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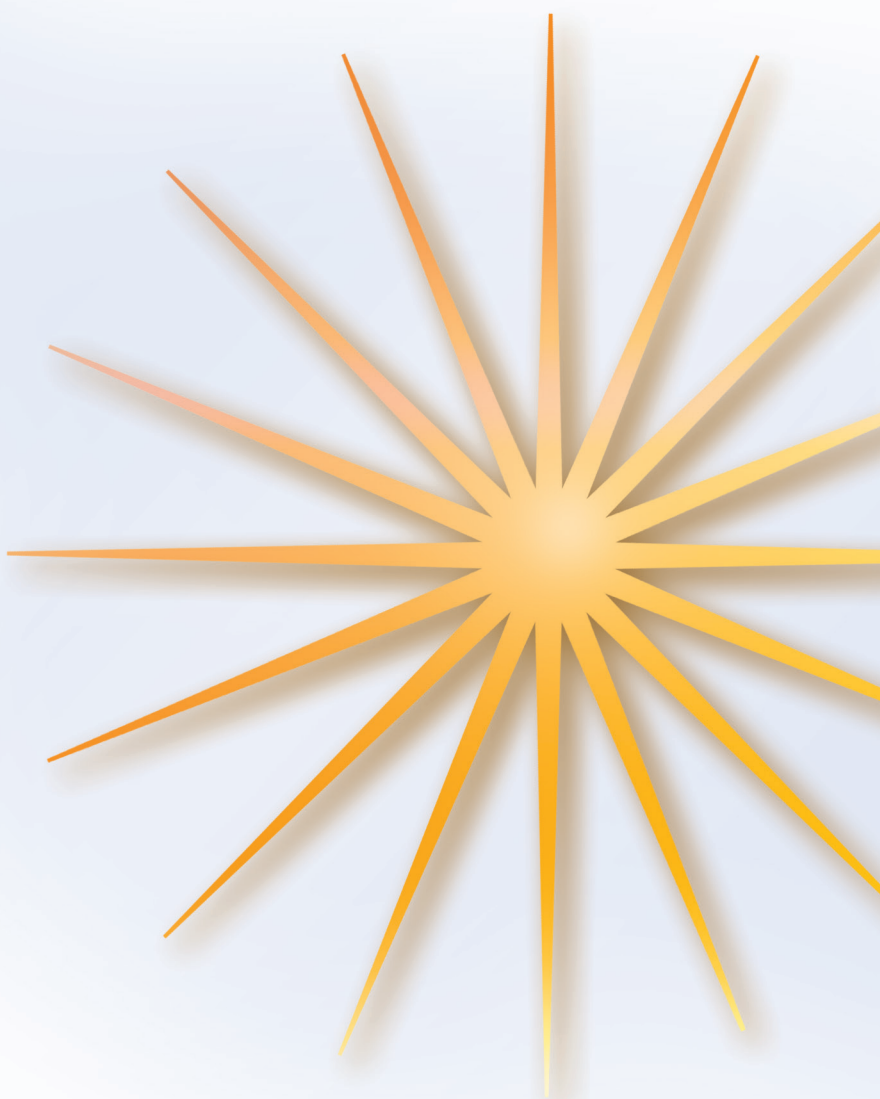
# Language Arts

**K**






## Focused Practice for Language Arts Mastery

- Parts of speech
- Grammar and usage
- Capitalization and punctuation
- Writer's guide
- Answer key

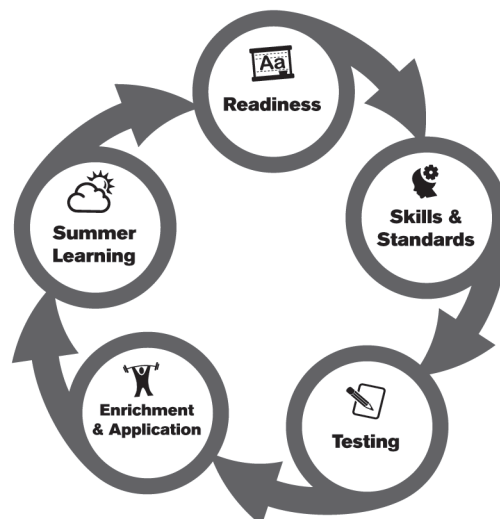


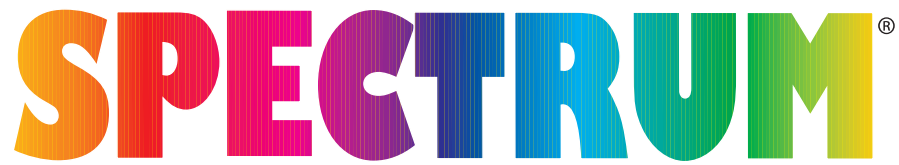
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**SPECTRUM®**

Language Arts

Kindergarten

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# Chapter I Alphabet Review

## ABC Chart

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Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll Mm

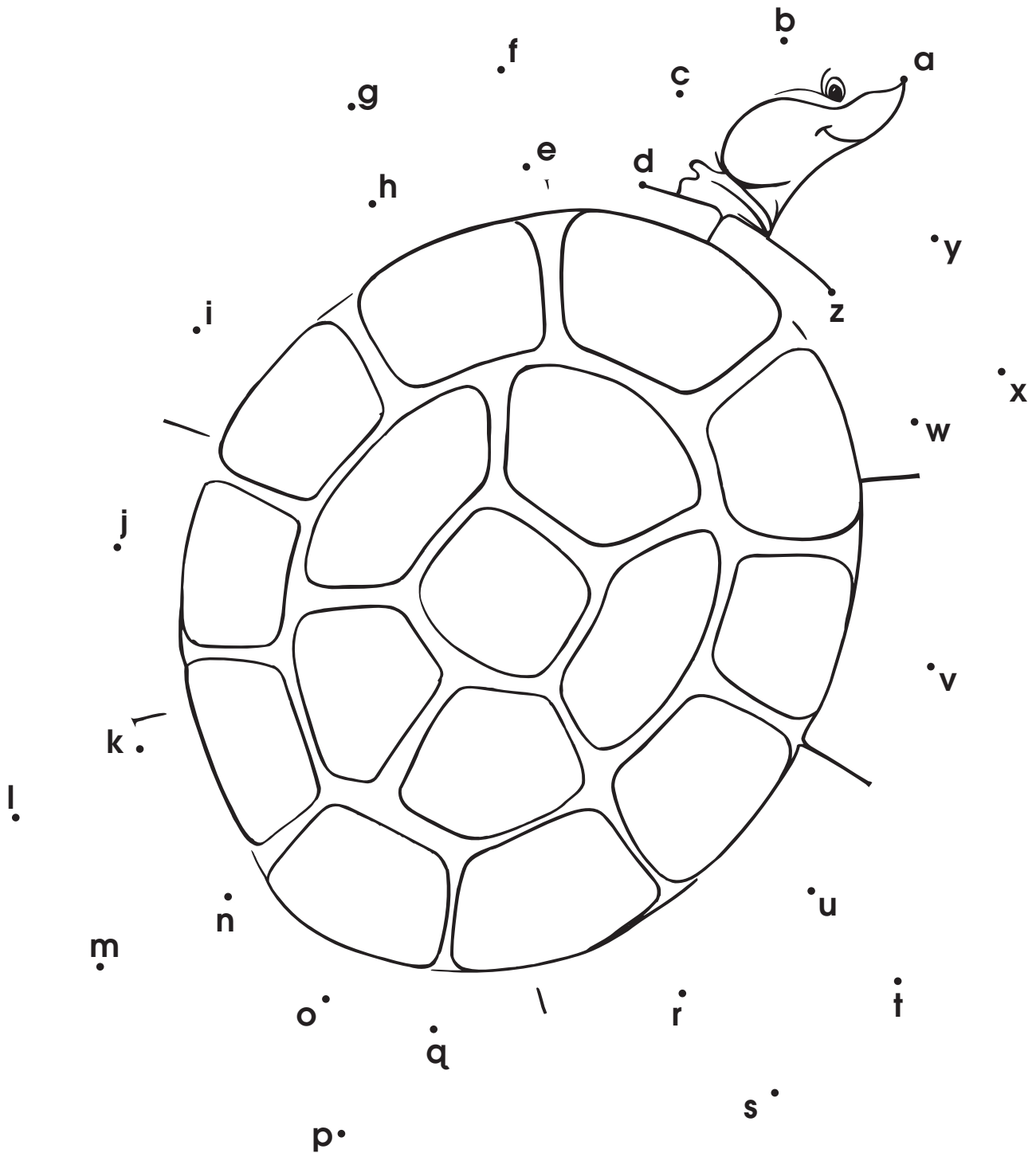
Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

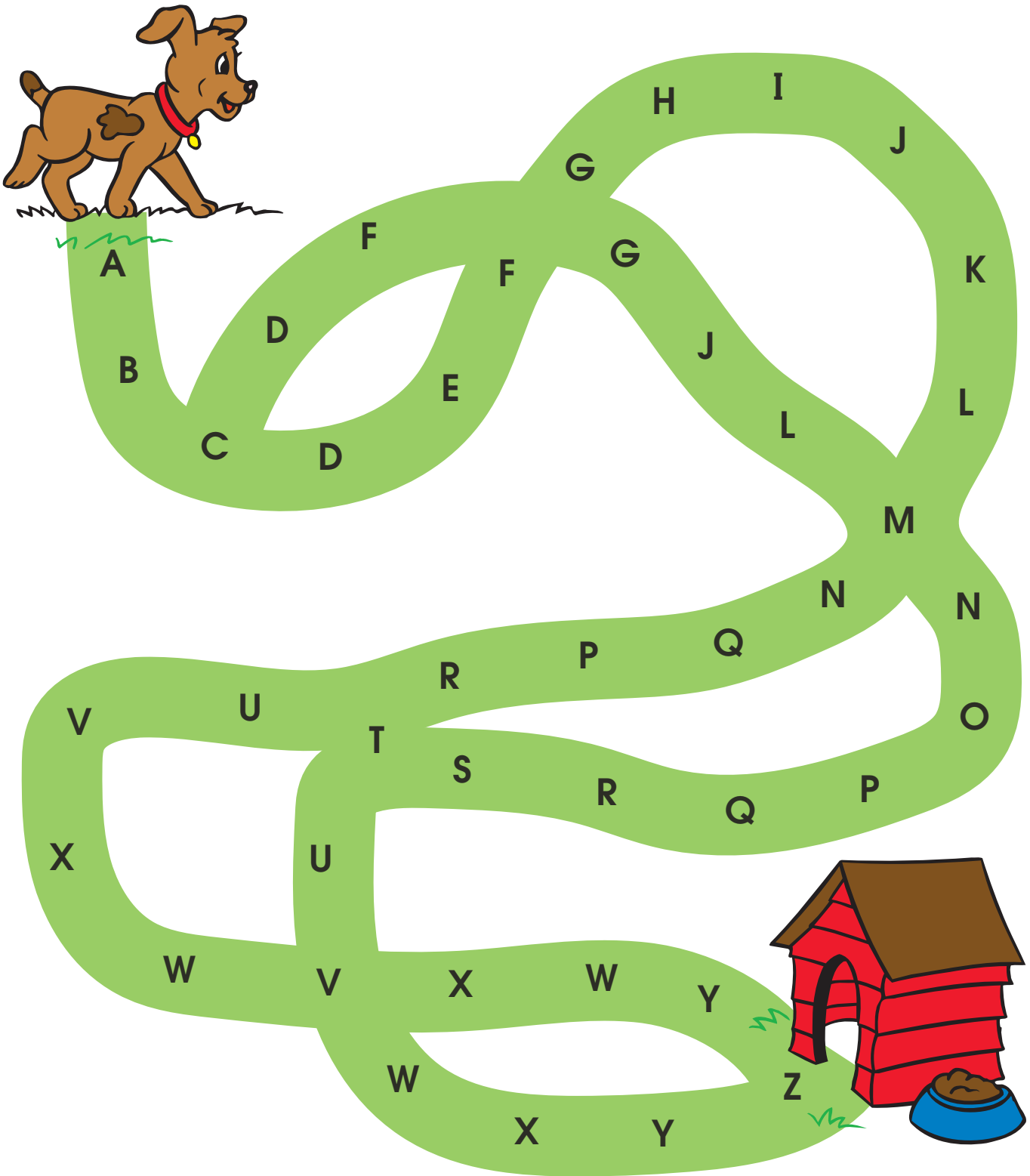
**Lesson 1.1** ABC Order

Follow the letters in ABC order.



# Lesson 1.1 ABC Order

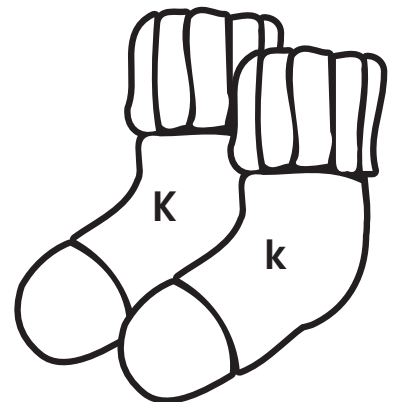
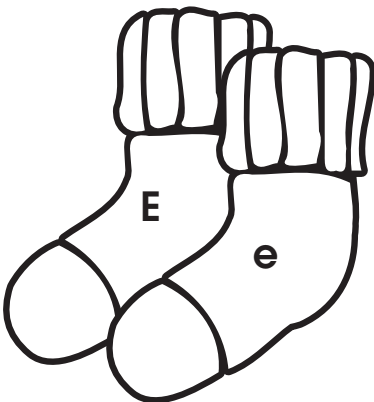
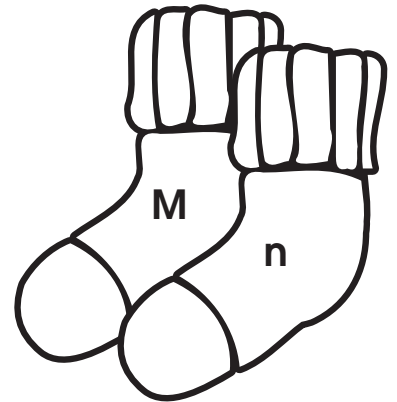
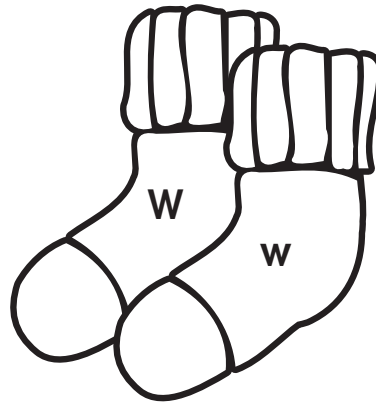
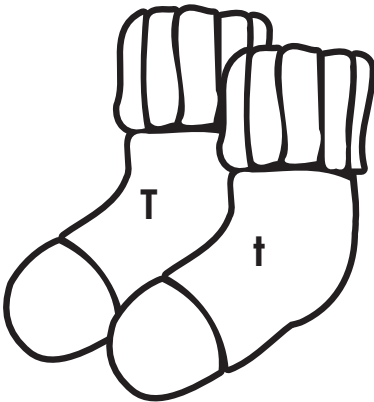
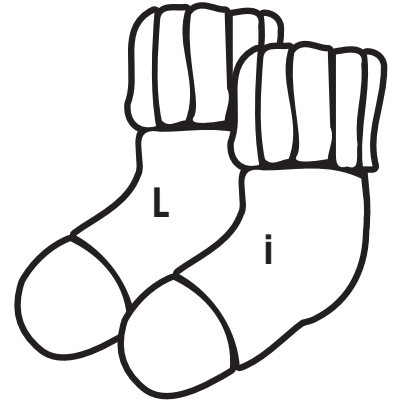
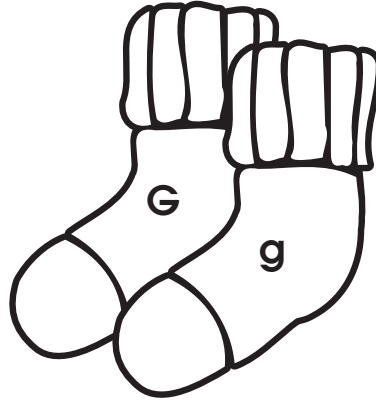
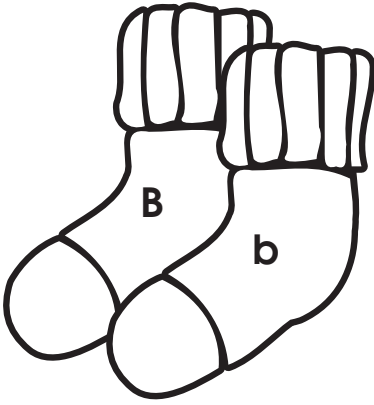
Help the dog find his house. Follow the letters in ABC order.



**Lesson 1.2** Capital and Lowercase Letters

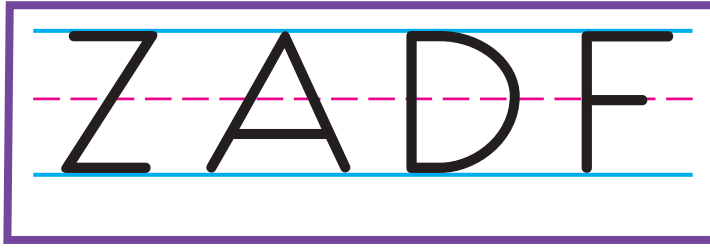
Color in each pair of socks that shows a capital and lowercase pair.

Examples: **Vv**    **Hh**



# Lesson 1.2 Capital and Lowercase Letters

Write the missing capital letter in each pair. Use the letters in the box.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

z

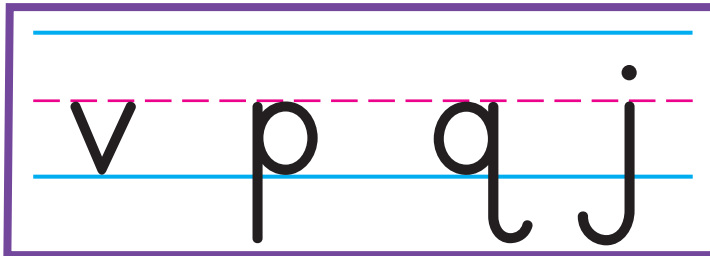
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

f

Write the missing lowercase letter in each pair. Use the letters in the box.



