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| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………..........** |

**UNIT 7: TEENS**

**Review (Page 102)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- review vocabulary related to *dream jobs, celebrity’s life.*

- review how to read for gist and specific information from a passage.

**1.2. Competences**

- improve speaking, listening, reading and writing skills.

- improve the use of English.

**1.3. Attributes**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- review the old lesson and have good preparation for the midterm test.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listening: You will hear a man and a boy talking about dreams. Listen and fill in the blanks.  **-** Reading: Read the article about an interview with a teenage celebrity. Circle True or False. | **-** Ss’ answers.  - Ss’ answers. | - T’s feedback.  - T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review vocabulary.

**c) Expected outcomes:** Ss. are ready for the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**   - Choose 7 words from Vocabulary tasks (pages 64), find mp3 sound, then play the mp3 sound of each word (or T reads the words out loud), have Ss. listen and write the word down on the board.  - Check and correct Ss’ answers.  - Have Ss. make sentences with the words they hear.  - Give feedback and evaluation.   Lead to the new lesson.   * **Option 2:**   - Ask Ss. work in group and ask each other  *What is your dream?*  *-* Have Ss. report the other dreams in Reported Speech.  - Have some Ss read their answers in front of the class.  - Give feedback and evaluation.  Lead to the new lesson. | - Listen and write the words.  - Observe.  - Make sentences.  - Listen and take notes.  **Answer Keys**  *1. dream.*  *2. director.*  *3. vlogger.*  *4. musician.*  *5. veterinarian.*  *6. dentist.*  *7. engineer.*  *8. journalist.*  - Ask and answer in group.  - Do the task  - Present and listen.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Listening (8’)**

**a) Objective:** Tohelp Ss. improve their listening skill.

**b) Content:** Listening task on page 102.

**c) Expected outcomes:** Ss. listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear a man and a boy talking about dreams. Listen and fill in the blanks. You will hear the conversation twice.**  - Use DCR to show the task.  - Have Ss. read through the listening part.  - Demonstrate the activity by using the example.  - Play the audio (CD 2 – Track 44).  - Have Ss. check answers with pairs and then give answers.  - Check answers as a whole class. | - Observe  - Read.  - Observe.  - Listen.  - Listen and then give answers.  - Listen and take notes.  **Answer keys** |

* **Activity 2: Reading (9’)**

**a) Objective:** To help SS improve their reading skills.

**b) Content:**  Reading task on page 102.

**c) Expected outcomes:** Ss. read for comprehension and get familiar with the reading test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Read the article about an interviewing with a teenage celebrity. Circle True or False.**  - Use DCR to show the task.  - Demonstrate the activity by using the example.  - Have Ss. read the article and choose the correct answer, underline the supporting ideas for their answers.  - Call Ss. to give answers, explain.  - Give feedback and evaluation. | - Observe.  - Observe and take notes.  - Work individually.  - Give answers, explain.  - Listen and take notes.  **Answer keys** |

* **Activity 3: Listening (8’)**

**a) Objective:** Ss. can improve their listening skills

**b) Content:**  Part 1, listening task, page 56 on Workbook

**c) Expected outcomes:** Ss. listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear Tom talking to his mother about his and his friends’ dream. What is each person’s dream job? For each question, write a letter (A –H) next to each person.**  - Have Ss. read through the listening part.  - Check the vocabulary.  - Demonstrate the activity by using the example.  - Play the audio (WB24)  - Have Ss. check answers with pairs and then give answers.  - Check answers as a whole class. | - Read.  - Listen, take notes or answer.  - Observe.  - Listen and then give answers.  - Check the answers.  - Listen and take notes.  **Answer** |

* **Activity 4: Reading (9’)**

**a) Objective:** Ss. can improve their reading skills.

**b) Content:**  Part 2, reading task, page 56 on Workbook

**c) Expected outcomes:** Ss. read for comprehension and get familiar with the reading test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Read the interview with a teenage celebrity. Choose the correct answer. (A, B, or C).**  - Have Ss. read the whole task.  - Ask some Ss. read the article aloud.  - Demonstrate the activity by using the example and remind student of analyzing the questions.  - Have Ss. work individually.  - Call Ss. to give answers, explain.  - Give feedback and evaluation. | - Read.  - Read the article aloud.  - Observe.  - Do the task.  - Give the answers.  - Listen and take notes.  **Answer.** |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**\* Vocabulary of Unit 2**: Vocabulary about dream jobs and a celebrity’s life.

**\* Homework:**

- Prepare: Unit 7 Review, page 103 SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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