

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. speculateses B. anticipateses C. affiliateses D. decomposeses
 2. A. ginger B. gorgeous C. graphic D. garage

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

3. Ann works _____ most of her friends.
 A. much harder than B. the more harder than
 C. more hardly than D. hardlier than
4. After years of trying different businesses, she finally _____ and became a successful entrepreneur.
 A. go through B. take through C. break through D. see through
5. The teacher spoke so clearly that even the most _____ students could understand the lesson.
 A. inattentive B. attention C. attend D. attentively
6. - **Sam:** “What a lovely house you have!”
 - **Daisy:** “_____”
 A. Yes, I think so. B. Thank you. Hope you will drop in.
 C. Of course. It’s not costly D. Never mind
7. Twenty workers were reported _____ in the explosion.
 A. to injure B. to have injured
 C. to be injured D. to have been injured
8. During his gap year, David volunteered at _____ orphanage in Kenya, which helped change his outlook on life, making him appreciate _____ importance of compassion and service to others.
 A. an – the B. the – an C. a – Ø D. Ø – the
9. The number of students who _____ to study abroad this year _____ significantly compared to last year.
 A. plan – increases B. plans – increases
 C. plan – has increased D. plans – has increased

10. If more young people _____ environmentally friendly habits in their daily lives, the impact of climate change _____ less severe one day.

- A. adopt – would be
B. adopted – would be
C. had adopted – would have been
D. adopt – will be

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following.

11. A. adequate B. immigrate C. advocate D. debater
12. A. biology B. environment C. geography D. scientific

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

FLOOD SAFETY INFORMATION

1. Tune in to your local news or radio station (13) _____ weather updates and official advice. If you are advised to evacuate, grab your emergency kit and ID papers and do so immediately.

2. If you have the time and are able to do so safely, unplug appliances and turn off any (14) _____ like electricity, gas and water before evacuating.

3. To avoid standing, flowing or rising water, move to higher ground. Never try to walk, swim or drive through fast-moving flood water. If you are in your vehicle and it is filling with water, get onto (15) _____ roof. If you are trapped in a building, get to the highest level and only go onto the roof if necessary. Do not go into a(n) (16) _____ space at the highest level of your home, such as a loft or attic, as this could result in being trapped by rising floodwater.

13. A. from B. about C. for D. of
14. A. appliances B. utilities C. facilities D. services
15. A. Ø B. a C. an D. the
16. A. enclosed B. closure C. closing D. closet

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

(17) _____ Online learning is gradually reshaping education by providing more interactive and flexible ways for students to engage with content. (18) _____ Consequently, more universities are integrating digital tools and platforms to enhance student participation and learning outcomes.

17. Choose the TOPIC SENTENCE that can BEGIN the text most appropriately.

- A. The rise of e-learning platforms has transformed access to education worldwide.
- B. Traditional lectures remain the most effective method of teaching.
- C. Students often struggle to stay motivated in online courses.
- D. Internet distractions frequently reduce learning efficiency.

18. Put the sentences (a–c) in the correct order, then fill in the blank to make a logical text.

- a. In addition, virtual discussion forums and collaborative projects help learners develop critical thinking and teamwork skills.
- b. Digital courses can be tailored to individual needs, allowing students to progress at their own pace.
- c. Online education also ensures that learning continues during unexpected disruptions, such as school closures or pandemics.

- A. b – a – c B. b – c – a C. c – b – a D. a – b – c

Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.

SOCIAL MEDIA AND ILLUSIONS

The pervasive influence of social media has transformed the way individuals perceive themselves and others. While it connects people globally, it also fosters unrealistic expectations about appearance, lifestyle, and success. Many users spend hours scrolling through curated feeds, (19) _____ Without realizing it, they may feel that everyone else is leading a perfect life.

The curated content (20) _____ they follow often presents a highly idealized version of reality. Even when users are aware of filters and photo editing, comparing themselves to others can become addictive, (21) _____ users feel compelled to keep up with ever-changing trends. Studies suggest that excessive social media use is (22) _____ leading to heightened anxiety and lower self-esteem among young adults.

Digital literacy programs are being introduced to help users (23) _____ the risks of misleading content and develop healthier online habits. Despite growing awareness, social media platforms (24) _____ ignored the impact of harmful content, and ongoing regulation is necessary to ensure user well-being.

19. A. Is it possible to enjoy social media without comparing oneself to others?
B. Are it possible to enjoy social media without comparing oneself to others?
C. Does it possible to enjoy social media without comparing oneself to others?
D. Do it possible to enjoy social media without comparing oneself to others?

20. A. where B. whose C. what D. Ø

- | | | | |
|----------------------------|-------------------------|----------------------|-----------------------|
| 21. A. although | B. while | C. even if | D. because |
| 22. A. the most concerning | B. the least concerning | C. the most harmless | D. the least harmless |
| 23. A. cope with | B. look after | C. stay on | D. take in |
| 24. A. might have | B. couldn't have | C. shouldn't have | D. would have |

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

25. You won't get into secondary school without passing your exam.
- A. Unless you pass your exam, you can't get into secondary school.
 - B. If you pass your exam, you can't get into secondary school.
 - C. Passing your exam does not mean you can enter secondary school.
 - D. You can get into secondary school and then pass your exam.
26. She was irresponsible at times, so she lost her job.
- A. She stayed on her job though she was irresponsible at times.
 - B. She was responsible all the time; therefore, she was dismissed.
 - C. She was dismissed because she was irresponsible sometimes.
 - D. The reason why she was sacked was that she responded quickly.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is best made from the given cues in each of the following questions.