Q \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

J \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

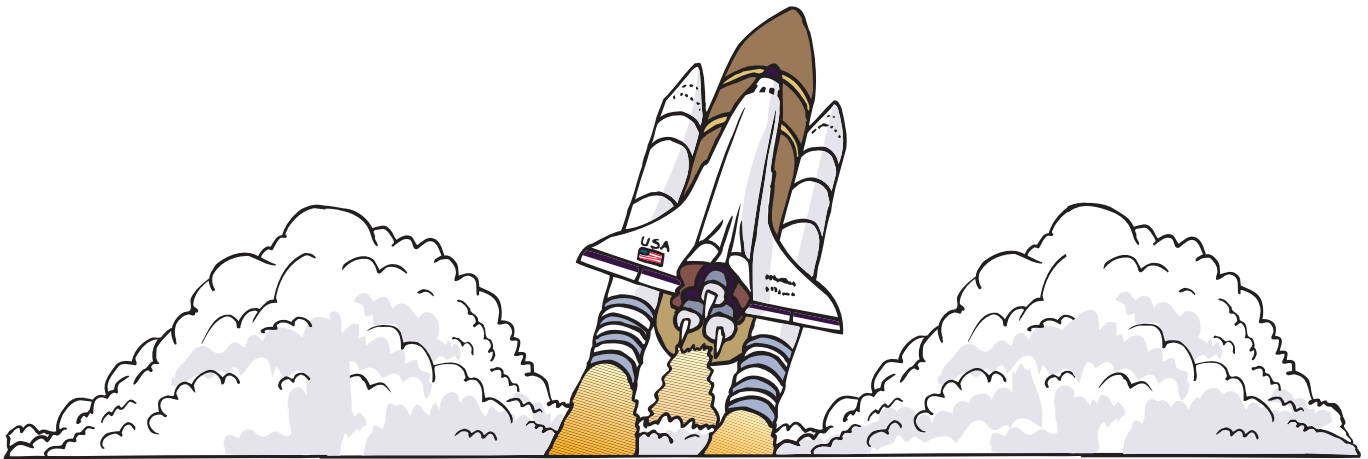


V \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

P \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Lesson 1.2** Capital and Lowercase Letters

Draw a line to match each capital and lowercase letter.

**U****h****O****i****N****u****R****y****H****n****Y****s****S****r****I****o**



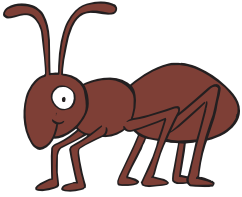
**Lesson 1.2** Capital and Lowercase Letters

Circle the capital letters in the picture. Cross out the lowercase letters.



# Lesson 1.3 Letter Recognition

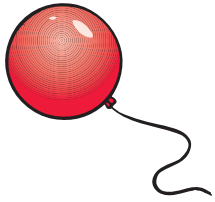
Name each picture. Circle the letter it starts with. Write the letter on the line.

**a****m**


---

---

---

**p****b**


---

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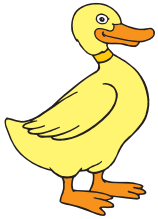
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**u****c**


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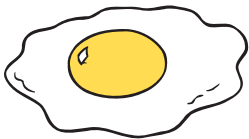
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**d****h**


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**e****g**


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**s****f**


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---

**g****s**

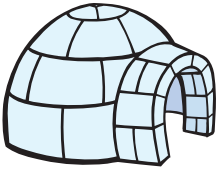
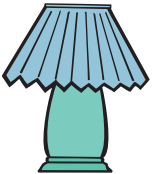

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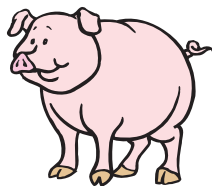
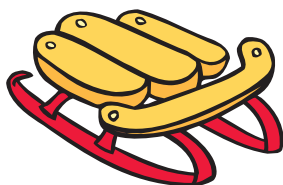
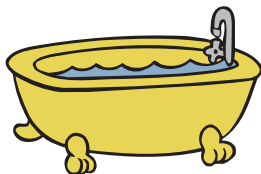
**Lesson 1.3** Letter Recognition

Draw a line from each word to the letter it starts with.

**igloo****m****nose****k****kid****l****hand****i****lamp****j****moon****n****jam****h**

**Lesson 1.3** Letter Recognition

Name each picture. Circle the words in each row that start with the same letter as the picture.

**on****bug****ox****fox****pie****pan****bee****duck****jam****gum****quilt****goat****rake****pig****ring****nest****zoo****snake****sit****egg****tiger****hill****lamp****tree**

# Lesson 1.3 Letter Recognition

Say each picture name. Find the missing letter in the box. Write it on the line.

u v w x y z

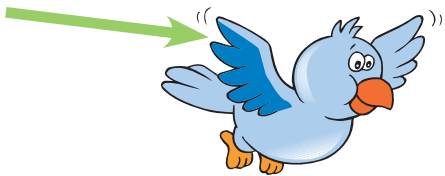
\_\_\_\_\_ mbrella



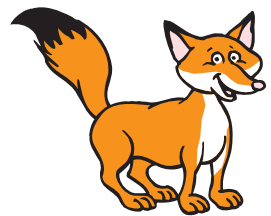
\_\_\_\_\_ ase



\_\_\_\_\_ ing



fo \_\_\_\_\_



\_\_\_\_\_ o-yo

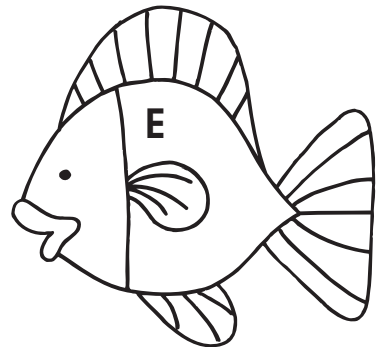
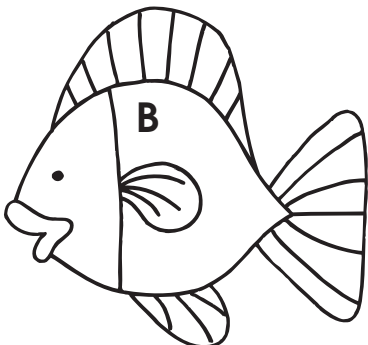
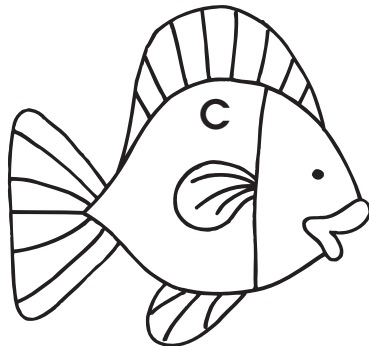
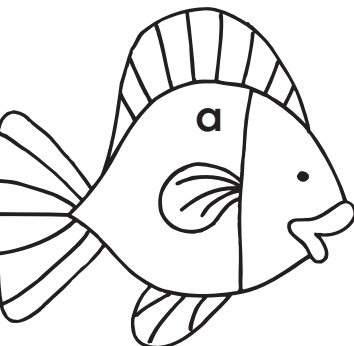
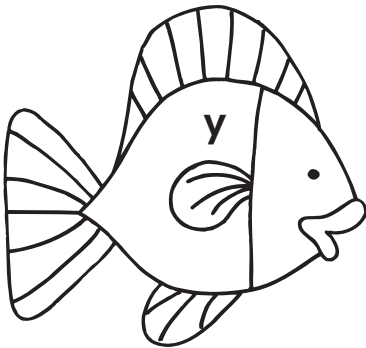
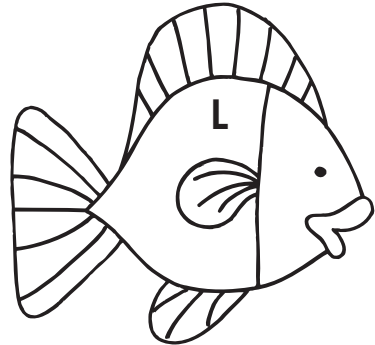
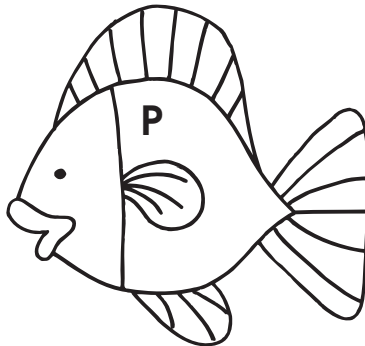
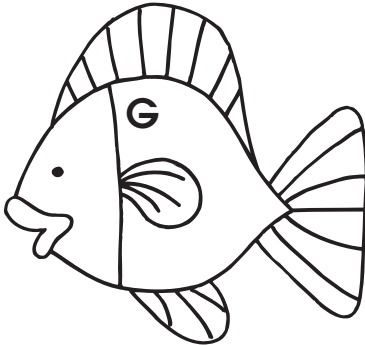
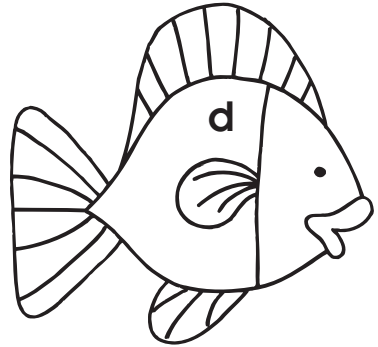
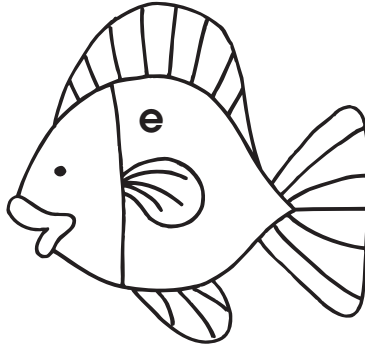
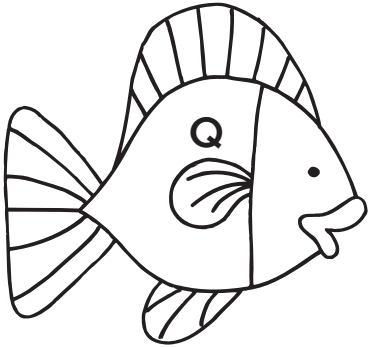


\_\_\_\_\_ ebra



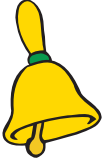
**Review**

Color the fish with capital letters **purple**. Color the fish with lowercase letters **green**.

**Review**

# Review

Name each picture. Circle the letter it starts with. Write the letter on the line.



c

b

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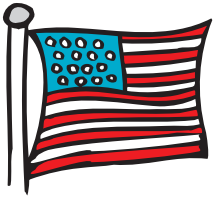
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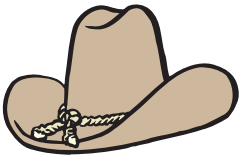
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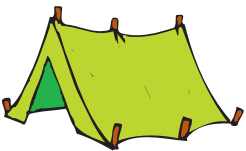
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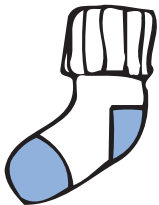
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h

s

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## Lesson 2.1 Common Nouns

A **noun** is a naming word. It can name a person.



Circle the **noun** that names each person.



girl

boy



pan

man



fox

farmer



baby

duck



bug

doctor



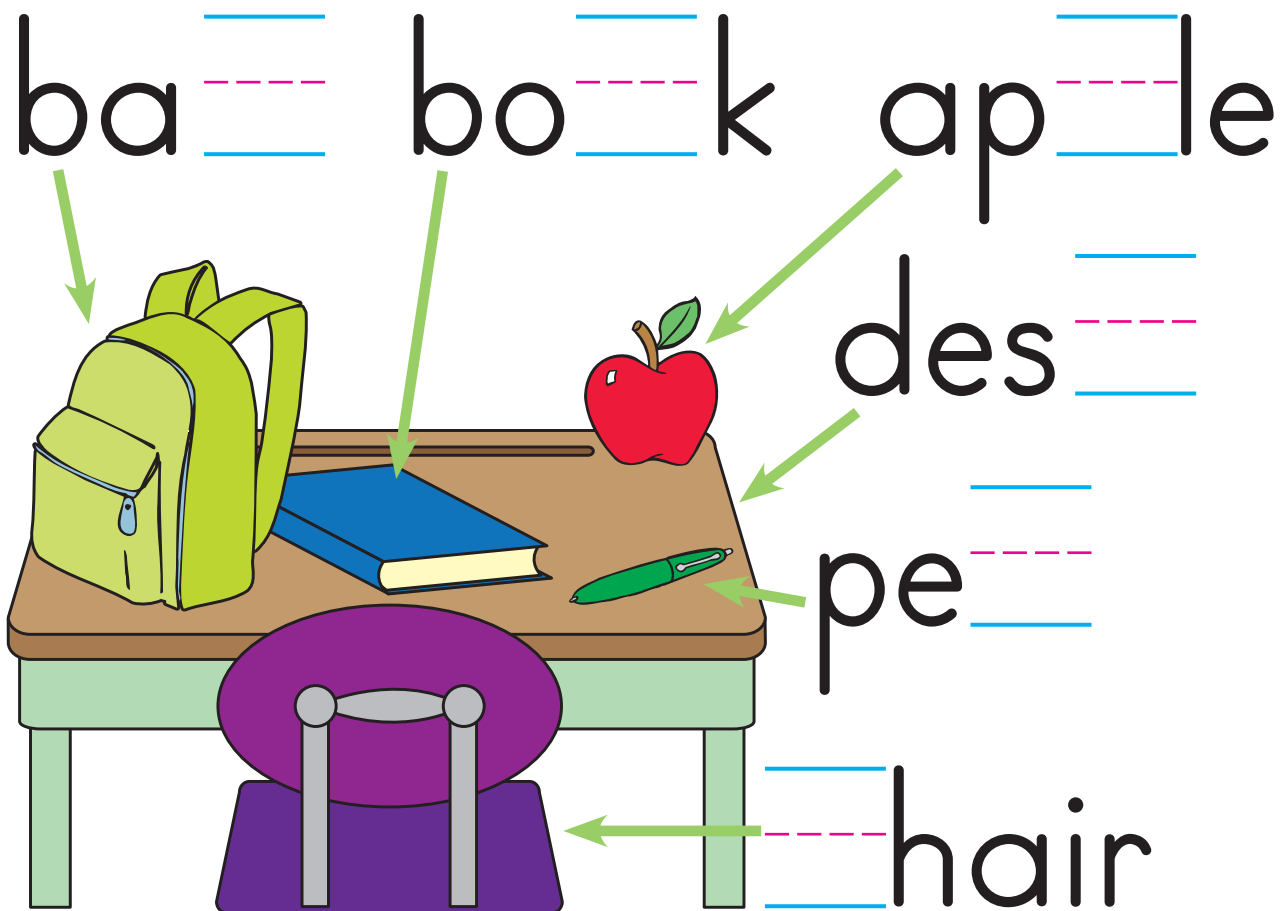
## Lesson 2.1 Common Nouns

**Nouns** can name things.



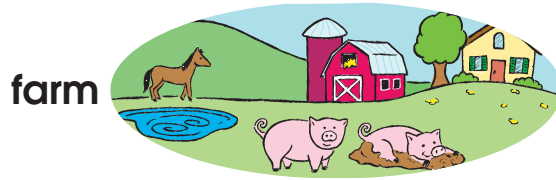
Fill in the missing letters in the nouns that name things. Use the words in the box to help you.

**chair desk book apple pen bag**



# Lesson 2.1 Common Nouns

**Nouns** can also name places.



Trace the name of each noun that names a place. Write it on the line.  
Then, color the picture.



house

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---

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library

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---

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beach

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---

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school

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## Lesson 2.1 Common Nouns

Remember, **nouns** are naming words. They can name a person, place, or thing.

Look at each picture below and the noun that names it.

Circle the nouns that name a person.



**farmer**

Make a line under nouns that name a place.



**beach**

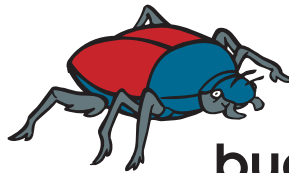
Cross out nouns that name a thing.



~~**hat**~~



**baby**



**bug**



**boy**



**store**



**city**

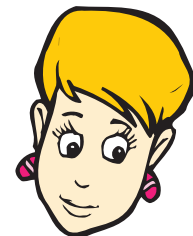
**truck**



**ball**



**park**



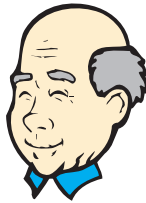
**woman**

**Lesson 2.2** Proper Nouns

A **proper noun** can name a certain person. Proper nouns start with capital letters.

Example: **Mom Grandma Ann Luis**

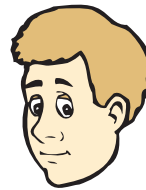
Trace the names of the people in this family. Circle the capital letter in each name.



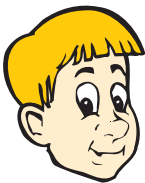
Grandpa



Mom



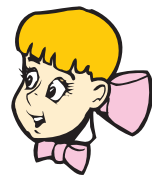
Dad



Jack



Sam



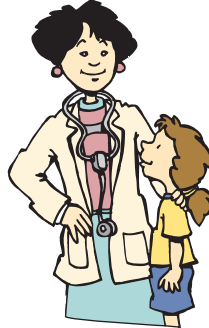
Kate

## Lesson 2.2 Proper Nouns

Each person below has two names. Circle the name that is a proper noun. Make a line under the name that is a common noun.

Example: **Harry**  clown

**Li**



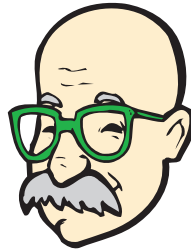
**doctor**

**brother**



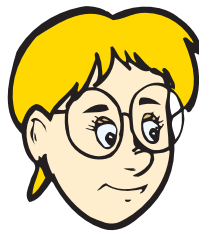
**Ben**

**man**



**Grandpa**

**Mom**



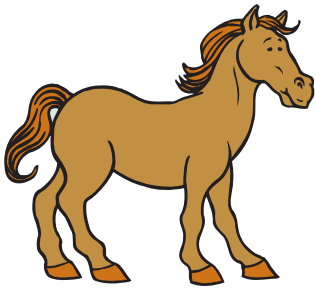
**woman**

**Lesson 2.2** Proper Nouns

A **proper noun** can also name an animal. Remember, proper nouns start with capital letters.

The horses are missing their names. Choose a name from the box. Write it on the line. Circle the capital letter.

