**+-LAC LONG QUAN Secondary School**

**THE FIRST SEMESTER - GRADE 6**

1. ***Pronunciation:***

***A. Choose the word having different stress pattern: (0.5pt)***

1. A. restaurant B. delicious C. hamburger D. customer

2. A. geography B. fantastic C. adventure D. information

***B. Find the word whose underlined part is pronounced differently. (0.5 pt)***

3. A. p**u**ppet B. f**u**nny C.sched**u**le D. s**u**nny

4. A. firework**s** B. gift**s** C. celebrate**s** D. sandwich**es**

1. ***Choose the word or phrase that best completes each sentence: (3pts)***

5. Spaghetti is a famous dish \_\_\_\_\_\_\_\_\_\_\_\_\_\_Italy.

A. in B. from C. on D. to

6.  **This dress is beautiful. Can I try it** \_\_\_\_\_\_\_\_\_\_\_\_\_ ?

A. up B. in C. on D. at

7. Harry’s favorite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is lemon cheesecake.

A. seafood B. vegetable C. dessert D. meal

8. In \_\_\_\_\_\_\_\_\_\_\_\_\_story, lots of exciting things happen like going to a new place.

A. fantasy B. novel C. mystery D. adventure

9. I like to learn about plants and how they grow. I like\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. biology B. English C. physics D. P.E

10. A \_\_\_\_\_\_\_\_\_\_\_\_\_is in the countryside and usually has a few houses.

A. city B. village C. town D. island

11. What food do you often \_\_\_\_\_\_\_\_ in a restaurant?

A. order B. check C. tip D. change

12. My brother is a little bit overweight. I need an \_\_\_\_\_\_\_\_\_\_\_\_\_ blouse for him.

A. small B. medium C. extra-large D. large

13. Would you like to have \_\_\_\_\_\_\_\_\_\_\_\_\_ coffee?

A. some B. any C. a D. an

14. The children\_\_\_\_\_\_\_\_\_ to the zoo with their father on Sunday morning.

A. going B. is going C. am going D. are going

15. - **Customer**: “Excuse me. Can I have the check, please?” - **Waiter:** “\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. Do you have this dress in white? B. Yes, I can.

C. Yes, here you are. D. Yes, it’s OK.

16. **An:** “What’s he like?” – **Nga:** “\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. He likes playing soccer. B. He’s very friendly and helpful.

C. He’s tall and thin. D. He always helps his friends.

1. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***



17. ***What does this sign mean?***

A. Don’t pick flowers. B. Don’t walk on the grass.   
 C. Keep out of the grass. D. B and C are correct.

18. ***What does this sign mean?***

A. Road ends ahead. B. Road divides ahead.

C. Road narrows ahead. D. Road curves ahead.

***IV. Complete the following passage with a suitable word that best fits the blank space. (2pts).***

Halloween is a holiday. It is \_\_\_\_\_\_\_\_\_\_ (19) the night of October 31st. It is\_\_\_\_\_\_\_\_\_(20) in many English Speaking countries. Children wear costumes. They go to people’s \_\_\_\_\_\_\_\_\_\_\_(21). The people give them \_\_\_\_\_\_\_\_\_ (22). Children say “trick or treat” to \_\_\_\_\_\_\_\_\_\_\_\_ (23) for candy. This comes from a threat. It means, “Give me a treat \_\_\_\_\_\_\_\_\_ (24) I will play a trick on you”. Children today \_\_\_\_\_\_\_\_\_(25) will not do the tricks if they don’t get treats. But some children still do mischief playful pranks or things to make fun of people like putting toilet paper in trees or writing \_\_\_\_\_\_\_\_\_ (26) soap on windows. In these countries Halloween is about ghosts, witches, goblins, and other scary things.

**19.** A. for B. with C. often D. on

**20.** A. presented B. proposed C. celebrated D. played

**21.** A. homes B. room C. balcony D. pool

**22.** A. candy B. cake C. meat D. egg

**23.** A. send B. buy C. sell D. ask

**24.** A. and B. but C. or D. because

**25.** A. never B. sometimes C. just D. usually

**26.** A. for B. with C. often D. on to

**V. *Read the following passage. The do the tasks below (1.5pt).***

One of my favorite stories is from Vietnam. It’s about two sisters, Tấm and Cám. The two sisters are very different. Tấm works hard every day helping to cook and cleans the house. She always thinks about other people and tries to help her family. Cám is very different to Tấm. She never does any chores and she doesn’t share anything. Cám does lots of bad things to Tấm. It’s not a nice story, but in the end, Tấm’s life is very good. I like this story because after such a hard life she is happy.

