Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 2: SCHOOL**

**Lesson 1 - Part 1 (Page 14) - Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1. Knowledge**

- talk about school subjects they like or don’t like.

- use some sentences / phrases to pass turn to someone after finishing speaking.

- listen for gist and details about school subjects.

**2. Ability**

- improve Listening and Speaking skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “School” conducted by the teacher.

- love their school, identify their favorite subject(s) and even orient themselves to what they want to do in the future, using the knowledge from the subject(s) they like.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objectives:** to introduce the new lesson and set the scene for Ss to acquire new language; to get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** introduction of new words about subjects at school.

**c) Product:** Ss can review the names of some subjects they used to learn and getting to know some new ones.

**d) Competence**: collaboration, communication, critical thinking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: Game “CROSSWORD PUZZLE”**

- Explain the rules of the game- Design the game “crossword Puzzle” with words and pictures about what Ss study at school- Let Ss play the game, encourage Ss to guess the key word- If any S can give the correct key word, T hasn’t confirmed yet, the game will be continued until the keyword is opened (to check whether his/her answer is correct or not and to let other Ss take part in the game eagerly)- Give a small gift to the Ss who is the fastest to give the correct key word- Give feedback and lead to the new lesson* **Option 2: Game “DRAWING”**

- Ask Ss to work in groups of 4 or 5- Ask each group to choose a subject they like best, then draw a simple picture to illustrate their subject, using a piece of paper (or extra board) given by the teacher- Set limited time for drawing (about 2 minutes)- Call Ss to hang their pictures on the board and ask Ss from different groups to look at the pictures and guess the name of the subjects- Give feedback and lead to the new lesson | -Greet T- Listen- Take part in the game by answer the questions in horizontal line (not in order) and try to guess keyword in the vertical column- Form groups- Draw a picture to illustrate a subject- Look and give answers |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (15’)**

**a) Objective:** Ss know more about school subjects and talk about what subjects they like or don’t like.

**b) Content:**

**-** Vocabulary study

**-** Speaking

**c) Products:** Ss can know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, analytical skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Number the pictures. Listen and repeat*** **Option 1: Matching**

- Divide class into 2 sides- Give 8 pictures (A-H) to the first side and 8 vocabularies with the number (printed in 8 pieces of paper) to the other one- Ask Ss to go round and try to match the vocabularies with the pictures- Have Ss hang pairs of pictures and vocabularies on the board- Play the audio for Ss to check their answers- Make comments, correct Ss’ answers if needed- Guide Ss to pronounce the vocabularies correctly, then ask them to read aloud* **Option 2:**

- Ask Ss to work in pairs to number the pictures- Play the audio for Ss to check their answers, let Ss repeat after listening to each word- Call some Ss to read the words aloud, check pronunciation if necessary**b. Note 3 more subjects. Discuss if you like them*** **Option 1:**

- Have Ss note 3 more subjects they know (Ss can use words from the warmup activity – more than 3 answers: acceptable)- Let Ss practice in pairs, asking and answering: *Do you like…. (name of subject)?* *Yes, I do / No, I don’t*- Encourage Ss to be creative, add more information to make their dialogue more interesting- Call some pairs to act out the dialogue in front of the class- Make comments on Ss’ presentation, give evaluation (marks) if necessary* **Option 2: Survey**

- Ask Ss to list more subjects they know- Have Ss work in groups to ask, answer about the subjects they like or dislike and fill in the survey paper:- Call some Ss to share their survey results with the class | - Receive the material- Go and match- Hang pictures and vocabularies- Listen and check**Answer keys**A-8 B -4 C-1 D-5 E-6 F-7 G-3 H-2- Listen and take notes- Pronoun the words- Work in pairs- Listen and check- Pronoun the words- Work in pairs- Practice**Suggested dialogue**A: Do you like Music?B: Yes, I doA: Why do you like it?B: Because it’s interestingA: Do you like Math?B: No, I don’t / Not reallyA: Why?B: Because it’s difficult.A: So, what is your favorite subject?B: It’s English.- Add more subjects- Work in groups**Expected answers/Sample answers***In my group, Lan likes Math and Music, but she doesn’t like Physics because it’s difficult.**Minh likes P.E because he’s very active.**Phong likes Math**….**In my group, the subject that has the most students like is Math.* |

* **Activity 2: Listening (20’)**

**a) Objective:** Ss can make questions or answer the questions to develop a conversation, and they can aslo finish the listening task in the textbook.

**b) Content:**  Listening to 2 students talking about school subjects, listening for gist and detail

**c) Products:** Ss can produce the new language successfully and apply the useful language to the listening task in everyday communication.

**d) Competence**: Collaboration, communication, critical thinking skills (guessing/ reasoning), presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| * **Option 1:** Follow the order of activity: a, b, c

**a. Listen to Adrian and Sarah talking about school subjects. Who likes more school subjects?** - Have Ss look at the questions and underline key words- Play the audio once. Have Ss listen and answer the question- Check answers as a whole class**b. Now, listen and fill in the blanks**- Have Ss look at the uncompleted sentences in this task- Play the audio once. Have Ss listen and fill in the blanks- Check answers as a whole class**c. Conversation skill** - Have Ss listen to the audio again and pay attention to the sentences / phrases that the speakers use to pass their turn- Call Ss to give answers- Give feedback, and provide more ways to pass turn *How about you?* *What about you?* *And you?* *What do you think?* *…*- Ask Ss to use these sentences / phrases to make up simple dialogues about school and subjects- Have Ss present* **Option 2:** Follow a different order of activities: c, a, b
 | - Look at the questions, underline key words- Listen and answer the question- Check answers **Answer key:** Sarah- Look and read- Listen and fill in the blanks.- Check answers **Answer keys**1. art 2. P.E3. geography 4. P.E- Listen to the dialogue again and find how the speakers pass their turn.- Give answers - Listen and take notes- Work in pairs- Act out the dialogue  |

**C. Consolidation (3’)**

**\* School subjects**: P.E, I.T, music, geography, physics, literature, biology, math, English, history, chemistry…

**\* Asking and answering about school subjects you like / don’t like:**

Do you like…. (Name of subject)?

 Yes, I do / No, I don’t

**\* Ways to pass your turn in speaking:**

How about you?

 What about you?

 And you?

 What do you think?

**D. Homework (2’)**

- Learn by heart the vocabulary about subjects

- Practice asking and answering about school subjects, using some phrases / sentences to pass your turn

- Do exercises in Workbook: Lesson 1 - New words (page 8) and Listening (page 9)

- Prepare: Lesson 1 – Grammar (page 15 – SB)