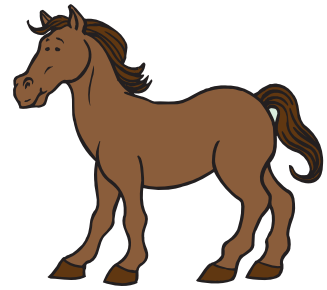
**Star   Ace   Tom   Rosy   Buck**



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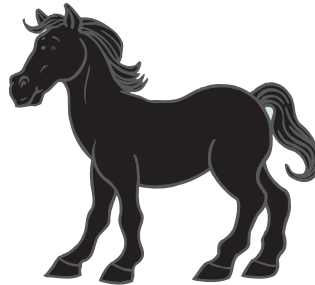
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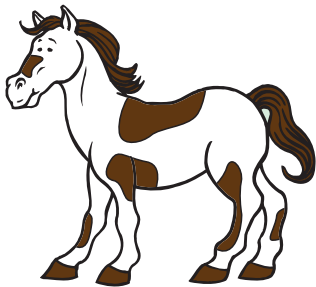
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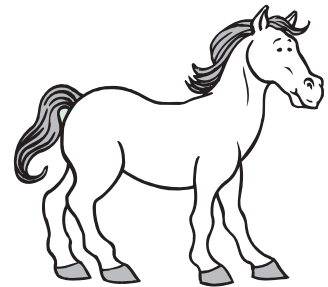
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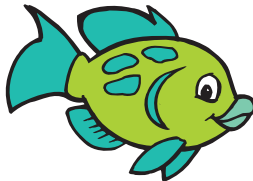
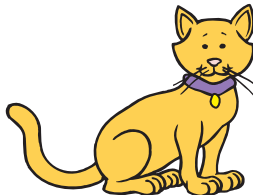
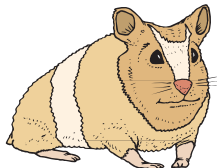
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**Lesson 2.2** Proper Nouns

Circle the name that is a proper noun. Make a line under the name that is a common noun.

Example: **Max**  snake

**dog****Buddy****Duke****bird****Bubbles****fish****cat****Daisy****Chip****hamster**

**Review**

Look at each picture and word below. If the noun names a person, write **P** on the line. If it names a thing, write **T**

**firefighter**

\_\_\_\_\_

\_\_\_\_\_

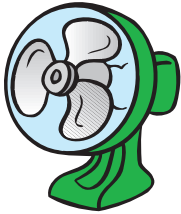
\_\_\_\_\_

**brush**

\_\_\_\_\_

\_\_\_\_\_

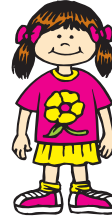
\_\_\_\_\_

**fan**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**girl**

\_\_\_\_\_

\_\_\_\_\_

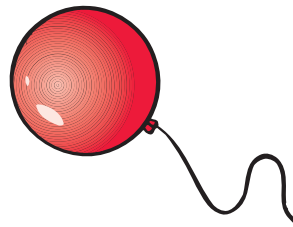
\_\_\_\_\_

**baby**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**balloon**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Review**

Draw a picture of your family. If you have a pet, draw its picture, too. Write the name of each person and pet on the lines. Ask an adult if you need help spelling the names.



Four sets of handwriting practice lines, each consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

**Lesson 2.3** Verbs

A **verb** is an action word. It tells what happens in a sentence.

Example: **jump eat throw**

Name the action words below. Write the missing letters on the lines.  
Use the words in the box to help you.

**swim run kick laugh clap**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
augh



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
kic



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
ru



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
cla



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
wim

**Lesson 2.3** Verbs

Dad and Ana are cooking. Circle the action word in each sentence that tells what they do.

**Dad chops.**

**Ana mixes.**



**Ana stirs.**

**Ana washes.**

**Dad peels.**

**They bake.**

## Lesson 2.4 Prepositions

A **preposition** can show location (where) or time (when). Prepositions link nouns to other words in the sentence.

Example: **on** the table    **in** the barn    **before** lunch

Trace the prepositions that match each picture. Then write them on the line.

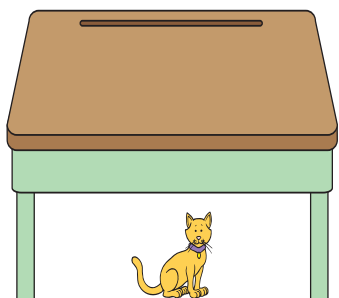


to

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under

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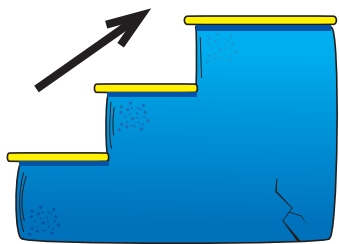


above

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up

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**Lesson 2.4** Prepositions

Choose a **preposition** to complete each sentence. Write it on the line.

**to, on, with**

\_\_\_\_\_

Sam ran \_\_\_\_\_ the park.

**off, into, in**

\_\_\_\_\_

Ling hid \_\_\_\_\_ the shed.

**at, on, up**

\_\_\_\_\_

The cat can jump \_\_\_\_\_ the table.

**at, on, under**

\_\_\_\_\_

Mom will be home \_\_\_\_\_ 6:00.

**Lesson 2.5** Pronouns

A **pronoun** can take the place of a person's name. **You, he, she, they,** and **it** are pronouns.

Example: Will is six. **He** is six.

Circle the pronoun in each sentence.

Write it on the line.



**He can draw.**

**She likes to paint.**

**It is messy and fun.**

**They make art.**

**You can color.**

**Lesson 2.5** Pronouns

Circle the pronoun to complete each sentence. Use the pictures to help you.



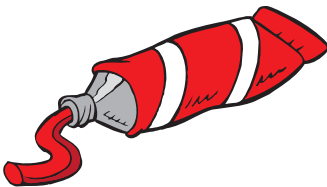
**He      She      paints with red.**



**He      It      likes green.**



**She      They      spill the paint!**



**It      They      is on the table.**



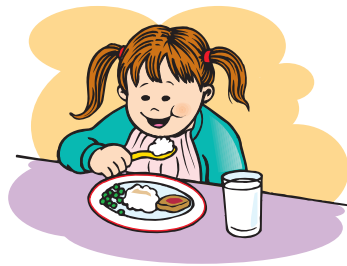
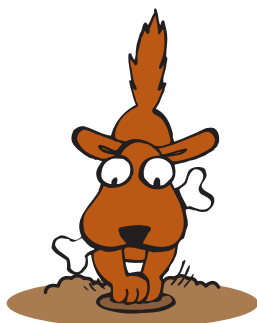
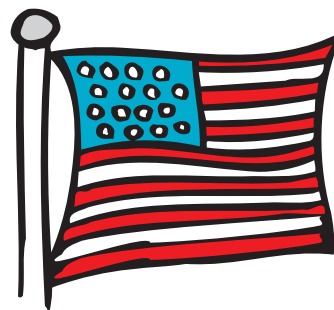
**He      It      wipes it.**



**They      She      helps, too.**

**Review**

Look at each word and picture. Circle the words that are verbs, or action words.

**Review****hug****cup****eat****clap****dig****flag**

Circle the preposition in each sentence.

**Sid's ball is on the roof.**

**Put the pen in the cup.**

**Send the book to Dad.**

**Rex hid under the bed.**



**Review**

Match each pronoun to the person or thing it names.

**it****she****he****they**

Write two sentences of your own. Use one pronoun from the pronoun box. Use one verb from the verb box.

**Pronouns****He****She****It****Verbs****runs****skates****flies**

**Lesson 2.6** Sentences

A sentence is a group of words. It tells a complete thought. A sentence starts with a capital letter. It ends with a period.

Examples: **My name is Ling. It is hot. I like dogs.**

Look at each sentence. Circle the capital letter. Circle the period.

**It is dark.**

**Look at the stars.**

**A cat is by the tree.**

**There are no clouds.**

**I see the moon.**

**I hear an owl.**

**I jump into bed.**



**Lesson 2.6** Sentences

Name each picture. Then, finish the sentence. Use the words in the box.

**Soup****eyes****baby****Dad****read****swim**

**My mom likes to** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.



**My sister is still a** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.



**\_\_\_\_\_ is a good cook.**



**We all like to** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.

**Mom and I have brown** \_\_\_\_\_.



**\_\_\_\_\_ is our favorite dinner.**

**Lesson 2.6** Sentences

Make a line under each group of words that is a sentence.

Remember, a **sentence** is a complete thought. It starts with a capital letter. It ends with a period.

**a big day**

**Nico is five.**



**Lin gives him a new book.**

**Cal brings a toy car.**

**eats some cake**

**likes balloons**

**Abby and Lex play a game.**

## Lesson 2.6 Sentences

Look at each group of words. If it is a sentence, make a check mark ✓ on the line. Circle the capital letter. Circle the period.

**Sam likes trees.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**is his tree house**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Sam reads in it.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**He plays, too.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**It has a door.**

\_\_\_\_\_

\_\_\_\_\_

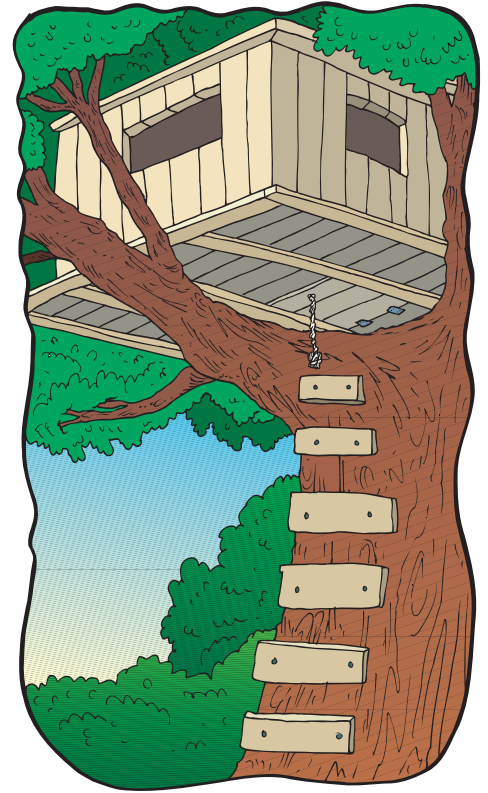
\_\_\_\_\_

**peeks out the windows**

\_\_\_\_\_

\_\_\_\_\_

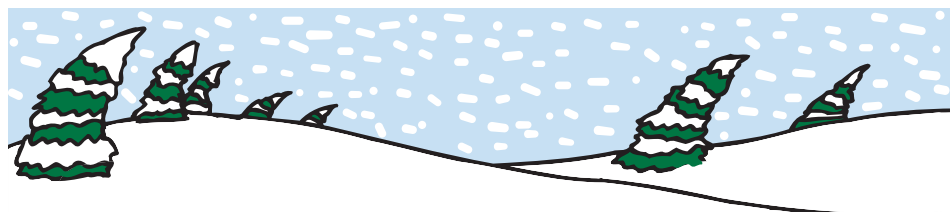
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**Lesson 2.7** Statements

A **statement** is a kind of sentence. A statement is a telling sentence. It starts with a capital letter. It ends with a period.

Look at each picture. Trace the statement. Circle the capital letter and the period. Write the statement on the line.

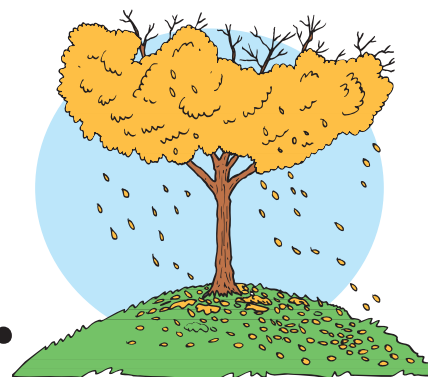


The snow is cold.

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I like autumn.

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**Lesson 2.7** Statements

Look at each picture. Circle the capital letter and the period in the statement. Write another telling sentence about the picture. Ask an adult to help you.

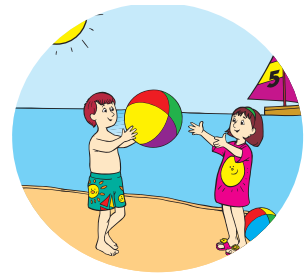


The girl is wet.

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Sam has hot feet.

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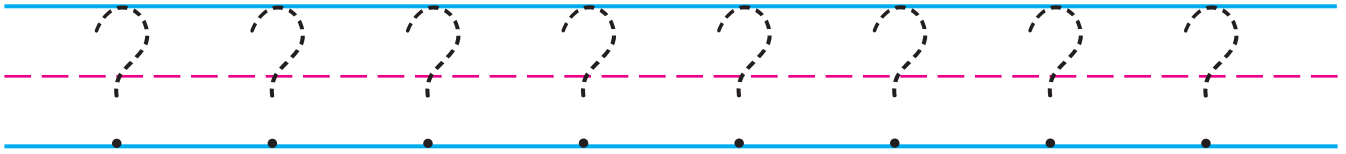
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## Lesson 2.8 Questions

A **question** is a type of sentence. It is an asking sentence. It starts with a capital letter. It ends with a question mark.

Trace the question marks.



Make a question mark at the end of each question.

**What is your name** \_\_\_\_\_



**How old are you** \_\_\_\_\_

**Do you have a sister or brother** \_\_\_\_\_

**What color do you like best** \_\_\_\_\_

**Do you have a pet** \_\_\_\_\_



**Lesson 2.8** Questions

Make a line under the question in each pair. Circle the question mark.

**I draw cars and trucks.**



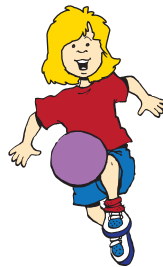
**Can you draw?**

**Do you dance?**



**I love to dance.**

**Do you like to play ball?**



**I play kickball.**

**I sing funny songs.**



**What can you sing?**

**Do you swim?**



**I swim at the pool.**

**Review**

Each sentence is missing something. Use the box next to each sentence to complete it.

Review

.

**Kat camps with Dad** \_\_\_\_\_


**They**

 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ **sleep in a tent.**

?

**Have you slept in a tent** \_\_\_\_\_

**Dad**

 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ **makes a fire.**

.

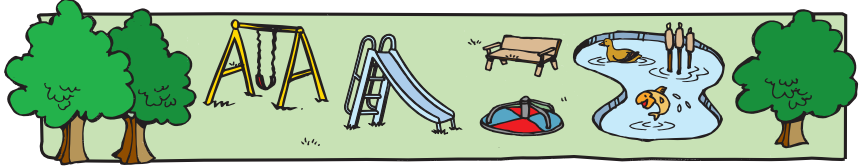
**They cook dinner** \_\_\_\_\_

?

**What did they make** \_\_\_\_\_

**Review**

Look at each sentence below. If it is a statement, write S on the line. If it is a question, write Q on the line.



**We go to the park.**

**We can swing.**

**Is there a slide?**

**Can we feed the ducks?**

**I have a snack.**

**Do you like apples?**

## Lesson 3.1 Capitalizing the First Word in a Sentence

A **sentence** always starts with a capital letter.

Examples:

**M**eg is five. **T**he dog is black. **T**oss me the ball.

Circle the capital letter that starts each sentence.

**Jen and Ty make a kite.**

**They need paper.**

**Ty picks blue and red.**

**He cuts the paper.**

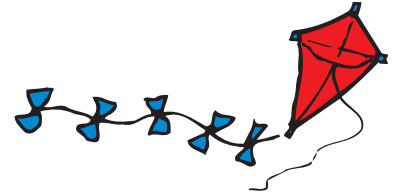
**Where is the glue?**

**Jen ties the string.**



**Lesson 3.1****Capitalizing the First Word in a Sentence**

Each sentence should start with a capital letter. Write the word in the box on the line. Use a capital letter.

**it****is a windy day.****a****dog runs past.****he****tugs on the string.****the****kite takes off.****jen****calls the dog.****he****runs.****what****a day to fly a kite!**

**Lesson 3.2** Capitalizing the Pronoun I

The word **I** is always spelled with a capital letter. It can start a sentence. It can be in the middle of a sentence.

Circle the word **I** each time you see it.

**I like to hike.**



**My dad and I hike a lot.**

**Dad has our bag.**

**I help him pack it.**

**We walk for awhile.**

**Then, I ask Dad for a snack.**

**Dad and I love the woods.**

## Lesson 3.2 Capitalizing the Pronoun I

The word **I** is missing from each sentence.

Write a capital **I** on each line.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ like to look for animals.

\_\_\_\_\_

\_\_\_\_\_

Dad and \_\_\_\_\_ saw a deer once.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ see birds a lot.

\_\_\_\_\_

\_\_\_\_\_

Dad and \_\_\_\_\_ want to see a possum.

\_\_\_\_\_

\_\_\_\_\_

Will \_\_\_\_\_ see a fox one day?

\_\_\_\_\_

\_\_\_\_\_

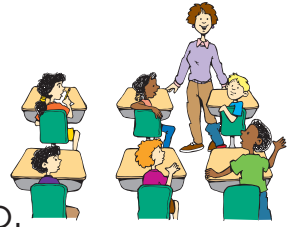
\_\_\_\_\_ hope so!



## Lesson 3.3 Capitalizing Names

**Names** start with a capital letter.

Examples: **T**ess **W**ill **M**in



Write your name on the line. Ask an adult if you need help.

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None of the names below start with a capital letter.

Write each name on the line. Use a capital letter.

**dante** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**erik** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**tom** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**may** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**cam** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**jess** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**rico** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**nora** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**Lesson 3.3** Capitalizing Names

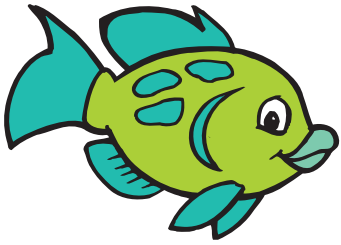
The names of pets start with a capital letter, too.

Examples: **B**uddy **L**ulu **S**ocks

Each pet needs a name. Choose a name from the box.

Write it under the pet. Use a capital letter.

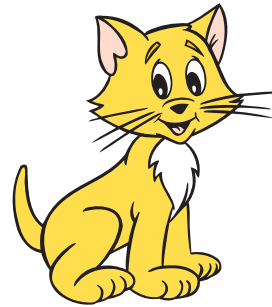
**lady sam spot jake gus bella coco**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

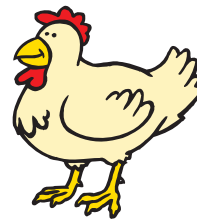
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Review**

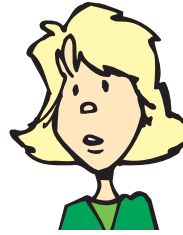
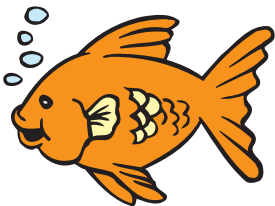
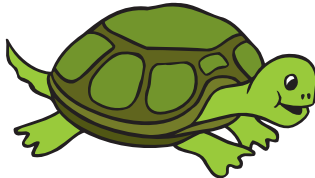
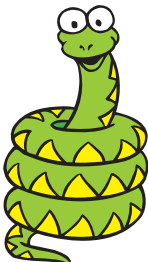
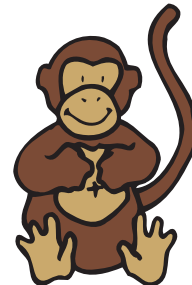
Look at each sentence. Write the word in the box on the line. Use a capital letter.

