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| UBND TỈNH HẢI DƯƠNG  **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  ĐỀ THI CHÍNH THỨC  *(Đề thi có 05 trang)* | **KHẢO SÁT CHẤT LƯỢNG HỌC SINH LỚP 12, LẦN 1**  **NĂM HỌC 2023-2024**  **Bài thi môn: TIẾNG ANH**  *(Thời gian làm bài: 60 phút, không kể thời gian phát đề)*  **Mã đề: 414** |

Họ và tên thí sinh:

Số báo danh:

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.***

Being able to control every aspect of your home through your smartphone is undoubtedly a great advantage. Smart Devices can be adapted to (1) **\_\_\_\_\_** specific tasks depending on your needs. For example, a smart doorbell can let you know when someone is at your door, and even some of these (2) **\_\_\_\_\_** have a small camera to take pictures of visitors.

If you have solar panels in your home, you can control the distribution of energy more efficiently thanks to some smart devices. (3) **\_\_\_\_\_** applications, such as Google’s voice assistant, allow you to control your Smart Home in a more organized way, as long as they are connected.

(4) **\_\_\_\_\_,** there are also some risks related to Smart Homes. Like any device that connects to the Internet, there is a possibility that it may be hacked; this becomes a very determining factor when it comes to protecting your security and the personal information (5) **\_\_\_\_\_** is hosted on your network. They may even be able to access your bank details and extract your savings.

**Question 1: A.** choose **B.** divide **C.** interrupt **D.** fulfill

**Question 2: A.** materials **B.** devices **C.** discoveries **D.** positions

**Question 3: A.** Others **B.** Other **C.** Another **D.** Much

**Question 4: A.** Therefore **B.** However **C.** Otherwise **D.** For example

**Question 5: A.** that **B.** where **C.** who **D.** whose

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 6 to 10.***

Australians place a high value on independence and personal choice. This means that a teacher or course tutor will not tell students what to do, but will give thema number of options and suggest **they** work out which one is the best in their circumstances. It also means that they are expected to take action if something goes wrong and seek out resources and support for themselves.

Australians are also prepared to accept a range of opinions rather than believing there is one truth. This means that in an educational setting, students will be expected to form their own opinions and defend the reasons for that point of view and the evidence for it.

Australians are uncomfortable with differences in status and hence idealise the idea of treating everyone equally. An illustration of this is that most adult Australians call each other by their first names. This concern with equality means that Australians are uncomfortable taking anything too seriously and are even ready to joke about themselves.

Australians believe that life should have a balance between work and leisure time. As a consequence, some students may be **critical** of others who they perceive as doing nothing but study. Australian notions of privacy mean that areas such as financial matters, appearance and relationships are only discussed with close friends. While people may volunteer such information, they may resent someone actually asking them unless the friendship is firmly established. Even then, it is considered very impolite to ask someone what they earn.

**Question 6:** Which best serves as the title for the passage?

**A.** Australian education **B.** Things to do in Australia

**C.** Balancing Work and Leisure in Australia **D.** Australian culture

**Question 7:** The word **they** in paragraph 1 refers to \_\_\_\_\_\_\_.

**A.** Australians **B.** students **C.** options **D.** teachers

**Question 8:** In paragraph 3, most adult Australians call each other by their first names because \_\_\_\_\_\_\_.

**A.** they idealize differences in status

**B.** they prefer informality and equality

**C.** they are ready to joke about themselves

**D.** they are uncomfortable with opinions

**Question 9:** The word **critical** in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_.

**A.** ashamed **B.** faultfinding **C.** appreciative **D.** complimentary

**Question 10:** Which of the following is NOT true, according to the passage?

**A.** Asking someone what they earn is considered fairly polite.

**B.** Students in Australia will be expected to form their own opinions.

**C.** A teacher or course tutor will not tell students what to do.

**D.** Australians are prepared to accept a range of opinions.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 11 to 17.***

Scientists have identified two ways in which species disappear. The first is through ordinary or “background” extinctions, where species that fail to adapt are slowly replaced by more adaptable life forms. The second is when large numbers of species go to the wall in relatively short periods of biological time. There have been five such extinctions, each provoked by cataclysmic evolutionary events caused by some geological eruption, climate shift, or space junk slamming into the Earth. Scientists now believe that another mass extinction of species is currently under way – and this time human fingerprints are on the trigger.

How are we doing it? Simply by demanding more and more space for ourselves. In our **assault** on the ecosystems around us we have used a number of tools, from spear and gun to bulldozer and chainsaw. Certain especially rich ecosystems have proved the most vulnerable. In Hawaii more than half of the native birds are now gone – some 50 species. Such carnage has taken place all across the island communities of the Pacific and Indian oceans. While many species were hunted to extinction, **others** simply succumbed to die to the “introduced predators’ that humans brought with them: the cat, the dog, the pig, and the rat.

