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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 95** |

**UNIT 6: BE GREEN**

**Grammar 6e (Page 102)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use new grammar point: conjunctions (and/but/or/so/because).

- practise doing grammar exercises.

- make sentences using the new grammar point.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Fill in the blanks.- Rewrite the sentences.- Make the sentences using conjunctions. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic and introduce some conjunctions.

b. Content: Examples and questions.

c. Expected outcomes: Ss can think about the topic and have some general ideas about conjunctions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the examples. What connects the ideas of the clauses in each sentence?**1. At home, I usually take out the garbage and my brother does the laundry.2. I like red, but my mother likes green.3. You should get up early or you will be late.4. Peter was so lazy, so he failed the exam.5. You should eat more vegetables because they are good for health.- Give examples and ask Ss to answer the question.- Check Ss’ answers and explain that two clauses are connected by conjunctions. | - Listen to teacher and answer the question.***Suggested answer****They are conjunctions: and, but, or, so, because.* |

**B. Presentation: 10 minutes**

a. Objectives: to present some conjunctions (and/or/but/so/because).

b. Content: Language boxes.

c. Expected outcomes: Ss can remember and understand the conjunctions.

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| **Teacher’s activities** | **Students’ activities** |
| **And/or/but****So/Because**- Go through the theory with Ss, using the IWB.- Explain how to use the conjunctions: and, but, or, so, because. |  - Read the theory in the language boxes and listen to teacher’s explanation.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the conjunctions: and/but/or/so/because.

b. Content: task 1 and task 2.

c. Expected outcomes: Ss can remember and understand how to use those conjunctions; do the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1**: **Fill in each gap with *and*, *or* or *but*.**1 My school organised an environment \_\_\_ and we grew organic fruit and vegetables.2 He went to the animal shelter, \_\_\_\_ it wasn’t open.3 We can ride our bikes to school \_\_\_ we can use public transportation.4 He wants to build a birdhouse, \_\_\_ he doesn’t know how to do it.5 He collected all the empty plastic bottles \_\_\_ his parents took them to the recycling centre- Ask Ss to look at the theory again.- Give Ss time to complete the task.- Check Ss’ answers (using the IWB). | - Read the theory again and do the task individually.- Take notes.***Answer Keys:*** *1.and 2.but 3.or 4.but 5.and* |
| **Task 2: Rewrite the sentences using the words in brackets.**1 The beach was dirty. They decided to clean it. (so)The beach was dirty, so they decided to clean it.2 The animal shelter is close to her house. She walks there. (so)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 There is air pollution. There are too many cars on the streets. (because)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4 There are too many endangered animals. We need to create national parks. (so)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5 The park is clean now. We organized a clean-up day. (because)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Explain the task (using the IWB) and give Ss time to complete it.- Check Ss’ answers (using the IWB). | - Listen to teacher’s explanation and do the task individually.- Listen and take notes.***Answer Keys:*** *1. The animal shelter is close to her house, so she walks there.**2. There is air pollution because there are too many cars on the streets.**3. There are too many endangered animals, so we need to create national parks.**4. The park is clean now because we organised a clean-up day.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and information in the real situation.

b. Content: Task 3.

c. Expected outcomes: Ss can make sentences using “so” and “because” on their own.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Start a sentence. Your partner completes it using so or because.***A: People cut down trees,…**B: People cut down trees, so our forests are in danger.* - Ask Ss to play in pairs. One S starts a sentence and the other continues using so or because. With each correct sentence they win a point. The pair with the most points wins. | - Work with partner to make sentences.- Read aloud the sentences to the class.***- Ss’ own answers.*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: conjunctions (and/or/but/so/because).

- Do the exercises in workbook on page 52.

- Complete the grammar note in TA7 Right On! Notebook page 48.

- Prepare the next lesson: Grammar 6e (page 103).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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