27. While she / water / flowers / her garden / start / rain.
- A. While she was watering the flowers in her garden, it started to rain.
 - B. While she watered flowers in her garden, it started to be raining.
 - C. While she is watering the flowers in her garden, it started to rain.
 - D. While she watered the flowers in her garden, it was starting to rain.
28. monuments / vital part / cultural heritage / our country.
- A. There is monuments a vital part of the cultural heritage of our country.
 - B. These monuments are vital parts in the cultural heritage of our country.
 - C. These monuments are a vital part of the cultural heritage of our country.
 - D. The monuments serve a vital part of the cultural heritage for our country.

Read the following notice or message and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

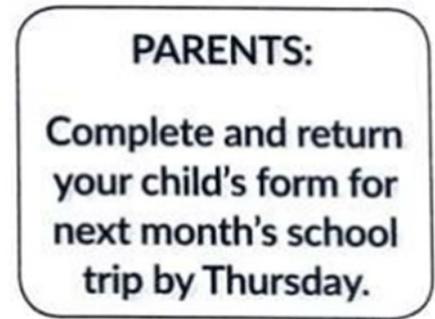
29. What does the notice say?

- A. If you want to visit, you have to inform the school.
- B. Visitors must write a report to the school office.
- C. Everyone can visit the school office.
- D. All visitors are free to come to school office.



30. What does the message say?

- A. Parents must return forms this week if their child is going on Thursday's trip.
- B. Parents cannot go on next month's trip unless they return their forms by Thursday.
- C. The deadline for submitting the forms for the trip is Wednesday.
- D. The last day for returning completed forms for the trip is Thursday.



Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Pollution emitted in industrial areas represents a threat to human health and the surrounding natural resources. We tend to believe that the production processes are the only source of environmental damage, and often forget about the possible long-term effects of harmful production practices. We may think that the closure of these huge industrial areas would improve the quality of the environment. Unfortunately, this ignores the threat of the remaining waste, which is **abandoned** and poorly stored. It represents an even bigger danger because it stands neglected as it degrades and leaks into the earth without any control at all.

Changes in the chemistry of water due to surface water contamination can affect all levels of an ecosystem. It can affect the health of lower food chain organisms and, consequently, the availability of food up through the food chain. It can damage the health of wetlands and damage their ability to support healthy ecosystems, control flooding, and filter pollutants from storm water runoff. The health of animals and humans is affected when they drink or bathe in contaminated water. In addition, water-based organisms, like fish and shellfish, can pile up and concentrate contaminants in their bodies. When other animals or humans eat these organisms, they receive a much higher dose of contaminant than they would have if they had been directly exposed to the original contamination.

Contaminated groundwater can badly **affect** animals, plants and humans if it is removed from the ground by manmade or natural processes. Depending on the study of rocks of the area, groundwater may rise to the surface through springs or seeps, flow sideways into nearby rivers, streams, or ponds, or sink deeper into the earth. In

many parts of the world, groundwater is pumped out of the ground to be used for drinking, bathing, other household uses, agriculture, and industry.

Contaminants in the soil can harm plants when they take up the contamination through their roots. Eating, breathing in, or touching contaminated soil, as well as eating plants or animals that have piled up soil contaminants can badly affect the health of humans and animals. Air pollution can cause breathing-related problems and other bad health effects as contaminants are absorbed from the lungs into other parts of the body. Certain air contaminants can also harm animals.

31. The word **abandoned** in paragraph 1 is **CLOSEST** in meaning to _____.
- A. neglected B. improved C. relocated D. removed
32. What is the main idea of the passage?
- A. Pollution from industrial areas poses long-term threats to humans, animals, and ecosystems.
B. Closing industrial areas immediately solves all environmental problems.
C. Only groundwater contamination affects humans and animals.
D. Plants are the only living organisms affected by industrial waste.
33. The word **affect** in the last paragraph is **OPPOSITE** in meaning to _____.
- A. resist B. influence C. impact D. change
34. Which of the following is **TRUE** according to the passage?
- A. Contaminated water affects both humans and animals through the food chain.
B. Soil contamination only harms plants but does not affect humans.
C. Air pollution has no impact on human health.
D. Groundwater contamination is only a concern in industrial areas.
35. Why is remaining industrial waste considered “an even bigger danger”?
- A. Because it is abandoned and leaks into the earth without control.
B. Because it improves soil fertility when left untreated.
C. Because it helps reduce air pollution naturally.
D. Because it is quickly removed and processed.
36. What does the passage suggest about the relationship between ecosystems and pollution?
- A. Pollutants affect only one level of the food chain.
B. Contamination can cascade through the food chain, harming multiple organisms.
C. Ecosystems are naturally immune to surface water contamination.
D. Pollutants only affect animals but not plants or humans.

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

Filmmaking is the process of creating movies. It involves many steps, from writing the script to filming and editing the final product. First, a script is written, which tells the story and includes dialogue for the actors. (37) _____. This includes choosing locations, casting actors, and deciding on costumes. During filming, the director guides (38) _____. They use cameras to capture the scenes and sound equipment to record dialogue and music. After filming, the editing process begins. Editors cut and arrange the footage to create a smooth and exciting story. (39) _____. Filmmaking is a teamwork effort that requires creativity and attention to detail. Many people work together, (40) _____. In the end, a film can entertain, inform, or inspire audiences around the world, making filmmaking a powerful form of art.

- A. After the script, the filmmakers plan how to shoot the film.
- B. including directors, producers, writers, and actors
- C. the actors and crew to bring the story to life
- D. They also add special effects and music to enhance the film.

THE END