become/ extremely hot/ and within a few minutes/ part/ plastic casing/  
begin/ melt.

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84. I turn/ off/ immediately/ return/ with/ receipt/ your shop/ Saturday.

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85. I explain/ situation/ one/ assistants/ ask/ money back/ but / be told/ speak/ you.

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86. Unfortunately you/ not available/ that day/ I/ write instead.

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87. I enclose/ hair drier/ copy of/ original receipt.

.....  
.....

88. Please send/ full fund/ soon/ possible.

.....  
.....

Yours faithfully,

**III. Write a paragraph of about 120 words on the following topic: ( 10 points)**

What club do you want to be founded in your school? Why?

[illegible]



## Keys – practice 11

### I. Choose the word that has a different stress pattern from the others.

- |                         |                     |                    |                      |
|-------------------------|---------------------|--------------------|----------------------|
| 1. A.sh <u>ow</u> er    | B.allo <u>w</u>     | C.sh <u>ou</u> t   | D.ar <u>row</u>      |
| 2. A.incr <u>ea</u> se  | B.c <u>re</u> ation | C.m <u>ea</u> n    | D.che <u>a</u> t     |
| 3. A.d <u>an</u> ger    | B.exch <u>a</u> nge | C.bl <u>a</u> me   | D. <u>a</u> nger     |
| 4. A. <u>the</u> se     | B.the <u>o</u> ry   | C.wor <u>th</u>    | D.th <u>re</u> aten  |
| 5. A.cham <u>b</u> er   | B. <u>a</u> ncient  | C.d <u>a</u> nger  | D. <u>a</u> ncestor  |
| 6. A.smo <u>o</u> thly  | B.sou <u>th</u> ern | C.breath <u>u</u>  | D.airwor <u>th</u> y |
| 7. A do <u>z</u> en     | B glo <u>v</u> e    | C lo <u>v</u> e    | D st <u>ov</u> e     |
| 8. A <u>k</u> ites      | B catch <u>e</u> s  | C or <u>a</u> nges | D buzz <u>e</u> s    |
| 9. A wo <u>o</u> d      | B go <u>o</u> d     | C <u>f</u> ood     | D childh <u>oo</u> d |
| 10. A whistl <u>e</u> d | B laugh <u>e</u> d  | C lodg <u>e</u> d  | D receiv <u>e</u> d  |

### B. PHONETICS: ( 5 points) ( 1 point for each correct answer)

16. D    17. C    18. C    19. C    20. B

### C. GRAMMAR – VOCABULARY – LANGUAGE FUNCTIONS.

#### I.

21. D    22. B    23. A    24. C    25. D    26. C    27. A    28. B  
29. D    30. A    31. A    32. B    33. B    34. D    35. A

#### II.

36. THRILLING

37. EXPLANATION

38. UNSUCCESSFULLY

39. DISAGREEMENTS

40. WIDESPREAD

41. WORSENER

42. SICKNESSES

43. INFORMED

44. AWAKE

45. RESURFACING

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### III.

46.A      47. D      48. C      49. D      50.C

### D. READING:

I. 51. G      52.D      53.E      54.F      55.A

### II.

56. B      57. D      58. C      59. A      60. C

61. C      62. D      63. B      64. C      65. D

### III.

66.D    67. A      68. B      69.B      70.C      71.A      72.C      73.B    74.B      75.C

### E. WRITING.

#### I.

76. Since we had nothing else to do, we decided to go for a walk.

Or (Since we didn't have anything else to do, we decided to go for a walk.)

77. As well as being bad-tempered, she's very lazy.

78. She flatly refused to apply for that kind of job.

79. This school isn't as/so good as the one ( that/which) I studied at last year.

Or (This school isn't as/so good as the one at which/ where I studied last year.)

80. You'll miss the bus if you don't leave now.

Or (You'll miss the bus unless you leave now.)

#### II. Dear Sir or Madam.

81. I am writing to complain about the/a hair drier (0.5)( which/that I) bought in your shop last Saturday(0.5) and the treatment (which/that) I received (0.5)when trying/I tried to return it a few days later.(0.5)

82. I bought the hair drier(0.5) on Wednesday, November 22<sup>nd</sup>.(0.5)

83. The first time I tried to use it,(0.5) the handle became extremely hot (0.5)and within a few minutes part of the plastic casing began to melt.(0.5)

84. I turned it off immediately (0.5)and returned it with the receipt to your shop on Saturday.(0.5)

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85. I explained the situation to one of the/ your assistants (0.5)and asked for my/the money back(0.5) but I was told (that I had) to speak to you.(0.5)

86. Unfortunately, you were not available that day,(0.5) so I am writing instead.(0.5)

87. I enclose the hair drier(0.5) and a/the copy of the original receipt.(0.5)

88. Please send me a full refund (0.5) as soon as possible (0.5)

Yours faithfully.

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