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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 40** |

**UNIT 4: NATURAL DISASTERS**

**Lesson 1.3 – Pronunciation & Speaking, pages 36 & 37**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice sound changes

- practice talking about disasters

**1.2. Competencies**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- know more about natural disasters around the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and cross out the sentence that doesn't have sound changes.  - Read the sentences with the sound changes to a partner.  - Ask and answer about each of the world's biggest disasters.  - Play the Disasters Quiz Show.  - Pair work: Which disasters are common/rare in your country? Which disaster is the scariest for you? Why? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review vocabulary about disaster.

b. Content: speaking activity.

c. Expected outcomes: Ss can unscramble the words about natural disasters.

d. Organization

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| **Teacher’s activities**  **Unscramble the groups of letters to make words.** | **Students’ activities**  -Play in two teams. |

**B. New lesson (35’)**

**1. Pronunciation: 15’**

a. Objective: to help Ss know when to change the sound of *was* in a sentence.

b. Content: tasks a, b, c & d.

c. Expected outcomes: Ss can pronounce *was* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**  **Task a:**  - Tell Ss that "…was…" often sounds like /wəz/ in a sentence.  - Give some examples:  *What was the biggest wildfire?*  *When was the flood? – It was in 1920.*  **Task b:**  - Ask Ss to listen to the words and focus on  the underlined letters (using the DCR/PPT slides).  *What was the biggest wildfire?*  *When was the flood? – It was in 1920.*  **Practice**  **Task c: Listen and cross out the sentence that doesn't follow the note in "a."**  *Where was the flood?*  *It was in Japan.*  *It was in 1810.*  - Ask Ss to listen and cross out the sentence that doesn't follow the note in "a."  - Pick some Ss to give the answers.  - Check their answers.  - Get Ss to listen again and repeat.  **Task d: Read the sentences with the sound changes noted in "a." to a partner.**  - Ask Ss to work in pairs, reading the sentences to their partners with the correct pronunciation.  - Pick some students to say the sentences and correct their pronunciation if necessary. | - Listen and take notes.  ***-***Listen and take notes.  - Listen and cross out the sentence that doesn't follow the note in "a."  - Give their answer  ***Answer Keys:***  *It was in 1810. – Wrong.*  *(Was is fully pronounced.)*  -Listen again and repeat.  -Work in pairs, reading the sentences to their partners with the correct pronunciation. |

**2. Practice: 10’**

a. Objectives: to help Ss practice talking about natural disasters.

b. Content: practice task

c. Expected outcomes: Ss can ask and answer about natural disasters around the world.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Take turns asking and answering about each of the world's biggest disasters.**  - Introduce the task, using DCR.  - Give Ss some time to practice asking and answering about each of the world's biggest disasters with their partners.  - Go around and help if necessary.  - Pick some Ss to perform their conversations.  - Give feedback. | *-*Practice asking and answering about each of the world's biggest disasters.  -Perform their conversations.  ***Answer keys:***  *A: What was the biggest earthquake?*  *B: It was the Great Chilean Earthquake.*  *A: Where was it?*  *B: It was in Valdivia, Chile.*  *A: When was it?*  *B: It was in May 1960.*  *A: How much damage did it cause? B: It caused $675 million in total damage.*  *A: What were the biggest floods?*  *B: They were the 1931 Yangtze – Huai River Floods.*  *A: Where were they?*  *B: They were in Eastern and Central China.*  *A: When were they?*  *B: They were from June to August 1931.*  *A: How much damage did they cause? B: Over 400 thousand people died.*  *A: What was the biggest typhoon?*  *B: It was the Typhoon Tip.*  *A: Where was it?*  *B: It was in the Philippines, Japan, China, and North and South Korea.*  *A: When was it?*  *B: It was in October 1979.*  *A: How wide was it?*  *B: It was over two thousand kilometers wide.*  *A: What were the biggest wildfires?*  *B: They were the 2021 Russia Wildfires.*  *A: Where were they?*  *B: They were in Siberia, Russia.*  *A: When were they?*  *B: They were in June 2021.*  *A: How much damage did they cause? B: They burned 200 thousand km2.*  *A: What was the biggest tsunami?*  *B: It was the Lituya Bay Tsunami.*  *A: Where was it?*  *B: It was in Alaska, USA.*  *A: When was it?*  *B: It was in July 1958.*  *A: How tall was it?*  *B: It was over 500 meter tall.* |

**3. Speaking: 10’**

a. Objectives: to help Ss practice talking about natural disasters.

b. Content: task a, task b

c. Expected outcomes: Ss can ask and answer about natural disasters around the world and in their country.

d. Organization:

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| **Task a. In pairs: Write six questions using the information on page 36 and the table in Practice. Join another pair. Take turns asking and answering the questions.**    - Introduce the task, using DCR.  - Give Ss some time to practice asking and answering about each of the world's biggest disasters with their partners.  - Go around and help if necessary.  - Let Ss play the game in 2 teams.  - Decide the winner with more points.  **Task b: Which disasters are common/rare in your country? Which disaster is the scariest for you? Why?**  -Ask Ss to work in pairs to ask and answer about natural disasters in their country.  - Pick some Ss to share their ideas.  - Give feedback. | -Practice asking and answering about each of the world's biggest disasters with their partners.  ***Sample answer:***  *A: Where was the biggest earthquake?*  *B: It was in Valdivia, Chile.*  -Work in pairs to ask and answer about natural disasters in their country.  -Share their ideas.  ***Sample answers:***  *I think that floods are common.*  *I think floods are the scariest because I can’t swim.* |

**C. Consolidation and homework assignments: 5’**

- Pronunciation: sound changes

- Prepare the next lesson: Lesson 2.1 – Vocab & Listening, pages 38 & 39

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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