## Chuyên đề THÌ VÀ SỰ PHỐI HỢP THÌ VII TENSES AND SEQUENCE OF TENSES

LÍ THUYẾT TRỌNG TÂM

- I. CÁC THÌ TRỌNG TÂM
- 1. Thì hiện tạỉ đơn
- a. Cách dùng
- > Diễn tả thóỉ quen, hành động thường xuyên xảy ra

Ví dụ: Lucy goes fishing every weekend. (Lucy đi câu cá mỗi cuối tuần.)

## > Diễn tả chân lí, sự thật hiển nhiên

Ví dụ: The moon moves around the earth. (Mặt trăng quay xung quanh Trái Đất.)

> Nói về lịch trình, bảng biểu

Ví dụ: The train to Tokyo leaves at 10:30. (Chuyến tàu tới Tokyo dời đi lúc 10:30.)

> Lời chỉ dẫn, hướng dẫn

Ví dụ: You take the train into the city centre and then you take a number five bus. (Bạn bắt xe buýt vào trung tâm thành phố và rồi đón xe buýt số 5.)

b.	Cấu	trúc

	Động từ to be	Động từ thường	
Cấu trúc	I + am (not)	Khẳng định: S + V(inf/s/es)	
	He/she/it + is (not)	Phủ định	
	You/we/they + are (not)	S + don't/doesn't + V-inf	
	* is not = isn't	Nghi vấn	
	are not = aren't	Do/Does + S + V-inf?	
Ví dụ	He is a doctor (Anh ấy là một	Kylie doesn't play the piano.	
	bác sĩ.)	(Kylie không chơi piano.)	

#### c. Dấu hiệu nhận biết

Trạng từ chỉ tần suất: always, usually, often, sometimes, rarely, barely, seldom, never

- every day/week/month
- > once/twice/ three times,... a week/month
- 2. Ths hiện tại tiếp diễn
- a. Cách dùng

## > Diễn tả hành động đang xảy ra tại thời điểm nói

Ví dụ: I am reading my new book. (Tôi đang đọc quyển sách mới của mình.)

# Nói về hành động xảy ra trong tương lai gần (có kế hoạch, lịch trình) Ví dụ: We are going camping at Yen So park this weekend. (Chúng tôi sẽ đi cắm)

trại ở công viên Yên Sở vào cuối tuần này.)

## > Dùng để phàn nàn về một hành động, hoặc sự việc lặp lại nhiều khiến người khác khó chịu (thường đi với always)

**Ví dụ:** My sister is always borrowing my pen without asking. (*Chị tôi lúc nào cũng mượn bút của tôi mà không xin phép.*)

## > Diễn tả sự thay đổi thói quen

Ví dụ: Jane usually goes to school by bike, but today she is going to school by car. (Jane hay đi học bằng xe đạp, nhưng hôm nay cô ấy đi xe hơi.)

#### b. Cấu trúc

	Động từ	
Cấu trúc	Khẳng định: S + am/is/are + V-ing	
	Phủ định: S + am/is/are + not + V-ing	
	Nghi vấn: Am/is/are + S + V-ing?	
Ví dụ	I am studying Physics now. (Tôi đang học Vật lí.)	
	We are not playing football. (Chúng tôi đang không chơi đá bóng.)	
	Is he travelling to Da Lat? (Anh ấy sẽ đi Đà Lạt chứ?)	

## c. Dấu hiệu nhận biết

> now, right now, at the moment, at present: ngay bây giờ, ngay hiện tại

- Câu mệnh lệnh ngắn (thường có dấu chấm than! ở cuối):
  - + Look! (nhìn kìa!)
  - + Watch out! = Look out! (coi chừng!)
  - + Be careful! (cẩn thận!)
  - + Listen! (nghe này!)
  - + Keep silent! (giữ im lặng!)

## 3. Thì quá khứ đơn

a. Cách dùng

> Diễn tả hành động đã xảy ra và chấm dứt trong quá khứ, không liên quan tới hiện tại.

Ví dụ: They bought a brand-new car yesterday. (Họ đã mua một cái xe mới toanh ngày hôm qua.)

## > Diễn tả các hành động xảy ra liên tiếp trong quá khứ.

Ví dụ: He opened the door, sat on the chair and turned on the TV. (Anh ta mở cửa, ngồi xuống ghế và bật TV lên.)

#### b. Cấu trúc

	Động từ to be	Động từ thường
Cấu trúc	l/he/she/it + was (not)	- Khẳng định:
	You/we/they + were (not)	S + V (ed/cột 2)
	* was not = wasn't	- Phủ định
	were not = weren't	S + didn't + V-inf
		- Nghi vấn
		Did + S + V-inf?
		*did not = didn't
Ví dụ	They were very rich. (Họ đã	The meal began with soup. (Bữa
	từng rất giàu có.)	ăn bắt đầu với món súp.)
		She didn't phone me. <i>(Cô ấy đã</i>
		không gọi cho tôi.)
		Did you feel afraid? (Bạn có cảm
		thấy sợ không?)

#### c. Dấu hiệu nhận biết

yesterday (ngày hôm qua), in the past (trong quá khứ) hoặc các khoảng thời gian đã qua (this morning, today, ...)

- Iast + weelòmonth/year/summer, ...
- thời gian + ago (long time ago, 2 days ago, 3 years ago, ...)
- mốc thời gian trong quá khứ (in 2014, in 19th century, ...)

#### 4. Thì tương lai đơn

#### Cách dùng

#### > Diễn tả sự việc có thể xảy ra trong tương ỉai

Ví dụ: The new stadium will be the biggest in Asia. (Sân vận động mới sẽ là cái to nhất ở Châu Á.)

Dự đoán

Ví dụ: I think it will rain this afternoon. (Tôi nghĩ sẽ có mưa chiều nay.)

#### > Quyết định tạỉ thòi điểm nói

Ví dụ: I'll go to Thailand this summer. (Tôi sẽ đến Thái Lan mùa hè này.)

Lời đề nghị

Ví dụ: We will help you lift that heavy box. (Tôi sẽ giúp bạn nâng cái hộp nặng đó.)

> Lưu ý: Với lời đề nghị dạng câu hỏi, ta dùng 'shall' cho ngôi thứ nhất (we, I)

Ví dụ: Shall I drive you home? (Tôi dưa bạn về nhà chứ?)

## b Cấu trúc

	Động từ to be	Động từ thường	
Cấu trúc	S + will (not) be	- Khẳng định: S + will + V-inf	
	* will not = won't	- Phủ định: S + will (not) + V-inf	
		- Nghi vấn: Will + S + V-inf?	
Ví dụ	Vietnam will be a developed	I will finish the project next	
	country. (Việt Nam sẽ trở	week. (Tôi sẽ hoàn thành dự án	
	thành một quốc gia phát	này vào tuần tới.)	
	triển.)	Louis won't meet Liam again.	
		(Louis sẽ không gặp Liam nữa.)	
		Will you go to the party? (Bạn	
		sẽ đến bữa tiệc chứ?)	

### c. Dấu hiệu nhận biết

> tomorrow (ngày mai), in the future (trong tương lai)

> next day/week/month/year/surnmer,...

in + thời gian (ỉn 5 minutes, in 2 days, ...)

## 5. Thì tương lai gần

Tương lai gần được dùng để diễn tả dự định đã được lên kế hoạch và có tính toán trong tương lai và dự đoán về tương lai dựa trên căn cứ ở hiện tại.

## a. Cấu trúc

## Ví dụ:

+ We are going to go camping this weekend. (Chúng ta sẽ đi cắm trại cuối tuần này - dự định đã lên kế hoạch)

+ It's going to rain. The sky looks so dark. (Trời sẽ mưa đẩy. Trời trông âm u quá dự đoán dựa trên căn cứ.)

## 6. Thì hiện tại hoàn thành

a. Cách dùng

Diễn tả hành động xảy ra trong quá khứ và kéo dài đến thời điểm hiện tại, có thể tiếp diễn trong tưoug lai,

Ví dụ: Ms. White has been a teacher for 4 years. (Cô White đã làm giáo viên được 4 năm rồi.)

> Diễn tả hành động xảy ra trong quá khứ không đề cập đến thời gian xảy ra. Ví dụ: I have been to Paris. (Tôi đã đi Paris rồi.)

Diễn tả hành động trong quá khứ để lại dấu hiệu hoặc kết quả ở hiện tại. Ví dụ: Where have you been, Perry? Your clothes look dirty. (Bạn đã đi đâu Perry, quần áo bạn trông bẩn quá.)

## > Diễn tả trải nghiệm (thường đi với ever, never)

Ví dụ: We have never eaten durian. (Chúng tôi chưa ăn sầu riêng bao giờ.)

#### b. Cấu trúc

	Động từ to be	Động từ thường
Cấu trúc	S + have/has (not) + been	- Khẳng định: S + have/has + V
	* have not = haven't	(ed/cột 3)
	has not = hasn't	- Phủ định: S + have/has (not) +
		V (ed/cột 3)
		- Nghi vấn: Have/has + S + V
		(ed/cột 3)?
Ví dụ	The postman hasn't been yet.	She has posted a picture. (Cô ấy
	(Người đưa thư vẫn chưa tới.)	đã đăng một tấm ảnh.)
		Have you visited them? (Bạn đã
		ghé thăm họ chưa?)