1. ***Read, then decide the statements True or False.***
2. Tấm and Cám are the same. \_\_\_\_\_\_\_\_\_\_\_\_
3. Cám is hard-working and helpful. \_\_\_\_\_\_\_\_\_\_\_\_
4. Cám is selfish. \_\_\_\_\_\_\_\_\_\_\_\_
5. In the end, Tấm lives happily. \_\_\_\_\_\_\_\_\_\_\_\_
6. ***Read the passage. Choose the best option for each question.***
7. What is the best headline of the passage?
8. A nice story B. Two mean sisters

C. Good sister, Bad sister D. How I met the King

1. Who does the housework? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Cám and her mother B. Cám’s mother C. Tấm D. Tấm and Cám

***VI. Supply the correct tenses or word forms: (1pt)***

33. Vietnam has a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dishes. **(amaze)**

34. There are many great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the music festival. **(perform)**

35. Look! The bus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **(come)**

36. He likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outdoor activities. **(do)**

***VII. Rearrange these words to make complete sentences. (0.5pt)***

37. is my / indoor / Playing chess / activity / favorite /. /

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

38. starts at / ends at 1 p.m / 11 a.m and / The talent show /./

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***VIII. Rewrite the following sentences, beginning with words given. (0.5pt)***

39. What is the price of this jacket?

🡪 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

40. I want to have a cheeseburger.

🡪 I would\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**THE END**

***ANSWER KEY***

**LAC LONG QUAN Secondary School**

**THE FIRST TERM TEST 6**

1. ***Pronunciation:***

***A. Choose the word having different stress pattern: (0.5pt)***

1. A. restaurant **B. delicious**  C. hamburger D. customer

2. A. geography B. fantastic C. adventure **D. information**

***B. Find the word whose underlined part is pronounced differently. (0.5 pt)***

3. A. p**u**ppet B. f**u**nny **C. schedule** D. s**u**nny

4. A. firework**s** B. gift**s** C. celebrate**s** **D. sandwiches**

1. ***Choose the word or phrase that best completes each sentence: (3pts)***

5. Spaghetti is a famous dish \_\_\_\_\_\_\_\_\_\_\_\_\_\_Italy.

A. in **B. from** C. on D. to

6.  **This dress is beautiful. Can I try it** \_\_\_\_\_\_\_\_\_\_\_\_\_ ?

A. up B. in **C. on** D. at

7. Harry’s favorite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is lemon cheesecake.

A. seafood B. vegetable **C. dessert** D. meal

8. In \_\_\_\_\_\_\_\_\_\_\_\_\_story, lots of exciting things happen like going to a new place.

A. fantasy B. novel C. mystery **D. adventure**

9. I like to learn about plants and how they grow. I like\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A. biology** B. English C. physics D. P.E

10. A \_\_\_\_\_\_\_\_\_\_\_\_\_is in the countryside and usually has a few houses.

A. city **B. village** C. town D.island

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**A. order** B. check C. tip D. change

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A. small B. medium **C. extra-large**  D. large

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**A. some** B. any C. a D. an

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A. Do you have this dress in white? B. Yes, I can.

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A. He likes playing soccer. **B. He’s very friendly and helpful.**

C. He’s tall and thin. D. He always helps his friends.

1. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***



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Description automatically generated

**C. Road narrows ahead**. D. Road curves ahead.

***IV. Complete the following passage with a suitable word that best fits the blank space. (2pts).***

Halloween is a holiday. It is \_\_\_\_\_\_\_\_\_\_ (19) the night of October 31st. It is\_\_\_\_\_\_\_\_\_(20) in many English Speaking countries. Children wear costumes. They go to people’s \_\_\_\_\_\_\_\_\_\_\_(21). The people give them \_\_\_\_\_\_\_\_\_ (22). Children say “trick or treat” to \_\_\_\_\_\_\_\_\_\_\_\_ (23) for candy. This comes from a threat. It means, “Give me a treat \_\_\_\_\_\_\_\_\_ (24) I will play a trick on you”. Children today \_\_\_\_\_\_\_\_\_(25)will not do the tricks if they don’t get treats. But some children still do mischief playful pranks or things to make fun of people like putting toilet paper in trees or writing \_\_\_\_\_\_\_\_\_ (26) soap on windows. In these countries Halloween is about ghosts, witches, goblins, and other scary things.

