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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 40** |

**UNIT 4: NATURAL DISASTERS**

**Lesson 1.3 – Pronunciation & Speaking, pages 36 & 37**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice sound changes

- practice talking about disasters

**1.2. Competencies**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - know more about natural disasters around the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and cross out the sentence that doesn't have sound changes.- Read the sentences with the sound changes to a partner.- Ask and answer about each of the world's biggest disasters.- Play the Disasters Quiz Show.- Pair work: Which disasters are common/rare in your country? Which disaster is the scariest for you? Why? | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review vocabulary about disaster.

b. Content: speaking activity.

c. Expected outcomes: Ss can unscramble the words about natural disasters.

d. Organization

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| **Teacher’s activities****Unscramble the groups of letters to make words.** | **Students’ activities**-Play in two teams. |

**B. New lesson (35’)**

**1. Pronunciation: 15’**

a. Objective: to help Ss know when to change the sound of *was* in a sentence.

b. Content: tasks a, b, c & d.

c. Expected outcomes: Ss can pronounce *was* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Presentation:****Task a:** - Tell Ss that "…was…" often sounds like /wəz/ in a sentence.- Give some examples: *What was the biggest wildfire?* *When was the flood? – It was in 1920.***Task b:**- Ask Ss to listen to the words and focus on the underlined letters (using the DCR/PPT slides). *What was the biggest wildfire?* *When was the flood? – It was in 1920.***Practice****Task c: Listen and cross out the sentence that doesn't follow the note in "a."***Where was the flood?**It was in Japan.**It was in 1810.*- Ask Ss to listen and cross out the sentence that doesn't follow the note in "a."- Pick some Ss to give the answers.- Check their answers.- Get Ss to listen again and repeat.**Task d: Read the sentences with the sound changes noted in "a." to a partner.**- Ask Ss to work in pairs, reading the sentences to their partners with the correct pronunciation.- Pick some students to say the sentences and correct their pronunciation if necessary. | - Listen and take notes.***-***Listen and take notes.- Listen and cross out the sentence that doesn't follow the note in "a."- Give their answer***Answer Keys:****It was in 1810. – Wrong.* *(Was is fully pronounced.)*-Listen again and repeat.-Work in pairs, reading the sentences to their partners with the correct pronunciation. |

**2. Practice: 10’**

a. Objectives: to help Ss practice talking about natural disasters.

b. Content: practice task

c. Expected outcomes: Ss can ask and answer about natural disasters around the world.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Take turns asking and answering about each of the world's biggest disasters.**- Introduce the task, using DCR.- Give Ss some time to practice asking and answering about each of the world's biggest disasters with their partners.- Go around and help if necessary.- Pick some Ss to perform their conversations.- Give feedback. | *-*Practice asking and answering about each of the world's biggest disasters.-Perform their conversations.***Answer keys:****A: What was the biggest earthquake?* *B: It was the Great Chilean Earthquake.**A: Where was it?* *B: It was in Valdivia, Chile.**A: When was it?* *B: It was in May 1960.**A: How much damage did it cause? B: It caused $675 million in total damage.**A: What were the biggest floods?* *B: They were the 1931 Yangtze – Huai River Floods.**A: Where were they?* *B: They were in Eastern and Central China.**A: When were they?* *B: They were from June to August 1931.**A: How much damage did they cause? B: Over 400 thousand people died.**A: What was the biggest typhoon?* *B: It was the Typhoon Tip.**A: Where was it?* *B: It was in the Philippines, Japan, China, and North and South Korea.**A: When was it?* *B: It was in October 1979.**A: How wide was it?* *B: It was over two thousand kilometers wide.**A: What were the biggest wildfires?* *B: They were the 2021 Russia Wildfires.**A: Where were they?* *B: They were in Siberia, Russia.**A: When were they?* *B: They were in June 2021.**A: How much damage did they cause? B: They burned 200 thousand km2.**A: What was the biggest tsunami?* *B: It was the Lituya Bay Tsunami.**A: Where was it?* *B: It was in Alaska, USA.**A: When was it?* *B: It was in July 1958.**A: How tall was it?* *B: It was over 500 meter tall.* |

 **3. Speaking: 10’**

a. Objectives: to help Ss practice talking about natural disasters.

 b. Content: task a, task b

 c. Expected outcomes: Ss can ask and answer about natural disasters around the world and in their country.

 d. Organization:

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| **Task a. In pairs: Write six questions using the information on page 36 and the table in Practice. Join another pair. Take turns asking and answering the questions.**- Introduce the task, using DCR.- Give Ss some time to practice asking and answering about each of the world's biggest disasters with their partners.- Go around and help if necessary.- Let Ss play the game in 2 teams.- Decide the winner with more points.**Task b: Which disasters are common/rare in your country? Which disaster is the scariest for you? Why?**-Ask Ss to work in pairs to ask and answer about natural disasters in their country. - Pick some Ss to share their ideas.- Give feedback. | -Practice asking and answering about each of the world's biggest disasters with their partners.***Sample answer:****A: Where was the biggest earthquake?**B: It was in Valdivia, Chile.*-Work in pairs to ask and answer about natural disasters in their country.-Share their ideas.***Sample answers:****I think that floods are common.**I think floods are the scariest because I can’t swim.*  |

**C. Consolidation and homework assignments: 5’**

- Pronunciation: sound changes

- Prepare the next lesson: Lesson 2.1 – Vocab & Listening, pages 38 & 39

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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