#### c. Dấu hiệu nhận biết

> For + khoảng thời gian (for 7 years - được 7 năm)

> Since + mốc thời gian (since 2014 -từ năm 2014)

➤ yet (câu phủ định, câu hỏi)

just (vừa mới), already (xong rồi), lately, recently (gần đây), so far (cho đến nay)

≻ ever, never

## 7. Thì hiện tại hoàn thành tiếp diễn

## a. Cách dùng

Nói về hành động xảy ra trong quá khứ và kéo dài đến hiện tại có thể tỉểp tục trong tương lai

Ví dụ: Lily has been practising yoga for 2 hours. (Lily đã tập yoga được 2 tiếng rồi.)b. Cấu trúc

	Động từ		
Cấu trúc	- Khẳng định: S + have/has + been + V-ing		
	- Phủ định: S + have/has (not) + been + V-ing		
	S + have/has (not) + been + V-ing		

	- Nghi vấn: Have/has + s + been V-ing?		
	* have not = haven't		
	has not = hasn't		
Ví dụ	They have been studying all day. (Họ đã học cả ngày rồi.)		
	How long has the cat been licking his fur? (Con mèo đã liếm		
	lông được bao lâu rồi?)		

#### c. Dấu hiệu nhận biết

- > all day/week (cả ngày/tuần)
- ➤ for, since

	Phân biệt thì hiện tại hoàn thành & hiện tại hoàn thành tiếp diễn			
	Hiện tại hoàn thành Hiện tại hoàn thành tiếp diễn			
Giống	Nói về hành động xảy ra trong quá khứ kéo dài tới hiện tại			
nhau				
Khác	Sự việc kéo dài mang tính	Sự việc kéo dài mang tính Sự việc tạm thời (thường với thời		
nhau	ổn định gian ngắn)			
	<ul> <li>Nhấn mạnh kết quả</li> <li>Nhấn mạnh quá trình liên tục</li> </ul>			

- 8. Thì quá khứ tiếp diễn
- a. Cách dùng

## > Diễn tả hành động xảy ra trong quá khứ tại một thời điểm cụ thể

Ví dụ: Chloe was having dinner at 8 yesterday. (Chloe đã đang ăn cơm lúc 8 giờ hôm qua.)

## Diễn tả các hành động xảy ra song song trong quá khứ (thường đi vói liên từ while).

Ví dụ: While my mom was cooking, my dad was reading newspapers. (Trong khi mẹ tôi đang nấu ăn, bố tôi đang đọc báo.)

## Dùng để phàn nàn nói về một hành động, hoặc sự việc lặp lại nhiều trong quá khử khiến người khác khó chịu, (thường đi vói always).

Ví dụ: She was always coming late. (Cô ấy đã từng lúc nào cũng đi muộn.)

#### b. Cấu trúc

	Động từ
Cấu trúc	Khẳng định: S + was/were + V-ing
	Phủ định: S + was/were + not + V-ing
	Nghi vấn: Was/were + S + V-ing?
Ví dụ	It was eight o'clock. I was writing a letter. (Đó là lúc tám giờ. Tôi đã

đang viết thư.)

#### c. Dấu hiệu nhận biết

> giờ/thời điểm + thời gian trong quá khứ (at 5 am yesterday)

> at this/that time, at that moment + thời gian trong quá khứ (at this time last week - vào tầm này tuần trước)

#### 9. Thì quá khứ hoàn thành

#### a. Cách dùng

## Diễn tả một hành động xảy ra trước một hành động hoặc một thời điểm khác trong quá khứ.

**Ví dụ:** After we had finished the project, Linda submitted it to our teacher. (*Sau khỉ chúng tôi hoàn thành dự án, Linda đã nộp nó cho giáo viên.*)

#### b. Cấu trúc

	Động từ		
Cấu trúc	Khẳng định: S + had + V (ed/cột 3)		
	Phủ định: S + had (not) + V (ed/cột 3)		
	Nghi vấn: Had + S + V (ed/cột 3)?		
Ví dụ	I had gone out when my grandparents came. (Tôi đã đi ra ngoài		
	khi ông bà đến.)		

#### c. Dấu hiệu nhận biết

- > before/after (trước/sau), when (khỉ), until (cho đến khỉ), as soon as (ngay sau khỉ)
- by the time + Quá khứ đơn (vào lúc)

#### II. CÁC THÌ CÒN LẠI (NÂNG CAO)

Thì	Cách dùng	Cấu trúc	Dấu hiệu nhận
			biết
10. Thì tương lai	Nói về một hành	(+, -) S + will (not)	by + thời gian
hoàn thành	động hoàn thành	+ have + P2	trong tương lai
	trước một hành	(?) Will + S + have	by the time + hiện
	động hoặc một	+ P2?	tại đơn
	mốc thời gian		
	trong tương lai		
11. Thì quá khứ	Nói về một hành	(+, -) S + had (not)	by + thời gian quá
hoàn thành tiếp	động xảy ra trước	been + V-ing	khứ
diễn	một hành động	(?) Had + S + been	by the time + quá
	khác trong quá	+ V-ing?	khứ đơn

	khứ và đến thời							
	điểm đó vẫn còn							
	tiếp diễn		· · · · · · · · · · · · · · · · · · ·					
12. Thì tương lai	-	(+, -) S + will (not)	-					
tiếp diễn		be + V-ing	thời gian trong					
	một thời điểm cụ	(?) Will + S + be	tương lai					
	thể trong tương lai	V-ing?	at this/that time +					
			thời gian trong					
			tương lai					
13. Thì tương lai	Nói về một hành	(+, -) s + will (not)	by then (đến lúc					
hoàn thành tiếp	động xảy ra và vẫn	have been + V-ing	đó)					
diễn	đang tiếp diễn tại	(?) Will + s + have	by the time					
	một thời điểm	been + V-ing?	by + thời gian					
	trong tương lai							
	BÀI TẬP 1	ſỰ LUYỆN						
Exercise 1. Điền th	nì thích hợp của độ	ng từ vào các câu	sau					
Tra ID Đề [5097] -	Tra ID Video [5098	3]						
Question 1 [572875]: We (not finish) our dinner yet.								
Question 2 [572876]: They (play) soccer in the garden at the								
moment.								
Question 3 [572877]: Cats (like) to chase mice.								
Question 4 [572878]: I think he (arrive) around 8 o'clock.								
Question 5 [572879]: By the time I arrived, they (leave) the								
party.								
Question 6 [572880]: She (call) me last night but I								
(not answer).								
Question 7 [572881]: They (live) in that house for ten years								
before they moved.								
Question 8 [572882]: Mia usually (not cook) dinner for her								
family on Sundays.								
Question 9 [572883]: Yesterday, they (visit) the museum								
downtown.								
<b>Question 10</b> [572884]: The bus (come) at 7:00 AM sharp every								
weekday.								
Question 11 [5728	85]: We	(be) to Paris s	several times. It's so					
-								

poetic. Question 12 [572886]: At 9 PM last night, I \_\_\_\_\_ (watch) a live sport game on TV. Question 13 [572887]: Harry and Karl (be) friends since childhood. **Question 14** [572888]: We (wait) for over an hour before the bus finally arrived. Question 15 [572889]: The team \_\_\_\_\_ (practice) hard for the upcoming tournament. Question 16 [572890]: In 2050, George \_\_\_\_\_ (build) his own house in Ho Chi Minh City. Question 17 [572891]: At this time yesterday, I \_\_\_\_\_ (jog) in the schoolyard. Question 18 [572892]: When she entered the shopping mall, the store \_\_\_\_\_ (already close). Question 19 [572893]: Where \_\_\_\_\_ (you be) two days ago? Question 20 [572894]: Look! That man \_\_\_\_\_ (try) to open the door of your car. **Question 21** [572895]: When police (come) to the scene, the robber (escape). **Question 22** [572896]: (you/be) on business to New York next month? Question 23 [572897]: \_\_\_\_\_\_ (Howard ever /post) anything on Instagram? Question 24 [572898]: Everything (go) well now. We (have) any problems so far. Question 25 [572899]: Lucy \_\_\_\_\_ (wash) her clothes five times a week. Exercise 2. Circle the best correct answer (A, B, C or D) for each of following questions. Tra ID Đề [5099] - Tra ID Video [5100] **Question 1** [572900]: They \_\_\_\_\_ this house last week. **C.** painted **D.** was painted **B.** paint **A.** paints **Question** 2 [572901]: He with his friends in an apartment since 2006. **A.** have live **B.** lived **C.** has lived **D.** is living

Question 3 [572902]: Mr. Nghia \_\_\_\_\_ English for 25 years. **C.** has teached **D.** was taught A. has taught **B.** taught **Question 4** [572903]: She promises she \_\_\_\_\_ her exams next week. **B.** is going to pass **C.** passes A. will pass **D.** passed **Question 5 [572904]:** While she her car, I was walking past. **B.** washed **C.** was washing **D.** has washed **A.** washes Question 6 [572905]: When I \_\_\_\_\_ the news last night, I \_\_\_\_\_ shocked. **B.** heard/am A. hear/was **C.** hear/am **D.** heard/was **Question 7** [572906]: By the time I got home yesterday, everyone to bed. C. had gone **B.** has gone **D.** does A. went **Question 8** [572907]: Sarah in the pool every morning. **B.** is swimming **C.** has swum A. swims **D.** swam **Question 9** [572908]: The sun \_\_\_\_\_ in the east. **B.** rise **C.** rising **D.** rose **A.** rises Question 10 [572909]: We \_\_\_\_\_ in this neighborhood for five years before we moved to the city. **B.** have lived C. lived A. had lived **D.** were living Question 11 [572910]: She \_\_\_\_\_ at the company since she graduated from college. **B.** is working C. worked **A.** works **D.** has been working **Question 12** [572911]: Liam to the costumes pally. He has been waiting for it for ages. **A.** will attend **B.** attending **C.** is going to attend **D.** has been attending **Question** 13 [572912]: When I was a child, I with my friends every day after school. A. play **B.** played **C.** was playing **D.** have played **Question 14** [572913]: Hein this city since he a child. **B.** has lived/was **A.** lives/was **C.** lived/has been **D.** has been living/was Question 15 [572914]: - We don't have any bread. - I know. I some from the shop then. **A.** will get **B.** got C. am going to get **D.** gotten

**Question 16** [572915]: A: Can you tell me what time the takes off? B: The plane off at 6 am today according to the schedule, sir.

