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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 16** |

**UNIT 2: LILE IN THE COUNTRY**

**Lesson 2.2 - Grammar, pages 19 & 20**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn, practice and use *Verbs expressing preference + to infinitive* and *adverbs of frequency*

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - have knowledge about folk games.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *verbs (to express preference) + to-infinitives* and *adverbs of frequency*, then fill in the blanks to complete a conversation.- Read the examples and unscramble the sentences. - Write sentences using the prompts.- In pairs: Ask and answer about what An likes to do. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review vocabulary about folk games.

b. Content: vocabulary game

c. Expected outcomes: Ss can name the folk games they have learned.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Word race**- Divide the class into two groups.- Pick one student at a time to mime the game given in a piece of paper; ask the two groups to guess; decide the winner with mor correct guesses. | -Play the game in two groups***Possible words:****Tug of war, hide and seek, herd buffalo, pick flowers, play soccer, spinning tops, jump rope, fly a kite.* |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know the verb form after *Verbs (to express preference)* and how to use *Adverbs of frequency* correctly.

b. Content: tasks a & b.

c. Expected outcomes: Ss can use *to infinitive* after *Verbs (to express preference)* and use *Adverbs of frequency* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Verbs (to express preference) + to -infinitives** - Ask Ss to read the sentences below and circle the Verbs (to express preference) and underline the verbs after them, then answer the question:What’s the form of the verbs after verbs to express preference.*A: What do kids in your town like to do?**B: They like to play tug of war here.* - Pick some Ss to give the answers.- Check their answers.- Give some more examples:*I love to play folk games.**She prefers to play spinning tops.**They don't like to go to the park.***Adverbs of frequency** **-** Write some adverbs of Frequency on the board: *never, rarely, sometimes, often, usually, always.*- Ask Ss to insert the adverbs of frequency on the time line:- Pick some Ss to give the answers.- Check their answers.- Introduce the use of Adverbs of frequency: to say how often things happen.- Review the positions of Adverbs of frequency by asking Ss to complete the rules with *after* or *before*:We use adverbs of Frequency … verbs and … To Be.- Pick some Ss to give the answers.- Confirm their answers.**Task a:** **Read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks.**- Ask Ss to read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks with appropriate words.- Get Ss to check with their partners.- Pick some Ss to give their answers.**Task b. Listen and check your answers. Listen again and repeat.**- Ask Ss to listen and check.- Pick some Ss to share their ideas.- Check their answers.- Ask Ss to listen again and repeat chorally.- Pick some pairs to read the conversation again and check their pronunciation if necessary. | - Read the sentences below and circle the Verbs (to express preference) and underline the verbs after them, then answer the question ***Answer keys:****To infinitive*-Listen and take notes.-Insert the adverbs of frequency on the time line.-Give their answers.***Answer keys:******Answer keys:***We use adverbs of Frequency *before* verbs and *after* To Be.- Read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks.- Check with their partners.- Give their answers.-Listen and check.- Give their answers.***Answer keys:****What do kids like to do in your town?**They like to jump rope here. They usually jump rope on the beach.* -Listen and repeat. |

**2. Practice: 15’**

a. Objective: to help Ss practice using Verbs (to express preference) + to -infinitives and Adverb of Frequency correctly.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can talk about the activities they like doing and how often they do them using Verbs (to express preference) + to -infinitives and Adverb of Frequency.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples and notes above, then unscramble the sentences.**- Introduce the task.- Ask Ss to unscramble the sentences.- Let Ss check with their partner.- Pick some students to write their sentences on the board.- Check their sentences.*1. visit/to/love/We/the/country.**2. to/games./He/folk/prefers/play**3. play?/she/like/Where/does/to**4. play/to/don't/shuttlecock./like/I**5. they/hometown?/to/their/Do/like/visit**6. spinning/with/never/play/tops/my/sister./I**7. herd/buffalo/you/always/on/weekends?/Do**8. play/games/folk/in/cities./rarely/People* | - Unscramble the sentences - Check with their partner.- Write their answers.***Answer Keys:****1. We love to visit the country.**2. He prefers to play folk games.**3. Where does she like to play?**4. I don't like to play shuttlecock.**5. Do they like to visit their hometown?**6. I never play spinning tops with my sister.**7. Do you always herd buffalo on the weekends?**8. People rarely play folk games in cities.* |
| **Task b:** **Write sentences using the prompts.**- Ask Ss to write sentences using the prompts.- Let Ss check with their partner.- Pick some Ss to write their answers on the board.- Check their answers.*1. I/like/visit/country.**2. she/prefer/jump rope?**3. what/kids/like/play/here?**4. he/like/play/tug of war.**5. we/not/like/pick/flowers.**6. we/not/often/play spinning tops/after school.**7. who/she/usually/jump rope/with?**8. people/my hometown/sometimes/play/folk games.***Task c: In pairs: Ask and answer about what An likes to do.**- Ask Ss to work in pairs to ask and answer about what An likes to do.- Pick some pairs to speak.- Give feedback. | **-** Write sentences using the prompts.- Check with their partner.- Write their answers on the board.***Answer keys:****1. I like to visit the country.**2. Does she prefer to jump rope?**3. What do kids like to play here?**4. He likes to play tug of war.**5. We don't like to pick flowers.**6. We don't often play spinning tops after school.**7. Who does she usually jump rope with?**8. People in my hometown sometimes play folk games.*-Work in pairs to ask and answer about what An likes to do.***Sample:****A: Does An like to jump rope?**B: No, she doesn't. She never jumps rope.* |

**3. Production: 5’**

a. Objective: to help Ss use the language in real situation.

b. Content: Speaking activity.

c. Expected outcomes: Ss can talk about their schedule using Present Simple Tense and prepositions of time appropriately.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to work in pairs to ask and answer about what they like doing for fun and how often they do those activities.- Pick some pairs to speak.- Give feedback. | - Work in pairs to ask and answer about what they like doing for fun and how often they do those activities. ***Sample:****A: What do you like to do for fun?**B: I prefer to play sports. I often play badminton with my friends after school.* |

**C. Consolidation and homework assignments: 5’**

- Grammar: Verbs (to express preference) + to -infinitives and Adverbs of Frequency.

- Do exercises in workbook on page 11.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking, pages 21 & 22

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 16).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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