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**23.** A. send B. buy C. sell **D. ask**

**24.** A. and B. but **C. or**  D. because

**25.** A. never B. sometimes C. just **D. usually**

**26.** A. for **B. with** C. often D. on to

**V. *Read the following passage. The do the tasks below (1.5pt).***

One of my favorite stories is from Vietnam. It’s about two sisters, Tấm and Cám. The two sisters are very different. Tấm works hard every day helping to cook and cleans the house. She always thinks about other people and tries to help her family. Cám is very different to Tấm. She never does any chores and she doesn’t share anything. Cám does lots of bad things to Tấm. It’s not a nice story, but in the end, Tấm’s life is very good. I like this story because after such a hard life she is happy.

1. ***Read, then decide the statements True or False.***
2. Tấm and Cám are the same. \_\_\_\_\_\_\_\_\_\_\_\_**FALSE**
3. Cám is hard-working and helpful. \_\_\_\_\_\_\_\_\_\_\_\_**FALSE**
4. Cám is selfish. \_\_\_\_\_\_\_\_\_\_\_\_**TRUE**
5. In the end, Tấm lives happily. \_\_\_\_\_\_\_\_\_\_\_\_**TRUE**
6. ***Read the passage. Choose the best option for each question.***
7. What is the best headline of the passage?
8. A nice story B. Two mean sisters

**C. Good sister, Bad sister** D. How I met the King

1. Who does the housework? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Cám and her mother B. Cám’s mother **C. Tấm** D. Tấm and Cám

***VI. Supply the correct tenses or word forms: (1pt)***

33. Vietnam has a lot of  **AMAZING** dishes. **(amaze)**

34. There are many great **PERFOMANCES** at the music festival. **(perform)**

35. Look! The bus **IS COMING**. **(come)**

36. He likes **DOING** outdoor activities. **(do)**

***VII. Rearrange these words to make complete sentences. (0.5pt)***

37. is my / indoor / Playing chess / activity / favorite /. /

🡪 **Playing chess is my favorite indoor activity.**

38. starts at / ends at 1 p.m / 11 a.m and / The talent show /. /

🡪 **The talent show starts at 11am and ends at 1 pm.**

***VIII. Rewrite the following sentences, beginning with words given. (0.5pt)***

39. What is the price of this jacket?

🡪 How **much is this jacket?**

40. I want to have a cheeseburger.

🡪 I would **like to have a cheeseburger.**

**THE END**

**THE FIRST TERM TEST PLAN**

CLASS/ STUDENTS' LEVEL: **6**

COURSE BOOK AND UNIT RANGE: **I LEARN SMART WORLD 6 (THEME 1,2,3,4,5)**

1. **Test objectives**: Students are able to master what they have learned in theme 1, 2, 3, 4, 5 including vocabularies, grammar points, structures, ...
2. **Language area/skills:**
3. Ask and respond to questions: personal preferences, school activities, free-time activities, future events,
4. Invite somebody to do something
5. Offer food and drinks in a restaurant
6. Structures / grammar :

* Make questions
* Present simple
* Present simple for future use
* The present continuous
* The present continuous for future plans
* Like + V-ing
* Would like + to V