**B.** takes C. take **D.** has taken A. took **Question 17** [572916]: At 8 o'clock last night, I my homework. **A.** finish **B.** finished **C.** was finishing **D.** have finished **Question 18** [572917]: They dinner with us tomorrow night. A. will have **B.** going to have **C.** have **D.** having **Question 19** [572918]: Maria \_\_\_\_\_ her doctorate degree in two years. **A.** will receive **B.** receiving **C.** receives **D.** received Question 20 [572919]: They \_\_\_\_\_ a new house next spring. **A.** will buy **B.** buys C. buying **D.** bought Question 21 [572920]: \_\_\_\_\_ you \_\_\_\_\_ football on weekends? A. Do/play B. Does/play **C.** Are/playing **D.** Playing/do **Question 22** [572921]: Be careful! A tree down. **B.** felt **C.** is falling **D.** falls A. fell Question 23 [572922]: I \_\_\_\_\_ this book for a week and still haven't finished it. A. read **B.** have been reading **D.** had read **C.** am reading **Question 24** [572923]: She \_\_\_\_\_ a hard life, but she's always smiling. **B.** had A. has **C.** had had **D.** have **Question 25** [572924]: That student always deadlines. Her teacher is so mad at her. **A.** has/been missing **B.** is/missing **C.** was/missed **D.** was/missing Exercise 3. Circle the best correct answer (A, B, C or D) to indicate the underlined part that needs correction for each of following questions. Tra ID Đề [5101] - Tra ID Video [5102] Question 1 [572154]: He breaks (A) his father's antique (B) vase in the (C) living room last <u>night</u> (**D**). Question 2 [572155]: They have been waiting (A) for the (B) bus since (C) over an (**D**) hour. Question 3 [572156]: She worked (A) here ever (B) since (C) she graduated (D) from college. Question 4 [572157]: I didn't use to (A) go swimming when (B) I live (C) in the countryside (**D**). Question 5 [572158]: We have finished (A) our homework (B) for (C) 2 hours before she (**D**) came.

**Question 6** [572159]: She <u>haven't finished</u> (**A**) the <u>project</u> (**B**) <u>although</u> (**C**) she <u>worked</u> (**D**) all day.

Question 7 [572160]: Caroline <u>has worn</u> (A) her new yellow dress only <u>once</u> (B) <u>si</u> <u>nce</u> (C) she <u>buys</u> (D) it.

**Question 8** [572161]: When he <u>returned</u> (**A**), he <u>realized</u> (**B**) that he <u>left</u> (**C**) <u>his</u> (**D**) key in the office.

**Question 9** [572162]: When I <u>lived</u> (**A**) with my <u>grandparents</u> (**B**), I <u>play</u> (**C**) badminton every <u>afternoon</u> (**D**).

**Question 10** [572163]: My nephew <u>usually</u> (**A**) <u>ask</u> (**B**) me <u>for</u> (**C**) help when he <u>has</u> (**D**) difficult homework.

## Chuyên đề THÌ VÀ SỰ PHỐI HỢP THÌ (tiếp theo) VII TENSES AND SEQUENCE OF TENSES

## (cont)

LÍ THUYẾT TRỌNG TÂM

## III. CÁC TRƯỜNG HỢP PHỐI THÌ CƠ BẢN

★ Lưu ý: Hầu hết các trường hợp có thể thay đổi thứ tự các vế mệnh đề của câu. Khi đổi vế có liên từ về phía sau, chúng ta bỏ dấu phẩy.

## 1. Hành động đang xảy ra thì hành động khác xen vào

When/while + QKĐ/QKTD, QKĐ/QKTD

Trong đó:

- Hành động đang xảy ra: quá khứ tiếp diễn

- Hành động xen vào: quá khứ đơn

Ví dụ: When my mom <u>came</u> home, I <u>was playing</u> video games. (*Khi mẹ về nhà, tôi* đang chơi điện tử.)

## 2. Các hành động xảy ra song song trong quá khứ

While + QKTD, QKTD

Tất cả các hành động đều chia ở thì quá khứ tiếp diễn

Ví dụ: While Paula was eating snacks, her parents were watching TV. (Trong khi Paula đang ăn đồ ăn vặt, bố mẹ cô ấy đang xem ti vi.)

3. Hành động hoàn thành trước một hành động khác Trong quá khứ:

> After + QKHT, QKD Before + QKD, QKHT By the time + QKD, QKHT

## Trong đó:

- Hành động hoàn thành trước: quá khứ hoàn thành

- Hành động xảy ra sau: quá khứ đơn

## Ví dụ:

+ After Lola and Ann <u>had entered</u> the room, they <u>started</u> discussing the topiC. (Sau khi Lola và Ann đi vào phòng, họ bắt đầu thảo luận về chủ đề đó.)

+ A suit <u>had been sent</u> to US before we <u>came</u> to the party. (*Trước khi chúng tôi đến* bữa tiệc, một bộ vest đã được gửi đến.)

+ By the time they <u>arrived</u> at the meeting, everyone <u>had left</u>. Vào lúc họ đến cuộc họp, mọi người đã rời đi rồi.)

#### Trong tương lai:

By the time + Hiện tại đơn, Tương lai hoàn thành

Trong đó:

- Hành động hoàn thành trước: tương lai hoàn thành

- Hành động xảy ra sau: hiện tại đơn

## Ví dụ:

By the time the police <u>reach</u> the scene, the killer <u>will have already escaped</u>. (Vào lúc cảnh sát đến hiện trường, tên sát nhân sẽ rời đi rồi.)

## 4. Kết hợp và chuyển đổi giữa thì quá khứ đơn và thì hiện tại hoàn thành. Kết hợp:

Hiện tại hoàn thành + since + Quá khứ đơn

#### Ví dụ:

Ms. My <u>has been</u> an English teacher since she <u>graduated</u> from university. (Cô My đã là một giáo viên tiếng Anh kể từ khi cô ấy tốt nghiệp đại học.)

## Chuyển đổi:

#### ≻ Dạng 1:

This is the first time + S + Hiện tại hoàn thành (khẳng định)

 $\Leftrightarrow$  S + have/has + never + P2 + before

#### Ví dụ:

This is the first time she has seen this movie. (Đây là lần đầu tiên cô ấy xem bộ phim này.)

⇔ She has never seen this movie before. (Cô ấy chưa từng xem bộ phim này trước đây.)