Today the tempo of extinction is picking up speed. Hunting is no longer the major culprit, although rare birds and animals continue to be butcheredfor their skin, feathers, tusks, and internal organs, or taken as savage pets. Today the main threat comes from the destruction of the habitat of wild plants, animals, and insects need to survive. The draining and damming of wetland and river courses threaten the aquatic food chain and our own seafood industry. Overfishing and the destruction of fragile coral reefs destroy ocean biodiversity. Deforestation is taking a staggering toll, particularly in the tropics where the most global biodiversity is at risk. The **shrinking** rainforest cover of the Congo and Amazon river basins and such places as Borneo and Madagascar have a wealth of species per hectare existing nowhere else. As those precious hectares are drowned or turned into arid pasture and cropland, such species disappear forever.

**Question 11:** What does the passage mainly discuss?

**A.** The two ways in which species disappear

**B.** Human activity and its impact on a mass extinction of species

**C.** Deforestation as a major cause of mass extinctions of species

**D.** The tempo of extinction of species today

**Question 12:** The word **assault** in paragraph 2 is closest in meaning to **\_\_\_\_\_\_\_.**

**A.** attack **B.** development **C.** influence **D.** effort

**Question 13:** All of the following are mentioned as a form of habitat destruction EXCEPT **\_\_\_\_\_\_\_.**

**A.** destroying coral reefs **B.** cutting down forests

**C.** hunting rare birds and animals **D.** damming wetlands and rivers

**Question 14:** The word **others** in paragraph 2 refers to \_\_\_\_\_\_\_.

**A.** communities **B.** Indian oceans **C.** species **D.** native birds

**Question 15:** Which is no longer considered a major cause of the mass extinction under way currently?

**A.** the shrinking of rainforests in the tropics

**B.** the destruction of habitats of species

**C.** the killing of animals for their body parts

**D.** the building of dams across rivers

**Question 16:** The word **shrinking** in paragraph 3 is closest in meaning to **\_\_\_\_\_\_\_.**

**A.** becoming smaller **B.** relating to biodiversity

**C.** being exploited **D.** becoming richer

**Question 17:** It can be inferred from the passage that **\_\_\_\_\_\_\_.**

**A.** it’s impossible for scientists to identify the causes of mass extinctions of species

**B.** hunting is the major contributing factor that speeds up the extinction of species

**C.** the current mass extinction is different from the other five in that it is caused by humans

**D.** habitat destruction makes a minor contribution to the current mass extinction of species

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 18:** We last visited our uncle two years ago.

**A.** We have two years to visit our uncle.

**B.** We have visited our uncle for two years.

**C.** We haven't visited our uncle for two years.

**D.** We didn't visit our uncle two years ago.

**Question 19:** “The Bidens are discussing their holiday plans now,” he said.

**A.** He said that the Bidens are discussing their holiday plans then.

**B.** He said that the Bidens are discussing their holiday plans now.

**C.** He said that the Bidens were discussing their holiday plans then.

**D.** He said that the Bidens were discussing their holiday plans now.

**Question 20:** It’s possible that the weather will be better next week.

**A.** The weather needs to be better next week.

**B.** The weather must be better next week.

**C.** The weather may be better next week.

**D.** The weather should be better next week.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**Question 21:** I have gone to see Peter yesterday evening, but he was not at home.

**A.** see **B.** but **C.** home **D.** have gone

**Question 22:** The results of an exhausting study into masculinity were published this week and they make for illuminating reading.

**A.** published **B.** masculinity **C.** illuminating **D.** exhausting

**Question 23:** After identifying the causes of global warming, scientists worked out some solutions to reduce their effects.

**A.** some **B.** of **C.** identifying **D.** their

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 24:** The weather is not good. I have to cancel my trip to Nha Trang.

**A.** If it weren’t for the good weather, I could continue my trip to Nha Trang.

**B.** If only the weather were good and I could cancel my trip to Nha Trang.

**C.** I have to cancel my trip to Nha Trang as long as the weather is good.

**D.** I wish the weather were good and I could have a trip to Nha Trang.

**Question 25:** She received the IELTS exam result. She immediately phoned her family.

**A.** She received the IELTS exam result as soon as she phoned her family.

**B.** She immediately phoned her family that she would receive the IELTS exam result.

**C.** Scarcely had she received the IELTS exam result when she phoned her family.

**D.** No sooner had she phoned her family than she received the IELTS exam result.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

**Question 26:** Two friends Jane and Anne are talking about Anne’s new hairstyle.

**-** Jane: “You look so impressive and attractive with your new hairstyle!”

- Anne: “\_\_\_\_\_\_\_\_\_\_\_\_. I think it makes me look 10 years older.”