Review

**dogs****can bark.****the****owl hoots.****i****Lee and \_\_\_\_\_ hear the cat purr.****birds****chirp in the tree.****cows****say moo.****i****hear bees buzz.**

**Review**

Circle each letter that should be a capital.

**Min****Jon****jane****amad****lex****Ava****ben****lucky****rocky****Luna****star****bo****Daisy**

**Lesson 3.4** Periods

A **period** comes at the end of a sentence. It shows you where the sentence ends.

Example: My cat's name is Laney.

Circle the period in each sentence.

**The sky is blue.**

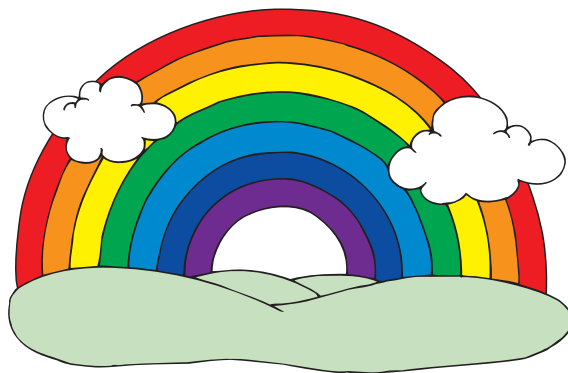
**Roses are red.**

**The dove is gray.**

**Worms are brown.**

**The crow is black.**

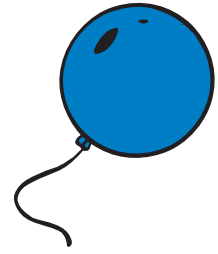
**Grass is green.**



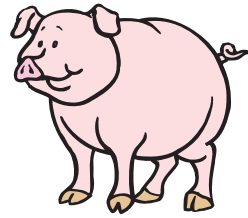
**Lesson 3.4** Periods

Add a period to each sentence.

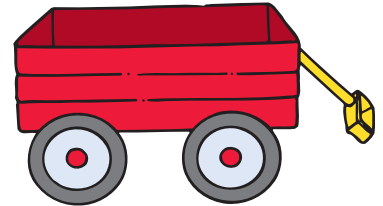
Ben likes blue balloons \_\_\_\_\_



Pat's pig is pink \_\_\_\_\_



Rosy has a red wagon \_\_\_\_\_



Greg has a green bag \_\_\_\_\_



Bess has black hair \_\_\_\_\_



Yuri's jacket is yellow \_\_\_\_\_



**Lesson 3.5** Question Marks

A **question mark** comes at the end of a question. It shows you where the question ends.

Examples: Did you see the frog? Is that Tim's bus?

Circle each question mark.

**Who wants nuts?**



**Is the soup hot?**

**Can we fry the eggs?**

**Will Jon eat grapes?**

**Did you make rice?**

**Did you drop that peach?**

**Lesson 3.5** Question Marks

Write a question mark at the end of each question.

Do you like corn \_\_\_\_\_

Where is the jam \_\_\_\_\_

What is for lunch \_\_\_\_\_

Can we have peas \_\_\_\_\_

Are we out of milk \_\_\_\_\_

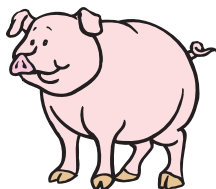
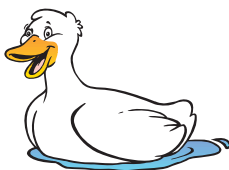
What is a kiwi \_\_\_\_\_



**Review**

Draw a line under the question in each pair. Circle the question mark.

Review

**Fox and Pig have a race.****Who will win?****Cat is asleep.****Will Mouse wake him?****Where is Duck?****She is at the pond.****Why is Frog sad?****He lost his lily pad.****Cow looks for Sheep.****Is she in the barn?**



**Review**

Look at each sentence. If it has a **P**, write a period at the end. If it has a **Q**, write a question mark.

**P** We went to the beach \_\_\_\_\_

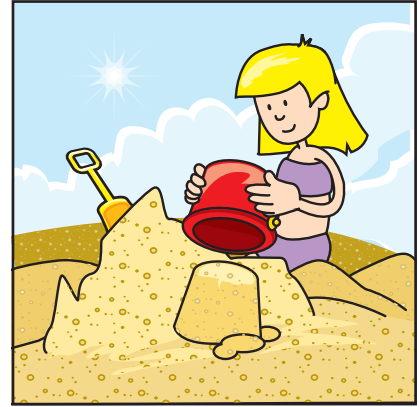
**P** The waves are big \_\_\_\_\_

**Q** Did you see the fish \_\_\_\_\_

**P** I have a beach ball \_\_\_\_\_

**Q** Is the sand hot \_\_\_\_\_

**Q** Do you want to swim \_\_\_\_\_



**Lesson 3.6****Beginning Consonant Sounds**

Say each picture name. Circle the letter for the beginning sound.  
Write the letter on the line.



g

b

\_\_\_\_\_

-----

\_\_\_\_\_



h

t

\_\_\_\_\_

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\_\_\_\_\_



l

b

\_\_\_\_\_

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\_\_\_\_\_



w

m

\_\_\_\_\_

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\_\_\_\_\_



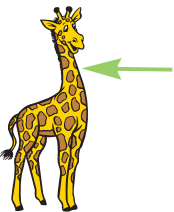
m

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\_\_\_\_\_

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\_\_\_\_\_



n

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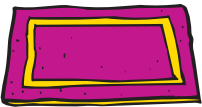
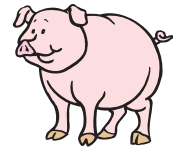
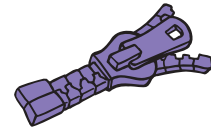
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\_\_\_\_\_

**Lesson 3.6** Beginning Consonant Sounds

Say each picture name. Draw a line between the words that start with the same sound.

**car****doll****van****zebra****fence****rug****pie****vase****pig****ring****fox****zipper****cat****duck**

**Lesson 3.6** Beginning Consonant Sounds


Say the name of each picture. Fill in the missing letter for each word.  
Choose from the letters in the box.

s g k h y j

\_\_\_\_\_   
\_\_\_\_\_ oat

\_\_\_\_\_   
\_\_\_\_\_ arn

\_\_\_\_\_   
\_\_\_\_\_ ey

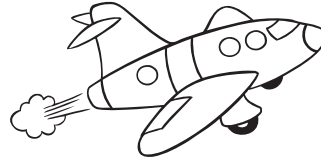
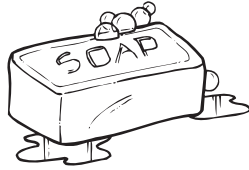
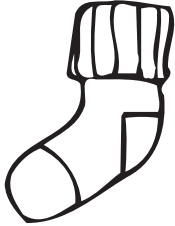
\_\_\_\_\_   
\_\_\_\_\_ eep

\_\_\_\_\_   
\_\_\_\_\_ un

\_\_\_\_\_   
\_\_\_\_\_ orse

**Lesson 3.6** Beginning Consonant Sounds

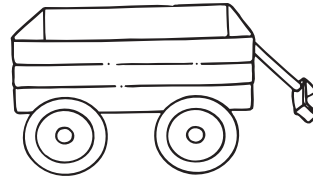
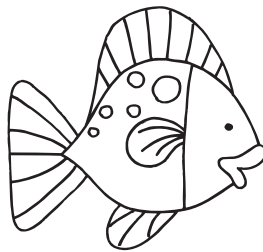
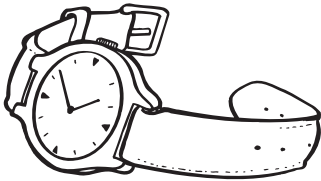
Color the pictures in each row with the same beginning sound. Write the letter for the sound.



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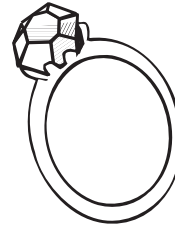
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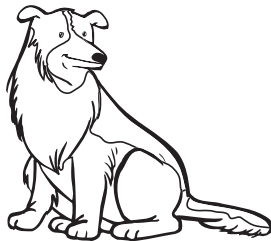
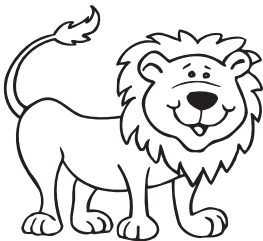
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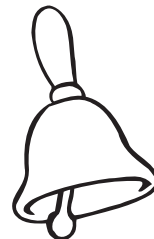
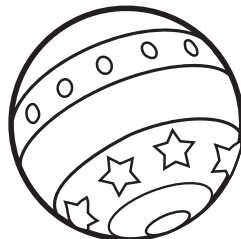
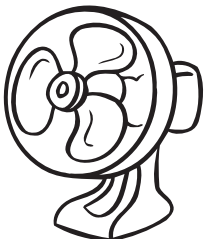
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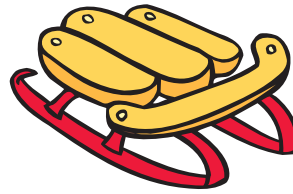
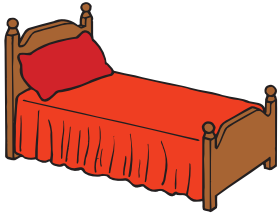
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**Lesson 3.7** Ending Consonant Sounds

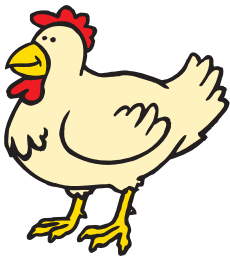
Circle the pictures in each row with the same ending sound. Write the letter for the sound.



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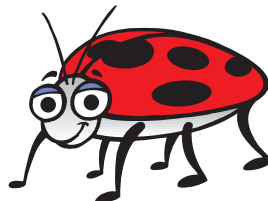
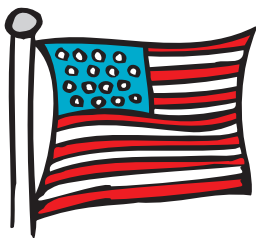
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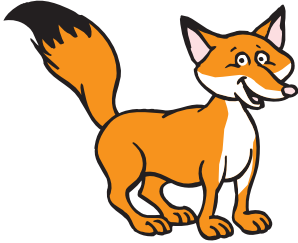
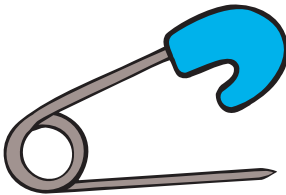
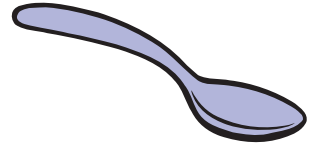
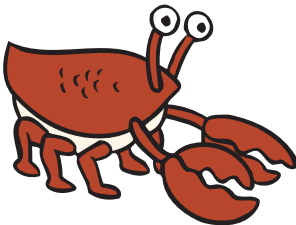
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**Lesson 3.7** Ending Consonant Sounds

Say the name of each picture. Draw a line to match the pictures that end with the same sound.

**fox****bird****box****pin****spoon****hill****crab****bus****web**

**Lesson 3.7** Ending Consonant Sounds

Circle the words in each row that end with /p/, like **stamp**.

**ship****tub****cap****bed**

Circle the words in each row that end with /s/, like **grass**.

**buzz****dress****bus****ax**

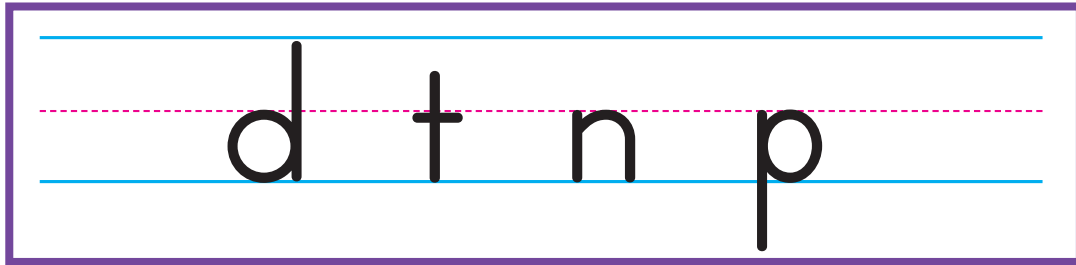
Circle the words in each row that end with /m/, like **broom**.

**pan****drum****gum****sun**



# Lesson 3.7 Ending Consonant Sounds

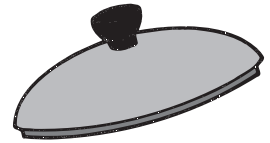
Say the name of each picture. Fill in the missing letter for each word. Choose from the letters in the box.



shee \_\_\_\_\_



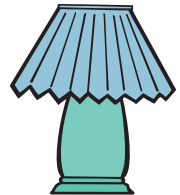
li \_\_\_\_\_



ma \_\_\_\_\_



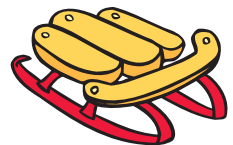
lam \_\_\_\_\_



ne \_\_\_\_\_

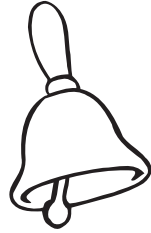
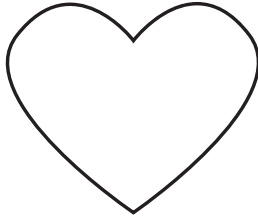
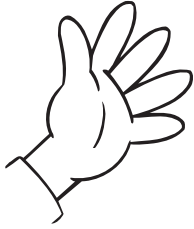


sle \_\_\_\_\_



**Review**

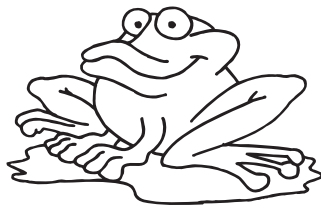
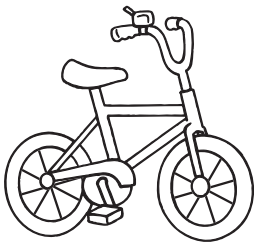
Color the pictures in each row with the same beginning sound. Write the letter for the sound.




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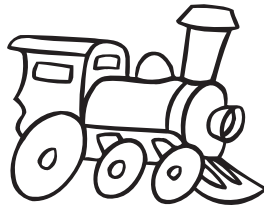
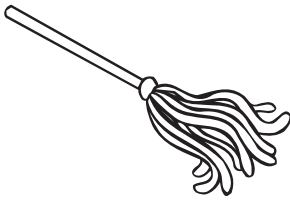
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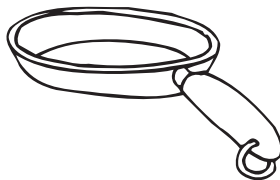
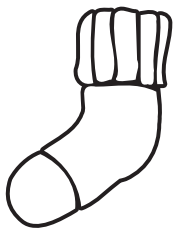
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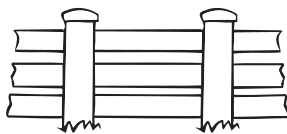
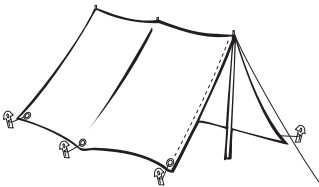
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**Review**

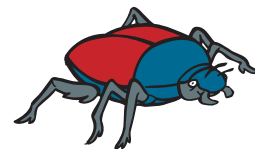
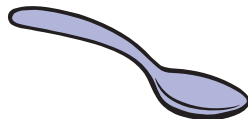
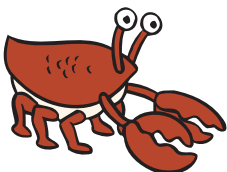
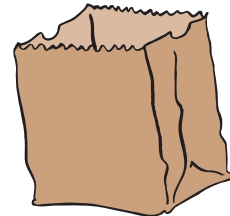
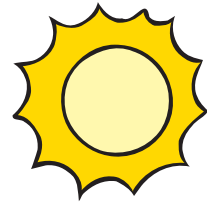
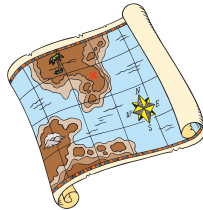
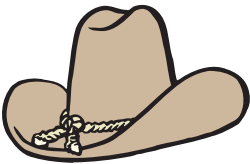
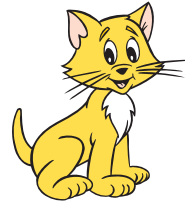
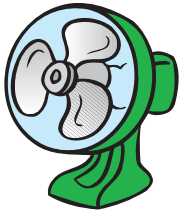
Say each picture name. Circle the letter for the ending sound. Write the letter on the line.

**s****d**
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
**n****p**
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
**h****t**
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
**l****g**
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
**x****w**
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Lesson 3.8** Short Vowel Sounds

Short **a** makes the vowel sound you hear in **cap** .

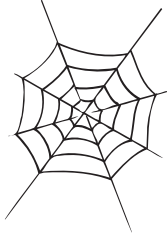
Say the name of each picture. Circle the pictures that have the short **a** sound, like **pan** .



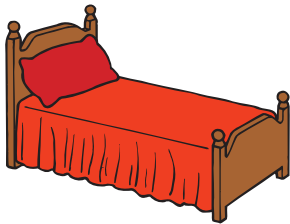
# Lesson 3.8 Short Vowel Sounds

Short **e** makes the vowel sound you hear in **pen** .