#### ≻ Dạng 2:

S + last + Quá khứ đơn + thời gian + ago

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S + Hiện tại hoàn thành (phủ định) + for + thời gian
```

The last time + S + Quá khứ đơn + was + thời gian + ago

It's / It has been + thời gian + since + S + last + Quá khứ đơn

#### Ví dụ:

I last came back to my hometown 3 years ago. (Tôi lần cuối trở về quê là 3 năm trướ c.)

I haven't come back to my hometown for 3 years. (Tôi đã không về quê được 3 năm rồi.)

A The last time I came back to my hometown was 3 years ago. (L\u00e0n cu\u00f3i c\u00fcng t\u00f3i v\u00e0 qu\u00e0 l\u00e0 3 n\u00e3m tru\u00f3c.)

⇔ It's been 3 years since I last came back to my hometown. (Đã là 3 năm kể từ lần cuối tôi về quê.)

#### > Dạng 3:

S + began/started + V-ing + thời gian + ago ⇔ S + have/has + P2 + for + thời gian

#### Ví dụ:

Vivian started playing piano a long time ago. (Vivian đã bắt đầu chơi piano từ rất lâu rồi.)

⇔ Vivian has played piano for a long time. (Vivian đã chơi piano được một khoảng thời gian dài rồi.

#### Dạng 4:

When did + S + V-inf?  $\Leftrightarrow$  How long have/has + S + P2?

### Ví dụ:

### 5. Hành động xảy ra liên tiếp

Trong quá khứ:

When: khi; As soon as: ngay sau khi

When/As soon as + Quá khứ đơn, Quá khứ đơn

#### Ví dụ:

+ When Luna <u>drank</u> that bottle of water, I <u>started</u> to feel thirsty. (Khi Luna uống chai nước đó, tôi bắt đầu cảm thấy khát.)

+ He <u>ran</u> away as soon as he <u>saw</u> the cockroach. (Anh ấy chạy mất tiêu ngay sau khi anh ta nhìn thấy con gián.)

#### Trong tương lai:

When/As soon as + Hiện tại đơn, Tương lai đơn

#### Ví dụ:

+ l <u>will give</u> you my notebook when l <u>meet</u> you. (*Tôi sẽ đưa bạn quyển vở của tôi khi* tôi gặp bạn.)

+ As soon as they <u>return</u> home, they <u>will turn</u> on the AC immediately. (Ngay sau khi họ trở về nhà, họ sẽ bật điều hòa ngay lập tức.)

## BÀI TẬP TỰ LUYỆN

Exercise 1. Circle the best correct answer (A, B, c or D) for each of following questions.

	94] - Tra ID Video [51 (2925]: By the time Sai		is presentation.
A. already finish	ned <b>B.</b> has al	ready finished	
C. had already f	finished <b>D.</b> already had	finished	
_	-		v because he an
important meet	ing early this morning.		
A. didn't go / ha	s <b>B.</b> hasn't gone / has	<b>C.</b> didn't go / had	d <b>D.</b> hasn't gone /
had			
Question 3 [57	2927]: While her mom	, she was cle	eaning her room.
A. was cooked	<b>B.</b> cooked <b>C.</b>	was cooking <b>D.</b> ha	as cook
Question 4 [57	2928]: This is the first	time Tina Bu	ın bo Hue.
<b>A.</b> has tried eve	er <b>B.</b> have ever tried	C. has ever tried	<b>D.</b> ever has tried
Question 5 [57	72929]: Justin h	is job last month an	d since then he
out of work.			
<b>A.</b> lost/was	<b>B.</b> has lost/was <b>C.</b>	lost/has been <b>D.</b> ha	as lost/has been
Question 6 [57	/2930]: l here u	ntil you back	۲.
<b>A.</b> stay/come	<b>B.</b> will stay/cor	me <b>C.</b> stayed/came	<b>D.</b> stayed/had come
Question 7 [57	2931]: The sun was sh	ining when I	up this morning.
A. get	<b>B.</b> got	<b>C.</b> was get	ting <b>D.</b> gotten
Question 8 [57	'2932]: By the age of $3$	84, Jim throu	gh 15 countries in Asia.
Now he is 45 alr	eady.		
A. have been	<b>B.</b> had been	C. was	<b>D.</b> was
being			
<b>Question</b> 9 [57	2933]: When I last saw	her, she in	Ho Chi Minh City.
A. lived	<b>B.</b> was living	<b>C.</b> lives	<b>D.</b> live
Question 10 [!	572934]: Up to now, t	he CEO any	information about his
secretary.			
<b>A.</b> didn't know	<b>B.</b> knows <b>C.</b>	hadn't known <b>D.</b> ha	asn't know
Question 11 [5	72935]: Jimmy	the door and	down on the chair,
thinking about v	vhat he to her.		
A. opens/sits/di	d <b>B.</b>	opened/sat/did	
C. opened/sat/h	ad done	<b>D.</b> opened/sat/ha	as done
Question 12 [5	572936]: Where is Adar	n? – He book	ks in his room.
· -			
	<b>B.</b> read		

by hand, but now they \_\_\_\_\_ machines for some steps to shorten the process. A. make/use **B.** made/used **C.** made/use **D.** make/used Question 14 [572938]: She \_\_\_\_\_ for him for ages and finally, he \_\_\_\_\_ with a bouquet of flowers in his hand. **B.** has been waiting/appeared A. waited/ appeared **C.** had waited/appeared **D.** is waiting/appears Question 15 [572939]: Since Kevin \_\_\_\_\_ out of school, he \_\_\_\_\_ for a part-time job. **A.** drops/looks **B.** dropped/looked C. dropped/had looked **D.** dropped/ has been looking **Question 16** [572940]: We will inform you as soon as we the interview result. **B.** had **C.** were having **D.** had had A. have Question 17 [572941]: My mom \_\_\_\_\_ the lunch box for me before she \_\_\_\_\_ to work. A. prepared/went **B.** prepares/goes C. have prepared/went **D.** had prepared/went Question 18 [572942]: He \_\_\_\_\_ his homework yet when his friend \_\_\_\_\_ him to go out. A. did not finish / called **B.** had not finished / called **C.** has not finished / called did not **D.** don't finish / has called **Question 19** [572943]: Her phone \_\_\_\_\_ while she \_\_\_\_\_ to her new boss. A. was ringing/was talking **B.** rang/was talking **C.** rang/talked **D.** was ringing/talked **Question** 20 [572944]: How long she the piano so far? - 4 hours, I think. A. has/been practicing **B.** did/practice **D.** had/practiced **C.** does/practice **Question 21** [572945]: Our team plans while our rival was having dinner. **B.** is discussing **C.** was discussing **D.** discuss A. discussed Question 22 [572946]: When I see him later, I \_\_\_\_\_ him that secret. **B.** will tell **C.** told A. tell **D.** had told Question 23 [572947]: When we came to see her last night, she \_\_\_\_\_ a bath. **B.** had **A.** is having **C.** had had **D.** was having **Question 24** [572948]: A suit to us before we came to the party. **B.** is sent **C.** had been sent **D.** have been sent A. have sent

		9]: In 2016,	Vietnam	th	e third la	rgest rice	export
country in t							
		ecame					
	<b>26</b> [572950	)]: The last t	ime Sam	he	r own com	npany was	a long
time ago.							
		B. develop					
Question 2	<b>27</b> [572951]	]: When Lind	a was pre	egnant, her	husband _	care	e of her
a lot.							
A. was taki	ng	<b>B.</b> is taking	) <b>C</b>	. took	<b>D.</b> ha	as taken	
Question 2	<b>28</b> [572952	]: Yesterday,	Ito schoo	ol at 7 am, tl	hen Ihome	e at 11 am a	and my
		ited for me.					
A. went/go	t/cooked	d	В	went/had	got/cooke	d	
C. went/go	t/had cooke	d	D	. had went/	'got/cooke	d	
Question	<b>29</b> [572953	]: I y	ou some	money whe	en I get or	the train.	
A. lend	<b>B.</b> le	nt	C	lends	<b>D.</b> w	ill lend	
Question	<b>30</b> [572954	]: While she	,	a thief	into th	e house.	
A. was slee	eping/broke		B. slept	/broke			
C. was slee	eping/was b	reaking	<b>D.</b> slept	/was break	ing		
Rewrite th	iese sente	nces using	the pas	t simple a	nd the pi	resent pe	rfect.
Tra ID Đề	[5106] - Tr	a ID Video	[5107]				
Question 3	<b>1</b> [572184]:	Peter last w	rote to h	er in Februa	ary.		
$\rightarrow$ Peter has	S						
Question 2	<b>2</b> [572185]:	He began p	laying vo	lleyball 2 m	nonths ago	Э.	
$\rightarrow$ He has							
Question 3	<b>3</b> [572186]:	The last tim	e I talke	d to her eld	er sister w	as yesterd	ay
$\rightarrow$ It was							
Question 4	<b>4</b> [572187]:	It is two yea	ars since	we last wer	nt on a pic	nic togethe	er.
$\rightarrow$ The last							
Question !	<b>5</b> [572188]:	This is the f	irst time	Max has dr	unk this k	ind of soft	drink.
$\rightarrow$ Max has							
Question	<b>6</b> [572189]:	How long ha	ave they	travelled a	round the	city?	
$\rightarrow$ When							
Question	<b>7</b> [572190]:	I haven't se	en him s	ince last mo	onth.		
$\rightarrow$ The last							
Question 8	<b>8</b> [572191]:	I started livi	ng in Fra	nce when I	was 8.		

 $\rightarrow$  I have

Question 9 [572192]: Riley last ate tofu 3 days ago.

→ lt's

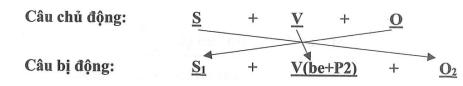
**Question 10** [572193]: She hasn't played badminton for five years.

 $\rightarrow$  The last

## Chuyên đề CÂU BỊ ĐỘNG VIII PASSIVE VOICE LÍ THUYẾT TRONG TÂM

## I. CHUYỂN ĐỔI GIỮA CÂU CHỦ ĐỘNG - CÂU BỊ ĐỘNG

Câu chủ động là khi chủ ngữ thực hiện hành động Câu bị động là khi chủ ngữ tiếp nhận hành động (bị, được) Cấu trúc chung của câu bị động: **be + P2** 



#### <u>Ví dụ:</u>

Câu chủ động: I planted a tree yesterday.

Câu bị động: A tree was planted by me yesterday.

Thì	Chủ động	Bị động
Hiện tại đơn	S + V(inf/s,es)	S + am/is/are + P2
Hiện tại tiếp diễn	S + am/is/are + V-ing	S + am/is/are + being + P2
Hiện tại hoàn thành	S + have/has + P2	S + have/has + been + P2
Quá khứ đơn	S + V(ed/Pl)	S + was/were + P2
Quá khứ tiếp diễn	S + was/were + V-ing	S + was/were + being P2
Quá khứ hoàn thành	S + had + P2	S + had + been + P2
Tương lai đơn	S + will + V-inf	S + will + be + P2
	S + am/is/are + going to +	S + am/is/are + going to +
Tương lai gần	V-inf	be + P2
Động từ khuyết	S + modal verb + V-inf	S + modal verb + be + P2
thiếu		

Dưới đây là dạng bị động của các thì:

#### ★ Lưu ý:

1. Có thể bỏ by + O khi O là đại từ tân ngữ (me/him/her/it/them/us/you)

 Bắt buộc bỏ by + O khi O là people hoặc đại từ bất định như everyone, everybody, no one, nobody

3. by + O đứng sau trạng từ chỉ nơi chốn và đứng trước trạng từ chỉ thời gian.