**A.** You can say that again **B.** Anything will do

**C.** That’s a good idea **D.** You’ve got be kidding

**Question 27:** Mrs. Van and Mr. Phuong are talking about teaching soft skills at school.

- **Mrs. Van**: “Some soft skills should be taught to children.”

- **Mr. Phuong**: “\_\_\_\_\_\_\_\_\_\_\_\_. They are necessary for them.”

**A.** I agree with you **B.** I don’t either

**C.** You’re welcome **D.** You’re quite wrong

***Mark the letter A, B, C, or D on your answer sheet to indicate the word OPPOSITE in meaning to the underlined word(s) in each of the following questions****.*

**Question 28:** With the final examination coming very soon his **anxiety** was rising to almost unbearable limits.

**A.** confidence **B.** pressure **C.** boredom **D.** apprehension

**Question 29:** He was too **wet behind the ears** to be in charge of such a difficult task.

**A.** lack of responsibility **B.** full of sincerity

**C.** without money **D.** full of experience

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word in each of the following questions.***

**Question 30:** Don’t be afraid to talk the problem over with him because he is a very **approachable** man.

**A.** polite **B.** friendly **C.** rude **D.** confident

**Question 31:** The state government is determined to **tackle** the problem of poverty in the inner cities.

**A.** solve **B.** pose **C.** encounter **D.** cause

***Mark the letter******A, B, C, or******D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 32: A.** thick **B.** thing **C.** thank **D.** though

**Question 33: A.** drive **B.** miss **C.** find **D.** bite

***Mark the letter******A, B, C, or******D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**Question 34: A.** install **B.** discuss **C.** attract **D.** follow

**Question 35: A.** relation **B.** interview **C.** confidence **D.** instrument

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 36:** The second-hand car that my father bought was almost new although it was made \_\_\_\_\_\_ 2015.

**A.** by **B.** on **C.** at **D.** in

**Question 37:** When I got to the wedding party, many people there \_\_\_\_\_\_ happily together.

**A.** have danced **B.** danced **C.** are dancing **D.** were dancing

**Question 38:** Before your children start spending most of their free time in front of the television or computer, \_\_\_\_\_\_. Encourage them to read.

**A.** nip it in the bud **B.** clip it in the bloom

**C.** check it in the sprout **D.** curb it in the shoot

**Question 39:** This is the full story of every single song \_\_\_\_\_\_ by Michael Jackson during his remarkable solo career.

**A.** performing **B.** to perform **C.** performed **D.** which performed

**Question 40:** The teacher said that I had worked \_\_\_\_\_\_ than anyone else in class.

**A.** more hard **B.** harder **C.** as hard **D.** hardest

**Question 41:** What did you have for \_\_\_\_\_\_ breakfast this morning?

**A.** the **B.** a **C.** Ø (No article) **D.** an

**Question 42:** Nam didn’t go to school yesterday, \_\_\_\_\_\_?

**A.** does he **B.** has he **C.** was he **D.** did he

**Question 43:** Our teacher always tells us to practise \_\_\_\_\_\_ English every day.

**A.** to listen **B.** to listening **C.** listening **D.** listen

**Question 44:** The electricity will be \_\_\_\_\_\_ for 10 minutes while the workmen test the circuit.

**A.** putting off **B.** going off **C.** going on **D.** putting on

**Question 45:** To become a successful leader, you should have a clear-sighted \_\_\_\_\_\_ of the company’s future.

**A.** eye **B.** view **C.** vision **D.** glance

**Question 46:** People from \_\_\_\_\_\_ cultures bring language skills, new ways of thinking and creative solutions to difficult problems.

**A.** diverse **B.** diversely **C.** diversity **D.** diversify

**Question 47:** Our friends \_\_\_\_\_\_ for the extracurricular activity since last week.

**A.** prepared **B.** had prepared **C.** were preparing **D.** have prepared

**Question 48:** Ms. Thuy will \_\_\_\_\_\_ charge of the advertising for the play.

**A.** get **B.** take **C.** make **D.** do

**Question 49:** With so many areas of woodland being cut down, a lot of wildlife is losing its natural \_\_\_\_\_\_.

**A.** settlement **B.** habitat **C.** protection **D.** beauty

**Question 50:** Trees and flowers in the garden \_\_\_\_\_\_ by my grandfather every morning.

**A.** are watered **B.** water **C.** are watering **D.** have watered

***===== THE END =====***