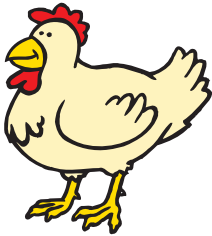
Say the name of each picture. Fill in the missing letter for each word.



w \_ \_ b



b \_ \_ d



h \_ \_ n




n \_ \_ st

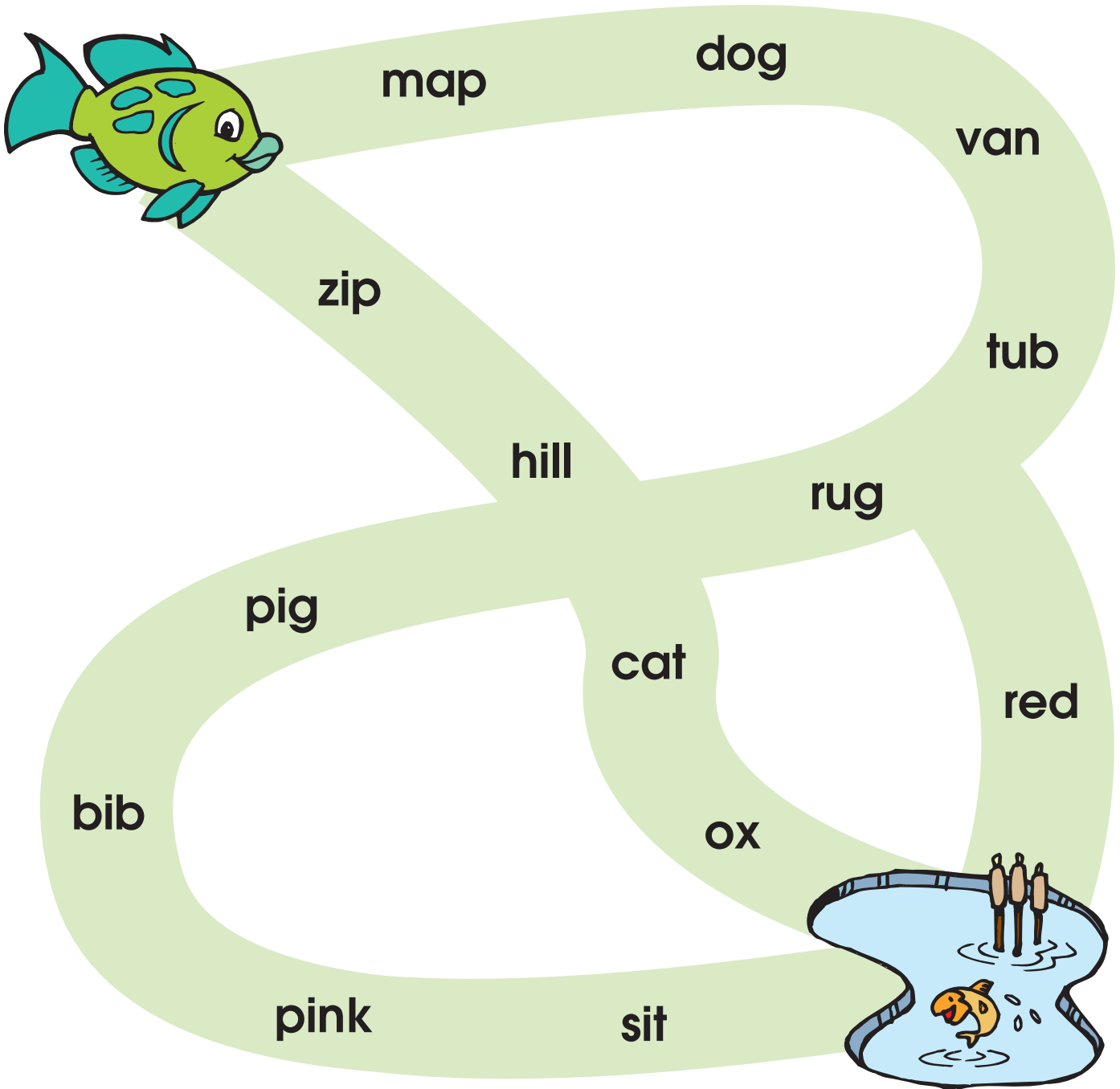
10

t \_ \_ n

**Lesson 3.8** Short Vowel Sounds

Short **i** makes the vowel sound you hear in **crib** .

Help the fish find its pond. Follow the words that have the short **i** sound, like **wig** .



**Lesson 3.8** Short Vowel Sounds

Short **o** makes the vowel sound you hear in **log** .

Short **u** makes the vowel sound you hear in **brush** .

Say each picture name. Circle the vowel sound you hear in each word.

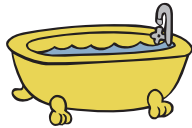
**pot**



**o**

**u**

**tub**



**o**

**u**

**box**



**o**

**u**

**bus**



**o**

**u**

**drum**



**o**

**u**

**dog**

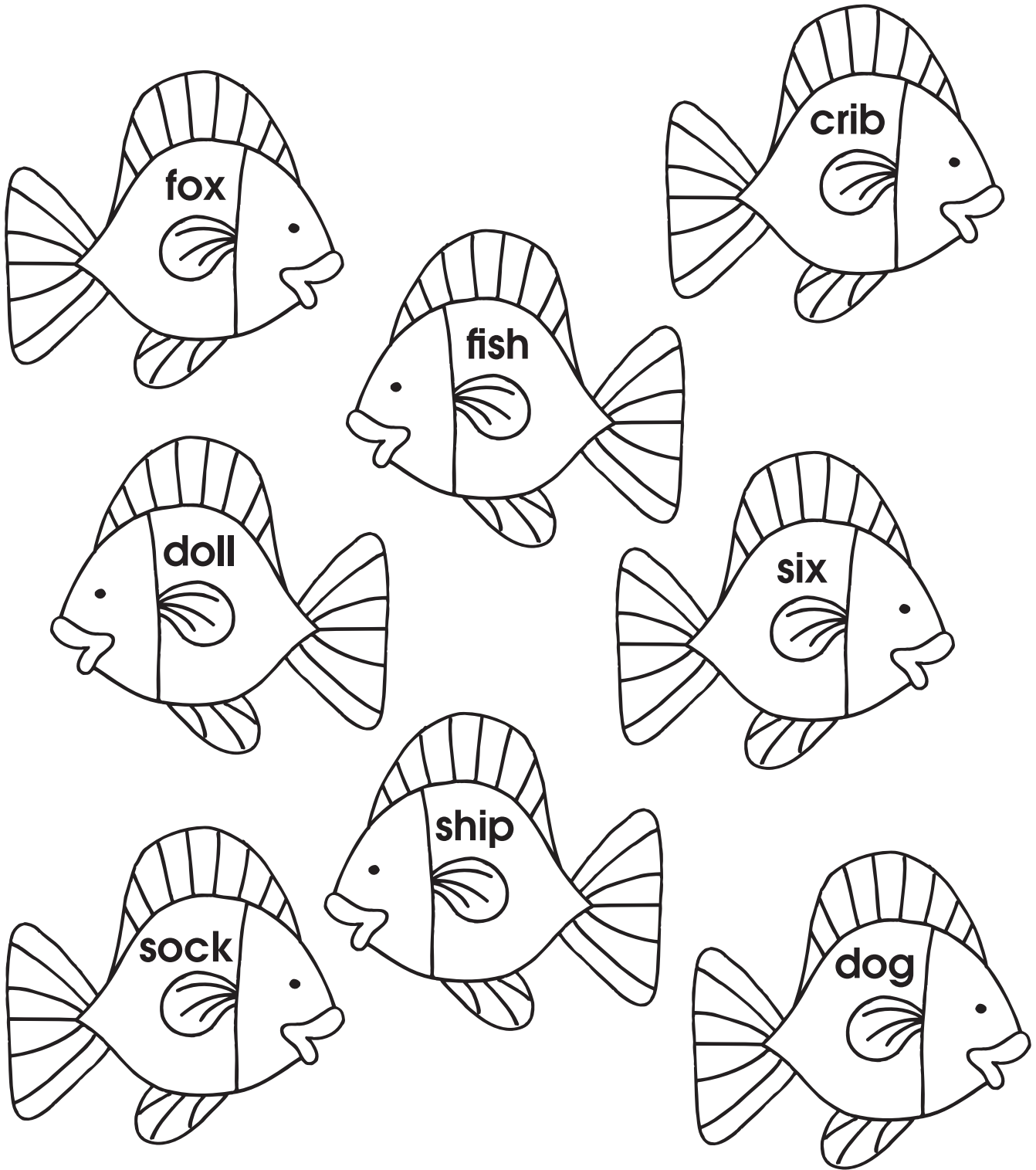


**o**

**u**

**Review**

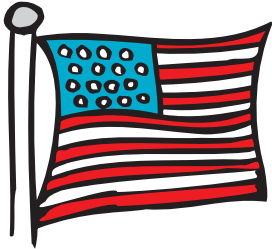
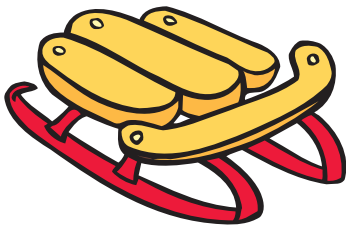
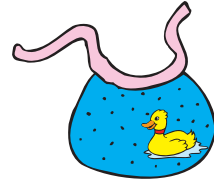
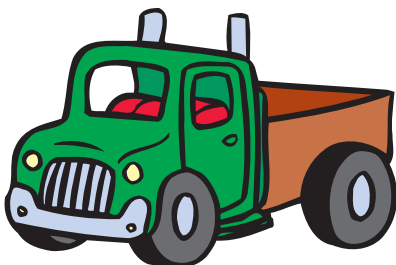
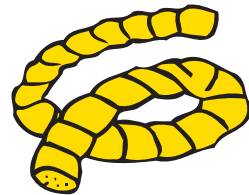
Color the fish with short o words **green**. Color the fish with short i words **blue**.

**Review**



**Review**

Say the name of each picture. Match the pictures that have the same vowel sound.

**flag****cat****bib****sled****ring****bed****truck****rope****bus**

## Lesson 4.1 Plurals with s

**Plural** means **more than one**. Make a word plural by adding **s**.

Example: 1 sock  4 socks 

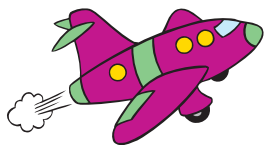
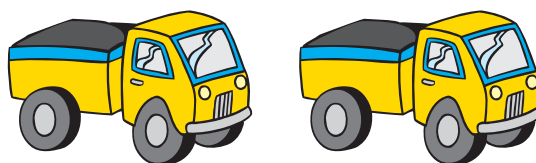
Draw a line to match each word to the correct picture.



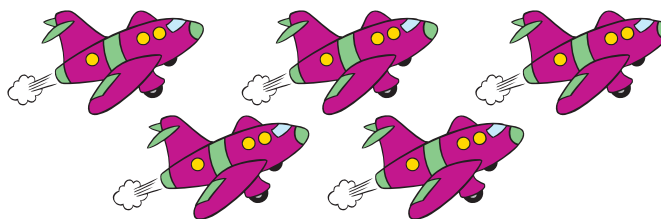
**cars**



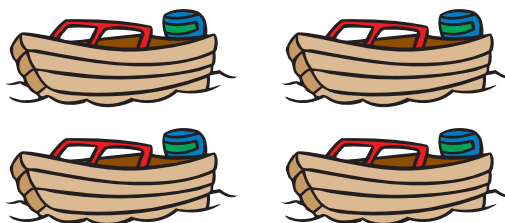
**truck**



**plane**

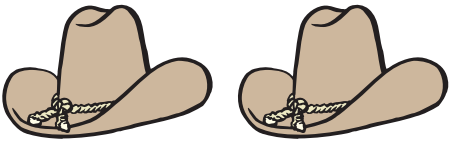


**boats**



**Lesson 4.1** Plurals with **s**

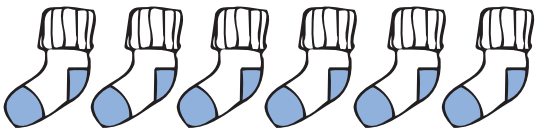
Look at each picture and word. If there is more than one of something, add **s**.



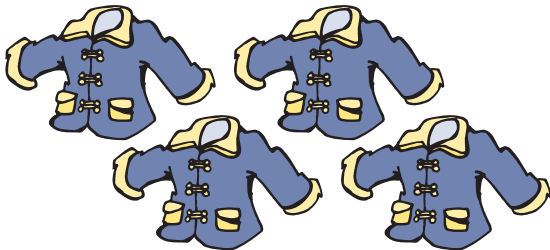
hat \_\_\_\_\_



dress \_\_\_\_\_



sock \_\_\_\_\_



coat \_\_\_\_\_



skirt \_\_\_\_\_



boot \_\_\_\_\_

**Lesson 4.2** Prefixes

A **prefix** is added to the beginning of a root word. It changes the word's meaning.

The prefix **un-** means **not**.

Examples: **unhappy** = **not** happy

The prefix **re-** means **again**.

Example: **replay** = play **again**

Circle the word that has a prefix in each sentence.

**Meg was unable to open the box.**

**Lee will reset the computer.**

**Can you untie my bow?**

**Let me unpack the bags.**

**Dad will rename the dog.**



**Lesson 4.2** Prefixes

Add a prefix to each root word. Write the new word on the line.

\_\_\_\_\_

-----

**re + fill =** \_\_\_\_\_

\_\_\_\_\_

-----

**un + do =** \_\_\_\_\_

\_\_\_\_\_

-----

**re + sell =** \_\_\_\_\_

\_\_\_\_\_

-----

**un + wrap =** \_\_\_\_\_

\_\_\_\_\_

-----

**re + write =** \_\_\_\_\_

\_\_\_\_\_

-----

**un + plug =** \_\_\_\_\_



**Lesson 4.3** Suffixes

A suffix is added to the end of a root word. It changes the word's meaning.

The suffix **-ful** means **full of**. Example: **joyful** = **full of** joy

The suffix **-ed** means that something happened **in the past**.

Example: Last week, I pick**ed** out the gift.

Write the root word and the suffix for each **blue** word.

Ana's bike **rusted** in the rain.

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I need a **cupful** of milk.

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We **walked** to the park.

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The book **ended** sadly.

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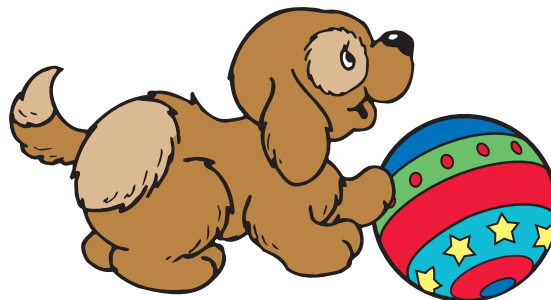
My tooth is **painful** when I **wiggle** it.

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**Lesson 4.3** Suffixes

Add the suffix **-ful** or **-ed** to each **bold** word below. The meaning of the sentence will help you decide which to add.



Omar **fish** \_\_\_\_\_ at the lake.

That puppy is so **play** \_\_\_\_\_.

Can I have a **hand** \_\_\_\_\_ of popcorn?





The play **last** \_\_\_\_\_ for an hour.

This worm will be **us** \_\_\_\_\_ when we go fishing.

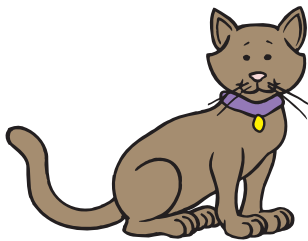
Mom **fix** \_\_\_\_\_ the flat tire in no time.

## Lesson 4.4 Rhyming Words

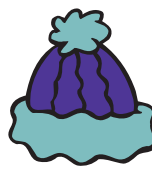
Words that **rhyme** sound alike. The middle and ending sound is the same.

Examples: **pig**  **wig**   
**box**  **fox** 

Name the first picture. Circle the words in each row that rhyme with it.



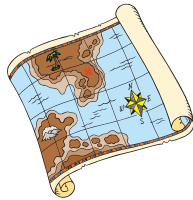
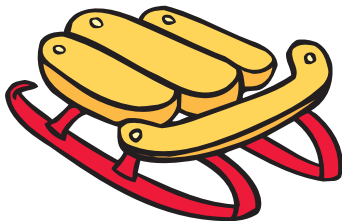
mop



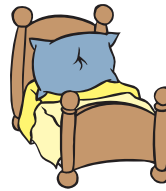
hat



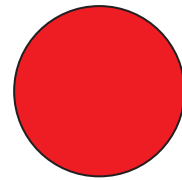
bat



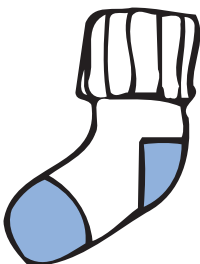
map



bed



red



rock



top



drum



**Lesson 4.4** Rhyming Words

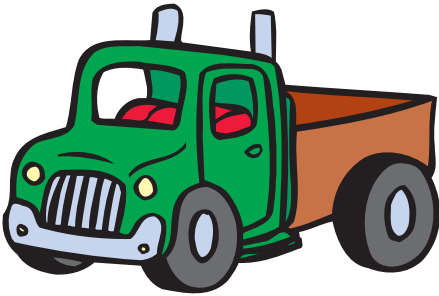
Draw a line between the rhyming picture names.



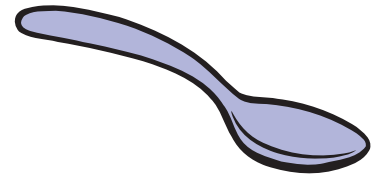
**nail**



**house**



**truck**



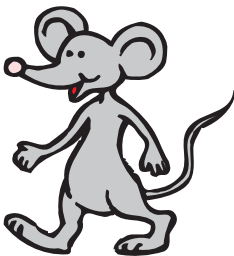
**spoon**



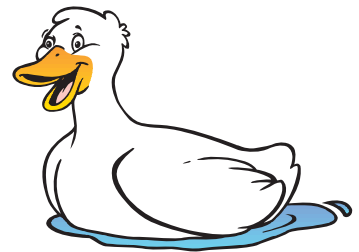
**moon**



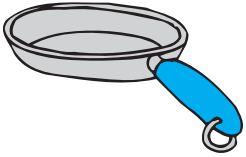
**pail**



**mouse**



**duck**

**Lesson 4.4****Rhyming Words**

pan



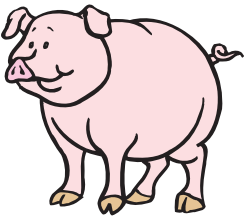
m \_\_\_\_\_



frog



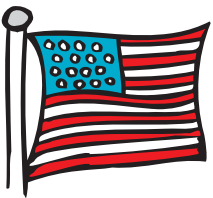
d \_\_\_\_\_



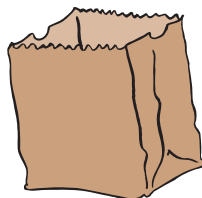
pig



w \_\_\_\_\_



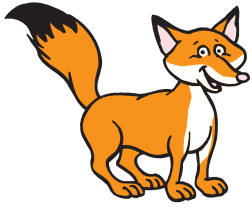
flag



b \_\_\_\_\_

**Lesson 4.4** Rhyming Words

Say each picture name. In the box, draw a picture of a rhyming word.



3



**Review**

Help the cat find her party hat. Follow the words that rhyme through the maze.