## II. CÁC LOẠI CÂU BỊ ĐỘNG ĐẶC BIỆT

1. Thể nhờ bảo, sai khiến với get và have Dạng chủ động: have sb V\_inf get sb to V\_inf

có ai làm việc gì cho

## Ví dụ:

Alice has the nail stylist do the nails for her. (Alice có người thợ làm móng làm móng cho cô ấy.)

→ Alice has her nails done by the nail stylist. (Alice có bộ móng được làm bởi người thợ móng.)

2. Bị động với need Dạng chủ động:

need + to V: cần làm gì

Dạng bị động:

 $\left.\begin{array}{c} need + V_{ing} \\ need + to be P2 \end{array}\right\} c an duroc lam g i$ 

### Ví dụ:

You need to water the flowers in the garden. (Bạn cần phải tưới hoa trong vườn.)

→ The flowers in the garden need watering. (Hoa trong vườn cần được tưới.)

 $\rightarrow$  The flowers in the garden need to be watered.

## 3. Bị động với câu có 2 tân ngữ

Có một số động từ sẽ được theo sau bởi 2 tân ngữ ví dụ như: give, buy, get, pay,... Khi ở câu bị động, lần lượt các tân ngữ có thể được chuyển lên làm chủ ngữ. Vậy nên chúng ta có thể chuyển được thành 2 dạng.

## Ví dụ:

He gave me the phone. (Anh ta đã đưa cho tôi cái điện thoại.)

S V 01 02

→ The phone was given to me by him. (Cái điện thoại được đưa cho tôi bởi anh ta.)

→ I was given the phone call by him. (Tôi được đưa cho cái điện thoại bởi anh ta.)
 Ở cách chuyển thứ 2, chúng ta có những động từ đi với 'to' và có những động từ đi

với 'for':

+ Động từ đi với to: give, lend, send, show, pay, read,...

+ Động từ đi với for: buy, get, leave, make, save ...

## Ví dụ:

I will buy you that dress. (Tôi mua cho bạn cái váy đó.)

→ That dress will be bought for you (by me). (Cái váy đó sẽ được mua cho bạn.)

#### 4. Câu mệnh lệnh

Dạng chủ động:

### Dạng bị động:

S1 + should/must + be + P2

#### Ví dụ:

Turn off the light, please! (Vui lòng tắt đèn đi!)

→ The light should be turned off. (Đèn nên được tắt đi.)

## 4. Bị động với động từ tường thuật

Các động từ tường thuật thường gặp: say, think, believe, expect, report, claim, consider, rumour,...

 $S1 + V_{tuờng thuật} + (that) + S2 + V2$ 

Cách 1: It + bị động của V<sub>tường thuật</sub> + that + S2 + V2

Cách 2:

+ Trường hợp 1: Khi V<sub>tường thuật</sub> và V cùng thì

#### → S2+ bị động của V<sub>tường thuật</sub> + to V2-inf

+ Trường hợp 2: Khi V<sub>tường thuật</sub> và V khác thì

#### → S2+ bị động của V<sub>tường thuật</sub> + to have P2v2

### Ví dụ 1:

+ People <u>think</u> that he is an excellent artist. (Mọi người nghĩ rằng anh ta là một nghệ sĩ xuất sắc.)

Cách 1: It is thought that he is an excellent artist.

Cách 2: Vì 'think' và 'is' cùng thì nên ta dùng trường hợp 1

He is thought to be an excellent artist.

## Ví dụ 2:

+ People <u>believe</u> that those pictures <u>were burnt</u> in the fire. (Moi người nghĩ rằng những bức tranh đó đã bị cháy trong ngọn lửa.)

Cách 1: It is believed that those pictures were burnt in the fire.

Cách 2: Vi 'believe' và 'were burnt' khác thì nên ta dùng trường hợp 2

Those pictures are believed to have been burnt in the fire.

Ở ví dụ này, V2 - were burnt ở dạng bị động nên ở vế sau ta phải dùng 'have been burnt' để giữ nguyên ý nghĩa của câu.

## BÀI TẬP TỰ LUYỆN

## Exercise 1. Rewrite these sentences into passive voice.

## Tra ID Đề [5109] - Tra BD Video [5110]

**Question 1** [572373]: The storm damaged the roof of the house yesterday.

 $\rightarrow$  The roof

**Question 2** [572374]: The farmer harvested the crops.

 $\rightarrow$  The crops

**Question 3** [572375]: **A** waiter is serving dinner to the guests.

 $\rightarrow$  Dinner

**Question 4** [572376]: The doctor will prescribe medication to the patient.

 $\rightarrow$  Medication

**Question 5** [572377]: The scientist discovered a new species of plant.

 $\rightarrow$  A new species

**Question** 6 [572378]: Teachers should explain the lesson to students.

 $\rightarrow$  The lesson

Question 7 [572379]: My parents were playing volleyball at 5 pm yesterday.

 $\rightarrow$  Volleyball

Question 8 [572380]: Linda had left her car here by Monday.

→ Linda's

Question 9 [572381]: We need to love our planet.

 $\rightarrow$  Our planet

Question 10 [572382]: Peter had Paul paint the front gate.

 $\rightarrow$  Peter

**Question 11** [572383]: The artist is going to create a masterpiece.

 $\rightarrow$  A masterpiece

**Question 12** [572384]: I got the technician to repair the computer system.

 $\rightarrow$  I

Question 13 [572385]: The children didn't carry the boxes to the ballroom.

 $\rightarrow$  The boxes

**Question 14** [572386]: The CEO was discussing the quarterly report with the board members.

 $\rightarrow$  The quarterly report

Question 15 [572387]: Will they finish the assignment?

 $\rightarrow$  Will

Question 16 [572388]: The manager scheduled a meeting for next Monday.

 $\rightarrow$  A meeting

Question 17 [572389]: A receptionist will give you the form to fill in.

 $\rightarrow$  The form

→ You

Question 18 [572390]: You need to close the door before going to sleep.

 $\rightarrow$  The door

Question 19 [572391]: Marvin could collect a lot of litter on the seashore today.

 $\rightarrow$  A lot of litter

**Question 20** [572392]: Everyone had prevented the thief from shoplifting some golden rings.

 $\rightarrow$  The thief

Question 21 [572393]: What did you bring to the party?

 $\rightarrow$  What

Question 22 [572394]: Linda gets the shoemaker to fix her high heels.

 $\rightarrow$  Linda

**Question 23** [572395]: Governments of countries in the world should prohibit smoking.

 $\rightarrow$  Smoking

**Question 24** [572396]: People think that the driver reported the case to insurance companies.

 $\rightarrow$  It

 $\rightarrow$  The driver

**Question 25** [572397]: My mom bought me breakfast before going to work.

 $\rightarrow$  Breakfast

Exercise 2. Circle the best correct answer (A, B, C or D) for each of following questions.

#### Tra ID Đề[5111] - Tra ID Video [5112]

**Question 1** [572956]: The novel "Harry Porter" \_\_\_\_\_ by millions of readers worldwide.

**A.** are read **B.** was read **C.** reading **D.** has read

**Question 2** [572957]: The new bridge \_\_\_\_\_ next month.

**A.** constructed **B.** is constructing **C.** built **D.** will be constructed

**Question 3** [572958]: The concert of the famous singer \_\_\_\_\_ due to bad weather.

A. canceled B. has canceled C. was canceling D. was canceled

**Question 4** [572959]: An infamous gang \_\_\_\_\_ the bank last month.

**A.** robbed B. was robbed **C.** has robbed **D.** is robbed

**Question 5** [572960]: The assignment \_\_\_\_\_ by the teacher tomorrow.

A. will be graded B. will grade C. is grading D. has graded

**Question 6** [572961]: The cake that \_\_\_\_\_ at the party was baked by Mary earlier today.

**A.** is being served **B.** will serve **C.** is serving **D.** have been served **Question 7** [572962]: The meeting \_\_\_\_\_ by the manager at the B2 building every Monday. **A.** conducts **B.** has conducted **C.** conducting **D.** is conducted **Question 8** [572963]: The government new policies last year. **A.** will be announced **B.** was announced **C.** announced **D.** was announced **Question 9** [572964]: A new building \_\_\_\_\_ by the architect at present. **C.** is being built **D.** was built A. is built **B.** is building **Question 10** [572965]: The invitations before the party took place. A. are sent **B.** have been sent **C.** had been sent **D.** will be sent **Question 11** [572966]: He \_\_\_\_\_ by the company for his outstanding performance. **A.** was awarded **B.** awarded **C.** is being award **D.** was award Question 12 [572967]: While I was watching my favorite series upstairs, a flowerpot \_\_\_\_\_ off the table. C. falls A. fell **B.** was fallen **D**. is fallen **Question 13** [572968]: The Browns \_\_\_\_\_ the old house. **A.** is renovate **B.** is going to be renovated **C.** is going to renovate **D.** is renovated **Question 14** [572969]: Microsoft a new product which allows various input devices. **A.** has launched **B.** is launched **C.** launched **D.** was launched **Question 15** [572970]: Bruce is thought \_\_\_\_\_ a dedicated teacher in the past. A. he was B. to be **C.** to have been **D.** to been **Question 16** [572971]: By this time tomorrow the deal signed. **A.** has been signed **B.** will be signed C. will have been signed **D.** is going to signed **Question 17** [572972]: Who the prize to? **B.** does/give **C.** was/gave A. was/given D. does/given **Question 18** [572973]: The mayor the new sports center next month. **A.** will open **B.** will be opened **C.** is open **D.** opens **Question 19** [572974]: A lot of olive oil in Italy every year. **B.** is produced **C.** was produced **D.** produced **A.** produces

**Question 20** [572975]: When he got home, he found that his flat \_\_\_\_\_. **A.** was burgled **B.** has been burgled **C.** had been burgled **D.** has burgled **Question 21** [572976]: He has been working hard for many years. He needs by his boss. **A.** to recognize **B.** recognize **C.** recognizing **D.** to be recognized **Question 22** [572977]: Mistakes \_\_\_\_\_, but we're working to solve them now. B. make **A.