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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 32** |

**UNIT 2: FIT FOR LIFE**

**Progress Check (Page 42)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review vocabulary in unit 2: phrases with *do, play* and *go*; common diseases.

- review grammar points: quantifiers, the Past Simple and *used to*.

- practise making exchanges.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Complete the sentences with do, play or go and one of the words in the list.  - Fill in each gap with the words given  - Choose the correct option  - Put the verbs in brackets into the Past  Simple.  - Choose the correct option.  - Match the sentences to make exchanges. | **-** Ss’ answers.  - Ss’ answer.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Vocabulary: 15 minutes**

a. Objectives: to help Ss to review vocabulary in unit 2: phrases with *do, play* and *go*; common diseases.

b. Content: Tasks 1, 2.

c. Expected outcomes: Ss can recall the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Complete the sentences with** *do***,** *play*  **or** *go* **and one of the words in the list.**  • helmet • wetsuit • boxing gloves  • hoop • mat  - Ask Ss to complete the sentences with *do*, *play* or *go* and one of the words in the list.  - Give Ss time to complete the task.  - Check Ss’ answers using IWB. | - Complete the sentences with *do*, *play*  or *go* and one of the words in the list.  ***Answer keys***  *1. go/ helmet 2. play/ hoop*  *3. do/ mat 4. go/ wetsuit*  *5. do/ boxing gloves* |
| **Task 2: Fill in each gap with** *sore***,** *temperature***,** *stomach ache***,** *cold* **or** *headache***.** - Ask Ss to fill in each gap with *the words given*  - Check Ss’ answers (using the IWB). | - Fill in each gap with *the words given***.**  ***Answer keys***  *1. cough* 2. stomach ache  3. sore 4. headache 5. temperature |

**B. Grammar: 15 minutes**

a. Objectives: quantifiers, the Past Simple and *used to.*

b. Content: tasks 3, 4, 5.

c. Expected outcomes: Ss can remember the grammar points and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3. Choose the correct option.**  **1** How **many/much** milk do we have?  **2** I need to buy **some/any** bread at the supermarket.  **3** There are only **little/few** grapes left.  **4** We don’t have **some/any** orange juice for breakfast.  **5** Can I have **some/much** water, please?  **6** There are **lot/lots** of strawberries in the fridge.  - Revise the grammar point.  - Ask Ss to choose the correct options.  - Check Ss’ answers. | - Read the sentences to choose the correct options.  ***Answer keys***  *1. much 2. some 3. few*  *4. any 5. some 6. lots* |
| **Task 4: Put the verbs in brackets into the *Past Simple*.**  - Revise the grammar points.  - Ask Ss to put the verbs in brackets into the *Past Simple*.  - Check Ss’ answers using IWB. | - Put the verbs in brackets into the *Past*  *Simple*.  ***Answer keys***  *1. Where did you see*  *2. went*  *3. Who ran*  *4. didn’t want*  *5. did she leave*  *6. did Jane watch*  *7. When did Jame lose*  *8. fell* |
| **Task 5. Choose the correct option.**  **1** He **used to/used** play tennis at college.  **2** Did they **use/used** to walk to school?  **3** We **used to go/went** to basketball practice yesterday.  **4** Sandra didn’t **use/used** to play badminton.  - Ask Ss to read the sentences and choose the correct option.  - Check Ss’ answers using IWB. | - Read the sentences and choose the correct option.  ***Answer keys:***  1. used to 2. use 3. went 4. use |

**C. Speaking: 10 minutes**

a. Objectives: to help Ss to practise speaking skills.

b. Content: task 6.

c. Expected outcomes: Ss can complete the dialogue with sentences.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Match the sentences to make exchanges.**  - Ask Ss to match the sentences to make exchanges.  - Check Ss’ answers using IWB.  - Ask Ss to practise the exchange. | - Match the sentences to make exchanges.  ***Answer keys***  *1. c 2. a 3. b 4. d 5. e* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: phrases with *do, play* and *go*; common diseases.

- Grammar: quantifiers, the Past Simple and *used to*.

- Do the exercises in workbook on page 66.

- Prepare for the next lesson: Progress check (page 43).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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