ĐỀ GIỚI THIỆU HỌC SINH GIỎI HUYỆN MÔN TIẾNG ANH LỚP 8

Năm học 2024 – 2025

A. LISTENING (20PTS)

I :	You will hear people talking in 5 different situations. For questions 1-5, choose the best
an	swer, A, B, C or D. Write your answer on YOUR ANSWER part. (5 pts)
1	Which part(s) of England will have the heaviest rainfall?

1. V	vinch pards) of England wi	in have the heavie	st faiiffaif!	
	A. Mainland Britain			
	B. Western and Central			
	C. Northern			
	D. London and south-east	st		
2. V	What should you do in case	of losing money?		
	A. to contact the police t	to make a statemen	nt	
	B. go to the lost property	y office		
	C. call the lost property	office		
	D. to contact your bank	immediately		
3. V	Why can't she be at the mee	eting?		
	A. She is feeling unwell.			
	B. Her car has broken do	own.		
	C. Her flight was delaye	ed.		
	D. Her train was delayed			
4. V	What was stolen in the burg	lary?		
	A. antiques	•		
	B. a famous jewel			
	C. a statue			
	D. a painting			
5. V	What are the instructions about	out?		
	A. what to do if your car	r breaks down.		
	B. how to change your c	ar's hazard lights.		
	C. how to change a flat t	tire.		
	D. how to change a light	t bulb.		
II. You	will hear a recorded mess	sage about an art	s festival. Choose th	e correct answer from A,
B,C or l	D for each of the followin	g questions from	6 to 10. You will h	ear the recording TWICE.
(5 pts)				
6. The f	festival takes place from	<u> </u>		
			C. 12 to 18 May	D. 2 to 18 May
7. What	is on at the Theatre Royal			
A. clas	ssical music B	3. jazz	C. opera	D. pop music
8. Durii	ng lunchtime jazz concerts	at the Corn Excha	nge they sell	
A. sof	t drinks and sandwiches	B.	soft drinks and light	meals
C. win	e and sandwiches	D. soft drin	ks and bread	
9. What	is on at the cathedral?			
A. filn	ns B	3. poetry	C. music	D. comedy
10. Wha	t does the festival program	offer at Ickworth	?	-
A. a w	alk and a book reading	B.	a walk and a concert	
C. a co	ncert and a meal	D.	a walk and a meal	
		4		

III: You will hear a radio announcer talking about Plymouth Sea Life Centre. For each question from 11 to 15 fill in the missing information in the numbered space. (5 pts)

	Plymou	th Sea Life Centre		
Adults (11) £		, children £ 2.00.		
	ver sixties and scho			
1 * *	5 and 26 December.	•		
	R CHILDREN			
	ial quiz.			
	ery (12)	from 9.30 am.		
Slide and (13)	show	s from 10.00 am.		
		made of glass.		
	nacks, cold drinks, ic			
1		HONE 01743564219		
V: Listen and check y 0 .You will hear the t		by choosing TRUE or F. ts)	ALSE for each	
	The stater	ments		T/F
16. There are two cus	tomers eating togeth	ner.		
17. The two customer	s order the same sta	rter.		
18. Both customers or	der the Thai chicker	n for their main course.		
19. The customers or				
20. Both customers or	rder a dessert.			
ollowing questions. (9 21. My teacher rem	(, C, or D on your and points) ainded me my	nswer sheet to indicate to see the second se	handing it in.	ver to each of the
		s tonight. She will have t		ittle sister.
		C. turn off		
	as by 20%.			
A. raised	B. risen	C. raising	D. arisen	
	on this shee			
A. written	B. be written	C. to be written	D. wrote	
	this coata			
A. seems		C. had	D. have	
		norning, I heard some stu		it each other
A. shouted		C. shouting		
		een designed by Coco Cl		
death.	11a v 0 0 0	on designed by coco ci	idiici, occudse i	t wash t worm till i
A. wouldn't	B can't	C. mustn't	D shouldn't	
28. Study harder		C. musur t	D. SHOUIGH (
A. if you will pa		B. and you will pa	iss the evam	
-	ass the exam			
-		•		
		ts feel equal oth		
A. up	B. on	C. with	D. to	