** were made **C.** is being made **D.** is making **Question 23** [572978]: Janet rode an airplane yesterday for the first time. The airplane, which by Singapore Airlines, by an experienced pilot. A. was operated/was flew **B.** operated/was flown **C.** was operated/flew **D.** was operated/was flown **Question 24** [572979]: Mosquitoes are thought to \_\_\_\_\_ the disease. **A.** transmitted **B.** transmit **C.** have transmitted **D.** have been transmitted Question 25 [572980]: I'll get in touch with the delivery man and get him \_\_\_\_\_ it t o you right away. C. sent A. send **B.** to send **D.** sending **Question 26 [**572981]: Cigarettes to be bad for people's health. C. knew **D.** had been known A. know **B.** are known **Question 27** [572982]: you enough sugar? They gave me too little. A. Did/given **B.** Were/give **C.** Did/give **D.** Were/given **Question 28** [572983]: No one \_\_\_\_\_ this mountain before. **A.** has climbed **B.** climbed **C.** was climbed **D.** is climbed **Question 29** [572984]: They were living in tents which out of old plastic sheets. **A.** is made **B.** are made C. make **D.** made **Question 30** [572985]: The door was opened a hammer. C. for **B.** with **D.** of A. by **Question 31** [572986]: The detective the woman putting the jewelry in her bag. **B.** saw **C.** is seen **D**. see A. was seen Question 32 [572987]: Listen! I think there's somebody walking behind us. Perhaps \_\_\_\_\_. **A.** we are following **B.** we are being followed

**C.** we are followed **D.** we are being following Question 33 [572988]: Last week, a flood swept through Colorado. It everything in its path. **A.** destroyed **B.** was destroyed C. was being destroyed **D.** had been destroyed **Question 34** [572989]: Ithe money that Kevin before. **B.** haven't been given/borrowed A. am not given/borrowed **C.** gave/borrowed **D.** haven't been given/was borrowed Question 35 [572990]: If you \_\_\_\_\_ the same question, what will the answer be? C. are asking **D.** will be asked A. asked **B.** are asked **Question 36** [572991]: Marine species by all the plastic we are dumping in the ocean. **A.** were killed **B.** are being killed **C.** have been killing D. are killing Question 37 [572992]: The eight-ton rockets would \_\_\_\_\_ with the hope of reaching the Moon. **C.** been fired **A.** fire **B.** be fired **D.** fired Question 38 [572993]: Millennials are into \_\_\_\_\_\_ supported and appreciated by their company. **B.** be **C.** being **D.** Ø A. to be **Question 39** [572994]: My brother his phone repaired 3 days ago. A. has **C.** made **D.** let **B.** got Question 40 [572995]: The Statue of Liberty \_\_\_\_\_ to the United States from France to celebrate 100 years of America's independence. A. was gifted **B.** is gifted **C.** will be gift D. has been gifted Exercise 3. Rewrite these sentences into active voice. Tra ID Đề [5113] - Tra ID Video [5114] **Question 1** [572996]: Was your finger bitten by a fierce dog?  $\rightarrow$  Did Question 2 [572997]: The exhibition has already been seen by two million people.  $\rightarrow$  Two million people **Question 3** [572998]: Dangerous chemicals must be kept in a safe place. → You **Question 4** [572999]: We are having our house painted by a local painter.

 $\rightarrow$  We

**Question 5** [573000]: The new concert hall is being designed by a Greek architect.

 $\rightarrow$  A Greek architect

**Question 6** [573001]: He is thought to have been a wonderful engineer in the past.

 $\rightarrow$  People think

**Question 7** [573002]: Has the decision been made by the committee?

 $\rightarrow$  Has

**Question 8** [573003]: The problem is going to be solved by the experts.

 $\rightarrow$  The experts

**Question 9** [573004]: The annual conference was attended by over five hundred delegates.

 $\rightarrow$  Over five hundred delegates

**Question 10** [573005]: The letter must be sent by the secretary.

 $\rightarrow$  The secretary

**Question 11** [573006]: This charity event needs to be organized by a group of enthusiastic volunteers.

 $\rightarrow$  A group of enthusiastic volunteers

Question 12 [573007]: A cake will be made for me on my birthday.

 $\rightarrow$  My mom

**Question 13** [573008]: Your complaint is being dealt with by our manager.

 $\rightarrow$  Our manager

**Question 14** [573009]: Excellent research on climate change was conducted by a team of scientists.

 $\rightarrow$  A team of scientists

**Question 15** [573010]: I was given two apples by Carter.

→ Carter

Exercise 4. Fill in the gaps in the passages below with either active or passive voice.

#### Tra ID Đề [5115] - Tra ID Video [5116]

#### Passage 1

The new	software				(1. devel	op) by ou	ir team fo	or over	r a year
now. With	n meticulo	ous a	ttention t	o de	tail, every lir	e of code			(2.
write) to	ensure r	naxir	num effi	cienc	y. We also			_ (3. c	onduct)
several	rounds	of	testing	to	guarantee	output	quality.	Our	clients

(4. inform) about the upcoming release last month. Since then, their feedback \_\_\_\_\_\_ (5. carefully consider) in further innovation. The CEO \_\_\_\_\_\_ (6. schedule) the final version for launch next week. Once deployed, it \_\_\_\_\_\_ (7. expect) to revolutionize the industry. Our team is so excited about the impact it will make.

#### Passage 2

every camper to leave feeling inspired, confident, and eager to return next summer. So, what are you waiting for? Join us for a summer filled with fun, growth, and endless possibilities!

Exercise 5. Circle the letter A, B, C or D to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

#### Tra ID Đề [5117] - Tra ID Video [5118]

#### **Question 1** [573011]: *They oughtn't to give children sweets.*

- **A.** Children oughtn't to give them sweets.
- **B.** Children oughtn't to be given sweets.
- **C.** Sweets oughtn't to be given children.
- **D.** Sweets oughtn't be given to children.

#### **Question 2** [573012]: Someone used to send me anonymous letters.

- **A.** I was used to be sent anonymous letters.
- **B.** Anonymous letters used to be sent for me.
- **C.** I used to be sent anonymous letters.
- **D.** Anonymous letters used to send to me.

## **Question 3** [573013]: **People think that reading can improve imagination and creativity.**

- **A.** Reading is thought that can improve imagination and creativity.
- **B.** Reading is thought improving imagination and creativity.
- **C.** It is thought that reading can improve imagination and creativity.

**D.** It is thought that reading to improve imagination and creativity.

## Question 4 [573014]: She has just found her dog in the garden.

- **A.** Her dog has just found by her in the garden.
- **B.** Her dog has just been found by her in the garden.
- **C.** Her dog has just been found in the garden by her.
- **D.** Her dog have just been found by her in the garden.

## Question 5 [573015]: His friends gave him this football.

- **A.** This football is given to him by his friends.
- **B.** This football has been given to him by his friends.
- **C.** This football was given to him by his friends.
- **D.** This football will be given to him by his friends.

## **Question** 6 [573016]: *They got the company to sponsor their event.*

- **A.** The company was got to sponsor their event by them.
- **B.** Their event was got sponsored by the company by them.
- **C.** The company was got by them to sponsor their event.
- **D.** They got their event sponsored by the company.

## **Question** 7 [573017]: *The company is launching a new product next month.*

- **A.** A new product was launched by the company next month.
- **B.** A new product is launching by the company next month.
- **C.** A new product is being launched by the company next month.
- **D.** A new product had been launched by the company next month.

# Question 8 [573018]: The house needs renovating because it has been neglected for years.

- **A.** Renovating is needed for the house because it has been neglected for years.
- **B.** Because of neglect for years, the house needs renovating.
- **C.** The house needs to renovate because of years of neglect.
- **D.** The house needs to have been renovated due to years of neglect.

## Question 9 [573019]: The mechanic fixed my car yesterday.

- **A.** My car was being fixed by the mechanic yesterday.
- **B.** My car got fixed yesterday by the mechaniC.
- **C.** My car was fixed yesterday by the mechaniC.
- **D.** I had my car fixed by the mechanic yesterday.

# Question 10 [573020]: They believe that technology will solve many of our problems.

A. It is believed that many of our problems will be solved by technology.

- **B.** Many of our problems was believed to be solved by technology.
- **C.** Technology is believed to solve many of our problems by them.
- **D.** Many of our problems are believed to solve by technology.

# Question 11 [573021]: The news reported that a new discovery has been made.

- **A.** It was reported that a new discovery has been made by the news.
- **B.** A new discovery was reported to have been made by the news.
- **C.** The news is reported to make a new discovery.
