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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 32** |

**UNIT 2: FIT FOR LIFE**

**Progress Check (Page 42)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review vocabulary in unit 2: phrases with *do, play* and *go*; common diseases.

- review grammar points: quantifiers, the Past Simple and *used to*.

- practise making exchanges.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Complete the sentences with do, play or go and one of the words in the list.- Fill in each gap with the words given- Choose the correct option- Put the verbs in brackets into the PastSimple.- Choose the correct option.- Match the sentences to make exchanges. | **-** Ss’ answers.- Ss’ answer.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Vocabulary: 15 minutes**

a. Objectives: to help Ss to review vocabulary in unit 2: phrases with *do, play* and *go*; common diseases.

b. Content: Tasks 1, 2.

c. Expected outcomes: Ss can recall the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Complete the sentences with** *do***,** *play***or** *go* **and one of the words in the list.**• helmet • wetsuit • boxing gloves• hoop • mat- Ask Ss to complete the sentences with *do*, *play* or *go* and one of the words in the list.- Give Ss time to complete the task.- Check Ss’ answers using IWB. | - Complete the sentences with *do*, *play*or *go* and one of the words in the list.***Answer keys****1. go/ helmet 2. play/ hoop* *3. do/ mat 4. go/ wetsuit* *5. do/ boxing gloves*  |
| **Task 2: Fill in each gap with** *sore***,** *temperature***,** *stomach ache***,** *cold* **or** *headache***.**- Ask Ss to fill in each gap with *the words given*- Check Ss’ answers (using the IWB). | - Fill in each gap with *the words given***.*****Answer keys****1. cough* 2. stomach ache 3. sore 4. headache 5. temperature |

**B. Grammar: 15 minutes**

a. Objectives: quantifiers, the Past Simple and *used to.*

b. Content: tasks 3, 4, 5.

c. Expected outcomes: Ss can remember the grammar points and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. Choose the correct option.****1** How **many/much** milk do we have?**2** I need to buy **some/any** bread at the supermarket.**3** There are only **little/few** grapes left.**4** We don’t have **some/any** orange juice for breakfast.**5** Can I have **some/much** water, please?**6** There are **lot/lots** of strawberries in the fridge.- Revise the grammar point.- Ask Ss to choose the correct options.- Check Ss’ answers. | - Read the sentences to choose the correct options.***Answer keys****1. much 2. some 3. few* *4. any 5. some 6. lots*  |
| **Task 4: Put the verbs in brackets into the *Past Simple*.**- Revise the grammar points.- Ask Ss to put the verbs in brackets into the *Past Simple*.- Check Ss’ answers using IWB. | - Put the verbs in brackets into the *Past**Simple*.***Answer keys****1. Where did you see* *2. went* *3. Who ran* *4. didn’t want* *5. did she leave* *6. did Jane watch**7. When did Jame lose* *8. fell*  |
| **Task 5. Choose the correct option.****1** He **used to/used** play tennis at college.**2** Did they **use/used** to walk to school?**3** We **used to go/went** to basketball practice yesterday.**4** Sandra didn’t **use/used** to play badminton.- Ask Ss to read the sentences and choose the correct option.- Check Ss’ answers using IWB. | - Read the sentences and choose the correct option.***Answer keys:***1. used to 2. use 3. went 4. use |

**C. Speaking: 10 minutes**

a. Objectives: to help Ss to practise speaking skills.

b. Content: task 6.

 c. Expected outcomes: Ss can complete the dialogue with sentences.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Match the sentences to make exchanges.**- Ask Ss to match the sentences to make exchanges.- Check Ss’ answers using IWB.- Ask Ss to practise the exchange. | - Match the sentences to make exchanges.***Answer keys****1. c 2. a 3. b 4. d 5. e*  |

**D. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: phrases with *do, play* and *go*; common diseases.

- Grammar: quantifiers, the Past Simple and *used to*.

- Do the exercises in workbook on page 66.

- Prepare for the next lesson: Progress check (page 43).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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