	ni wili iesuille as il	ormal (30)	3rd of May	
would like to thank you	nd (31) ar for your support ar	nd being appreciative	e with this situation. On e year 2023 and look for	
your continuing assistan		1 1 11 1		
Should you have (32)				
Wish you and your fami Best regards,	iy a nearmy, nappy	and successful non	iday.	
30: A. on	B. in	C. at	D. about	
			D. attentively	
32:A. few	B. any			
_			C, or D on your answer as from 33 to 35. (3pts)	
Qualified staff c	an sign official co		e probationary period n	nentioned abov
Friendly, dynamic (33)_				
Salary range: from 7,000				
(34) salary by w	rorking (35)	_ and full commitm	ent to the regime for emp	oloyees according
o the current law (healt)	-		-	
Stay on Saturday, CN ar	d public holidays	according to state re	egulations.	
22. A1-	D1	C1	D	
3:A. work		C. worker	\mathcal{L}	
34:A. Having increased				
35: A. effectiveness	D. efficiency	C. attention	D. advancement	
corrections in the corre (0) has been done as an	_	red boxes provided	1.(5 pts)	
Traditionally, mental(0 designed to measure ac explicitly taught. The graduation are achieve	equiring skills and proficient exame ment tests. Aptitu	knowledge, particus required by a fedde tests are designe	es. Achievement tests a larly those that have been w states for high scho d and measure a person	en 2 ol 3 ı's 4
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new s	equiring skills and proficient exam- ment tests. Aptitu- skills and knowled	knowledge, particus required by a fedde tests are designedge. For example, vo	larly those that have been we states for high school and measure a person ecational aptitude tests can be a second and the second approach that have been approached as the second approach that have been approached as the second as the second as the second approached as the second as th	re 1 en 2 ol 3 i's 4 an 5
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether	equiring skills and proficient examement tests. Aptitude skills and knowled ryou would do bet	knowledge, particus required by a fer de tests are designe ge. For example, voter like a mechanic of	larly those that have been we states for high school and measure a person ecational aptitude tests can be a musician. However,	re 1 2 ol 3 4 an 5 all 6
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether mental tests are in the form	equiring skills and proficient examement tests. Aptitus skills and knowled ryou would do betorm of achievement	knowledge, particus required by a fed de tests are designed ge. For example, voter like a mechanic of tests because they a	larly those that have been we states for high school and measure a person exational aptitude tests can a musician. However, assume the past learning	re 1 en 2 ol 3 i's 4 an 5 all 6 or 7
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether mental tests are in the form	equiring skills and proficient examement tests. Aptitus skills and knowled ryou would do betorm of achievement	knowledge, particus required by a fed de tests are designed ge. For example, voter like a mechanic of tests because they a	larly those that have been we states for high school and measure a person ecational aptitude tests can be a musician. However,	re 1 en 2 ol 3 i's 4 an 5 all 6 or 7
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether mental tests are in the form	equiring skills and proficient examement tests. Aptitude skills and knowled ryou would do betorm of achievement objects, word	knowledge, particus required by a fer de tests are designe ge. For example, voter like a mechanic of t tests because they als, or situations.	larly those that have been we states for high school and measure a person ecational aptitude tests can a musician. However, assume the past learning The difference between	re 1 en 2 ol 3 i's 4 an 5 all 6 or 7
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether mental tests are in the fee experience with certain	equiring skills and proficient examement tests. Aptitude skills and knowled ryou would do betorm of achievement objects, word	knowledge, particus required by a fer de tests are designe ge. For example, voter like a mechanic of t tests because they als, or situations.	larly those that have been we states for high school and measure a person ecational aptitude tests can a musician. However, assume the past learning The difference between	re 1 en 2 ol 3 i's 4 an 5 all 6 or 7 en 8
Traditionally, mental(0 designed to measure as explicitly taught. The graduation are achieve ability to acquire new shelp you decide whether mental tests are in the fee experience with certain	equiring skills and proficient examment tests. Aptitude skills and knowled regree you would do betorm of achievement ain objects, word de tests is the degree.	knowledge, particus required by a fer de tests are designe ge. For example, voter like a mechanic of t tests because they als, or situations.	larly those that have been we states for high school and measure a person ecational aptitude tests can a musician. However, assume the past learning The difference between	re 1 en 2 ol 3 l's 4 en 5 en 6 or 7 en 8 9 10

II. Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to

45. The music in the festival was so loud. It was!	DEAF
C. READING: (25PTS) I. Read the text carefully. Six sentences have been removed. Choose from the sewhich fits each gap $(46-50)$. There is one extra sentence which you do not nee example at the beginning of this text (00). Write your answer on YOUR ANSWE SUMMER TIME	d to use. There is an
This week we speak to three people who have had very different summer holiday e don't need to have money to try any of these activities and 00. C!	experiences. You
We started our very own English club! Carla and Ricardo started their own English club. But isn't that a bit like school? 's laughs. 'We had a lot of friends who went to London and New York for summer sidea, but a lot of us didn't have much money and so we decided to start our own sum at home. 46! Every day one of us brought in some English food. On rainy din English and listened to English music and on sunny days we went to the beach, he chatted in English. It was really good fun and it was cheap too.' The best thing above	school. That's a great imer school right here ays we watched films nung out together and
47!' I've always wanted to make films!	
Sophie had always been mad about film making but she got fed up with working a wrote an advert which said that she was looking for people to make films with. She and soon had her own small film crew of five teenagers. They wrote a short film scr going to different parts of the city to film scenes. 'I'm so glad I wrote that adver '48 and we made a short film. It's a horror movie which we filmed in an old The people I met through the advert were such fun and when we weren't filming we chilling out and watching films together.' I organised a hiking group! Florence loves walking and was looking forward to going for long walks in the beau her home. There was only one problem — 49 She decided to get together we start a hiking group. 'It was amazing!' Florence says. '50 We had pich sunbathed on rocks. Every day someone brought a cake from home and we always sit and eat. I had the best summer ever!'	e got a lot of answers ipt and really enjoyed t!' Sophie says now. d house at night time! we just really enjoyed tiful countryside near with some friends and ics by waterfalls and
A Every day we had a different destination	
B I have a whole group of new creative friends	
C A healthful lifestyle is active	
D There were four of us and it was great – more fun than school	
E There weren't any tests	
F Her mum and dad didn't like her going off by herself	
G they all sound like lots of fun	
II. For question 51-60, read the text below and decide which word A, B, C or D Write your answer on YOUR ANSWER part (10pts)	best fits each space.
A letter to the editor Dear Sir, We are writing to suggest that all cars should be (51) from the center of possible. The amount of pollution from car exhaust fumes is now (52) the public must be protected. Apart from this, the streets are crowded with cars.	, and we believe that

COMFORTABLY

44. He still suffers considerable _____ from his injury.

(53) when we	try to cross the road	l! There has been a h	uge number in the amount of traffic		
recently, and the gover	rnment just seems to	put (54) the	problem, instead of (55) it.		
Unless we (56)	_ the traffic problem	, and seriously consi	der some of the (57), life in		
our city will become (5	(8) Our orga	nization, Cities for Po	eople, has been (59) to make		
the government do sor	nething! We are hold	ling a (60) no	ext week in the city center, and hope		
that many people will	join us.				
Yours faithfully,					
Mary Kingwood, Secre	etary, Cities for Peop	ole			
51. A. stopped	B. banned	C. removed	D. altered		
52. A. unbearable	B. much	C. overcrowded	D. exceeded		
53. A. risk	B. danger	C. urgent	D. problem		
54. A. out	B. away	C. up	D. off		
55. A. going through	B. dealing with	C. closing down	D. keeping up with		
56. A. look for	B. make out	C. face up to	D. come round		
57. A. solutions	B. errors	C. suggestions	D. matters		
58. A. lifeless	B. uninhabitable	C. impossible	D. destruction		
59. A. taken after	B. set up	C. carried out	D. looked into		
60. A. pile-up	B. riot	C. organization	D. demonstration		
I. Read the passage carefully and choose the best answer A, B, C or D, to each of the following					

III. Read the passage carefully and choose the best answer A, B, C or D, to each of the following questions.. (10pts)

Television's contribution to family life in the United states has been an equivocal one. For while it has indeed, kept the members of the family from dispersing, it has not served to bring them together. By dominating the time families spend together, it destroys the special quality **that** distinguishes one family from another, a quality that depends to a great extent on what a family does, what special rituals, games, recurrent jokes, familiar songs, and shared activities it accumulates. "Like the sorcerer of old" writes Urie Bronfenbrenner; "the television set casts its magic spell, **freezing** speech and action, turning the living into silent statues so long as the enchantment lasts. The primary danger of the television screen lies not so much in the behavior it produces – although there is danger there – as in the behavior it prevents: the talks, games, family festivities, and arguments through which much of the child's learning takes place and through which character is formed. Turning on the television set can turn off the process that transforms children into people."

Of course, families today still do special things together at times: go camping in the summer, go to the zoo on a nice Sunday, take various trips and expeditions. But the ordinary daily life together is diminished – that sitting around at the dinner table, that spontaneous taking up of an activity, those little games invented by children on the spur of the moment when there is nothing else to do, the scribbling, the chatting, the quarreling, all the things that **form the fabric of a family** that define a childhood.

Instead, the children have their regular schedule of television programs and bedtime, and the parents have their peaceful dinner together. But surely the needs of adults are being better met than the needs of children, who are effectively shunted away and rendered untroublesome.

If the family does not accumulate its backlog of shared experiences, shared everyday experiences that occur and recur and change and develop, then **it** is not likely to survive as anything other than a caretaking institution.

- **61**. Which of the following best represents the author's argument in the passage?
- A. Television has negative effects on family life.
- B. Television has advantages and disadvantages for children.
- C. Television should be more educational.
- D. Television teaches children to be violent.
- **62**. The word **that** in the 1st paragraph refers to _____
- A. contribution B. television C. special quality D. the time
- **63**. Why is Urie Bronfenbrenner quoted in paragraph 2?