- **D.** A new discovery is reported by the news.

# Question 12 [573022]: The parents had their children vaccinated against measles.

- **A.** The children had to be vaccinated against measles by the parents.
- **B.** The children had vaccinated against measles by the parents.
- **C.** The children had been vaccinated against measles by the parents.
- **D.** The children had measles vaccinated against by the parents.

## Question 13 [573023]: Everyone needs to finish the project by Friday.

- **A.** The project needs to be finished by Friday.
- **B.** It is needed to finish the project by Friday by everyone.
- **C.** The project needs to be finished by everyone by Friday.
- **D.** By Friday, the project needs to finishing.

## Question 14. [583468] Did Alexander G. Bell invent the telephone?

- A. Did the telephone be invented by Alexander G. Bell?
- B. Was the telephone invented by Alexander G. Bell?
- **C.** Did the telephone invent by Alexander G. Bell?
- D. Was the telephone been invented by Alexander G. Bell ?

## Question 15. [583469] The teacher explained the rule to the students.

- **A.** The rule was explained to the students.
- **B.** The students were explained the rule.
- **C.** The students were explained the rules.
- D. Both A and B are correct

## Topic 4

## **ENGLISH AROUND THE WORLD**

## 1. TỔNG HỢP TỪ VỰNG CẦN NHỚ

ST			
Т	Τừ	Từ loại	Nghĩa
1	ability	n	khả năng
2	abroad	adv	ở nước ngoài
3	accent	n	kiểu giọng
4	access	V	truy cập
5	accurate	adj	chính xác
	accuracy	n	sự chính xác
6	acquire	V	đạt được, tiếp nhận
7	authentic	adj	thật
8	barrier	n	rào cản
	benefit	n	lợi ích có
9	beneficial	adj	lợi
10	bilingual	adj	thông thạo 2 thứ tiếng
11	borrow >< lend	V	mượn
**		V	cho mượn
12	career	n	sự nghiệp
13	common	adj	phổ biến, thường thấy
	communicate	V	giao tiếp
14	communication	n	việc giao tiếp
15	complicated	adj	phức tạp
16	compulsory	adj	bắt buộc
17	confident	adj	tự tin
	confidence	n	sự tự tin
18	content	n	nội dung
19	convenient	adj	thuận tiện
20	develop	V	phát triển
	development	n	sự phát triển
21	dialect	n	tiếng địa phương
22	dictionary	n	từ điển
23	direction	n	hướng

	discuss	v	bàn luận
24	discussion	n	cuộc thảo luận
25	essential	adj	thiết yếu
26	exchange student	np	sinh viên trao đổi
27	express	V	bày tổ
28	flexible	adj	linh hoạt
29	fluent	adj	trôi chảy
	foreign	adj	(thuộc về) nước ngoài người
30	foreigner	n	nước ngoài
31	function	n	chức năng
32	global	adj	toàn cầu
33	guide	V	hướng dẫn
34	immigrant	n	dân nhập cư
35	improve	V	cải thiện
36	international	adj	(thuộc) quốc tế
37	knowledge	n	kiến thức, tri thức
38	linguist	n	nhà ngôn ngữ học
39	lyric	n	lời bài hát
40	material	n	chất liệu, vật liệu
41	mean	V	có nghĩa là
42	message	n	thông điệp, lời nhản
43	method	n	phương pháp
44	mistake	n	lỗi
45	mother tongue	np	tiếng mẹ đẻ
	= first language		
46	native speaker	np	người bản xứ
47	official language	np	ngôn ngữ chính thống
48	organize	V	tổ chức
49	partner	n	bạn đồng hành
50	population	n	dân số
51	present	v	trình bày
	presentation	n	bài thuyết trình
52	proficient	adj	thành thạo
53	recommend	V	đề xuất

54	revise	V	xem lại, ôn lại
	revision	n	<i>việc xem lại</i>
55	spread	V	lan ra
56	subtitle	n	phụ đề
57	trade	V	giao thương
58	translate	V	dịch
59	variety	n	sự đa dạng
	various	adj	đa dạng
60	widen	V	mở rộng

#### 2. TỔNG HỢP CẤU TRÚC CẦN NHỚ

1	be good at sth/V-ing >< be bad at	giỏi về cái gì/ làm gì tệ về cái gì/
1 I		gioi ve cai gij iaili gi të ve cai gij
	sth/V-ing	làm gì
2	come across	tình cờ thấy
3	figure out	tìm ra
4	go over sth	xem lại, rà soát lại
5	hand in	nộp
6	intend + to V = have an intention of	có dự định làm gì
	+ V-ing	
7	look up	tra cứu
8	look for	tìm kiếm
9	note sth down	ghi chép lại
10	pay attention to sth	chú ý đến điều gì
11	pick up sth	học được một kiến thức/ kĩ năng
12	sign up (for) sth	đăng kí (tài khoản, lớp học)
13	turn on	bật

#### BÀI TẬP TỰ LUYỆN

Exercise 1. Circle the best correct answer (A, B, C or D) for each of following questions

#### Tra ID Đề [5122] - Tra ID Video [5123]

**Question 1** [574086]: When studying \_\_\_\_\_, students often get valuable views from different cultures in the world.

A. locallyB. abroadC. nationallyD. internationallyQuestion 2 [574087]: For viewers who don't speak the primary language of a film,

\_\_\_\_\_ can greatly improve their understanding and enjoyment. A. content **B.** message **C.** soundtrack **D.** subtitle **Question 3** [574088]: For many people, being proficient in their language provides a strong foundation for learning additional languages later in life. **A.** native **B.** foreign **C.** global **D.** father **Question 4** [574089]: The singer poured her heart into the , conveying emotion through her music. **C.** word A. step **B.** lyrics **D.** accent **Question 5** [574090]: Before the final exam, students should manage time for to ensure thorough understanding of the lessons. **A.** reading **B.** revision C. translating **D.** research Question 6 [574091]: Reading books from various genres can help \_\_\_\_\_ knowledge. A. widen **B.** narrow **C.** deepen **D.** limit Question 7 [574092]: One's \_\_\_\_\_ is usually the first language they learn as a child. **A.** nation tongue **B.** foreign language **C.** mother tongue **D.** international language **Question 8** [574093]: Learning a language can open new career opportunities for travel and communication. **B.** familiar A. native **C.** foreign **D.** regional Question 9 [574094]: Regular exercise can help \_\_\_\_\_ overall health and wellbeing. A. widen **B.** decrease C. worsen **D.** improve **Question 10** [574095]: Students need a valid username and password to gain to the online learning platform. **A.** entry **B.** approach C. access **D.** admission **Question 11** [574096]: A is someone who acquires a language naturally in childhood and uses it as their primary means of communication. C. native speaker **A.** multilingual **B.** bilingual **D.** linguist **Question 12** [574097]: Language differences can often act as a to effective communication between people from different cultures. **B.** barrier **C.** path **A.** bridge **D.** translator **Question 13** [574098]: To improve your driving skills, it's essential to pay to road signs and follow traffic laws.

B. overlook C. attention **A.** ignore **D.** money **Question 14** [574099]: Students are encouraged to review the learning before the exam to acquire all the course content. **B.** homework **C.** material **D.** syllabus **A.** textbook Question 15 [574100]: The English teacher provided extra support for speakers to improve their language skills. C. non-native **A.** native **B.** fluent **D.** bilingual **Question 16** [574101]: The experienced teacher will the students through the process of conducting scientific experiments in the laboratory. **B.** follow **C.** guide **A.** watch **D.** observe **Question 17** [574102]: When coming across strange words, students are encouraged to use a dictionary to their meanings. **C.** look for **A.** look into **B.** look up **D.** look after Question 18 [574103]: To improve the essay, the student decided to \_\_\_\_\_ it carefully, making changes to increase clarity and coherence. **A.** reduce **B.** revise **C.** translate **D.** organize **Question 19** [574104]: Understanding the \_\_\_\_\_ of a word is essential for effective communication. **B.** grammar **A.** spelling C. letters **D.** meaning **Question 20** [574105]: In international settings, people who originate from a different country and are not citizens of the host nation are commonly known as **B.** locals **A.** residents **C.** immigrants **D.** foreigners **Question 21** [574106]: The swimming pool is a area where all residents of the apartment complex can relax and cool off during hot days. C. common **B.** personal **D.** banned **A.** private **Question 22** [574107]: Students are required to their assignments by the deadline to avoid late penalties. **C.** give up **A.** throw away **B.** hand in **D.** come across **Question 23** [574108]: During a team-building exercise, each participant is assigned a \_\_\_\_\_ to complete various tasks together. A. partner **B.** linguist **C.** competitor **D.** opponent **Question 24** [574109]: Before finalizing the project report, the team decided to it one more time to check for typing errors. **B.** go over **C.** sign up **D.** hand in A. turn on

**Question 25** [574110]: In order to have meaningful conversations with native speakers, it's advantageous to be \_\_\_\_\_ in their language. **C.** skilful A. fluent **B.** confident **D.** skilled **Question 26** [574111]: In many schools, wearing a uniform is for all students on Monday. **B.** voluntary **C.** compulsory A. optional **D.** free Question 27 [574112]: In different regions of a country, people may speak with a different . **B.** dialect A. language C. words **D.** pronunciation **Question 28** [574113]: A(n) student is a student who studies abroad as part of a program that allows them to experience life in a different country. **A.** immigrant **B.** exchange C. resident **D.** tourist Question 29 [574114]: Being \_\_\_\_\_ opens up many opportunities for international careers and cultural experiences. **A.** monolingual **B.** linguist **C.** non-language **D.** multilingual Question 30 [574115]: Clear and effective \_\_\_\_\_ is crucial for teams to work together and achieve their goals. **A.** population **B.** communication C. recommendation **D.** pronunciation Exercise 2. Fill in the blanks with the suitable given words.

#### Tra ID Đề [5124] - Tra ID Video [5125]

#### Paragraph 1:

spread	various	complicated					