**Review**

cat

fat

rat



sat

bus

pat

pig

lid

bat



dog

hill

sock

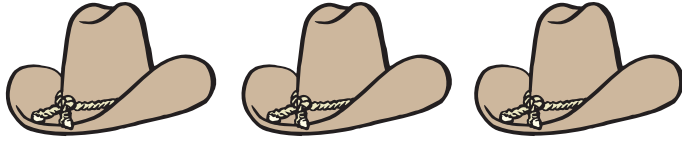
hat

doll

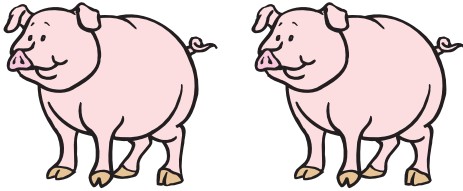


**Review**

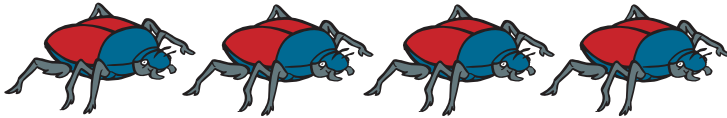
Add **s** to make each word plural.



hat \_\_\_\_\_



pig \_\_\_\_\_



bug \_\_\_\_\_

Circle the prefix or suffix in each sentence.

**Ann planted the seeds.**

**Can you unfold the sheets?**

**Lita will refill the cups.**

**Jin is fearful of storms.**



**Lesson 4.5** Order Words

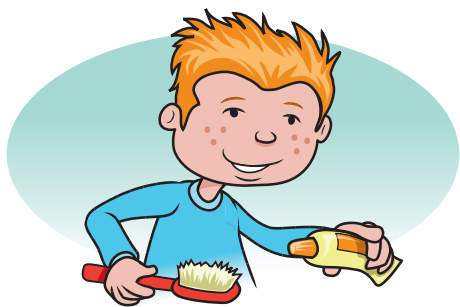
Some words tell in what order things happen. **First**, **next**, and **last** are order words.

**first** 

**next** 

**last** 

Trace each word. Then, write it on your own.



first

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



next

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



last

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Lesson 4.5** Order Words

**Before** and **after** are also order words.



Look at each **before** picture. Draw a picture of what might happen **after**.

**Before**

**After**



# Lesson 4.6 Sequencing

Trace each number. Then, write it on your own.



Look at each picture. Which happened first? Which happened last?  
Show the order. Write **1**, **2**, **3**, or **4** under each picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Lesson 4.6** Sequencing

The pictures below are in order. One is missing. What do you think happens in that picture? Draw it.



1



2



4

3

# Review

Look at the pictures. Show the order. Write **first**, **next**, and **last** under them.



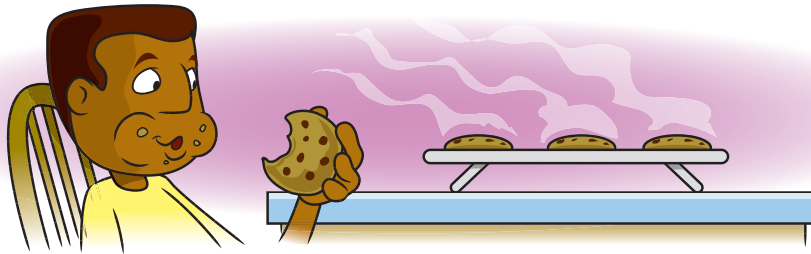

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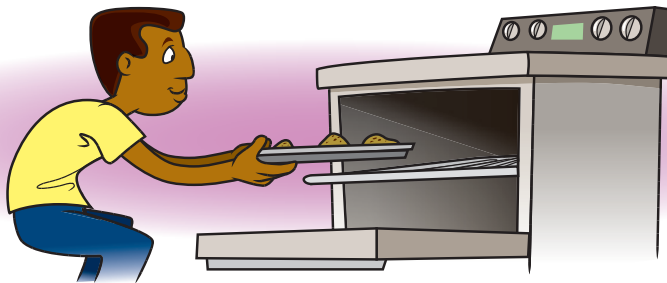

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**Review**

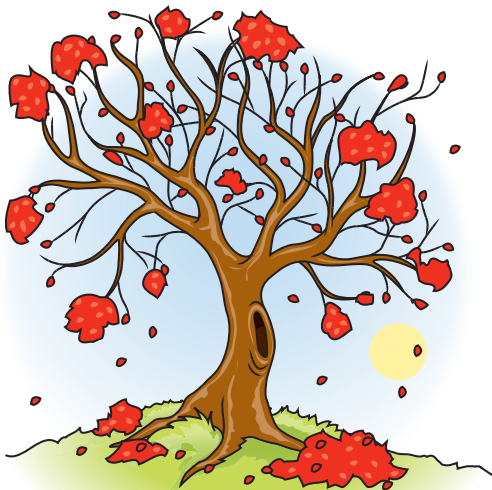
The pictures below are in order. One is missing. What do you think happens in that picture? Draw it.



1



2



3

4

**Review**

**Lesson 4.7** Antonyms

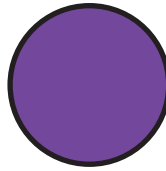
**Antonyms** are opposites.



**up**



**down**

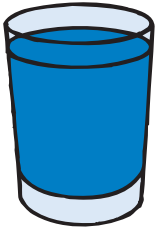


**big**



**small**

Draw a line to match each picture to its antonym.



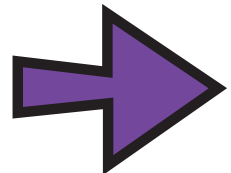
**full**



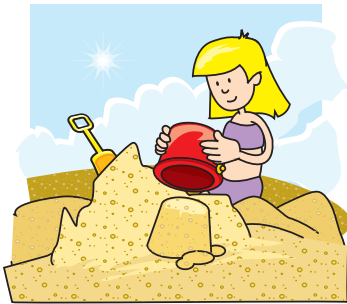
**winter**



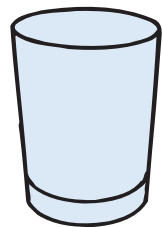
**day**



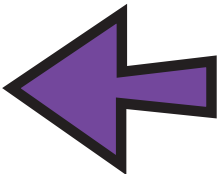
**right**



**summer**



**empty**



**left**



**night**

# Lesson 4.7 Antonyms

Look at each antonym pair. Fill in the missing letters. Use the words in the box to help you.

stop

open

tall

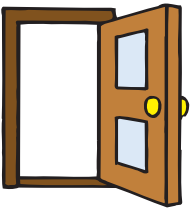
in



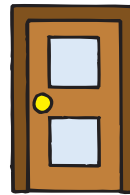
short



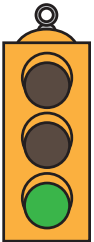
t \_ \_ ll



o \_ \_ \_



closed



go



\_ \_ \_ op



i \_ \_ \_



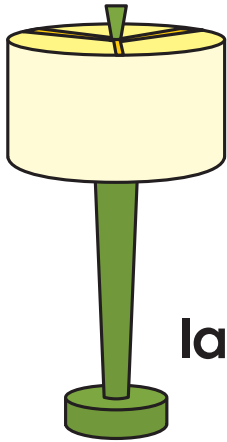
out

**Lesson 4.8** Category Words

Words that are like each other can be put in a group.

**Foods:** apple , bread , soup , pizza 

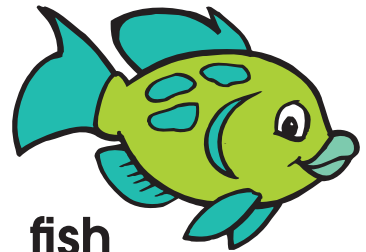
Make a circle around the animal words. Make a line under things you find in a house.



lamp



dog



fish



frog

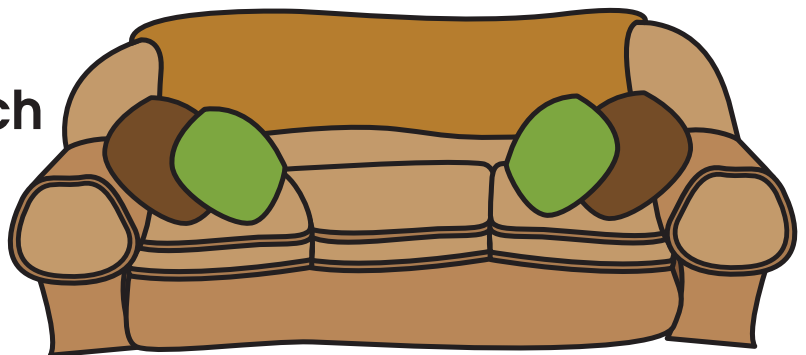


bed

cat

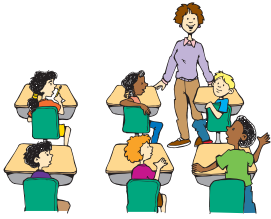
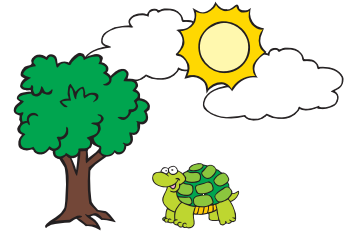
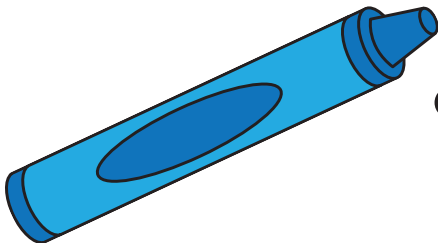
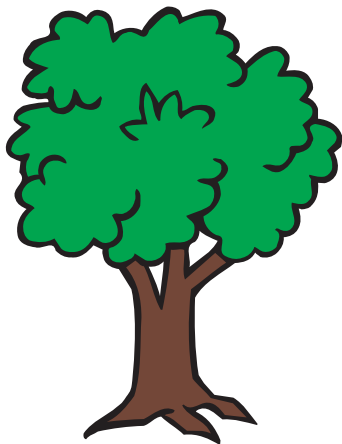
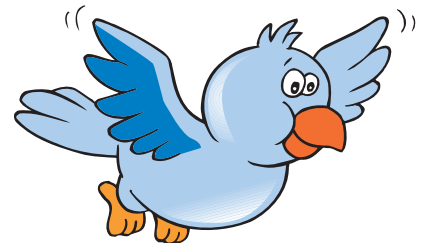


couch



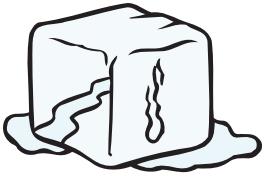
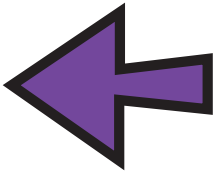
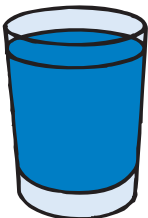
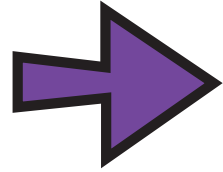
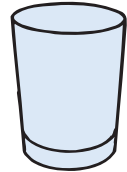
**Lesson 4.8** Category words

Draw a line from each word to the group it belongs in.

**School Words****Outside Words****desk****grass****crayon****bird****tree****book**

**Review**

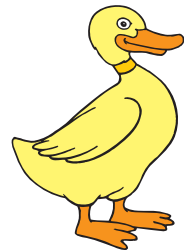
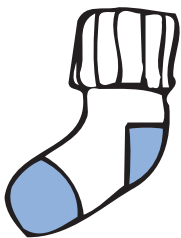
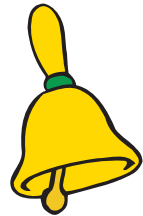
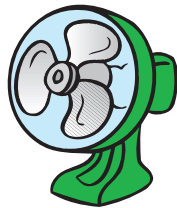
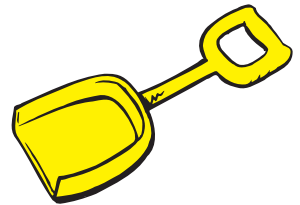
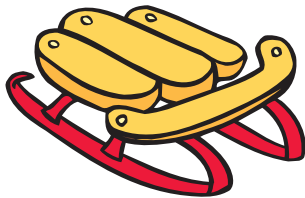
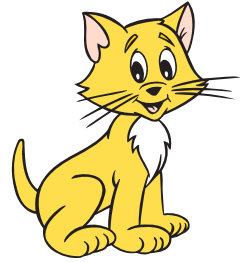
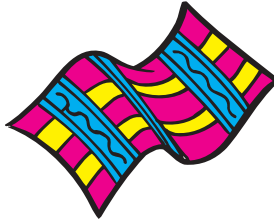
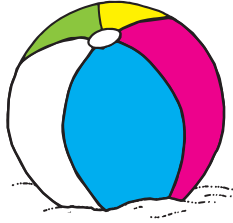
Draw a line to match each picture to its antonym.

**Review****cold****left****big****full****down****right****empty****up****hot****little**



**Review**

Look at each group. Cross out the things that do not belong.



## Lesson 5.1 Telling What You Know

You can write to share what you know.

**Cats have fur. They have tails.  
They sleep a lot. Cats like milk.**



Make a list of three things you know about. You can use the ideas in the box. You can use your own ideas, too.

soccer



dog



baby



train



art



frog




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## Lesson 5.2 Using Telling Words to Describe

**Telling words** make your writing more fun to read. Telling words let others know how something looks or feels.



Examples: a **black** dog    **hot** soup    a **small** mouse

Pick a word from the box that tells more about the picture. Write the word on the line.

pink   blue



a

dress

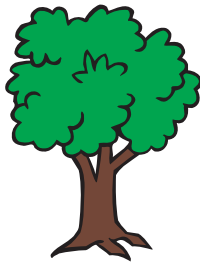
soft   brown



a

puppy

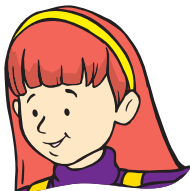
big   green



a

tree

red   long



hair

**Lesson 5.3** Proofreading

When you write, check your work. Look for mistakes.

If a period is missing, add it like this: **Dan has a dog.**

If a letter should be a capital, fix it like this: **I am hot.**

Fix the mistake in each sentence. Use the marks you learned.

**we like to sled.**

**we run up the hill**

**Mira can go fast**

**she has a red hat.**

**Tom's nose is cold**

**will we get more snow?**



**Lesson 5.4** Revising

First, find your mistakes. Then, fix them.

**my ball is green      My ball is green.**

Fix the mistakes in each sentence.

Write them on the line.

**max is a boy**

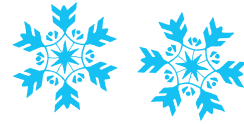


**lulu is his cat**

**she has white fur**

**Lesson 5.5** Writing a Friendly Letter

**Writing a letter** is a good way to keep in touch.  
You can tell a story. You can share some news.



Write the date in the right corner.

**January 18, 2011**

Start with **Dear** and the person's name. Use capital letters.

**Dear Grandpa,**

You can ask a question.

**How are you? Is it hot in Tampa?**

Share some good news.

**It is very cold here. I like the snow. We got two feet last week! Mom and I cut out snowflakes. We hung them up.**

**I miss you. Come visit soon!**

A closing can be words like **Love**, **Yours Truly**, or **Your Friend**.

**Love,**

Sign your name. Remember to start it with a capital letter.

**Carlos**

**Lesson 5.5****Writing a Friendly Letter**

Write your own letter. Ask an adult to help you.

**Dear**

**Yours Truly,**

# Answer Key

NAME \_\_\_\_\_

**Lesson 1.1 ABC Order**

Follow the letters in ABC order.

Spectrum Language Arts Kindergarten 6 Chapter 1 Lesson 1 Alphabet Review

6

NAME \_\_\_\_\_

**Lesson 1.1 ABC Order**

Help the dog find his house. Follow the letters in ABC order.

Spectrum Language Arts Kindergarten Chapter 1 Lesson 1 Alphabet Review 7

7

NAME \_\_\_\_\_

**Lesson 1.2 Capital and Lowercase Letters**

Color in each pair of socks that shows a capital and lowercase pair.

Examples: Vv Hh

Spectrum Language Arts Kindergarten 8 Chapter 1 Lesson 2 Alphabet Review

8

NAME \_\_\_\_\_

**Lesson 1.2 Capital and Lowercase Letters**

Write the missing capital letter in each pair. Use the letters in the box.

Z A D F

A a Z z

D d F f

Write the missing lowercase letter in each pair. Use the letters in the box.

v p q j

Q q V v

J j P p

Spectrum Language Arts Kindergarten Chapter 1 Lesson 2 Alphabet Review 9

9



# Answer Key

NAME \_\_\_\_\_

**Lesson 1.2 Capital and Lowercase Letters**

Draw a line to match each capital and lowercase letter.

Spectrum Language Arts Kindergarten 10 Chapter 1 Lesson 2 Alphabet Review

10

NAME \_\_\_\_\_

**Lesson 1.2 Capital and Lowercase Letters**

Circle the capital letters in the picture. Cross out the lowercase letters.

Spectrum Language Arts Kindergarten Chapter 1 Lesson 2 Alphabet Review 11

11

NAME \_\_\_\_\_

**Lesson 1.3 Letter Recognition**

Name each picture. Circle the letter it starts with. Write the letter on the line.

Spectrum Language Arts Kindergarten 12 Chapter 1 Lesson 3 Alphabet Review

12

NAME \_\_\_\_\_

**Lesson 1.3 Letter Recognition**

Draw a line from each word to the letter it starts with.

Spectrum Language Arts Kindergarten Chapter 1 Lesson 3 Alphabet Review 13

13

# Answer Key

NAME \_\_\_\_\_

## Lesson 1.3 Letter Recognition

Name each picture. Circle the words in each row that start with the same letter as the picture.



on

bug

ox

fox



pie

pan

bee

duck



jam

gum

quilt

goat



rake

pig

ring

nest



zoo

snake

sit

egg



tiger

hill

lamp

tree

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Kindergarten  
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Chapter 1 Lesson 3  
Alphabet Review

14

NAME \_\_\_\_\_

## Lesson 1.3 Letter Recognition

Say each picture name. Find the missing letter in the box. Write it on the line.

u v w x y z



u mbrella



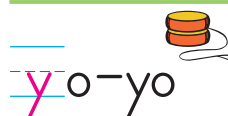
v ase



w ing



fo x



y o-yo



z ebra

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Kindergarten

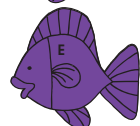
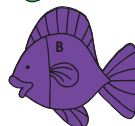
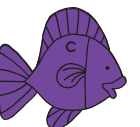
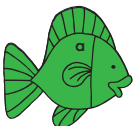
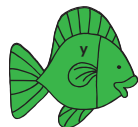
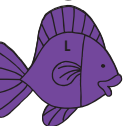
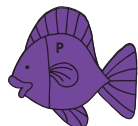
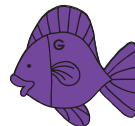
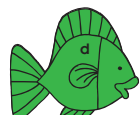
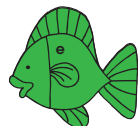
Chapter 1 Lesson 3  
Alphabet Review  
15

15

NAME \_\_\_\_\_

## Review

Color the fish with capital letters purple. Color the fish with lowercase letters green.



