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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 16** |

**UNIT 1: MY WORLD**

**Right on (Page 25)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review some words and phrases about good friends and bad friends.

- create a poster about a good quote for International Friendship Day.

- improve public speaking skills.

- develop presentation skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become responsible people and be aware of good friendship.

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Do the quiz.  - Create a poster about a quote for International Friendship Day.  - Clarify good friends and bad friends  - Give a presentation on how to be a good friend.  - Discuss the quote: “A friend in need is a friend indeed.” Discuss in groups. | **-** Ss’ answers.  - Ss’ poster.  - Ss’ answers.  - Ss’ presentation.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: task 1.

c. Expected outcomes: Ss can think about the topic and recall the information learnt before.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Are you a good friend? Take the quiz to find out.**  - Give Ss time to read the quiz and then use the key to check their score. | - Take the quiz.  - Ss’own answer. |

**B. Presentation : 10 minutes**

a. Objectives: to find a quote for International Friendship Day and create a poster about it.

b. Content: task 2.

c. Expected outcomes: Ss can search online for a good quote relevant to International Friendship Day and create and present a poster about it.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **It’s International Friendship Day. Find a good quote and prepare a poster for the class. Use the key words *friendship quotes*.**  - Give Ss time to search online for a good quote relevant to International Friendship Day using the key words provided.  - Then ask Ss to prepare a poster featuring the quote.  - Ask Ss to present their posters to the class. | - Search online for a good quote relevant to International Friendship Day using the key words provided.  - Prepare a poster featuring the quote.  - Present their posters to the class.  ***Suggested answer:***  **INTERNATIONAL FRIENDSHIP DAY**  *“A real friend is one who walks in when the rest of the world walks out.”*  *Walter Winchell* |

**C. Practice: 15 minutes**

a. Objectives: to help Ss categorise ideas; express an opinion and develop public speaking skills.

b. Content: tasks 3, 4.

c. Expected outcomes: Ss can categorise ideas; express an opinion and develop public speaking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3:** **What makes a good friend? Put the ideas in the list under the headings. Add two more of your own.**  • helps you • lies to you • cares about you  • is fun to be with • makes you sad • is there for you  • doesn’t share their things • listens to your problems  - Ask Ss to write the headings into their notebooks and write the ideas under the headings.  - Ask Ss to add two more.  - Give Ss time to consider their answers and then ask various Ss to tell the class. | ***­*-** Write the headings into their notebooks and write the ideas under the headings.  ***Answer Key***  *A good friend … A bad friend …*  • *helps you* • *lies to you*  • *cares about you* • *doesn’t share*  • *listens to your problems their things*  • *is there for you* • *makes you sad*  • *is fun to be with*  - Add two more.  - Tell the class.  ***Suggested Answer Key***  • *keeps their promises* • *tell other your secrets*  • *keeps your secrets* • *doesn’t help you* |
| **Task 4: Use the ideas in Exercise 3 to prepare and give a presentation on how to be a good friend.**  - Give Ss time to prepare their presentation and then ask various Ss to give their presentation to the class.  - Tell Ss they can use ideas from the text in Exercise 1 and from the list in Exercise 3 to help them. | **-** Prepare their presentation and then ask various Ss to give their presentation to the class.  ***Suggested Answer:***  *Ralph Waldo Emerson said: “The only way to have a friend is to be one.” But the question is: how can someone be a good friend?*  *First of all, always be there for your friend. For example, if someone starts telling lies about them, speak up for your friend.*  *Next, always keep your promises. And of course, don’t share your friend’s secrets with others.*  *Last but not least, listen to your friend. When your friend is talking to you, pay attention to what they say. Listening to your friend shows you care about them.*  *To sum up, a good friend is always there for your friend, always keeps your promises and listens to your friends.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 5.

c. Expected outcomes: Ss can discuss the value of friendship and express an opinion.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5. “A friend in need is a friend indeed.” Discuss in groups.**  - Give Ss time to discuss the quote in pairs.  - Elicit answers from Ss around the class. | - Discuss the quote in pairs  - Present ideas to the class.  - Vote for the three ideas they like best.  ***Suggested Answer:***  *A: “A friend in need is a friend indeed.” Well, what does it mean?*  *B: I think it means that when you have problems and a friend helps you. This show he/she is a good friend.*  *C: I agree. A good friend needs to be there for his/her friend in both good and bad times.*  *D: You’re right. A true friend doesn’t go away when his/her friend is in trouble. He/She stays and helps his/her friend.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Review some words and phrases about good friends and bad friends.

- Do the exercises in workbook on page 63.

- Prepare the next lesson: Progress Check (page 26).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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