- Adverbs of frequency

- Demonstratives and object pronouns

- Quantifiers

- Countable and uncountable nouns

1. Reading skill: Scan for specific information.
2. Writing skill: Rearrange and rewrite the sentences without changing their meanings.
3. **Timing: 60 minutes**
4. **Number of test items: 40**
5. **Scoring scheme: 10**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-4 | Pronunciation (4x 0.25) | 1.0 | 10% |
| 5-16 | Language/speaking (12x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2x 0.25) | 0.5 | 5% |
| 19- 26 | Cloze reading (8x 0.25) | 2.0 | 20% |
| 27- 32 | Reading: True/ False + main idea (6x 0.25) | 1.5 | 15% |
| 33-36 | Word form (language)  Verb tenses (4x 0.25) | 1.0 | 10% |
| 37-38 | Rearranging (2x 0.25) | 0.5 | 5% |
| 39-40 | Transformation (2x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ord** | **Objectives** | **Knowledge** | | **Comprehension** | | **Application** | | **Analysis, Synthesis** | | **Weight** |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** | **Pronunciation** |  | **2** |  | **1** |  | **1** |  |  | **1.0**  = 10% |
| **II** | **Multiple choice**  ( 4 options) |  | **3** |  | **4** |  | **3** |  | **2** | **3.0**  = 30% |
| **III** | **Sign** |  | **2** |  |  |  |  |  |  | **0,5**  **= 5%** |
| **IV** | **Read the passage 1**( 4 options) |  | **3** |  | **2** |  | **2** |  | **1** | **2.0**  **= 20%** |
| **V** | **Read the passage 2** |  | **3** |  | **1** |  | **2** |  |  | **1.5**  = 15% |
| **VI** | **Word form** | **1** |  | **1** |  | **1** |  | **1** |  | **1.0**  = 10% |
| **VII** | **Rearrange** |  |  | **2** |  |  |  |  |  | **0.5**  = 5% |
| **VIII** | **Transformation** |  |  | **1** |  | **1** |  |  |  | **0.5**  = 5% |
| **Total** |  | **1** | **13** | **4** | **8** | **2** | **8** | **1** | **3** | **10,0**  **= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas** | **Objectives** | **Task** |
|  | **Pronunciation** |  |  | **MC (4)** |
| 1 | delicious | Pronunciation (Unit 5) | Knowledge | MC |
| 2 | information | Pronunciation (Unit 2) | Comprehension | MC |
| 3 | sched**u**le | Pronunciation (Unit 2) | Knowledge | MC |
| 4 | sandwich**es** | Pronunciation (Unit5) | Application | MC |
|  | **Language / Speaking** |  |  | **MC (12)** |
| 5 | from | Preposition (Unit 5) | Knowledge | MC |
| 6 | on | Preposition (Unit 3) | Knowledge | MC |
| 7 | dessert | Vocabulary (Unit 5) | Comprehension | MC |
| 8 | adventure | Vocabulary (Unit 2) | Application | MC |
| 9 | biology | Vocabulary (Unit 2) | Analysis | MC |
| 10 | village | Vocabulary (Unit 1) | Knowledge | MC |
| 11 | order | Vocabulary (Unit 5) | Comprehension | MC |
| 12 | extra large | Vocabulary (Unit 5) | Analysis | MC |
| 13 | some | Grammar (Unit 4) | Comprehension | MC |
| 14 | Present cont. | Grammar (Unit 3) | Application | MC |
| 15 |  | Speaking (Unit 5) | Application | MC |
| 16 |  | Speaking (Unit 1) | Comprehension | MC |
|  | **Signs** |  |  | **MC (2)** |
| 17 |  | Sign (public) | Knowledge | MC |
| 18 |  | Sign (traffic) | Knowledge | MC |
|  | **Reading 1** | (Workbook)- Unit 4 |  | **MC (8)** |
| 19 | on | Reading 1 (4 options) | Knowledge | MC |
| 20 | celebrated | Reading 1 (4 options) | Knowledge | MC |
| 21 | homes | Reading 1 (4 options) | Comprehension | MC |
| 22 | candy | Reading 1 (4 options) | Application | MC |
| 23 | ask | Reading 1 (4 options) | Application | MC |
| 24 | or | Reading 1 (4 options) | Knowledge | MC |
| 25 | usually | Reading 1 (4 options) | Comprehension | MC |
| 26 | with | Reading 1 (4 options) | Analysis | MC |
|  | **Reading 2** | (Ss’ book)- Unit 3 |  | **MC** (**6**) |
| 27 | False | Reading 2 | Knowledge | T/F |
| 28 | False | Reading 2 | Knowledge | T/F |
| 29 | True | Reading 2 | Comprehension | T/F |
| 30 | True | Reading 2 | Knowledge | T/F |
| 31 | Good sister,Bad sister | Main idea | Application | MC |
| 32 | Tấm | Choose the best answer | Application | MC |
|  | **Tense / Form of Verb** |  |  | **RW (4)** |
| 33 | amazing | Word form: adj (Unit 5) | Application | WF |
| 34 | performance | Word form: noun (Unit 4) | Analysis | WF |
| 35 | is coming | Verb tenses (Unit 1) | Knowledge | WF |
| 36 | doing | Verb tenses (Unit 4) | Comprehension | WF |
|  | **Rearrange** |  |  | **RW (2)** |
| 37 |  | Rearrangement (Unit 4) | Comprehension | RW |
| 38 |  | Rearrangement (Unit 5) | Comprehension | RW |
|  | **Transformation** |  |  | **RW (2)** |
| 39 | How much is this jacket? | Transformation (Unit 3) | Application | RW |
| 40 | I would like to have a cheeseburger. | Transformation (Unit 5) | Comprehension | RW |