Spectrum Language Arts  
Kindergarten  
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Chapter 1 Lessons 1-3  
Alphabet Review

16

NAME \_\_\_\_\_

## Review

Name each picture. Circle the letter it starts with. Write the letter on the line.



c

b

b



p

u

p



f

t

f



g

h

h



b

d

d



t

w

t



h

s

s

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Kindergarten

Chapter 1 Lessons 1-3  
Alphabet Review  
17

17

# Answer Key

## Chapter 2 Grammar Lesson 2.1 Common Nouns

A **noun** is a naming word. It can name a person.



Circle the **noun** that names each person.



girl

boy



pan

man



fox

farmer



baby

duck



bug

doctor

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Kindergarten  
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Chapter 2 Lesson 1  
Grammar: Parts of Speech

18

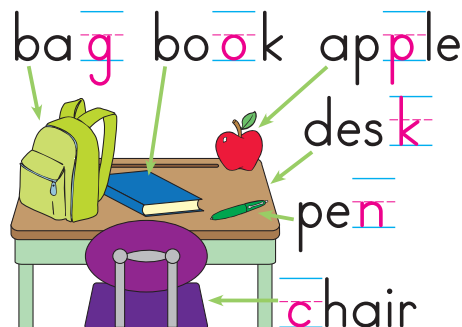
## Lesson 2.1 Common Nouns

**Nouns** can name things.



Fill in the missing letters in the nouns that name things. Use the words in the box to help you.

chair desk book apple pen bag



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Kindergarten

Chapter 2 Lesson 1  
Grammar: Parts of Speech  
19

19

## Lesson 2.1 Common Nouns

**Nouns** can also name places.



Trace the name of each noun that names a place. Write it on the line. Then, color the picture.



house house



library library



beach beach



school school

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Kindergarten  
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Chapter 2 Lesson 1  
Grammar: Parts of Speech

20

## Lesson 2.1 Common Nouns

Remember, **nouns** are naming words. They can name a person, place, or thing.

Look at each picture below and the noun that names it.

Circle the nouns that name a person.



farmer

Make a line under nouns that name a place.



beach

Cross out nouns that name a thing.



hat



baby



bug



boy



store



city



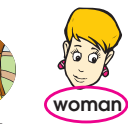
truck



ball



park



woman

Spectrum Language Arts  
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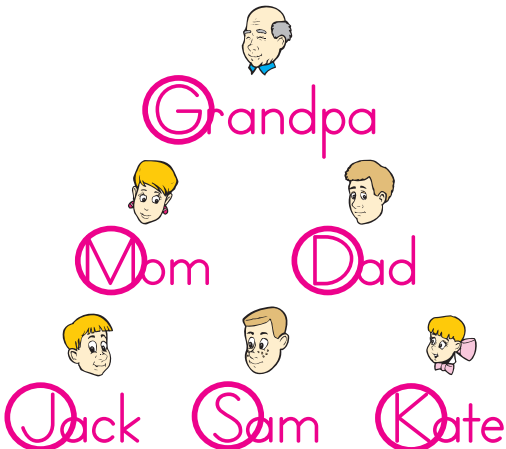
# Answer Key

## Lesson 2.2 Proper Nouns

A **proper noun** can name a certain person. Proper nouns start with capital letters.

Example: **Mom Grandma Ann Luis**

Trace the names of the people in this family. Circle the capital letter in each name.



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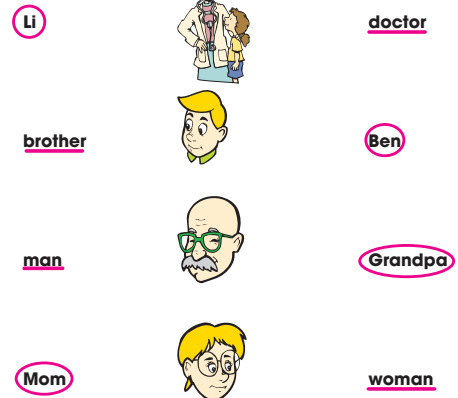
Chapter 2 Lesson 2  
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## Lesson 2.2 Proper Nouns

Each person below has two names. Circle the name that is a proper noun. Make a line under the name that is a common noun.

Example: **Harry** **clown**



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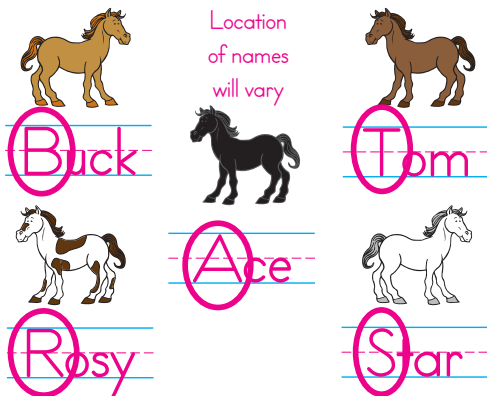
23

## Lesson 2.2 Proper Nouns

A **proper noun** can also name an animal. Remember, proper nouns start with capital letters.

The horses are missing their names. Choose a name for each horse from the box. Write it on the line. Circle the capital letter.

Star Ace Tom Rosy Buck



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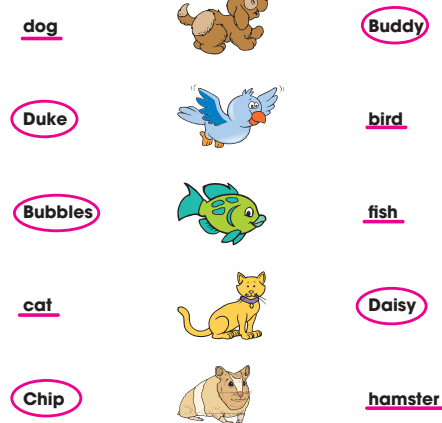
Chapter 2 Lesson 2  
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## Lesson 2.2 Proper Nouns

Circle the name that is a proper noun. Make a line under the name that is a common noun.

Example: **Max** **snake**



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
25

# Answer Key

NAME \_\_\_\_\_

**Review**

Look at each picture and word below. If the noun names a person, write **P** on the line. If it names a thing, write **T**.

 firefighter	 brush
 fan	 girl
 baby	 balloon

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NAME \_\_\_\_\_

**Review**

Draw a picture of your family. If you have a pet, draw its picture, too. Write the name of each person and pet on the lines. Ask an adult if you need help spelling the names.

**Drawings will vary.**

**Names will vary.**

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NAME \_\_\_\_\_


**Lesson 2.3 Verbs**


A **verb** is an action word. It tells what happens in a sentence.


Example: **jump eat throw**


Name the action words below. Write the missing letters on the lines. Use the words in the box to help you.


swim run kick laugh clap

 ← laugh

 ← kic **k**

 ← ru **n**

 ← cla **p**

 ← **s** wim

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NAME \_\_\_\_\_

**Lesson 2.3 Verbs**

Dad and Ana are cooking. Circle the action word in each sentence that tells what they do.

Dad **chops**.



Ana **mixes**.

Ana **stirs**.

Ana **washes**.

Dad **peels**.

They **bake**.

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# Answer Key

## Lesson 2.4 Prepositions

NAME \_\_\_\_\_

A **preposition** can show location (where) or time (when). Prepositions link nouns to other words in the sentence.

Example: **on** the table **in** the barn **before** lunch

Trace the prepositions that match each picture. Then write them on the line.



to to



under under



above above



up up

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Grammar: Parts of Speech

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## Lesson 2.4 Prepositions

NAME \_\_\_\_\_

Choose a **preposition** to complete each sentence. Write it on the line.

to, on, with

Sam ran to the park.

off, into, in

Ling hid in the shed.

at, on, up

The cat can jump on the table.

at, on, under

Mom will be home at 6:00.

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## Lesson 2.5 Pronouns

NAME \_\_\_\_\_

A **pronoun** can take the place of a person's name. **You, he, she, they,** and **it** are pronouns.

Example: Will is six. **He** is six.

Circle the pronoun in each sentence.

Write it on the line.



**He** can draw.

He

**She** likes to paint.

She

**It** is messy and fun.

It

**They** make art.

They

**You** can color.

You

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Grammar: Parts of Speech

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## Lesson 2.5 Pronouns

NAME \_\_\_\_\_

Circle the pronoun to complete each sentence. Use the pictures to help you.



He **She** paints with red.



**He** It likes green.



She **They** spill the paint!



**It** They is on the table.



**He** It wipes it.



They **She** helps, too.

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Grammar: Parts of Speech  
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# Answer Key


NAME \_\_\_\_\_

**Review**


Look at each word and picture. Circle the words that are verbs, or action words.




**hug**




**cup**




**eat**



**clap**



**dig**



**flag**

Circle the preposition in each sentence.

Sid's ball is **on** the roof.

Put the pen **in** the cup.

Send the book **to** Dad.

Rex hid **under** the bed.

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NAME \_\_\_\_\_

**Review**





Match each pronoun to the person or thing it names.

**it**

**she**

**he**

**they**

Write two sentences of your own. Use one pronoun from the pronoun box. Use one verb from the verb box.

**Pronouns**

**He** **She** **It**

**Verbs**

**runs** **skates** **flies**

Answers will vary, but each sentence should include one pronoun and one verb.

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NAME \_\_\_\_\_

**Lesson 2.6 Sentences**

A sentence is a group of words. It tells a complete thought. A sentence starts with a capital letter. It ends with a period.

Examples: **My name is Ling. It is hot. I like dogs.**

Look at each sentence. Circle the capital letter. Circle the period.

**I** is dark.

**L**ook at the stars.


**A** cat is by the tree.

**T**here are no clouds.

**I** see the moon.

**I** hear an owl.

**I** jump into bed.



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NAME \_\_\_\_\_

**Lesson 2.6 Sentences**

Name each picture. Then, finish the sentence. Use the words in the box.

**Soup** **eyes** **baby** **Dad** **read** **swim**



My mom likes to **swim**.



My sister is still a **baby**.

**Dad** is a good cook.



We all like to **read**.

Mom and I have brown **eyes**.



**Soup** is our favorite dinner.



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# Answer Key

NAME \_\_\_\_\_

## Lesson 2.6 Sentences

Make a line under each group of words that is a sentence. Remember, a **sentence** is a complete thought. It starts with a capital letter. It ends with a period.

a big day

Nico is five.

Lin gives him a new book.

Cal brings a toy car.

eats some cake

likes balloons

Abby and Lex play a game.



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Grammar: Sentences

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NAME \_\_\_\_\_

## Lesson 2.6 Sentences

Look at each group of words. If it is a sentence, make a check mark ✓ on the line. Circle the capital letter. Circle the period.

Sam likes trees.

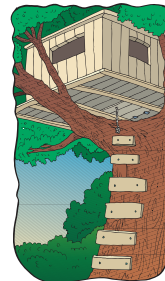
is his tree house

Sam reads in it.

He plays, too.

It has a door.

peeks out the windows



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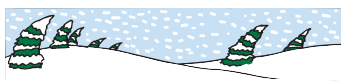
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NAME \_\_\_\_\_

## Lesson 2.7 Statements

A **statement** is a kind of sentence. A statement is a telling sentence. It starts with a capital letter. It ends with a period.

Look at each picture. Trace the statement. Circle the capital letter and the period. Write the statement on the line.



The snow is cold.

The snow is cold.



I like autumn.

I like autumn.

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Chapter 2 Lesson 7  
Grammar: Sentences

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NAME \_\_\_\_\_

## Lesson 2.7 Statements

Look at each picture. Circle the capital letter and the period in the statement. Write another telling sentence about the picture. Ask an adult to help you.



The girl is wet.

Answers will vary.



Sam has hot feet.

Answers will vary.

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# Answer Key

NAME \_\_\_\_\_

**Lesson 2.8 Questions**

A **question** is a type of sentence. It is an asking sentence. It starts with a capital letter. It ends with a question mark. Trace the question marks.

\_\_\_\_\_ ? ? ? ? ? ? ?

Make a question mark at the end of each question.


What is your name \_\_\_\_\_ ?

How old are you \_\_\_\_\_ ?

Do you have a sister or brother \_\_\_\_\_ ?

What color do you like best \_\_\_\_\_ ?

Do you have a pet \_\_\_\_\_ ?



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**Lesson 2.8 Questions**

Make a line under the question in each pair. Circle the question mark.






I draw cars and trucks. Can you draw?

Do you dance? I love to dance.

Do you like to play ball? I play kickball.

I sing funny songs. What can you sing?

Do you swim? I swim at the pool.

Spectrum Language Arts Kindergarten 43 Chapter 2 Lesson 8 Grammar: Sentences

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NAME \_\_\_\_\_

**Review**

Each sentence is missing something. Use the box next to each sentence to complete it.

Kat camps with Dad \_\_\_\_\_


They \_\_\_\_\_ sleep in a tent.

Have you slept in a tent \_\_\_\_\_ ?

Dad \_\_\_\_\_ makes a fire.

They cook dinner \_\_\_\_\_

What did they make \_\_\_\_\_ ?



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NAME \_\_\_\_\_

**Review**

Look at each sentence below. If it is a statement, write S on the line. If it is a question, write Q on the line.

S We go to the park.


S We can swing.

Q Is there a slide?

Q Can we feed the ducks?

S I have a snack.

Q Do you like apples?



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# Answer Key

## Chapter 3 Mechanics

NAME \_\_\_\_\_

### Lesson 3.1 Capitalizing the First Word in a Sentence

A **sentence** always starts with a capital letter.

Examples:

**M**eg is five. **T**he dog is black. **T**oss me the ball.

Circle the capital letter that starts each sentence.

**J**en and Ty make a kite.

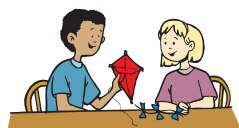
**T**hey need paper.

**T**y picks blue and red.

**H**e cuts the paper.

**W**here is the glue?

**J**en ties the string.



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Chapter 3 Lesson 1  
Mechanics: Capitalization

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NAME \_\_\_\_\_

### Lesson 3.1 Capitalizing the First Word in a Sentence

Each sentence should start with a capital letter. Write the word in the box on the line. Use a capital letter.

**it** It is a windy day.

**a** A dog runs past.

**he** He tugs on the string.

**the** The kite takes off.

**jen** Jen calls the dog.

**he** He runs.

**what** What a day to fly a kite!



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Chapter 3 Lesson 1  
Mechanics: Capitalization  
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### Lesson 3.2 Capitalizing the Pronoun I

The word **I** is always spelled with a capital letter. It can start a sentence. It can be in the middle of a sentence.

Circle the word **I** each time you see it.

**I** like to hike.

My dad and **I** hike a lot.

Dad has our bag.

**I** help him pack it.

We walk for awhile.

Then, **I** ask Dad for a snack.

Dad and **I** love the woods.



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Chapter 3 Lesson 2  
Mechanics: Capitalization

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### Lesson 3.2 Capitalizing the Pronoun I

The word **I** is missing from each sentence.

Write a capital **I** on each line.

I like to look for animals.

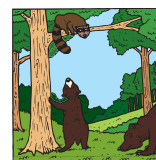
Dad and I saw a deer once.

I see birds a lot.

Dad and I want to see a possum.

Will I see a fox one day?

I hope so!



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Chapter 3 Lesson 2  
Mechanics: Capitalization  
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# Answer Key

NAME \_\_\_\_\_

## Lesson 3.3 Capitalizing Names

Names start with a capital letter.

Examples: **T**ess **W**ill **M**in

Write your name on the line. Ask an adult if you need help.

Answers will vary. The name should begin with a capital letter.

None of the names below start with a capital letter.

Write each name on the line. Use a capital letter.

dante	<b>D</b> ante	erik	<b>E</b> rik
tom	<b>T</b> om	may	<b>M</b> ay
cam	<b>C</b> am	jess	<b>J</b> ess
rico	<b>R</b> ico	nora	<b>N</b> ora

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## Lesson 3.3 Capitalizing Names


The names of pets start with a capital letter, too.

Examples: **B**uddy **L**ulu **S**ocks


Each pet needs a name. Choose a name from the box.

Write it under the pet. Use a capital letter.

**lady sam spot jake gus bella coco**



Answers will vary, but each pet's name should begin with a capital letter.



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## Review

Look at each sentence. Write the word in the box on the line. Use a capital letter.

**dogs** **D**ogs can bark.

**the** **T**he owl hoots.

**i** **I** Lee and **I** hear the cat purr.

**birds** **B**irds chirp in the tree.

**cows** **C**ows say moo.

**i** **I** hear bees buzz.

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NAME \_\_\_\_\_

## Review

Circle each letter that should be a capital.

**Min** **Jon** **J**ane **M**ad

**l**ex **A**va **B**en

**L**ucky **R**ocky **L**una

**S**ar **B**o **D**aisy

Spectrum Language Arts Kindergarten Chapter 3 Lessons 1-3 Mechanics: Capitalization 53

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# Answer Key

NAME \_\_\_\_\_

## Lesson 3.4 Periods

A **period** comes at the end of a sentence. It shows you where the sentence ends.

Example: My cat's name is Laney.

Circle the period in each sentence.

The sky is blue.

Roses are red.

The dove is gray.

Worms are brown.

The crow is black.

Grass is green.



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Chapter 3 Lesson 4  
Mechanics: Punctuation

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NAME \_\_\_\_\_

## Lesson 3.4 Periods

Add a period to each sentence.

Ben likes blue balloons.

Pat's pig is pink.

Rosy has a red wagon.

Greg has a green bag.

Bess has black hair.

Yuri's jacket is yellow.



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Chapter 3 Lesson 4  
Mechanics: Punctuation  
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NAME \_\_\_\_\_

## Lesson 3.5 Question Marks

A **question mark** comes at the end of a question. It shows you where the question ends.

Examples: Did you see the frog? Is that Tim's bus?

Circle each question mark.

Who wants nuts?

Is the soup hot?

Can we fry the eggs?

Will Jon eat grapes?

Did you make rice?

Did you drop that peach?



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Mechanics: Punctuation

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## Lesson 3.5 Question Marks

Write a question mark at the end of each question.

Do you like corn?

Where is the jam?

What is for lunch?

Can we have peas?

Are we out of milk?

What is a kiwi?



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Chapter 3 Lesson 5  
Mechanics: Punctuation  
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# Answer Key


NAME \_\_\_\_\_


**Review**


Draw a line under the question in each pair. Circle the question mark.

**Fox and Pig have a race.**  Who will win?

**Cat is asleep.**  Will Mouse wake him?

Where is Duck?  She is at the pond.

Why is Frog sad?  He lost his lily pad.

**Cow looks for Sheep.**  Is she in the barn?

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NAME \_\_\_\_\_

**Review**

Look at each sentence. If it has a P, write a period at the end. If it has a Q, write a question mark.

P We went to the beach .

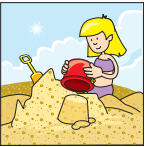
P The waves are big .

Q Did you see the fish ?