A. To present a different point of view from that of the author.
B. To provide an example of a television program that is harmful.
C. To expand the author's argument.
D. To discuss the positive aspects of television.
64 . The word freezing in the passage is closest in meaning to
A. controlling B. halting C. dramatizing D. encouraging.
65 . Urie Bronfenbrenner compares the television set to
A. statue B. an educator C. a family member D. a magician.
66 . A child's character is formed through all of the following EXCEPT
A. talks B. games C. family festivities D. peaceful dinners
67. The thing that "form the fabric of a family" in paragraph 3 are
A. special thing B. ordinary things C. television programs D. children.
68. The word it in the last paragraph refers to
A. the television B. the family C. its backlog D.an institution.
69 . According to the author, what distinguishes one family from another?
A. Doing ordinary things together. B. Watching television together.
C. Celebrating holidays together. D. Living together.
70. It can be inferred from the passage that a caretaking institution is one in which care is given
A. charitably B. lovingly C. constantly D. impersonally.
2. to this constant,
D. WRITING
I. Finish each of the following sentences in such a way that it means exactly the same as the sentence
printed before (5 pts)
71. I explained what had happened but they totally refuse to accept what I said.
They found my
72. "You should have waited for us," the team leader said to John.
The team leader criticized
73. They secretly declared independence two days ago.
A secret
74. He brought the umbrella along but it didn't rain.
He needn't
75. Gary is proud of the fact that he is never late.
Gary prides
II. Write a letter (100-120 words) to your friend. DO NOT write your real name and any addresses. In
your letter. (10 points)
Imagine that you are Nam and this is part of a letter you receive from an English friend-Jane.
At my school, we all have to wear a school uniform. What do students wear
to school in your country? Do you think school uniforms are a good idea?

III. In about 150- 170 words, write a paragraph to express your opinion on the issue. Use reasons and
examples to support your position. (15 points)
What are the advantages and disadvantages of touring by bicycle?

HƯỚNG DẪN CHẨM

1 point for each correct answer

A. LISTENING

I. **5 POINTS**

1 point for each correct answer 1B 2.A 3 B 4B 5 C

II. 5 POINTS

1 point for each correct answer

- 6.B
- 7.C
- 8.C
- 9.C
- 10.B

III. 5 POINTS

1 point for each correct answer

12. hour /hourly 13. video(s) 14.information desk 11.£3.70

15.tunnel

IV. 5 POINTS

1 point for each correct answer

16. T 17. T 18. T 19. F 20.T

B. LEXICO – GRAMMAR

I.9 POINTS

1 point for each correct answer

- 21 B
- 22 D
- 23 B
- 24 B
- 25 A
- 26 C
- 27 B
- 28 B
- 29 D

II. 6 POINTS

1 point for each correct answer

30. A 31. C 32. B 33. D 34. C 35. B

III. 5 POINTS

1 point for each correct answer

- 36. acquiring \rightarrow acquired (line 2)
- 37. proficient→ proficiency(line 3)
- 38. and \rightarrow to(line 3)
- 39. like \rightarrow as(line 6)
- 40. intention→ intended (line 9)

IV. 5 POINTS

1 point for each correct answer

- 41. misconception
- 42. expectancy
- 43. parental
- 44. discomfort
- 45. deafening

C-READING

I. 5 POINTS

1 point for each correct answer

- 46 D
- 47 E
- 48 B
- 49 F
- 50 A

II. 5POINTS

1 point for each correct answer

- 51.B
- 52. A
- 53. A
- 54. D
- 55.B
- 56. C
- 57. A
- 58.C
- 59.B
- 60.D

III. 5POINTS

1 point for each correct answer

61. A 62. C 63. C 64. B 65. D 66. D 67. B 68. B 69. A 70. D

D. WRITING

I. 5 POINTS

1 point for each correct answer

- 71. They found my explanation of what had happened totally unacceptable.
- 72. The team leader criticized John for not waiting/having waited for them.
- 73. A secret declaration of independence was made 2 days ago.
- 74. He needn't have brought the umbrella along (because it didn't rain (anyway)).
- 75. Gary prides himself on being never late./Gary prides himself on the fact that he is never late.

II. 10 POINTS

- Length (1pt): about 120-150 words
- Ideas (3 pt):
 - Opening
 - Body of the letter
 - Closing
- Organization and Style (2 pts): informal
- Vocabulary and grammar (4 pts)

III: 15 POINTS

The mark given to part 3 is based on the following criteria:

- 1. Length: (2pts): about 150-170 words
- 2. Organization & style: (2pts) ideas are organized and presented with coherence, style, and clarity appropriate to writing stories/ essay.
- 3. Ideas (8 pts)
- **4. Grammar and Vocabulary (8pts)** a variety of vocabulary and structures appropriate to the level of English language gifted lower-secondary school students.