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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 3** |

**WELCOME BACK**

**Lesson 3 (Pages 10, 11)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review and practice **v**ocabulary: *Days of the week- months- seasons, school subjects.*

- review and practice grammar: *prepositions of place- there is/ there are- Question words.*

- enhance the knowledge of language.

- talk about their favourite room.

- talk about school subjects

**1.2. Competences**

* improve competences self-control, independent learning, communication, collaboration, critical thinking, creativity.
  1. **Attributes**
* develop their honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Look at the picture and then read the sentences and choose the correct option.  **-** Look at the picture and then complete the sentences.  - Talk about their favourite room in pairs.  - Write the missing days and months.  - Write the correct seasons under the pictures.  - Choose the correct school subjects.  - Tell their partner about their favourite school subjects.  - Match each question word with the correct answer.  - Complete the gaps with the correct question word and answer the questions.  - Ask and answer the questions with their partner. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss to review and practise *prepositions of place*.

b. Content: task 17.

c. Expected outcomes: Ss can recall and practise *prepositions of place.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 17. Look at the picture and choose the correct option.**  - Ask Ss to look at the picture and then read the sentences and choose the correct option.  - Check Ss’ answers (using the IWB). | **-** Look at the picture and then read the sentences and choose the correct option.  ***Answer keys:***  1. between/ behind  2. on  3. under |

**B. There is/ there are: 10 minutes**

a. Objectives: to help Ss practise *there is/there are.*

b. Content: Tasks 18, 19.

c. Expected outcomes: Ss can recall and practise *there is/there are.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 18. Look at the picture. Fill in each gap with** *Is there* **or** *Are there***. Then answer the questions.**  - Ask Ss to look at the picture and then complete the sentences.  - Check Ss’ answers (using the IWB). | **-** Look at the picture and then complete the sentences.  ***Answer keys:***  **1** Is there a bedside cabinet next to the bed?  Yes, there is.  **2** Are there pillows on the bed?  Yes, there are.  **3** Is there a desk next to the bookcase?  Yes, there is .  **4** Is there a teddy bear on the bedside cabinet?  No, there isn’t.  **5** Are there books on the desk?  No, there aren’t. |
| **Task 19. Talk to your partner about your favourite room in your house.**  - Ask Ss to talk about their favourite room in pairs.  - Monitor the activity around the class and then ask various Ss to tell the class. | - Talk about their favourite room in pairs.  ***Suggested Answer Key***  *A: My favourite room in my house is the living room. There is a sofa, a coffee table, an armchair and a fireplace.*  *B: My favourite room in my house is my bed room. There is a bed, a bookcase, a desk, a chair and a wardrobe.* |

**C. Days of the week- months- years: 10 minutes**

a. Objectives: to help Ss review and practise *the days of the week and months; seasons.*

b. Content: tasks 20, 21.

c. Expected outcomes: Ss can recall and practise *the days of the week and months; seasons.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 20. Write the missing days and months.**  - Give Ss time to write the missing days and months.  - Check Ss’ answers (using the IWB). | - Write the missing days and months.  ***Answer keys:***  **Days: 1)** Monday **2)** Tuesday **3)** Thursday  **Months: 4)** February **5)** May **6)** June **7)** August **8)** October **9)** December |
| **Task 21. Write the correct seasons under the pictures.**  - Explain the task and give Ss time to label the seasons.  - Check Ss’ answers (using the IWB). | - Write the correct seasons under the pictures.  ***Answer keys:***  1. spring 2. summer 3. autumn 4. winter |

**D. School subjects*:* 10 minutes**

a. Objectives: to help Ss practise vocabulary for *school subjects* and talk about *school subjects*.

b. Content: Task 22.

c. Expected outcomes: Ss can practise vocabulary for *school subjects* and talk about *school subjects.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 22. a) Choose the correct school subject.**  - Elicit various school subjects from Ss (e.g. geography, maths, history, ICT, etc.)  - Give Ss time to choose the correct school subjects  - Check Ss’ answers (using the IWB).  **b) What are your favourite school subjects? Tell your partner.**  My favourite school subjects are English and science.  - Ask Ss to tell their partner about their favourite school subjects and then ask some Ss to tell the class. | - Choose the correct school subjects.  ***Answer keys:***  1. maths  2. geography  3. history  4. PE  - Tell their partner about their favourite school subjects and then ask some Ss to tell the class.  - Ss’ own answers. |

**E. Question words: 10 minutes**

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| **Teacher’s activities** | **Students’ activities** |
| **Task 23. a) Match each question word (1-7) with the correct answer (a-g).**  - Explain the task and give Ss time to complete it.  - Check Ss’ answers (using the IWB).  **b) Complete the gaps with the correct question word. Then answer the questions about yourself.**  - Explain the task using IWB.  - Give Ss time to complete it.  - Check Ss’ answers (using the IWB).  **c) Ask and answer the questions with your partner.**  - Ask Ss to use the questions from Exercise 18b again and do the task in pairs.  - Monitor the activity around the class and then ask various pairs to act out the dialogue in front of the class. | - Match each question word with the correct answer.  **Answer keys:**  1 b 2 g 3 f 4 e 5 d 6 c 7 a  - Complete the gaps with the correct question word. Then answer the questions about themselves.  **Answer keys:**  **1** What’s your name? My name is Minh.  **2** How old are you? I’m 13 years old.  **3** Where are you from? I’m from Vietnam.  **4** What’s your telephone number? It’s 222-2222.  **5** When is your birthday? 2nd January.  **6** Who is your best friend? Giang.  - Use the questions from Exercise 18b again and do the task in pairs.  ***- Ss’ own answers.*** |

**F. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *Days of the week- months- seasons, school subjects.*

- Grammar: *prepositions of place- there is/ there are- Question words.*

- Dothe exercises in workbook on pages 9, 60, 61, 62.

- Prepare unit 1 overview in student’s book on pages 12, 13.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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