**TAPESCRIPT FOR LISTENING**

**Tapescript Part I.**

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| Caller 1: Hi, I’m Lan. I’m from Ha Noi. I am a bit **frustrated**. I am in grade 9 and I have one more semester before I finish my junior secondary school. I know it’s time to work hard but I can’t **catch up with** all the deadlines for loads of assignments.  I don’t think I’m going to **enter a gifted school.** For what reason do I have to work that hard? I have no time for myself! |
| Caller 2: Hi, I’m Nam. I’m from Ho Chi Minh City. I feel a bit **depressed**. I like a girl in my school. However, she likes my friend. It wouldn’t be that bad if she didn’t **make fun of me** yesterday. How should I deal with her and others? |

**Tapescript Part II**

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| Journalist: So Kate, what do you think when Melbourne became the most liveable city in **2015**? |
| Kate: That’s amazing, I am proud to be a resident here. |
| Journalist: What do you like most about the city? |
| Kate: Well, there are lots of recreational facilities such as entertainment centres, movies, bars. The transport infrastructure is very **reliable.** We have people coming from all parts of the world so there is a variety of cultural **festivals** during a year. Everything is great! |
| Journalist: Is there anything that you don’t like? |
| Kate: Well, to be honest, I don’t like the **weather**, it is so changeable. You can have four types of weather in a day. And it is very hot in summer and extremely cold in winter. |
| Journalist: Last question. Will you recommend other people to reside in Melbourne? |
| Kate: Sure. I think this is a perfect place for young people, with great educational opportunities and **fabulous** nightlife. I am not so sure this is a good place for young children or the elderly. |
| Journalist: Thanks a lot. |
| Kate: You are welcome. |

**Criteria for paragraph writing:**

**1. Contents: (0.3 pts)**

a. Providing main ideas and details.

b. Communicating intentions sufficiently and effectively.

\* Suggested main ideas:

- Pronunciation

- The language skills

- Grammar

**2. Organization and presentation: (0.2 pts)**

a. Ideas are well-organized and presented with coherence, cohesion, and clarity.

b. The paragraph is well-structured.

**3. Language**: **(0.2 pts)**

a. Variety of appropriate vocabulary and structures.

b. Good use of grammatical structures.

**4. Handwriting, punctuation, and spelling: (0.1 pts)**

a. Intelligible handwriting.

b. Good punctuation and no spelling mistakes.

**Criteria for speaking test:**

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| **Level**  | **Fluency and Coherence****(0.5pt)** | **Lexical Resource****(0.5pt)** | **Grammatical Range and Accuracy****(0.5pt)** | **Pronunciation****(0.5pt)** |
| **Average** | -Have stable speed of speaking-Regular repetition -Slow and hesitation  | -Be able to talk about a familiar or a strange topic with limited vocabulary.-Don’t succeed in using different ways to express the same idea. | -Use simple structures-Be able to use some complicated structures but making some mistakes and misunderstanding. | -Be able to pronounce quite well but the accuracy is not perfect.-Ignore some endings sounds that cause confusion. |
| **Fairly good** | -Use long sentences with some repetition and mistake correction.-Use some connectors to connect ideas and details but sometimes irrelevant  | -Use a wide range of vocabulary to talk about a topic-Express the opinion or the idea quite well in their own ways. | -Combine simple and complex structures quite well-Make some mistakes but they don’t cause confusion. | -Be able to pronounce quite well-Listeners can make sense despite some mistakes of pronunciation  |
| **Good** | -Can speak fluently for a long time without much effort.-Good coherence-Flexibility between sentences and sentences, paragraphs and paragraphs. | -Use a wide range of vocabulary-Be able to talk about any topics of different fields.-Use collocation, idioms or rare words quite well-Well expression | -Use different complex structures in a flexible way.-Have no mistakes  | Have good pronunciation without mistakes. |

 **Phiếu chấm điểm (giáo viên cho điểm tùy theo mức độ học sinh đạt được ở mỗi phần nói)**

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| **No** | **Students’ name** | **Part 1 (0.4pts)** | **Part 2 (1.2pts)** | **Part 3 (0.4pts)** | **Total score** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |