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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 3** |

**WELCOME BACK**

**Lesson 3 (Pages 10, 11)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review and practice **v**ocabulary: *Days of the week- months- seasons, school subjects.*

- review and practice grammar: *prepositions of place- there is/ there are- Question words.*

- enhance the knowledge of language.

- talk about their favourite room.

- talk about school subjects

**1.2. Competences**

* improve competences self-control, independent learning, communication, collaboration, critical thinking, creativity.
	1. **Attributes**
* develop their honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Look at the picture and then read the sentences and choose the correct option.**-** Look at the picture and then complete the sentences.- Talk about their favourite room in pairs.- Write the missing days and months.- Write the correct seasons under the pictures.- Choose the correct school subjects.- Tell their partner about their favourite school subjects.- Match each question word with the correct answer.- Complete the gaps with the correct question word and answer the questions.- Ask and answer the questions with their partner. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss to review and practise *prepositions of place*.

b. Content: task 17.

c. Expected outcomes: Ss can recall and practise *prepositions of place.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 17. Look at the picture and choose the correct option.**- Ask Ss to look at the picture and then read the sentences and choose the correct option.- Check Ss’ answers (using the IWB). | **-** Look at the picture and then read the sentences and choose the correct option.***Answer keys:***1. between/ behind2. on3. under |

**B. There is/ there are: 10 minutes**

a. Objectives: to help Ss practise *there is/there are.*

b. Content: Tasks 18, 19.

c. Expected outcomes: Ss can recall and practise *there is/there are.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 18. Look at the picture. Fill in each gap with** *Is there* **or** *Are there***. Then answer the questions.**- Ask Ss to look at the picture and then complete the sentences.- Check Ss’ answers (using the IWB). | **-** Look at the picture and then complete the sentences.***Answer keys:*****1** Is there a bedside cabinet next to the bed?Yes, there is.**2** Are there pillows on the bed? Yes, there are.**3** Is there a desk next to the bookcase? Yes, there is .**4** Is there a teddy bear on the bedside cabinet? No, there isn’t.**5** Are there books on the desk? No, there aren’t. |
| **Task 19. Talk to your partner about your favourite room in your house.**- Ask Ss to talk about their favourite room in pairs.- Monitor the activity around the class and then ask various Ss to tell the class. | - Talk about their favourite room in pairs.***Suggested Answer Key****A: My favourite room in my house is the living room. There is a sofa, a coffee table, an armchair and a fireplace.**B: My favourite room in my house is my bed room. There is a bed, a bookcase, a desk, a chair and a wardrobe.* |

**C. Days of the week- months- years: 10 minutes**

a. Objectives: to help Ss review and practise *the days of the week and months; seasons.*

b. Content: tasks 20, 21.

c. Expected outcomes: Ss can recall and practise *the days of the week and months; seasons.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 20. Write the missing days and months.**- Give Ss time to write the missing days and months. - Check Ss’ answers (using the IWB). | - Write the missing days and months.***Answer keys:*****Days: 1)** Monday **2)** Tuesday **3)** Thursday**Months: 4)** February **5)** May **6)** June **7)** August **8)** October **9)** December |
| **Task 21. Write the correct seasons under the pictures.**- Explain the task and give Ss time to label the seasons.- Check Ss’ answers (using the IWB). | - Write the correct seasons under the pictures.***Answer keys:***1. spring 2. summer 3. autumn 4. winter |

**D. School subjects*:* 10 minutes**

a. Objectives: to help Ss practise vocabulary for *school subjects* and talk about *school subjects*.

b. Content: Task 22.

c. Expected outcomes: Ss can practise vocabulary for *school subjects* and talk about *school subjects.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 22. a) Choose the correct school subject.**- Elicit various school subjects from Ss (e.g. geography, maths, history, ICT, etc.)- Give Ss time to choose the correct school subjects - Check Ss’ answers (using the IWB).**b) What are your favourite school subjects? Tell your partner.**My favourite school subjects are English and science.- Ask Ss to tell their partner about their favourite school subjects and then ask some Ss to tell the class. | - Choose the correct school subjects.***Answer keys:***1. maths2. geography3. history4. PE- Tell their partner about their favourite school subjects and then ask some Ss to tell the class.- Ss’ own answers. |

**E. Question words: 10 minutes**

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| **Teacher’s activities** | **Students’ activities** |
| **Task 23. a) Match each question word (1-7) with the correct answer (a-g).**- Explain the task and give Ss time to complete it.- Check Ss’ answers (using the IWB).**b) Complete the gaps with the correct question word. Then answer the questions about yourself.**- Explain the task using IWB.- Give Ss time to complete it.- Check Ss’ answers (using the IWB).**c) Ask and answer the questions with your partner.**- Ask Ss to use the questions from Exercise 18b again and do the task in pairs.- Monitor the activity around the class and then ask various pairs to act out the dialogue in front of the class. | - Match each question word with the correct answer.**Answer keys:**1 b 2 g 3 f 4 e 5 d 6 c 7 a- Complete the gaps with the correct question word. Then answer the questions about themselves.**Answer keys:****1** What’s your name? My name is Minh.**2** How old are you? I’m 13 years old.**3** Where are you from? I’m from Vietnam.**4** What’s your telephone number? It’s 222-2222.**5** When is your birthday? 2nd January.**6** Who is your best friend? Giang.- Use the questions from Exercise 18b again and do the task in pairs.***- Ss’ own answers.*** |

**F. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *Days of the week- months- seasons, school subjects.*

- Grammar: *prepositions of place- there is/ there are- Question words.*

- Dothe exercises in workbook on pages 9, 60, 61, 62.

- Prepare unit 1 overview in student’s book on pages 12, 13.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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