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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 16** |

**UNIT 2: LILE IN THE COUNTRY**

**Lesson 2.2 - Grammar, pages 19 & 20**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn, practice and use *Verbs expressing preference + to infinitive* and *adverbs of frequency*

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have knowledge about folk games.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *verbs (to express preference) + to-infinitives* and *adverbs of frequency*, then fill in the blanks to complete a conversation.  - Read the examples and unscramble the sentences.  - Write sentences using the prompts.  - In pairs: Ask and answer about what An likes to do. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review vocabulary about folk games.

b. Content: vocabulary game

c. Expected outcomes: Ss can name the folk games they have learned.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Word race**  - Divide the class into two groups.  - Pick one student at a time to mime the game given in a piece of paper; ask the two groups to guess; decide the winner with mor correct guesses. | -Play the game in two groups  ***Possible words:***  *Tug of war, hide and seek, herd buffalo, pick flowers, play soccer, spinning tops, jump rope, fly a kite.* |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know the verb form after *Verbs (to express preference)* and how to use *Adverbs of frequency* correctly.

b. Content: tasks a & b.

c. Expected outcomes: Ss can use *to infinitive* after *Verbs (to express preference)* and use *Adverbs of frequency* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Verbs (to express preference) + to -infinitives** - Ask Ss to read the sentences below and circle the Verbs (to express preference) and underline the verbs after them, then answer the question:  What’s the form of the verbs after verbs to express preference.  *A: What do kids in your town like to do?*  *B: They like to play tug of war here.*  - Pick some Ss to give the answers.  - Check their answers.  - Give some more examples:  *I love to play folk games.*  *She prefers to play spinning tops.*  *They don't like to go to the park.*  **Adverbs of frequency**  **-** Write some adverbs of Frequency on the board: *never, rarely, sometimes, often, usually, always.*  - Ask Ss to insert the adverbs of frequency on the time line:    - Pick some Ss to give the answers.  - Check their answers.  - Introduce the use of Adverbs of frequency: to say how often things happen.  - Review the positions of Adverbs of frequency by asking Ss to complete the rules with *after* or *before*:  We use adverbs of Frequency … verbs and … To Be.  - Pick some Ss to give the answers.  - Confirm their answers.  **Task a:** **Read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks.**    - Ask Ss to read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks with appropriate words.  - Get Ss to check with their partners.  - Pick some Ss to give their answers.  **Task b. Listen and check your answers. Listen again and repeat.**  - Ask Ss to listen and check.  - Pick some Ss to share their ideas.  - Check their answers.  - Ask Ss to listen again and repeat chorally.  - Pick some pairs to read the conversation again and check their pronunciation if necessary. | - Read the sentences below and circle the Verbs (to express preference) and underline the verbs after them, then answer the question  ***Answer keys:***  *To infinitive*  -Listen and take notes.  -Insert the adverbs of frequency on the time line.  -Give their answers.  ***Answer keys:***    ***Answer keys:***  We use adverbs of Frequency *before* verbs and *after* To Be.  - Read about verbs (to express preference) + to-infinitives and adverbs of frequency, then fill in the blanks.  - Check with their partners.  - Give their answers.  -Listen and check.  - Give their answers.  ***Answer keys:***  *What do kids like to do in your town?*  *They like to jump rope here. They usually jump rope on the beach.*  -Listen and repeat. |

**2. Practice: 15’**

a. Objective: to help Ss practice using Verbs (to express preference) + to -infinitives and Adverb of Frequency correctly.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can talk about the activities they like doing and how often they do them using Verbs (to express preference) + to -infinitives and Adverb of Frequency.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples and notes above, then unscramble the sentences.**  - Introduce the task.  - Ask Ss to unscramble the sentences.  - Let Ss check with their partner.  - Pick some students to write their sentences on the board.  - Check their sentences.  *1. visit/to/love/We/the/country.*  *2. to/games./He/folk/prefers/play*  *3. play?/she/like/Where/does/to*  *4. play/to/don't/shuttlecock./like/I*  *5. they/hometown?/to/their/Do/like/visit*  *6. spinning/with/never/play/tops/my/sister./I*  *7. herd/buffalo/you/always/on/weekends?/Do*  *8. play/games/folk/in/cities./rarely/People* | - Unscramble the sentences  - Check with their partner.  - Write their answers.  ***Answer Keys:***  *1. We love to visit the country.*  *2. He prefers to play folk games.*  *3. Where does she like to play?*  *4. I don't like to play shuttlecock.*  *5. Do they like to visit their hometown?*  *6. I never play spinning tops with my sister.*  *7. Do you always herd buffalo on the weekends?*  *8. People rarely play folk games in cities.* |
| **Task b:** **Write sentences using the prompts.**  - Ask Ss to write sentences using the prompts.  - Let Ss check with their partner.  - Pick some Ss to write their answers on the board.  - Check their answers.  *1. I/like/visit/country.*  *2. she/prefer/jump rope?*  *3. what/kids/like/play/here?*  *4. he/like/play/tug of war.*  *5. we/not/like/pick/flowers.*  *6. we/not/often/play spinning tops/after school.*  *7. who/she/usually/jump rope/with?*  *8. people/my hometown/sometimes/play/folk games.*  **Task c: In pairs: Ask and answer about what An likes to do.**    - Ask Ss to work in pairs to ask and answer about what An likes to do.  - Pick some pairs to speak.  - Give feedback. | **-** Write sentences using the prompts.  - Check with their partner.  - Write their answers on the board.  ***Answer keys:***  *1. I like to visit the country.*  *2. Does she prefer to jump rope?*  *3. What do kids like to play here?*  *4. He likes to play tug of war.*  *5. We don't like to pick flowers.*  *6. We don't often play spinning tops after school.*  *7. Who does she usually jump rope with?*  *8. People in my hometown sometimes play folk games.*  -Work in pairs to ask and answer about what An likes to do.  ***Sample:***  *A: Does An like to jump rope?*  *B: No, she doesn't. She never jumps rope.* |

**3. Production: 5’**

a. Objective: to help Ss use the language in real situation.

b. Content: Speaking activity.

c. Expected outcomes: Ss can talk about their schedule using Present Simple Tense and prepositions of time appropriately.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to work in pairs to ask and answer about what they like doing for fun and how often they do those activities.  - Pick some pairs to speak.  - Give feedback. | - Work in pairs to ask and answer about what they like doing for fun and how often they do those activities.  ***Sample:***  *A: What do you like to do for fun?*  *B: I prefer to play sports. I often play badminton with my friends after school.* |

**C. Consolidation and homework assignments: 5’**

- Grammar: Verbs (to express preference) + to -infinitives and Adverbs of Frequency.

- Do exercises in workbook on page 11.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking, pages 21 & 22

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 16).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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