| Full name: ……………………………………………….Class: …………………………………………………….School: ………………………………………………… | Mark: |
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**15-MINUTE TEST**

**(UNITS 9-10)**

| **VOCABULARY (6 points)** |  |
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|  |  |
| **I. Choose the word(s) CLOSEST in meaning to the underlined word(s) in each question. Circle A, B, C, or D.** |
| **1.** | I admire Emma for her courage in **standing up to** those bullies in class. |
|  | A. | informing | B. | accepting | C. | promoting | D. | resisting  |
| **2.** | The Lesser Goldfinch, averaging 3.5 to 4.7 inches in length, is one of the **tiniest** birds in the world. |
|  | A. | smallest | B. | fastest | C. | strangest | D. | largest |
| **II. Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each question. Circle A, B, C, or D.** |
| **3.** | Cuc Phuong National Park is home to thousands of **rare** plants and animal species. |
|  | A. | common | B. | extraordinary | C. | distinctive | D. | tenuous |
| **4.** | Due to his uncontrollable temper, Magnus becomes **the odd one out** at school and has few friends. |
|  | A. | the slave driver | B. | the eager beaver | C. | the people person | D. | the smart cookie |
|  |  |  |  |  |  |  |  |  |
| **III. Choose the best answer to complete each sentence. Circle A, B, C, or D.**  |
| **5.** | Many school-age children often use \_\_\_\_\_\_\_\_\_\_ language to abuse others. |
|  | A. | offended  | B. | offence | C. | offender | D. | offensive |
| **6.** | Students should learn how to cope with negative feelings and \_\_\_\_\_\_\_\_\_\_ situations. |
|  | A. | depression | B. | depressed | C. | depressing | D. | depressant |
| **7.** | According to the IUCN Red List, the migratory monarch butterfly was declared \_\_\_\_\_\_\_\_\_\_ due to dams and poaching. |
|  | A. | dangerous | B. | danger | C. | endangered | D. | dangerously |
| **8.** | Some tourists incline to go hiking along the rough track to challenge themselves and experience \_\_\_\_\_\_\_\_\_\_ and wildlife. |
|  | A. | nature | B. | natural | C. | naturally | D. | native |

| **GRAMMAR (4 points)** |  |
| --- | --- |
|  |  |
| **I. Choose the underlined part that needs correction in each question. Circle A, B, C, or D.** |
|  |  |  |  |  |  |  |  |  |
| **1.** | The **delicate** ecosystem of the river needs **to be protected**  A B **adequately**, **isn’t** it?  |
|  |  C D |
| **2.** | It **is suggested** that tourists **should explore** U Minh Thuong National  A BPark during the **floated** water season **of** the region.  C D |
| **3.** | Jack **had better** give up **drinking** alcohol; **therefore**, his  A B Cstomachache will become **worse**. D |
| **4.** | **Regardless** of spending too much time **playing** violent online games,  A BDalton **has become increasingly** aggressive. C D |

| **II. Choose the best answer A, B, C or D that is closest in meaning to each of the questions.** |
| --- |
|  |  |  |  |  |  |  |  |  |
| **5.** | Because Isabella cheated at the final exam, she was expelled from school. |
|  | A. | Due to cheating at the final exam, Isabella was expelled from school. |
|  | B. | However Isabella cheated at the final exam, she didn’t get punished at school. |
|  | C. | Unless Isabella cheated at the final exam, she wouldn’t be expelled from school. |
|  | D. | She had to stop cheating at the final exam in order not to be expelled from school. |
| **6.** | Mary fought against body shaming on social media. Moreover, she called for everyone to protect victims of cyberbullying.  |
|  | A. | As a victim of cyberbullying, she called for everyone to fight against body shaming on social media. |
|  | B. | With a view to calling for everyone to protect victims of cyberbullying, Mary fought against body shaming on social media.  |
|  | C. | In addition to fighting against body shaming on social media, Mary called for everyone to protect victims of cyberbullying. |
|  | D. | Having fought against body shaming on social media, Mary called for everyone to protect victims of cyberbullying. |
| **7.** | The local government prohibited the trade of wild elephant ivories. |
|  | A. | It’s forbidden for the local government to stop the trade of wild elephant ivories. |
|  | B. | The local government banned the trade of wild elephant ivories. |
|  | C. | The trade of wild elephant ivories was not outlawed by the local government. |
|  | D. | Prohibiting the trade of wild elephant ivories has a negative impact on the local government. |
| **8.** | Bach Ma National Park attracts tourists not only with its stunning landscape, but also with its diverse flora and fauna. |
|  | A. | Bach Ma National Park has neither stunning landscape nor diverse flora and fauna, so it rarely attracts tourists. |
|  | B. | The stunning landscape, along with diverse flora and fauna, makes Bach Ma National Park attractive to tourists. |
|  | C.  | Tourists visit Bach Ma National Park although it doesn’t have either stunning landscape or diverse flora and fauna.  |
|  | D. | If Bach Ma National Park has both stunning landscape and diverse flora and fauna, it will attract tourists. |

**KEY**

**VOCABULARY**

1. D 2. A 3. A 4. C

5. D 6. C 7. C 8. A

**GRAMMAR**

1. D ⭢ doesn’t

2. C ⭢ floating

3. C ⭢ otherwise

4. A ⭢ Because

5. A

6. C

7. B

8. B