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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 59** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Grammar 4b (cont, page 66)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review modal verbs.

- practise doing grammar exercises.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- build their motivation for study.

- develop their studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks.  - Rewrite sentences.  - Make sentences with modals.  - Talk about rules at home/school with modals. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ own sentences.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the modal verbs.

b. Content: sentences with modal verbs.

c. Expected outcomes: Ss can recall some modal verbs learnt earlier.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Complete the sentences with the correct modals.**  1. You\_\_\_\_\_study hard for the exam.  2. They\_\_\_\_\_\_take care of three children.  3. You\_\_\_\_\_play football after finishing homework.  4. Everyone \_\_\_\_\_obey the law.  - Ask Ss to read and complete the sentences with suitable modals.  - Check Ss’ answers. | - Read and complete the sentences.  - Do the task individually and then share with their friends.  ***Answer Keys***  *1. should 2.have to 3. can 4. must* |

**B. Presentation: 5 minutes**

a. Objectives: to review some modal verbs and help Ss remember their uses.

b. Content: Language box.

c. Expected outcomes: Ss can recall the uses of modal verbs.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **MODAL VERBS**  - Read out the theory in language box, using IWB.  - Explain the uses of modal verbs. | - Read the language box and listen to teacher’s explanation |

**C. Practice: 20 minutes**

a. Objectives: to help Ss review and practise the modal verbs, using personal examples

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can recall the functions of each modal verbs; make their own sentences with modal verbs.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3:** **Rewrite the sentences using the correct modal verbs. 1** You **have permission to** go. You can go. **2 It’s against the rules to** eat in the computer lab. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **3 Is it OK if** I take some pictures? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **4 It’s our obligation to** respect the rules. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **5 I advise you not to** eat too much fast food. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **6 It’s not necessary to** call Mark. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **7 It’ the rule to** wear gloves in the lab. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **8 I advise you to** go jogging every day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Tell Ss to use the theory as a point of reference. - Explain the task using IWB and read out the example. - Give Ss time to complete the task. - Check Ss’ answers. | - Read the theory. Listen to teacher’s explanation and take notes.  - Do the task individually and compare answers with partner.  - Check answers.  ***Answer Keys:***  *1. You mustn’t eat in the computer lab.*  *2. Can I take some pictures?*  *3. We must respect the rules.*  *4. You shouldn’t eat too much fast food.*  *5. You don’t have to call Mark.*  *6. We have to wear gloves in the lab.*  *7. You should go jogging every day.* |
| **Task 4:** **Complete the sentences. Then practise with your partner. 1** I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **2** I can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **3** Can I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ? **4** I must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **5** I mustn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **6** I have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **7** I don’t have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **8** I should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . **9** I shouldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  - Remind Ss to use the theory as a point of reference. - Explain the task using IWB and give Ss time to complete it. - Call some Ss to read aloud their sentences.  - Give feedbacks. | - Read the theory again.  - Do the task individually and share the sentences with friends.  ***Suggested Answers.***  *1 I can watch TV after dinner. 2 I can’t stay out after 11 p.m. 3 Can I use your tablet? 4 I must practise hard to become a better volleyball player. 5 I mustn’t use my mobile phone in class. 6 I have to help with the household chores at home. 7 I don’t have to walk to school. My dad gives me a lift. 8 I should exercise every day. 9 I shouldn’t eat a lot of junk food.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 5.

c. Expected outcomes: Ss can make sentences with modal verbs about their life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Talk about rules at your home and school. Use *can/can’t, should/shouldn’t, must/mustn’t* or *have to/don’t have to.***  *Examples:  A: I have to go to bed before 10 p.m. B: I can go to bed a bit late at the weekend. A: We mustn’t talk when the teacher is giving lessons. B: We can ask questions when we don’t understand something.*  - Explain the task using IWB and give Ss time to consider their answers in pairs. - Ask various Ss to share their answers with the rest of the class. | - Read the examples and listen to teacher’ explanation.  - Take notes and talk with partner.  - Read the sentences to the class.  ***Suggested Answer:***  *I mustn’t eat in class. (school) I have to take off my shoes when I get in the house. (home)* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: modal verbs.

- Do the exercises in workbook on page 33.

- Prepare the next lesson: Vocabulary 4c (page 68).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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