P I have a beach ball .

Q Is the sand hot ?

Q Do you want to swim ?









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NAME \_\_\_\_\_

**Lesson 3.6 Beginning Consonant Sounds**

Say each picture name. Circle the letter for the beginning sound. Write the letter on the line.

	g	(b)	b
	h	(i)	t
	(l)	b	t
	(w)	m	w
	(m)	d	m
	(n)	j	n

Spectrum Language Arts Kindergarten 60 Chapter 3 Lesson 6 Mechanics: Letter Sounds

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NAME \_\_\_\_\_

**Lesson 3.6 Beginning Consonant Sounds**

Say each picture name. Draw a line between the words that start with the same sound.

car	vase
doll	pig
van	ring
zebra	fox
fence	zipper
rug	cat
pie	duck

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# Answer Key

NAME \_\_\_\_\_

## Lesson 3.6 Beginning Consonant Sounds

Say the name of each picture. Fill in the missing letter for each word. Choose from the letters in the box.

s g k h y j

g oat	y arn
k ey	j eep
s un	h orse

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Chapter 3 Lesson 6  
Mechanics: Letter Sounds

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NAME \_\_\_\_\_

## Lesson 3.6 Beginning Consonant Sounds

Color the pictures in each row with the same beginning sound. Write the letter for the sound.

			s
			w
			r
			l
			b

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Kindergarten

Chapter 3 Lesson 6  
Mechanics: Letter Sounds

63

NAME \_\_\_\_\_

## Lesson 3.7 Ending Consonant Sounds

Circle the pictures in each row with the same ending sound. Write the letter for the sound.

			d
			t
			g

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Kindergarten

Chapter 3 Lesson 7  
Mechanics: Letter Sounds

64

NAME \_\_\_\_\_

## Lesson 3.7 Ending Consonant Sounds

Say the name of each picture. Draw a line to match the pictures that end with the same sound.

	bird	
fox	box	
	spoon	
pin	hill	
	bus	
crab	web	

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Chapter 3 Lesson 7  
Mechanics: Letter Sounds


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# Answer Key

NAME \_\_\_\_\_

**Lesson 3.7 Ending Consonant Sounds**


Circle the words in each row that end with /p/, like **stamp**.



ship tub cap bed

---


Circle the words in each row that end with /s/, like **grass**.



buzz dress bus ax

---

Circle the words in each row that end with /m/, like **broom**.



pan drum gum sun

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


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NAME \_\_\_\_\_

**Lesson 3.7 Ending Consonant Sounds**

Say the name of each picture. Fill in the missing letter for each word. Choose from the letters in the box.

d t n p

shee <u>p</u> 	li <u>d</u> 
ma <u>n</u> 	lam <u>p</u> 
ne <u>t</u> 	sle <u>d</u> 




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NAME \_\_\_\_\_




**Review**




Color the pictures in each row with the same beginning sound. Write the letter for the sound.






Spectrum Language Arts Kindergarten 68 Review Chapter 3 Lessons 6-7 Mechanics: Letter Sounds

68

NAME \_\_\_\_\_

**Review**

Say each picture name. Circle the letter for the ending sound. Write the letter on the line.

	<u>s</u> d	<u>s</u>
	<u>n</u> p	<u>n</u>
	h <u>t</u>	<u>t</u>
	l <u>g</u>	<u>g</u>
	<u>x</u> w	<u>x</u>



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

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# Answer Key

NAME \_\_\_\_\_

**Lesson 3.8 Short Vowel Sounds**

Short **a** makes the vowel sound you hear in **cap**  .  
Say the name of each picture. Circle the pictures that have the short a sound, like **pan** .
















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NAME \_\_\_\_\_

**Lesson 3.8 Short Vowel Sounds**


Short **e** makes the vowel sound you hear in **pen**  .  
Say the name of each picture. Fill in the missing letter for each word.




w e b




b e d



h e n



n e st





t e n

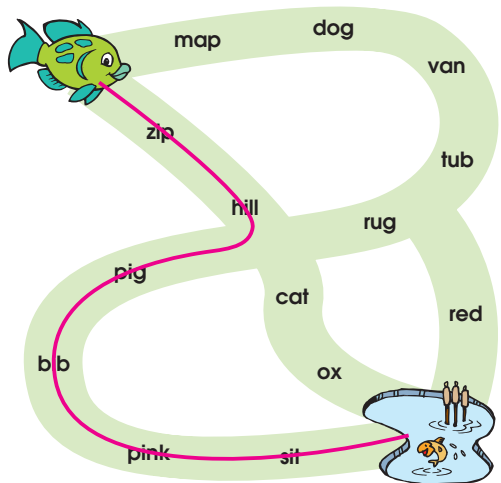
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**Lesson 3.8 Short Vowel Sounds**

Short **i** makes the vowel sound you hear in **crib**  .  
Help the fish find its pond. Follow the words that have the short i sound, like **wig** .






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NAME \_\_\_\_\_


**Lesson 3.8 Short Vowel Sounds**


Short **o** makes the vowel sound you hear in **log**  .  
Short **u** makes the vowel sound you hear in **brush**  .  
Say each picture name. Circle the vowel sound you hear in each word.


pot  ☒ o ☐ u

tub  ☐ o ☒ u

box  ☒ o ☐ u

bus  ☐ o ☒ u

drum  ☐ o ☒ u

dog  ☒ o ☐ u

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# Answer Key

NAME \_\_\_\_\_

**Review**

Color the fish with short o words green. Color the fish with short i words blue.

**Review**

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Review: Chapter 3 Lesson 8  
Mechanics: Letter Sounds

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**Review**

Say the name of each picture. Match the pictures that have the same vowel sound.

**Review**

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**Chapter 4 Usage**

**Lesson 4.1 Plurals with s**

Plural means **more than one**. Make a word plural by adding **s**.  
Example: 1 sock 4 socks

Draw a line to match each word to the correct picture.

cars

truck

plane

boats

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Chapter 4 Lesson 1  
Mechanics: Usage

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**Lesson 4.1 Plurals with s**

Look at each picture and word. If there is more than one of something, add **s**.

hat **s**

dress

sock **s**

coat **s**

skirt

boot **s**

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# Answer Key

## Lesson 4.2 Prefixes

A **prefix** is added to the beginning of a root word. It changes the word's meaning.

The prefix **un-** means **not**. Examples: **unhappy** = **not** happy

The prefix **re-** means **again**. Example: **replay** = play **again**

Circle the word that has a prefix in each sentence.

Meg was **unable** to open the box.

Lee will **reset** the computer.

Can you **untie** my bow?

Let me **unpack** the bags.

Dad will **rename** the dog.



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Chapter 4 Lesson 2  
Mechanics: Prefixes

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## Lesson 4.2 Prefixes

Add a prefix to each root word. Write the new word on the line.

re + fill = **refill**

un + do = **undo**

re + sell = **resell**

un + wrap = **unwrap**

re + write = **rewrite**

un + plug = **unplug**



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Chapter 4 Lesson 2  
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## Lesson 4.3 Suffixes

A **suffix** is added to the end of a root word. It changes the word's meaning.

The suffix **-ful** means **full of**. Example: **joyful** = **full of** joy

The suffix **-ed** means that something happened **in the past**.

Example: Last week, I **picked** out the gift.

Write the root word and the suffix for each **blue** word.

Ana's bike **rusted** in the rain.

**rust + ed**

I need a **cupful** of milk.

**cup + ful**

We **walked** to the park.

**walk + ed**

The book **ended** sadly.

**end + ed**

My tooth is **painful** when I wiggle it.

**pain + ful**

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Chapter 4 Lesson 3  
Mechanics: Prefixes

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## Lesson 4.3 Suffixes

Add the suffix **-ful** or **-ed** to each **bold** word below. The meaning of the sentence will help you decide which to add.

Omar **fished** at the lake.

That puppy is so **playful**.

Can I have a **handful** of popcorn?

The play **lasted** for an hour.

This worm will be **used** when we go fishing.

Mom **fixed** the flat tire in no time.



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Chapter 4 Lesson 3  
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# Answer Key













NAME \_\_\_\_\_

**Lesson 4.4 Rhyming Words**

Words that **rhyme** sound alike. The middle and ending sound is the same.

Examples: pig wig  
box fox

Name the first picture. Circle the words in each row that rhyme with it.









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**Lesson 4.4 Rhyming Words**

Draw a line between the rhyming picture names.


	
	
	
	

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**Lesson 4.4 Rhyming Words**



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**Lesson 4.4 Rhyming Words**

Say each picture name. In the box, draw a picture of a rhyming word.

	
Possible answer: a picture of a box	Possible answer: a picture of a cake
3	Answers will vary.
Possible answer: a picture of a bee	Possible answer: a picture of a cat

Spectrum Language Arts Kindergarten 85 Chapter 4 Lesson 4 Usage

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**Review**

Help the cat find her party hat. Follow the words that rhyme through the maze.

cat fat rat  
bus cat pig pat  
lid dog bat  
hill doll sock hat




Spectrum Language Arts Kindergarten 86 Chapter 4 Lessons 1-4 Usage

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NAME \_\_\_\_\_

**Review**

Add **s** to make each word plural.

	hat
	pig
	bug

Circle the prefix or suffix in each sentence.

Ann planted the seeds.  
Can you unfold the sheets?  
Lita will refill the cups.  
Jin is feaful of storms.

Spectrum Language Arts Kindergarten 87 Chapter 4 Lessons 1-2 Usage



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# Answer Key

NAME \_\_\_\_\_

**Lesson 4.5 Order Words**


Some words tell in what order things happen. **First**, **next**, and **last** are order words.

**first**  **next**  **last** 

Trace each word. Then, write it on your own.

 **first** first

 **next** next

 **last** last



Spectrum Language Arts Kindergarten Chapter 4 Lesson 5 Usage 88

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**Lesson 4.5 Order Words**


**Before** and **after** are also order words.

**before**  **after** 

Look at each **before** picture. Draw a picture of what might happen **after**.

**Before**  **After** Possible answer: a child sliding down a slide

Answers will vary.

 Possible answer: a child unwrapping a gift

Spectrum Language Arts Kindergarten Chapter 4 Lesson 5 Usage 89

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**Lesson 4.6 Sequencing**


Trace each number. Then, write it on your own.


1 2 3 4

Look at each picture. Which happened first? Which happened last? Show the order. Write 1, 2, 3, or 4 under each picture.

 2

 4

 1

 3

Spectrum Language Arts Kindergarten Chapter 4 Lesson 6 Usage 90

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**Lesson 4.6 Sequencing**

The pictures below are in order. One is missing. What do you think happens in that picture? Draw it.

 1

 2

Answers will vary.  
Possible answer: a small plant

 4

 3


Spectrum Language Arts Kindergarten Chapter 4 Lesson 6 Usage 91


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**Review**

Look at the pictures. Show the order. Write **first**, **next**, and **last** under them.

 first

 last

 next


Spectrum Language Arts Kindergarten Review: Chapter 4 Lessons 5-6 Usage 92


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NAME \_\_\_\_\_


**Review**

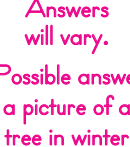
The pictures below are in order. One is missing. What do you think happens in that picture? Draw it.

 1

 2

Answers will vary.  
Possible answer: a picture of a tree in winter

 3

 4

Spectrum Language Arts Kindergarten Review: Chapter 4 Lessons 5-6 Usage 93

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# Answer Key

NAME \_\_\_\_\_

**Lesson 4.7 Antonyms**

Antonyms are opposites.

up down big small

Draw a line to match each picture to its antonym.

full winter day right summer empty left night

Spectrum Language Arts Kindergarten Chapter 4 Lesson 7 Usage 94

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**Lesson 4.7 Antonyms**

Look at each antonym pair. Fill in the missing letters. Use the words in the box to help you.

stop open tall in

short tall open closed go stop in out

Spectrum Language Arts Kindergarten Chapter 4 Lesson 7 Usage 95

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**Lesson 4.8 Category Words**

Words that are like each other can be put in a group.

Foods: apple, bread, soup, pizza

Make a circle around the animal words. Make a line under things you find in a house.

lamp dog fish frog bed cat couch

Spectrum Language Arts Kindergarten Chapter 4 Lesson 8 Usage 96

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**Lesson 4.8 Category words**

Draw a line from each word to the group it belongs in.

School Words Outside Words

desk grass bird tree book

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**Review**

Draw a line to match each picture to its antonym.

cold right left empty big up full hot down little

Spectrum Language Arts Kindergarten Review: Chapter 4 Lessons 7-8 Usage 98

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**Review**


Look at each group. Cross out the things that do not belong.

Spectrum Language Arts Kindergarten Review: Chapter 4 Lessons 7-8 Usage 99







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**Chapter 5** Writer's Guide NAME \_\_\_\_\_  
**Lesson 5.1** Telling What You Know

You can write to share what you know.

Cats have fur. They have tails.  
 They sleep a lot. Cats like milk. 

Make a list of three things you know about. You can use the ideas in the box. You can use your own ideas, too.

soccer 	dog 	baby 
train 	art 	frog 




Answers will vary.

Spectrum Language Arts Kindergarten 100 Chapter 5 Lesson 1 Writer's Guide

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NAME \_\_\_\_\_  
**Lesson 5.2** Using Telling Words to Describe

Telling words make your writing more fun to read. Telling words let others know how something looks or feels.

Examples: a **black** dog  **hot** soup  a **small** mouse 

Pick a word from the box that tells more about the picture. Write the word on the line.

Answers will vary.

pink blue		a _____ dress
soft brown		a _____ puppy
big green		a _____ tree
red long		_____ hair

Spectrum Language Arts Kindergarten Chapter 5 Lesson 2 Writer's Guide 101

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NAME \_\_\_\_\_  
**Lesson 5.3** Proofreading

When you write, check your work. Look for mistakes.

If a period is missing, add it like this: **Dan has a dog.**

If a letter should be a capital, fix it like this: **I am hot.**

Fix the mistake in each sentence. Use the marks you learned.

**W**  
 we like to sled. 

**w** we run up the hill.

Mira can go fast.

**S**  
 she has a red hat.

Tom's nose is cold.

**W**  
 will we get more snow?

Spectrum Language Arts Kindergarten 102 Chapter 5 Lesson 3 Writer's Guide

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NAME \_\_\_\_\_  
**Lesson 5.4** Revising

First, find your mistakes. Then, fix them.

**M**  
 my ball is green. My ball is green. 

Fix the mistakes in each sentence. Write them on the line.

**M**  
 max is a boy.

**L**  
 lulu is his cat.

**S**  
 she has white fur.

Max is a boy.

Lulu is his cat.

She has white fur.

Spectrum Language Arts Kindergarten Chapter 5 Lesson 4 Writer's Guide 103

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NAME \_\_\_\_\_  
**Lesson 5.5** Writing a Friendly Letter

Write your own letter. Ask an adult to help you.

Dear \_\_\_\_\_

Letters will vary.  
 They should include capital letters and periods.

Yours Truly,

Spectrum Language Arts Kindergarten Chapter 5 Lesson 5 Writer's Guide 105

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# Stop the summer slide. Start Summer Bridge Activities®.

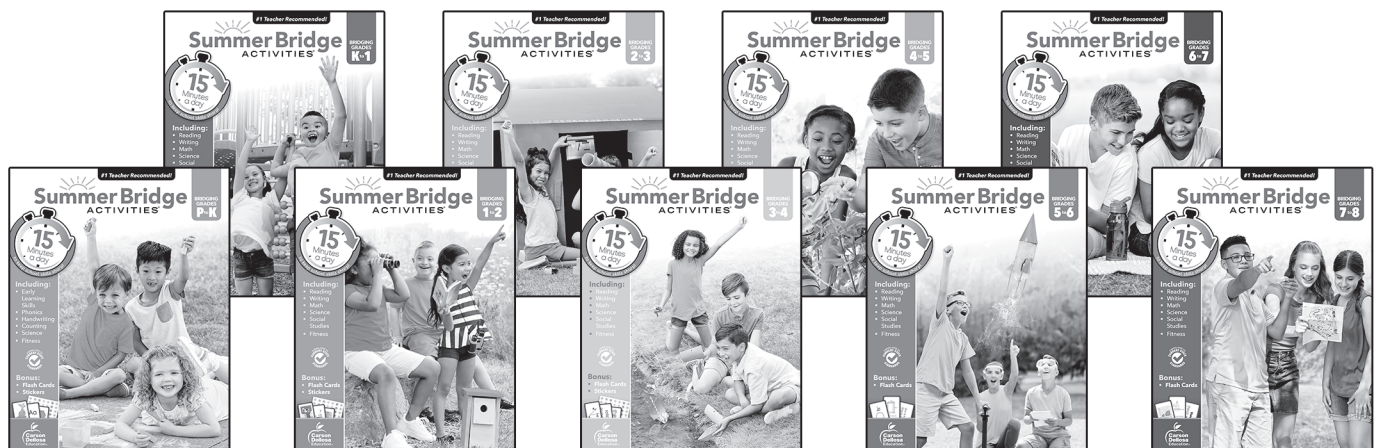
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# Language Arts

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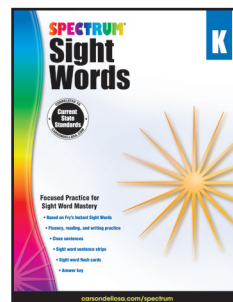
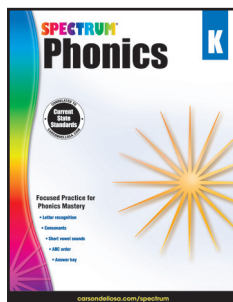
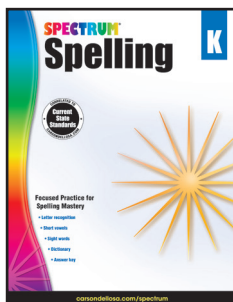
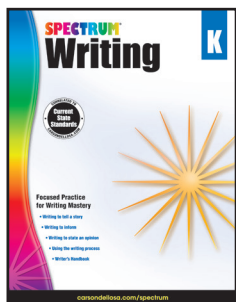
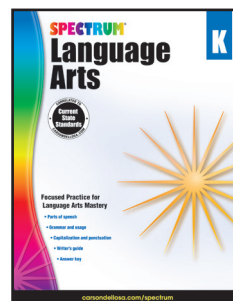
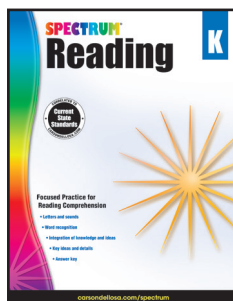
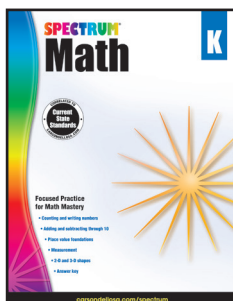
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