official	fluency	abroad					
English is widely spoken around the world, both as a(n) (1)							
language and as a second	language and as a second language by people living (2) It serves						
as an official language in	as an official language in many countries, making it an important tool for						
international communication	international communication. Its use has (3) to almost every corner						
of the globe. Learning Eng	lish can greatly improve o	ne's (4) and					
open new opportunities	for personal growth. Wh	ile English grammar and					
vocabulary can be (5), especially for beginners, there are plenty of							
resources available to help learners improve their skills. Overall, English plays a							
vital role in communica	ting and understanding	among people from (6)					
cultures and backgrounds.							

#### Paragraph 2:

confident bilingual express mother tongue foreign international English has become an (1) \_\_\_\_\_\_ language, spoken by millions of people worldwide. While many people grow up speaking their (2) \_\_\_\_\_\_, there is a growing trend on becoming (3) due to its global importance. Being fluent in English enables people to feel more (4) \_\_\_\_\_ when communicating in a (5) \_\_\_\_\_\_ language context, whether for travel, work, or education. Moreover, English is used as the primary language for communication in various fields such as business, science,... Proficiency in English helps people (6) themselves on a global scale, connecting cultures across borders. Therefore, becoming proficient in English is increasingly seen as a valuable skill in today's interconnected world.

#### Paragraph 3:

mistakes		vocabulary		come across	
practice	acquiring		subtitles	5	practice

When learning English, there are some simple yet effective tips to help you succeed.

• (1) \_\_\_\_\_\_ regularly by spending a few minutes each day to study English.

• Immerse yourself in the language by listening to English music, watching movies or TV shows with (2) \_\_\_\_\_\_, and reading English books or articles. This helps improve comprehension and (3) \_\_\_\_\_\_.

• Don't be afraid to make (4) \_\_\_\_\_\_. They are a natural part of learning, so take them as opportunities to improve.

• Try to use English in your daily life whenever possible, whether it's writing emails, chatting with friends, or ordering food.

• Whenever you (5) \_\_\_\_\_\_ new words, note them down for further revision. Don't forget to look up the (6) \_\_\_\_\_\_.

• Be patient and don't get discouraged. (7) \_\_\_\_\_\_ a new language takes time, so celebrate your progress along the way and stay motivated.

By following these tips, you'll find that learning English can be both enjoyable and rewarding.

Exercise 3. Rewrite the following sentences by using the word in the brackets.

## Tra ID Đề [5126] - Tra ID Video [5127]

**Question 1** [574116]: The coach told the players to watch their opponents closely. (ATTENTION)

→

Question 2 [574117]: Lisa is proficient in speaking Spanish. (GOOD)

#### →

**Question 3** [574118]: Please review the notes carefully before starting the experiment. **(OVER)** 

#### →

**Question 4** [574119]: I plan to visit my grandparents next weekend. (INTENTION)

#### →

**Question** 5 [574120]: Students must submit their completed projects by the end of the week. **(HAND)** 

#### →

**Question 6** [574121]: I found an interesting article while browsing the internet by chance. (ACROSS)

→

Question 7 [574122]: She quickly learned how to play the guitar. (UP) →

**Question 8** [574123]: He understood the complicated instructions after reading them multiple times. (FIGURE)

→

**Question 9** [574124]: She sought her favorite book in the library for hours. (LOOK)

→

Question 10 [574125]: Sarah plans to travel to Europe next summer. (INTEND) →

Exercise 4. Mark the letter A, B, C, or D to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions.

#### Tra ID Để [5128] - Tra ID Video [SI 29J

**Question 1 [574126]:** Peter decided to study **<u>abroad</u>** to experience different cultures and languages.

A. locally B. overseas C. internationally D. distantly

**Question 2 [574127]:** Maria is **proficient** in playing the piano, but she struggles with the guitar.

**A.** skilled **B.** incompetent **C.** capable **D.** excellent

Question 3 [574128]: The location of the new grocery store is very inconvenient

for residents, as it's too far from their homes.

A. flexible B. beautiful C. approachable D. magnificent

**Question 4** [574129]: My **mother tongue**, which is Bengali, connects me to my cultural heritage."

A. first language B. second language C. official language D. dialect
 Question 5 [574130]: The course includes <u>compulsory</u> readings that all students must complete.

A. mandatory B. optional C. necessary D. required Exercise 5. Mark the letter A, B, C, or D to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.

Tra ID Đề [5130] - Tra ID Video [5131]

**Question 1** [574131]: The department store sells <u>various</u> types of fruits, including apples, oranges, and bananas.

**A.** diverse **B.** abundant **C.** single **D.** limited

**Question 2** [574132]: The restaurant is known for its **authentic** Italian cuisine.

A. genuine B. artificial C. imitation D. fake

**Question 3** [574133]: Regular exercise has many **beneficial** effects on both physical and mental health.

A. flexible B. confident C. advantageous D. harmful

**Question 4** [574134]: Language <u>differences</u> can sometimes make communication between people from different countries more difficult.

A. trade B. barriers C. translation D. similarities

**Question 5** [574135]: The map provided <u>accurate</u> directions to the destination so Anna could easily go to the station.

**A.** correct **B.** similar **C.** wrong **D.** large

Exercise 6. Mark the letter A, B, C or D to indicate the correct arrangement of sentences to make a meaningful paragraph/letter for the following questions.

Tra ID Đề [5132] - Tra ID Video [5133]

Question 1 [581949]:

a. Next, find language exchange partners so that you can speak English as much as possible.

b. There are some effective tips for learning English.

c. Finally, set specific, achievable goals to stay motivated and track your progress.

d. First, make English a part of your daily routine.

e. To sum up, be patient because language learning takes time and find yourself a suitable method.

f. Let's try to surround yourself with English through music, movies, and books every day.

**B.** b-d-a-f-c-e **C.** b-d-a-c-f-e **D.** b-f-d-c-a-e A. b-d-f-a-c-e **Question!** [581950]:

a. I'd love to hear about what's new with you! Warm regards, Sarah.

b. I wanted to share a little about my journey learning English.

c. Dear Chloe, I hope this letter finds you well!

d. I'm excited to continue improving and exploring more of the language.

e. I've been practicing daily, using language apps, and immersing myself in English through movies and books.

f. Also, speaking with native speakers has really boosted my confidence, and I've noticed my vocabulary expanding.

A. c-e-f-d-b-a **B**. c-d-f-b-e-a **C.** c-b-e-f-d-a **D.** c-b-e-d-f-a **Question 3** [581951]:

a. English is very popular around the world.

b. However, other languages, like Mandarin and Hindu, are also developing strongly.

c. Besides, its wide use in media and travel makes it a key language for connecting with people everywhere.

d. Many people also learn it to communicate with others from different countries and to access global opportunities.

e. It's used in business, movies, and the internet.

**B.** a-e-d-c-b **A.** a-d-e-b-c **C.** a-c-d-e-b **D.** a-e-c-b-d

#### **Question 4** [581952]:

a. Reading books is an effective way to learn new words.

b. Flashcards can help you remember new vocabulary faster.

c. Then, trying to use new words in sentences helps you practice and remember them better.

d. When you have a wide range of vocabulary, your writing skill will be improved.

e. They help us to make a habit of learning new words through images and sometimes audio.

#### Question 5 [581953]:

a. By following these methods, you'll see significant improvements in your grammar.

b. Another effective method is to write regularly and seek feedback on your writing to identify and correct any grammatical mistakes.

c. Practicing grammar regularly by reading can help you understand grammar rules better.

d. One of the best ways to enhance your grammar is to regularly read books and articles.

e. Best wishes.

f. Dear Student, I hope this message finds you well! I wanted to offer you some advice on improving your grammar skills.

A. f-c-a-d-b-e B. f-d-c-b-a-e C. f-d-b-a-c-e D. f-a-d-b-c-e